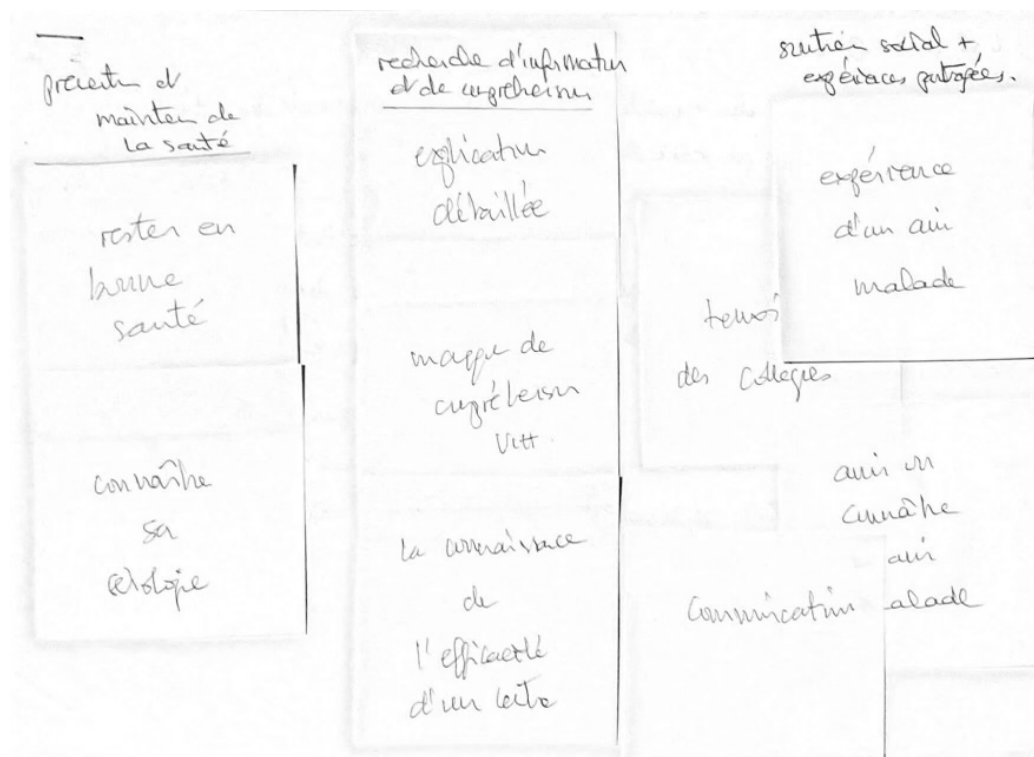


### S1 File: Examples from a pile-sorting activity in a focus group discussion (FGD).

In the pile-sorting activity conducted within the FGDs (S2 File; question 7, theme 4 group activity), AYA were prompted to reflect on personal experiences or hypothetical scenarios related to seeking sexual and reproductive health (SRH) or HIV services. They began by thinking about a time when they needed such services and either decided to go or, if they had never sought them, imagined doing so. Each participant wrote down reasons for seeking the services on separate index cards, then prioritized these factors from most to least influential. Next, they reflected on a situation where they needed SRH or HIV services but chose not to go, writing down reasons for this decision on index cards and prioritizing them similarly. After prioritizing, participants articulated the meaning of their card piles and shared their reasoning with the group. This activity allowed for a deeper exploration of the motivations, barriers, and priorities influencing adolescents' decisions, providing valuable insights into how they make sense of and navigate SRH and HIV services. Below are examples of a pile-sorting activity within a FGD:



arguments  
à  
risques.

agits  
sexuels  
un  
postépos

agits  
sexuels  
avec  
plusieurs  
partenaires.

signes  
de  
violence

cas de  
viol

phases de  
fertilité +  
santé reproductive

mais  
mais  
pas  
d'effet

préoccupations  
médicales

signes  
de  
maladies