

Psychiatry, Assistante Publique-Hôpitaux de Paris (AP-HP. Centre), Necker-Enfants Malades University hospital, Paris, France;

⁵Department of Endocrinology, IMAGINE Institute, Necker-Enfants Malades Université de Paris, Paris, France and ⁶Faculty of Society and Humanity, Division of Psychology, Université de Paris, Paris, France

*Corresponding author.

doi: 10.1192/j.eurpsy.2021.257

Introduction: Developmental studies in infancy remain rare. Studies measuring depressive symptoms in gifted children are contradictory, considering more anxiety or depression than in non-gifted children. Furthermore, questionnaires or anxiety scales are used without taking into account all aspects of mood disorders and thus, rarely depression scales have been conducted.

Objectives: To refine the developmental trajectory of depression in a national sample of French gifted children by identification of the specific risk and protective factors.

Methods: A self-reported depression scale MDI-C (Multiscore-Depression-Inventory-for-Children) were sent to families to be administered to their gifted children from preschool to high school, aged from 4 to 20 years-old (IQ >125) looking for help from gifted associations. A larger wave of data collection on different aspects of child and family history was collected (pregnancy, term and delivery mode, neonatal period, psychomotor development, health, schooling, interpersonal relationships with family and friends, personality, parental socio-economic status).

Results: 438 children (> 130) were eligible. Regarding anamnestic fields, Exploratory-Factor-Analysis highlighted six predictive factors of depression with eigenvalues from 1.09 to 3.17. Major factors explaining 62.96% of total variance are: Factor-1 “motor skills disorder” (14.53%). Factor-2 “positive family relationships” (14.04%). Factor-3 “positive social relationships with peers” (14.02%). Factor-4 “integration of social codes” (11.23%). Factor-6 “Learning disabilities and rehabilitation” (10.1%).

Conclusions: Our findings highlight specific risk factors of depression in the field of learning disabilities or social cognition, while a good quality of social relationships since childhood seems to be a preventive factor.

Disclosure: No significant relationships.

Keywords: Depression; Gifted children; Motor skills disorder; Learning disabilities; Social relationship

O038

Validation of the european drug addiction prevention trial questionnaire (EU-DAP) for substance use screening and to assess risk and protective factors among adolescents in chile

J. Gaete^{1*}, S. Ramirez¹, S. Gana¹, M. Godoy² and M. Valenzuela³

¹Faculty Of Education, Universidad de los Andes, Santiago, Chile;

²Department Of Educational Assessment, Measurement And Registry, Universidad de Chile, Santiago, Chile and ³Department Of Psychology Invest Research Flagship, University of Turku, Turku, Finland

*Corresponding author.

doi: 10.1192/j.eurpsy.2021.258

Introduction: Substance use is highly prevalent among Chilean adolescents, and the damage it causes at the neurobiological,

psychological, and social levels is well known. However, there are no validated screening instruments that also assess risk and protective factors for this Chilean population.

Objectives: To evaluate the psychometric properties of the European Drug Addiction Prevention Trial Questionnaire (EU-Dap).

Methods: A cross-sectional study was carried out in 13 schools in Santiago of Chile. The sample included 2,261 adolescents of 10 to 14 years old. The linguistic and cultural adaptation was conducted using focus groups, the construct validity was evaluated using confirmatory factor analysis, and measures of its reliability were also determined. Furthermore, the associations regarding risk and protective factors with substance use were explored.

Results: Substance use questions were well understood by adolescents. Regarding the subscales of risk and protective factors, they needed some changes, and once completed, all new subscales had good or adequate goodness of fit adjustment. Regarding reliability, all of the new subscales had good or acceptable internal consistency according to the omega coefficient (range from 0.69 to 0.89). Finally, most of the risk and protective factors measured by the questionnaire were strongly associated with different substance use outcomes, especially those related to positive and negative beliefs or attitudes towards drugs, normative beliefs, and refusal skills.

Conclusions: The current findings suggest that the EU-Dap questionnaire is a valid and reliable instrument, and it may help to evaluate the effectiveness of preventive interventions in the future.

Disclosure: No significant relationships.

Keywords: Substance use; adolescents; Risk factors; validation

O039

Children’s mental health needs and access to specialized services in Mexico

L. Díaz-Castro^{1*}, M. Márquez-Caraveo², H. Cornú-Rojas³, M. Martínez Jaimes², M. García-Andrade¹ and H. Cabello-Rangel³

¹Direction Of Epidemiological And Psychosocial Research, National Institute of Psychiatry Ramon de la Fuente Muñiz, Ciudad de México, Mexico; ²Research Division, Child Psychiatric Hospital “Dr. Juan N. Navarro”, Ciudad de México, Mexico and ³Division Of Medical Care, Psychiatric Hospital “Fray Bernardino Álvarez”, Ciudad de México, Mexico

*Corresponding author.

doi: 10.1192/j.eurpsy.2021.259

Introduction: The prevalence of mental disorders (MD) is greater in children; however, they are the population with less help-seeking and access to mental health-care services (MHS).

Objectives: To explore the characteristics of help-seeking and access to specialized MHS in children with MD.

Methods: A cross-sectional study was carried out from 2018 to 2019, in the Children’s Psychiatric Hospital and National Institute of Psychiatry in Mexico City. Sample 397 children and 397 caregivers. The project was approved by the Ethics Committee of both institutions. The patient’s family member was questioned on sociodemographic data and help-seeking to MHS. Sample’s descriptive statistics applying measures of central tendency, Inferential statistics with t-test for differences in means between groups (diagnosis), and one-way ANOVA to variables associated with the help-seeking to MHS.