



Correction to: Different Approaches to Address Bullying in KiVa Schools: Adherence to Guidelines, Strategies Implemented, and Outcomes Obtained

Eerika Johander¹ · Tiina Turunen¹ · Claire F. Garandau¹ · Christina Salmivalli^{1,2}

Published online: 14 January 2021

© The Author(s) 2021

Correction to: Prevention Science

<https://doi.org/10.1007/s11121-020-01178-4>

The original version of this article unfortunately contained a mistake in Table 1. The values under ICC row were inadvertently changed to “.17 and .58”, instead of “.17 and .12”.

The original article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s11121-020-01178-4>

✉ Eerika Johander
eekrjo@utu.fi

¹ INVEST Research Flagship, Department of Psychology and Speech-Language Pathology, University of Turku, Turku, Finland

² Shandong Normal University, Jinan, China