

## CORRECTION

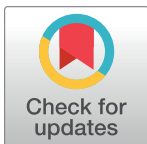
# Correction: The impact of using digitally-mediated social stories on the perceived competence and attitudes of parents and practitioners supporting children with autism

Louis John Camilleri, Katie Maras, Mark Brosnan

There is an error in affiliation 2 for author Louis John Camilleri. The correct affiliation 2 is: Department For Inclusion & Access to Learning, University of Malta, Malta.

## Reference

1. Camilleri LJ, Maras K, Brosnan M (2022) The impact of using digitally-mediated social stories on the perceived competence and attitudes of parents and practitioners supporting children with autism. PLoS ONE 17(1): e0262598. <https://doi.org/10.1371/journal.pone.0262598> PMID: 35041714



## OPEN ACCESS

**Citation:** Camilleri LJ, Maras K, Brosnan M (2022) Correction: The impact of using digitally-mediated social stories on the perceived competence and attitudes of parents and practitioners supporting children with autism. PLoS ONE 17(6): e0270948. <https://doi.org/10.1371/journal.pone.0270948>

**Published:** June 29, 2022

**Copyright:** © 2022 Camilleri et al. This is an open access article distributed under the terms of the [Creative Commons Attribution License](https://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.