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## COVID-19-Related Information Engagement, Risk Perceptions and Behaviors among Undergraduate Students



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**Purpose** Disseminating accurate health information is imperative, particularly among college students who play a critical role in the transmission of SARS-CoV-2, the viral agent responsible for COVID-19. We aim to understand COVID-19-related information engagement, risk perceptions, and preventive behaviors among undergraduate students.

**Methods** Undergraduate students aged  $\geq$ 18 were surveyed from a large public university via convenience sampling (April-June 2020). Participants self-reported COVID-19-related information engagement, risk perceptions, and preventive behaviors. Differences among students who did or did not use social media for health-related information (SM<sub>h</sub>) were assessed.

**Results** The majority of the study sample (n = 1,827) was female (71.1%) aged 18-24 (86.8%); one-in-four students (25.2%) did not use  $SM_h$ . Compared to students who used  $SM_h$ , students who did not were less likely to seek COVID-19-related information (76.7% vs. 78.7%; p-value = 0.06). Among those who sought COVID-19-related information, students who did not use  $SM_h$  sought information from fewer sources (3.7 vs. 4.0; p-value = 0.01) and less often (1.7 vs. 2.2; p-value < 0.001). Additionally, students who did not use  $SM_h$  were less likely to know Coronavirus was a contagious respiratory infection (93.7% vs. 96.5%; p-value = 0.01), had lower perceived coronavirus concern (3.1 vs. 3.2; p-value = 0.01), were less likely to follow self-quarantine orders (90.4% vs. 94.2%; p-value = 0.01), and to endorse adopting preventive behaviors.

**Conclusions** While the misinformation epidemic is pervasive, social media is the main avenue through which college students engage with information. Ensuring accurate and age-appropriate information channels can increase COVID-19-related knowledge, and subsequently change risk perceptions and adoption of preventive behaviors among college students.

**Supplementary materials** Supplementary material associated with this article can be found, in the online version, at doi:10.1016/j.annepidem.2022.06.