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## Distributional learning drives statistical deafening

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42 **Abstract**

43

44 Humans and other animals use information about how likely it is for something to happen. The  
45 absolute and relative probability of an event influences a remarkable breadth of behaviors, from  
46 foraging for food to comprehending linguistic constructions -- even when these probabilities are  
47 learned implicitly. It is less clear how, and under what circumstances, statistical learning of simple  
48 probabilities might drive changes in perception and cognition. Here, across a series of 29  
49 experiments, we probe listeners' sensitivity to task-irrelevant changes in the probability  
50 distribution of tones' acoustic frequency across tone-in-noise detection and tone duration  
51 decisions. We observe that the task-irrelevant frequency distribution influences the ability to  
52 detect a sound and the speed with which perceptual decisions are made. The shape of the  
53 probability distribution, its range, and a tone's relative position within that range impact observed  
54 patterns of suppression and enhancement of tone detection and decision making. Perceptual  
55 decisions are also modulated by a newly discovered perceptual bias, with lower frequencies in  
56 the distribution more often and more rapidly perceived as longer, and higher frequencies as  
57 shorter. Perception is sensitive to rapid distribution changes, but distributional learning from  
58 previous probability distributions also carries over. In fact, massed exposure to a single point  
59 along the dimension results in a sustained 'statistical deafening' along a range of subsequently  
60 encountered frequencies. This seemingly maladaptive loss of sensitivity - occurring entirely in the  
61 absence of feedback or reward - points to a gain mechanism that suppresses sensitivity to regions  
62 along a perceptual dimension that are less likely to be encountered.

63

64 **Significance Statement**

65

66 Organisms as diverse as honeybees and humans pick up on probabilities in the world around  
67 them. People implicitly learn the likelihood of a color, price range, or even syntactic structure. How  
68 does statistical learning affect how we detect events and make decisions, especially when  
69 probabilities are completely irrelevant to the task at hand, and can change without warning? We  
70 find that people learn and track changes in perceptual probabilities irrelevant to a task and that  
71 this learning drives dynamic shifts in perception characterized by graded effects of enhancement  
72 – and primarily – suppression across acoustic frequency. This can result in a remarkably long-  
73 lived 'statistical deafening' that seems maladaptive but may instead reflect use of likelihood to  
74 guide and sharpen perception.

75

76 **Introduction**

77

78 We implicitly pick up information about the probability of white versus red cars on the road, the  
79 spatial position of objects in a room, and how likely different sounds might be within a soundscape  
80 – for instance, hearing a cow moo in a barnyard versus a hospital. The detailed distributional  
81 structure of sensory input leads us to expect some events and to be surprised by others. How  
82 does statistical learning influence perception?

83

84 Some studies have focused on learning across probabilistic input, whereby organisms implicitly  
85 discover regularities across continuous input dimensions (Love, 2003; McMurray, Aslin, Toscano,  
86 2009; Rosenthal, Fusi, & Hochstein, 2001). For example, unsupervised cluster-learning of speech  
87 in infancy may scaffold language acquisition (Werker, Yeung, & Yoshida, 2012; Cristià, 2011;  
88 Schatz et al., 2022). Other studies manipulate probability to operationalize expectation,  
89 emphasizing the effects of distributional learning on perception and neural representation  
90 (Summerfield & de Lange, 2014; Summerfield & Egner, 2009).

91 Some theoretical accounts of the influence of expectation on perception postulate prioritization of  
92 high probability input consistent with Bayesian inference (de Lange et al., 2018). Indeed, frequent,  
93 expected stimuli are better detected than rare stimuli (Pinto et al., 2015; Stein & Peelen, 2015)  
94 and perceptual decisions about expected stimuli are speedier and more accurate, even when  
95 expectations concern task-irrelevant qualities (Summerfield & de Lange, 2014; Summerfield &  
96 Egner, 2009). This enhanced perception might be achieved via adjustments of weights on sensory  
97 channels that modulate gain, sharpening representation of frequent relative to rare input.  
98 Alternately, perceptual enhancements might be mediated by expectation-congruent memory  
99 representations (Summerfield & de Lange, 2014; Kok et al., 2012). Neuroimaging studies have  
100 revealed that representation of expected stimuli is enhanced via suppressed activity in voxels  
101 tuned away from expected stimuli (Kok et al., 2012; Yon et al., 2018).

102  
103 Other accounts conclude, instead, that distributional learning accentuates infrequent, unexpected  
104 events (see Press et al., 2020). This prioritization is accomplished by suppressing expected input  
105 (Blakemore et al., 1998; Kilteni & Ehrsson, 2017; Richeter et al., 2018; Meyer & Olson, 2011;  
106 Kumar et al., 2017), leading to improved detection of rare stimuli (Milne et al., 2024). A third  
107 account suggests that expectation can lead to enhancement in some contexts and suppression  
108 in others, with initial perceptual biases that tilt toward expected stimuli but can be cancelled out  
109 by highly surprising input (Press et al., 2020). But complicating matters, probability distributions  
110 experienced across a perceptual dimension may influence the bottom-up salience (Alink & Blank,  
111 2021; Zivony & Eimer, 2024) or task relevance (Rungratsameetaweemana & Serences, 2019) of  
112 a dimension, each with the potential to impact perception. In sum, there is still no consensus  
113 about how likelihood influences perception.

114  
115 We propose that opposing theoretical perspectives may persist, at least in part, as a byproduct of  
116 empirical focus on dichotomous frequent-versus-rare likelihoods that necessarily limit the  
117 resolution with which the relationship between expectation and gain can be estimated. More  
118 complex probability distributions sampled across a continuous perceptual dimension have the  
119 potential to reveal granular, graded influences of expectation built from distributional learning  
120 across probability.

121  
122 Here, we shape expectation by sampling stimuli probabilistically across the primary  
123 representational axis of the auditory system, acoustic frequency. Crucially, across all studies  
124 *acoustic frequency is task-irrelevant*. This decouples expectation from task utility  
125 (Rungratsameetaweemana & Serences, 2019) allowing us to examine the influence of  
126 distributional statistical learning across a task-irrelevant dimension on perception. We test how  
127 this learning impacts perception across unimodal, bimodal, and equiprobable distributions varying  
128 in statistical volatility, sampling density, and context.

129  
130 Inspired by two classic psychoacoustics literatures, we manipulate acoustic frequency  
131 distributions across two distinct perceptual tasks: tone-in-noise detection and tone duration  
132 decisions. Detection accuracy of near-threshold tones in noise provides a graded metric of the  
133 perceptual gain function arising from expectation built from distributional learning and allows for  
134 directional assessment of enhancement versus suppression. Complementing this, the speed of  
135 duration decisions tests the influence of task-irrelevant frequency distributions on processing time  
136 to execute a perceptual decision and extends the generalizability of conclusions.

137  
138 Across 29 experiments, we find that task-irrelevant probability distributions' mode(s) and range  
139 influence the ability to determine whether a sound is present and the speed of perceptual

140 decisions. We find that statistical learning is not mere ‘bean counting’: equally likely events are  
141 differentially perceived as a function of their position within a probability distribution. We observe  
142 exquisite sensitivity to distribution shifts and robust carryover of influence from previously  
143 experienced distributions. Massed exposure to a single point along the frequency dimension  
144 results in sustained 'statistical deafening' along a range of subsequently encountered frequencies  
145 that would seem to be maladaptive but may indicate suppressed sensitivity to regions along a  
146 perceptual dimension that are less likely to be encountered that attunes perception to statistical  
147 regularities of the current environment.

148

## 149 **Results**

150

151 The experiments build on classic psychoacoustics literatures across two perceptual tasks. One  
152 task examines detection of near-threshold tones in continuous noise. In an influential study,  
153 Greenberg and Larkin (1968) led listeners to expect a single constant-frequency tone to appear  
154 in noise but tone frequency varied on a minority of trials. Detection accuracy was superior for the  
155 expected, high-probability frequency with graded diminishment of detection accuracy as a  
156 function of distance from the expected frequency. This gradation of sensitivity with distance from  
157 the expected frequency has been interpreted as a frequency-selective attentional filter (Scharf et  
158 al., 1987). The other task, developed by Schröger and Wolf (1998) as a model of auditory  
159 distraction, requires participants to decide whether a sound is “long” or “short” across two  
160 equiprobable tones with different durations. The tones’ acoustic frequency is task-irrelevant but  
161 carries a distributional regularity that impacts response speed, with slower duration decisions  
162 about tones with low-probability frequencies consistent with longer processing time. Together, the  
163 tasks allow us to examine putative effects of statistical learning on distinct perceptual processes.

164

### 165 **Statistical learning alters the detection of tones in noise**

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167 We first ask whether statistical learning across a probability distribution sampled over a  
168 continuous sensory dimension affects the most basic perceptual process: detection. Does the  
169 probability with which a sound occurs influence the ability to hear it in noise?

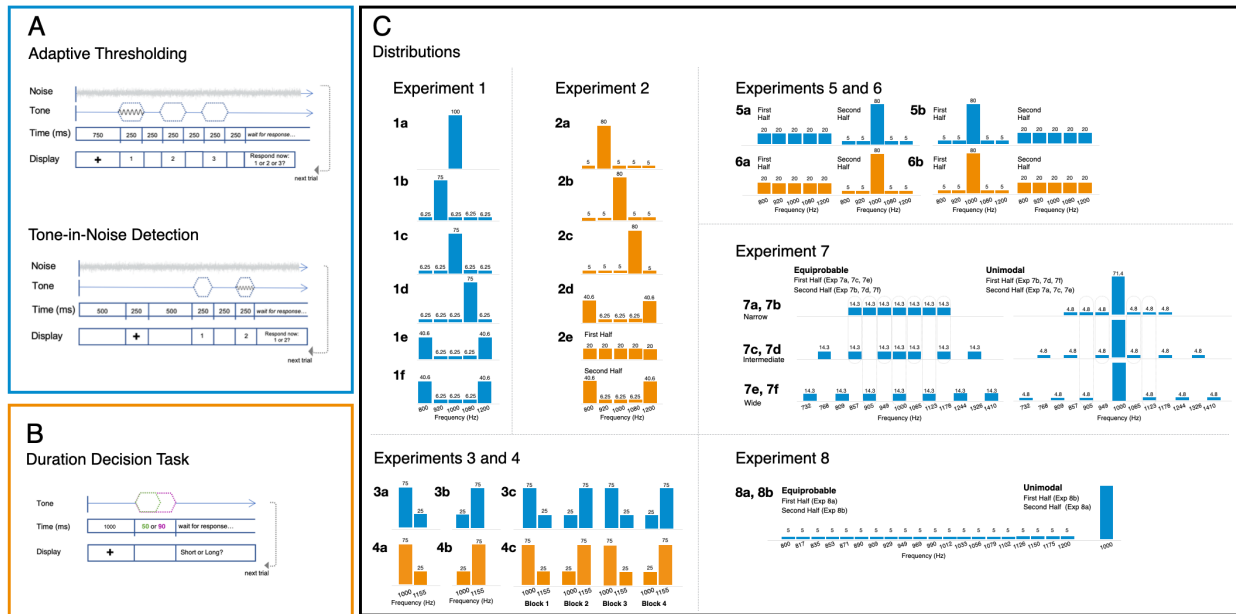
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171 In Exp 1, listeners detect a tone presented at threshold (estimated for each participant, **Fig 1a**,  
172 top) in continuous white noise within one of two intervals (**Fig 1a**, bottom). (For each tone-  
173 detection-in-noise study, individual detection thresholds are established immediately before the  
174 experiment using three iterations of a standard staircase technique adapted for online testing,  
175 Zhao et al., 2022; see **Materials and Methods**). Exp 1a establishes baseline detection accuracy  
176 when a single acoustic frequency (1000 Hz) is 100% probable. Exp 1b-f draw from a pool of five  
177 easily differentiable frequencies (**Fig 1c**; 800, 920, 1000, 1080, 1200 Hz) spaced ~13x the just-  
178 noticeable difference in frequency (Sek & Moore, 1995). In Exp 1b-d, one highly probable  
179 frequency comprises 75% of the 320 trials. The remaining four tones each occur on just 6.25% of  
180 trials, creating a unimodal distribution across frequency. Exp 1e has a bimodal probability  
181 distribution with 800 Hz and 1200 Hz frequencies each presented on 40.6% of trials, with each  
182 other frequency presented on 6.25% of trials. Exp 1f is identical to Exp 1e, except that the  
183 frequency for threshold estimation is 1080 Hz, rather than 1000 Hz as in Exp 1a-e. **Fig 1c**  
184 illustrates these distributions across the acoustic frequency dimension.

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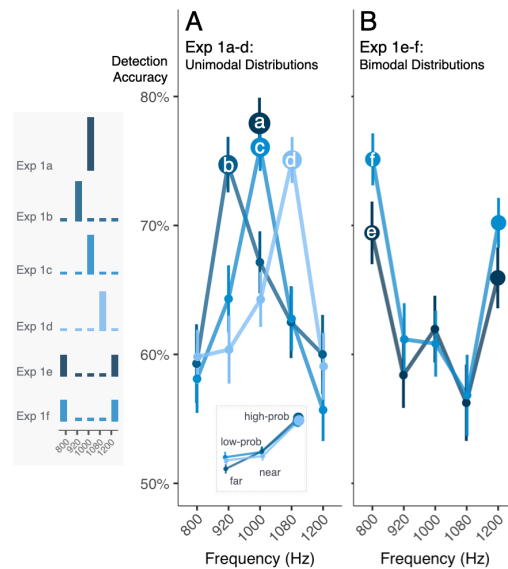
186 Given the large number of experiments and results, for Exp 1 and all subsequent experiments,  
187 we report only exact p values for each statistical test in the main Results text. **Table S3** provides

188 details on each reported analysis, including the relevant filename of the subject-wise data and  
 189 analysis files available at <https://osf.io/xdgnw/>.  
 190



191  
 192  
 193 **Figure 1. Tasks and Distributional Regularities.** (A) The tone-in-noise detection task involved two  
 194 phases: adaptive threshold estimation followed by the tone-in-noise detection task. Threshold estimation  
 195 trials began with continuous noise and a fixation cross (750 ms), after which a 1000-Hz tone was presented  
 196 with equal probability in one of three 250-ms detection windows (250 ms ISI), each indicated by a number  
 197 (1, 2, or 3) on the screen. A prompt 250-ms after the third detection window elicited participants' report of  
 198 the interval containing a tone (here, shown in the first interval). Tone intensity followed the 3-down, 1-up  
 199 procedure to estimate 79% accuracy (see Methods and Materials). The noise continued through the tone-  
 200 in-noise detection task, shown in the bottom of (A). For each trial, 500 ms preceded a 250 ms fixation cross  
 201 and another 500 ms period. A 250-ms sinewave tone with intensity + 0.75 dB above the threshold estimated  
 202 in the adaptive thresholding task appeared in one of two 250-ms intervals (250 ms ISI), indicated by a "1"  
 203 and a "2" on the screen, respectively. Participants reported which interval contained the tone (here, shown  
 204 as interval 2). Tone frequency varied according to the distributions in (C). (B) In the duration decision task,  
 205 each trial involved a 1000-ms fixation followed by a 50 or 90 ms sine wave tone (equal probability) and  
 206 participants reported "long" or "short" with a button press. (C) Probability distributions for each experiment,  
 207 as a function of acoustic frequency. Blue distributions indicate tone-in-noise detection experiments. Orange  
 208 distributions indicate duration decision experiments.

209  
 210  
 211 In Exp 1, stimulus probability strongly modulates tone detection in noise across Exp 1b-f with  
 212 better detection of high-probability frequencies at the distribution mode (Fig 2a; Freq x Exp  
 213 interaction,  $p = 1.761 \times 10^{-31}$ ). Detection of only 1000 Hz (Exp 1a: 100% probability; average  
 214 accuracy 77.9%) does not differ from detection of the highest-probability frequency in unimodal  
 215 distributions (Exp 1b-d: 75% probability; average accuracy 75.3%;  $p = 0.242$ ). But detection of  
 216 the modal frequencies in the bimodal distributions (40% probable) is lower than when a single  
 217 frequency is 80% or 100% probable (Exp 1e-f: 40.6% probability; average accuracy 70.3%;  $p =$   
 218  $0.006$  versus Exp 1b-d,  $p = 0.003$  versus Exp 1a).  
 219



220

221 **Figure 2. Statistical learning alters the detection of tones in noise.** Each panel plots mean detection  
222 accuracy as a function of tones' acoustic frequency. The histograms to the left show distributional  
223 regularities for each experiment. Marker size scales with tone probability. Error bars are standard error of  
224 the mean. **(A)** Detection accuracy for a single-point distribution at 1000 Hz in Exp 1a approximates the  
225 expected detection accuracy estimated by the preceding threshold procedures and serves as a reference  
226 baseline for single frequency detection. For Exp 1b-d the distribution mode is detected best, with  
227 equivalently low-probability tones detected more poorly as a function of distance from the mode (see inset).  
228 **(B)** Bimodal distributions produce a 'dual spotlight' with detection accuracy best at the modes. Exp 1e-f  
229 differ only in the frequency used to estimate the threshold (1000 and 1080 Hz, respectively).

230

231 Proximity to the high probability tone also influences detection (**Fig 2a**). The low-probability  
232 frequencies of Exp 1b-d share the same probability, yet those closer to a high-probability  
233 frequency are better detected than those further away ( $p = 0.014$ ). When the high-probability  
234 frequency is centered in the range of frequencies defining the distribution, this graded detection  
235 accuracy difference is symmetric (near > far to high-probability frequency,  $p = 0.004$ ). When the  
236 high-probability frequency is nearer to the distribution edge (Exp 1b and Exp 1d), there is an  
237 asymmetric detection curve ( $p = 0.015$ ): a sharp detection decrement toward the distribution edge  
238 is contrasted with a more gradual 'ski slope' decrement toward the middle of the frequency range  
239 (see inset, **Fig 2a**). In sum, equiprobable rare tones are detected more accurately if they are  
240 adjacent to the distribution mode, but this advantage is modulated by the position of the high  
241 probability tone relative to the range of the frequency distribution.

242

243 More complex probability distributions also modulate detection (**Fig 2b**). Exp 1e shows that a  
244 bimodal probability distribution with higher-probability (40.6%) frequencies at the edges of the  
245 distribution (800 and 1200 Hz) induces a 'dual spotlight' across the frequency dimension.  
246 Listeners detect the higher-probability tones more accurately than neighboring low-probability  
247 tones (920 and 1080 Hz,  $p = 3.451 \times 10^{-7}$ ) and the middle 1000 Hz tone ( $p = 0.036$ ).

248

249 Note that for Exp 1e, detection of 1000 Hz tones has a numerical (but not significant) detection  
250 advantage compared to the other low-probability tones (**Fig 2b**). Two 'spotlights' centered at the

251 high-probability tone frequencies would yield a “V” rather than this observed “W” detection profile.  
252 We speculated that the numerical detection advantage for 1000 Hz might arise from experience  
253 with 1000 Hz in the 90-trial threshold-setting procedure that precedes Exp 1e. Exp 1f falsifies this  
254 hypothesis. Changing the initial threshold-setting frequency to 1080 Hz elicits a similar “W” profile  
255 and, importantly, replicates the overall ‘dual spotlight’ at 800 and 1200 Hz ( $p = 8.52 \times 10^{-11}$ , **Fig**  
256 **2b**).

257  
258 In summary, Exp 1 demonstrates that distributional statistical learning modulates sound detection.  
259 Replicating and extending classic studies in psychoacoustics (Greenberg & Larkin, 1968), tones  
260 with higher-probability frequencies are better detected in noise than lower-probability frequencies.  
261 The impact of statistical learning is graded across frequency, with better detection of low-  
262 probability frequencies that lie closer to high-probability frequencies than equally improbable, but  
263 more distant, frequencies. This effect is further influenced by the overall distributional context: the  
264 protective effect of proximity to the high-probability tone depends on its position within the range  
265 of encountered frequencies. Moreover, bimodal distributions with two higher-probability  
266 frequencies at the edges of the frequency range elicit a ‘dual spotlight’.

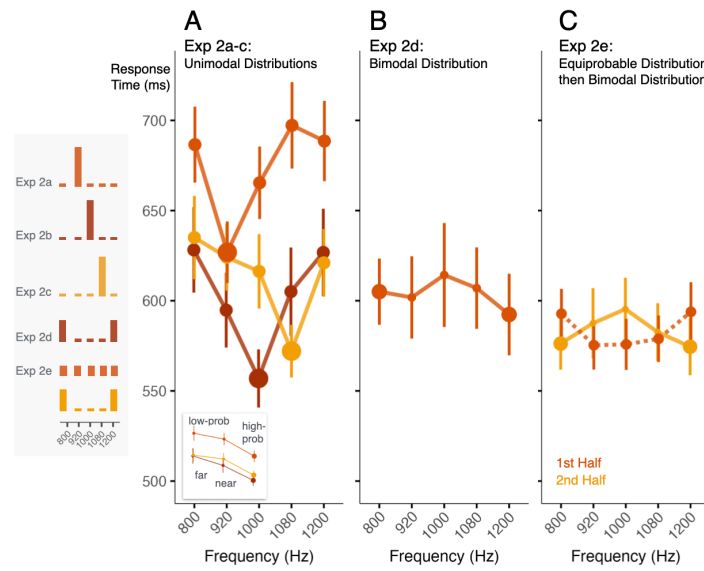
### 267 **Statistical learning across a task-irrelevant dimension impacts perceptual decisions**

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269  
270 Listeners track probabilities across acoustic frequency despite the irrelevance of frequency to the  
271 Exp 1 detection task. Previous findings show that similar probability distribution manipulations  
272 affect perceptual decision response times (Schröger & Wolff, 1998). We next ask whether  
273 statistical learning over a probability distribution defined across task-irrelevant *frequency* impacts  
274 the time course of decisions about a sound’s *duration*.

275  
276 In Exp 2a-c, participants report whether a tone is long or short, with 50 ms and 90 ms tones  
277 presented equiprobably across 400 trials (**Fig 1b**; see **Materials and Methods**). Task-irrelevant  
278 tone frequency varies across five frequencies (800-1200 Hz) in the manner of Exp 1 (**Fig 1c**).  
279 There are four improbable tone frequencies (each 5% of trials), and a single probable frequency  
280 (80% of 400 trials, Exp 2a: 920 Hz; Exp 2b, 1000 Hz; Exp 2c: 1080 Hz). In Exp 2d, 800 Hz and  
281 1200 Hz are presented on 40.625% of trials with the other frequencies each presented on 6.25%  
282 of trials to create a bimodal distribution (320 trials). In Exp 2e, the five tones are equiprobable  
283 (20%) across the first half of the study and then switch to the bimodal distribution of Exp 2d (640  
284 total trials).

285 Across Exp 2a-c, the probability of a tone’s *frequency* significantly impacts the speed of *duration*  
286 decisions ( $p = 7.62 \times 10^{-7}$ , **Fig 3a**). Response times (RTs) are slower for tones with low, compared  
287 to high, probability frequencies ( $p = 1.445 \times 10^{-21}$ ). Further, RTs for duration decisions to  
288 equiprobably rare frequencies are graded as a function of their distance from the high-probability  
289 distribution mode. Compared to RTs to the most probable frequency, those to the adjacent low-  
290 probability frequencies are slower ( $p = 5.222 \times 10^{-11}$ ) and frequencies furthest away from the high-  
291 probability frequency are slowest ( $p = 4.19 \times 10^{-6}$ ). (These patterns hold true for each Exp 2a-c  
292 study,  $p < .05$  Holm-corrected). This replicates and extends classic observations from  
293 psychoacoustics (Schröger & Wolff, 1998) and mirrors the graded influence on Exp 1 detection  
294 accuracy (**Fig 2a**).

295



296

297 **Figure 3. Statistical learning across a task-irrelevant dimension impacts perceptual decisions.** Each  
298 panel plots mean response time as a function of tones' acoustic frequency. The histograms to the left show  
299 distributional regularities for each experiment. Marker size scales with tone probability. Error bars are  
300 standard error of the mean. **(A)** Response time to report tone duration is impacted by the probability of  
301 tones' acoustic frequency across Exp 2a-c. The influence is graded, with faster decision times for  
302 equivalently low-probability tones closer to the distribution mode (see inset). **(B)** Unlike the dual spotlight  
303 for tone detection in Exp 1e-f, there is no significant response time difference for the two more probable  
304 modes in Exp 2d, a consequence of a frequency-duration perceptual bias (see **Fig S1**). **(C)** Exp 2e  
305 evaluated the frequency-duration bias across an equiprobable distribution in the first half of the study  
306 (orange, dashed) with a switch to the bimodal distribution at study midpoint (yellow, solid). The bias is  
307 largest at the edges of the distribution where it interacts with the bimodal distributional regularity (see **Fig**  
308 **S1**).

309 However, unlike the dual spotlight for tone detection in Exp 1e-f, there is no significant RT  
310 advantage for making duration decisions about the higher-probability 800 and 1200 Hz tones in  
311 Exp 2d (**Fig 3b**;  $p = 0.615$ ). To examine this more closely, Exp 2e introduces a distribution change:  
312 five initially equiprobable (20%) frequencies (320 trials) shift to mirror the Exp 2d bimodal  
313 distribution mid-study (320 trials; see **Fig 1c**). This allows us to characterize potential frequency-  
314 duration interactions that may exist, independent of probability. Indeed, decision RTs are *longer*  
315 for 800 Hz and 1200 Hz compared to other frequencies ( $p = 0.031$ ) when tone frequencies are  
316 equiprobable in the first half of trials (**Fig 3c**).

317  
318 Investigating this reveals a *novel frequency-duration perceptual bias*: duration decisions for lower-  
319 frequency tones (800, 920 Hz) are more accurate and faster for long (90 ms) compared to short  
320 (50 ms) tones whereas those for the highest frequency tone (1200 Hz) are more accurate and  
321 faster for short compared to long tones (**Fig S1**; Frequency x Duration interaction, RT:  $p = 0.003$ ,  
322 Accuracy (Acc):  $p = 3.738 \times 10^{-5}$ ). This perceptual bias is mirrored qualitatively in Exp 2d (**Fig S1**;  
323  $p > 0.05$ , with lower frequencies related to longer durations and higher frequencies with shorter  
324 durations). Notably, the bias is largest at the edges of the frequency distribution (800 and 1200  
325 Hz) where it interacts with the bimodal distribution modes of Exp 2d-e, helping to explain why the  
326 dual spotlight observed in Exp 1e-f detection is not apparent in Exp 2d duration decisions. When



327 we inspect the data from Exp 2a-c (**Fig S1**) we also observe the longer-lower/shorter-higher bias  
328 in the context of the unimodal distributions (Frequency x Duration interaction, RT:  $p = 3.968 \times 10^{-6}$ ;  
329  $\text{Acc: } p = 0.003$ ). In other words, listeners found it easier to identify long durations when tones  
330 were relatively lower in frequency; conversely, it was easier to identify short durations when the  
331 sound was a relatively higher frequency tone. This impacted response time and interacted with  
332 the probability manipulation.

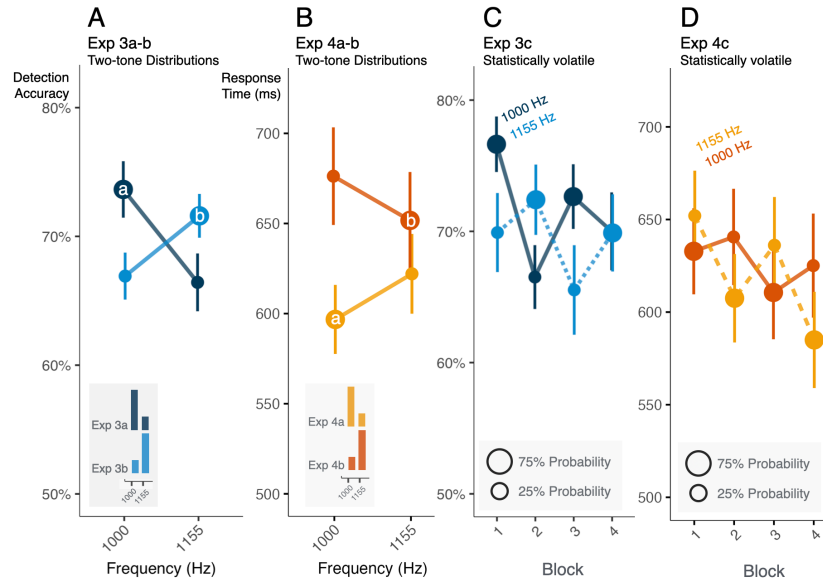
333  
334 In summary, statistical learning across a task-irrelevant dimension affects perceptual decisions.  
335 The speed with which participants report the *duration* of a tone is impacted by the *probability of*  
336 *the tone's frequency*. As with tone detection in noise in Exp 1a-f, learning across the probability  
337 distribution produces a graded influence on perceptual decisions: decisions across equivalently  
338 low-probability tones differ as a function of the tone's distance in frequency from a high-probability  
339 tone. Moreover, Exp 2 demonstrates that seemingly intrinsic biases across acoustic dimensions  
340 may influence and/or disguise the impact of short-term statistical input regularities (for other  
341 examples see Roark & Holt, 2022; Bröker et al., 2024). These "intrinsic" biases might arise from  
342 statistical learning across longer timescales (see **Discussion**), and interact with short-term  
343 statistical regularities as shown in Exp 2a-e.

#### 344 345 **Perceptual sensitivity and decisions rapidly update in volatile statistical contexts**

346  
347 Studies of statistical learning often investigate static distributions. But real-world environments  
348 can be volatile: for example, listeners often encounter talkers speaking different accents with  
349 different distributional regularities. The perceptual weight of different speech cues can rapidly alter  
350 in response to shifts in distributional regularities (e.g., Hodson et al., 2023; Murphy et al., 2023).  
351 It is not clear whether fundamental perceptual processes like detection and duration decisions  
352 are modulated by statistical volatility across *task-irrelevant* sensory dimensions.

353  
354 Here, across six studies, we examine distributions composed of two tones: one high probability  
355 frequency and one low probability frequency (**Fig 1c**), akin to dichotomous probability distributions  
356 often used in studies of expectation and attention (e.g., Zivony & Eimer, 2024). In Exp 3a-b  
357 (detection) and Exp 4a-b (duration decision) we examine static two-frequency distributions to  
358 assure that effects of statistical learning observed across 5-tone distributions in Exp 1 and Exp 2  
359 hold even in the simplest 2-tone sensory context over 320 trials. Exp 3a and Exp 4a examine  
360 detection and duration decisions, respectively, with 1000 Hz occurring across 75% of trials and  
361 1155 Hz occurring over the remaining 25% of trials. Exp 3b and Exp 4b examine detection and  
362 duration across the complementary probability distribution. In Exp 3c and Exp 4c, we model a  
363 dynamic statistical context where these two-frequency distributions alternate every 160 trials.  
364 Participants experience four 160-trial blocks, with 1000 Hz high-probability (75%) and 1155 Hz  
365 low-probability (25%) in the first block, and probabilities alternating across frequencies in  
366 subsequent blocks.

367  
368



369

370 **Figure 4. Perceptual sensitivity and decisions rapidly update in volatile statistical contexts.** For Exp  
371 3a-c mean detection accuracy as a function of acoustic frequency is plotted in blue; for Exp 4a-c duration  
372 decision mean response times are plotted in orange. Marker size scales with tone probability. In (A) and  
373 (B) the insets show the probability distributions. In (C) and (D) color indicates the tone frequency and marker  
374 size indicates its probability. Error bars are standard error of the mean. (A) Probability distributions defined  
375 across just two acoustic frequencies impact tone detection, with more accurate detection for high-probability  
376 tones in Exp 3a-b. (B) Two-tone distributions defined across task-irrelevant acoustic frequency also impact  
377 the response time to make duration decisions, with slower duration decisions to low-probability tones in  
378 Exp 4a-b. (C) As tone probability shifts every 160 trials across four blocks in Exp 3c, detection is more  
379 accurate for the high-probability, compared to low-probability, tones. (D) Similarly, in Exp 4c, the speed of  
380 duration decisions mirrors volatile probability changes: lower probability tone frequencies elicit slower  
381 duration decisions.

382

383 Across Exp 3a and Exp 3b, we find equal and opposite effects of frequency probability, with the  
384 high probability tone detected on average ~6% more accurately than the low probability tone (**Fig**  
385 **4a**; Freq x Prob interaction,  $p = 3.361 \times 10^{-6}$ ). In Exp 4a and Exp 4b, RTs to the high probability  
386 tone frequency are on average ~28 ms faster than those to the low-probability frequency (**Fig 4b**,  
387  $p = 1.375 \times 10^{-6}$ ). We also observe the perceptual 'low-frequency  $\rightarrow$  long-duration / high frequency  
388  $\rightarrow$  short-duration' bias of Exp 2 even in this dichotomous probability distribution, with faster RTs  
389 for long-low/short-high duration-to-frequency pairings (Freq x Duration interaction, RT:  $p = 9.34 \times$   
390  $10^{-6}$ ; Acc:  $p = 6.318 \times 10^{-5}$ ). In summary, a 2-tone frequency probability distribution affects tone in  
391 noise detection. It also affects individuals' speed in making perceptual decisions across a  
392 different, task-relevant input dimension, but this effect is modulated by pre-existing perceptual  
393 biases.

394

395 In the statistically volatile context established in Exp 3c, there is a detection advantage for the  
396 more probable frequency, with significant 'flips' in detection accuracy due to short-term reversals  
397 in tone probability for the first three blocks of Exp 3c (**Fig 4c**; Freq x Block interaction,  $p = 2.495$   
398  $\times 10^{-5}$ , each block  $p < 0.05$ ). In the final block, there is no significant difference in detection  
399 accuracy across frequencies.

400

401 Likewise, transient changes in probability distribution affect the efficiency of perceptual decisions  
402 in Exp 4c (**Fig 4d**, Freq x Block interaction,  $p = 5.253 \times 10^{-7}$ ). RTs are slowest for the less probable  
403 frequency in Blocks 1, 3, and 4 (all  $p < 0.04$  Bonferroni-corrected). Even in this dynamic context  
404 we again observe the systematic frequency-duration perceptual bias discovered in Exp 2 (Freq x  
405 Duration interaction, RT:  $p = 0.019$ ; Acc:  $p = 0.019$ ).

406

407 In summary, probability distributions defined across two acoustic frequencies elicit implicit  
408 statistical learning that impacts perception. The influence is rapid: probability exerts its influence  
409 across just 160 trials. As input statistics change, implicit statistical learning influences sound  
410 detection and perceptual decision making.

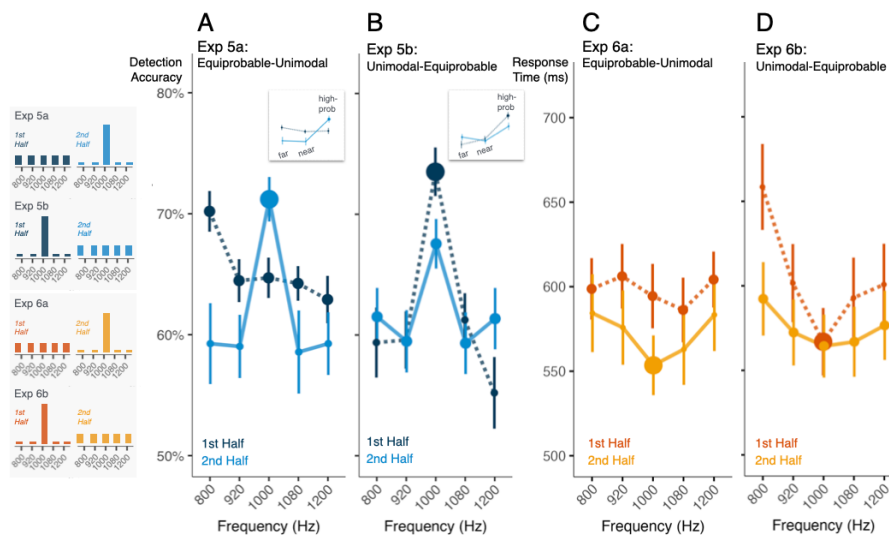
411

412 **The influence of statistical learning is consistent with a gain mechanism exhibiting**  
413 **hysteresis**

414

415 We observe strong influences of statistical learning across unimodal probability distributions on  
416 detection accuracy and the speed of duration decisions (Exp 1 and Exp 2) that holds for  
417 dichotomous probabilities and follows volatile statistics across an experiment (Exp 3 and Exp 4).  
418 Here in Exp 5 (detection) and Exp 6 (duration decisions), we borrow from the distribution-switch  
419 design established in Exp 2e (**Fig 1c**). This distribution manipulation enables us to investigate  
420 how statistical learning influences detection and duration decisions across a changing statistical  
421 context. Moreover, by establishing perception across equiprobable distributions as a baseline, we  
422 reveal granular and graded changes in detection and decision making that emerge as statistical  
423 learning builds expectations, including enhancement and suppression of expected stimuli.

424



425

426 **Figure 5. The influence of statistical learning is consistent with a gain mechanism exhibiting**  
427 **hysteresis.** In Exp 5a-b mean detection accuracy as a function of acoustic frequency is plotted in blue; in  
428 Exp 6a-b duration decision mean response times are plotted in orange. The histograms to the left show  
429 distributional regularities for each experiment. Marker size scales with tone probability. In each panel, the  
430 darker color (dotted line) indicates behavior in the first half of the experiment; the lighter color (solid line)

431 indicates behavior in the second half, when distributional regularities shift. Error bars are standard error of  
432 the mean. **(A)** Exp 5a establishes detection accuracy across a equiprobable distribution, then shifts to a  
433 unimodal distribution centered on 1000 Hz. Detection accuracy improves for the distribution mode with  
434 increased probability and decreases for frequencies with decreased probability. **(B)** Exp 5a switches from  
435 a unimodal distribution centered at 1000 Hz to an equiprobable distribution. Note the hysteresis at 1000  
436 Hz, where detection remains elevated even into the second half of the study. **(C)** In Exp 6a, duration  
437 decision times are flat with equiprobable frequencies in the first half. Introduction of a unimodal distribution  
438 centered at 1000 Hz leads to faster duration decisions at the mode. **(D)** In Exp 6b the unimodal distribution  
439 shifts to equiprobable at the study midpoint and duration decision response times shift substantially; note  
440 that this effect interacts with the frequency-duration bias identified in Exp 2.

441 With equiprobable frequencies in the first half of Exp 5a, detection accuracy is consistent across  
442 frequency (**Fig 5a**; overall ~65%, with unexpectedly better detection for 800 Hz,  $p = 0.009$ ). In the  
443 second half of Exp 5a, probabilities shift to mirror Exp 1b (1000 Hz 75%; all others 6.25%). This  
444 shift drives changes in accuracy which differ across frequencies ( $p = 8.511 \times 10^{-7}$ ). The 1000 Hz  
445 tones, which are now more probable, are better detected than they were in the first (equiprobable)  
446 half of Exp 5a ( $p = 0.013$ , whereas the frequencies nearest ( $p = 0.041$ ) and furthest ( $p = 0.004$ )  
447 from 1000 Hz, which are now less probable, are more poorly detected than they were in the first  
448 half of the study).

449  
450 In Exp 5b, we reverse distribution order. With a unimodal distribution centered on 1000 Hz in the  
451 first half of Exp 5b, detection generally resembles Exp 1c (**Fig 5b**), with better accuracy for high-  
452 probability 1000 Hz compared to low-probability frequencies ( $p = 2.77 \times 10^{-10}$ ), but with only a  
453 numerical detection advantage for frequencies nearest (920 and 1080 Hz) versus furthest (800  
454 and 1200 Hz) from the probable center frequency ( $p = 0.312$ , Bonferroni-corrected). When tone  
455 frequencies become equiprobable mid-study, again the probability shift drives differential changes  
456 in accuracy ( $p = 1.815 \times 10^{-4}$ ). Here, the influence of the unimodal distribution carries over to  
457 confer a detection advantage to 1000 Hz, which was formerly highly probable, compared to other  
458 frequencies, which were formerly less probable ( $p = 1.068 \times 10^{-5}$ ). Detection of 1000 Hz tones  
459 decreased in accuracy from the first to the second study half due to the probability shift ( $p =$   
460  $0.0035$ ), but detection accuracy for the formerly low-probability tones did not change, despite a  
461 more than 3-fold probability increase ( $p = 1$ , Bonferroni corrected).

462  
463 In sum, statistical learning across a unimodal distribution provokes a persistent effect on  
464 detection. For example, in Exp 5b, the initially highly probable 1000 Hz tone continued to be  
465 detected more accurately than other tones even after tone frequencies became equiprobable.  
466 Conversely, the tones adjacent 1000 Hz, which were initially relatively improbable, continued to  
467 be detected poorly even after the shift to the equiprobable distribution. Next, we use this  
468 distribution shift design to examine duration decisions.

469  
470 Exp 6a begins with equiprobable frequencies and shifts mid-study to a unimodal distribution  
471 centered at 1000 Hz (80%, each other frequency 5%; **Fig 1c**). Exp 6b reverses this order. In the  
472 first half of Exp 6a, duration decision RTs across equiprobable frequencies are similar (**Fig 5c**,  $p$   
473  $= 0.163$ ). When probabilities shift to a unimodal distribution centered on 1000 Hz mid-study, RTs  
474 drop overall ( $p = 0.011$ ). Although there is a numerical 'V-shaped' RT advantage for the now-  
475 probable 1000 Hz compared to increasingly more distant frequencies, this pattern does not differ  
476 significantly from the first half of the experiment ( $p = 0.245$ ).

477  
478 In the first, unimodal probability half of Exp 6b, duration decisions exhibit the “V” shape around  
479 the high-probability 1000 Hz tone also observed in Exp 2b (effect of frequency,  $p = 6.847 \times 10^{-8}$ ,

480 **Fig 5d**). Decisions about low-probability frequencies near to 1000 Hz are slower compared to  
481 1000 Hz itself ( $p = 0.024$ ) but faster than to those further away from 1000 Hz ( $p = 0.004$ ).  
482

483 When all frequencies become equiprobable mid-study in Exp 6b, there is a change in the degree  
484 to which frequency modulates duration decisions ( $p = 0.024$ ), but the 1000 Hz decision advantage  
485 persists in the second half (**Fig 5d**). Even though 1000 Hz is now 20% probable, RTs are not  
486 significantly different than in the first experiment half when it was 80% probable ( $p = 0.796$ ). Like  
487 detection in Exp 5b, there is carryover from experience with the unimodal distribution in the first  
488 half of the study, such that duration decision RTs are still modulated by frequency ( $p = 8.306 \times$   
489  $10^{-5}$ ). RTs to report decisions for 1000 Hz continue to be significantly faster than for the now-  
490 equally-probable far frequencies ( $p = 0.003$ ), although not significantly faster than nearby  
491 frequencies ( $p = 0.405$ ). Finally, we again observe the duration-frequency bias established in the  
492 prior duration decision studies (Freq x Duration interaction, RT:  $p = 1.608 \times 10^{-4}$ ; Acc:  $p = 0.006$ ).  
493

494 In summary, the impact of statistical learning on both detection and perceptual decisions emerges  
495 quickly and exhibits hysteresis, persisting even after the unimodal probability distribution flattens  
496 so that tones are equiprobable.  
497

#### 498 **The detailed shape of statistically-driven gain is modulated by range, distribution, and** 499 **sampling density**

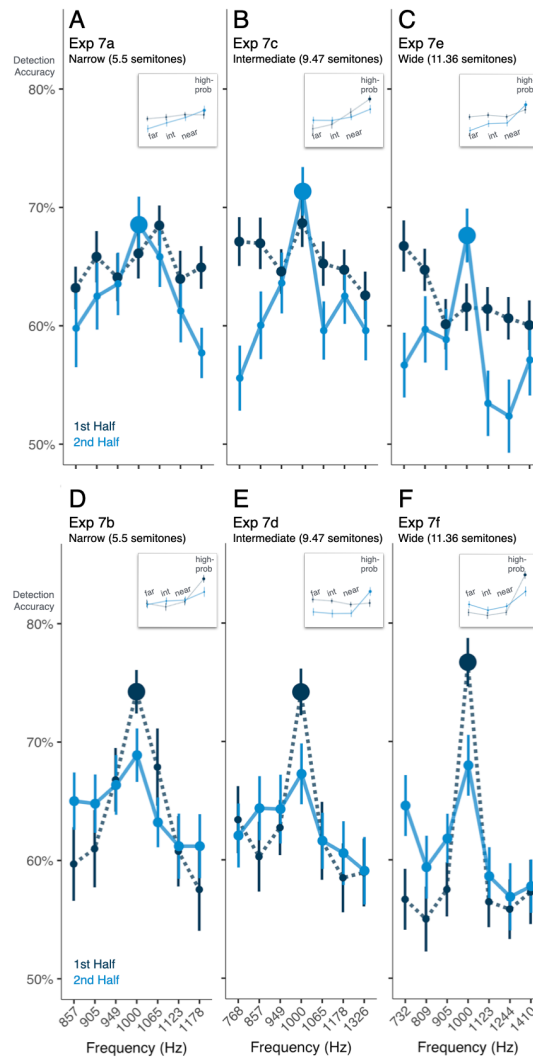
500  
501 In Exp 7, we make a more in-depth exploration of how expectations built up from distributional  
502 statistical learning are impacted by statistical context, including frequency range and sampling  
503 density. Across six tone-in-noise detection studies, Exp 7 provides detailed information about the  
504 shape of the gain that emerges from statistical learning and how it evolves after an abrupt change  
505 in distributional statistics. We use these within-experiment distributional changes to estimate the  
506 emergence of enhancement and suppression of frequencies via statistical learning.  
507

508 Exp 7a-f incorporate a mid-study change in distribution from equiprobable to unimodal or vice  
509 versa. The studies vary the range and density of 7 tone frequencies that define the distributions  
510 (**Fig 1c**) from *narrow* (Exp 7a,b; 5.5 semitone range), *intermediate* (Exp 7c,d; 9.47 semitones  
511 range), to *wide* (Exp 7e,f; 11.36 semitone range). In each range, frequencies are symmetrically  
512 arranged around 1000 Hz (like Exp 1c). As in prior studies, we group frequencies according to  
513 their distance (near, middle, and far) from the center frequency, which changes from highly  
514 probable to equiprobable or vice versa. In Exp 7a,c,e, the 7 frequencies are equiprobable (14.3%)  
515 until the experiment mid-point when 1000 Hz tones comprise the majority (71.4%) of trials and  
516 the other six tones are lower probability (4.8%). This order is reversed in Exp 7b,d,f. Below, we  
517 first describe detection accuracy patterns separately for Exp 7a,c,e (equiprobable to unimodal)  
518 and Exp 7b,d,f (unimodal to equiprobable), and then aggregate detection data across the  
519 unimodal conditions from each experiment to maximize power to detect effects of statistical  
520 context.  
521

522 In Exp 7a,c,e, an equiprobable distribution precedes a switch to a unimodal distribution centered  
523 on 1000 Hz (see **Fig 6a-c**). Across these three studies, detection accuracy in the equiprobable  
524 first halves does not vary across frequency ( $p = 0.393$ ), nor is it modulated by the different  
525 frequency ranges across Exp 7a,c,e ( $p = 0.115$ ), and there is no interaction of frequency and  
526 range ( $p = 0.119$ ). Average detection accuracy across these equiprobable distributions is 64%,  
527 which does not differ from that of the 5-frequency equiprobable distribution of Exp 5 ( $p = 0.219$ ).  
528

529 The introduction of the unimodal distribution differentially affects detection, depending on distance  
530 of tones from 1000 Hz ( $p = 1.622 \times 10^{-11}$ ). When 1000 Hz shifts from equiprobable (14.3%) to  
531 highly probable (71.4%), there is a small but reliable *increase* in detection accuracy ( $p = 0.002$ ).  
532 It is notable that this five-fold increase in probability (and ~16-fold increase in relative probability  
533 compared to low-probability frequencies) only confers an average 3.7% detection improvement.  
534 This mild enhancement is not significantly influenced by the range of frequencies ( $p = 0.365$ ).  
535 Examining the off-center frequencies that drop in probability (14.3% to 4.8%) upon introduction of  
536 a unimodal distribution, we observe a significant *decrease* in detection accuracy of 4.7% ( $p =$   
537  $4.798 \times 10^{-9}$ ), the magnitude of which does not differ significantly across range ( $p = 0.337$ ). In  
538 brief, when probabilities switch from equiprobable to unimodal we observe a modest increase in  
539 detection accuracy for the center frequency that increased in probability and a decrease in  
540 detection accuracy for the off-center frequencies that decreased in probability.

541  
542 Turning next to Exp 7b,d,f (**Fig 6d-f**), what happens when initial experience with a unimodal  
543 distribution shifts mid-study to equiprobable presentation? As now expected from prior results,  
544 detection of the high-probability mode of a unimodal distribution is considerably more accurate  
545 than detection of improbable frequencies ( $p = 1.220 \times 10^{-40}$ ; **Fig 7d-f**). Detection of low-probability  
546 frequencies is impacted by proximity to the high-probability center frequency ( $p = 0.010$ ); accuracy  
547 is higher for frequencies nearest the high-probability center frequency compared those at middle  
548 ( $p = 0.023$ ) or far frequencies ( $p = 0.023$ ). However, the relatively preserved detection accuracy  
549 for tones near the high-probability frequency compared to those is observed only in Exp 7b for  
550 the narrow range (near vs. middle,  $p = 0.017$ , near vs. far,  $p = 4.449 \times 10^{-4}$ ). It is noteworthy that  
551 the tones sampling narrow distributions remain highly differentiable at ~8x larger than typical just-  
552 noticeable frequency differences.



553

554 **Figure 6. The detailed shape of statistically-driven gain is modulated by range, distribution, and**  
 555 **sampling density.** See Fig 1c for histograms of distributional regularities. Marker size scales with tone  
 556 probability. In each panel, the darker color (dotted line) indicates behavior in the first half of the experiment;  
 557 the lighter color (solid line) indicates behavior in the second half, when distributional regularities shift. Each  
 558 panel plots mean detection accuracy as a function of acoustic frequency. Error bars indicate standard error  
 559 of the mean. The top row shows Exp 7a,c,e for which the equiprobable distribution preceded the unimodal  
 560 distribution. The bottom row shows Exp 7b,d,f for which a unimodal distribution preceded the switch to an  
 561 equiprobable distribution. Panels (A) and (D) plot the narrow distribution (5.5 semitone range), Panels (B)  
 562 and (E) plot the intermediate distribution (9.47 semitone range), and Panels (C) and (F) plot the wide  
 563 distribution (11.36 semitone range). In each panel, the insets show detection accuracy for the high-  
 564 probability tone (in the unimodal half of the experiment) and equiprobable low-probability tones near,  
 565 intermediate, and far from the high-probability 1000-Hz tone.

566 The effects on detection of proximity to the high-probability 1000 Hz mode are modulated by the  
 567 switch to an equiprobable distribution ( $p = 3.279 \times 10^{-11}$ ). We observe a continued, but smaller,  
 568 detection advantage for the formerly-high-probability center frequency compared to formerly-  
 569 improbable frequencies ( $1.066 \times 10^{-14}$ ). This change is driven by a *decrease* (difference of 7.1%,

570  $p = 1.137 \times 10^{-12}$ ) in detection accuracy for the center frequency as it becomes 5 times less  
571 probable, as well as a smaller (difference of  $\sim 2\%$ ,  $p = 0.007$ ) *increase* in accuracy as off-center  
572 frequencies become 3 times more probable; this is potentially compatible with a relative release  
573 from suppression. This residual advantage does not vary significantly with distance from the  
574 center frequency ( $p = 0.213$ ) or interact with the range of frequencies presented ( $p = 0.202$ ). In  
575 sum, there is hysteresis from experience with the unimodal distribution such that the formerly  
576 high-probability frequency remains better detected than other frequencies.

577  
578 Next, we ask if hysteresis is also observed in detection accuracy for 1000 Hz in a unimodal  
579 distribution *after* prolonged initial exposure to an equiprobable distribution (second half of Exp  
580 7a,c,e) compared to when the experiment begins with a unimodal distribution (first half of Exp  
581 7b,d,f). We find that pre-exposure to 336 trials of the flat probability distribution diminishes  
582 detection rates for the high-probability 1000 Hz tone in the subsequent unimodal distribution by  
583 5.8% relative to when the identical unimodal distribution is encountered first ( $p = 6.394 \times 10^{-4}$ ).  
584 The persistent damping effect of first encountering the equiprobable distribution is not significantly  
585 affected by the range of frequencies encountered ( $p = 0.768$ ).

586  
587 Finally, we aggregate detection data for off-center frequencies across the unimodal conditions  
588 from Exp 7a,c,e (when the unimodal distribution was preceded by equiprobable) and Exp 7b,d,f  
589 (when it was first) to maximize the power to detect influences of frequency range and distance  
590 from the higher-probability center frequency. Frequency range influences detection in unimodal  
591 probability distributions ( $p = 0.005$ ). Specifically, a wide frequency range impairs overall off-center  
592 detection accuracy, compared to when the frequency range is narrow ( $p = 0.006$ ). (The middle  
593 frequency range falls in-between and differs significantly from detection in wide,  $p = 0.037$ , but  
594 not narrow,  $p = 0.429$ , ranges). Moreover, the shape of the drop-off in detection accuracy from  
595 the high-probability center frequency is significantly graded only in the narrow frequency range,  
596 with a significant difference between the near and mid frequency band conditions ( $p = 0.013$ ), and  
597 a non-significant decrease between the middle and far frequencies ( $p = 0.318$ ).

598  
599 To summarize Exp 7, we again observe that listeners' ability to detect a tone in noise is modulated  
600 by dynamic changes in statistical distributions. Decreases in probability are met with diminished  
601 detection and increases in probability improve detection. However, as we previously observed,  
602 the degree of proximity to a more-probable center frequency in unimodal distributions partially  
603 rescues detectability of low-probability frequencies. The impact of statistical learning on detection  
604 reflects both the probability distribution and the range over which it is defined.

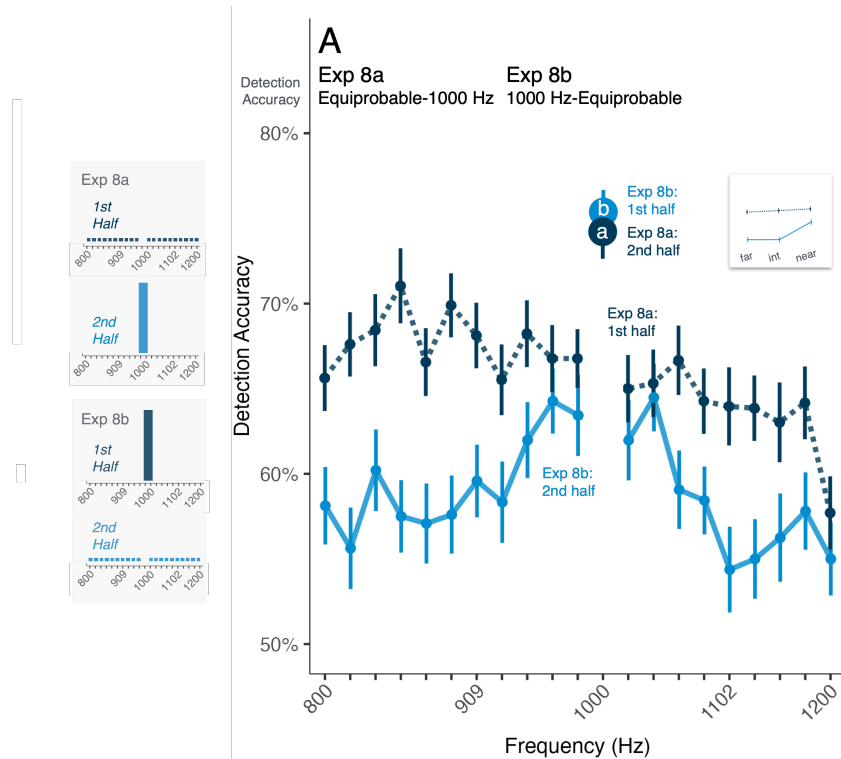
### 605 606 **Experience with a single-frequency point distribution results in suppressive 'statistical** 607 **deafening' of other frequencies**

608  
609 The prior experiments leave open the possibility that perceptual interactions across adjacent trials  
610 may account for the graded impact on detection, for example through spectrally contrastive  
611 influences among tones with different frequencies (Holt, 2005). Exp 8 makes a critical test of  
612 whether patterns of relative gain, characterized in the prior experiments, involves enhancement  
613 of the high-probability frequency, suppression of low-probability frequencies, or a combination of  
614 enhancement and suppression.

615  
616 To do so, Exp 8 establishes a context in which participants detect *only* 1000 Hz tones in noise, or  
617 an equiprobable distribution of 20 tones finely sampling frequency between 800-1200 Hz that  
618 *does not include* 1000 Hz (**Fig 1c**). In Exp 8a, the first 320 trials involve 20 different equiprobable



619 (6.25%) tone frequencies (35-cent intervals from 800-1200 Hz, excluding 1000 Hz) and the  
620 second 320 trials present exclusively 1000 Hz tones (100% probability). Exp 8b begins with 320  
621 1000-Hz trials, then transitions to the 20-frequency equiprobable distribution (excluding 1000 Hz)  
622 across 320 trials. Excluding 1000 Hz from the stimulus set provides a control for possible  
623 perceptual interactions across adjacent trials that may have an influence and establishes a  
624 baseline against which to evaluate evidence of enhancement and suppression.  
625



626 **Figure 7. Experience with a single frequency point-distribution results in suppressive 'statistical**  
627 **deafening' of other frequencies.** Exp 8 makes a critical test of whether the gain characterized in the prior  
628 experiments involves enhancement of the high-probability frequency, suppression of low-probability  
629 frequencies, or a combination of enhancement and suppression. The histograms to the left show  
630 distributional regularities for Exp 8a and Exp 8b. Marker size scales with tone probability. Mean detection  
631 accuracy is shown as a function of acoustic frequency, with standard error of the mean indicated by error  
632 bars. In Exp 8a (dark blue, dashed line), detection trials included 20 equiprobable tones (800-1200 Hz,  
634 excluding 1000 Hz) in the first half of the study. In the second half, tones were exclusively 1000 Hz. In Exp  
635 8b (light blue, solid line) the first half of the study involved only 1000 Hz whereas the second half shifted to  
636 20 equiprobable frequencies (800-1200 Hz, excluding 1000 Hz). The inset shows detection in the context  
637 of equiprobable distributions for each experiment, as a function of distance from 1000 Hz. Note that  
638 detection is somewhat 'rescued' around 1000 Hz and that detection of frequencies distant from 1000 Hz is  
639 suppressed in Exp 8b relative to Exp 8a.  
640

641 We first ask whether the consistent experience with 1000 Hz in the first half of Exp 8b yields  
642 accumulating detection accuracy improvements (**Fig 7b**). It does not: accuracy in the first quarter  
643 of trials (first half of the first half) is 78% (aligned with expectations from listener-specific  
644 thresholding) then decreases slightly to plateau at 75% for the remaining trials in the first half of  
645 the study ( $p = 0.015$ ). Similarly, neither Exp 1a ( $p = 0.210$ ) or Exp 8a ( $p = 0.451$ ) exhibit improved  
646 detection across a block of trials with only 1000 Hz tones. There is a similar initial detection  
647 decrement of ~5% across the first quarter of the 20-equiprobable-frequency trials of Exp 8a with

648 no further change ( $p = 9.669 \times 10^{-6}$ ). This same pattern emerges in the initial equiprobable blocks  
649 of Exp 7a,c,e ( $p = 1.375 \times 10^{-5}$ ). Detection accuracy for equiprobable distributions that are  
650 experienced in the first half of a study does not differ over experiments (Exp 5a, 7a,c,e, and 8a;  
651  $p = 0.387$ ).

652  
653 Turning next to the nature of the gain, we first examine whether initial experience with the 20-tone  
654 equiprobable distribution in Exp 8a (which does not include 1000 Hz) impacts subsequent  
655 detection in the 1000-Hz-only block (**Fig 7a**). It does not: detection of 1000 Hz in the second half  
656 of Exp 8a did not differ from either Exp 1a ( $p = 0.315$ ) or the first half of Exp 8b ( $p = 0.837$ ), each  
657 of which involved blocks of trials with only 1000 Hz at the beginning of the study.

658  
659 In contrast, massed exposure to 1000 Hz in the first half of Exp 8b drives a dramatic, long-lasting,  
660 and frequency-specific detection decrement for the subsequently encountered 20 equiprobable  
661 frequencies, as compared to detection across equiprobable frequencies in Exp 8a (interaction of  
662 Distance-from-1000-Hz x Exp,  $p = 2.618 \times 10^{-4}$ ). Specifically, as shown in **Fig 7b**, detection of  
663 frequencies at far (2 to 3.9 semitones) and intermediate (1 to 2 semitones) distances from 1000  
664 Hz were detected much less accurately after massed experienced with 1000 Hz (Exp 8b; far:  $p =$   
665  $1.668 \times 10^{-3}$ , intermediate:  $p = 9.007 \times 10^{-4}$ ), compared to equiprobable presentation at the  
666 beginning of the study (Exp 8a). This suppressive effect was rescued by proximity to the now-  
667 absent 1000 Hz in the second half of Exp 8b, with frequencies within about a semitone from 1000  
668 Hz eliciting detection accuracies roughly on par with those from Exp 8a ( $p = 0.362$ ). Thus, a half-  
669 hour of 1000-Hz exposure induces a lasting attentional filter that impacts the ability to detect  
670 frequencies varying from 800-1200 Hz, even though 1000 Hz was never again encountered.

671  
672 One might expect that any initial learning across the 1000-Hz-only distribution would be  
673 overwhelmed by the mid-study shift to the high-uncertainty 20-frequency equiprobable  
674 distribution. However, we see the opposite: across the second half of Exp 8b, there is no  
675 significant change in overall detection accuracy ( $p = 0.165$ ), nor any change across time in relative  
676 accuracy of detection across frequencies ( $p = 0.568$ ). The large advantage for detection of  
677 frequencies near 1000 Hz compared to intermediate and far frequencies persists to the final 80  
678 trials of Exp 8b ( $p = 0.006$ ). This effect is further evidenced by comparing the second half of Exp  
679 8b with the first half of Exp 8a. Here, there is strong suppression of frequencies at far and  
680 intermediate distances from 1000 Hz in Exp 8b compared to detection of the same frequencies in  
681 the equiprobable half of Exp 8a. As for the within-experiment comparison, this difference is  
682 observed through the entirety of the second half of the study, again extending even to the last  
683 quarter of trials ( $p = 0.009$ ). The absence of 1000 Hz over this period rules out the possibility that  
684 trial-wise perceptual interactions or the experience of a relative probability difference for a  
685 particular frequency were strong contributors to the hysteresis observed in Exp 5 and Exp 7. See  
686 **Fig S2**.

## 687 688 **Discussion**

689 Is perception guided toward what we expect, or by what surprises us? Here, across 29  
690 experiments, we examine two perceptual tasks for which distributional regularities accumulate  
691 across a task-irrelevant dimension without instruction, directed attention, or feedback. We find  
692 that distributional learning drives dynamic shifts in suppression and, to a lesser degree,  
693 enhancement along acoustic frequency. This affects sound detection: a faint tone of a particular  
694 frequency is better detected in noise if it occurs frequently than if it occurs rarely. However, this  
695 distributional learning is not simple ‘bean counting’ of likelihood (see McMurray et al., 2009):

696 among equally rare stimuli, detection of tones positioned closer to the distribution mode is partially  
697 rescued from the suppressive effect exerted on tones more distant from the mode.

698 Examination of expectation built across distributions (rather than dichotomous probabilities)  
699 affords a wider vantage point for understanding how perceptual gain is modulated by expectation.  
700 Our results reveal an influence on perception that is graded as a function of the distribution mode,  
701 the range of the distribution, and the position of a stimulus within the distribution. The detailed  
702 shape of the distribution is important, as well, as shown by the bimodal profile of tone detection  
703 evoked by a bimodal frequency distribution. Strikingly, equally probable rare events are perceived  
704 differently as a function of their perceptual distance from the distribution mode(s). Decades ago,  
705 Greenberg and Larkin (1968) examined tone detection in a similar paradigm (albeit with overt  
706 instructions about tone probability instead of distributional learning) and interpreted the graded  
707 gain to be indicative of a frequency-selective attentional filter situated at the high-probability mode  
708 with increasingly suppressive sidebands with greater distance from the mode.

709 Indeed, in the time since there has been sustained interest (e.g., Summerfield & Egner, 2009;  
710 Zivony & Eimer, 2024) in isolating the influence of *expectation* - operationalized by manipulating  
711 the probability of stimuli – from *attention* – defined according to the utility or relevance of these  
712 stimuli to a task (Summerfield & de Lange, 2014; Kok et al., 2012). Under these definitions, the  
713 present tasks are attention-neutral and involve manipulations of *expectation* only. Yet, our results  
714 suggest that expectation built across distributional learning establishes a selection filter that  
715 impacts how (and whether) subsequent stimuli are perceived. Whether this is described as a  
716 dimension-selective attentional filter (as proposed by Greenberg & Larkin, 1968) or more neutrally  
717 as an experience-driven predictive filter, the present results are distinct from manipulations of task  
718 utility or relevance that have been attributed to attention (Zivony & Eimer, 2024;  
719 Rungratsameetaweemana & Serences, 2019).

720 In the time domain, the influence of distributional learning on perception is persistent: effects of a  
721 unimodal distribution provoke lasting influence with a continued advantage for tones that were  
722 previously probable and a lasting disadvantage for the tones that were previously improbable,  
723 even after exposure to a uniform distribution. Even so, there remains sensitivity to volatile  
724 distribution changes with both detection and perceptual decisions dynamically adjusting when  
725 dichotomous probabilities flip. Future work will be needed to resolve the interpretive tension  
726 between the rapid adjustment we observe across changing dichotomous probabilities in Exp 3  
727 and Exp 4 versus the lingering influence of bimodal (Exp 5,6,7) and point (Exp 8) distributions.  
728 Candidate contributors include the magnitude of differences in stimulus probabilities,  
729 dichotomous versus more fully sampled distributions, lower information conveyance by uniform  
730 distributions, and relative volatility across a listening session. The present paradigms provide a  
731 basis for further discovery, with implications for ‘stubborn predictions’ examined in other literatures  
732 (Yon et al., 2023).

733 The impact of these distributional regularities on perception is evident for both detection and  
734 perceptual decisions, emphasizing the breadth of influence of distributional learning on  
735 perception. Even so, detection provides a unique window through which to observe effects of  
736 distributional learning and resulting expectations, as it has a natural baseline set by individuals’  
737 thresholds. The detection results make it especially clear that the net impact of distributional  
738 learning is to prioritize the high-probability distribution mode not by enhancing detectability of the  
739 expected stimulus but instead by suppressing detectability of rare, unexpected stimuli. We  
740 observe this repeatedly across experiments. Despite considerable headroom for detection

741 accuracy to improve in the context of a threshold set at ~79% accuracy we do not observe  
742 substantial enhancement of detection of the high-probability tone. Indeed, in the original  
743 Greenberg and Larkin (1968) study, exposure to tens of thousands of trials of a high-probability  
744 frequency did not enhance detection above the initially established perceptual threshold. This lack  
745 of enhancement due to probability is somewhat surprising given the literature on perceptual  
746 learning (Amitay, Zhang, Jones, & Moore, 2014; Watanabe & Sasaki, 2015), where intensive  
747 practice with attentionally-demanding perceptual paradigms can drive improved detection. But, in  
748 contrast to most perceptual learning approaches, the influences we observe accrue across a task-  
749 irrelevant perceptual dimension, without directed attention, reward, or feedback.

750 It would seem inefficient for a system to track distributional regularities irrelevant to the task at  
751 hand. However, 'optimal' selectivity to a task-relevant dimension may not be typically adaptive for  
752 perception: in natural environments with shifting demands, it may be effective to 'keep an ear out'  
753 by tracking evolving regularities with potential utility for future behavior. Moreover, the sustained  
754 'statistical deafening' to subsequently encountered frequencies that we observe following massed  
755 exposure to a single frequency would seem to be a maladaptive loss of perceptual sensitivity.  
756 Instead, it may reflect gain mechanisms that suppress sensitivity to regions along a perceptual  
757 dimension that are less likely to be encountered. In the sense that one cannot be surprised by  
758 something if one is not sure it has occurred (Press et al., 2020), the suppressive effects we  
759 observe for low-probability stimuli distant from a distribution mode are substantial enough that  
760 these stimuli would seem to be less likely to enter subsequent distributional learning. Distributional  
761 effects on perception thus may have the potential to snowball to exaggerate regularities relative  
762 to the true distribution of events.

763 As we described above, Bayesian models and cancellation models make opposing predictions  
764 about how expectation impacts perception. Our results challenge both classes of model: the  
765 observation that distributional learning emphasizes the expected stimulus via graded suppression  
766 of rare stimuli contrasts with Bayesian models' predicted enhancement of expected stimuli and  
767 with cancellation models' predicted exaggeration of response to unexpected stimuli. Press et al.  
768 (2020) propose an opposing process account to reconcile conflict between Bayesian and  
769 cancellation models. When an unexpected signal is weak, perception tilts toward what is  
770 expected, but when input is strong there is greater surprise that turns up the gain to accentuate  
771 the rare event. We observe similar patterns of influence on perception for weak (detection) and  
772 strong (decision) tasks that, at this point, are also difficult to fully reconcile with the opposing  
773 process account.

774 Our results emphasize that layered histories experience with distributional regularities impact  
775 behavior. For example, unimodal distributions have lingering effects, even after a switch to  
776 equiprobable stimulus presentation. At a longer timescale, we observe a consistent frequency-  
777 duration bias in our perceptual decision experiments. The effect is persistent across decision  
778 experiments (even when only two frequencies were present) and appears to be associated with  
779 the ordinal position of frequencies in the distribution range rather than absolute frequency.  
780 Although acoustic frequency and duration would seem to be good candidates for orthogonal  
781 acoustic input dimensions – and indeed, older studies had suggested this (Allan & Kristofferson,  
782 1974; Woods, Sorkin, & Boggs, 1979) – the ubiquity of interactions between acoustic dimensions  
783 is seen clearly in auditory category learning studies in which rotating the sampling of acoustic  
784 category exemplars in an ostensibly orthogonal acoustic space produces radically different  
785 learning outcomes due to prior expectations about the relationship between the dimensions  
786 (Roark & Holt, 2022; Bröker et al., 2024).

787 We suggest that life-long exposure to the distributional statistics of natural sound environments  
788 may drive at least some of the ubiquitous bias to perceive relatively lower frequencies as longer,  
789 and relatively higher frequencies as shorter (Fiser, Berkes, Orbán, & Lengyel, 2010; Berkes,  
790 Orbán, Lengyel, & Fiser, 2011). Pinning down the etiology of this endogenous bias will be  
791 challenging, as multiple environmental and acoustic factors may contribute. From different decay  
792 characteristics for struck strings on the piano (undamped bass notes decay much more slowly  
793 than treble notes; Fletcher, Blackham & Stratton, 1962) to the longer reverberance for lower  
794 versus higher frequencies (Backus, 1977) there are complex, and likely consistent, regularities  
795 across acoustic frequency and duration that individuals may learn about over a lifetime of  
796 listening.

797 The present results are potentially informed by rich literatures studying neural response across  
798 stimuli that vary in probability. Repeated exposure to a stimulus changes neural firing patterns in  
799 visual (Schoups, Vogels, Qian, & Orban, 2001) and auditory (Khouri & Nelken, 2015) cortex. Two  
800 neural phenomena - the mismatch negativity (MMN, Naatanen et al., 1978), and stimulus specific  
801 adaptation (SSA, Ulanovsky et al., 2004) – are extensively studied in the auditory domain using  
802 an 'oddball' paradigm in which common and rare stimuli are intermixed in a sequence. This  
803 probability manipulation reveals exaggerated neural response to low-probability sounds, seeming  
804 to run counter to the principally suppressive effects we observe for low-probability tones.  
805 However, we do not yet have a strong understanding of how these neural phenomena – which  
806 can be evoked even under anesthesia (Yaron et al., 2012) and in disordered consciousness  
807 (Bekinschtein et al., 2009) – impact auditory behavior. Schröger and Wolf (1998), who pioneered  
808 the duration decision task we use here, argued from electroencephalography results that – at  
809 least for perceptual decisions – the effects of probability may arise from a memory-based  
810 mechanism that detects deviance from expectations, and orients attention to the rare stimulus  
811 frequency leaving fewer resources and resulting in slower duration decisions. However, in a case  
812 of convergent experimental design, Mondor and Bregman (1994) used a very similar duration  
813 decision paradigm to argue that the reaction time advantage for probable or cued frequencies  
814 showed attentional allocation to the probable, and not the improbable, frequency. This  
815 interpretational challenge is echoed in the larger literature on expectation and attention effects, in  
816 particular for the relationship between behavioral repetition priming and neural repetition  
817 suppression (McMahon & Olson, 2007; Feuerriegel, Vogels, & Kovács, 2021).

818  
819 Organisms as diverse as humans and honeybees are exquisitely sensitive to patterns that unfold  
820 across sensory input. We find that people rapidly and implicitly apprehend distributional  
821 regularities of how often stimuli occur, even when the regularities emerge across sensory  
822 dimensions irrelevant to the task at hand. This statistical learning across input distributions arises  
823 rapidly even in the context of statistically dynamic contexts and has a substantial influence on  
824 perception. The ability to detect whether a stimulus is present and to make a judgment about it  
825 are affected by statistical learning. This learning drives dynamic shifts in sensitivity along a  
826 perceptual dimension involving modest enhancement and robust suppression. Statistical learning  
827 affects fundamental aspects of perception.

## 828 **Materials and Methods**

829 Experiment materials, code, and analyses can be found at <https://osf.io/xdgnw/>.

830 **Participants.** Participants (ages 18-35 yrs) were recruited online and compensated via Prolific.co  
831 (Damer & Bradley, 2014). All self-reported normal hearing. **Table S1** provides experiment-wise

832 demographic details. Based on power analyses of pilot data collected using the same tasks, we  
833 targeted recruitment of 30 participants/experiment.

834 **Stimuli.** Sinewave tones and white noise were generated in the lossless FLAC format using the  
835 Sound eXchange sound processing software (SoX, <http://sox.sourceforge.net/>) at 44.1kHz and  
836 16-bit precision.

837 **Procedure.** All experiments were conducted online following best-practices described by Zhao  
838 et al. (2022) using PsychoPy (2022.1.2, pavlovia.org) for tone-in-noise detection experiments and  
839 Gorilla (Anwyl-Irvine et al., 2020) for duration decision experiments. Online participants used the  
840 Chrome browser on their own laptop or desktop computer (no smartphones or tablets) with a brief  
841 listening test assuring headphone compliance (Milne et al., 2020). **Fig 1** illustrates the trial  
842 structure for each task. Table S2 provides experiment-level details.

843 ***Tone-in-Noise Detection.*** Continuous white noise commenced +40 dB relative to the level just  
844 detectable over participants' own computer and headphones, as determined by a brief system-  
845 calibration procedure (Zhao et al., 2022). Adaptive thresholding commenced with the onset of a  
846 300-sec white noise (200-ms cosine amplitude onset/offset ramps) that looped continuously  
847 through the end of the study. Adaptive thresholding entailed detecting a 250-ms (10-ms cosine  
848 onset/offset ramps), 1000-Hz sinewave tone (1080-Hz in Exp 1f) in a three-interval forced choice  
849 task (**Fig 1a**). The first 6 trials served as practice, with feedback and -13.75 dB SNR. Thereafter,  
850 there was no feedback across three 40-trial adaptive thresholding runs. Each run began at -13.75  
851 dB SNR with tone intensity decreasing 1.5 dB after each correct detection until the SNR reached  
852 -19.75 dB, or until an incorrect response. Subsequently, tone intensity decreased -.75 dB after  
853 three correct responses and increased +.75 dB after each incorrect response. Threshold tone-in-  
854 noise detection was computed as the 'mean of the mode' tone intensity across the three runs  
855 (Zhao et al. 2022) which estimates threshold at 79.4% correct detection (Levitt, 1971).

856 Adaptive thresholding established a by-participant threshold tone intensity for the tone-in-noise  
857 experiment. The first experiment block was practice, with -13.75 dB SNR, feedback, and tone  
858 frequencies that matched the initial experiment distributional regularity (**Fig 1a**). After practice,  
859 tone intensity was set to -.75 dB relative to the threshold estimate for the remainder of the  
860 experiment. Participants reported which of two intervals contained the tone (**Fig 1a**). Participants  
861 were not informed about the task-irrelevant distributional regularities across acoustic frequency  
862 (**Fig 1c**). The entire protocol took about 30 minutes, except in experiments with double the trials  
863 (see **Table S2**). We report mean detection accuracy.

864 ***Duration Decision.*** Each trial involved a single sinewave tone presented in quiet at a comfortable  
865 level. Tones were 50 or 90 ms, with equal probability and random presentation. Participants  
866 reported whether the tone was "long" or "short" with a key press and were not instructed about  
867 the task-irrelevant distributional regularities across acoustic frequency (**Fig 1b**). Each experiment  
868 began with a practice block involving feedback and a distributional regularity that mirrored the  
869 main experiment. There was no feedback for the remainder of the experiment. **Table S2** provides  
870 experiment-wise details. The entire protocol took about 30 minutes, except in experiments with  
871 double the trials. Analyses focused on decision response time, measured from tone offset to  
872 response. Trials for which response time was shorter than 300 ms or longer than 1500 ms (non-  
873 inclusive) were excluded from analyses (see **Table S1** for percent of trials excluded).

874 **Approach to Analysis.** Data were preprocessed using JMP Pro 17.0.0, and statistical analyses  
875 were conducted in JASP (JASP team, Amsterdam, Netherlands, 10/19/22, version 0.16.4). We  
876 report Greenhouse-Geisser corrected degrees of freedom and  $p$  values for ANOVAs for which  
877 the assumption of sphericity was violated, as determined by a Mauchly test. Multiple comparison  
878 correction for linear contrasts was carried out using Bonferroni correction, and for posthoc tests  
879 using Holm correction. Study-wise analysis details are provided in **Table S3**.

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## 889 **Competing Interests**

890 The authors declare that they have no competing interests.

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