

Results: In total, there were 12 teachings and 138 feedback forms across the first three months. The overall rating for teaching programme was 4.8 out of 5. The main comments medical students found useful to improve our teaching were: using pictures to illustrate pathology, including questions during the lecture, simplifying the knowledge and using mnemonics and presenting a case scenario for the topic.

Conclusions: Medical students find revision teaching programmes useful in supporting their medical education. Comments from their feedback are a useful tool in improving teaching sessions. Medical educators can utilize the pointers we received in improving their teaching programmes.

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Aim: The COVID19 pandemic has changed medical education and encouraged a more virtual approach. We aimed to assess the effectiveness of developing and running an online regional teaching programme for medical students. In additions, through feedback, we were able to establish the important suggestions which medical students found useful.

Method: We developed a four-month surgical revision teaching programme for medical students in both Nottingham and Leicester Medical Schools. We analyzed the feedback forms we received from medical students attending the teachings in the first three months.