

Cross-cultural Adaptation and Validation of the Japanese Version of the Hospital for Special Surgery Pediatric Functional Activity Brief Scale (HSS Pedi-FABS)

Takashi Hozumi,^{*†} MD, PhD, Ryuichiro Akagi,^{*†‡} MD, PhD, Peter D. Fabricant,[§] MD, MPH, Toshiyasu Teratani,^{*||} MD, PhD, Seiji Kimura,^{*†¶} MD, PhD, Satoshi Yamaguchi,^{*†#} MD, PhD, and Seiji Ohtori,^{*†} MD, PhD

Investigation performed at Sportsmedics Center, Chiba University Hospital, Chiba, Japan

Background: The Hospital for Special Surgery Pediatric Functional Activity Brief Scale (HSS Pedi-FABS) is a specifically designed scoring system for children and has been translated into several languages. However, to date, no validated Japanese version of this scoring system is available.

Purpose: To translate the HSS Pedi-FABS into Japanese and assess its reliability and validity.

Study Design: Cohort study (diagnosis); Level of evidence, 2.

Methods: The HSS Pedi-FABS was translated into Japanese and back-translated into English to confirm the appropriateness of the translation. A total of 764 children aged 9 to 15 years participated in the validation study. The participants answered the Japanese version of the HSS Pedi-FABS along with 2 other questionnaires in Japanese (the Physical Activity Questionnaire for Older Children [PAQ-C] and the physical activity questionnaire of the World Health Organization's Health Behavior in School-aged Children [HBSC PAQ]). At 1 month after the first assessment, the children answered the Japanese version of the HSS Pedi-FABS again. We evaluated reliability using the Cronbach alpha and the intraclass correlation coefficient. Validity was evaluated by quantifying floor and ceiling effects, correlations between the HSS Pedi-FABS and the PAQ-C, the HSS Pedi-FABS discrepancy between active and inactive groups divided by the HBSC PAQ, and correlation between the HSS Pedi-FABS and body mass index.

Results: HSS Pedi-FABS scores were slightly but significantly higher in male participants (mean = 16.7) than in female participants (mean = 13.2). The Cronbach alpha coefficient was .90, and the intraclass correlation coefficient value was 0.90, indicating excellent internal consistency and test-retest reliability, respectively. No floor (2.6%) or ceiling effect (1.0%) was observed. The HSS Pedi-FABS was significantly correlated with the PAQ-C ($r = 0.70$). The active group demonstrated a significantly higher score on the HSS Pedi-FABS (mean = 18.9) than did the inactive group (mean = 11.2). In terms of discriminative validity, the HSS Pedi-FABS was not correlated with body mass index ($r = -0.15$).

Conclusion: The Japanese version of the HSS Pedi-FABS demonstrated appropriate reliability and validity, indicating that it is a useful tool to assess physical activity levels in Japanese children.

Keywords: HSS Pedi-FABS; physical activity; patient-reported outcomes

Continued surveillance of objective physical fitness measurements in Japan has revealed that children's physical fitness and daily exercise are declining.¹⁴ Physical inactivity in childhood can lead to obesity and lifestyle-related diseases in adulthood.^{6,13,21} Therefore, healthy physical activity from an early age is recommended. However, excessive sports participation increases the risk of overuse and

acute traumatic injury.¹⁰ Therefore, a detailed assessment of children's physical activity level is critical for preventing lifestyle-related diseases and maintaining sports participation.

Accelerometers are used worldwide for the direct assessment of activity. However, issues regarding adherence and high cost of these devices make their use in population-based studies challenging. In contrast, self-administered questionnaires are affordable, simple, and easy to use. Additionally, their administration does not require any specialized staff or devices, so a large sample

The Orthopaedic Journal of Sports Medicine, 10(8), 23259671221113284

DOI: 10.1177/23259671221113284

© The Author(s) 2022

This open-access article is published and distributed under the Creative Commons Attribution - NonCommercial - No Derivatives License (<https://creativecommons.org/licenses/by-nc-nd/4.0/>), which permits the noncommercial use, distribution, and reproduction of the article in any medium, provided the original author and source are credited. You may not alter, transform, or build upon this article without the permission of the Author(s). For article reuse guidelines, please visit SAGE's website at <http://www.sagepub.com/journals-permissions>.

of children can be surveyed in a short time. Although many scores are available for assessing physical activity in adults, only a few scores exist for children. An optimal tool that is reliable and valid should be selected to assess a child's level of physical activity because the application of an adult score for children yields unreliable results.¹² The few scales used to measure a broader range of functional activity are time-consuming and limited to specific sports or joints.^{11,16} Although the Physical Activity Questionnaire for Older Children (PAQ-C) and the World Health Organization's Health Behavior in School-aged Children survey (HBSC) are well known and used worldwide,^{2,4,11,23} these scoring systems are not perfect because of their complexity.

The Hospital for Special Surgery Pediatric Functional Activity Brief Scale (HSS Pedi-FABS) is a scoring tool specifically designed to quantify physical activity levels in children independent of specific sports participation.⁷ The HSS Pedi-FABS asks 8 simple questions, and its reliability has been validated.⁷ As well, it has been translated into several languages.^{1,17} Recently, it was adopted as the primary outcome measure of the Pediatric Anterior Cruciate Ligament Monitoring Initiative, and it has been used worldwide.¹⁹ However, no validated Japanese version of this scoring tool is available.

In this study, we aimed to translate the HSS Pedi-FABS into Japanese and assess its reliability and validity. We hypothesized that our Japanese version of the HSS Pedi-FABS would demonstrate good reliability and validity, similar to versions in other languages.

METHODS

Translation of the HSS Pedi-FABS From English to Japanese

Translation into Japanese was carried out according to the method described in previous reports.^{9,22} First, we contacted the original author to confirm that the HSS Pedi-FABS had not been translated into Japanese, and we obtained permission to use it. Then, the original HSS Pedi-FABS (Appendix 1) was translated into Japanese by a native Japanese speaker who was fluent in English (Appendix 2). Due to cultural differences, some wording needed to be revised. For example, in the competition section, we translated "competition without an official or

judge" as "play" because the term *pickup games* is not familiar to Japanese children. The revised items were reviewed by elementary and junior high school teachers and by researchers to ensure that the wording was appropriate for the Japanese cultural environment. Next, back-translation was conducted by a native English speaker who was fluent in Japanese. The original author then checked the back-translated the HSS Pedi-FABS to ensure that the questions' original meaning was preserved.

The translated HSS Pedi-FABS (Appendix 2) was tested in a pilot study involving 40 Japanese children (age range, 9-15 years) to determine whether they fully understood all items and whether they had problems understanding the meaning of each item's phrases.

Data Collection

In the current study, 835 children aged 9 to 15 years were enrolled from elementary and junior high schools affiliated with Chiba University. A total of 65 participants who did not complete the measurement in the first or second assessment were excluded. Additionally, we excluded 6 participants who did not undergo periodic health checkups and whose height and weight data were unavailable. The final sample size was 764 children (Figure 1). The study protocol was approved by our ethics committee, and informed consent was obtained from all parents and participants.

Procedures

Participants answered the Japanese version of the HSS Pedi-FABS, along with 2 other questionnaires in Japanese for convergent validity testing: the PAQ-C¹¹ and the physical activity questionnaire of the HBSC (HBSC PAQ).^{2,23} To calculate body mass index (BMI), we obtained participants' height and weight from health checkups performed within 1 month of the survey. At 1 month after the first assessment, the children answered the Japanese version of the HSS Pedi-FABS again so we could determine test-retest reliability. The interval between the first and second assessments was set to 1 month so we could conduct both assessments in the same physical setting as much as possible, with minimum changes in school activity status between assessments.

†Address correspondence to Ryuichiro Akagi, MD, PhD, Department of Orthopaedic Surgery, Graduate School of Medicine, Chiba University, 1-8-1 Inohana Chuo-ku, Chiba 260-8670, Japan (email: ryuichiro.akagi@juneikai.or.jp) (Twitter: @RyuichiroAkagi).

*Sportsmedics Center, Chiba University Hospital, Chiba, Japan.

†Department of Orthopaedic Surgery, Graduate School of Medicine, Chiba University, Chiba, Japan.

§Division of Pediatric Orthopaedic Surgery, Hospital for Special Surgery, New York, New York, USA.

||Health Science Division, Minister's Secretariat Ministry of Health, Labour and Welfare, Tokyo, Japan.

¶Department of Orthopaedic Surgery, Center for Advanced Joint Function and Reconstructive Spine Surgery, Graduate School of Medicine, Chiba University, Chiba, Japan.

#Graduate School of Global and Transdisciplinary Studies, Chiba University, Chiba, Japan.

Final revision submitted February 16, 2022; accepted May 11, 2022.

One or more of the authors has declared the following potential conflict of interest or source of funding: This work was supported by Pfizer Global Medical Grants (grant 43802135). AOSSM checks author disclosures against the Open Payments Database (OPD). AOSSM has not conducted an independent investigation on the OPD and disclaims any liability or responsibility relating thereto.

Ethical approval for this study was obtained from Chiba University (approval No. 3959).

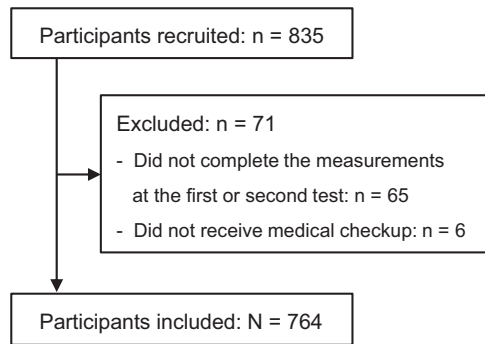


Figure 1. Flowchart of participants included in the validation analysis.

Assessments

Each score was assessed as described next.

HSS Pedi-FABS. Scoring of the HSS Pedi-FABS is performed by assigning points to each question as indicated in Appendix 2. For questions regarding running, cutting, decelerating, pivoting, duration, and endurance, each question is given a score ranging from 0 to 4 points. For the questions regarding competition and supervision, each question is given a score ranging from 0 to 3 points, identical to the original English-language version of the scale.⁷ The total score ranges from 0 to 30, with higher scores indicating higher physical activity levels.

Physical Activity Questionnaire for Older Children. The PAQ-C is a self-administered questionnaire that is used to assess the physical activity level in the previous 7 days of children aged 8 to 14 years. The PAQ-C score was calculated as the mean score of 9 items, each scored from 1 to 5, with higher scores indicating higher physical activity levels.^{4,11}

Physical Activity Questionnaire of HBSC. The HBSC PAQ is used to assess the frequency and duration of physical activity in the previous 7 days. The questionnaire consists of 2 items: frequency and duration. It explicitly categorizes both frequency and duration into 6 levels representing varied levels of physical activity engagement from low (inactive) to high (active).

Participants who answered “2 to 3 times a week” or more for the frequency item and “about 1 hour a week” or more for the duration item on the HBSC PAQ were placed into an active group, whereas the remaining participants were placed into an inactive group.^{2,23}

Statistical Analysis

Data were analyzed using the BellCurve for Excel (Social Survey Research Information Co Ltd). Mann-Whitney *U* test was used to analyze nonparametric variables such as age, height, weight, BMI, PAQ-C score, and HSS Pedi-FABS score between male and female participants.

To assess reliability, we calculated internal consistency using the Cronbach alpha,⁵ and test-retest reliability was assessed using the intraclass correlation coefficient (ICC).¹⁸ Floor and ceiling effects were assessed by

TABLE 1
Characteristics of the Participants^a

	Total (N = 764)	Male Participants (n = 378)	Female Participants (n = 386)
Age, y	12.3 ± 2.0	12.3 ± 2.0	12.3 ± 2.0
Height, cm	151.6 ± 12.8	152.7 ± 13.8	150.5 ± 11.6
Weight, kg	43.0 ± 11.4	43.8 ± 11.8	42.3 ± 10.9
BMI	18.4 ± 2.8	18.5 ± 2.9	18.4 ± 2.8
HSS Pedi-FABS			
First test	15.0 ± 8.0	16.7 ± 8.1	13.2 ± 7.5
Second test	15.3 ± 8.1	17.1 ± 8.2	13.6 ± 7.7
PAQ-C	2.6 ± 0.79	2.7 ± 0.80	2.5 ± 0.75
HBSC PAQ			
Active group	395	213	182
Inactive group	369	165	204

^aData are expressed as mean ± SD or No. of participants. BMI, body mass index; HBSC PAQ, Health Behavior in School-aged Children—physical activity questionnaire; HSS Pedi-FABS, Hospital for Special Surgery Pediatric Functional Activity Brief Scale; PAQ-C, Physical Activity Questionnaire for Older Children.

determining the percentage of respondents with minimum and maximum scores, respectively, with ≥15% of either indicating that a floor and/or ceiling effect was present.²⁴ To assess convergent validity, we evaluated correlations between the HSS Pedi-FABS and the PAQ-C using the Pearson correlation coefficient. HSS Pedi-FABS scores between the HBSC PAQ active and inactive groups were assessed using Mann-Whitney *U* test. The Pearson correlation coefficient between HSS Pedi-FABS score and BMI was evaluated to assess discriminant validity.

RESULTS

The characteristics of the participants and obtained scores are summarized in Table 1.

Japanese HSS Pedi-FABS scores were slightly but significantly higher in male participants than in female participants (mean ± SEM: male = 16.7 ± 0.42, female = 13.2 ± 0.38; *P* < .001), as were PAQ-C scores (mean ± SEM: male = 2.74 ± 0.04, female = 2.48 ± 0.038; *P* < .001). Distributions of HSS Pedi-FABS scores in the first and second assessments are shown in Figure 2.

Reliability

The Cronbach alpha coefficient for internal consistency was .90, indicating excellent internal consistency. For test-retest reliability, the ICC value was 0.90 (95% CI, 0.89-0.92), indicating excellent reliability (*P* < .001).

Validity

No significant floor effect (2.6%) or ceiling effect (1.0%) was observed. In assessments for convergent validity, the

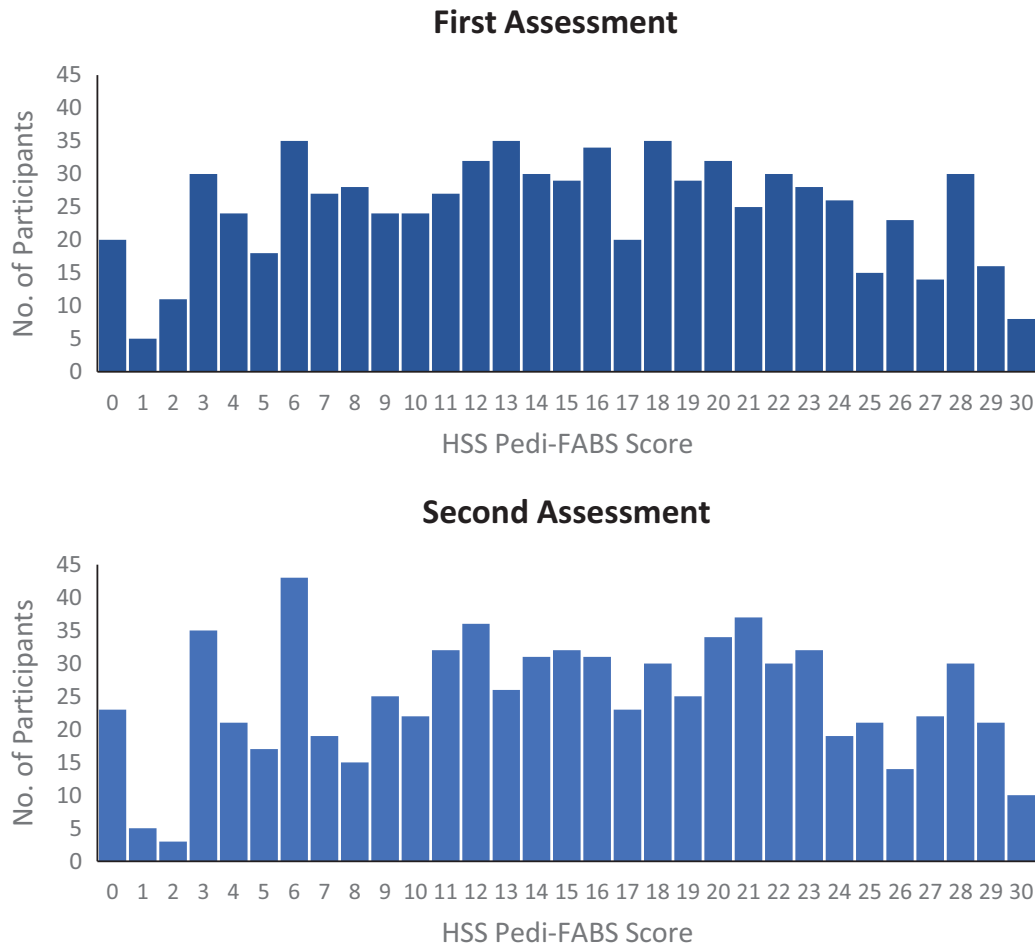


Figure 2. Histograms demonstrating the proportion of the Japanese version of the Hospital for Special Surgery Pediatric Functional Activity Brief Scale (HSS Pedi-FABS) scores in the first and second assessments, which were administered 1 month apart.

Japanese version of the HSS Pedi-FABS was significantly correlated with the Japanese version of the PAQ-C ($r = 0.70$; $P < .001$) (Figure 3A). The active group demonstrated a significantly higher score on the Japanese version of the HSS Pedi-FABS (mean \pm SEM, 18.9 ± 0.34) compared with the inactive group (mean \pm SEM, 11.2 ± 0.38 ; $P < .001$) (Figure 3B). In discriminant validity testing, the Japanese version of the HSS Pedi-FABS was appropriately not correlated with BMI ($r = -0.15$; $P < .001$) (Figure 3C).

DISCUSSION

In the present study, we developed a Japanese version of the HSS Pedi-FABS and assessed its reliability and validity by administering it to 764 students aged 9 to 15 years. The mean HSS Pedi-FABS score was slightly (3.5 points) but statistically significantly higher ($P < .001$) in male participants than in female participants, which is consistent with previous reports of the English version demonstrating a small difference of 2.4 points.^{7,8,11} In the current study, internal consistency, test-retest reliability, and construct

validity (both convergent and discriminant validity) were acceptable for the Japanese version of the HSS Pedi-FABS.

The PAQ-C and the World Health Organization's HBSC are well-known scores for assessment of physical activity in children. In the Global Matrix 2.0, an international comparison of physical activity among children and adolescents in 38 countries, the HBSC was the most commonly used scoring tool to assess physical activity.²⁵ The PAQ-C was also used extensively in the same survey and was used to validate the original HSS Pedi-FABS.⁷ Both have been translated into Japanese and validated. However, each score has several limitations, so we adopted both scores for assessment. The PAQ-C contains 39 items and may take a long time to answer, possibly resulting in inaccurate answers from children due to questionnaire fatigue. The HBSC PAQ has only 2 questions and is difficult to score as a continuous variable. The HSS Pedi-FABS consists of 8 simple questions and is scored from 0 to 30, which is sufficient for analysis as a continuous variable. Although the PAQ-C considers the frequency of each sport activity, it does not take into account the type of movement, which may affect the injury incidence. For example, a child

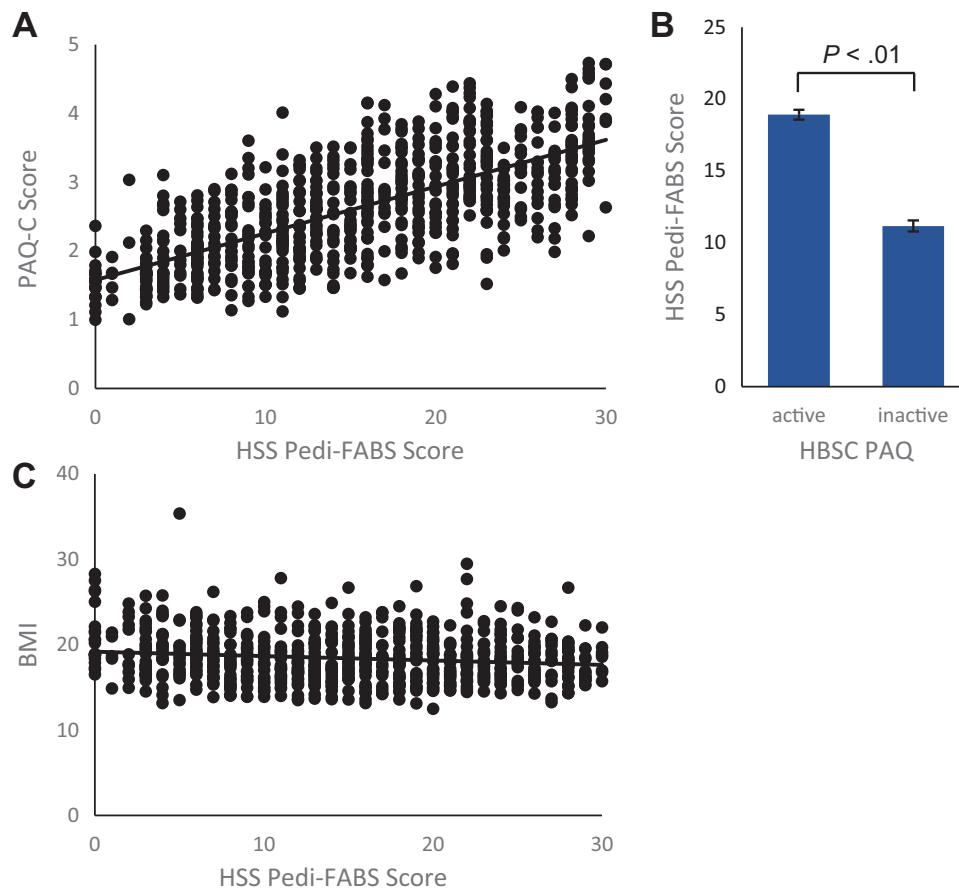


Figure 3. (A) Distributions of HSS Pedi-FABS and PAQ-C scores. The HSS Pedi-FABS was significantly correlated with the PAQ-C. (B) Mean HSS Pedi-FABS scores in the Japanese versions of the HBSC PAQ active and inactive groups. The active group demonstrated a significantly higher score on the HSS Pedi-FABS compared with the inactive group ($P < .01$). Error bars indicate SDs. (C) Distribution of the HSS Pedi-FABS and BMI. The Japanese version of the HSS Pedi-FABS was not correlated with BMI. BMI, body mass index; HBSC PAQ, Health Behavior in School-aged Children–physical activity questionnaire; HSS Pedi-FABS, Hospital for Special Surgery Pediatric Functional Activity Brief Scale; PAQ-C, Physical Activity Questionnaire for Older Children.

who swims every day and a child who plays soccer every day would both receive the same scores, but it could be assumed that these 2 children would have different injury risk profiles. In contrast, HSS Pedi-FABS scores the frequency of activity according to the type of movement (eg, running, cutting, decelerating, pivoting), duration, and competitiveness. Therefore, the HSS Pedi-FABS can be expected to detect the effect of different types and intensity of sports activity.

In this study, male participants scored slightly higher than female participants on both the HSS Pedi-FABS and the PAQ-C. In Japan, school-aged boys tend to be more active than girls, as the Japanese Sports Agency reported that 75% of boys belong to an athletic club in Japanese junior high school compared with only 50% of girls.¹⁵ This result indicates the more frequent opportunities for physical activity for boys than girls. Previous reports in Japan showed higher physical activity levels and PAQ-C scores in male participants, consistent with the present study.^{11,23}

The HSS Pedi-FABS has been translated into several languages, and each version has demonstrated acceptable

reliability (English: ICC = 0.91, $\alpha = .91$; Italian: ICC = 0.94, $\alpha = .93$; French: $\alpha = .87$).^{1,7,17} The current study demonstrated comparable results for the Japanese version of the HSS Pedi-FABS. Furthermore, no floor or ceiling effect was found in the Japanese version, similar to other language versions (floor/ceiling: English, 0%/3.9%; Italian, 19%/0%; French, 2.3%/7.0%).^{1,7,17}

In convergent and discriminant validity assessments, all expected relationships were demonstrated. Although a significant relationship was found between the HSS Pedi-FABS and the PAQ-C, the HSS Pedi-FABS score was not associated with BMI. The relationship between physical activity and BMI remains controversial. In American children of European descent, BMI was significantly associated with the PAQ-C.²⁰ However, previous studies on children in Japan reported that BMI was not related to self-reported physical activity or PAQ-C.^{3,11} In the Japanese pediatric population, BMI can be irrelevant to physical activity. From these results, we were able to demonstrate good reliability of the Japanese version of the HSS Pedi-FABS.

Limitations

This study had several limitations. First, direct physical activity assessment using an accelerometer was not conducted in this large cohort of children because we considered it unfeasible for all children to appropriately wear the accelerometer during the study period. Second, the data were collected from only 2 schools, both of which are affiliated with Chiba University, and this could have caused selection bias in the participants. Further evaluation including children from more diverse schools may cause a slight difference in the results. However, considering the large number of children included in this study, our results could be applied to other Japanese cohorts of the same age. Third, we performed the study under the assumption that the activity status of the children would not change significantly within the 1-month interval before the retest. Some changes that would affect physical activity levels, such as injuries and family situations, could have occurred. However, the test-retest results were good, and we considered there were no major issues in the data for analysis.

A final limitation was that we conducted this study during the coronavirus disease 2019 pandemic. During the study, schools in Japan had just resumed physical activities, including gymnasium classes and athletic club activities. Thus, the obtained results may be different from those obtained under normal conditions. However, the current mean PAQ-C score (2.6 ± 0.79) was not significantly different from that previously reported in Japan (2.76 ± 0.69).¹¹ Although direct comparison is difficult, the currently obtained HSS Pedi-FABS score (15.0 ± 8.0) was comparable with that obtained in the United States (15.4 ± 8.5).⁸ Thus, the validity of the Japanese version of the HSS Pedi-FABS is likely applicable to conditions outside of those experienced during coronavirus disease 2019. Further surveillance is needed to confirm our results after the situation has normalized.

CONCLUSION

In the current study, the Japanese version of the HSS Pedi-FABS demonstrated good reliability and validity, thus making it a valuable assessment tool for physical activity among Japanese children.

ACKNOWLEDGEMENT

The authors appreciate the assistance from the teachers and school nurses of the Chiba University Elementary and Secondary Schools, the physical therapists for their support in data collection, and Yumi Akagi for data management.

REFERENCES

1. Bel MJD, Kemp LG, Girard CI, et al. Translation and validation of the Hospital for Special Surgery Pediatric Functional Activity Brief Scale for French paediatric populations. *Physiother Can.* 2020;72(4):348-354.

2. Booth ML, Okely AD, Chey T, et al. The reliability and validity of the physical activity questions in the WHO health behavior in schoolchildren (HBSC) survey: a population study. *Br J Sports Med.* 2001;35:263-267.
3. Chen X, Sekine M, Hamanishi S, et al. Validation of a self-reported physical activity questionnaire for schoolchildren. *J Epidemiol.* 2003;13:278-287.
4. Crocker PR, Bailey DA, Faulkner RA, et al. Measuring general levels of physical activity: preliminary evidence for the Physical Activity Questionnaire for Older Children. *Med Sci Sports Exerc.* 1997;29(10):1344-1349.
5. Cronbach LJ. Coefficient alpha and the internal structure of tests. *Psychometrika.* 1951;16:297-334.
6. Ekelund U, Brage S, Froberg K, et al. TV viewing and physical activity are independently associated with metabolic risk in children: the European youth heart study. *PLoS Med.* 2006;3:e488.
7. Fabricant PD, Robles A, Downey-Zayas T, et al. Development and validation of a pediatric sports activity rating scale: the Hospital for Special Surgery Pediatric Functional Activity Brief Scale (HSS Pedi-FABS). *Am J Sports Med.* 2013;41(10):2421-2429.
8. Fabricant PD, Suryavanshi JR, Calcei JG, et al. The Hospital for Special Surgery Pediatric Functional Activity Brief Scale (HSS Pedi-FABS): normative data. *Am J Sports Med.* 2018;46(5):1228-1234.
9. Guillemin F, Bombardier C, Beaton D. Cross-cultural adaptation of health-related quality of life measures: literature review and proposed guidelines. *J Clin Epidemiol.* 1993;46(12):1417-1432.
10. Hambidge SJ, Davidson AJ, Gonzales R, et al. Epidemiology of pediatric injury-related primary care office visits in the United States. *Pediatrics.* 2002;109(4):559-565.
11. Isa T, Sawa R, Torizawa K, et al. Reliability and validity of the Japanese version of the Physical Activity Questionnaire for Older Children. *Clin Med Insights Pediatr.* 2019;13:1179556519835833.
12. Iversen MD, von Heideken J, Farmer E, et al. Validity and comprehensibility of physical activity scales for children with sport injuries. *J Pediatr Orthop.* 2016;36(3):278-283.
13. Janssen I, Katzmarzyk PT, Boyce WF, et al. Comparison of overweight and obesity prevalence in school-aged youth from 34 countries and their relationships with physical activity and dietary patterns. *Obes Rev.* 2005;6:123-132.
14. Japan Sports Agency. The report of FY 2019 survey on physical strength and athletic performance. In Japanese. Accessed February 24, 2021. https://www.mext.go.jp/sports/content/20220225-spt_sseisaku02-000003330_1.pdf
15. Japan Sports Agency. The report of the Evaluation Study Group on Measures to Strengthen Athletic Performance. In Japanese. Accessed August 1, 2021. https://www.mext.go.jp/sports/content/20211209_spt_kyosport_000019424_1.pdf
16. Kocher MS, Smith JT, Iversen MD, et al. Reliability, validity, and responsiveness of a modified International Knee Documentation Committee subjective knee form (Pedi-IKDC) in children with knee disorders. *Am J Sports Med.* 2011;39(5):933-939.
17. Macchiarella L, Grassi A, Di Paolo S, et al. The Italian cross-cultural adaptations of the paediatric International Knee Documentation Committee Score and the Hospital for Special Surgery Paediatric Functional Activity Brief Scale are reliable instruments in paediatric population. *Knee Surg Sports Traumatol Arthrosc.* 2020;28(8):2657-2662.
18. McGraw KO, Wong SP. Forming inferences about some intraclass correlation coefficients. *Psychol Methods.* 1996;1(1):30-46.
19. Moksnes H, Engebretsen L, Seil R. The ESSKA paediatric anterior cruciate ligament monitoring initiative. *Knee Surg Sports Traumatol Arthrosc.* 2016;24(3):680-687.
20. Moore JB, Hanes JC Jr, Barbeau P, et al. Validation of the Physical Activity Questionnaire for Older Children in children of different races. *Pediatr Exerc Sci.* 2007;19:6-19.
21. Morrison JA, Barton BA, Biro FM, et al. Overweight, fat patterning, and cardiovascular disease risk factors in black and white boys. *J Pediatr.* 1999;135:451-457.

22. Ornetti P, Parratte S, Gossec L, et al. Cross-cultural adaptation and validation of the French version of the Hip disability and Osteoarthritis Outcome Score (HOOS) in hip osteoarthritis patients. *Osteoarthritis Cartilage*. 2010;18(4):522-529.

23. Tanaka C, Tanaka S, Inoue S, et al. Results from Japan's 2018 report card on physical activity for children and youth. *J Exerc Sci Fit*. 2019; 17(1):20-25.

24. Terwee CB, Bot SD, de Boer MR, et al. Quality criteria were proposed for measurement properties of health status questionnaires. *J Clin Epidemiol*. 2007;60(1):34-42.

25. Tremblay MS, Barnes JD, Gonzalez SA, et al. Global matrix 2.0: report card grades on the physical activity of children and youth comparing 38 countries. *J Phys Act Health*. 2016;13(11)(suppl 2): S343-S366.

APPENDIX

■ **Instructions:** Choose one answer for each activity or question. In the grid, please indicate how often you performed each activity in your healthiest and most active condition. **IN THE PAST MONTH:**

		<1 time per month	1 time per month	1 time per week	2-3 times per week	>4 times per week
1	Running: running while playing a sport of jogging.	0	1	2	3	4
2	Cutting: quickly changing directions while running.	0	1	2	3	4
3	Decelerating: coming to a quick stop while running.	0	1	2	3	4
4	Pivoting: turning your body with your foot planted (for example: skiing, skating, kicking, throwing, hitting a ball)	0	1	2	3	4
5	Duration: perform athletic activity for as long as you would like to without stopping.	0	1	2	3	4
6	Endurance: perform athletic activity for 1 hour without stopping	0	1	2	3	4

■ **Competition:** Do you participate in organized competitive sports or physical activities?

7	0. No (or gym class only) 1. Yes, but WITHOUT an official or judge (such as club or pickup games) 2. Yes, WITH an official or judge 3. Yes, at a national or professional level	0	1	2	3
---	--	---	---	---	---

■ **Supervision:** Do you participate in supervised (coach, trainer, instructor) sports practice or activities (other than gym class)?

8	0. No 1. Yes, 1-2 times per week 2. Yes, 3-4 times per week 3. Yes, 5 or more times per week	0	1	2	3
---	---	---	---	---	---

Appendix 1. Original Hospital for Special Surgery Pediatric Functional Activity Brief Scale (from Fabricant et al⁷).

■ この **1ヶ月** の運動量について体育、習い事、遊びを全部いれて次の運動を何回やりましたか？

あてはまるものを **1つ** マークしてください。

同じ運動のなかに走ったり向きを変えたり、色々な動作がある場合はそれぞれについて数えて下さい。

		1回も やっていない	月に1回 程度やった	週に1回 程度やった	週2~3回 やった	週4回以上 やった
1	走る運動、ジャンプする運動	①	②	③	④	⑤
2	急に向きを変える運動	①	②	③	④	⑤
3	走っていて急に止まる運動	①	②	③	④	⑤
4	片足を地面につけたまま 体をひねる運動 例：スケート、キック、 投げる、打つ	①	②	③	④	⑤
5	休みたくなるまで 休まずに運動を続ける	①	②	③	④	⑤
6	休みたかったけど 1時間休まずに運動を続ける	①	②	③	④	⑤

■ この **1ヶ月**、学校の体育以外に人と競うようなスポーツや運動をしましたか？

あてはまるものを **1つ** マークして下さい。

7	0. いいえ 1. はい(遊び) 2. はい(審判がいる試合) 3. はい(全国レベル)	①	②	③	④
---	---	---	---	---	---

■ この **1ヶ月**、学校の体育以外にコーチがいる習い事などでスポーツや運動をしましたか？

あてはまるものを **1つ** マークして下さい。

8	0. いいえ 1. はい(週に1~2回) 2. はい(週に3~4回) 3. はい(週に5回以上)	①	②	③	④
---	---	---	---	---	---

Appendix 2. Japanese version of the Hospital for Special Surgery Pediatric Functional Activity Brief Scale.