CORRECTION

Correction to: Classical galactosemia: neuropsychological and psychosocial functioning beyond intellectual abilities

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Correction to: Orphanet Journal of Rare Diseases (2020) 15:42 https://doi.org/10.1186/s13023-019-1277-0

Following the original article's publication [1] the authors informed us of the following errors:

1. Author M. Estela Rubio Gozalbo's first and last names were captured incorrectly. The author's first names are M. Estela, while last names are Rubio Gozalbo.

The correct author's name has been updated in the original article [1] and shown in the author list of this Correction.

2. In Table 2 'Digit span' and 'GIT-2' are tests and should be preceded by a - just like the other tests in the table.

Furthermore, 'Responses' is not a domain and should therefore be deleted.

Finally, 'Cconceptual' should be corrected to 'conceptual'.

The table is shown here corrected.

3. The grey box for 'test result better than expected' is missing from the legends of Tables 4 and 5.

The two tables with their respective legends are shown here corrected.

4. In Table S8 of the Additional file 1, some rows have shifted. 'Anxiety & Depression' and 'Social Functioning' should be shown on separate lines. HADS should be in line with 'Anxiety & Depression' and SRS with 'Social Functioning'.

In addition, subsequent references should be renumbered as 35–49.

The corrected Additional file 1 accompanies this Correction.

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| Domain | Ν | Results patients | <i>P</i> -value ^a | Ν | FSIQ 50-69 (Group 1) | Ν | FSIQ 70–85 (Group 2) | Ν | FSIQ > 85 (Group 3) | <i>P</i> -value ^b |
|---|----|---------------------|------------------------------|---|----------------------|----|-------------------------|----|------------------------|------------------------------|
| Learning & Memory | | | | | | | | | | |
| - AVLT Immediate Recall | 19 | 46.0 (9–61) | 0.029 | 4 | 40.0 (9–46) | 11 | 45.00 (35–61) | 4 | 49.50 (47–51) | 0.121 |
| - AVLT Delayed Recall | 19 | 46.0 (15–65) | 0.545 | 4 | 49.5 (15–58) | 11 | 46.00 (34–65) | 4 | 50.00 (43–55) | 0.956 |
| - AVLT Delayed / Immediate | 19 | 52.0 (38–65) | 0.445 | 4 | 55.5 (43–62) | 11 | 52.00 (38–65) | 4 | 52.00 (39–62) | 0.803 |
| - Digit span | 35 | 43.0 (20–63) | < 0.0005 ^c | 8 | 30.00 (20–57) | 15 | 43.00 (27–60) | 12 | 48.50 (33–63) | 0.017 |
| Visuospatial functioning | | | | | | | | | | |
| - GIT-2 ^a spatial test | 19 | 36.0 (23–50) | < 0.0005 ^c | 4 | 26.5 (23–40) | 11 | 35.0 (28–40) | 4 | 41.5 (40–50) | 0.019 |
| - Block design | 42 | 38.5 (20–53) | < 0.0005 ^c | 9 | 30.0 (20-40) | 17 | 37.0 (27–50) | 16 | 37.0 (33–53) | < 0.0005 ^c |
| Executive functioning | | | | | | | | | | |
| Inhibition | | | | | | | | | | |
| - Stroop III (Inhibition) | 25 | 45.0 (20–56) | 0.003 ^c | 6 | 27.0 (20–49) | 13 | 48.00 (22–56) | 6 | 46.0 (35–53) | 0.078 |
| - Stroop III/II (Interference) | 25 | 49.0 (30–66) | 0.537 | 6 | 43.0 (30–60) | 13 | 50.00 (31–66) | 6 | 47.5 (40–63) | 0.642 |
| Cognitive flexibility | | | | | | | | | | |
| - WCST Total number of errors | 24 | 50.5 (27–67) | 0.988 | 6 | 46.0 (27–50) | 12 | 51.50 (37–67) | 6 | 52.0 (39–64) | 0.134 |
| - WCST Perseverative responses | 24 | 51.0 (30–81) | 0.626 | 6 | 46.0 (33–52) | 12 | 53.00 (30-81) | 6 | 52.0 (35–73) | 0.278 |
| WCST Percent conceptual level responses | 24 | 49.5 (27–64) | 0.951 | 6 | 48.0 (27–51) | 12 | 52.00 (39–64) | 6 | 51.0 (37–62) | 0.270 |
| - TMT B/A | 25 | 44.0 (27–57) | 0.002 ^c | 6 | 45.0 (27–50) | 13 | 43.00 (27–57) | 6 | 48.5 (40–57) | 0.510 |
| - Letter fluency | 19 | 37.0 (27–67) | 0.001 ^c | 4 | 31.0 (28–38) | 11 | 39.00 (31–67) | 4 | 34.0 (27–56) | 0.143 |
| Mental Speed | | | | | | | | | | |
| - Stroop I (Color naming) | 25 | 40.0 (25–61) | 0.001 ^c | 6 | 35.0 (25–43) | 13 | 43.00 (35–61) | 6 | 46.5 (33–55) | 0.077 |
| - Stroop II (Word reading) | 25 | 37.0 (20–56) | < 0.0005 ^c | 6 | 30.0 (20-40) | 13 | 43.00 (20–56) | 6 | 39.0 (33–56) | 0.063 |
| - TMT A (Digit sequencing) | 25 | 52.0 (20–67) | 0.352 | 6 | 50.5 (20–59) | 13 | 56.00 (43–67) | 6 | 47.5 (33–67) | 0.173 |
| - TMT B (Digit-Letter-Switching) | 25 | 45.0 (20–58) | 0.003 ^c | 6 | 33.5 (20–47) | 13 | 46.00 (20–58) | 6 | 45.0 (33–56) | 0.111 |
| - Symbol search | 41 | 43.0 (20–67) | < 0.0005 ^c | 9 | 23.0 (20–50) | 17 | 40.00 (27–67) | 15 | 47.0 (40–60) | 0.001 ^c |
| - Substitution | 42 | 40.0 (23–57) | < 0.0005 ^c | 9 | 30.0 (23–47) | 17 | 40.00 (30–57) | 16 | 43.0 (33–53) | 0.006 |

Table 2 Cognitive Functioning Results

Data reported in T-scores, median (ranges). ^a Patient data vs. normative data (T-score 50), ^b Comparison between FSIQ groups, ^c Significant after Bonferroni-Holm correction. *FSIQ* full scale IQ, *AVLT* auditory verbal learning test, *GIT-II* groninger intelligentie test 2, *Stroop* stroop color word test, *WCST* wisconsin card sorting test, *TMT* trail making test

Table 4 Individual Results, Adult Patients

| Patient→ | 1 | 2 | 3 | 4 | 5 | 6ª | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|---|----------|-------|----|-----|----|-----|----|----|----|----|----|----|----|----|----|-----|-----|-----|----------|
| VIQ | 103 | 101 | 72 | 100 | 77 | 90 | 86 | 72 | 83 | 64 | 68 | 81 | 81 | 70 | 66 | 86 | 83 | 93 | 81 |
| PIQ | 104 | 77 | 72 | 85 | 60 | 72 | 75 | 62 | 75 | 58 | 60 | 75 | 87 | 70 | 68 | 75 | 77 | 77 | 81 |
| Test results (corrected for FSIQ) |): | | | | | | | | | | | | | | | | | | |
| Executive functioning | | | | | | | | | | | | | | | | | | | |
| Inhibition | | | | | | | | | | | | | | | | | | | |
| Stroop III | | | | | | | | | | | | | | | | | | | |
| Stroop III/II | | | | | | | | | | | | | | | | | | | |
| Cognitive flexibility | | | | | | | | | | | | | | | | | | | |
| WCST Total Errors | | | | | | | | X | | | | | | | | | | | |
| - WCST PR | | | | | | | | Х | | | | | | | | | | | |
| WCST Percent CLR | | | | | | | | X | | | | | | | | | | | |
| - TMT B/A | | | | | | | | | | | | | | | | | | | |
| Letter fluency | | | | | | | | X | | | | | | | | | | | |
| Learning & Memory | | | | | | | | | | | | | | | | | | | |
| AVLT Immediate Recall | | | | | | | | X | | | | | | | | | | | |
| AVLT Delayed Recall | | | | | | | | X | | | | | | | | | | | |
| - AVLT Delayed/ Immediate | | | | | | | | X | | | 1 | | | | | | | | |
| Digit span | | | | | | | | | | | | | | | | | | | |
| Mental Speed | | | | | | | | | | | | | | | | | | | |
| - Stroop I | | | | | | | | | | | | | | | | | | | |
| - Stroop II | | | | | | | | | | | | | | | | | | | |
| - TMT A | | | | | | | | | | | | | | | | | | | |
| - TMT B | | | | | | | | | | | | | | | | | | | |
| Symbol search | | | | | | | | | | | | | | | | | | | |
| Substitution | | | | | | | | | | | | | | | | | | | |
| Visuospatial functioning | | | | | | | | | | | | | | | | | | | |
| GIT-2 spatial test | | | | | | | | X | | | | | | | | | | | |
| Block design | | | | | | | | | | | | | | | | | | | |
| Questionnaire results (uncorrect | ed for F | SIQ): | | | | | | | | | | | | | | | | | |
| HADS* | | | | | | | | X | | | | - | | | | | | | |
| BRIEF-A* | - | | - | | - | • | | X | - | | | - | | | - | - 1 | - | | - |
| SRS-A* | | Х | X | | X | i . | | | | X | X | - | | Х | | | - 1 | · - | — |

^ap.Ser135Leu homozygous patient. V/Q Verbal IQ, P/Q Performal IQ, FS/Q Full Scale IQ, Stroop Stroop Color Word Test, WCST Wisconsin Card Sorting Test, PR Perseverative Responses, CLR Conceptual Level Responses, TMT Trail Making Test, AVLT Auditory Verbal Learning Test, GIT-II Groninger Intelligentie Test 2, HADS Hospital Anxiety and Depression Scale, BRIEF Behavior Rating Inventory of Executive Function, SRS Social Responsiveness Scale X no test result, **u** test result worse than expected, **u** test result better than expected, **u** test result as expected

*X no result, - - T-score on total scale in clinical range, - T-score on total scale in subclinical range, 🗆 T-score on total scale within normal range

Table 5 Individual Results, Pediatric Patients

| Patient→ | 20 | 21 ^b | 22 ^b | 23 | 24 ^b | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35* | 36 |
|---|----------|-----------------|-----------------|----------|-----------------|----|----|----|----------|-----|----------|----------|----|----|-----|----------|----------|
| VIQ | 106 | 80 | 96 | 55 | 85 | 98 | 81 | 60 | 90 | 102 | 106 | 92 | 74 | 72 | 81 | 70 | 95 |
| PIQ | 93 | 100 | 85 | 85 | 97 | 85 | 59 | 75 | 77 | 89 | 99 | 86 | 61 | 85 | 95 | 57 | 98 |
| Test results (corrected for FSIQ) |): | | • | • | | | | | | | | • | | | | | • |
| Executive functioning | | | | | | | | | | | | | | | | | |
| Inhibition | | | | | | | | | | | | | | | | | |
| NI: Naming Total Errors | X | | | X | | X | | | | | X | X | Х | Х | Х | Х | Х |
| - NI: Inhibition Total Errors | X | | | Х | | X | | | | | Х | Х | Х | Х | X | Х | х |
| - NI: Switching Total Errors | X | Х | Х | Х | | X | | | | | Х | X | X | X | X | Х | х |
| - Stroop III | X | Х | Х | Х | X | X | X | X | X | Х | Х | | | | | | |
| - Stroop III/II | Х | Х | Х | Х | Х | X | X | Х | Х | Х | Х | | | | | | |
| Cognitive flexibility | | | | | | | | | | | | | | | | | |
| - NEPSY RS, Total Correct | X | X | X | X | | X | | | | | | X | X | X | X | X | X |
| - WCST Total Errors | X | X | X | X | X | X | X | X | X | Х | Х | | | | | | |
| - WCST PR | X | X | Х | X | X | X | X | X | Х | X | X | | | | | | |
| - WCST Percent CLR | X | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | 1 | | | | 1 | |
| - TMT B/A | X | X | X | X | X | X | X | X | X | X | X | i — | | | | | |
| - Letter fluency | X | x | x | X | X | X | X | X | X | X | X | x | X | X | X | X | 1 |
| Attention | | | | | | | | | | | | | | | | | • |
| - NEPSY AA, Total Correct | X | _ | | X | | X | | | | | Х | Х | X | X | X | Х | X |
| Learning & Memory | | | | | | | | | | | | | | | | | |
| - AVLT Immediate Recall | X | X | X | X | X | X | X | X | X | X | X | Х | X | X | X | X | |
| - AVLT Delayed Recall | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | 1 |
| - AVLT Delayed/ Immediate | X | X | X | X | X | X | X | X | Х | Х | X | X | X | X | X | X | |
| - Digit span | X | Х | | Х | Х | | | | - · · · | | | | | | | - | |
| Mental Speed | | | • | | | | | | | • | | - | | | | • | • |
| NI: Naming TCT | X | | | Х | | X | | | | | Х | X | X | X | X | X | X |
| - NI: Inhibition TCT | X | i — | i – | X | | X | | | | | X | X | X | X | X | X | X |
| - NI: Switching TCT | X | х | х | X | | X | | | | | X | X | X | X | X | X | X |
| Stroop I | X | X | X | X | X | X | X | Х | X | X | X | | | | | | |
| Stroop II | X | X | X | X | X | X | X | X | X | X | X | | | | | | |
| - TMT A | X | x | X | x | X | X | X | X | X | X | X | | | | | | |
| - TMT B | X | X | X | X | X | X | X | X | X | X | X | i — | | | | 1 | |
| - Symbol search | | | | | | | | | | | | 1 | | | | | |
| - Substitution | | | | | | 1 | + | | | | <u> </u> | | | | + | 1 | + |
| Visuospatial functioning | | | | | | | | | | | | | | | | | - |
| - GIT-2 spatial test | X | х | Х | Х | X | X | X | X | X | X | X | X | X | X | X | Х | 1 |
| - Block design | | | <u> </u> | | | | | | | | <u> </u> | | | | | | + |
| Questionnaire results (uncorrect | ed for F | SIO): | | | | | | | | | | | | | | | |
| CBCL 6-18v* | X | | | . | X | Х | | X | | 1 | <u>г</u> | <u> </u> | | | | T | T |
| YSR* | X | X | x | X | X | X | x | X | X | x | x | x | X | _ | 1 | 1 | x |
| BRIEF-P* | | | - | X | X | X | x | X | <u>^</u> | | | X | X | x | X | x | X |
| BRIEF* | X | X | X | X | X | X | X | X | X | X | x | X | X | | - ^ | <u>^</u> | <u>-</u> |
| SRS-2* | A | X | A . | X | A | A | A | | ~ | - | A | A . | A | | + | + | <u>+</u> |

^ap.Ser135Leu homozygous patient, ^b Variant patient, *VIQ* Verbal IQ, *PIQ* Performal IQ, *FSIQ* Full Scale IQ, *NI* NEPSY Inhibition, *Stroop* Stroop Color Word Test, *RS* Response Set, *AA* Auditory Attention, *WCST* Wisconsin Card Sorting Test, *PR* Perseverative responses, *CLR* Conceptual Level Responses, *TMT* Trail Making Test, *AVLT* Auditory Verbal Learning Test, *TCT* Total Completion Time, *GIT-II* Groninger Intelligentie Test 2, *CBCL* 6–18y Child Behavior Checklist 6–18 years, *YSR* Youth Self Report, *BRIEF* Behavior Rating Inventory of Executive Function, *SRS* Social Responsiveness Scale

X no test result, a test result worse than expected, test result better than expected, test result as expected

*X no result, - - T-score on total scale in clinical range, - T-score on total scale in subclinical range, 🗆 T-score on total scale within normal range

Supplementary information

Supplementary information accompanies this paper at https://doi.org/10. 1186/s13023-020-01447-z.

Additional file 1: Table S8. The Neuropsychological Assessment.

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