

Results: In total, 36 trainees responded. Those reporting adequate support from relevant supervisors fell across the following domains: education and training (-39%), career support (-52%), overall support (-20%). Adequate support from hospital management fell from 42% pre-pandemic to 22% after. Trainees felt less valued, ranked morale lower and felt less integrated into a team since the onset of the pandemic. 39% said their consultants had no understanding of the issues they faced at work.

Conclusions: This study highlights relevant existing issues including supervision, training, workload, and support that were amplified following the onset of this pandemic. It does also highlight the discrepancy in the understanding of trainees' role and their workload by supervisors and hospital management. Further studies are required to better understand and address these issues. The importance of representation in organisational decision-making in-service design can help improve workforce and training experience.

1215 Training of Surgical Junior Doctors Impacted by COVID-19 in a Tertiary Referral and Teaching Hospital

F. Griffin, M. Heelan, M. Kumar
NHS Grampian, Aberdeen, United Kingdom

Introduction: The COVID-19 pandemic continues to cause significant disruption to the working lives, training, and career development for doctors in training. We sought to identify the impact this has had on colleagues and if these issues were in existence before the pandemic.

Method: This was a cross sectional study, with primary data collection using a web-based survey carried out. Trainees in all surgical specialties were invited to participate. The questionnaire was divided into 4 sections which included questions on individual perception of training experiences and support from Clinical/ Educational Supervisors (CS/ES) preceding and since the onset of the pandemic (Nov 2019-Feb 2020 vs March 2020- June 2020).