

by gender, a spatial orientation test, self-reported memory ability, and severity of memory difficulty.

#### DEVELOPMENT OF THE DREAM SYSTEM: DIGITAL REMINDERS FOR EVERYDAY ACTIVITY MEMORY

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Prospective memory, the ability to remember to execute an intention in the future, is crucial for the performance of many everyday tasks important for independent living. Prospective memory abilities decline with age, and older adults living with mild cognitive impairment (MCI), cognitive impairment due to traumatic brain injury (TBI), and cognitive impairment due to stroke are especially susceptible to prospective memory failures. The goal of the Digital Reminders for Everyday Activity Memory (DREAM) project is first to establish proof of concept for an adaptive cognitive aid to support the prospective memory of older adults with various cognitive impairments, and then establish proof of product in studies examining the use of a working prototype within the lab and within participants' homes. Data will be presented from initial work verifying product requirements through engagement with stakeholders, including subject matter experts, older adults with cognitive impairments, and their care partners.

### Session 2230 (Symposium)

#### ESPO AND ACADEMY FOR GERONTOLOGY IN HIGHER EDUCATION SECTION SYMPOSIUM: A NEW NORMAL IN TEACHING? INCORPORATING UNCONVENTIONAL AND CREATIVE IDEAS INTO GERONTOLOGY CURRICULUM

Chair: Lauren Bouchard

Co-Chair: Yan-Jhu Su

Discussant: Marilyn Gugliucci

This symposium is intended to highlight novel, applied examples and classroom activities in gerontology curriculum. In accordance with the AGHE gerontological education competencies, these authors will provide insightful and fun connections to arts/humanities, popular culture, technology, and current events to inspire conversation, interest, self-reflection, and empathy in the classroom. The first author will discuss social media (e.g., TikTok) as a segue to difficult classroom conversations regarding negative stereotypes and ageism in society. Presenter two will discuss cross-field educational connections between music education and gerontology. Next, presenter three will put present a unique activity regarding technology, homeownership, and retirement with a competitive flair. Presenter four utilizes documentary to encourage empathy in nursing. Finally, presenter five will present a timely class debate regarding United States political office and ageism that is sure to create lively and relevant conversation.

#### DECODING TIKTOK: UTILIZING SOCIAL MEDIA FOR DIFFICULT CONVERSATIONS ABOUT AGEISM

Lauren Bouchard, *Concordia University Chicago, Chicago, Illinois, United States*

Understanding ageism is a key aspect of gerontological curriculum. Media examples (e.g., television and movies) can be effective tools, and yet gerontological educators should stay updated on new media trends to encourage student interest. This presentation will explore a new social media application (i.e., TikTok) to help students recognize and dismantle their own ageist beliefs. The presenter will describe and explain the classroom activity, instructions for finding and downloading content, as well as the social media application itself. In this activity, students brainstorm their preconceived notion of older adults to catalyze open discussion regarding societal beliefs. Next, a few video examples, with both positive and negative portrayals of older adults are presented for discussion. Students may also bring other examples for participation credit to this class. This symposium presentation will include an interview activity guide, additional breakout group instructions, and other tips for creating impactful class discussion on ageism.

#### INTERDISCIPLINARY EDUCATION MODEL IN THE STUDY OF AGING: EXAMPLE AND COURSE DESIGN

Yan-Jhu Su, *University of Massachusetts Boston, Boston, Massachusetts, United States*

Collaboration among various disciplines is essential to the gerontology curriculum because it is a new and comprehensive subject. This presentation will discuss the design of interdisciplinary courses to include practical applications in the study of aging. The presenter will share examples based on personal experience to illustrate how music and psychology may be applied to the study of aging. In addition, the presentation will include analysis of actual course designs to show how different fields can be integrated in the classroom setting. This symposium presentation intends to improve cross-discipline applications as well as help students contribute to and benefit from the study of aging.

#### ASSESSING KNOWLEDGE, ATTITUDES, AND BELIEFS OF NURSES ABOUT LGBTQ OLDER ADULTS USING A DOCUMENTARY VIDEO

Suzanne Dutton, *Sibley Memorial Hospital/Johns Hopkins, Washington, District of Columbia, United States*

Statistics reveal that lesbian, gay, bisexual, transgender, and queer (LGBTQ) older adults experience health disparities and barriers to accessing healthcare because of discrimination and fear of disclosing sexual orientation. Nurses receive limited education regarding care for LGBTQ older adults. This study exposed nurses to the documentary, *Gen Silent*, which details LGBTQ older adult experiences. The objective of the study was to increase participants' understanding of LGBTQ health disparities. A one-group pre-/post-test design was conducted to test the effect of the documentary on knowledge and attitudes about LGBTQ health. A total of 379 nurses participated in the study. A questionnaire including a 16-item standardized scale and an open-ended question asking how participants would change their practice was administered before and after the intervention. Findings revealed statistically significant increases in LGBTQ knowledge and inclusive attitudes. This research supports the use of a documentary as an educational method related to LGBTQ older adults.