

# Prevalence of needle stick injuries among dental, nursing and midwifery students in Shiraz, Iran

## Prävalenz von infektiösen Stichverletzungen bei Zahnmedizinstudenten, Pflege- und Hebammenschülern in Shiraz, Iran

### Abstract

**Background:** The risk of occupational exposure to blood borne pathogens (including hepatitis B, hepatitis C and HIV) via sharp injuries such as needle stick injuries (NSIs) among health care workers, especially dental, nursing and midwifery students is a challenging issue. Inadequate staff, lack of experience, insufficient training, duty overload and fatigue may lead to occupational sharp injuries. The aim of this prospective cross-sectional study was to evaluate the frequency of NSIs in Iranian dental, nursing, and midwifery students and their knowledge, attitude and practices regarding prevention of NSIs.

**Methods:** A questionnaire was provided to 264 dental and 435 nursing and midwifery students during their under graduate clinical training. 52% of dental students and 48% of nursing and midwifery students responded to the questionnaire. The questionnaire was pre-tested for reliability on 9.2% of the 55 sample population and found to have a high ( $r=0.812$ ) test-retest reliability.

**Results:** 73% of students reported at least one NSI during the past year. Activities most frequently associated with injuries involved use of a hollow-bore needle during venous sampling or IV injection in both groups, followed by wound suturing in nursing and midwifery students and re-capping in dental students. NSIs and non-reporting of NSIs were highly prevalent in these participants. The reason for not reporting injuries included not knowing the reporting mechanism or not knowing to whom to report.

**Conclusion:** Education about transmission of blood borne infections, standard precaution and increasing availability of protective strategies must be enforced. Furthermore, an optimization of the management for reporting is warranted.

**Keywords:** needle stick injury, nursing students, midwifery students, blood borne viruses, dental students

### Zusammenfassung

**Hintergrund:** Stich- und Schnittverletzungen in Einrichtungen des Gesundheitswesens sind eine Herausforderung und durch Schulung sowie protektive Medizinprodukte vermeidbar. Während sich im Iran die Aufklärung hinsichtlich infektiöser Folgen und Schulung von Präventionsmaßnahmen häufig an bereits im Beruf stehendes Personal richtet, sind Häufigkeit, Ursachen und Vermeidungspotential unter Studenten wenig bekannt. Das Ziel dieser vorliegenden prospektiven fragebogenbasierten Studie war es, Häufigkeiten und Ursachen von Stich- und Schnittverletzungen unter Zahnmedizinstudenten, Hebammenschülern und Pflegeschülern zu evaluieren.

**Methoden:** Ein strukturierter Fragebogen wurde an 264 Zahnmedizinstudenten und 435 Hebammen- und Pflegeschüler verteilt. 52% der Zahnmedizinstudenten und 48% der Pflege- und Hebammenschüler beantworteten den Fragebogen vollständig. Der Fragebogen wurde an

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einer repräsentativen Stichprobe von 55 Personen (9.2% der Studienpopulation) auf Validität und Verständnis vorgetestet und zeigte eine hohe Vor-Test-Zuverlässigkeit ( $r=0.812$ ).

**Ergebnisse:** 73% der Studenten berichteten über mindestens eine Stich- oder Schnittverletzung im vergangenen Jahr. Tätigkeiten, die am häufigsten mit Stich- und Schnittverletzungen genannt wurden, beinhalteten in beiden Gruppen Stichverletzungen mit Hohlkanülen während Blutabnahme oder Verabreichung von i.v. Medikation, Nähen von Wunden bei Pflege- und Hebammenschülern sowie während des Zurücksteckens von Injektionsnadeln in Kappen („recapping“) bei Zahnmedizinstudenten. Sowohl die Häufigkeit von Stich- und Schnittverletzungen, aber auch das Nicht-Berichten dieser Ereignisse war häufig in beiden Gruppen. Als Ursache für Nicht-Berichten wurden als häufigste Antwort das nicht bekannte Prozedere der Meldung und wem gemeldet werden soll genannt.

**Schlussfolgerung:** Aufklärung bezüglich der Folgen infektiöser Stich- und Schnittverletzungen gemeinsam mit Schulung von Maßnahmen, um dies zu vermeiden, sind essentiell und müssen bei Zahnmedizinstudenten, Pflege- und Hebammenschüler durchgeführt werden. Dabei ist auf eine genaue Information hinsichtlich des jeweils etablierten Melde- und Prophylaxe-Prozederes zu achten.

**Schlüsselwörter:** Stichverletzung, Pflegeschüler, Hebammenschüler, Zahnmedizin Studenten, HBV, HCV, HIV, blutübertragbare Infektionen

## Introduction

The risk of occupational exposure to blood borne pathogens (including hepatitis B, hepatitis C and HIV) via sharp injuries such as needle stick injuries (NSIs) among health care workers, especially dental, nursing and midwifery students, is a challenging issue [1], [2], [3], [4], [5], [6]. Inadequate staff, lack of experience, insufficient training, duty overload and fatigue may lead to occupational sharp injuries [7], [8]. It is estimated that approximately 600,000 to 800,000 NSIs occur each year among health care workers in the United States (one injury every ten seconds). More than half of these injuries are not reported. The risk of pathogen transmission from infected persons through an injury with a sharp object have been estimated to be 6–30% for HBV in non-immune individuals, 5–10% for HCV, and 0.3% for HIV [9]. Administration of pre-exposure vaccination or post-exposure prophylaxis is effective in preventing HBV and HIV infections, respectively, but is not available or not effective in preventing HCV infection.

The aim of this study was to evaluate the frequency of NSIs in Iranian dental, nursing and midwifery students and their knowledge, attitude and practices regarding the use of protective strategies against exposure to blood borne pathogens) [10].

## Methods

A cross-sectional survey of 264 dental and 435 nursing and midwifery students during their under graduate clinical training at the Shiraz University of Medical Sciences, Iran, was conducted. A questionnaire that included

demographic data, frequency and reporting of NSI, protective practices and knowledge, attitude, and concerns regarding blood-borne pathogens was administered to all participants. The questionnaire was pre-tested for reliability on 9.2% of the 55 sample population and found to have a high ( $r=0.812$ ) test-retest reliability. The data was entered in to a computer using the software package Epi-Info (version 2000). Descriptive and significant tests, Duncan test, spearman's correlation coefficient and student t-test were performed using SPSS-version10. Alpha was set at the 5%-level.

## Results

The survey was completed by 137 (51.9%) dental students and 208 (47.8%) nursing and midwifery students. There was a significant female predominance among the nursing and midwifery students when compared to dental students (67.3% vs. 50%;  $p=0.002$ ). The majority of the students (85%) reported to have received information about standard precautions. Since entering their clinical year, 72.1% (150/208) of the nursing and midwifery students, and 73.7% (101/137) of the dental students experienced a total of 424 and 268 NSIs, respectively, giving a ratio of 1:1.9 and 1:2 NSIs among students in their undergraduate clinical practice over an average of a 12 months period (maximum 17 months). Differences were noted in the situation of injury among nursing and midwifery students: 31.4% (133/424,  $p<0.005$ ) of all NSI occurred at the delivery room, 26.9% in patient rooms, 22.9% in the operation theatre, 17.9% in the emergency room, and 0.9% at unknown instances. In dental students, 53% (142/268,  $p<0.001$ ) of all NSIs

**Table 1: Comparison of results of NSI surveillance between dental, nursing and midwifery students**

Characteristics	Students type				P
	Dental (n=137)		Nursing & Midwife (n=208)		
	No	%	No	%	
Male	68	49.6	68	32.7	0.002
Female	69	50.4	140	67.3	
Students who completed the survey	101	73.7	150	72.1	0.805
<b>Students having experienced NSI(s)</b>					
one	38	37.6	53	35.3	0.708
two	22	21.8	42	28.0	0.396
three	18	17.8	19	12.7	0.286
four or more	36	35.6	36	24.0	0.057
<b>How injury occurred</b>					
Hollow bore needle used during local anesthetic injection in dental, IV injection or sampling in others	80	29.8	129	30.4	0.002
While recapping	61	22.8	32	7.5	< 0.001
Wound suturing	46	17.1	127	29.9	< 0.001
Lumbar puncture	0	0.0	26	6.1	< 0.001
Arterial puncture	0	0.0	21	4.6	< 0.001
Students having received information about precaution	108	85.0	167	84.6	0.785
Having not been encouraged by clinical staff to double gloves while using needle	114	83.2	148	71.1	0.010
<b>Students injured by</b>					
	(n=101)		(n=150)		
themselves	95	96.0	139	92.7	0.326
the resident	4	4.0	0	0.0	0.161
the Nurse	0	0.0	10	6.7	0.054
the attending	0	0.0	1	0.7	1.000
<b>The reason given by students who didn't routinely wear double gloves</b>					
	(n=137)		(n=208)		
Inadequate facilities	34	24.8	141	67.8	< 0.001
Inability to manipulate	69	50.4	41	19.7	< 0.001
It changed sensation and resulted in hand tingling	23	16.8	21	10.1	0.072
Numbness sensation	11	8.0	5	2.4	0.018

occurred during patient treatment, 9.3% in surgical wards, 3.3% in the emergency room, 1.1% in the operation theater, and 3.3% at unknown instances. The clinical activities most frequently associated with injuries involved a hollow-bore needle used during venous sampling or IV injection in both groups, followed by wound suturing, in nursing and midwifery, and recapping in the dental students. The 3<sup>rd</sup> most common activity associated with NSIs in nursing and midwifery students was recapping (7.6%) and wound suturing (17%) in dental students (Table 1). The majority of the last injury recalled involved the students injuring themselves: 93% nursing and midwifery

students and 96% dental students, respectively. 75% of nursing and midwife students, and 85% of dental students did not report their injury. The reason for not reporting in decreasing frequency included not knowing the reporting mechanism, did not realize that all NSIs required reporting and evaluation or they did not know to whom to report the injury.

The majority of students (85%) reported to have received information about standard precautions, yet most had not been encouraged by clinical staff to double glove while using needles. Glove use behaviors were examined by clinical activities and almost all (95.2%; 198/208)

students reporting to routinely wear gloves for wound suturing. Glove use for all other activities was poor with 24.1% of nursing and midwifery students wearing gloves while performing venous sampling or IV injection, 2% always wearing double gloves while scrubbed in the OR, 1% double gloved while in the ER, and 1% during IV injection. For dental students, glove use was slightly better while performing venous sampling or IV injection, 9.5% always wore double gloves while in the ER. The reasons given by students who did not routinely wear double gloves was decreased tactile sensitivity during manipulation, followed by inadequate facilities not providing gloves at the point of care.

Among nursing and midwifery students the use of sharp containers was higher (59.1%) when compared to dental students (35%) with more than 2/3 of all students practicing needle recapping. Eye protection in the operating room was not used by the majority (97%) of nursing and midwifery students while 47% of the dental students used eye protection. Overall hepatitis B vaccination was high among the students. 95% of all dental students and 75% of all nursing and midwifery students were vaccinated. 44.2% of nursing and midwife students, and 66.4% of dental students stated, that they are extremely or very concerned about the risk of contracting a blood borne virus infection. Students reported patient risk factors on a five-point scale, ranging from extreme to no concern, with AIDS (91–99%), HBSAg-positive (91–97%) and injecting drug use (76.4–96%) causing extreme concerns by the majority of students. Concerns that the type of surgery was a risk factor were not significantly ( $p=0.37$ ) different for the extreme (27.7%) to moderate (23.0%) levels of concern. Students report risk factors associated with gender (32.1%), race (0.4%) and age (44.7%) at the very concerned to moderately concerned levels.

## Discussion

This is the first survey of NSI among midwife, nursing and dental students in Shiraz, Iran. NSIs are a recognized source of exposure to blood borne pathogens for health care workers in high risk occupations [2] [11], [12]. Turkish nurses asked on how many times they had been injured by a needle or another sharp object in the past 12 months, reported an average of 1.7 (range 0–12) NSIs. Most of the nurses (52.5%) reported that they had experienced NSIs more than once in the last year [2]. 82% of Chinese nurses recalled such an injury in the past year. Of those, 186 nurses had been injured more than twice in the past year [1]. 61.9% of students in Taiwan had at least one NSI and the majority (70.1%) of these NSI occurred in the patient room [3]. Lee et al. reported 56% of emergency medicine students having one or more NSIs, 31% of which were due to hollow-bore needles. 31.7% of 203 Iranian anesthesiology personnel had at least 1 NSI [13]. 30% of medical students in Washington had sustained at least one NSI and that these most commonly (72.1%) occurred in the operating room [14].

In our study, percutaneous injuries with sharp objects were common. 73% of our students reported at least one NSI, most of which occurred among nursing and midwifery students in the delivery room and patient room during venous blood sampling or IV injection. Lack of experience in many procedures, insufficient training, duty overload and fatigue lead to occupational sharp injuries [1], [7], [9], [10], [11]. The high level of non-reporting NSIs (80%) suggests that the students need a center of prevention which address the importance of reporting all NSIs [3], [7], [9], [10], [11], [12], [13]. Furthermore, regarding that a frequently stated reason for not reporting was not knowing the reporting mechanism or not knowing to whom to report indicates the need for a better reporting management.

Our study showed that 84.8% of the students reported receiving information about standard precautions and bloodborne pathogen exposure. This is in contrast to a study performed by Patterson et al. [14], which evaluated NSIs among medical students in developed country and found 98% of them reported receiving information about this topic. These data indicate that students need to be provided structured education on standard precautions for the improvement of occupational safety [15], [16], [17].

The risk of HBV infection can be avoided by ensuring adequate hepatitis B vaccination. 16% of Taiwanese student nurses had not been vaccinated against HBV, a preventable measure [3]. 32.4% (45 of 139) of Turkish nurses had not been vaccinated against HBV [2]. Our study revealed that dental students had higher HBV vaccination when compared to nursing and midwifery students (95% vs. 75%). One of the protective strategies against NSI is use of gloves by health care workers [18], [19]. In this study, most students reported gloving during wound suturing. Although some studies showed that one feasible protection strategy is the use of double gloves [19], [20], 50% of medical students in a study conducted in Strasbourg did not use gloves [11]. In our survey, the students rarely wore double gloves and eye protection. 59.1% of nursing and midwifery students used sharps container and only 5.7% of them did not recap needles after use.

## Conclusions

Our analysis indicates the nursing and midwifery students are at high risk for sharps injuries and bloodborne pathogen exposure. In agreement with Ayranci et al. [2] we believe that the prevention of NSIs through the increase knowledge regarding transmission of bloodborne infections, education about standard precautions and protection strategies against bloodborne pathogens such as wearing gloves, using eye protection, using sharps containers to dispose of needles and not recapping needles. Furthermore, an optimization of the management for reporting in warranted.

## Notes

## Competing interests

The authors declare that they have no competing interests.

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