

# The effect of errorless learning on quality of life in patients with Korsakoff's syndrome

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**Background:** Errorless learning (EL) is a promising rehabilitation principle for (re)learning instrumental activities in patients with amnesia, including patients with Korsakoff's syndrome (KS). Successfully (re)learning tasks might improve the sense of competence and independence, and subsequently the quality of life. Quality of life in patients with KS has received limited attention, and no studies have been conducted to experimentally examine the effect of EL on quality of life in patients in this patient group.

**Materials and methods:** The QUALIDEM, an observation scale for quality of life, was completed by professional nurses before and after EL training in a group of fifty-one patients with KS. This scale was also completed for a group of thirty-one control patients receiving care as usual but no EL training.

**Results:** Quality of life was significantly increased on eight of the nine subscales in the Korsakoff group who participated in an EL training. There was a trend toward a significant increase in "positive affect" (ie, the ninth subscale). In contrast, no changes over time were found on any of the subscales in the control group that did not participate in any EL training.

**Conclusion:** Despite severe memory impairments, patients with KS still have the potential to (partially) (re)learn tasks using EL. This potential should be exploited, as the successes of (re)-learning might improve the quality of life of Korsakoff patients in nursing homes.

**Keywords:** Korsakoff's syndrome, errorless learning, quality of life, memory

## Introduction

Errorless learning (EL) is a method for teaching patients with severe memory impairments everyday tasks. The occurrence of errors during learning is prevented by breaking down the targeted task into small steps, modeling the task steps, providing verbal cues, discouraging participants from guessing, correcting errors immediately, fading cues carefully, and rehearsing retrieved information.<sup>1,2</sup> The efficacy of EL has been established in patients with dementia and acquired brain injury.<sup>1,2</sup> The findings from the few studies that have used EL principles in patients with Korsakoff's syndrome (KS) are mostly positive.<sup>3-5</sup>

KS is an irreversible, neuropsychiatric disorder resulting from thiamine deficiency and depletion following years of chronic alcohol abuse. It is characterized by disproportionate learning and memory impairments, relative to other features of cognitive functioning.<sup>6-8</sup> Generally, executive dysfunctions are also present.<sup>9</sup> The severe memory impairments and executive dysfunctions in patients with KS have serious effects on daily life functioning. Tasks once learned might be forgotten, and the ability to learn new tasks is compromised. Successfully (re)learning tasks might improve the sense of competence and independence, and subsequently the quality of life. This was, for example, demonstrated by Cohen et al.<sup>10</sup> They explored the effects of EL in a woman with profound

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memory and executive function impairments associated with three distinct etiologies (ie, developmental disability, surgical removal of a large portion of limbic tissue, and traumatic brain injury). Cohen et al<sup>10</sup> described that the increasing functional competence and independence significantly improved the quality of life in this patient. In contrast, another study<sup>11</sup> did not find significant changes on self-reported quality of life (on the RAND 36-item Short Form Health Survey [RAND-36]) after adding an EL component to goal management training, compared with conventional goal management training in brain-injured patients with executive deficits. They concluded that the improvement of specific daily activities did not affect the patients' well-being.<sup>11</sup> The RAND-36 was completed by the participant directly after training. For future studies, the authors recommended longer follow-up assessments and the inclusion of an untrained control group.

Quality of life in patients with KS has received limited attention. So far, only Oudman and Zwart<sup>12</sup> have pioneered this field of study. Oudman and Zwart<sup>12</sup> compared the scores on a quality-of-life observation scale (QUALIDEM)<sup>13,14</sup> in patients with dementia or KS. The scores of the QUALIDEM subscales were linearly transformed from 0 to 100, with higher scores indicating a higher quality of life. Oudman and Zwart<sup>12</sup> reported that the general quality of life was higher in patients with KS compared with patients with dementia. However, the mean quality-of-life score in the Korsakoff group could be considered moderate ( $M = 66.8$ ,  $SD = 13.4$ ). The lowest scores were found on the subscales "care relationship" ( $M = 55.2$ ,  $SD = 21.9$ ) and "having something to do" ( $M = 55.1$ ,  $SD = 33.8$ ). Subsequently, Oudman and Wijnia<sup>15</sup> performed a 20-month follow-up study on quality of life in the same sample of patients with KS. They concluded that quality of life remains relatively stable over time in this patient group. Statistically significant, yet relatively small, improvements were only found on the subscales "positive affect," "care relationship," and "feeling at home." It is unclear whether variables such as cognitive functioning are associated with quality of life in this patient group.

So far, no studies have been conducted to experimentally examine the effect of EL on different aspects of quality of life in patients with KS. Specifically, (re)learning activities with the help of a professional carer can be hypothesized to improve "care relationship" and "having something to do," that is, the aspects of quality of life that received the lowest scores in patients with KS in the Oudman and Zwart study.<sup>12</sup> The aim of the current study was to examine the quality of life in a group of Korsakoff patients who were trained with EL technique, and in a patient-control group who received

care as usual. Following the suggestion by Bertens et al,<sup>11</sup> we included an untrained control group and included a longer follow-up assessment period. Moreover, it is important to unravel the underlying factor(s) that contribute to quality of life in patients with KS. Therefore, we examined the relation between quality of life and cognitive functioning over time.

## Methods

### Participants

Eighty-three patients with KS participated in this study. Fifty-two patients completed the EL training and thirty-one served as controls, receiving care as usual, but no EL training. In short, patients who received EL training were trained in two instrumental tasks of daily living (eg, making coffee and brushing teeth, using an agenda). The training was completed when no improvement was observed after 3 consecutive training sessions. Professional caregivers rated the performance of the tasks before and after training on a 5-point rating scale (1 = unable to execute the task, 5 = executes task with ease). The results showed a significant improvement in the execution of tasks after the EL intervention. Improvements were found for different types of tasks (ie, activities of daily living, chores, mobility, housekeeping). The patient-control group who received care as usual did not engage in any EL training, but otherwise received the same care, as the institutions were highly comparable.

To be included in the present study, patients had to meet the criteria for *Diagnostic and Statistical Manual of Diseases-5* alcohol-induced major neurocognitive disorder.<sup>16</sup> In addition, the criteria for alcoholic KS had to be met, including having a disproportionate memory and a history of malnutrition or thiamine deficit.<sup>7</sup> Patients older than 70 with declining Montreal Cognitive Assessment<sup>17</sup> (MoCA) scores over time were excluded from this study because of possible dementia. Another exclusion criterion was the presence of acute psychiatric conditions, such as psychosis or major depression. Patients in the EL group were recruited from the nursing homes MeanderGroep (Kerkrade, the Netherlands) and ZorgAccent (Hellendoorn, the Netherlands). The control group was recruited from the nursing home Atlant (Beekbergen, the Netherlands). The institutions cooperate in a Dutch network for innovative Korsakoff care. Prior to the study, all patients and their legal representatives gave their written informed consent. This study was approved by the ethical committee of Atlant nursing home and the institutional review boards of all participating institutions (Atlant, MeanderGroep, and ZorgAccent).

The quality of life follow-up observations (T2) were obtained approximately 14 months after baseline observations

(T1) and 5 months after completion of the training in the EL group, with the aim to have long follow-up assessment periods. For the control group, the follow-up observations were obtained eleven months after baseline observation.

## Outcome measures

The QUALIDEM was administered as a measure of quality of life.<sup>13,14</sup> It is an observation scale developed for patients with dementia in nursing homes and contains 37 questions that can be divided into nine subscales, and three additional questions are for further research. The subscales need to be assessed individually and are not suitable for calculating a total score. The subscales are: Caregiver relationship, positive affect, negative affect, restless behavior, positive self-image, social relations, social isolation, feeling at home, and having something to do. Caregivers rated answers on a 4-point Likert scale. For each category, a higher score means a better quality of life. Two professional carers (including the first responsible caregiver of the patient) completed the QUALIDEM together so as to control for the mixed interrater reliability of the subscales (varying from Cronbach's  $\alpha$  0.49 for positive self-image to Cronbach's  $\alpha$  0.79 for care relation). The QUALIDEM was completed after an observation period of one week. Following Oudman and Zwart<sup>12</sup> and Oudman and Wijnia,<sup>15</sup> the score on each subscale was linearly transformed from 0 to 100, with higher scores reflecting a better quality of life.

The MoCA<sup>17</sup> was administered and scored by a psychologist to assess global cognitive functioning. The standard version (7.1) was administered at baseline (T1) and the 7.2 version was administered at follow-up (T2). The MoCA total scores were used in the current study.

Thirty professional carers from the experimental institutions and eleven professional carers from the control institution were asked to complete a self-report questionnaire on their professional experience to identify and rule out important differences between the carers who completed the QUALIDEM. The questionnaire was completed before the start of the experiment, so both groups of carers did not receive any information about EL from the authors. However, the caregivers knew whether they were assigned to the experimental or control institution. This self-report questionnaire contained questions about the number of years of experience in health care, and more specifically, in the care for patients with KS. It also contained questions about their expertise (eg, "how familiar are you with the symptoms of the KS"), openness to trying new methods (eg, "how important is it for you to implement new methods in your work?"), and expectations of the effectiveness of EL (eg, "Do you expect that

EL improves the quality of life of the patients?"). Caregivers rated answers on a 7-point scale.

## Analyses

Nonparametric statistical analyses were performed, as the normality assumption was violated for most subscales. Mann-Whitney-*U*-tests were used to compare the groups baseline performance on the QUALIDEM subscales. Wilcoxon signed-rank tests were performed to examine QUALIDEM subscale scores over time (T1 and T2) in the EL group and the control group.

The QUALIDEM and MoCA were administered at baseline (T1) and at the end (T2) of the study. The difference scores were calculated by subtracting the scores obtained at the start from the scores obtained at the end (T2 – T1). Spearman rank correlation coefficients (two-tailed) were computed between the QUALIDEM difference subscale scores and MoCA difference score in the EL group and the control group, as most difference scores were not normally distributed.

## Results

### Demographics

One patient in the EL group was excluded because of possible dementia. The EL group consisted of 51 patients (38 men; mean age = 59.9, range 46–73 years). The control group consisted of 31 patients (22 men; mean age = 62.2, range 49–74 years), who received care as usual. Table 1 summarizes the group characteristics. The groups did not differ significantly with respect to age, sex distribution, time in nursing home, MoCA total score, or educational level. Educational level was measured in accordance with the Dutch educational system using a 7-point rating scale, ranging from 1 is (less than primary education) to 7 (university degree). Both groups had median scores of 4 (range =1–6).

**Table 1** Characteristics of the EL group and the control group

Characteristics	EL group (n=51)	Control group (n=31)	p-value
Age (years)	59.9 (6.3)	62.2 (8.1)	ns
Sex (male/female)	38/13	22/9	ns
Education (level)	4 (1–6)	4 (1–6)	ns
Time in nursing home (years)	6.8 (5.9)	7.9 (6.6)	ns
MoCA total score	16.1 (4.7)	15.1 (3.5)	ns

**Notes:** Mean and standard deviations are presented for age, time in nursing home, and MoCA total score, frequency scores are given for the variable 'sex', and median and range are presented for education. Educational code, the level of formal education, was assessed using seven categories based on a Dutch classification system using a 7-point rating scale, ranging from 1 to (less than primary education) to 7 (university degree). ns results ( $p > 0.05$ ) were obtained.

**Abbreviations:** EL, errorless learning; MoCA, Montreal Cognitive Assessment, version 7.1; ns, nonsignificant.

**Table 2** Characteristics of the caregivers who rated patients with KS in the EL group and the control group

Group demographics	EL group (n=30)	Control group (n=11)	p-value
Years of experience in health care	20.5 (9.9)	19.8 (9.2)	ns
Years of experience with KS	12.0 (8.2)	11.5 (7.0)	ns
Familiar with causes of KS <sup>a</sup>	6.2 (0.7)	6.6 (0.5)	ns
Familiar with symptoms of KS <sup>a</sup>	6.1 (0.6)	6.4 (0.5)	ns
It is important to implement new methods <sup>a</sup>	6.1 (1.0)	6.2 (1.0)	ns
EL improves quality of life <sup>a</sup>	6.4 (0.7)	5.8 (0.9)	0.049

**Notes:** Data shown as mean (standard deviation). <sup>a</sup>Scale ranging from 1–7, with higher scores indicating more years of experience, familiarity, importance, and more positive expectations. ns results ( $p > 0.05$ ) were obtained.

**Abbreviations:** EL, errorless learning; KS, Korsakoff's syndrome; ns, non-significant.

Table 2 summarizes the group characteristics of the professional carers from the experimental and control institution. Significant differences between the groups of caregivers who completed the QUALIDEM for the patients were only found on the question: “Do you expect that errorless learning improves the quality of life of the patients?” ( $Z = -2.2$ ,  $p = 0.049$ ). The caregivers from the experimental institution had higher expectations of the effects of EL on quality of life than the caregivers from the control institution.

## Baseline QUALIDEM scores

Mean scores and standard deviations on the QUALIDEM subscales for the EL group and the control group at baseline are presented in Table 3. The EL group and the control group only differed significantly at baseline on the subscale “restless behavior” ( $U = 464.0$ ,  $Z = -3.1$ ,  $p = 0.002$ ), with the EL group showing more restless behavior than the controls. The two groups did not differ significantly on the other subscales.

**Table 3** Observed quality of life scores in a group of patients with KS trained with EL (EL group) and a group of patients with KS receiving care as usual (control group)

QUALIDEM subscales <sup>a</sup>	EL group (n=51)		p-value	Control group (n=31)		p-value
	Baseline	After 14 months		Baseline	After 11 months	
Care relationship	46.7 (16.4)	52.5 (16.0)	0.005*	47.7 (14.4)	45.2 (18.6)	0.359
Positive affect	58.6 (15.4)	62.8 (13.8)	0.062	56.1 (16.9)	57.7 (17.8)	0.474
Negative affect	54.4 (18.4)	59.6 (15.9)	0.022*	53.8 (21.4)	53.5 (17.2)	0.664
Restless, tense behavior	34.3 (21.3)	42.0 (21.9)	0.011*	49.5 (18.2)	40.9 (21.0)	0.033*
Positive self-image	57.7 (17.8)	66.3 (12.9)	0.006*	62.9 (15.2)	62.4 (15.2)	0.842
Social relations	46.9 (14.4)	54.7 (13.7)	0.001*	44.5 (16.9)	47.0 (17.4)	0.258
Social isolation	50.0 (16.0)	58.8 (14.0)	0.001*	55.9 (16.1)	50.8 (20.1)	0.106
Feeling at home	52.1 (18.7)	58.2 (19.8)	0.040*	57.9 (15.5)	61.3 (19.5)	0.109
Having something to do	43.9 (23.5)	52.9 (24.2)	0.007*	42.7 (21.1)	43.5 (23.9)	0.792

**Notes:** Data shown as mean (standard deviation). <sup>a</sup>QUALIDEM means scale scores range: 0–100, higher scores indicate better quality of life. \* $p < 0.05$ .

**Abbreviations:** EL, errorless learning; KS, Korsakoff's syndrome.

## QUALIDEM scores over time

Mean scores and standard deviations on the QUALIDEM subscales at T1 and T2 for the EL group and the control group are presented in Table 3. Wilcoxon signed-rank tests showed that scores on the subscales “caregiver relationship” ( $Z = -2.78$ ,  $p = 0.005$ ), “negative affect” ( $Z = -2.30$ ,  $p = 0.022$ ), “restless behavior” ( $Z = -2.55$ ,  $p = 0.011$ ), “positive self-image” ( $Z = -2.76$ ,  $p = 0.006$ ), “social relations” ( $Z = -3.27$ ,  $p = 0.001$ ), “social isolation” ( $Z = -3.20$ ,  $p = 0.001$ ), “feeling at home” ( $Z = -2.05$ ,  $p = 0.040$ ), and “having something to do” ( $Z = -2.72$ ,  $p = 0.007$ ) improved significantly over time in the EL group. A marginally significant increase over time was found for the subscale “positive affect” in this group ( $Z = -1.87$ ,  $p = 0.062$ ).

In the control group, a significant difference was only found on the subscale “restless behavior” ( $Z = -2.14$ ,  $p = 0.033$ ). Interestingly, restless behavior increased over time in this group. No significant differences between T1 and T2 were found for the other subscales of the QUALIDEM in the control group.

## Quality of life and cognitive functioning

None of the QUALIDEM difference subscale scores correlated significantly with the MoCA difference score in the EL group or the control group (all  $p \geq 0.137$ ).

## Discussion

The aim of this study was to examine the effect of EL on quality of life in patients with KS. Quality of life was significantly increased on eight of the nine subscales on a quality-of-life observation scale in the Korsakoff group patients who participated in EL training. There was a trend toward a significant increase in “positive affect” (ie, the ninth

subscale). In contrast, no changes over time were found on any of the subscales in the control group that did not participate in EL training. The results in the control group are in line with a previous study examining quality of life in patients with KS, showing that quality of life remains relatively stable in this patient group.<sup>15</sup> Although the average quality of life is rated higher in patients with KS than, for example, in patients with other forms of dementia,<sup>12</sup> their quality of life can be considered “moderate” at best. The subscales “care relationship” and “having something to do” were rated particularly low by professional carers in a previous study.<sup>10</sup> The results of the current study showed that (re)learning everyday tasks might significantly improve most aspects of quality of life in patients with KS, including “care relationship” and “having something to do.”

Patients with KS have impaired explicit memory and relatively spared implicit memory processes.<sup>18–20</sup> EL training has been suggested to be a particularly useful method for patients with amnesia because it does not require error detection and monitoring, that is, memory functions.<sup>1</sup> So far, only a few studies have examined and demonstrated the efficacy of EL as a method for (re)learning tasks in patients with KS.<sup>3–5</sup> Subsequently, it has been suggested that successfully (re)learning tasks might improve a patients' sense of competence and independence, and subsequently improve their quality of life. Our study is the first to provide empirical evidence for this hypothesis in patients with KS. The fact that the follow-up data was gathered 5 months after completion of the training in the EL group offers further support for the impact of the intervention, showing that the improvements in quality of life are maintained up to 5 months after the training has been completed.

We did not observe any significant correlations between cognitive functioning and different aspects of quality of life over time. This is in line with studies in (Alzheimer's) dementia, which consistently found no associations between cognitive function (as measured with the Mini-Mental State Examination)<sup>21</sup> and quality of life in patients with moderate to severe dementia.<sup>23–25</sup> Factors that negatively affect quality of life in dementia include awareness of memory impairments, depressed mood, severity of irritability, quality of relationship (rated by the patient with dementia), and male gender.<sup>22,24,25</sup> Future studies should focus further on detecting predictors of quality of life in patients with KS.

This is the first study to systematically examine the effect of EL on quality of life in a relatively large and homogeneous sample of patients with KS. Nevertheless, some limitations of this study have to be acknowledged.

First, the caregivers who completed the observation scales were not blinded to the conditions. Moreover, almost no differences were found between the groups of caregivers from the experimental and control institution who completed the QUALIDEM, except for their expectations of the effect of EL training on quality of life. Both groups of caregivers expected positive results of EL on quality of life in patients with KS, but the caregivers from the experimental institution even more so than the caregivers from the control institution. Although the self-report questionnaires were completed before any of the caregivers received any information on EL from the experimenters, the caregivers knew whether they were assigned to the experimental or control institution, which might have affected the results. It would be valuable for future studies to include blinded raters and match the groups of raters on outcome expectations. Second, we asked caregivers to rate the quality of life of patients with KS, not the patients themselves. We deliberately did not include self-report questionnaires, as patients with KS lack insight into oneself and one's disease, resulting in invalid responses.<sup>26,27</sup> From a research perspective, however, to be able to further substantiate the validity of the quality of life reports, it may still be relevant to include self-reported quality of life, next to observed quality of life. Third, the QUALIDEM has been developed for assessing quality of life in patients with dementia. However, quality of life for patients with dementia might differ from that in patients with KS. Recently, an observation scale for assessing quality of life in patients with Korsakoff's has been developed: the QUALIKO.<sup>28</sup> This includes aspects which are not covered in the QUALIDEM, but are important for the quality of life in patients with Korsakoff's, according to specialized Korsakoff caregivers. Two subscales that have been added to the QUALIKO are “autonomy” and “productivity.” The QUALIKO was not used in this study because the retest reliability of the instrument has not been examined and norms are lacking. Future studies on quality of life in patients with KS should, however, also focus on autonomy and productivity in this patient group. Last, unfortunately, information on the duration of alcohol misuse and time since abstinence was missing. In patients with KS, some recovery of alcohol-related brain damage and cognitive deficits has been observed after weeks, months, or even years of abstinence.<sup>29–31</sup> Moreover, longer duration and severity of the period of alcohol dependence might result in more severe cognitive deficits. It is unclear what the implications of these factors are for the effects of EL. It has been suggested that more severely impaired patients might benefit more from

EL principles.<sup>32</sup> Future studies should include information on the duration and severity of alcohol use and also use an abstinence period of at least 6 weeks before testing.<sup>31</sup>

## Conclusion

Our study is the first to examine the effects of participating in an EL training on quality of life in patients with KS. Despite severe memory impairments, patients with KS still have the potential to (partially) (re)learn tasks using EL. This potential should be exploited, as the successes of (re)learning might improve the quality of life of Korsakoff patients in nursing homes.

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## Disclosure

The authors report no conflicts of interest in this work.

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