

BMJ Open Educational differences in sickness absence trends among young employees from 2002 to 2013 in Helsinki, Finland

Hilla Sumanen, Eero Lahelma, Jouni Lahti, Olli Pietiläinen, Ossi Rahkonen

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ABSTRACT

Objective: Socioeconomic differences in sickness absence (SA) are well established among older employees but poorly understood among the young. Our aim was to examine 12-year trends in educational differences in SA among young female and male employees, and to assess the magnitude of the differences.

Design: We examined annual SA spells. The data were obtained from the employer's registers and linked to Statistics Finland's register data on completed education and qualifications. Education was classified into four hierarchical groups. Joinpoint regression models were used to identify turning points in SA trends. The magnitude of the relative educational differences was estimated in accordance with the relative index of inequality for 2002, 2008 and 2013.

Setting: Employees of the City of Helsinki, Finland, in 2002–2013.

Participants: The analyses covered female and male employees aged 25–34 years: employees aged 35–54 years were used as a reference group.

Outcome: SA spells.

Results: An educational gradient emerged among younger and older women and men. SA spells increased in the early 2000s, and downward turning points were located in 2007–2010 in all educational groups among women and in most groups among men. The magnitude of the differences remained broadly stable among younger women from 2002 to 2013, and decreased slightly among older women and more strongly among younger and older men. The educational differences were greater among men than women in the early 2000s, but similar among both at the end of the study period.

Conclusions: The changes in SA spells may reflect the economic downturn started in 2008 and resulting job insecurity. Early preventive measures aimed at reducing educational differences in SA should be focused at an early stage on those with low levels of education in particular.

INTRODUCTION

There is a wealth of evidence indicating socioeconomic differences in sickness absence (SA) among older employees,^{1–6} but

Strengths and limitations of this study

- The study was based on a large number of employees aged 25–34 years, and educational differences in sickness absence were examined over 12 years.
- Complete and accurate registers were used to obtain data on employees' qualifications and sickness absence.
- Education was used as a measure of socioeconomic position. Education is hierarchical and determined in early adulthood.
- Turning points in recent sickness absence trends were identified.
- The registers used lacked further information on the participants.

studies among younger employees are still scarce. Educational level is a key dimension of socioeconomic position and primarily indicates differences in non-material resources such as knowledge, skills, values and attitudes. As such, it contributes to health-related behaviours^{4 7 8} in that employees who are more highly educated are likely to have the resources to make healthier lifestyle choices.⁹

We have shown in our previous studies that educational level is a strong independent determinant of SA among young employees, and that those on the lower levels are more at risk.¹⁰ Focusing on employees aged 25–59 years, we also found that absolute differences in SA between educational groups widened during the 1990s.⁴ However, little is known about more recent trends. Further information about educational differences in SA among young employees is needed to determine whether the differences are narrowing or widening. Such evidence would help the targeting of preventive measures and the focusing of resources effectively at an early stage, given that young adults entering working life play a key role in extending working careers and SA might challenge its positive development.¹¹ We examined trends



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Department of Public Health,
University of Helsinki,
Helsinki, Finland

Correspondence to
Hilla Sumanen; hilla.
sumanen@helsinki.fi

in educational differences in SA among young female and male employees aged 25–34 years covering the period from 2002 to 2013. In addition, we examined the magnitude of the relative educational differences in SA among young employees in 2002, 2008 and 2013. Older employees aged 35–54 years were used as a reference group. We expected to find educational differences in SA, which also remain over time.^{4 10}

MATERIAL AND METHODS

Data

This study is part of the Helsinki Health Study on health and well-being among employees of the City of Helsinki, Finland. Helsinki is the capital of Finland, and the municipality is the largest employer in the country, with approximately 40 000 employees in wide range of white-collar and blue-collar occupations. Its main areas of operation include healthcare, education, social welfare services, public transport, culture, construction and technical services. All employees are covered by the same personnel administration and registration systems and SA policies, which did not change much during the study period. All employees have access to occupational healthcare services.¹² There were more women than men in the data (table 1), which is typical of the municipal sector in Finland.

Measures

We used the City of Helsinki's personnel and SA registers to obtain individual-level information on SA and

sociodemographic factors. The registers cover all employees, their work contracts and SA spells to an accuracy of 1 day.⁴

All permanently and temporarily employed staff in 2002–2013 and aged 25–34 and 35–54 years were initially included in the analyses (table 1). Employees working for <28 h a week and those with no registered income (being on leave or for other reasons) were excluded.

SA spells per 100 person-years were calculated annually. SA spell means the period when employee is out of work due to illness. According to the practice of the City of Helsinki, employees may be on self-certified SA up to 3 days, after that a medical certificate is mandatory. Consecutive and overlapping SA spells were combined. All interruptions in employment for reasons other than the employee's own illness, such as a work injury or caring for a sick child, were excluded from the analyses.

Information on education was obtained from Statistics Finland's register of completed education and qualifications¹³ and was linked to the City of Helsinki's register data. Education was classified into four hierarchical levels annually according to the highest completed qualification:¹³ basic education (comprehensive school), lower secondary (upper secondary school, vocational school), upper secondary (a bachelor's degree from a university or institution of applied sciences) and higher education (a master's or doctoral degree). Educational qualifications are required in many municipal occupations. Employees with basic education usually work in lower occupational positions, with jobs such as bus drivers, cleaners and maintenance workers. Typical jobs for lower secondary

Table 1 Descriptive statistics on employees aged 25–34 and 35–54 years of the City of Helsinki, Finland, in 2002, 2008 and 2013

	2002		2008		2013	
	N	Per cent	N	Per cent	N	Per cent
Age 25–34						
Women	6108		5558		6201	
Higher	528	8.6	714	12.9	960	15.5
Upper secondary	2424	39.7	2109	37.9	2507	40.4
Lower secondary	2682	43.9	2395	43.1	2453	39.6
Basic	474	7.8	340	6.1	281	4.5
Men	1707		1736		2044	
Higher	144	8.5	178	10.2	238	11.6
Upper secondary	405	23.7	362	20.9	489	23.9
Lower secondary	888	52.0	971	55.9	1140	55.8
Basic	270	15.8	225	13.0	177	8.7
Age 35–54						
Women	15 517		14 784		13 828	
Higher	1723	11.1	2034	13.8	2213	16.0
Upper secondary	4937	31.8	5078	34.4	5010	36.2
Lower secondary	6431	41.5	6054	40.9	5497	39.8
Basic	2426	15.6	1618	10.9	1108	8.0
Men	4613		4557		4692	
Higher	704	15.3	755	16.6	777	16.6
Upper secondary	1057	22.9	1098	24.1	1193	25.4
Lower secondary	1912	41.4	1949	42.7	2110	45.0
Basic	940	20.4	755	16.6	612	13.0

education are practical nurse and secretary, and for upper secondary education nurse or foreman. Higher education is required in jobs such as teacher or doctor.

Statistical methods

We analysed women and men separately given the differences in SA trends, and conducted separate analyses for both age groups. Age was adjusted for using data from 2008 as the standard population. Joinpoint regression modelling¹⁴ was used to identify major changes, in other words, turning points in SA trends. Several different trend lines are connected together at the turning points in joinpoint models. The modelling starts with a linear trend line, with zero turning points, and then tests whether there are turning points that are statistically significant and should be added. We specified the maximum number of turning points as 2 based on a preliminary visual examination of the SA trends. The statistical significance of a change in the trend was assessed by means of Monte Carlo permutation. Annual percentage changes, an estimated constant percentage change per year, were calculated from the joinpoint models for the identified trend periods. Annual percentage changes and their 95% CIs are presented for each identified period. The Joinpoint Regression Program V.4.1.1 was used for the analyses.¹⁵

Relative index of inequality (RII) values adjusted for age and their 95% CIs were calculated to determine the magnitude of the relative educational differences in SA spells. The original values of each educational group were replaced with the midpoint of the cumulative proportion and ranked between 0 and 1, thus hypothetically representing the best-off and worst-off people in the population in terms of education. These indicators were then used as continuous variables in the negative binomial regression models. The logarithm of the number of days employed was used as the offset to take different lengths of employment into account. RII imposes linearity on the associations between education and SA spells, and the resulting value could be interpreted as the rate ratio for having SA at the bottom compared to the risk at the top of the educational hierarchy. RII values above 1.0

indicate higher SA rates in the lower educational groups, and values below 1.0 indicate reverse differences.¹⁶

RESULTS

Table 1 presents the descriptive statistics for the years 2002, 2008 and 2013. Lower and upper secondary were the most common educational levels among younger and older women, whereas lower secondary was the most common level among younger and older men.

The more highly educated had fewer SA spells than those with a lower level education in the two age groups, as well as among women and men (table 2). In all the educational groups, younger women and men had more SA spells than older women and men, and women had more spells than men.

Educational differences in SA trends among women

Age-adjusted SA followed a gradient in that among younger and older women, those with a basic education had the highest amount of SA and the most highly educated had the least (figure 1). The amount of SA increased for each educational group at the beginning of the study period but decreased towards the end. Joinpoint regression models (table 3 and figure 1) confirmed that the turning points in the trends were located in the years 2008–2010 in each educational group among younger and older women. The strongest increase (4.1% annually, CI 2.2 to 5.9) was among the most highly educated younger women between 2002 and 2010 (table 3). The amount of SA decreased towards the end of the study period in each educational group and both age groups. The strongest decrease (−5.1% annually, CI −9.1 to −0.8) was between 2010 and 2013 among younger women with an upper secondary education.

The magnitude of the relative educational differences in SA, measured in terms of age-adjusted RII values, remained broadly stable among younger women during the study period: 2.20 (95% CI 1.96 to 2.47) in 2002, 2.44 (95% CI 2.16 to 2.76) in 2008 and 2.31 (95% CI 2.06 to 2.60) in 2013 (table 4). There was a slight decrease among older women from 2002 to 2013.

Table 2 Average sickness absence spells/100 person-years by educational group in 2002, 2008 and 2013

Year	Women			Men		
	2002	2008	2013	2002	2008	2013
Age 25–34						
Higher	168	215	214	132	176	127
Upper secondary	289	324	285	183	262	197
Lower secondary	355	422	385	254	298	255
Basic	477	512	457	352	375	316
Age 35–54						
Higher	157	193	186	114	128	138
Upper secondary	237	287	276	142	204	179
Lower secondary	309	366	339	232	248	222
Basic	342	397	358	255	301	266

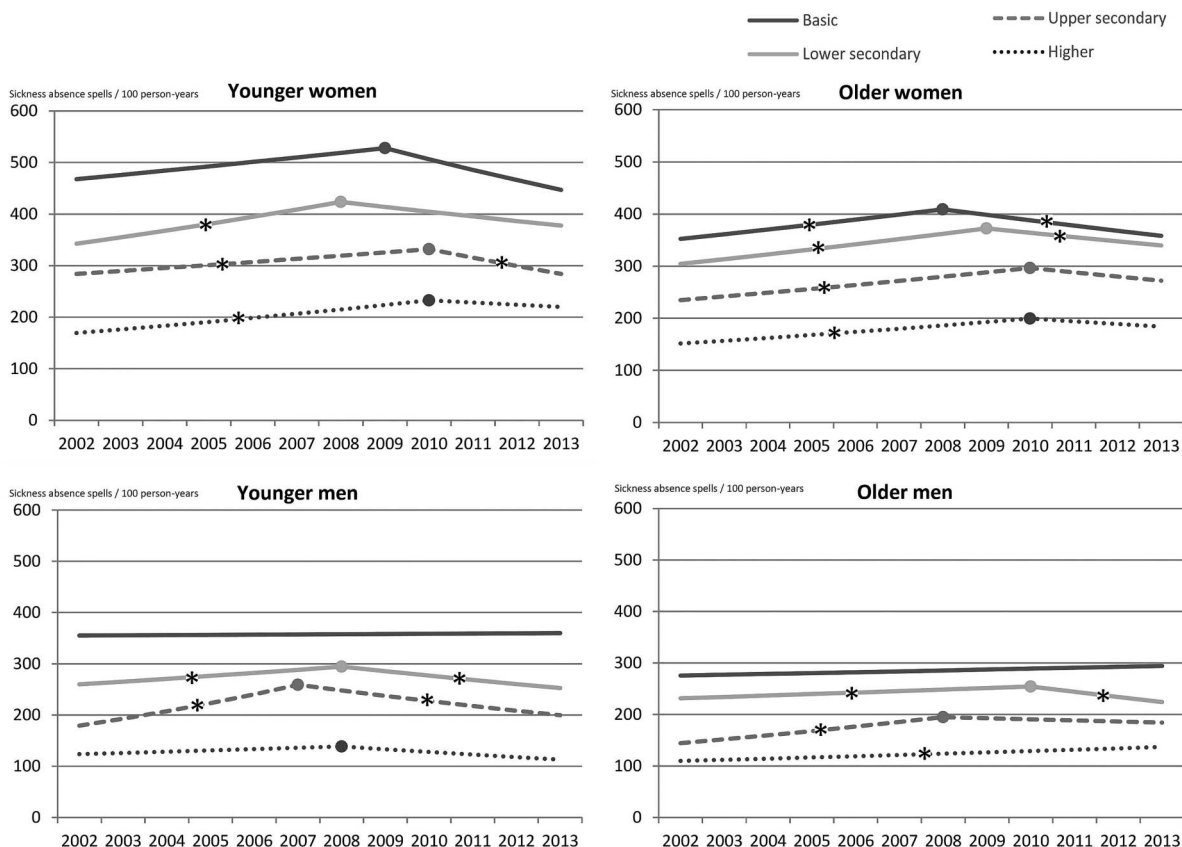


Figure 1 Joinpoint regression-modelled sickness absence spells/100 person-years by age group, gender and education, 2002–2013.

Educational differences in SA trends among men

There was also an evident educational gradient in SA among men in both age groups (figure 1). With regard to younger men, the number of SA spells increased until

2007–2008 and then decreased towards the end of the study period in all educational groups except among those with a basic education (table 3 and figure 1). The trends were somewhat different for older men. The

Table 3 Identified periods (turning points) in sickness absence spells/100 person-years by educational group, 2002–2013

	Women		Men	
	Identified periods (turning points)	Annual percentage change in the identified period (95% CI)	Identified periods (turning points)	Annual percentage change in the identified period (95% CI)
Age 25–34				
Higher	2002–2010	4.1 (2.2 to 5.9)	2002–2008	1.9 (–5.2 to 9.6)
	2010–2013	–1.9 (–8.0 to 4.6)	2008–2013	–4.0 (–11.4 to 4.1)
Upper secondary	2002–2010	2.0 (1.0 to 3.0)	2002–2007	7.7 (2.6 to 13.0)
	2010–2013	–5.1 (–9.1 to –0.8)	2007–2013	–4.3 (–7.5 to –0.9)
Lower secondary	2002–2008	3.6 (1.6 to 5.6)	2002–2008	2.1 (0.1 to 4.1)
	2008–2013	–2.3 (–4.7 to 0.2)	2008–2013	–3.0 (–5.3 to –0.7)
Basic	2002–2009	1.7 (–0.1 to 3.6)	2002–2013	0.1 (–1.1 to 1.4)
	2009–2013	–4.1 (–8.8 to 0.9)		
Age 35–54				
Higher	2002–2010	3.5 (1.8 to 5.2)	2002–2013	2.0 (1.1 to 3.0)
	2010–2013	–2.7 (–9.0 to 4.2)		
Upper secondary	2002–2010	3.0 (2.0 to 4.0)	2002–2008	5.1 (2.9 to 7.4)
	2010–2013	–2.8 (–6.8 to 1.4)	2008–2013	–1.1 (–3.6 to 1.4)
Lower secondary	2002–2009	2.9 (2.2 to 3.7)	2002–2010	1.2 (0.4 to 2.0)
	2009–2013	–2.3 (–4.0 to –0.5)	2010–2013	–4.1 (–7.4 to –0.8)
Basic	2002–2008	2.5 (1.0 to 4.1)	2002–2013	0.6 (–0.4 to 1.6)
	2008–2013	–2.6 (–4.9 to –0.2)		

Table 4 The relative index of inequality (RII) for sickness absence spells according to education

	2002		2008		2013	
	RII	95% CI	RII	95% CI	RII	95% CI
Age 25–34						
Women	2.20	1.96 to 2.47	2.44	2.16 to 2.76	2.31	2.06 to 2.60
Men	2.76	2.18 to 3.49	2.12	1.68 to 2.69	2.26	1.79 to 2.84
Age 35–54						
Women	2.29	2.13 to 2.46	2.23	2.08 to 2.40	2.08	1.93 to 2.25
Men	2.93	2.55 to 3.37	2.53	2.20 to 2.90	2.11	1.85 to 2.42

turning points were located later among those educated to the upper and lower secondary levels, and there was an increasing trend among the most highly educated throughout the 2002–2013 study period.

The most rapid increase in the amount of SA spells at the beginning of the study period, between 2002 and 2007, was among younger men with an upper secondary education (7.7% annually, CI 2.6 to 13.0), with a rapid decrease between 2007 and 2013 to –4.3% annually (CI –7.5 to –0.9; [table 3](#)).

The age-adjusted RII among younger men, in contrast with younger women, was on a higher level at the beginning of the study period and decreased towards the end ([table 4](#)): 2.76 (95% CI 2.18 to 3.49) in 2002, 2.12 (95% CI 1.68 to 2.69) in 2008 and 2.26 (95% CI 1.79 to 2.84) in 2013. The RII values among older men decreased throughout the study period, from 2002 to 2013.

DISCUSSION

Our aim was to examine trends in educational differences in SA among female and male employees aged 25–34 years in 2002–2013, and to assess the magnitude of the educational differences. The main findings were as follows: (1) SA levels first increased and then decreased in all educational groups among younger and older women and in most groups among younger and older men, the turning points in the trends being located between 2007 and 2010; (2) the magnitude of the relative differences measured by the RII remained broadly stable among younger women but decreased among younger men. Among older employees, the RII values decreased throughout the 2002–2013 study period, particularly among men. Thus, the educational differences in SA were larger among men than women at the beginning of the study period, and of similar magnitude towards the end.

There was a clear educational gradient among female and male employees, those with a basic education having the most SA and the highly educated the least, as expected. This finding is in line with the results of previous studies covering broader age ranges and older adults.^{4 17–19} Education is a key dimension of socioeconomic position²⁰ and in itself has an effect on ill health and SA that is partly mediated through occupational class and income.^{7 10 21} A higher level of

education provides knowledge, skills, values and attitudes that are likely to support healthier choices.⁹

Education affects SA to some extent through occupational class, which reflects working conditions.^{7 21} Differences between occupational classes are well established: SA is more prevalent among those in lower as opposed to higher level occupations.^{17 22–26} We found in our previous study of employees aged 25–59 years that the amount of medically certified SA among manual workers was two to three times higher than among managers and professionals.^{4 7} Occupational class is indicative of the working environment and thereby affects health and SA.^{27 28} Previous studies covering broader age ranges have shown that physical working conditions in particular explain differences in SA between occupational classes.^{25 29} Occupations in which employees are under a lot of strain but have little control over their jobs also carry a higher risk of SA.^{30 31}

Educational level, through occupational class, is a strong determinant of income,⁹ which reflects access to material resources⁸ such as those required to buy healthier food, and allows access to services and health-related leisure activities.⁹ As are other socioeconomic indicators, low income is associated with high SA.^{4 32 33}

A number of other factors, such as social and health-related selection to education, may also influence the association between educational level and SA. Children of parents in a low socioeconomic position may end up on lower educational tracks.³⁴ A lower level of education may lead to later adverse health behaviours and inadequate material and non-material resources,^{34 35} and to employment in lower occupational classes entailing physical and psychosocial work exposures.^{27 28} Health-related selection, as well as health problems during childhood and youth, may contribute to educational differences in SA among young employees.

The turning points in the SA trends in 2007–2010 could be attributable in part to upstream economic factors and policies implemented within the City of Helsinki. Finland went into an economic downturn in 2008, and this may have caused job insecurity with its potential contribution to SA. Employees on fixed-term contracts might experience job insecurity, and this may have lowered the SA rates because of fear of a job loss. Conversely, job insecurity potentially encourages sickness presenteeism.³⁶ It may also contribute to ill health and

SA via increasing demands and stress, given that the remaining employees may suffer from work overload due to organisational changes and new job requirements.³⁷

The City of Helsinki offers similar occupational health services to all its employees. A specific preventive focus was adopted within its administrative departments in 2007.³⁸ The aim was to provide support and comprehensive occupational health services to superiors with a view to enhancing their work ability and their potential to support their subordinates and thereby reduce ill health and SA in the workplace. Superiors are also required to discuss SA with their subordinates when spells or days of absence reach a certain level.³⁸ These measures may have influenced SA levels and could explain some of the decrease after 2007. However, this intervention had no focus on educational variation in SA.

The magnitude of educational differences in SA remained broadly stable among younger women and decreased slightly among older women and more strongly among men towards the end of the study period. Thus, the educational differences were stronger among younger and older men than among women at first, but similar at the end of the period. Previous studies representing adults in a broader age range report steeper socioeconomic differences in SA among men.^{7 25 29 39} The participants of this study shared equal SA policies that did not change drastically during the study period. Towards the end, the numbers of people with a basic education declined in both age groups among women and men. It is therefore possible that there was some form of educational selection during the economic downturn,⁴⁰ and that the educational level has risen particularly among younger employees. This might have influenced the magnitude of educational differences in SA.

Methodological considerations

This study was based on a large number of younger and older employees of the City of Helsinki. Information on their education was drawn from Statistics Finland's register of completed education and qualifications, which is a complete and accurate national register that includes the highest degree or the most recent qualification and is updated annually. The SA registers used were held by the employer and constituted a reliable and comprehensive data source. However, they lack further information on the participants and their health-related background.

Using education as a measure of socioeconomic position among young employees has many advantages: it is hierarchical and determined in early adulthood, and most aged over 25 years have finished their educational career. Once established, the level of education is not subject to major change.²⁰ However, the number of young employees in the higher educational groups was relatively small.

Joinpoint modelling enabled us to identify turning points in recent SA trends. However, in the case of younger men in particular, the small number of

participants with a higher or basic level of education affected the statistical power to detect changes in these trends.

We used RII to examine the relative educational differences, as recommended when making comparisons over time. One of the advantages is that it takes into account the different amounts of SA in all groups, and also the relative size and position of each one.¹⁶

The participants in our study were municipal employees of a single employer. The results could be generalised with caution to the Finnish municipal sector, but not to the labour force in general.

CONCLUSIONS

We found a clear educational gradient in SA among younger and older women and men. Spells of SA increased in the early 2000s, and the turning points to decline were located in the economic downturn, between 2007 and 2010 in all educational groups among younger and older women, and in most groups among younger and older men.

The magnitude of the educational differences remained broadly stable among younger women, decreasing slightly among older women and more strongly among younger and older men towards the end of the study period. Thus, the educational differences were greater among men than women at the beginning, but similar at the end.

Our findings suggest that preventive measures are needed among young employees in general, and among those with a low level of education in particular. Early prevention helps extend working careers and reduce costs related to work disability. Educational attainment should be promoted.

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Patient consent Obtained.

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