TITLE:

Distinct spatially organized striatum-wide acetylcholine dynamics for the learning and extinction of Pavlovian associations

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ABSTRACT

Striatal acetylcholine (ACh) signaling has been proposed to counteract reinforcement signals to promote extinction and behavioral flexibility. ACh dips to cues and rewards may open a temporal window for associative plasticity to occur, while elevations may promote extinction. Changes in multi-phasic striatal ACh signals have been widely reported during learning, but how and where signals are distributed to enable region-specific plasticity for the learning and degradation of cue-reward associations is poorly understood. We used array fiber photometry in mice to investigate how ACh release across the striatum evolves during learning and extinction of Pavlovian associations. We report a topographic organization of opposing changes in ACh release to cues, rewards, and consummatory actions across distinct striatum regions. We localized reward prediction error encoding in particular phases of the ACh dynamics to a specific region of the anterior dorsal striatum (aDS). Positive prediction errors in the aDS were expressed in ACh dips, and negative prediction errors in long latency ACh elevations. Silencing aDS ACh release impaired behavioral extinction, suggesting a role for ACh elevations in down-regulating cue-reward associations. Dopamine release in aDS dipped for cues during extinction, but glutamate input onto cholinergic interneurons did not change, suggesting an intrastriatal mechanism for the emergence of ACh elevations. Our large scale measurements indicate how and where ACh dynamics can shape region-specific plasticity to gate learning and promote extinction of Pavlovian associations.

KEYWORDS

acetylcholine, dopamine, glutamate, striatum, neuromodulator dynamics, multi-fiber photometry, behaving mice, pavlovian learning, behavioral flexibility, reward prediction error

INTRODUCTION

Cholinergic interneurons (CINs) supply the main source of acetylcholine (ACh) to the striatum, the principal input nucleus of the basal ganglia[1,2]. ACh release is capable of modulating the excitability and plasticity of striatal spiny projection neurons to influence behavior on timescales ranging from 100s of ms to days[3,4]. Electrophysiological studies have identified putative CINs by their characteristic tonically active firing profiles to investigate their natural dynamics in behaving rodents and primates during associative learning[5,6]. These studies revealed multi-phasic response profiles in CINs to primary rewards and reward predicting cues consisting of a short latency burst in firing, followed by a pause, then a post-inhibitory rebound[7–9]. Each of these components are variably expressed across CINs and can evolve in magnitude and duration as cues become associated with reward[8,10,11]. In particular, pauses in CIN firing to reward-predictive cues become larger and broader from the naive to learned stages of Pavlovian conditioning[8,11]. Larger cue-evoked CIN pauses for reward-associated cues are inverse in polarity to the coincident phasic elevations in cue-evoked dopamine (DA) neuron firing and release, widely hypothesized to represent positive reward prediction errors (RPEs)[12–18]. Positive RPEs encoded in DA release are believed to promote striatal synaptic plasticity for associative learning, while coincident dips in ACh release are believed to set a permissive temporal window for DA driven plasticity to occur[19–21]. Evidence in slices and *in-vivo* suggest that DA release may itself promote larger ACh pauses through inhibitory D2 receptors on CINs[8,13,14]. However, studies using different associative learning paradigms have found little evidence that CIN (or ACh) pauses are fully consistent with RPEs for both predictive cues and rewards, indicating that DA elevations and ACh pauses are at least partially independent signals[10,15,22].

While *in-vivo* recordings of striatal ACh signaling have focused primarily on dynamics during initial associative learning, selective CIN manipulations in rodents have indicated roles in behavioral flexibility, response suppression, and extinction[23–33]. The specific effects of such manipulations vary across functionally distinct striatum regions. A key element of flexible behavior is the ability to down-regulate learned associations between previously valued cues and rewards when the associations are no longer valid, such as when a reward source is depleted. Dips in striatal DA release, putatively encoding negative prediction errors, arise to unexpectedly omitted rewards and to low predictive value cues and may promote the extinction of cue-reward associations[34–37]. However, although CINs have been implicated broadly in flexibility and extinction learning, few studies have attempted to examine the natural ACh dynamics as cues lose their reward predictive value.

One major challenge in understanding the dynamics of ACh signaling *in-vivo* is capturing variations in signaling across striatum regions. The striatum is a large, deep brain structure, and different functions in learning and action have been linked to particular striatal territories. Functional heterogeneity likely arises, at least in part, from topographically organized input from cortical and sub-cortical regions. Mounting evidence has indicated that anatomical heterogeneity is also manifested in striatal ACh signaling during behavior. Although some studies have shown periods of high synchrony across CINs within a given region[6,8,13], others have reported significant signal differences across striatum regions[22,38–43] . Anatomical

heterogeneities in ACh signaling have been difficult to assess due to the sparseness of CINs in the striatum (~3-5% of total population) and inherent limitations in spatial coverage of current optical and electrophysiological approaches. Standard electrode implants measure spiking from only a few unique CINs per subject, typically target limited striatal regions (< 4), and without optical tagging can suffer from ambiguities in accurate CIN identification. Fiber photometry has been used to optically measure ACh release, but similarly has been limited to 1-2 striatal regions per experiment. Therefore, it is poorly understood how and whether ACh release dynamics differ across the striatum volume to support distinct functions in associative learning and extinction.

To address these limitations, we applied a multi-fiber array technique to optically measure rapid ACh release dynamics across over 50 locations simultaneously throughout the entire 3-dimensional striatum volume in head-fixed, behaving mice. Changes in multi-phasic ACh signals over learning and extinction were cue modality and signal component specific and varied across distinct anatomical gradients. Signaling at specific locations in the anterior dorsal striatum (aDS) was consistent with positive and negative RPEs for particular ACh signal phases and was opposite in polarity to classic DA RPEs. In support of a functional role for elevations in aDS ACh release in the down-regulation of cue-reward associations, silencing ACh release in the aDS impaired extinction but left initial learning intact. Finally, measurements of aDS DA and glutamate release onto CINs suggest an intrastriatal mechanism for the emergence of aDS ACh elevations. Overall, our results identify a spatiotemporal organization of striatal ACh signals positioned to gate region-specific plasticity during learning and downregulate learned cue-reward associations during extinction.

RESULTS

Striatum-wide measurements of ACh release with chronic micro-fiber arrays

We optically measured rapid ACh release dynamics across the striatum in head-fixed behaving mice using large-scale arrays of 55-99 optical micro-fibers[44] (50µm diameter) distributed uniformly across the 3-dimensional striatum volume (Fig. 1a-e). Each fiber collected fluorescence from post-synaptic neurons expressing the genetically encoded ACh sensor, GRAB-ACh3.0[45] (Fig. 1a). Based on previous empirical measurements and light scattering models[46,47], we estimate that our fibers collect fluorescence from a tapered collection volume extending approximately 100µm axially and 25µm radially from each fiber tip (see Vu et al, 2024 for details[48]). The minimum separation of fiber tips in our arrays was 220µm radially and 250µm axially ensuring no (or very minimal) overlap in the collection volumes for each fiber. Fiber locations in the brain were precisely reconstructed from post-mortem computerized tomography scans and aligned to a common coordinate framework to enable comparisons of spatial patterns of ACh release within and across subjects (Fig. 1d,e)[48,49]. Rapid, bi-directional changes in fluorescence, a proxy for changes in ACh release and synchronous firing of cholinergic interneurons[50], could be reliably detected across striatum locations (Fig. 1c). Unpredicted water reward deliveries produced multi-phasic release profiles at some locations, consisting of an early peak, followed by a dip below baseline, then a later peak (Figs. 1f, g). However, all three

signal components were not present in every region (Fig. 1g). The magnitudes of each component were generally stable across days enabling us to account for potential changes in sensor expression or light collection during chronic recordings. Only a small fraction of fibers showed statistically significant changes in unpredicted reward mean ΔF/F across days of learning (1.6%, 5.7% and 5.7% of the 295 total fibers within the striatum for early peak, dip and late peak, respectively, $p<0.01$, one-way ANOVA test comparing the mean of each day with the mean of every other day, see Methods, Fig. 1f). Thus, our optical approach enabled us to investigate the evolution of simultaneous, spatiotemporal patterns of ACh release across the striatum during learning.

To control for potential signal contamination by hemodynamic or motion artifacts, we conducted measurements with quasi-simultaneous 405nm illumination, the approximate isosbestic point of the sensor[45] and in mice expressing a non-functional null version of the ACh3.0 sensor (Fig. 1h, i). Rapid peaks and dips were generally not observed in these control conditions. However, some slow, low amplitude fluctuations were present, which could largely be eliminated with high pass filtering (see Methods, Fig. 1i). In mice expressing the null sensor, we found that some small artifacts were present with 470nm illumination which were not detected with 405nm illumination, and overall, the artifactual fluorescence changes measured with 405nm illumination were only weakly correlated with 470nm illumination (Fig. 1h). Therefore, quasi-simultaneous 405nm illumination may not reliably account for all potential signal artifacts, likely because of differences in hemoglobin absorbance and tissue scattering between the two illumination wavelengths[51]. Thus, going forward, we used the null sensor expressing cohort with 470nm illumination to rule out significant contributions of artifacts to behavior related signals in ACh3.0 expressing mice.

Spatially organized, opposing changes in striatal ACh release during Pavlovian learning

To determine how and where learning related changes in cue evoked ACh release dynamics occur, we mapped changes in ACh release across the striatum as mice learned a dual-cue delay Pavlovian conditioning task. Head-fixed mice (n = 8) on a spherical treadmill[52] were trained to associate light (470nm LED, 7mW) and tone (12kHz, 80dB) stimuli with water reward after a fixed 3s delay (Fig. 2a). Cues were presented one at a time and pseudo randomly interleaved with 4-40s intertrial intervals (ITIs) drawn from a uniform distribution. Non-contingent rewards were delivered occasionally (8 per session) in ITI periods. During Pavlovian learning, mice optimized their licking in two ways: they increased the fraction of time spent licking during the cue period ($p = 0.0078$, two-tailed Wilcoxon signed rank test, Fig. 2b-d), and they decreased non-contingent, 'spontaneous' licking during the ITI period ($p = 0.0273$, two-tailed Wilcoxon signed rank test, Fig. 2e). A lick index was computed, reflecting the relative proportion of anticipatory licking within the cue period relative to the ITI, to assess learning of the cue-reward association on each session (Fig. 2c).

Consistent with previous findings, we observed, for some fibers, multi-phasic, positive and negative changes in ACh release to conditioned cues after learning, consisting of a fast latency ('early') peak, a dip, and a second longer latency ('late') peak following the dip (Fig. 2f, h;

170 Fig.S1a, b). Prior to learning, cues evoked multi-phasic ACh release at many fewer fibers for all
171 three components (Fig. 2f-i; Fig.S1a-d). Early ACh peaks emerged and increased in magnitude
172 with learning for a large fraction of fibers for both cues (light: 61.69%, tone: 51.53% of total
173 fibers), while a smaller fraction exhibited peaks that remained stable across learning (Fig. 2f,g;
174 Figs. S1c,d and S2c). In contrast, ACh dips for both cues predominantly became larger with
175 learning (Fig. 2h,i; Fig.S2c, light: 46.78%, tone: 39.66% of total fibers). Late ACh peaks also
176 emerged, but for a much larger fraction of locations for the light cue than the tone (Fig.S2a,c;
177 light: 37.63%, tone: 8.47% of total fibers). These learning related changes were consistently
178 present across mice expressing the ACh3.0 sensor but were not observed in mice expressing
179 the non-functional mutant sensor, ruling out significant contributions of hemodynamic or motion
180 artifacts (Fig. S2j).
181
182 To visualize anatomical patterns in the evolution of cue-evoked ACh release across the striatum,
183 we constructed maps for each component reflecting spatially weighted averages of release
184 changes during learning across fibers (see Methods). Signal changes for the early peak and dip
185 were concentrated across two spatially segregated, partially overlapping regions (Fig. 2j,k; Fig.
186 S2d). For both cues, the largest increases in the early peak were concentrated in a region of the
187 ventral striatum (VS), near the center of the striatum in the A/P axis (Fig. 2j; Figs. S1e,g and
188 S2d-f). While some early peak changes were present in the anterior dorsal striatum (aDS), the
189 changes were smaller and peaks had shorter latencies compared to the VS (Fig. 2j; Figs. S1e-g
190 and S2d-f). In contrast to the early peak, the largest changes in the dip were concentrated in the
191 aDS for the light but shifted slightly posterior for the tone (Fig.2k; Fig. S2d-f). Dip changes also
192 extended partially into the most anterior portion of the VS (Fig. S1g and S2e,f). Increases in the
193 late peak overlapped with dip changes for the light cue in the aDS, but the sparse late peaks for
194 the tone cue were confined to a restricted region of the posterior striatum (Fig. S2b,d-f).
195 Variation in the component changes across striatal axes was quantified using a generalized
196 linear model which included a mouse identity term to account for differences across individual
197 mice (Fig. 2l,m, see Methods). Spatial gradients for early peaks and dips differed significantly
198 across distinct striatal axes (Fig. 2l). In general, more significant components and larger
199 changes with learning were present for the light cue relative to the tone (Fig. S1a-d and
200 S2c,f,g,h). Additionally, gradients for tone and light cues differed significantly along at least one
201 axis for all three signal components, and cue selective changes were present for individual
202 fibers in distinct territories perhaps reflecting the organization of excitatory input to the
203 striatum[53,54] (Fig. 2m; Fig. S2g). In summary, the acquisition of Pavlovian associations is
204 accompanied by bi-directional (larger peaks, larger dips), sensory modality specific changes in
205 cue-evoked ACh release across distinct 3-dimensional striatal territories.
206
207 Changes in cue-evoked ACh release with learning are partly consistent, in some regions, with
208 bi-directional encoding of positive RPEs, as widely reported in DA neuron firing and release
209 [55–57]. We next asked whether signal changes at reward delivery reflected positive RPE encoding.
210 Like the cues, water delivery was associated with sequential peaks and dips in ACh release
211 (Fig. 3a,b; Fig. S3a, b). However, unlike early ACh peaks at the cue which almost exclusively
212 increased with learning at a majority of sites, peaks at reward changed for a minority and
213 displayed a mixture of increases and decreases (Fig. 3b). In contrast, reward-evoked ACh dips

214 were significantly smaller for a majority of fibers (57.29%, Fig. 3a,b). Consistent with putative
215 RPE encoding, the dip changes at reward were opposite to the changes observed for the cues
216 (Fig. 2). Late peaks predominantly increased (inconsistent with RPE encoding), but weakly (Fig.
217 3b). The changes in reward dips from pre to post learning were consistent with comparisons
218 between unpredicted (random) and predicted (cue associated) rewards, and for rewards
219 following low vs high probability cues during extinction (Fig. S3c,d). Diminished reward dips
220 were observed over a broad region of the dorsal striatum extending across the regions showing
221 cue-evoked dip changes for the light and tone cues (Fig. 3c; Fig.S3a,b). Increases and
222 decreases to the peaks were scattered, with few concentrated in the VS regions showing strong
223 elevations in the cue peak (Fig. 3c). Overall, only a relatively small proportion of fibers (light:
224 13.9%, tone: 9.8% of total fibers) had both increases in ACh early peaks to the cue and
225 decreases in peaks to the reward (indicative of positive RPE encoding), with the majority
226 increasing exclusively for cues (Fig. 3d,e; Fig.S3d). For the dip component, a larger fraction of
227 fibers (light: 29.2%, tone: 28.1% of total fibers) changed for both the cue and reward (smaller
228 dip at reward, larger at cue) relative to cue or reward only, consistent with positive RPE
229 encoding (Fig. 3d,e; Fig.S3e). Fibers with putative RPE encoding for the dip were localized to
230 the aDS for the light cue and scattered across the more posterior dorsal striatum for the tone
231 (Fig. 3d,e; Fig.S3e). Significant spatially organized changes were largely absent in null-sensor
232 mice (Fig. S3f). In summary, our results indicate that putative positive RPEs to cues and
233 rewards are encoded predominantly by ACh dips within restricted, sensory modality specific
234 regions of the dorsal striatum.

235

236 *Emergence of spatially organized ACh signals during extinction*

237

238 We next tested how and where cue-evoked ACh release changes as cues lose their predictive
239 value during partial extinction learning. Following initial Pavlovian conditioning, the reward
240 probability associated with one of the two cues was downshifted to 20% and the other to 80%
241 (Fig. 4a). Cue-evoked anticipatory licking decreased over days specifically for the lower
242 probability cue, indicating successful cue-specific extinction learning, at which point, reward
243 probabilities for each cue were reversed (Fig. 4b-d). ACh early peaks predominantly decreased
244 relative to the post learning phase for the low probability cue (light: 36.27%, tone: 40.34% of
245 total fibers, Fig.4e,f; Fig S4c) and dips became smaller (light: 22.03%, tone: 29.5% of total
246 fibers, Fig. 4g,h; Fig S4c). The direction of these changes represented a reversal of the changes
247 during initial learning (Fig. 2, Fig.S2). However, unlike the early peaks and dips, ACh late peaks
248 primarily increased for the low probability cue relative to late learning for both cues (light:
249 27.46%, tone: 20.68% of total fibers, Fig. 4g,h; Fig S4c). Differences were consistent for the
250 initial extinction and reversal phases, so data was combined for all analyses. These results
251 indicate that the degradation of cue-reward associations is accompanied by a reversal of
252 learned dynamics for early peak and dip components but an emergence of new ACh increases
253 for the late peak component.

254

255 We then examined the spatial organization of the changes in each component during extinction.
256 The reversal of the early peak and dip changes were concentrated in largely the same regions
257 of the VS and aDS (for the light cue) respectively as the regions showing changes during initial

258 learning (Figs. 2j,k and 4i,j; Fig. S4a-c). The increases in the late peaks were concentrated
259 almost exclusively in a restricted region of the aDS (Fig. 4j, Fig. S4a-c). These regional patterns
260 held for differences in signaling between the 20% and 80% probability phases for a given cue
261 modality (Fig. S5). The spatial gradient of the late peak changes was significantly different from
262 that of the early peak changes for both cue modalities (Fig. 4k). Moreover, the spatial
263 distribution of changes differed significantly between tone and light cues for the dip and late
264 peak but not for the early peak (Fig. 4l; Fig. S4e,f). The region-specific emergence of late peaks
265 in aDS occurred many trials before the decreases in anticipatory spout licking to the 20%
266 probability cue (light cue: median= 29 trials before licking decrease, STD=27, Fig. 4m,n; tone
267 cue: median = 2 trials before licking decrease, STD =15, Fig. 4o,p), indicating that these signals
268 are positioned to drive learning related plasticity, perhaps contributing to behavioral extinction
269 (see Discussion). Again, significant changes during extinction were not present in null sensor
270 expressing mice (Fig S4d). Overall, these findings indicate that flexible downshifting of learned
271 cue values is accompanied by distinct, bi-directional changes in cue-evoked ACh release across
272 different striatal regions that precede a downregulation of behavior. Most notably, aDS late
273 peaks did not revert back to a pre-learning state (as for peaks in the VS) but acquired new
274 elevations reflecting the relative (negative) change in predictive cue value.

275

276 Increases in ACh late peaks for the low value cues during extinction are consistent with the
277 emergence of negative RPE encoding reflecting either the negative change in predictive cue
278 value from the learned phase or the relative difference between the high and low value cues.
279 The aDS region exhibiting the emergence of cue-evoked late peaks during extinction aligned
280 with the region encoding positive RPEs in ACh dips to light cues and rewards during initial
281 learning (Fig. 3d), suggesting that the aDS may preferentially encode both positive and negative
282 RPEs through ACh dips and late peaks respectively (see Discussion). Our experimental design
283 did not allow us to unambiguously resolve putative negative RPE signals for reward omissions
284 during the extinction phase, since mice were not required to precisely estimate the timing of
285 reward delivery, and anticipatory licking began prior to the time of expected reward. However,
286 alignment to reward omission could be tested during ITI periods, when mice spontaneously
287 initiated spout licks when water was not present. Mice initiated spontaneous spout licking bouts
288 in the ITI less frequently after learning the cue-reward association (Fig. 2e). This indicated that
289 they predict a higher probability of random reward in the ITI early prior to learning the task
290 structure. Therefore, unrewarded, spontaneous spout licks in the ITI would result in a larger
291 negative RPE following the lick onset early in learning. Lick bout initiations in the ITI pre learning
292 were associated with multi-phasic changes in ACh release at distinct latencies (Fig. S6a,b).
293 Short latency increases (early peaks) in ACh began before the tongue contacted the lick spout,
294 around lick initiation (Fig.5a). Dips were present at intermediate latencies, while longer latency
295 increases (late peaks) occurred several hundred milliseconds after spout contact (Fig. 5c). All
296 three components changed with learning for a significant proportion of fibers. Early peaks and
297 dips predominantly decreased (Fig. 5b, early peak: 40%, dip: 26.1% of total fibers), while late
298 peaks showed a mixture of increases and decreases across fibers (Fig. 5d, 23.1% and 18%
299 respectively). Early and late peaks were concentrated across largely distinct striatum locations
300 prior to learning. Early peaks were prominent in the posterior striatum, while late peaks were
301 localized primarily to the aDS (Fig. S6b) and peaks in both regions decreased with learning (Fig.

302 5e,f; Fig. S6c). Some late peaks also emerged and became larger with learning, but in a distinct
303 region of the central lateral striatum (Fig. 5f; Fig.S6c). Dips became larger with learning across
304 the dorsal striatum (Fig. 5e, Fig.S6c). The changes in the ACh late peaks aligned in the aDS
305 with the late peak elevations to the downshifted cues during extinction (Fig. 5g). Together, these
306 results indicate that ACh release in the aDS signals putative negative RPEs through elevations
307 in long-latency ACh peaks and positive RPEs through dips (Fig. 5g,h).
308
309 *Changes in ACh release during learning and extinction cannot be explained by locomotion*
310 *changes*
311
312 ACh signaling has been previously linked to changes in locomotion [39,50,58,59], so we asked
313 whether changes we observed across learning phases could be explained by changes in
314 treadmill velocity. A generalized linear model (GLM) was used to partially account for potential
315 correlations with continuous linear velocity and acceleration (see Methods), but we conducted
316 additional analyses to address potential movement contributions not captured by the GLM.
317 During initial Pavlovian learning, mice decelerated significantly more, on average, after cue
318 onset and less after reward delivery as they learned the cue-reward associations (Fig. S7a,b, *p*
319 > 0.05 for peak deceleration and *p<0.05* for velocity changes after cue onset, Freidman test; *p*
320 <0.05 for peak deceleration and *p>0.05* for velocity after reward delivery, Wilcoxon rank-sum
321 test). Differences were not present over learning for spontaneous ITI lick bouts (Fig. S7c,
322 *p*>0.05, Wilcoxon rank-sum test) or during extinction for high and low probability cues or relative
323 to the late learning phase (Fig. S7a, *p* > 0.05, Freidman test). To address the possibility that
324 locomotion deceleration signals may contribute to the region-specific ACh changes that we
325 report with initial learning (Figs. 2 and 3; Figs. S1-3), we first examined ACh release to
326 spontaneous decelerations in the ITI period with similar magnitude to decelerations at cues and
327 rewards (Fig. S7d-g). At some locations, primarily in the dorsal striatum, we observed bi-phasic
328 peaks and dips in ACh release associated with ITI decelerations (Fig. S7d). However, these
329 peaks and dips in $\Delta F/F$ were present across fewer fibers and were much lower in magnitude
330 relative to changes to cues and rewards with learning (Fig. S7e-g). Most fibers with large cue
331 and reward changes with learning did not have any significant ITI deceleration response
332 (36.15% and 23.76% of fibers with significant peak and dip changes at cue had significant
333 maxima and minima for ITI decelerations respectively; 50% and 25.43% for fibers with peaks
334 and dips at reward respectively; Fig. S7f,g). In addition, change magnitudes at cue and reward
335 with learning were not correlated with magnitudes of peaks and dips to spontaneous
336 decelerations across fibers (Fig. S7l,m; Table 1). For most fibers, early peaks and dips for cues
337 and rewards were highly consistent in timing and amplitude across trials within a given session,
338 despite significant variability in the timing and magnitude decelerations at cue and reward (Figs.
339 2, 3; Fig.S7h,i). Moreover, ACh release to cues, rewards, and ITI licks were mostly insensitive to
340 trial-by-trial variations in the size of the associated deceleration (Fig. S7h-k). ACh peaks and
341 dips for only a small fraction of fibers with significant response components were significantly
342 correlated with trial by trial deceleration for cues (7.4% of 270, 7.1% of /224, and 1.1% of /180
343 fibers for early peak, dip, and late peak of light cue respectively; 8.3% of 262, 5.1% of 176, and
344 3.9% of 76 locations for early peak, dip, and late peak of tone cue respectively; Pearson's
345 correlation, *p*<0.01) and rewards (19.1% of 287, 23.5% of 276, and 6.1% of 229 locations for

346 early peak, dip, and late peak respectively; Pearson's correlation, *p*<0.01). Thus, although
347 changes in locomotion modulate ACh release at some striatal locations, locomotion related
348 signaling per se could not account for the patterns of cue and reward evoked release that we
349 observed.

350 *Intact ACh release in the aDMS is required for extinction of Pavlovian associations*

351

352 Our ACh release measurements identified transient increases in cue-evoked ACh release in the
353 aDS (late peaks), consistent with negative RPEs, which may contribute to downshifting the
354 predictive value of cues and the expression of appetitive behaviors, such as licking, when
355 reward probabilities change (Figs. 4 and 5). We tested whether suppressing ACh release
356 altered spontaneous and cue evoked spout licking during Pavlovian learning and partial
357 extinction by virally expressing Tetanus toxin light chain (TelC) selectively in cholinergic
358 interneurons in the aDS of ChAT-cre mice. Targeting was informed by the distribution of late
359 peak changes for the light cue (Fig. 4j), so injections were shifted slightly to favor the dorsal
360 medial striatum (aDMS, see Methods, Fig. 6a-c). TelC expression eliminates synaptic vesicle
361 exocytosis in cholinergic interneurons, and consequently blocks ACh release[60] (Fig. 6c). ACh
362 suppression did not affect the mice ability to learn the cue-reward association, as both TelC and
363 control mice increased the frequency of licking in the cue period over learning (Two-way
364 repeated measure ANOVA , *p* = 0.02 for Telc and *p* = 0.0001 for control, Fig. 6d). This is
365 expected, given that the primary changes in ACh release in aDS during initial learning were in
366 the dips, which may be permissive for learning[19,61–63] (Fig. 2i,k; Fig. S2c,d). During cue specific
367 extinction, control mice exhibited a down-regulation of anticipatory licking relative to the post
368 learning phase, as expressed by the significant decrease in the fraction of time spent licking
369 during cue period (*p* = 0.04, Two-way repeated measures ANOVA, Fig. 6d,f). However, TelC
370 expressing mice did not show a significant down-regulation of cue period licking relative to the
371 learned phase (*p* = 0.93, Two-way repeated measures ANOVA, Fig. 6d,f). TelC mice also had
372 slightly higher licking rates during the ITI and cue periods than the control mice at all phases of
373 learning, perhaps indicating a general difference in suppression of spontaneous licking (Fig.
374 6d,e). Although the manipulation was not temporally specific, these data indicate that intact ACh
375 release in the aDMS contributes to the extinction of learned Pavlovian responses following a
376 downshift in cue associated reward probabilities.

377

378 *Cue and unrewarded lick evoked dopamine dips opposite to ACh late peaks in aDS*

379

380 We next investigated potential contributors to the emergence of the downshifted cue and
381 spontaneous lick related ACh increases in the aDS. Dips in DA neuron firing and release have
382 been measured in response to low value cues and unpredicted reward omissions (i.e. negative
383 prediction errors) and have been proposed to contribute to extinction learning[34,35,55,64]. If present,
384 these DA dips may disinhibit CINs through reduced tonic activation of inhibitory D2
385 receptors[13,60,65,66]. We tested whether DA signals in the aDS are consistent with a potential role
386 in facilitating the observed elevations in ACh signaling. We optically measured DA release
387 dynamics with dLight1.3b[67] in the same regions of the aDS where we observed the increases in
388 ACh peaks to unrewarded licks and down-shifted cues (Figs. 4,5,7a). Consistent with prior work,
389 DA release rapidly increased to conditioned cues following learning (Fig. 7b,c). Following partial

390 extinction (Fig. 4a), dips below baseline emerged after short latency peaks, selectively for the
391 low probability cue (Fig. 7b-d). The average latency to the trough of DA dips (median to trough =
392 0.63s) preceded the average latency of the ACh late peaks (median = 0.8s) recorded in the
393 same aDS region in the ACh3.0 expressing group (Fig. 7e, p = 0.02, Two-tailed rank-sum test).
394 Like the ACh late peaks, dips in cue-evoked aDS DA emerged within only a few trials after the
395 probability shift, well before the change in cue-evoked licking (median = 27 trials prior to lick
396 change, STD=23.4 for light, median = 22 trials, STD=42.8 for tone, Fig. 7f). Like the ACh3.0
397 expressing mice, there were no differences in the dLight1.3b group in cue-related decelerations
398 between the post learning and extinction phases, so DA dips could not be explained by
399 locomotion changes (Fig. 7g). We then asked whether DA release for spontaneous ITI licks also
400 exhibited learning related dips reflecting shifts in negative RPE signaling with learning. DA
401 release in the aDS increased for spontaneous licks, rising just prior to spout contact (Fig. 7h,i).
402 Early in Pavlovian learning, peaks were followed by dips below baseline, but these dips largely
403 disappeared after learning (p = 2.6x10^{-3}, two-tailed Wilcoxon rank-sum test), mirroring opposite
404 changes in ACh release as ITI licks became less frequent (Fig. 7h-j). Like the cue responses,
405 DA dips had a shorter average latency (median = 0.33s) relative to the ACh late peaks (median
406 = 0.44s, p= 3.33x10^{-6}, two-tailed Wilcoxon rank-sum test, Fig. 7k). These results indicate that
407 aDS DA release reflects putative negative prediction errors in dips to extinction cues and
408 unrewarded ITI licks, which are opposite in polarity and precede the average latency of ACh late
409 peaks in the same region.
410
411 *Changes in glutamate release onto aDS CINs cannot solely account for ACh increases during*
412 *extinction*
413
414 Next, we asked whether emerging ACh increases to cues after partial extinction may develop as
415 a consequence of increases in excitatory glutamatergic drive. To test this possibility, we
416 expressed the genetically encoded glutamate sensor iGluSnFr[68] selectively in aDS cholinergic
417 interneurons of ChAT-cre mice to measure rapid changes in glutamate release (GluCIN) during
418 partial extinction (Fig. 8a-c). Interestingly, GluCIN release in the aDS to the light stimulus
419 following Pavlovian learning was bi-phasic, consisting of an initial fast latency increase followed
420 by a slower latency increase (Fig. 8d,e). Consistent with the relative absence of strong ACh
421 release peaks in the aDS to the conditioned tone (Figs. S1d, S2d,f), no rapid changes in aDS
422 GluCIN release were present for the tone, despite similar pre-licking behavior and velocity
423 changes (Fig. 8e). This observation ruled out potential contributions of movement changes to
424 the fast bi-phasic profile in the aDS GluCIN signal. Following light cue partial extinction (from
425 100 to 20% reward probability), there was no significant change in this bi-phasic profile (Fig. 8e,
426 early peak: p = 0.96, two-tailed Wilcoxon rank-sum test; late peak: p = 0.34, two-tailed Wilcoxon
427 rank-sum test) indicating that an increase in glutamate release onto the CINs was not
428 responsible for the increase of aDS ACh release during partial extinction (Fig. 4). Despite this,
429 the latency of the slower component of the GluCIN release aligned, on average, with the latency
430 of the ACh late peak increase following extinction (median latency to Glu late peak = 0.64s, *vs*
431 median latency to ACh late peak = 0.8s), indicating that the influence of this input may be
432 'unmasked' to drive the ACh increase, perhaps by disinhibition through emergent DA dips (see
433 Discussion).

DISCUSSION

We applied high density arrays of small diameter optical fibers to map the spatiotemporal dynamics of rapid changes in ACh release across the striatum during Pavlovian learning and partial extinction in behaving mice. Our measurements reveal a topographic organization in the evolution of ACh release across timescales ranging from 100s of milliseconds to days as Pavlovian associations are learned then broken. Most notably, we identified a specific region of the anterior dorsal striatum (aDS) with changes in ACh release over learning and extinction consistent with positive and negative RPE encoding for cues, rewards, and unrewarded consummatory actions. Changes were inverse in polarity to those widely reported for DA release and RPE encoding was preferentially expressed in long latency components (dips and late peaks) of the multi-phasic ACh release profiles. Some changes in early peaks consistent with positive RPE encoding similar to DA were observed[22,39], but were more sparse, concentrated ventrally, and were primarily restricted to the cue period. We hypothesize that positive prediction error encoding in ACh dips defines plasticity windows over time and space which facilitate initial formation of Pavlovian associations. In contrast, negative prediction error encoding in ACh late peak elevations may play an active role in erasing learned associations which are no longer valid, resulting in down-regulated behavioral responding to previously valued cues. These signals may support a general role for striatal ACh in forms of behavioral flexibility identified in previous manipulation studies. While our study identified the aDS as a potential locus for downshifting learned cue-reward associations, different forms of flexibility may recruit changes in ACh in distinct striatal regions. Indeed, one study observed a correlation between ACh transients in the medial nucleus accumbens shell and cocaine place preference extinction[29] and another observed ACh increases during extinction of lever pressing behavior in the dorsal medial striatum[33]. Further, ACh manipulations can result in diverse, sometimes conflicting, effects across task paradigms and regions. Future surveys of large-scale ACh release will be necessary to clarify the specific ACh dynamics across striatal regions associated with different forms of behavioral flexibility.

Recordings of striatal CIN firing and ACh release have largely focused on changes occurring during initial associative learning. These studies have primarily reported peak and dip components to predictive cues and rewards only partially consistent with positive RPE encoding[8,10–12,22,69]. One study reported positive RPE encoding in elevations in CIN firing in the ventral, but not the dorsal striatum[22]. Our results show that changes to cues and rewards are topographically organized across distinct striatal axes for different signal components and that full positive RPE encoding is present predominantly for the dip component, is cue modality specific, and is concentrated in the aDS. These findings indicate that discrepancies across prior studies may be due, at least in part, to limited spatial sampling and that that the three components of the multi-phasic ACh release profile (early peak, dip, late peak) are shaped by different underlying mechanisms or inputs, which vary across striatal regions. Several studies provide evidence that ACh dips are enhanced by (though not dependent on) inhibitory DA D2 receptor signaling on CINs[11,12,60], which may contribute to the positive RPE encoding inverse to DA in aDS dips. Recordings of midbrain DA neurons have reported full RPE encoding to conditioned cues and rewards across a large majority of the recorded population (particularly in

478 VTA[35,37,55]). However, some regional differences in striatal DA release (and positive RPE
479 encoding) have been observed[70–73], so it is possible that spatial variations in positive DA RPE
480 signaling drive localized inverse RPE encoding in ACh release. Alternatively (or in addition), DA
481 may exert a different relative influence in CIN activity across regions[65].

482

483 What are the possible consequences of the spatially organized encoding of positive RPEs? ACh
484 dips have been suggested to open a plasticity window to permit DA elevations to drive
485 potentiation of excitatory synapses onto D1 receptor expressing projection neurons during
486 associative learning[3,20,21,74,75]. Our results suggest that ACh dips may gate plasticity as a function
487 of learning selectively within specific regions of the dorsal striatum. Changes in both peaks and
488 dips were expressed across partly non-overlapping regions for tone and light cues (Figs. 2m,
489 S2g), suggesting that plasticity gating may be sensory modality specific across regions, perhaps
490 aligning with the topography of glutamatergic inputs to striatal CINs[53,54,65]. We propose that
491 regional variations in ACh release shape where, when, and how synaptic plasticity is expressed
492 in striatal sub-circuits and cell types.

493

494 As cues lost their reward predictive value during extinction, we observed an elevation of late
495 peaks concentrated in the aDS, the same region in which positive RPE encoding was observed
496 in ACh dips (Figs. 4 and S4). Late peak changes were consistent with negative RPE encoding,
497 representing the difference between the previously learned value of the predictive cue and the
498 lower predictive value after extinction. Changes over learning also occurred in late ACh peaks to
499 spontaneous unrewarded ITI licks, consistent with negative RPEs and partially overlapping with
500 the aDS negative RPE encoding at cue (Figs. 5 and S6). These results suggest that putative
501 positive and negative RPEs are encoded preferentially in the aDS in the dip and late peak
502 components respectively. How might the negative RPE encoding emerge in ACh late peaks?
503 Our evidence suggests that DA dips in the aDS may be converted to ACh peak elevations via
504 the cessation of a tonic D2 receptor mediated inhibition of CINs. Consistent with this idea,
505 optogenetic inhibition of DA release is capable of rapidly (<200ms) elevating ACh release
506 *in-vivo*, an effect which depends on D2 receptors[60]. The timing of this effect is consistent with
507 the average latency of ACh peaks relative to the DA dips (Fig. 7, albeit across separate groups
508 of mice). Our glutamate release measurements onto CINs indicated a long-latency component
509 of excitatory glutamate release which does not increase during extinction, but which may be
510 'unmasked' by the emergent DA dips (Fig. 8). These results implicate a conjunction of
511 appropriately timed glutamate input and disinhibitory DA dips to drive an emergence of ACh
512 peaks encoding negative RPEs. This may occur either through post-synaptic plasticity of
513 glutamatergic inputs onto CINs[18], or through immediate effects of the DA dips on elevating CIN
514 excitability.

515

516 Why would the emergence of negative RPE encoding in ACh late peaks be spatially restricted
517 to the aDS? One possibility is that the DA dips, encoding negative RPEs, which disinhibit the
518 CINs are also restricted to aDS. Variations in negative RPE encoding have been observed
519 across DA neurons and in DA release, though region specific DA recordings have not localized
520 dips exclusively to the aDS[37,71,73]. A second possibility is that the glutamatergic input unmasked
521 by the DA dip is aDS specific. In support of this, significant DA dips were present for both the

522 tone and light cues in the aDS, but late peaks in glutamate release were selective for the light.
523 Similarly, ACh late peaks for the tone were not as prominent in the aDS and were shifted
524 posterior and lateral relative to the light (Fig. 4l and S4c), indicating that distinct patterns of
525 glutamate release may shape the regional topography of negative RPE encoding for different
526 cue modalities. Third, DA may exert a stronger inhibitory influence on ACh in the aDS than in
527 other regions. In support of this, studies in brain slices have observed a gradient of D2 mediated
528 inhibition of CINs in the striatum, with particularly strong suppression in the aDS, and an
529 opposite effect in the ventral striatum[65]. Simultaneous, striatum wide measurements of DA and
530 ACh during learning and extinction will be needed to further investigate these potential
531 mechanisms.

532

533 Extinction has been proposed to occur both through an 'unlearning' process involving reversal
534 of plasticity occurring during associative acquisition and through new inhibitory learning[64,76]. The
535 ACh peaks in the aDS are well positioned to promote both of these processes in parallel
536 through their differential effects of synaptic plasticity on striatal projection neuron cell types.
537 Pavlovian associations are believed to involve the strengthening of synapses onto D1 receptor
538 expressing direct pathway neurons (dSPNs) driven by phasic elevations in DA to unpredicted
539 rewards and reward-associated cues (e.g. positive RPEs)[21,55,74]. Studies *in-vitro* have found that
540 M4 muscarinic ACh receptors, expressed preferentially on direct pathway spiny projection
541 neurons (dSPNs), promote long term synaptic depression[77,78]. Thus, the increases in cue
542 evoked ACh during extinction could weaken the previously potentiated synapses onto dSPNs.
543 Importantly, while DA dips encoding negative RPEs have been proposed to contribute to
544 extinction, it is unclear how DA dips alone could weaken previously potentiated dSPN synapses
545 because low affinity D1 receptors are not strongly activated by basal DA levels and therefore
546 are not sensitive to DA dips[79] . In contrast, CINs express the high affinity inhibitory D2 DA
547 receptor, so DA dips promote rapid ACh increases through disinhibition[60,79]. Therefore,
548 disinhibition of CINs may be a mechanism to convert negative prediction errors encoded by DA
549 dips into ACh signals that can drive de-potentiation of dSPN synapses and 'unlearning' of
550 invalid cue-reward associations. In parallel, the aDS ACh elevations (and DA dips) during
551 extinction may elevate excitability (relative to dSPNs) and strengthen synapses of D2
552 expressing indirect pathway neurons (iSPNs) via M1 receptors[3,4,80]. This may result in new
553 inhibitory learning, where iSPNs become more strongly activated to the extinction cue to actively
554 suppress appetitive responding.

555

METHODS

Mice

558 For all experiments adult male and female (n = 33 mice in total, postnatal 3-5 months, 24-30g),
559 wild type (WT) C57BL6 /J (n=15, 10 males and 5 females, Jackson Labs, strain #00664) and
560 heterozygous ChAT-cre mice (n=18, 10 males and 8 females, ChAT-IRES-Cre, Jackson Labs,
561 strain# 006410) were used in this study. Mice were initially housed in groups and then
562 individually housed following surgery, under standard laboratory conditions (20-26°C, 30-70%
563 humidity; reverse 12-h/12 h light/dark cycle; light on at 9 p.m.) with *ad libitum* access to food
564 and water, except during water scheduling. The number of mice used for each experiment and

565 analysis is indicated in figure legends and main text. Experiments were conducted during the
566 dark cycle. All animal care and experimental procedures were performed in accordance with
567 protocols approved by the Boston University Institutional Animal Care and Use Committee
568 (protocol no. 201800554) and in compliance with the Guide for Animal Care and Use of
569 Laboratory Animals.

570 **Multi-fiber array fabrication, calibration, and micro-CT scanning for fiber localization**

571 *Array fabrication:* The multifiber arrays to enable large-scale measurements of ACh (and DA)
572 release across the 3D volume of the striatum were fabricated in-house as previously described[48]
573 (Fig. 1a). Briefly, 51-99 optical fibers (50μm, 46μm core and 4μm cladding with 0.66NA, Fiber
574 Optics Tech) were threaded into holes (55-60μm diameter) within a custom 3D-printed grid
575 (3mm W x 5mm L, Boston Micro Fabrication) and secured with UV glue (Norland Optical
576 Adhesive 61). Fibers were fixed at preset lengths from the bottom of the grid (measured under a
577 dissection scope) and neighboring fibers were separated by at least 250 μm axially and 220 μm
578 radially to target different locations throughout the striatum volume, ensuring no (or very
579 minimal) overlap between fluorescence collection volumes [47,81,82]. Fiber ends on the
580 non-implanted side were bundled and glued inside a polyimide tube (0.92mm ID, MicroLumen)
581 and then cut with a sharp razor blade to a ~ 1cm length. The bundled fibers were then polished
582 first on fine 6μm grained polishing paper followed by 3μm (ThorLabs) to create a uniform and
583 smooth imaging surface and enable efficient light transmission through each fiber (Fig. 1a).

584 *Fiber localization*: Following the array fabrication, a calibration procedure was performed to
585 match individual fibers on the implanted side to their corresponding locations on the bundle
586 surface as previously described[48]. At the end of neuronal recordings and behavioral
587 experiments, mice were injected intraperitoneally with Euthasol (400 mg kg-1, Covertus
588 Euthanasia III) then perfused intracardially with phosphate-buffered saline (PBS 1%, Fisher
589 Scientific), followed by paraformaldehyde (4% in 1% PBS, Fisher Scientific). The mice were
590 decapitated, and the ventral side of the skull removed to expose the ventral side of the brain.
591 The intact implanted brains were post-fixed for 24h in 4% paraformaldehyde, rinsed with 1%
592 PBS then transferred to a Lugol iodine solution (Carolina Scientific) diluted 1:3 in distilled water
593 for 4 to 6 days. The diffusion of the Lugol solution to the brain enhances tissue contrast for
594 computerized tomography scanning to enable fiber localization. The CT scanning and fiber
595 localization were previously described[48] . Briefly, the 3-D CT scans of the intact implanted brains
596 were registered to the The Allen Mouse Brain Common Coordinate Framework atlas via a
597 semi-automated landmark-based approach[49,83]. The fibers, bright in the CT scan, were then
598 automatically identified via intensity thresholding, and the recording locations (ventral-most
599 point) were mapped to their corresponding locations on the implanted grid and subsequently to
600 their locations on the imaging surface. In addition to bringing all mice into a common coordinate
601 space, registration with the atlas also enabled the recording locations to be automatically
602 assigned atlas anatomical labels, which were further manually verified (Fig. 1d).

Stereotaxic viral injections and chronic optical fiber implants

Mice were anesthetized with isoflurane (3-4%) and placed in a stereotaxic frame (Kopf instruments) on an electric heating pad (Physitemp instruments) and administered buprenorphine extended release for pre-operative analgesia (3.25 mg kg-1 subcutaneous, Ethiqa XR). Following induction, isoflurane was held at 1-2% (in 0.8-1 L min^{-1} pure oxygen) and body temperature maintained at 37°C, throughout the surgical procedure. The scalp was shaved and cleaned with iodine solution prior to exposing the skull. For experiments to record extracellular acetylcholine release using multi-fiber arrays, a large craniotomy was performed over the right hemisphere with a surgical drill (Midwest Tradition 790044, Avtec Dental RMWT) to expose the brain surface from -2.3 to 2 mm in the anterior-posterior (AP) direction and from 0.49 to 3.4 mm in the medial-lateral (ML) direction relative to bregma. AAV9-hSyn-ACh3.0 (WZ Biosciences[45]), 2.07×10^{13} GC ml^{-1} diluted 1:2 in PBS was pressure-injected into the striatum of WT mice (n = 8) through a pulled glass pipette (tip diameter 30-50 μm) at 20-40 separate striatum locations chosen to maximize expression around fiber tips (200 nl at each location at a rate of 100 nl/min). For control experiments, a 1:2 mixture of AAV9-hysn-ACh3.0-mut[45] (WZ Biosciences), 2.54×10^{13} GC ml^{-1} was injected into the striatum of WT mice (n = 3) using the same strategy. For experiments to record extracellular DA release using multi-fiber photometry, AAV5-CAG-dlight1.3b[67] (Addgene, # 111067), 1.7×10^{13} GC ml^{-1} diluted 1:3 in PBS was injected into the striatum of WT mice (n = 4) at 10-40 total locations (200-800nl at each location) using the same procedure. Following injections, the multi-fiber array was mounted onto the stereotaxic manipulator, the dura gently removed, and the array slowly lowered into position. The craniotomy was sealed with a thin layer of Kwik-Sil (WPI), and the array was secured to the skull surface using Metabond (Parkell). To allow head fixation, a metal head plate and ring (Atlas Tool and Die Works) were next secured to the skull with Metabond, and the implant surface was covered with a mixture of Metabond and carbon powder (Sigma Aldrich) to reduce optical artifacts. The fiber bundle was protected by a cylindrical plastic tube, extending ~ 1-2 mm above the fiber bundle, and secured around the bundle using a mixture of Metabond and carbon powder.

To drive the suppression of ACh release from cholinergic interneurons with tetanus toxin light chain (TelC, Fig. 6), small, circular craniotomies were drilled bilaterally above the injection sites (from bregma, in mm; AP: 1, ML: ± 1.4). Then either pAAV2/8-hSyn-FLEX-TeLC-P2A-EYFP-WPRE (Addgene, #135391,[84] a gift from Bernando Sabatini's Lab, 5.14×10^{13} GC ml^{-1}) or ssAAV-5/2-hSyn1-dlox-TeTxLC_2A_NLS_dTomato(rev)-dlox-WRPE-hGHp (Viral Vector Facility University of Zurich, 4.1×10^{12} VG ml^{-1}) diluted 1:1 in PBS was bilaterally injected in the anterior dorsal medial striatum of ChAT-cre mice (n = 6) at 4-12 sites per hemisphere (300nl/site at a rate of 100nl/min) at the following coordinates in mm; AP: 0.8, ML: ± 1.25, DV: -2.5 and -3; AP:1, ML: ±1.4, DV:-2.75 and -3. Control ChAT-cre mice (n = 8 Chat-cre mice) were injected with saline using the same strategy. To validate that TelC expression in the aDS leads to a reduction in ACh release, two ChAT-cre mice were bilaterally injected in the aDS using the same coordinates with ssAAV-5/2-hSyn1-dlox-TeTxLC_2A_NLS_dTomato(rev)-dlox-WRPE-hGHp diluted 1:1 in PBS. Additionally, the left hemisphere of each mouse was co-injected with

AAV9-hSyn-ACh3.0 diluted 1:2 in PBS. Following the injections, the craniotomies were sealed with Kwik-Sil (WPI), and the skull was sealed with Metabond (Parkell) and a metal head plate.

To measure extracellular glutamate release into cholinergic interneurons (Fig. 8), craniotomies were drilled above the injection sites in the right hemisphere (from bregma, in mm; AP: 1, ML: 1.4). A 1:1 mixture in PBS of the genetically encoded glutamate sensor AAV9.hSyn-FLEX.8F-iGluSnFR.A184S[68] (Adgene, #106174), 1.8×10^{13} GC ml^{-1} was injected in aDS of ChAT cre mice (n = 2) at 6 sites (300nl/site at a rate of 100nl/min) at the following coordinates in mm: AP: 0.8, ML: 1.5, DV: -2.75, -3.25 and -3.75; AP: 1.1, ML: 1.5, DV: -2.75, -3.25 and -3.75. Then, a 100 μm core diameter optical fiber (MFC_100/125- 0.37NA) attached to a zirconia ferrule (Doric) was slowly lowered into the medial region of the aDS (AP:1, ML:1.4) to a final depth of 3 mm from bregma. The craniotomies were sealed with Kwik-Sil (WPI), the optical fiber and a head plate were secured to the skull with Metabond (Parkell). After the surgeries, mice were placed in a cage with a heating pad and received postoperative injections of meloxicam (5 mg kg^{-1} subcutaneous, Covertus) and 1 mL of saline per day subcutaneously for 4 days after surgery. Mice were individually housed and allowed to recover in their cages for at least 2 weeks after surgery.

Pavlovian conditioning task and behavior setup

Behavioral apparatus: One week before starting the Pavlovian conditioning training and photometry recordings, mice were placed on a water schedule, receiving 1 ml of water per day, and were maintained at 80-85% of their initial body weight for the duration of the experiments. Three to four days prior to training, mice were habituated to head fixation on the spherical styrofoam treadmill[52] (Smoothfoam, 8in diameter, Fig. 1b). The behavioral setup has been described in detail previously[48]. Briefly, mice were free to locomote on the treadmill during all experiments and the ball rotation in pitch, yaw, and roll directions was measured using optical computer mice (Logitech G203) through an acquisition board (NIDAQ, PCle 6343). Water rewards (5μL/reward) were dispensed through a water spout operated by an electronically controlled solenoid valve (#161T012, Neptune Research), mounted on a post a few mm away from the mice's mouths. Tongue spout contacts (a proxy for licking) were monitored by a capacitive touch circuit connected to the spout and confirmed with live video taken from a camera positioned to capture orofacial movements (Blackfly S USB3, BFS-U3-16S2M-CS, Teledyne Flir).

Pavlovian conditioning and partial extinction: Approximately three weeks post-implantation, mice began training on a dual cue delay Pavlovian conditioning task (Figs. 1b, 2a and 4a). In each session (one session/day), mice received 40 presentations of two different cues in a pseudorandom order: light and tone (20 presentations of each). Light cues were presented via a LED (Thor labs, M470L3, 470 nm) calibrated to deliver light at 7mW intensity and mounted on a post holder ~ 20 cm away from the mouse, positioned 45 degrees contralateral to the implanted side. Tone cues (12 kHz, 80dB) were presented via a USB speaker placed ~ 30 cm from the mouse. Each cue was presented for 6s and was paired with a water reward (5μL) delivered with 100% probability after a fixed 3s delay from the cue onset. An ITI was randomly drawn from a uniform distribution of 4-40s. A total of eight random non-contingent rewards per session were

delivered during the ITI periods. The mice were trained for 7-12 consecutive days until they learned that both light and tone cues were associated with the delivery of a water reward (as measured by the lick index, see below). They were then trained for an additional 2-6 days. Following initial learning, mice were submitted to a partial extinction phase (Fig. 4a) in which the reward probability associated with one of the two cues was downshifted to 20% (10% for DA experiments, Fig. 7), and the other cue to 80% (90% for DA experiments). During the extinction phase, mice received 60 presentations of the two cues (30 presentations of each). Training continued until mice showed significantly diminished pre-licking for the 20% cue relative to the 80% for 4-7 sessions, then cue probabilities were reversed. The order of light and tone cue probabilities was counterbalanced across mice. For TelC experiments, TelC and control mice were trained for a maximum of 8 sessions for each extinction phase.

Multi-fiber photometry recordings

Fluorescence measurements from the multi-fiber arrays were conducted using a custom built microscope (Fig.1b) mounted on a 4' W x 8' L x 12'' thick vibration isolation table (Newport). Details of the microscope were described previously[48]. Excitation light for the fluorescent sensors (ACh3.0, ACh4.3 mut, iGluSnFR and dLight 1.3b) was provided by two high power LEDs (470nm and 405nm; Thor labs, No. SOLIS-470C, SOLIS-405C). Excitation light was bandpass filtered (Chroma No. ET405/10 and ET473/24) then coupled into a liquid light guide (Newport No. 77632) with lenses (f = 60mm and 30mm, Thor labs No. LA1401-A and LA1805) and a collimating beam probe (Newport No. 76600). The liquid light guide was connected to a filter cube on the microscope, directing excitation light into the back aperture of the microscope objective (10x, 0.3NA, Olympus Model UPLFLN10X2) via a dichroic beam splitter (Chroma Model 59009bs). The light power at the focal plane of the objective was adjusted to be within the range of 80-85mW, resulting in a power of 1.6~2mW/mm^2 at the fiber tips[48]. Emission light was bandpass filtered (Chroma, No 525/50m) and focused with a tube lens (Thor labs, No TTL165-A) onto the CMOS sensor of the camera (Hamamatsu, Orca Fusion BT Gen III), creating an image of the fiber bundle (Fig. 1a). To enable precise manual focusing, the microscope was connected to a micromanipulator (Newport Model 96067-XYZ-R) and mounted on a rotatable arm extending over the head-fixation setup to facilitate positioning of the objective above the imaging surface over the mouse head. Imaging data acquisition was performed using HCImage live (HCImage live, Hamamatsu). Single wavelength excitation was carried out with continuous imaging at 30Hz (33.33ms exposure time), via internal triggering. Dual wavelength excitation was performed in a quasi-simultaneous externally triggered imaging mode, where the two LEDs were alternated and synchronized with imaging acquisition via 5V digital TTL pulses. 470 nm excitation was alternated with 405 nm excitation at either 36Hz (20ms exposure time) or 22Hz (33.33ms exposure time) to achieve a frame rate of 18 Hz or 11 Hz for each excitation wavelength, respectively. Recordings acquired at different sampling rates were downsampled or upsampled using a 1-D interpolation with Matlab's *interp1* function using the spline method. A custom MATLAB software controlled the timing and duration of TTL pulses through a programmable digital acquisition card (NIDAQ, National Instruments PCIe 6343). Voltage pulses were transmitted to the NIDAQ from the camera following the exposure of each frame to confirm proper camera triggering and to synchronize imaging data with behavior data.

Statistics and reproducibility

Data were processed and analyzed using built-in and custom functions in Matlab (Matworks, version 2020b, 2022b and 2023a), Python, or GraphPad Prism10 (GraphPad Software). Some fibers were excluded from analysis based on localization outside the striatum or poor signal-to-noise ratio (see below for details). Exclusion was performed prior to any statistical analysis of task related signals. Tests for significance are indicated in the text and figure legends. Sample sizes were chosen to effectively measure experimental parameters while remaining in compliance with ethical standards to minimize animal usage. There was no randomization or blinding conducted.

Multi-fiber photometry signal preprocessing

The acquired time series videos of the fiber bundles were first motion-corrected using a whole-frame cross-correlation algorithm described previously[52,85] then visually inspected to confirm post-correction image stability. Circular regions of interest (ROI, ~ 25µm diameter) were manually selected for each fiber. The resulting set of ROIs comprised a mouse-specific ROI template, which was then fit and applied to each subsequent imaging video, enabling the identity of each ROI to remain consistent across multiple recording sessions. To determine the change in fluorescence ΔF/F, the mean fluorescence extracted from each ROI was normalized to a baseline, which was defined as the 8th percentile fluorescence over a 30-s sliding window[48]. To remove low frequency artifacts, the ΔF/F signals were high-pass filtered using a finite impulse response filter with a passband frequency set at 0.3Hz. This frequency was determined based on the observed differences in the dynamics of the ACh signal compared to the control signals (ACh-mut and the isosbestic 405 nm LED signal, Fig. 1h,i). Most analyses were conducted on non z-scored or peak normalized ΔF/F values in order to identify relative differences in signal magnitude across task and training phases. Changes in overall signal magnitude over training due to changes in sensor expression or fiber collection efficiency were accounted for by examining the stability of signals to unpredicted water reward for each fiber (Fig.1f).

Quantification and statistical analysis

Definition of learning phases

Lick indices were computed for each trial and session to assess learning of the Pavlovian associations. The lick index was defined by the following formula:

$$Lick\ index\ =\ max\ (0,\ log\ (anticipatory\ lick)\ \times\ ((anticipatory\ lick\ -\ lick\ ITI)\ \div\ (anticipatory\ lick\ +\ lick\ ITI))$$

where anticipatory lick is the sum of lick spout counts across a 1s window before reward delivery, and lick ITI is the sum of lick count across a 1s window before cue onset. To determine the learning phases (pre- and post-learning), the mean lick indices across all trials of each acquisition session were compared to those of the first acquisition session using a two tailed Wilcoxon rank-sum test. A *p*-value <0.05 was considered statistically significant. For initial Pavlovian conditioning, sessions where the mean lick indices for both cues were not

766 significantly different from the first session were considered pre-learning sessions (2.9±0.62),
767 while sessions where mean lick indices of both cues were significantly higher than the first
768 session were considered post-learning sessions (3.27±0.5) (Fig. 2c,d). Sessions where only one
769 cue had a significantly elevated lick index were omitted from analysis (2.90±0.75 sessions). For
770 the extinction phase (Fig. 4), sessions were included in analyses if the lick indices of the 20%
771 probability cue were significantly (Wilcoxon rank-sum test, $p<0.05$) lower than lick indices for the
772 same cue on the last day of the post-learning phase or the preceding 80% probability session
773 (for reversal sessions). The fraction of time spent licking during the cue period (Fig. 2d) was
774 calculated across the entire 3-s window after cue onset, and the fraction of time spent licking
775 during the ITI period was calculated across the entire ITI period, excluding 0.5s before cue
776 onset, 3s after cue offset, and 6s after any unpredicted reward delivery. Spontaneous lick bout
777 onsets in the ITI (Figs. 5 and 7) were defined as the first lick of lick bouts that are not preceded
778 by any licking for at least two seconds.

779 For lick analyses in TelC experiments (Fig. 6), all the extinction sessions (20% reward
780 probability for both light and tone cues combined) were compared with sessions of pre- and
781 post-learning (Two-way ANOVA followed by Tukey *post hoc* analysis to account for multiple
782 comparisons within and between TelC and control mice, $p<0.05$ was considered statistically
783 significant).

784 *Relationships of signal with velocity and acceleration*

785 Analog signals from the optical mice were converted to m/s[48], and the pitch and roll were

786 combined to compute a total velocity calculated as: $\sqrt{pitch^2 + roll^2}$. The velocity traces were
787 then smoothed using a Savitzky-Golay moving average filter with a moving window of 250 ms
788 and a 2nd degree polynomial. Acceleration traces were derived from the smoothed velocity
789 (acceleration = Δvelocity/Δtime), and further filtered using the same Savitzky-Golay moving
790 average filter parameters.

791 To partially account for generalized relationships between treadmill locomotion and ΔF/F, the
792 filtered fluorescence signals during ITI periods were fit to a generalized linear model (GLM)
793 using smoothed linear velocity and acceleration as continuous predictors, each with positive and
794 negative phases. The optimal positive and negative phase differences between ITI ΔF/F and
795 velocity/acceleration were first identified through cross-correlations with a maximum lag of
796 ±0.5s. Next, correlation coefficients were calculated by fitting the phase-shifted
797 velocities/accelerations to the ITI ΔF/F via least squares linear regression using Matlab's *fitglm*
798 (equations below):

799 Equation 1:
800 $signal_{\Delta F/F_{filtered}} = \beta_0 + \beta_{v1} \times v_1 + \beta_{v2} \times v_2 + \beta_{a1} \times a_1 + \beta_{a2} \times a_2 + \varepsilon$
801 GLM training, where $signal_{\Delta F/F_{filtered}}$ is the filtered ΔF/F of the ITI periods, v_1/v_2 and a_1/a_2 are
802 positive/negative phase-shifted velocities and accelerations respectively, β_{v1}/β_{v2} are the

803 correlation coefficients of positive/negative phase-shifted velocities, β_{a1}/β_{a2} are the correlation

804 coefficients of positive/negative phase-shifted accelerations, ε is the error term.

805

806 Equation 2:

807 $signal_{velocity} = \widehat{\beta_0} + \widehat{\beta_{v1}} \times v_1 + \widehat{\beta_{v2}} \times v_2 + \widehat{\beta_{a1}} \times a_1 + \widehat{\beta_{a2}} \times a_2$

808 $signal_{velocity}$ is the estimated contribution of velocity and acceleration to the ΔF/F signal, v_1/v_2

809 and a_1/a_2 are the same phase-shifted velocities and accelerations as described above, $\widehat{\beta}$ are

810 the estimated correlation coefficients generated by the GLM. Non-significant $\widehat{\beta}$, i.e. with a $p >$

811 0.05, were set to 0 and were not included in the estimated corresponding velocity or

812 acceleration contribution.

813 The final ΔF/F was computed by subtracting the velocity contribution ($signal_{velocity}$) from the

814 filtered signal ($\Delta F/F_{filtered}$).

815 To further address the possibility that variations in treadmill velocity at cues or rewards

816 contribute to ΔF/F signal changes, signals and velocity/acceleration were compared for different

817 learning phases for each fiber (Fig. S7). To identify decelerations occurring to cues, rewards, or

818 lick bout onsets, deceleration periods were first defined in peri-event windows as consecutive

819 bins with negative acceleration values. Peak deceleration (Fig. S7a-c; Fig. 7g) was defined as

820 the minimum value of acceleration during any single continuous deceleration period, in which

821 the total velocity change exceeded a threshold of 8 cm/s. Total velocity changes following cue or

822 reward (Fig. S7a-c; Fig. 7g) were defined as the maximum change of velocity following the

823 event onset, relative to pre-event. Total velocity change and peak decelerations were calculated

824 from cue onset to 0.6s after, and from -0.2 to 0.6s relative to reward consumption (first spout lick

825 after delivery). For non-contingent spontaneous licks during ITI periods, total velocity change

826 and peak decelerations were calculated from -0.5 to 0.1s after lick onset. Large and small

827 deceleration trials were defined as trials where the peak deceleration was greater than the 80th

828 percentile or less than the 20th percentile of the total peak deceleration distribution across all

829 mice, respectively (Fig. S7h-k). For analyzing the contribution of signals related to spontaneous,

830 non-task related decelerations (Fig. S7d-g), decelerations were first identified within ITI periods,

831 excluding all times around spontaneous licks and unpredicted reward deliveries. Periods of

832 continuous negative acceleration were identified and the troughs were included in triggered

833 average analysis if they were lower than -1.5m/s^2, and there was a total velocity change over

834 the deceleration period of at least 20 cm/s. These thresholds were chosen conservatively to

835 ensure that ITI decelerations matched (or exceeded) the average deceleration magnitudes

836 observed in the task (Fig S7a-c). ACh ΔF/F signals were aligned to the deceleration trough, and

837 maximum and minimum values of the mean trough triggered average were calculated from a ±

838 1s window around the peak. Statistical significance of minima and maxima was determined by

839 comparison to the 95% confidence intervals of a bootstrap-generated random sampling

840 distribution (2000 iterations). To evaluate the potential influence of decelerations occurring at the

841 cue or reward on learning-related changes, correlations (Pearson's) were calculated between

842 significant ITI deceleration minima or maxima and the magnitude of the mean ΔF/F for different

843 signal components during the cue and reward periods, limited to fibers with both significant
844 deceleration and task-related changes for each component (Fig. S7l,m; Table 1).

Identification of multi-phasic ACh release components and changes with learning

846 Analysis was conducted on 295 fibers across the 3D volume of the striatum, out of a total of 505
847 implanted fibers, collected from 8 mice (with 37,36,47,44,45,31,29 and 26 fibers in each
848 respective mouse). Additionally, analysis was performed on 110 fibers across the striatum, out
849 of 185 implanted fibers, obtained from 3 mice expressing the non-functional ACh sensor (with
850 43, 44, and 23 fibers in each mouse respectively).

851 Significant positive or negative changes in ACh release were first identified around each event
852 (cue onset, reward delivery, lick bout onset) within peri-event windows (0-1.5s for cue, -0.5 -1.5s
853 for reward, and -0.5-1s for lick onsets). Significance was determined as a signal change
854 exceeding 3 standard deviations above (peaks) or below (dips) the mean of the ITI signal in a
855 1s window prior to the event window. Local maximum (peaks) and minimum (dips) $\Delta F/F$ points
856 were defined for each fiber and the timing of these significant points was plotted in histograms
857 (Fig. S1a,b; Fig. S6a). Based on the multi-phasic timing distributions from the histograms,
858 windows were defined for each event to define significant early peak, dip, and late peak
859 components (Fig. S1a,b). The windows were as follows for early peak, dip, and late peak
860 respectively: cue onset: 55ms to 444ms, 333ms to 833ms, 500ms to 1222ms; reward
861 consumption: -200ms to 400ms, 200ms to 800ms, 500ms to 1200ms; ITI lick bout onset:
862 -270ms to 230ms, 0ms to 600ms, 200ms to 800ms. For maps showing the presence of each set
863 of components for each fiber, additional criteria were included that a signal must exceed 3
864 standard deviations relative to the ITI for at least 2 consecutive 0.056ms time bins and reach a
865 peak or trough of at least 0.005 $\Delta F/F$ or -0.005 $\Delta F/F$ respectively to isolate only the largest
866 signal changes.

867 Differences in the mean event-evoked $\Delta F/F$ between different phases of learning for the three
868 ACh signal components were calculated for each fiber by comparing the peak and dip values
869 across single trials within each phase using an unpaired Wilcoxon rank sum test. *P*-values
870 <0.01 were considered statistically significant, except for the difference in mean ITI lick
871 bout-evoked $\Delta F/F$, where p-values <0.025 were considered significant. Signal changes
872 consistent with RPE signaling were determined for each signal component and fiber across
873 pairs of events (Figs. 3d,5g; Figs. S3e,S6f). Putative positive RPE encoding was defined as
874 elevations in $\Delta F/F$ (larger peaks or deeper dips) with learning to the cue and decreases to the
875 reward. Negative RPE encoding was defined as elevations to the cue with extinction and
876 decreases to unrewarded ITI licks with learning.

877 To visualize the spatial distribution of learning related ACh changes across the striatum, ACh
878 $\Delta F/F$ values for each fiber, representing the mean difference between phases of learning, were
879 aggregated into smoothed heat maps (e.g. Fig. 2j,k). First, mean $\Delta F/F$ difference values were
880 binned into cubic arrays with an edge length of 0.05 mm based on the spatial location of each
881 fiber. Fibers with no significant difference or no significant component were included as 0s.
882 Values from fibers within each spatial bin were averaged then convolved with an exponentially

883 decaying, distance-dependent spherical mask, with the decay rate calculated as: decay rate =
884 $e^{-6 \ast euclidean\ distance}$. The result was a 3-dimensional array of weighted sums for each spatial location,
885 which was then reduced to 2-dimensional sagittal or axial plane plots by averaging values along
886 the collapsed dimension. Regions with the largest signal changes (white contours) were
887 identified as containing points with amplitudes above the 90th percentile of the corresponding
888 reduced 2D array for increases and decreases separately.

889 *Spatial gradient analysis*

890 To quantify the variation in signal changes with learning/extinction along each anatomical axis
891 (Figs 2l,m and 4k,l), a linear mixed-effects model was constructed which described the signal
892 change amplitudes as a function of spatial coordinates along the anterior-posterior (AP),
893 medial-lateral (ML), and dorsal-ventral (DV) axes. Spatial coordinates were included as fixed
894 effects, while mouse identity was treated as a random effect to account for individual variability
895 between subjects. The model is described by the following equation:

896 $y_{ijk} = \beta_0 + \beta_{AP} \times AP_i + \beta_{ML} \times ML_j + \beta_{DV} \times DV_k + u_{AP, mouse} + u_{ML, mouse} + u_{DV, mouse} + u_{mouse} + \epsilon_{ijk}$

897 where y_{ijk} is the amplitude of the ΔF/F differences, β_0 is the intercept, β_{AP}, β_{ML}, β_{DV} are the fixed
898 effect coefficients for the AP, ML and DV coordinates respectively, u_{mouse}, $u_{AP, mouse}$, $u_{ML, mouse}$,
899 $u_{DV, mouse}$ are random effect intercept and coefficients for AP, ML and DV coordinates, for
900 individual mice, and ϵ_{ijk} is the residual error term. [β_{AP}, β_{ML}, β_{DV}] defined the striatal axes of
901 maximal variation. The sign of the spatial coefficients was set so that the direction of the
902 predominant signal change for each component was positive (e.g. larger dips or larger peaks
903 were both positive), so that the sign of the coefficient indicated the direction of the spatial
904 gradient (rather than the sign of the change) for comparison across components that changed in
905 opposite directions.

906 To compare gradient coefficients between ACh components or experimental contexts (light *vs*
907 tone for example), a similar model was fit, which included an interaction term between the
908 coefficients of interest. This model is represented by the following equation:
909 $y_{ijkl} = \beta_0 + \beta_{AP} \times AP_i + \beta_{ML} \times ML_j + \beta_{DV} \times DV_k + \beta_g \times Group_l + \beta_{g, AP} \times Group_l \times AP_i +$
910 $\beta_{g, ML} \times Group_l \times ML_j + \beta_{g, DV} \times Group_l \times DV_k + u_{AP, mouse} + u_{ML, mouse} + u_{DV, mouse} + u_{g, mouse} + u_{mouse}$
911 $+ \epsilon_{ijk}$
912 In this model, y_{ijkl} is the amplitude of the ΔF/F differences, constructed by stacking the two
913 amplitude datasets for comparison, with their corresponding AP, ML and DV coordinates. $Group_l$
914 is a categorical variable distinguishing the two coefficients (e.g. light or tone) being compared,
915 β_g represents the coefficients of the categorical variable, $\beta_{g, AP}$, $\beta_{g, ML}$, $\beta_{g, DV}$ are the interaction
916 coefficients between groups and AP, ML, and DV, $u_{g, mouse}$ are random effect coefficients for
917 groups. All other parameters not explicitly mentioned are the same as the non-interaction

918 model. Wald t-test was used for statistical significance, a *p*-value < 0.05 of the interaction
919 coefficients i.e. $\beta_{g, AP}$, $\beta_{g, ML}$ and $\beta_{g, DV}$ is considered significant

920

921 *Relative signal timing calculations*

922 Latencies for ACh peaks or dips were determined as the time between the event onset and the
923 time of the minimum or maximum signal amplitude in the triggered average for a given signal
924 component (early/late peak, dip). To determine the relative timing between the increase in light
925 and tone cue-evoked late peak ΔF/F and the subsequent decrease in lick index following partial
926 extinction (Fig. 4m-p and 7f), lick indices and late peak amplitude values for each fiber across
927 trials were smoothed using Matlab's *smooth* function with the lowess method (local regression
928 using weighted linear least squares and a first-degree polynomial model with a moving window
929 of 30 trials). Next, Matlab's *cusum* function with a climit of 5 and mshift of 2 was used to identify
930 the change point for lick indices and late peak ΔF/F (a decrease in lick index and an increase in
931 late peak). The *cusum* algorithm detects small incremental changes by maintaining cumulative
932 sums of detectable positive or negative shifts from the mean of each data point in the sequence.
933 The threshold for detectable shifts was determined by the product of mshift and the standard
934 deviation of the sequence. Significance was established when the upper or lower cumulative
935 sum of shifts exceeded a threshold based on the product of climit and the standard deviation of
936 the sequence.

937 *Dopamine changes during learning and extinction*

938 Measurements of DA release (dLight1.3b ΔF/F, Fig. 7) were performed and analyzed similarly to
939 ACh data. For the analysis of DA signals, 29 fibers in the aDS were selected from a total of 150
940 fibers within the striatum (out of 324 implanted fibers), based on the criteria AP>0mm, ML<2mm
941 and DV>-4mm. These fibers were selected from 4 mice (10, 6, 6, 7 fibers in each mouse
942 respectively) implanted with arrays. Other fibers were ignored for this study and anatomical
943 selection criteria was defined only with respect to the regional ACh signaling patterns in the
944 ACh3.0 group and blindly with respect to the DA signals. Dips in DA release were identified as
945 the minimum values of the trial averaged dLight1.3b ΔF/F within a time window 0.2 to 1.5s after
946 cue onset or spontaneous unrewarded lick bouts. The latencies of DA dips to spontaneous
947 unrewarded licks bouts in the ITI were calculated as the time elapsed between the ITI lick bout
948 onsets and the minimum ΔF/F, averaged across trials (Fig. 7k). The latencies between the
949 increase in cue-evoked DA dips and decrease in lick indices during extinction was determined
950 using the same analysis as for ACh (see above, Fig. 7f).

951 **Histology**

952 At the end of glutamate recordings and TelC behavior experiments, mice were injected
953 intraperitoneally with Euthasol (400 mgkg^{-1}, Covertus Euthanasia III) then perfused intracardially
954 with phosphate-buffered saline (PBS 1%, Fisher Scientific), followed by paraformaldehyde (PFA
955 4% in 1% PBS, Fisher Scientific). The brains were post-fixed overnight in 4% PFA dissolved in
956 PBS and then transferred to a solution of 40% sucrose in 1% PBS (until the brains sank). The
957 brains were sliced (50μm thickness) with a cryostat (Leica CM3050 S). The coronal sections

were then mounted on super frost slides and cover slipped with Vectashield antifade mounting medium (Vector Laboratories, H-1900). TelC (Fig. 6b) and iGluSnFr (Fig. 8b) fluorescence were not immuno-enhanced; confocal images were acquired on a Zeiss LSM 800 laser scanning confocal microscope.

ACKNOWLEDGEMENTS

AUTHOR CONTRIBUTIONS

Conceptualization - MWH, SB; Methodology - SB, LZ, MTV, KT, BMG, CAN, MWH; Software - LZ, MTV; Formal Analysis - LZ, SB, MWH; Investigation - SB, MTV, KT, BMG, CAN; Data Curation - SB, LZ; Writing Original Draft - SB, LZ, MTV, MWH; Visualization - SB, LZ, MWH; Supervision - MWH; Funding Acquisition - MTV, MWH.

DECLARATION OF INTERESTS
The authors declare no competing interests.

Data availability

Source data are available upon request from the corresponding author and will be made open access before publishing.

Code availability

Code is available upon request from the corresponding author and will be made open access before publishing.

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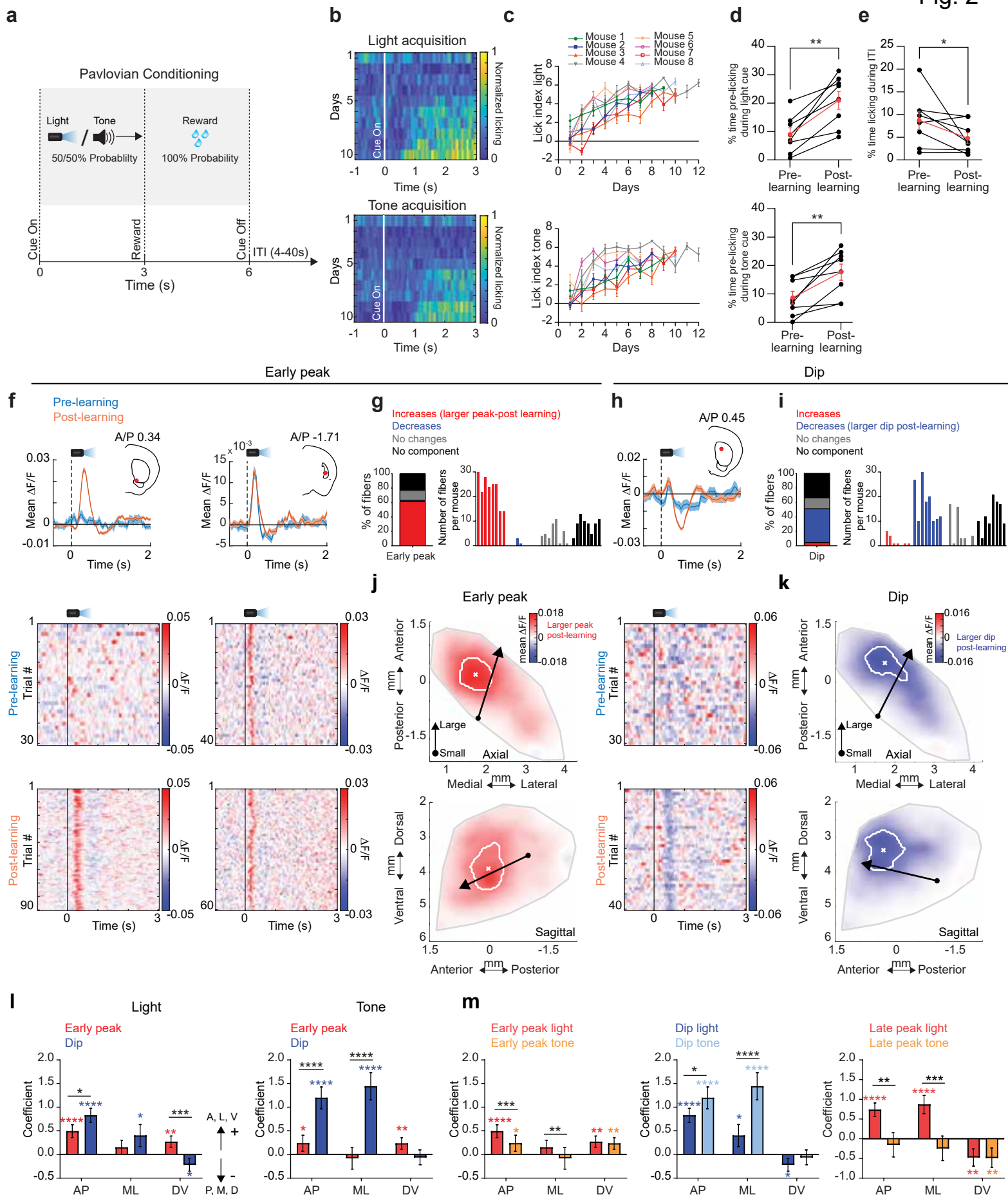
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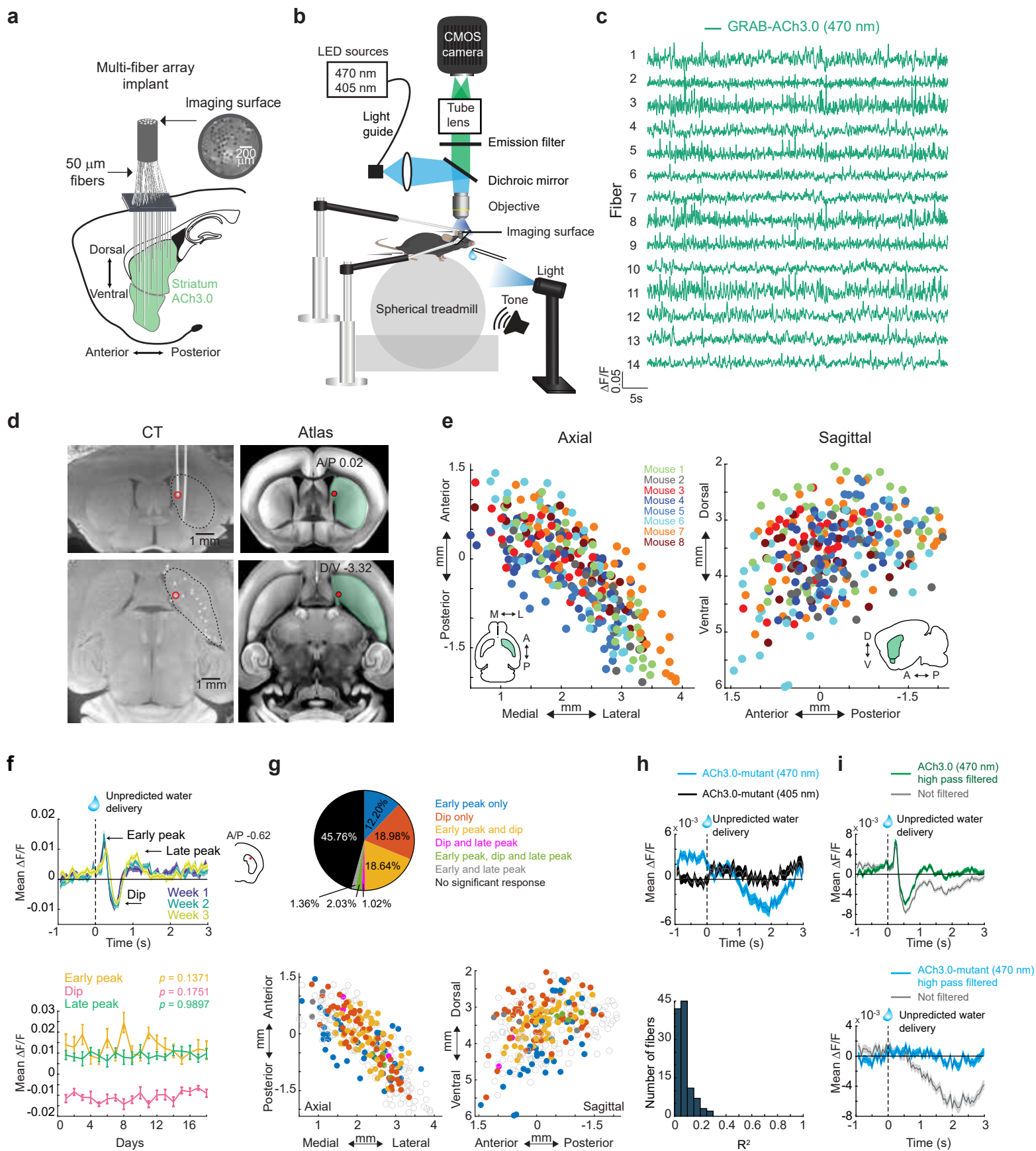
Fig. 1

FIGURE TITLES AND LEGENDS

Fig. 1: Chronic striatum-wide measurements of rapid ACh release dynamics in head-fixed, behaving mice. **a** Schematic of the fiber array approach for measuring ACh release across the striatum. **b** Spherical treadmill and imaging set up for head-fixed mice. **c** ACh3.0 fluorescence traces ($\Delta F/F$) measured from 14 example fibers in the striatum of a single mouse. **d** Left: Post-mortem micro-CT scan images in the coronal plane (top) and axial plane (bottom) from a representative mouse. Fibers appear in white. Right: Images from the Allen Brain Common Coordinate Framework Atlas corresponding to the CT planes on left. Red circles indicate the position of an automatically localized fiber tip. **e** Locations of all fibers used for ACh measurements in the axial (left) and sagittal (right) planes. Each dot is the location (relative to bregma) of a single fiber and the color indicates the mouse identity (n = 8 mice). **f** Top: mean $\Delta F/F$ aligned to unpredicted water reward delivery for a single fiber for single sessions (n=8 reward deliveries/session) at 1-3 weeks from the first day of Pavlovian training (Fig. 2). Inset indicates fiber location in the coronal plane. Shaded regions, S.E.M. Bottom: The mean peak (early/late) or dip $\Delta F/F$ for unpredicted reward deliveries across 18 consecutive sessions of training for the example at top. Values are the mean ± S.E.M. For each component, the mean of each day was compared to the mean of every other day using one-way ANOVA. **g** Top: percentage of the total fibers (295 fibers) across all mice with significant ($p < 0.01$, two-tailed Wilcoxon rank-sum test, see Methods) component(s) to unpredicted reward delivery. Bottom: maps as in (**e**) showing the presence of each combination of signal components to unpredicted reward delivery for each fiber. Empty circles indicate no significant response. **h** Top: Mean $\Delta F/F$ aligned to unpredicted reward delivery with quasi-simultaneous 405nm (black) and 470nm (blue) illumination in a mouse expressing the non-functional mutant ACh3.0 sensor. Shaded regions, S.E.M. Bottom: Histogram of Pearson's correlation coefficients between $\Delta F/F$ fluorescence traces obtained with quasi-simultaneous 405nm and 470nm illumination in mutant ACh sensor expressing mice (n = 3). **i** Mean unpredicted reward triggered $\Delta F/F$ from a single fiber in functional ACh3.0 sensor (top) and mutant ACh sensor (bottom) expressing mice before and after 0.3Hz high pass filtering. Shaded region, S.E.M. Note that the small, slow artifactual decrease in the mutant sensor recording is largely eliminated with filtering, but the rapid reward triggered release measured with the functional sensor is preserved.

Fig. 2

a Pavlovian Conditioning

b Light acquisition / Tone acquisition

c Mouse 1–8, Lick index light / Lick index tone

d % time pre-licking during light cue / during tone cue

e % time licking during ITI

Early peak

f Pre-learning / Post-learning, Mean ΔF/F, A/P 0.34, A/P -1.71

g Increases (larger peak-post learning) / Decreases / No changes / No component

Dip

h A/P 0.45, Mean ΔF/F

i Increases / Decreases (larger dip post-learning) / No changes / No component

j Early peak

k Dip

l Light / Tone, Early peak / Dip, Coefficient, AP ML DV

m Early peak light / Early peak tone, Dip light / Dip tone, Late peak light / Late peak tone

Fig. 2: ACh release components for conditioned cues evolve bi-directionally over distinct anatomical gradients during Pavlovian learning. a Schematic of dual-cue delay Pavlovian conditioning task. **b** Normalized mean lick spout contacts aligned to light (top) and tone (bottom) cue onset for 10 consecutive sessions from the start of training for one representative mouse. **c** Mean lick index on light (top) and tone (bottom) cue trials for each day after the start of Pavlovian training for each mouse. Error bars, S.E.M. **d** Mean percent time spent licking during the 3s light (top) and tone (bottom) cue interval prior to reward for each mouse for sessions pre and post learning. Red points are means (± S.E.M.) across all mice (n = 8). **p<0.01, two-tailed Wilcoxon matched-pairs signed rank test. **e** Same as (**d**) for licking during ITI periods (*p<0.05). **f** Top: Mean ΔF/F aligned to the light cue onset for 2 representative fibers for trials pre (blue) and post (orange) learning. Left example, significant early peak change; right, no change. Shaded regions, S.E.M. Red dots in insets indicate the fiber locations in the coronal plane. Bottom: Light-cue-aligned ΔF/F for all trials included in the triggered averages at top. **g** Left: percent of all fibers with significant increases or decreases, no change, or no significant component from pre to post learning for the early peak ΔF/F at light cue onset. Right: histogram of number of fibers per mouse with significant early peak changes. Each bar is the fiber count for one mouse for each condition indicated by colors at left. **h** Mean ΔF/F aligned to the light cue onset as in (**f**) for a representative fiber with a significant change in the dip with learning. **i** Same as (**g**) for dip ΔF/F changes from pre to post learning. **j** Maps (axial, top; sagittal, bottom) showing spatially weighted means across locations of differences with learning (post - pre ΔF/F) for the mean early peak ΔF/F at light cue onset. Lines indicate the axes of maximal variation and arrows indicate the direction of peak increases from smallest to largest changes. White contours indicate regions with changes in the highest 10th percentile. **k** Same as (**j**) for the dip component. **l** Model coefficients indicating the relative magnitude and direction of the variation in mean ΔF/F differences with learning for the peak and dip components for light and tone cues across each striatal axis (AP: anterior-posterior, ML: medial-lateral, DV: dorsal-ventral). The sign of the coefficient indicates the direction of the largest differences (see arrows). Error bars, S.E.M. *p<0.05,**p<0.01 ***p<0.001,****p<0.0001, Wald t-test on model coefficients. Significant interaction terms (black) indicate difference in coefficients between peak and dip for a given axis. **m** Same as (**l**) but comparing spatial coefficients for tone and light for all three components.
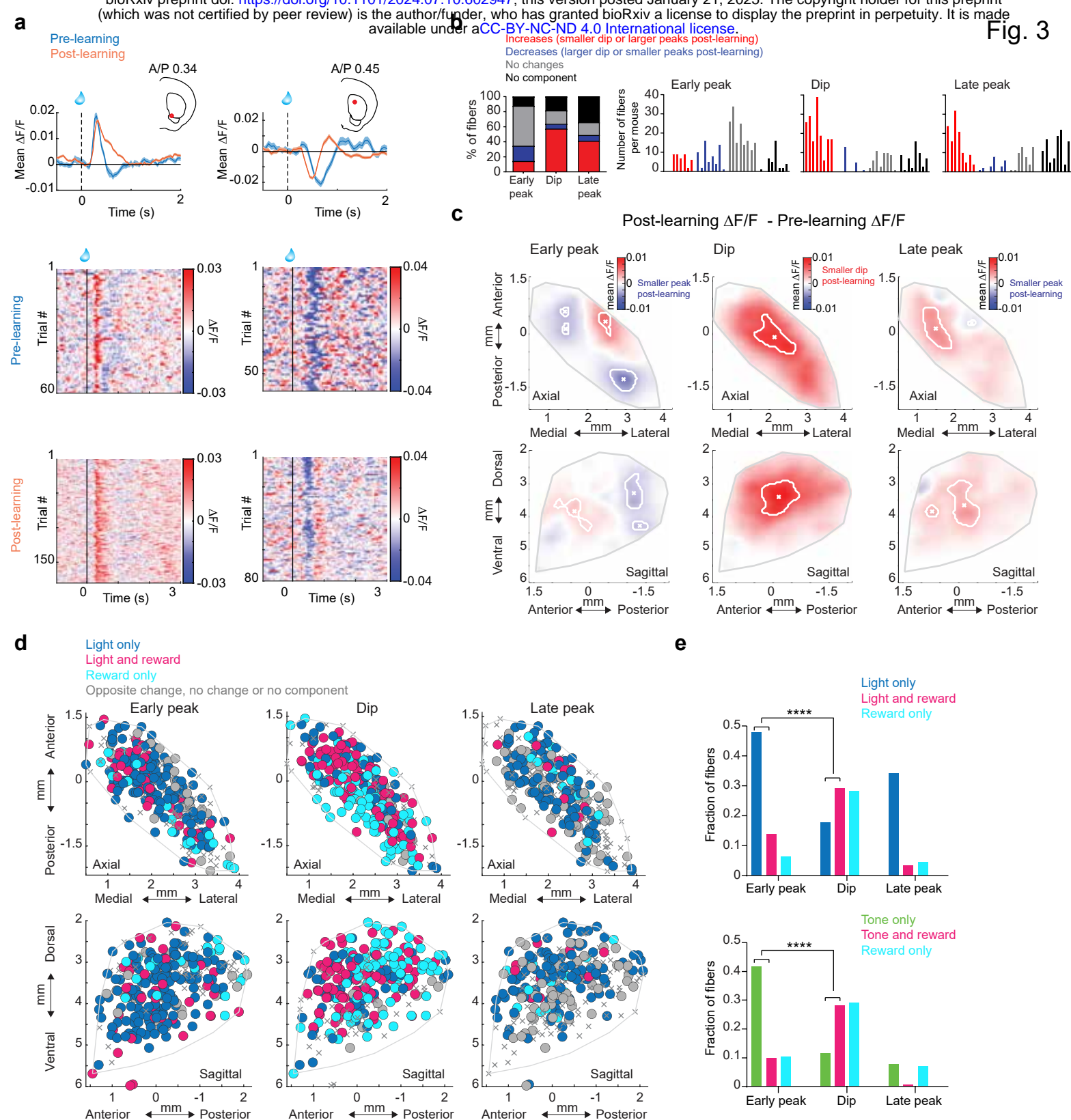
Fig. 3

Fig. 3: Opposite ACh changes with learning at cue and reward are signal component selective and spatially concentrated in the anterior dorsal striatum. a Top: Mean $\Delta F/F$ aligned to the reward delivery in the task for 2 representative fibers (same fibers as Fig. 2f, left and 2h) for trials pre (blue) and post (orange) learning. Significant changes for both are present in the dip, but not the early peak. Shaded regions, S.E.M. Red dots in insets indicate the fiber locations in the coronal plane. Bottom: Reward-triggered $\Delta F/F$ for all trials included in the triggered averages at top. **b** Left: percent of all fibers with significant increases or decreases, no change, or no significant component from pre to post learning for each signal component $\Delta F/F$ at reward consumption onset. Right: histograms of the number of fibers per mouse with significant changes for each component. Each bar is the fiber count for one mouse for each condition indicated by colors at left. **c** Maps (axial, top; sagittal, bottom) showing spatially weighted means across locations of differences with learning (post - pre) for the mean $\Delta F/F$ for the three signal components at reward consumption onset. White contours indicate regions with changes in the highest 10th percentile. **d** Maps showing each fiber (dot) color coded according to whether significant changes from pre to post learning (see Methods) were present at the light cue onset only (dark blue), reward consumption only (light blue) or both (pink). Pink dots indicate locations where the component magnitude became larger (dip more negative or peak more positive) for cue and smaller for reward over learning, consistent with reward prediction error encoding. **e** Fraction of all fibers for each component classified according to changes across learning for light cue (top) or tone cue (bottom) and reward as indicated in (**d**) ($p=$ 8.1x10^{-13} early peak vs. dip between light only and light and reward, $p=$ 7.8x10^{-18} early peak *vs* dip between tone only and tone and reward, ****p <0.0001, Fisher's exact test).

Fig. 4
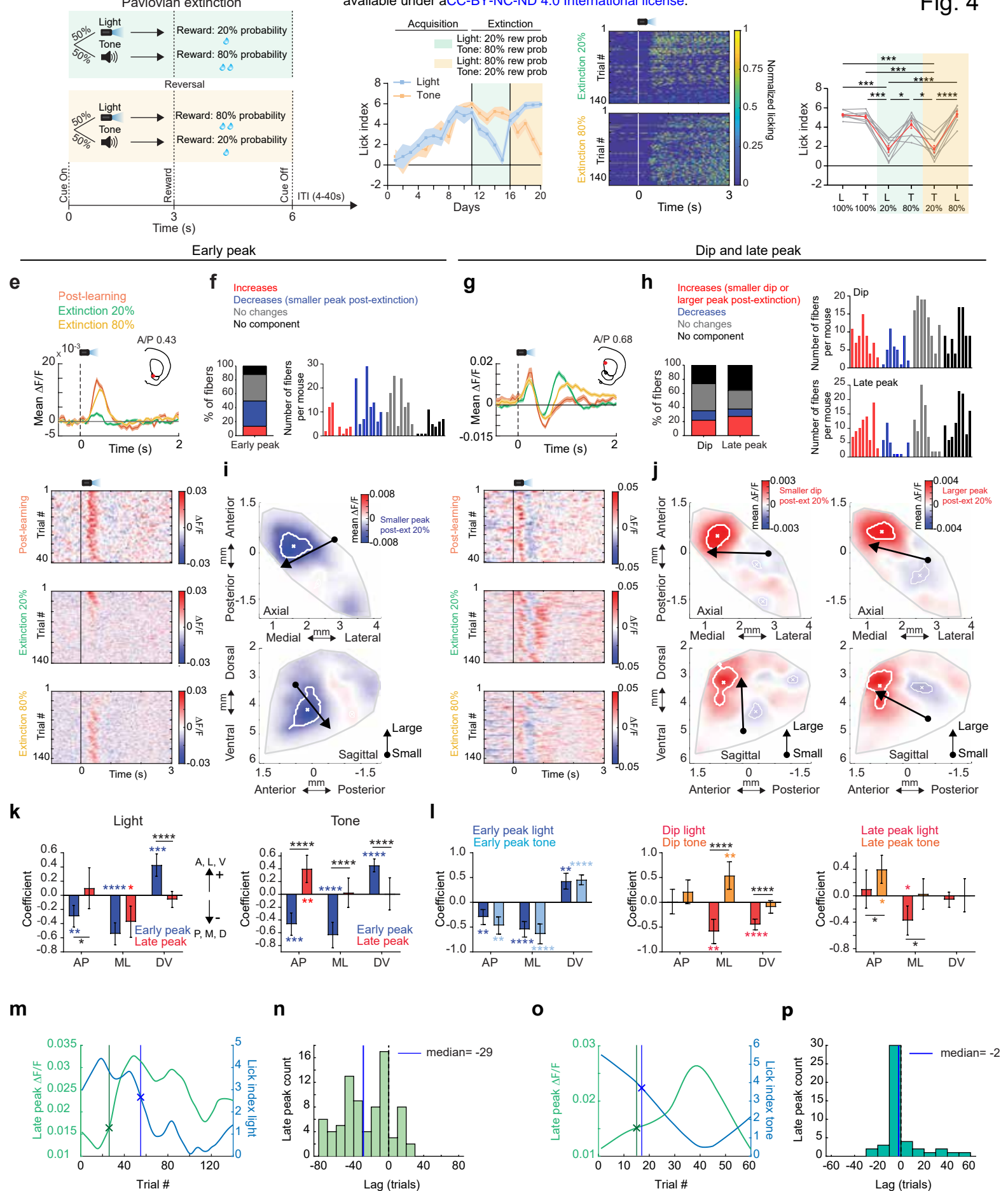
Figure 4: Emergence of cue-evoked ACh increases in the anterior dorsal striatum during partial extinction. a Schematic of the partial extinction paradigm. **b** Mean lick index on light and tone cue trials for each day of training for one representative mouse. Shaded regions, S.E.M. across trials for each day. **c** Rasters of normalized licking aligned to light cue onset for all trials from the beginning of extinction training for a single mouse. **d** Lick indices across all mice (n = 8) for the light and tone cues associated with different reward probabilities during initial learning (100%) and partial extinction (20% and 80%). Mean across mice shown in red, individual mice in gray. Error bars, S.E.M. Repeated measures one-way ANOVA, followed by Tukey *post hoc* test. *: $p< 0.05$, ***: $p< 0.001$, ****: $p< 0.0001$. T: tone, L: light. **e** Top: Mean $\Delta F/F$ aligned to the light cue onset for a representative fiber with a significant decrease in the early peak from learning to extinction for trials where light was associated with 100% (post-learning), 80%, and 20% (extinction) probabilities. Shaded regions, S.E.M. Red dots in insets indicate the fiber locations in the coronal plane. Bottom: Light-triggered $\Delta F/F$ for all trials included in the triggered averages at top. **f** Left: percent of all fibers with significant increases or decreases, no change, or no significant component from post learning to the 20% light extinction phase for the early peak $\Delta F/F$ at light cue onset. Right: histogram of number of fibers per mouse with significant early peak changes. Each bar is the fiber count for one mouse for each condition indicated by colors at left. **g** Mean $\Delta F/F$ aligned to the light cue onset as in (**e**) for a representative fiber with a significant increase in the late peak and decrease in the dip from late learning to the extinction phases. **h** Left: percent of all fibers with changes from post learning to extinction as in (**f**) for the dip and late peak components. Right: histogram of number of fibers per mouse with significant dip (top) and late peak (bottom) changes. Each bar is the fiber count for one mouse for each condition indicated by colors at left. **i** Maps (axial, top; sagittal, bottom) showing spatially weighted means across locations of differences between the 20% extinction and 100% post learning phases (20% - 100% $\Delta F/F$) for the mean early peak $\Delta F/F$ at light cue onset. Lines indicate the axes of maximal variation and arrows indicate the direction of peak decreases from smallest to largest changes. White contours indicate regions with changes in the highest 10th percentile. **j** Same is (**i**) but for dip (left) and late peak (right). **k** Model coefficients indicating the relative magnitude and direction variation of the mean $\Delta F/F$ differences between the 20% extinction and 100% post learning phases for the early and late peak components for light and tone cues across each striatal axis (AP: anterior-posterior, ML: medial-lateral, DV: dorsal-ventral). The sign of the coefficient indicates the direction of the largest differences (see arrows). Error bars, S.E.M. *$p<0.05$,**$p<0.01$ ***$p<0.001$,****$p<0.0001$, Wald t-test followed by bonferroni *post hoc* analysis on model coefficients. Significant interaction terms (black) indicate difference in coefficients between early and late peak for a given axis. **l** Same as (**k**) but comparing spatial coefficients for tone and light for all three components. **m** Mean light cue-evoked late peak $\Delta F/F$ (green) and lick index (blue) for all trials following the transition from 100% reward probability to 20% reward probability for a single fiber. The lines indicate where each measure significantly (CUSUM algorithm, see Methods) changed relative to the 100% probability phase. **n** Histogram showing the # fibers with relative latencies between the significant increase in light cue-evoked late peak $\Delta F/F$ and the decrease in lick index following high to low reward probability transitions. Vertical line indicates the median of the distribution. **o** Same as (**m**) but for tone. **p** Same as (**n**), but for tone.
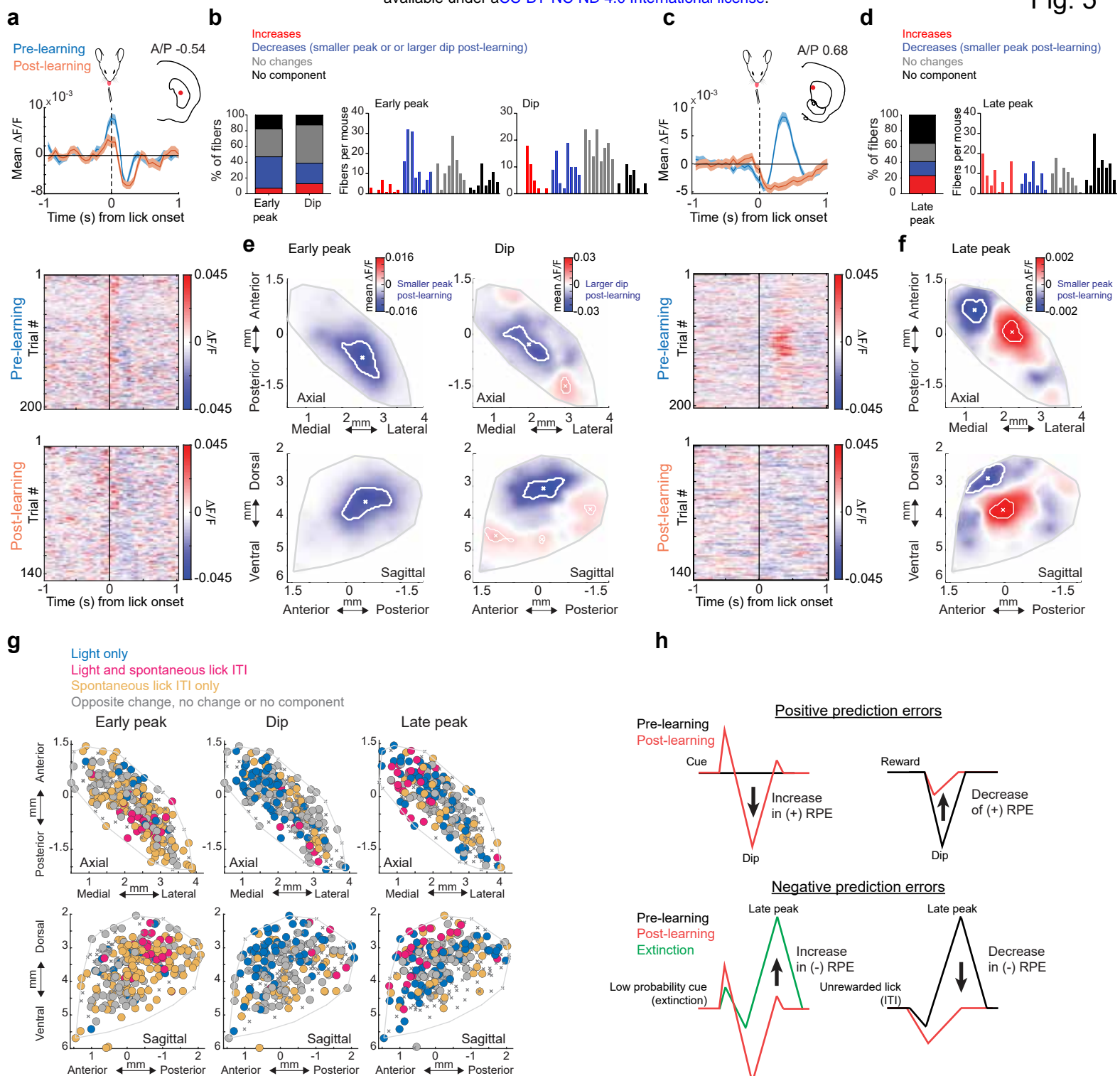
Fig. 5

Fig. 5: Regional changes in ACh release components to unrewarded ITI licks during learning. a Top: Mean ΔF/F aligned to unrewarded ITI lick bout onsets for one representative fiber with significant early peak and dip changes for trials pre (blue) and post (orange) Pavlovian learning. Shaded regions, S.E.M. Red dot in inset indicates the fiber location in the coronal plane. Bottom: Lick onset-aligned ΔF/F for all trials included in the triggered averages at top. **b** Left: percent of all fibers with significant increases or decreases, no change, or no significant component from pre to post learning for the early peak and dip ΔF/F at ITI lick bout onsets. Right: histogram of number of fibers per mouse with significant early peak and dip changes. Each bar is the fiber count for one mouse for each condition indicated by colors at left. **c** Same as (**a**) for a fiber with a significant late peak change. **d** Same as (**b**) for late peak changes with learning. **e** Maps (axial, top; sagittal, bottom) showing spatially weighted means across locations (see Methods) of differences with learning (post - pre ΔF/F) for the mean early peak (left) and dip (right) ΔF/F at ITI lick bout onsets. White contours indicate regions with changes in the highest 10th percentile. **f** Same as (**e**) for late peak. **g** Maps (axial, top; sagittal, bottom) showing each fiber (dot) color coded according to whether significant changes from pre to post learning (see Methods) were present at the light cue onset only (dark blue), unrewarded ITI lick only (light blue) or both (pink). Pink dots indicate locations where the component magnitude was larger with extinction (dip more negative or peak more positive) for cue and smaller post learning for the unrewarded ITI lick, consistent with negative reward prediction error encoding. **h** Schematic summarizing the changes in ACh release in the aDS region with learning and extinction consistent with positive and negative RPE encoding for distinct signal components.
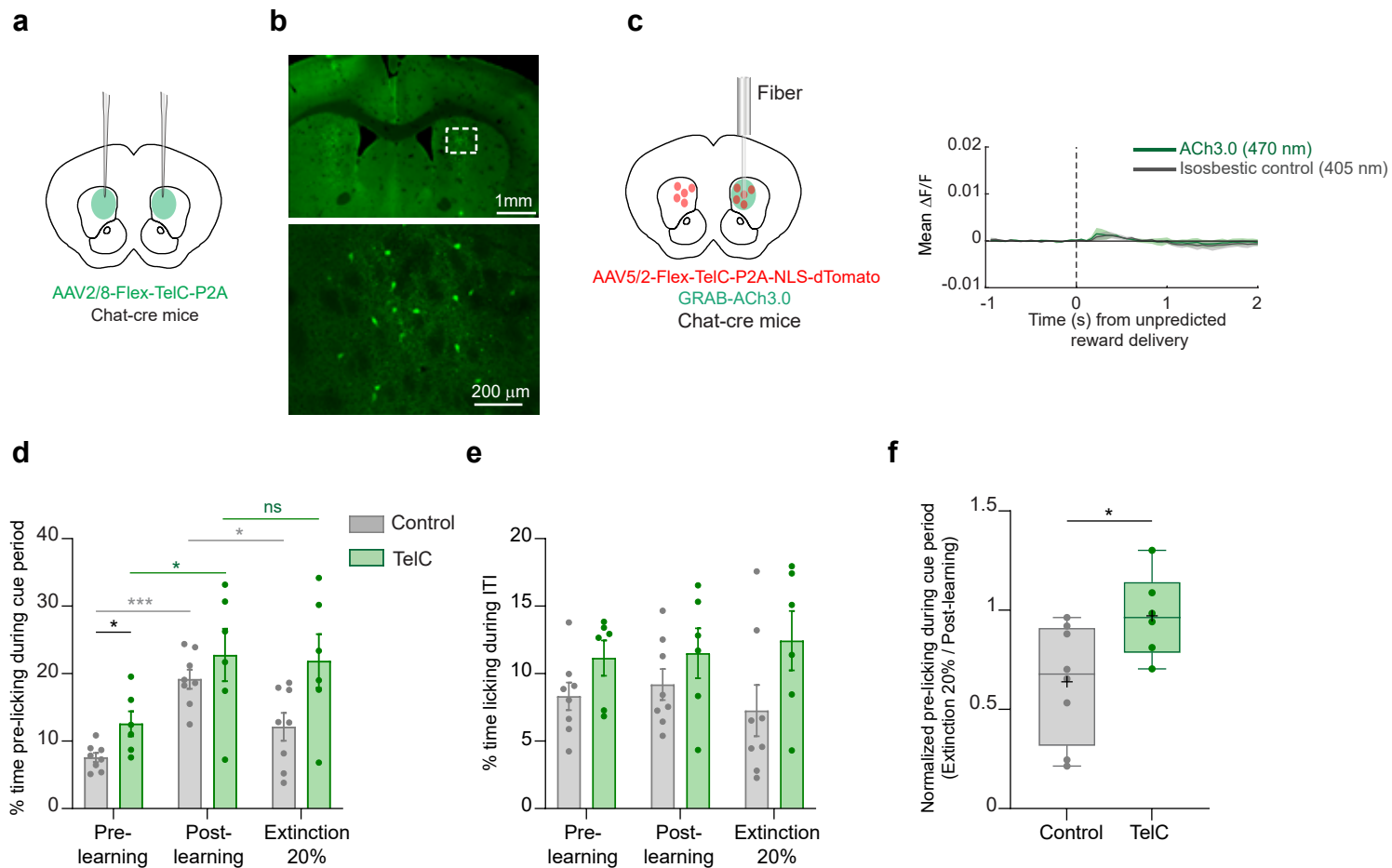
Fig. 6

Fig. 6: **Inactivation of ACh release in the anterior dorsal striatum impairs behavioral changes during extinction. a** Schematic showing the bilateral injection strategy for the selective expression of TelC in CINs in aDS. **b** Left: Fluorescence image in a coronal section of the striatum showing bilateral TelC expression in aDS for a representative mouse. Right: Magnification of the boxed area in left image showing selective expression of TelC in CINs. **c** Left: Schematic showing the strategy for verifying effects of TelC mediated suppression of CINs on ACh release to unpredicted rewards. Right: Mean ΔF/F across all trials (n= 209) aligned to unpredicted reward delivery with quasi-simultaneous 405nm (gray) and 470nm (green) illumination in two mice expressing the ACh3.0 sensor and TeLC in CINs. Shaded regions, S.E.M. **d** Mean (± S.E.M.) % time spent licking during the 3s of cue presentation (both light and tone cues merged) for pre learning, post learning and extinction (20% reward probability cue only) for both TelC and control mice. Each dot is an individual mouse (n=8 for control and n=6 for TelC mice). *$p<0.05$, ***$p<0.001$, two-way ANOVA followed by Tukey *post hoc* analysis for comparisons within and between TelC and control mice. **e** same as (**c**) for licking during ITI periods. **f** Box plots showing the ratio of mean cue period licking during partial extinction (20% reward probability, light and tone combined) relative to post learning (100% reward probability), indicating no change in cue licking in TelC mice and a reduction in normalized cue licking in control mice during partial extinction. Each dot represents an individual mouse (n=8 for control and n=6 for TelC mice). *$p<0.05$, Mann-Whitney test (two-tailed).
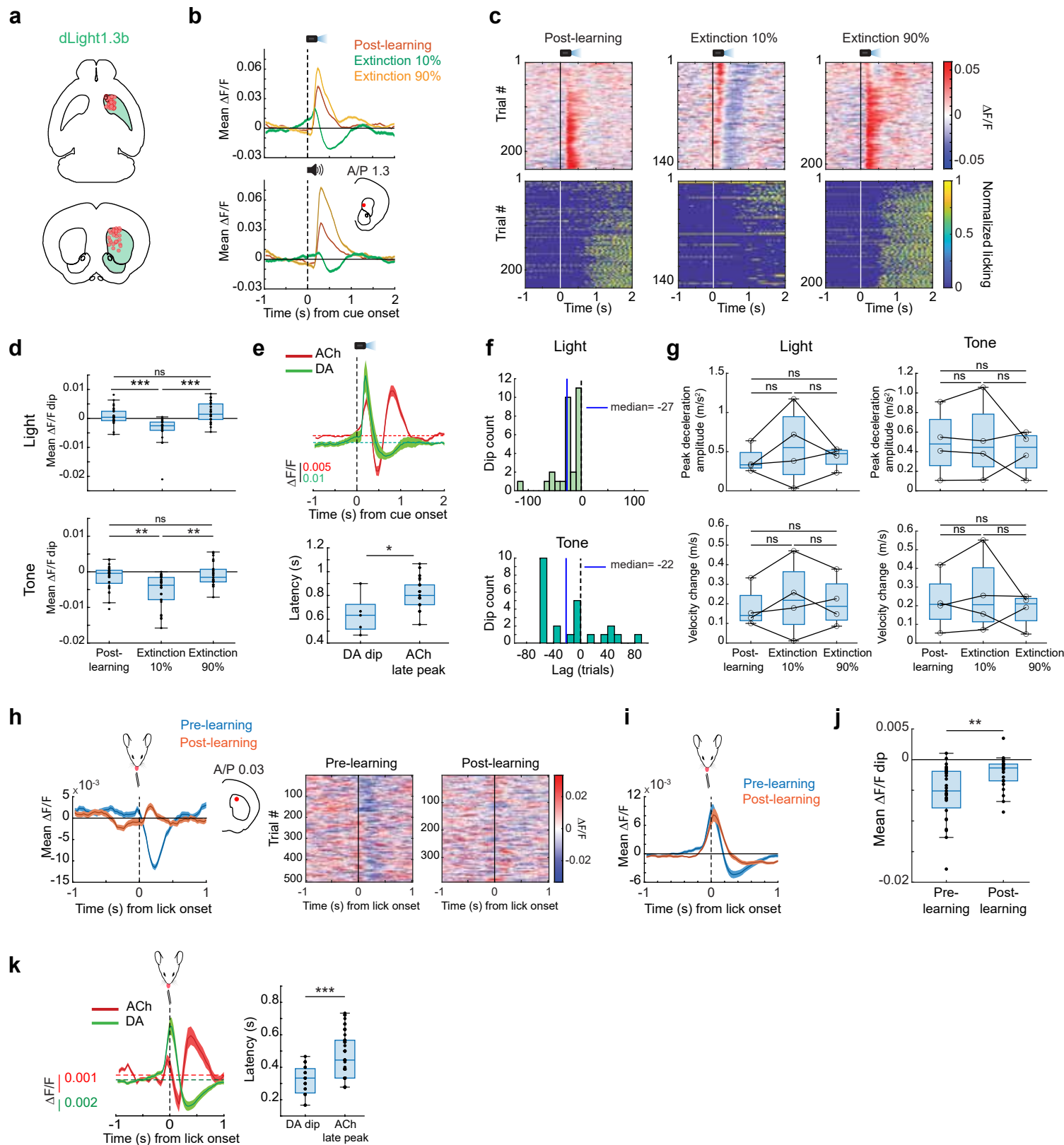
Fig. 7

Fig. 7: Dips in dopamine release in the anterior dorsal striatum are present for unrewarded lick onsets before learning and for cues after extinction. a Schematic showing the locations of fibers (n = 29 fibers in 4 mice) in the aDS for measurements of DA release with dLight1.3b. **b** Light (top) and tone (bottom) cue onset triggered averages of ∆F/F for a single fiber (location in the coronal plane in inset) for trials where cues were associated with 100% (post learning phase), 90% , and 10% (extinction) probabilities. Shaded region, S.E.M. **c** Light cue-aligned ∆F/F (top) and licking (bottom) for all trials for each phase included in the triggered averages in (**b** top). **d** Box plots showing the median DA ∆F/F minima (dip, see Methods) for light (top) and tone (bottom) cue trials for trials post learning and the 10 and 90% reward probability phases during partial extinction. Each dot is a single fiber. ***: $p < 0.001$ **: $p < 0.01$, Kruskal-Wallis test. n.s.: not significant. **e** Top: mean light cue onset triggered DA (n = 29 fibers across 4 mice) and ACh (n=68 aDS fibers across 8 mice) ∆F/F for cue onset during extinction (10% and 20% for DA and ACh, respectively). Shaded region, S.E.M. Bottom: Box plot of latencies to the minimum DA (DA dip) or maximum (ACh late peak) for all fibers in DA or ACh sensor-expressing mice, respectively, in the extinction phase. Each dot is one fiber. *$p<0.05$, Two-tailed Wilcoxon rank-sum test. **f** Histogram showing the latencies across fibers of the emergence of significant DA dips to light (top) and tone (bottom) cues relative to the decrease in lick index following high to low reward probability transitions. Blue vertical lines indicate the medians of the distributions. **g** Box and whisker plots showing the peak decelerations and velocity changes across all mice (n=4 mice) following light (left) and tone (right) cue onsets. n.s., not significant, Friedman test, $p > 0.05$. Each datapoint is the mean for one mouse. **h** Left: Mean ∆F/F for a fiber (location in inset) aligned to the onset of spontaneous, unrewarded spout licking bouts in the ITI on trials pre (blue) and post (orange) initial Pavlovian learning. Shaded region, S.E.M. Right: Lick bout-aligned ∆F/F for all bout onsets included in triggered average on left. **i** Mean lick bout onset-triggered ∆F/F across all mice and fibers (n = 29 fibers across 4 mice) for bouts pre (blue) and post (orange) learning. Shaded region, S.E.M. **j** Box plots as in (**d**) showing the median DA ∆F/F minima for spontaneous lick bout onsets pre- and post-learning. Each dot is one fiber. **$p < 0.01$, Two-tailed Wilcoxon rank-sum test. **k** Left: Mean lick bout onset-triggered DA (n = 29 fibers across 4 mice) and ACh (n = 68 aDS fibers across 8 mice) ∆F/F in the aDS (see Methods) for bouts pre learning. Shaded region, S.E.M. Right: box plot of latencies to the minimum (DA dip) or maximum (ACh peak) for all fibers in DA or ACh sensor-expressing mice respectively in the pre learning phase. Each dot is one fiber. ***$p < 0.001$, Two-tailed Wilcoxon rank-sum test.
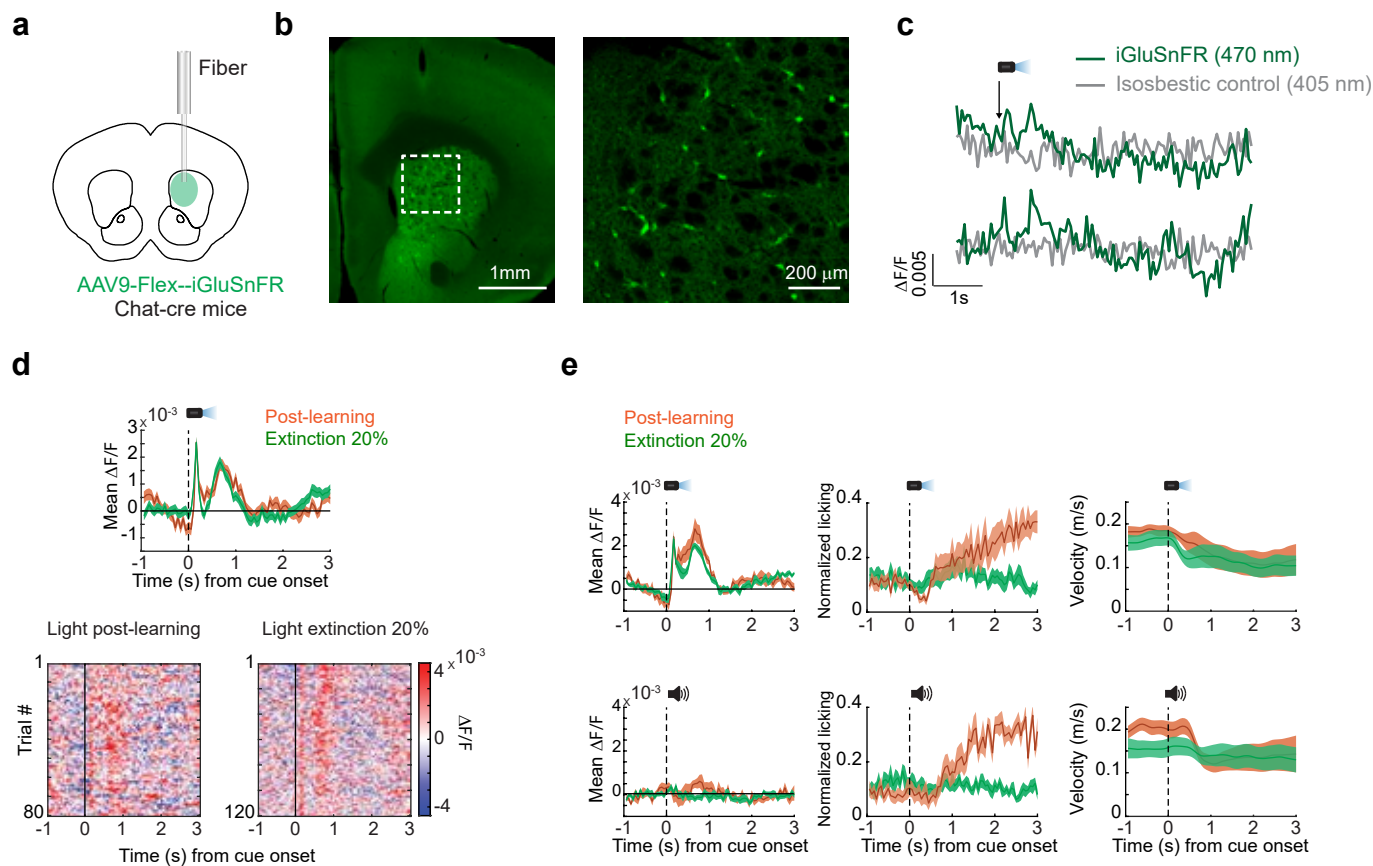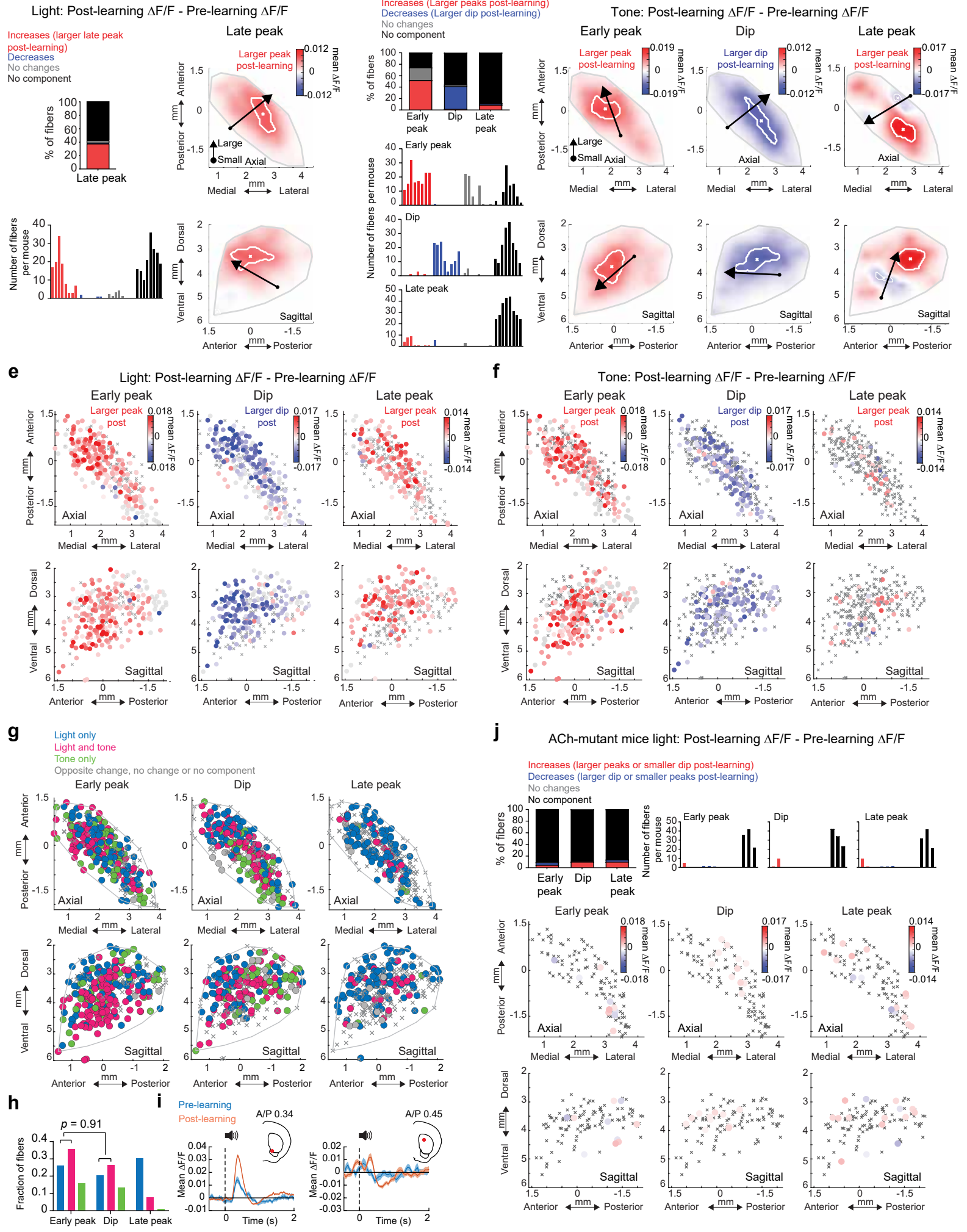
Fig. 8

Fig. 8: Cue-evoked glutamate release onto anterior striatum cholinergic interneurons does not change during extinction. **a** Schematic showing strategy for single fiber optical measurements of bulk glutamate release selectively on aDS CINs with iGluSnFR in ChAT-cre mice. **b** Left: fluorescence image of a coronal section of the anterior striatum showing iGluSnFR expression. Right: zoomed image of the region in the white box on left showing restricted expression to cholinergic interneurons. **c** Representative ΔF/F traces aligned to light cue onset for two trials in one mouse. **d** Top: mean ΔF/F from one representative fiber from a single mouse aligned to light cue onset for trials post learning (orange) and partial extinction (20% reward probability cue, green). Shaded regions, S.E.M. Bottom: light cue-aligned ΔF/F for all trials included in the triggered averages at top. **e** Mean ΔF/F (left), licking (middle), and velocity (right) (n = 8 sessions across 2 fibers in 2 mice) aligned to light (top) and tone (bottom) cue onsets for post learning and 20% partial extinction phases. Shaded regions, S.E.M.

Supplementary Fig.1 Related to Fig. 2
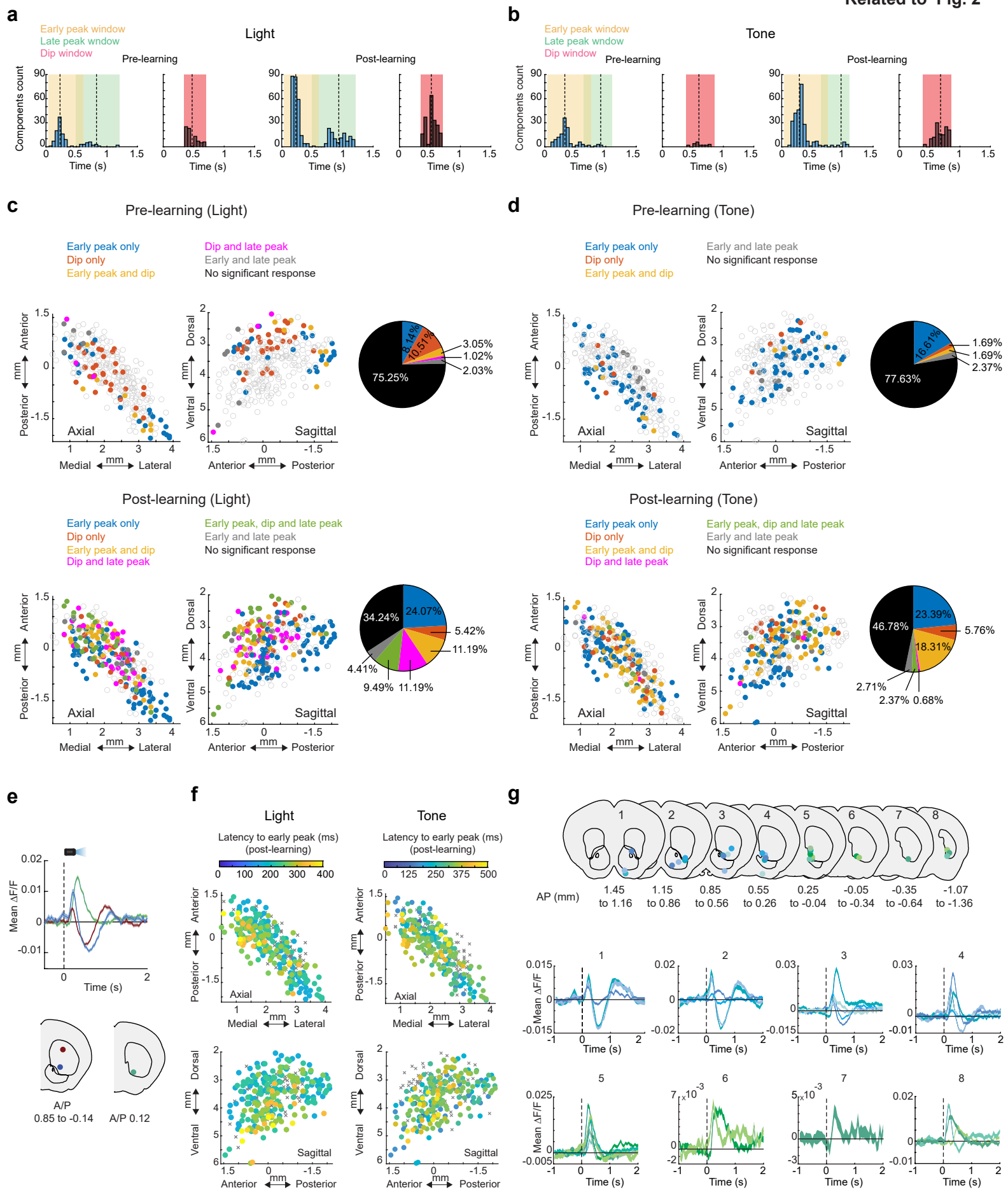
SUPPLEMENTAL INFORMATION TITLES AND LEGENDS

Supplementary Fig. 1: Additional quantification of component specific changes in cue-evoked ACh signals and mutant ACh-sensor controls during Pavlovian learning. a Histogram of latencies to significant (see Methods) peaks and troughs to light cue onset pre (left) and post (right) learning. Shaded regions indicate time windows used to identify each component (early peak, dip, and late peak), and the dashed lines indicate the means (pre learning: early peak 0.23± 0.008s, dip 0.47±0.009s, late peak 0.82±0.045s; post learning: early peak 0.23±0.003s, dip 0.52±0.005s, late peak 0.93±0.012s) **b** Same as (**a**) for the tone cue (pre learning: early peak 0.32±0.01s, dip 0.6±0.02s, late peak 0.91±0.02s; post learning: early peak 0.23±0.005s, dip 0.52±0.009s, late peak 0.93±0.03s). T-test for light vs. tone component latencies: pre learning early peak: p= 9.3×10^{-10}, post learning early peak p = 3.78×10^{-19}; pre learning dip p = 2.07×10^{-7}, post learning dip p = 1.97×10^{-41}; pre learning late peak p = 0.47, post learning late peak p = 0.33. **c** Maps (axial left, sagittal right) indicating the presence of each combination of signal components to light cue onset for each fiber (circle) pre (top) and post (bottom) learning. Empty circles are fibers with no significant response. Pie charts indicate percentages of fibers with each combination of signal components for light cue onset pre (top) post (bottom) learning. **d** Same as (**c**) for the tone cue. **e** Mean light cue triggered ΔF/F for post learning trials for three representative fibers in the same mouse (locations in coronal sections at bottom) illustrating the larger magnitude and longer latency ACh peaks in more ventral and posterior locations and relatively larger dips in more anterior and dorsal regions, consistent with the patterns shown in Fig. 2. **f** Maps (axial top, sagittal bottom) of latencies to early peaks to light (left) and tone (right) cue onsets post learning for all fibers. Xs are fibers with no significant early peak. **g** Light cue onset-triggered ΔF/F averages (bottom) for 29 ventral striatum fibers in 8 mice on post-learning trials (n = 40-100 trials). Colors of the traces correspond to the fiber locations shown in the coronal plane schematics on top, where blue colors correspond to more anterior locations and green colors to more posterior locations. Shaded regions, S.E.M.

a Light: Post-learning ΔF/F - Pre-learning ΔF/F

Increases (larger late peak post-learning)
Decreases
No changes
No component

b Late peak

c Increases (Larger peaks post-learning)
Decreases (Larger dip post-learning)
No changes
No component

d Tone: Post-learning ΔF/F - Pre-learning ΔF/F
Early peak | Dip | Late peak

e Light: Post-learning ΔF/F - Pre-learning ΔF/F
Early peak | Dip | Late peak

f Tone: Post-learning ΔF/F - Pre-learning ΔF/F
Early peak | Dip | Late peak

g Light only
Light and tone
Tone only
Opposite change, no change or no component
Early peak | Dip | Late peak

j ACh-mutant mice light: Post-learning ΔF/F - Pre-learning ΔF/F
Increases (larger peaks or smaller dip post-learning)
Decreases (larger dip or smaller peaks post-learning)
No changes
No component
Early peak | Dip | Late peak

**h** p = 0.91

i Pre-learning
Post-learning
A/P 0.34 | A/P 0.45

Supplementary Fig. 2: Additional quantification of the spatial organization of light and tone cue-evoked ACh release changes during learning. a Top: percent of all fibers with significant increases or decreases, no change, or no significant component from pre to post-learning for the late peak $\Delta F/F$ at light cue onset. Bottom: histogram of number of fibers per mouse with significant late peak changes. Each bar is the fiber count for one mouse for each condition indicated by colors at left. **b** Maps (axial, top; sagittal, bottom) showing spatially weighted means across locations of differences with learning (post - pre $\Delta F/F$) for the mean late peak $\Delta F/F$ at light cue onset. Lines indicate the axes of maximal variation and arrows indicate the direction of peak increases from smallest to largest changes. White contours indicate regions with changes in the highest 10th percentile. **c** Top: percent of all fibers with significant $\Delta F/F$ increases or decreases, no change, or no significant component from pre to post learning for each component at tone cue onset. Bottom: histogram of number of fibers per mouse with significant changes for each component. Each bar is the fiber count for one mouse for each condition indicated by colors at top. **d** Maps (axial, top; sagittal, bottom) showing spatially weighted means across locations of differences with learning (post-pre $\Delta F/F$) for the mean $\Delta F/F$ for the three signal components at tone cue onset. Lines indicate the axes of maximal variation and arrows indicate the direction of components increases from smallest to largest changes. White contours indicate regions with changes in the highest 10th percentile. **e** Maps showing the difference in mean light-cue evoked $\Delta F/F$ with learning (post – pre) for the three signal components for each fiber (circle). Gray circles, no significant difference; Xs, no significant component. Significance calculated with two-tailed Wilcoxon rank-sum test ($p < 0.01$). **f** Same as (**e**) for tone cue. **g** maps showing each fiber (dot) color coded according to whether significant changes from pre to post learning were present for the light cue onset only (dark blue), tone cue onset only (green) or both (pink). **h** Fraction of all fibers for each component classified according to changes across learning for light cue, tone cue, or both as indicated in (**g**) ($p = 0.91$, for early peak vs. dip, Fisher's exact test). **i** Mean $\Delta F/F$ for 2 representative fibers (same as the fibers shown in Fig. 2f (left) and Fig. 2h) aligned to tone cue onset for trials pre (blue) and post (orange) learning. Shaded regions, S.E.M. Red dots in insets indicate the fiber locations in the coronal plane. **j** Top left: percent of all fibers in mice expressing the non-functional mutant ACh sensor with significant $\Delta F/F$ increases or decreases, no change, or no significant component from pre to post learning for each component at light cue onset. Top right: histogram of number of fibers per mouse with significant early peak changes. Each bar is the fiber count for one mouse for each condition indicated by colors at left. Bottom: Maps showing the difference in mean light-cue evoked $\Delta F/F$ with learning (post – pre) for the three signal components for each fiber (circle) in mice expressing the mutant ACh sensor. Gray circles, no significant difference; Xs, no significant component. Significance calculated with two-tailed Wilcoxon rank-sum test ($p < 0.01$).

Supplementary Fig.3
Related to Fig. 3
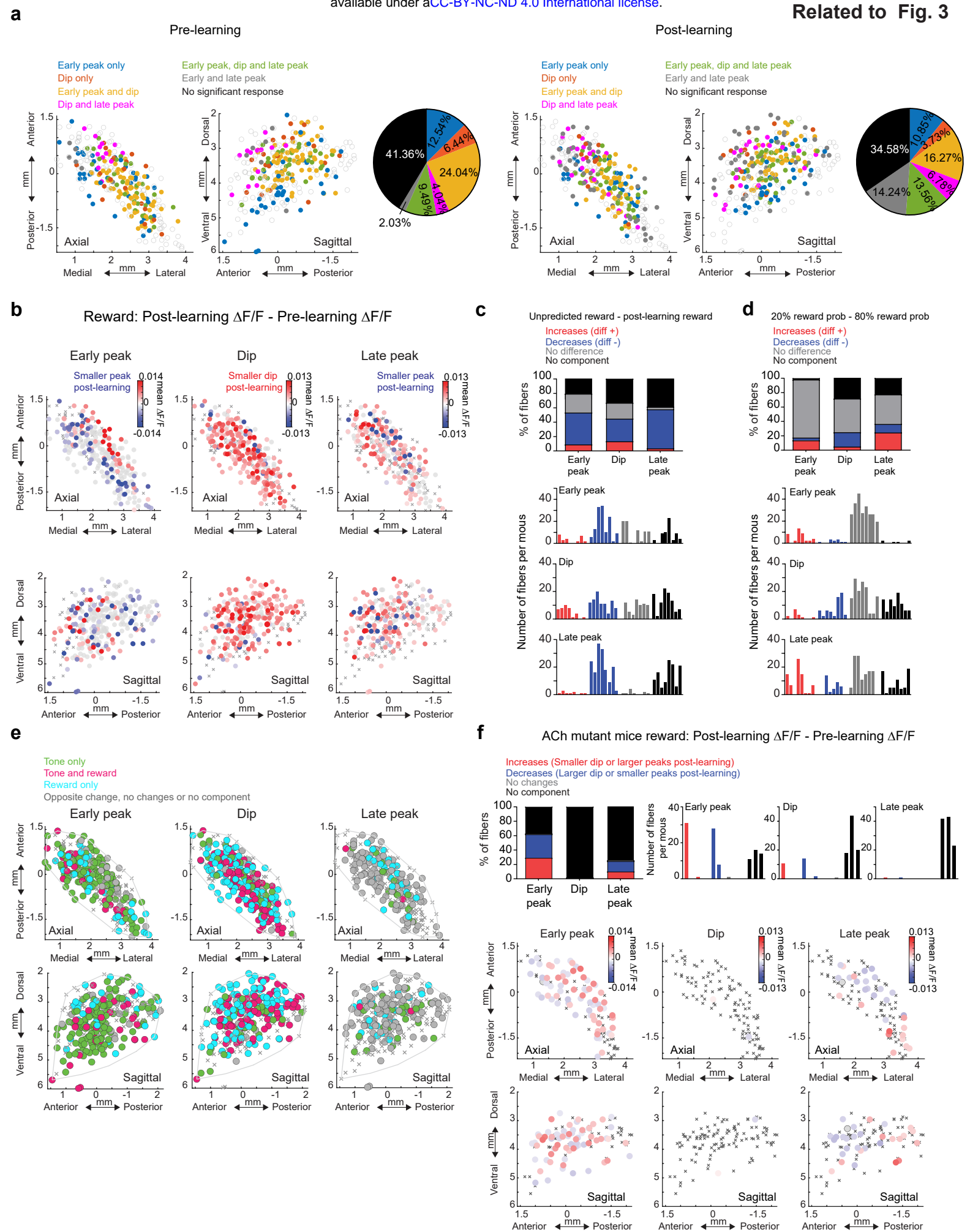
Supplementary Fig. 3: Additional quantification of changes in reward-evoked ACh release and mutant ACh-sensor controls during learning. a Maps indicating the presence of each combination of signal components to reward consumption onset for each fiber (circle) pre (left) and post (right) learning. Empty circles are fibers with no significant response. Pie charts indicate percentages of fibers with each combination of significant signal components at reward consumption onset pre (left) and post (right) learning. **b** Maps showing the difference in mean reward consumption evoked $\Delta F/F$ with learning (post – pre) for the three signal components for each fiber (circle). Gray circles, no significant difference; Xs, no significant component. Significance calculated with two-tailed Wilcoxon rank-sum test ($p < 0.01$). **c** Top: percent of all fibers with significant $\Delta F/F$ differences between unpredicted random rewards and cue predicted rewards post-learning for each component. Bottom: histogram of number of fibers per mouse with significant changes for each component. Each bar is the fiber count for one mouse for each condition indicated by colors at top. **d** Same as (**c**) for $\Delta F/F$ differences between rewards following the 20% (less predicted) and 80% (more predicted) cues during the extinction phase. **e** Maps showing each fiber (circle) color coded according to whether significant changes from pre to post learning were present at the tone cue onset only (green), reward consumption only (light blue) or both (pink). Pink dots indicate locations where the component magnitude became larger (dip more negative or peak more positive) for cue and smaller for reward over learning, consistent with reward prediction error encoding. **f** Maps as in (**b**) showing the difference in mean reward evoked $\Delta F/F$ with learning (post – pre) for the three signal components for each fiber (circle) in mice expressing the mutant ACh sensor. Gray circles, no significant difference; Xs, no significant component.. Significance calculated with two-tailed Wilcoxon rank-sum test ($p < 0.01$). **g** Left: percent of all fibers in mice expressing the non-functional mutant ACh sensor with significant $\Delta F/F$ increases or decreases, no change, or no significant component from pre to post-learning for each component at reward consumption onset. Right: histogram of number of fibers per mouse with significant changes. Each bar is the fiber count for one mouse for each condition indicated by colors at left. Note that a larger fraction of artifacts were present for the early peak, but these changes were relatively small, were predominantly present in one mouse, and did not correspond with the primary changes highlighted in the ACh3.0 sensor mice (see Fig. 3).
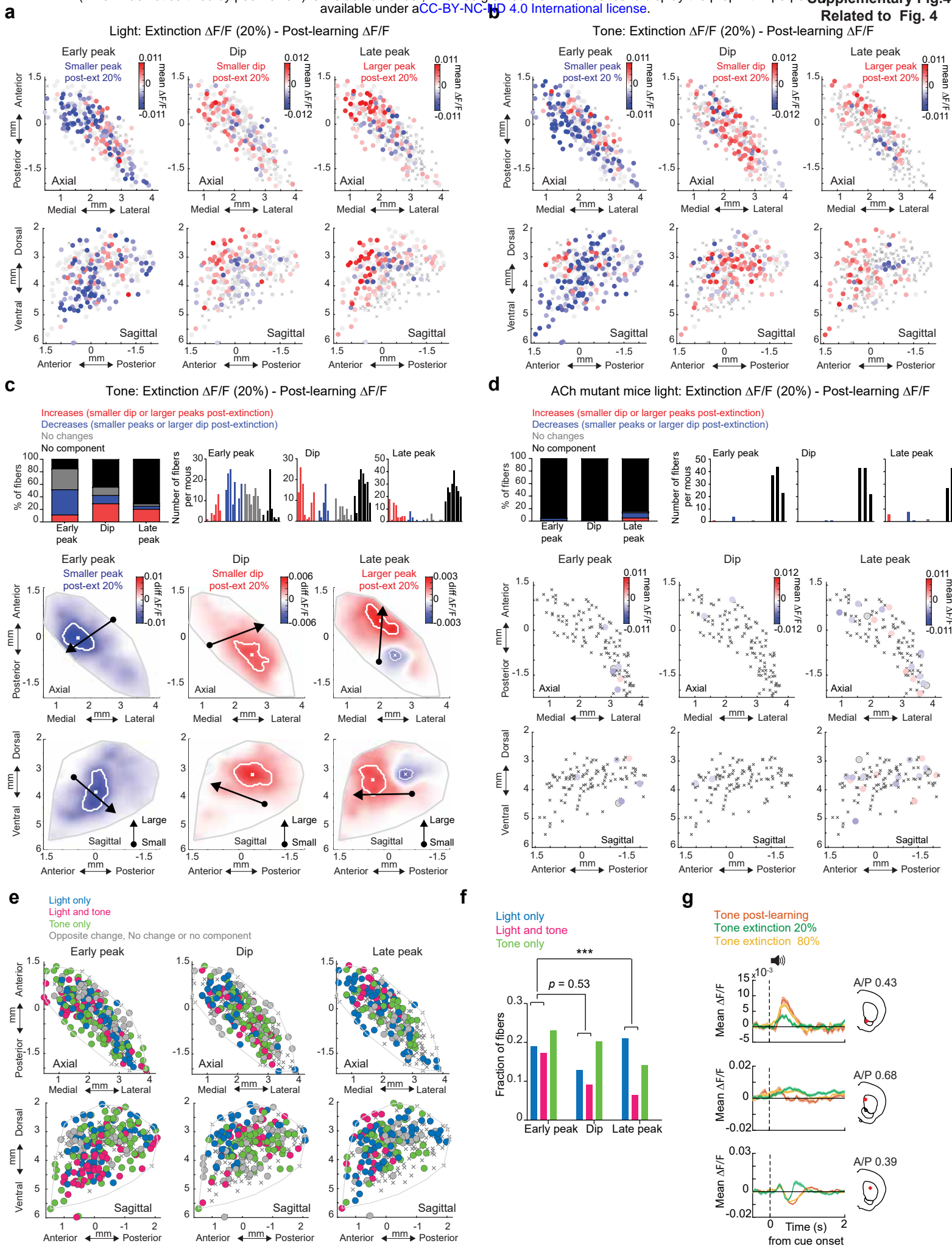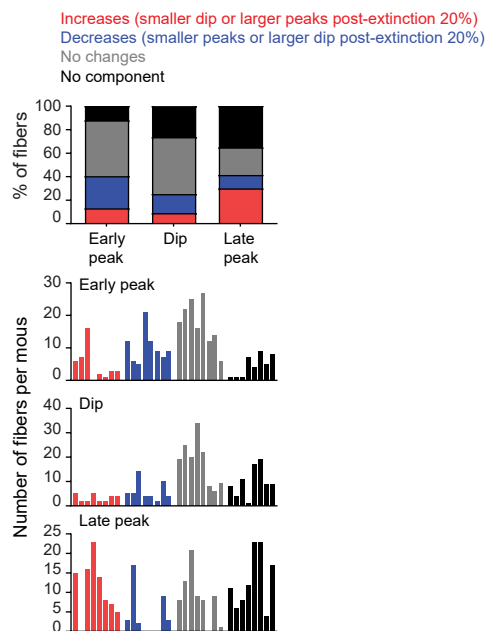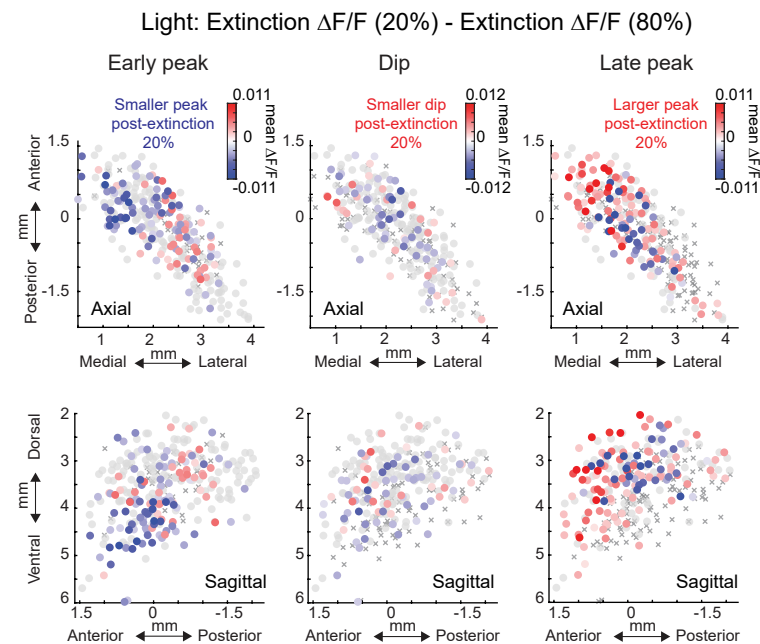
Supplementary Fig. 4: Additional quantification of changes in cue-evoked ACh release and mutant ACh-sensor controls during extinction. a Maps showing the difference in mean light cue-evoked ΔF/F between the post-learning (100%) and 20% reward probability phases for the three signal components. Each circle is one fiber. Gray circles, no significant difference; Xs, no significant component. Significance calculated with two-tailed Wilcoxon rank-sum test (p < 0.01). **b** Same as (**a**) for tone. **c** Top left: percent of all fibers with significant ΔF/F differences between the 20% extinction and 100% post learning phases (20% - 100% ΔF/F) at tone cue onset for each component. Top right: histogram of number of fibers per mouse with significant changes for each component. Each bar is the fiber count for one mouse for each condition indicated by colors at top. Bottom: Maps (axial, top; sagittal, bottom) showing spatially weighted means across locations of differences between the 20% extinction and 100% post learning phases (20% - 100% ΔF/F) for the mean early peak ΔF/F at tone cue onset. Lines indicate the axes of maximal variation and arrows indicate the direction of peak decreases from smallest to largest changes. White contours indicate regions with changes in the highest 10th percentile. **d** Top: fiber percentages and counts per mouse as in (**c**) for the light cue in mice expressing the non-functional mutant ACh sensor. Bottom: maps as in (**a**) for the mutant ACh sensor mice for the light cue. **e** Maps showing each fiber (circle) color coded according to whether significant differences between the 20% extinction and 100% post learning phases were present for the light cue onset only (dark blue), tone cue onset only (green) or both (pink). **f** Fraction of all fibers for each component classified according to changes across extinction for light cue, tone cue, or both as indicated at top (p = 0.53 for early peak vs. dip and p = 0.0008 for early peak vs. late peak; Fisher's exact test, *** p<0.001). **g** Mean ΔF/F for 3 representative fibers aligned to tone cue onset for trials where tone was associated with 100% (post-learning), 80%, and 20% (extinction) probabilities. Shaded regions, S.E.M. across trials. Red dots in the insets indicate the fiber locations in the coronal plane. Top and middle examples are the same fibers shown in Fig. 4e and g, respectively).
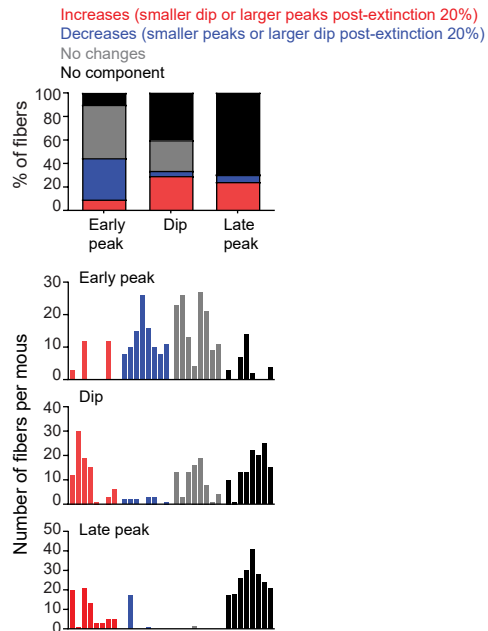
a

Increases (smaller dip or larger peaks post-extinction 20%)
Decreases (smaller peaks or larger dip post-extinction 20%)
No changes
No component

b

Light: Extinction ΔF/F (20%) - Extinction ΔF/F (80%)

c

Increases (smaller dip or larger peaks post-extinction 20%)
Decreases (smaller peaks or larger dip post-extinction 20%)
No changes
No component

d

Tone: Extinction ΔF/F (20%) - Extinction ΔF/F (80%)
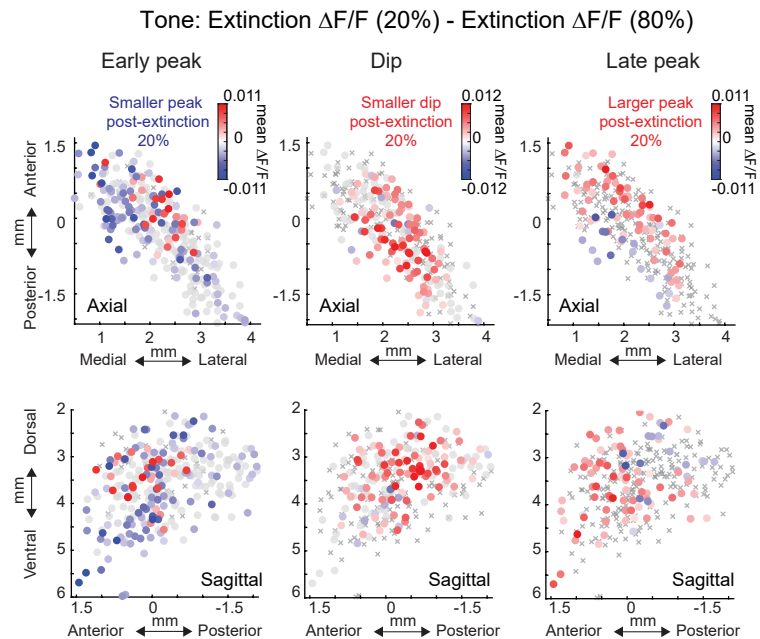
Supplementary Fig. 5: Comparison of ACh release for high and low probability cues during extinction sessions. a Top: percent of all fibers with significant $\Delta F/F$ differences between the 20% extinction and 80% extinction phases (20% - 80% $\Delta F/F$) at light cue onset for each component. Bottom: histogram of number of fibers per mouse with significant changes for each component. Each bar is the fiber count for one mouse for each condition indicated by colors at top. **b** Maps showing the difference in mean light cue-evoked $\Delta F/F$ between the 80% and 20% reward probability phases during extinction (20% - 80%) for the three signal components. Each circle is one fiber. Gray circles, no significant difference; Xs, no significant component. Significance calculated with two-tailed Wilcoxon rank-sum test ($p < 0.01$). **c** Percentages and fiber counts per mouse as in (**a**) for $\Delta F/F$ differences between the 20% extinction and 80% extinction phases (20% - 80% $\Delta F/F$) at tone cue onset. **d** Maps as in (**b**) for the tone cue.
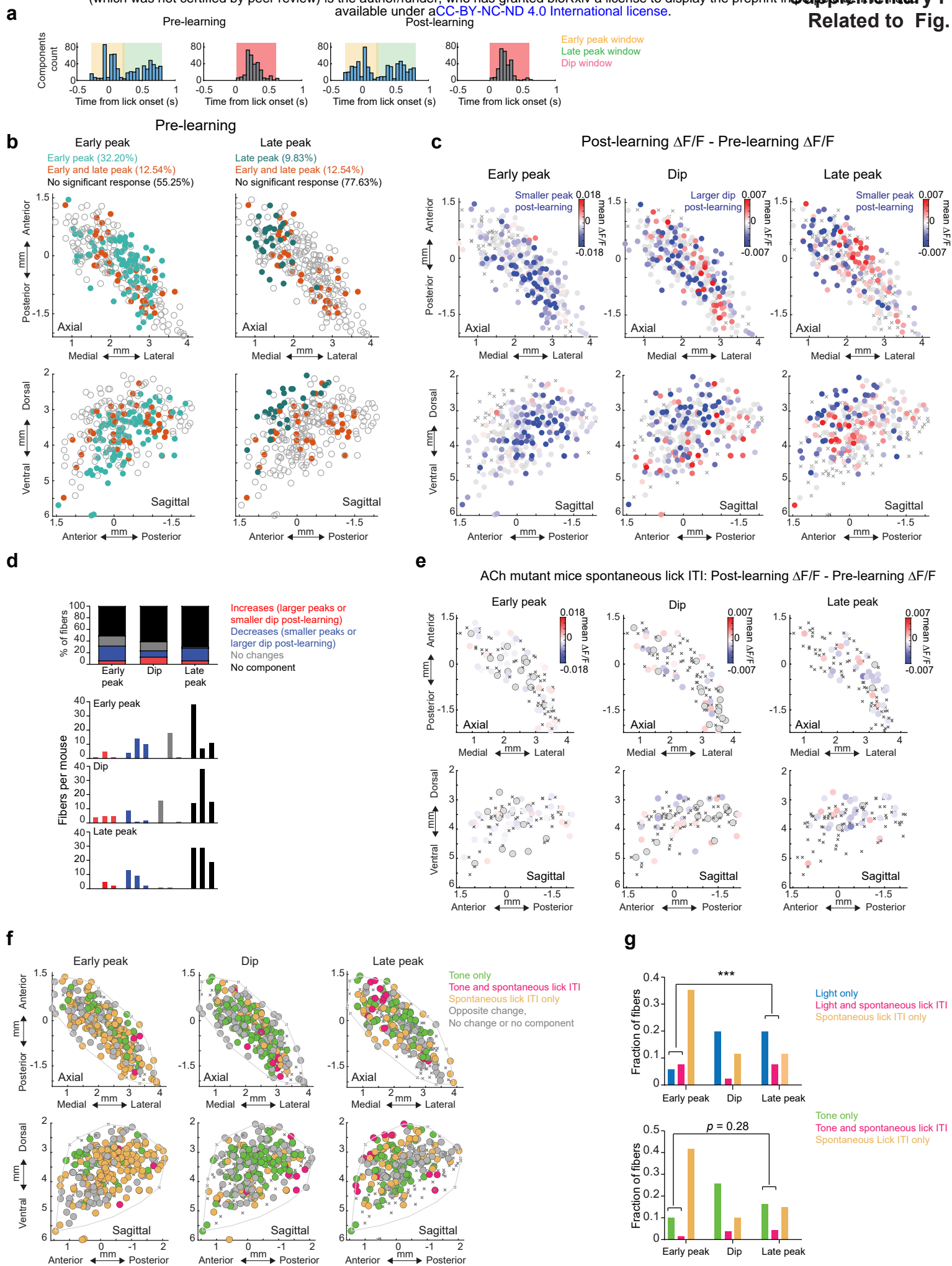
Supplementary Fig. 6: Additional quantification of changes in unrewarded lick evoked ACh release and mutant ACh-sensor controls during learning. a Histogram of latencies to significant (see Methods) peaks and troughs to unrewarded ITI lick bout onsets pre and post learning. Shaded regions indicate time windows used to identify each component (early peak, dip, and late peak). **b** Maps (axial, left; sagittal, right) indicating the presence of each combination of signal components to unrewarded ITI lick bouts for each fiber (circle) in the pre-learning phase. Empty circles are fibers with no significant response. **c** Maps showing the difference in mean ITI lick-evoked $\Delta F/F$ between the pre and post learning phases (pre - post) for the three signal components. Each circle is one fiber. Gray circles, no significant difference; Xs, no significant component. Significance calculated with two-tailed Wilcoxon rank-sum test (p < 0.01). **d** Top: percent of all fibers with significant $\Delta F/F$ differences between the pre and post learning phases at ITI lick onset for each component in mice expressing non-functional mutant ACh sensor. Bottom: histogram of number of fibers per mouse with significant changes for each component. Each bar is the fiber count for one mouse for each condition indicated by colors at top. **e** Same as (**b**) for mice expressing the non-functional mutant ACh sensor. Note that although some sparse artifacts were detected in mutant sensor mice, the spatial organization and magnitude of the artifacts did not match the true signals in the ACh sensor mice (Fig. 5). **f** Maps (axial, top; sagittal, bottom) showing each fiber (dot) color coded according to whether significant changes from pre to post learning (see Methods) were present at the tone cue onset only (dark blue), unrewarded ITI lick only (light blue) or both (pink). Pink dots indicate locations where the component magnitude was larger with extinction (dip more negative or peak more positive) for cue and smaller post-learning for the unrewarded ITI lick, consistent with negative reward prediction error encoding. **g,** Fraction of all fibers for each component classified according to changes across extinction for light cue (top) or tone cue (bottom) and across learning for unrewarded licks as indicated in (**f**). *p*= 0.0027 for early peak vs. late peak, *p*= 0.28 for early peak vs. late peak, ***p <0.001, Fisher's exact test).

Supplementary Fig. 7: Learning and extinction related changes in striatum-wide ACh release cannot be explained by locomotion changes. **a** Box and whisker plots showing average peak decelerations (top) and velocity changes (bottom) across all mice (n=8 mice) following light (left) tone (right) cue onsets for each learning phase. (n.s., not significant Friedman test, $p > 0.05$, $p = 0.04$ for light and tone velocity, $*p < 0.05$). Each datapoint is the mean for one mouse. **b** Same as (**a**) for reward delivery pre and post learning (Two-tailed Wilcoxon rank-sum test, $p = 0.03$ for peak deceleration and $p = 0.14$ for velocity; $*p < 0.05$). **c** Same as (**b**) for unrewarded lick bout onsets in the ITI (Two-tailed Wilcoxon test, $p = 0.38$ for peak deceleration and $p = 0.19$ for velocity). **d** Top left: Percent of all fibers with significant minima, maxima, or both (min and max) of the mean ACh $\Delta F/F$ within a ±1-s window triggered on troughs of large spontaneous decelerations in the intertrial interval (ITI). Top right: Histogram of the number of fibers per mouse with significant changes for minima, maxima, or both. Bottom: Maps (axial, top; sagittal, bottom) showing the minima (left) and maxima (right) of the mean ACh $\Delta F/F$ triggered on troughs of large ITI decelerations. Significance for each fiber (circle) was determined by comparison to the 95% confidence interval of a bootstrapped $\Delta F/F$ distribution (Methods). Xs, no significant response. **e** Left column: Mean acceleration (top) and mean $\Delta F/F$ (middle and bottom) aligned to ITI deceleration troughs for 2 representative fibers with small but significant minima and maxima. Shaded regions, S.E.M. Gray shading indicates the 95 % confidence interval. Insets indicate fiber location in the coronal plane. Right column: Mean acceleration (top) and mean $\Delta F/F$ (middle and bottom) aligned to light cue onset for trials post-learning for the same representative fibers shown in the left column. Shaded region, S.E.M. **f** Red: Histogram showing the magnitudes of $\Delta F/F$ changes from pre to post learning for the dip (top) and early peak (bottom) components for the light cue for fibers with significant changes. Black: Histogram of the magnitudes of the $\Delta F/F$ minima (top) and maxima (bottom) of the spontaneous ITI deceleration triggered $\Delta F/F$ for the same fibers with changes over learning plotted in red. Fibers with no significant deceleration ITI response counted in the 0 bin. Lines indicate means (Two-tailed Wilcoxon rank-sum test). **g** Same as (**f**) for reward delivery periods. The sign of the ITI deceleration response magnitudes is flipped for visualization because the deceleration magnitudes to reward delivery decrease with learning, opposite to cues. **h** Left column: Total treadmill velocity (top), acceleration (middle), and $\Delta F/F$ (bottom) aligned to light cue onsets for all trials post-learning for a single example fiber with a significant early peak increase with learning sorted by the deceleration magnitude following cue onset. Right column: Mean cue-triggered averages for measures in left column for trials with large decelerations (>80th percentile of decelerations from the distribution of decelerations across all mice, n = 4 trials, blue) and small decelerations (<20th percentile, n = 8 trials, magenta). Shaded region, S.E.M. **i** Same as (**j**) but aligned on reward consumption for another example fiber with a significant change in the reward dip magnitude with learning. (n = 24 and 31 trials for large and small deceleration trials respectively). **j** Box and whisker plots showing the mean light (top) and tone (bottom) cue-evoked $\Delta F/F$ for each component (early peak, dip and late peak) for trials with small and large decelerations across all fibers (dots). Box bounds indicate the 25th and 75th percentiles and the whiskers represent the minima and maxima. Significance calculated between large and small decelerations for each component across fibers using a two tailed Wilcoxon rank-sum test. ***: p< 0.001. n.s.: not significant. **k** same as (**j**) for reward (top) and spontaneous ITI licks (bottom). **l** Scatterplots of the minimum (top) and maximum (bottom) of the mean $\Delta F/F$ triggered on ITI deceleration troughs and the mean post-learning light cue-evoked early peak $\Delta F/F$ for all fibers (dots) with significant components for both cues and ITI decelerations. R and p values are from Pearson's correlations. **m** same as (**l**) but for the dip component during reward post-learning.

Table 1: Pearson's correlation of minimum and maximum mean ΔF/F of ITI deceleration with cue and reward component signals							
		Early Peak		Dip		Late peak	
		r	*p*-value	r	*p*-value	r	*p*-value
Light pre-learning	Min						
	Max						
Light post-learning	Min	0.159	0.47	0.497	0.042	0.315	0.346
	Max	-0.065	0.702	-0.159	0.429	0.307	0.201
Tone pre-learning	Min						
	Max	0.398	0.178	0.868	0.056		
Tone post-learning	Min	-0.324	0.093	0.074	0.802		
	Max	0.245	0.097	-0.565	0.006		
Reward pre-learning	Min	0.022	0.923	-0.342	0.094	-0.274	0.242
	Max	-0.022	0.902	-0.325	0.038	0.088	0.668
Reward post-learning	Min	0.292	0.24	0.281	0.164	0.332	0.113
	Max	0.092	0.61	-0.217	0.179	-0.058	0.737

Table 1: Pearson's correlation coefficients and *p*-values between the minimum and maximum of the mean ΔF/F triggered on ITI deceleration troughs and the mean cue or reward evoked ΔF/F for the three components for pre and post learning phases. Correlations are limited to fibers with both significant deceleration and task-related changes for each component. Empty cells are conditions with fewer than 10 fibers.