

CORRECTION

# Correction: Measuring the impact of an interdisciplinary learning project on nursing, architecture and landscape design students' empathy

The *PLOS ONE* Staff

There are errors in the Author Contributions. The correct contributions are:

**Conceptualization:** Samantha Donnelly, Suzanne Dean

**Data curation:** Shohreh Razavy

**Formal analysis:** Shohreh Razavy

**Investigation:** Samantha Donnelly, Suzanne Dean

**Methodology:** Tracy Levett-Jones

**Project administration:** Suzanne Dean

**Supervision:** Tracy Levett-Jones

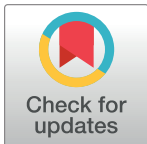
**Writing—original draft:** Samantha Donnelly

**Writing—review & editing:** Shohreh Razavy, Suzanne Dean, Tracy Levett-Jones

The second author, Suzanne Dean, is incorrectly noted as the corresponding author. The correct corresponding author is Samantha Donnelly. Dr. Donnelly's email address is: [samantha.donnelly@uts.edu.au](mailto:samantha.donnelly@uts.edu.au). The publisher apologizes for these errors.

## Reference

1. Donnelly S, Dean S, Razavy S, Levett-Jones T (2019) Measuring the impact of an interdisciplinary learning project on nursing, architecture and landscape design students' empathy. *PLoS ONE* 14(10): e0215795. <https://doi.org/10.1371/journal.pone.0215795> PMID: 31661491



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