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OPEN Evolution and function **EDITORIAL** of neurocognitive systems in non-human animals

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Advances in cognitive neuroscience and neurotechnology have increased our understanding of the neurobiological mechanisms underlying cognitive processes. This Collection brings together research in animal behaviour and cognition, with studies investigating their physiology, neural mechanisms, and genetic bases, in order to provide insight into the function and evolution of neurocognitive systems.

he variety and richness of organisms found in nature offers scientists plenty of opportunities to investigate the many facets of biological complexity, and formulate novel research questions and hypotheses. This does not only apply to species-specific characteristics but, even more interestingly, to those features that can be observed across the animal kingdom. Comparative studies in psychology and neuroscience have proved to be an effective tool in advancing our understanding of the mechanisms underlying specific cognitive abilities, as well as their development, function, and evolution. This Collection gathers more than 40 contributions by scientists from all over the world, addressing different questions, in a variety of invertebrate and vertebrate species. The research comprises behavioural, electrophysiological, molecular, genetic, and neuroimaging studies, with the common aim of contributing to our understanding of the evolution and function of cognition.

Both the similarity and differences among species can help us understand the evolution of neurocognitive features and behaviours. Species as close to humans as primates enable scientists to look at brain structures and pathways (e.g., sulcal morphology¹; fast visual responses in the amygdala²) and behavioural characteristics thought to be exclusive to our species (e.g., left-cradling bias3; lateral eye bias4; handedness5; abstract concept learning⁶), and investigate their neuroanatomical, genetic, and environmental basis (e.g., mutual gaze in social communication⁷). At the same time, the study and comparison of phylogenetically distant species, like birds or fish, can be ideal for testing predictions about the generality and conservation of brain mechanisms across the evolutionary tree (e.g., inhibition of return in barn owls⁸; Approximate Number System in zebrafish⁹; numerical discrimination in domestic chicks¹⁰; visual mental manipulation in Grey parrot, children, and human adults¹¹). On the other hand, comparing related species may also reveal species-specific differences, that highlight the evolutionary divergence of neuronal circuit functions (e.g., the synaptic plasticity and the key molecules regulating it in shrews, mice, and bats¹²).

In some of the studies included in this Collection, the same tasks are presented to different species, revealing interesting inter-specific differences in the behavioural response (e.g., in re-orientation spatial skills in different species of fish¹³; in the use of geometric cues by rats and chicks¹⁴). Relatedly, comparative research of this sort sometimes raises questions about the conditions in which different species are tested. Some of the papers thus investigate potential methodological limitations in the study of animal behaviour. For instance, Morandi-Raikova and Mayer¹⁵ show that experimental manipulation can affect the behaviour and the neural activity of the tested animal. It is also essential to provide replication of previous findings, either to substantiate the claims presented, or—as done by Lemaire¹⁶ in this Collection—to question them.

Behavioural studies are extremely valuable in testing theories of adaptation (e.g., natural pedagogy in dogs¹⁷), emotional processing (e.g., in dogs¹⁸), rationality (e.g., in mice¹⁹), decision-making (e.g., in pigeons²⁰), learning (e.g., in bees²¹), and memory (e.g., in cuttlefish²²; in mice²³), but they can also reveal intriguing possible relationships, such as between behaviour, brain mass, and lifespan, as shown by Kaplan²⁴ in Australian native birds. Animals raised in laboratories give scientists the possibility to study specific cognitive abilities in naïve individuals (e.g., the use of sensory cues in social learning in naïve gerbils²⁵) and allow scientists to control for experience, especially in early life (e.g., the effect of early life stress on memory formation in the nematode C. elegans²⁶; the effect of long-lasting social isolation and re-socialization on cognitive performance and brain activity in Octodon degus²⁷). This is particularly valuable in precocial species such as chicken, which are ideal to investigate in-born

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predispositions to attend to specific stimuli (e.g., ²⁸), and to exploit imprinting procedures to elucidate the ecological function of statistical learning (e.g., ²⁹). Free living animals, on the other hand, allow scientists to study how species behave in their natural environment. Louder et al. ³⁰ investigated behavioural plasticity and gene expression in response to different antagonistic stimuli in free-living red-winged blackbirds and found shared molecular and behavioural pathways involved in the recognition of—and reaction to—both evolutionarily old and new enemies. Wild-caught and laboratory individuals of the same species can also be tested to compare the possible group-specific performances in cognitive tasks, as shown in the study by Rössler and colleagues ³¹, who investigated the ability to innovate in Goffin's cockatoos. Furthermore, through the study of groups of animals of the same species living in different habitats, it is possible to assess the effect of the environment on behaviour (e.g., the behavioural adjustment of striped field mice to human disturbance ³²).

Notably, behavioural studies can be combined with molecular, electrophysiological, neuro-imaging, and genetic techniques to pinpoint the neural mechanisms underpinning behaviour (e.g., immediate early gene expression of multi-component behaviour in pigeons³³; protein products of the immediate early genes in response to exposure to conspecific contact calls in male budgerigars³⁴; electrophysiological recordings of neuronal activity during song broadcast and social relationships in starlings³⁵; cortical activity and motor behaviour to establish levels of arousal in rodents³⁶). Furthermore, they can be used to investigate the effects of a treatment on behaviour (e.g., chronic consumption of D-amino acids on spatial learning and expression of NMDA receptors in mice³⁷) and on their neural signature (e.g., anxiolytic high-frequency electrical stimulation of the bed nucleus of the stria terminalis in rats on c-Fos expression³⁸). Some species can be manipulated so that they express a marker such as GFP, in specific subpopulations of neurons, in order to study their differentiation and development (e.g., sex-differences in hippocampal neurons in mice³⁹); whereas in other species, genetic lines in which a particular gene is silenced can be produced, which is invaluable for providing insights into the genetic substrates of specific neurobiological features or behaviours (e.g., lateralization in *Drosophila*⁴⁰; impulsivity in rats⁴¹).

The papers published in this Collection highlight how fundamental studies on animal models are to our understanding of the functioning, development, and evolution of neurocognitive systems, and teach us, through the comparative approach, that we share more than we think with even the more evolutionarily distant species.

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Competing interests

The author declares no competing interests.

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