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Methods

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Epidemics are life-threatening challenges known for more than two and a half millennia. Yet, they are not well understood. While Homer already used the word 'epidemic' in The Odyssey, the concept only acquired a personal and also collective meaning when, in 430-429 BCE, Athens experienced a war and an epidemic that decimated Athenians (which resulted in the death of Pericles and his sons) - events that appeared to announce the end of a recent double development: the emergence of democracy and science [1]. Some of the lessons then learned were reported, the following year, in Sophocles' Oedipus Rex [2].



Pericles at the Assembly, at the beginning of the epidemic that started on 430 BC ('Pericles' funeral oration', Philipp von Foltz, 1852). "Pericles", Wikiwand, https://www.wikiwand.com/en/Pericles

COVID-19 is the first epidemic citizens and scientists have learned and are still learning about not from books and classrooms but from electronic media. Because this epidemic involves numerous disciplines and fields, there is an urgent need to integrate research findings.

Integrating a complex topic requires inter-/trans-disciplinary approaches. Unlike multidisciplinary research -which includes two or more disciplinary views but does not necessarily integrate knowledge across fields and, therefore, may lack overall validity-, inter-/transdisciplinary methods explicitly seek cognitive integration and validation [3]. Accordingly, this special issue of Methods pursues two goals: (i) to report for the first time or review critical topics that may be considered in this or future epidemic(s), and (ii) to provide one methodological example on how to foster inter-/trans-disciplinary research methods.

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To that end, the first paper provides a broad introduction, which includes both a review and an identification of methodological topics [4]. Following WHO's recommended priorities (test, treat, trace, isolate or TETRIS), the first data-based paper addresses an unprecedented problem: how to identify a disease in which many (if not most) cases are asymptomatic. Such a challenge is addressed by Fasina et al who evaluate the use of a novel metric: test positivity [5].

In order to treat individuals infected by SARS CoV-2, Swatantra Kumar and Shailendra Saxena offer information on the structure of this virus [6,7]. This information is then considered when new therapies are developed, which require multi-targeting, massive screening, as reported by Sumit Kumar et al and Yash Gupta et al. [8,9].

Because data analysis is critical in all operations, new quantitative methods are also required. Such needs are explored by Hittner et al as well as Fair et al. who report both new statistical methods that consider geo-referenced epidemiologic data and approaches that address complex and dynamic epidemic environments [10,11].

Because isolation depends on economic and psychological needs of people exposed to epidemics, these social science-related topics are summarized by Thagard. They are further investigated with new methods developed and evaluated by Harrison et al. [12,13].

The last papers remind the readers about methodological challenges likely to remain [14,15]. Rivas and Hoogesteijn touch on educational, evaluation, and design-related aspects that may influence scientific methods. Van Regenmortel closes this special issue using vaccine development as the context that illustrates how assumptions and design issues, if not assessed, may lead to failures.

It is hoped that the topics here examined may be useful when fundamental questions are raised in this or future epidemic(s), such as vaccinating against or eliminating an epidemic (as pursued and, apparently, achieved by New Zealand [16]). The editors thank the authors and the anonymous reviewers who made this special issue possible.

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Editorial

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Ariel L. Rivas^{a,*}, Marc H.V. van Regenmortel^{b,*} ^a Center for Global Health, School of Medicine, University of New Mexico, Albuquerque, NM, United States ^b Medical University of Vienna, Austria

* Corresponding authors.

E-mail addresses: alrivas@unm.edu (A.L. Rivas), vanregen@unistra.fr (M.H.V. van Regenmortel).