

inflammation, senescence, genomic and telomere damage. These data provide mechanistic insights into the novel and beneficial role of GlyNAC supplementation to reverse cognitive-decline in aging, and holds promise for human AD.

SESSION 7720 (SYMPOSIUM)

HOW TO PUBLISH: PREPARING MANUSCRIPTS FOR CLARITY, TRANSPARENCY, SCHOLARLY INTEGRITY, AND SUCCESS

Chair: Suzanne Meeks

The GSA publications team sponsors this annual symposium to assist prospective authors to successfully publish their gerontological scholarship in GSA's high impact and influential journals. The first part of the session will include five brief presentations from the Editors-in-chief of Journals of Gerontology-Series B, Social and Psychological Sciences, The Gerontologist, and Innovation in Aging, plus one of GSA's managing editors. We will integrate practical tips with principles of publication ethics and scholarly integrity. The topics will be as follows: (1) preparing your manuscript, including how to choose the right journal; (2) strong and ethical scholarly writing for multidisciplinary audiences; (3) transparency, documentation, and Open Science; (4) successfully responding to reviews; and (5) working with Scholar One. Following these presentations, we will hold round table discussions with editors from the GSA journals portfolio. At these roundtables, editors will answer questions related to the podium presentations and other questions specific to each journal. Intended audiences include emerging and international scholars, and authors interested in learning more about best practices and tips for getting their scholarly work published.

HOW TO SUCCESSFULLY CHOOSE A JOURNAL

Laura Sands, *Virginia Tech, Blacksburg, Virginia, United States*

Article submissions to The Gerontological Society of America's high impact scientific journals continue to increase each year which has led to editors becoming more selective about which articles are accepted for publication. The purpose of this session is to describe how to efficiently and successfully navigate the process of determining which journal is the best fit for your manuscript. Objectives of the workshop include guidance in: (1) understanding the differences in scope and features of each journal; (2) determining which journal is most appropriate for the topic and methods of your manuscript; (3) appreciating how to use journals' Instructions to Authors to your benefit, and (3) conveying the scientific contribution of your article to the journal.

STRONG AND ETHICAL SCHOLARLY WRITING FOR MULTIDISCIPLINARY AUDIENCES

Suzanne Meeks, *University of Louisville, Louisville, Kentucky, United States*

This presentation will emphasize the importance of plain, good writing. Editors of high impact journals read 10 or more manuscripts per week, and are under pressure to reject 80-90% of them. Regardless of scholarly quality, if the point and contribution are not clear in a quick scan of the paper, it likely will not be reviewed favorably. I will provide tips for strong scientific writing that are commonly violated

in manuscript submissions, and provide references for additional writing support. I will also discuss some common publication ethics issues that arise during the review process, including author contributions and embedding your scholarship in the context of prior work.

TRANSPARENCY, DOCUMENTATION, AND OPEN SCIENCE

Derek Isaacowitz, *Northeastern University, Boston, Massachusetts, United States*

Some GSA journals are especially interested in promoting transparency and open science practices, reflecting how some subdisciplines in aging are moving toward open science practices faster than others. In this talk, I will consider the transparency and open science practices that seem most relevant to aging researchers, such as preregistration, open data, open materials and code, sample size justification and analytic tools for considering null effects. I will also discuss potential challenges to implementing these practices as well as reasons why it is important to do so despite these challenges. The focus will be on pragmatic suggestions for researchers planning and conducting studies now that they hope to publish later.

RESPONDING TO REVIEWERS

Deborah Carr, *Boston University, Boston, Massachusetts, United States*

An invitation to "revise and resubmit" one's manuscript, especially for a highly competitive journal, is an important achievement. However, it is not a guarantee that a revised manuscript will ultimately be accepted for publication. I will provide insights into what differentiates a "major" versus "minor" R&R invitation, will provide background on how editors and reviewers arrive at these decisions, and will provide detailed tips for crafting a revision memo and revised manuscript that has an excellent chance of being accepted for publication (while staying within a journal's word count limits). I will also offer suggestions for navigating revisions when reviewers offer discrepant feedback, or make suggestions that may not ultimately enhance the quality or impact of the manuscript.

GSA MANAGING EDITORS' PERSPECTIVE ON SUBMISSION DOS AND DON'TS

Kathleen Jackson, and Karen Jung, *The Gerontological Society of America, Washington, District of Columbia, United States*

In this presentation, the managing editors of GSA's peer-reviewed journals will discuss how the editorial offices operate and their roles in the publishing process. The topics will include how to navigate the ScholarOne submission system, why it is important to read the Instructions to Authors, and how authors can work with the editorial offices to increase the visibility and impact of their published articles.

SESSION 7725 (SYMPOSIUM)

ESPO AND BUTLER-WILLIAMS SYMPOSIUM: RACE, ETHNICITY, AND OVERCOMING BARRIERS TO UNDERSTAND WHY AGING MATTERS

Chair: Roland Thorpe, Jr.

Co-Chair: Jamie Justice