The Impact of Work Environment on Nurses' Compassion: A Multicenter Cross-Sectional Study

SAGE Open Nursing
Volume 8: 1–9
© The Author(s) 2022
Article reuse guidelines:
sagepub.com/journals-permissions
DOI: 10.1177/23779608221119124
journals.sagepub.com/home/son

\$SAGE

Sepideh Naseri, MSc¹, Mansour Ghafourifard, PhD¹ ond Akram Ghahramanian, PhD¹

Abstract

Introduction: Compassionate care is considered as the main part of the nurses' identity and a core component of nursing care. One clinical environment where patients experience a lot of pain and nurses play a vital role in delivering care is the intensive care unit (ICU).

Objective: Considering the importance of compassionate care in intensive care units, this study aimed to assess the relationship between the work environment and nurses' compassion in intensive care units.

Methods: In this cross-sectional survey, a total of 235 nurses were randomly selected from the intensive care units of four educational hospitals of Tabriz University of Medical Sciences from January to March 2021. Data were collected by demographic questionnaire, the Sussex-Oxford Compassion for Others Scale (SOCS-O) and the Practice Environment Scale of the Nursing Work Index (PES-NWI).

Results: The results showed that there was a significant and inverse relationship between the patient per nurse ratio and the mean score of nurses' compassion (P < .05). Moreover, Pearson correlation coefficient showed that the mean total score of the nursing work index had a significant positive relationship with the mean score of the compassion for others (r = 0.16, P = .016).

Conclusion: Health care managers and leaders should pay more attention to the promotion of nurses' working environments and they should remove the organizational barriers of compassionate care delivery.

Keywords

compassionate care, compassion, critical care nurses, work environment

Received 9 April 2022; Revised received 19 July 2022; accepted 21 July 2022

Introduction / Background

One of the approaches that has recently been emphasized in health care professions, especially in nursing, is compassionate care (Straughair et al., 2019). Compassionate care is considered as the main part of nurses' identity and a most valuable asset (McCaffrey & McConnell, 2015). Compassion is seen as moral virtue and moral orientation, resulting in caring behaviors and good quality healthcare in practice (Fotaki, 2015).

Compassion has been defined as "an openness to the suffering of others with a commitment to relieve it" (Zamanzadeh et al., 2017). Compassionate care is a complicated process that requires a set of skills such as caring for the patient, emotional engagement in caring, feeling intimate with the patient, and expressing humility and humanity which is

accompanied by taking action and trying to reduce the patient's pain and suffering (Ghafourifard et al., 2022).

Communicating with warmth, using positive body language, using jokes and short conversations are some helpful strategies for expressing compassion (Ferraz et al., 2020). Moreover, allocating enough time to identify the patients' needs alongside supporting, respecting, and valuing them are mentioned as characteristics of

¹Department of Medical Surgical Nursing, Faculty of Nursing and Midwifery, Tabriz University of Medical Sciences, Tabriz, Iran

Corresponding Author:

Mansour Ghafourifard, Department of Medical Surgical Nursing, Faculty of Nursing and Midwifery, Shariati-jonubi st., Tabriz, Iran. Email: m.ghafori@yahoo.com

compassionate nurses. By delivering compassionate care, nurses reassure patients that the person is more valuable than a disease or diagnosis (Dillane et al., 2018).

When the interactions between health care providers and patients and their families occur based on compassion, it helps to build a trustworthy relationship that involves the participation of the patient and his/her family in health care delivery (Ghafourifard et al., 2022). Therefore, nurses should try to develop compassion in their work environment and gain sufficient information and knowledge in providing compassionate care delivery, which is called "compassion literacy" (Burridge et al., 2017).

Review of Literature

According to the literature review, compassionate care has been associated with improved recovery, improved sense of responsibility, better control of health care, and increased patientsatisfaction (Younas & Maddigan, 2019). Furthermore, compassionate care could improve patients' independence and lead to the provision of safe and high quality care. Saving time and cost, nurses' satisfaction with their profession, improved professional development, and moral empowerment are other consequences of compassionate care for nurses (Babaei et al., 2016; Tehranineshat et al., 2019). In addition, compassion as a common human feeling is considered an ethical virtue that is used in all cultures, even when there are differences between the culture of nurses and patients (Singh et al., 2018).

Although compassion has many benefits, various barriers may hinder the providing of this type of care in health care settings (Blewitt et al., 2015). The barriers such as lack of human resources, lack of time, work pressure, low salaries of nurses compared to other health care professionals, a large amounts of paperwork, lack of organizational support, and lack of appreciation and support from managers have been reported in previous studies (Valizadeh et al., 2018).

Based on the available evidence, the lack of a compassionate attitude among nurses leads them to do routine and physical care rather than providing high-quality compassionate care (Babaei & Taleghani, 2019). In addition, lack of manager support for compassionate care and excluding it in the assessment of nurses' performance, alongside high pressure to perform tasks in a limited amount of time, could impact the development of compassionate care in health care settings (Henderson & Jones, 2017).

Creating a compassionate care environment in health care organizations, regardless of any deficiencies in the workplace, can help to improve the quality of nursing care (Babaei et al., 2016). To flourish compassion, it requires a work environment that facilitates the promotion of compassionate care (Tierney et al., 2019). The characteristics of a work environment can facilitate or hinder the provision of compassionate nursing care (Joolaee et al., 2018). In this regard, the International Council of Nursing (ICN) defines

a positive workplace environment as an environment that supports decent and appropriate work, ensures the health, safety, and personal well-being of staff, and supports high quality patient care that finally improves the motivation, productivity and performance of individuals and organizations." (Zangaro & Jones, 2019).

The results of previous studies show a significant relationship between job satisfaction and a healthy work environment (Salehi et al., 2020; Wu et al., 2020). In contrast, an unhealthy work environment could lead to low quality of nursing care (Guirardello, 2017), nurse burnout (Sodeify & Habibpour, 2020), increased nurse turnover (Wan et al., 2018), medication errors (Joolaee et al., 2016), and delayed and missed nursing care (Kim et al., 2018).

Although compassionate care is the cornerstone of the nursing profession and high quality health care, working in environments that are constantly dealing with the suffering and even death of patients may affect nurses' compassionate behavior (McVicar et al., 2021). In some contexts, nurses may separate themselves from patients and try to deliver routine care rather than compassionate care that is active, committed, and empathetic (Blewitt et al., 2015).

The evidence suggests that compassionate care, as a complex concept, needs further investigation in different clinical settings (Tehranineshat et al., 2019). One of the clinical environments where patients experience a lot of pain and nurses play a vital role in delivering care is the intensive care unit (ICU). The intensive care unit is a very complex and dynamic workplace where patients are in critical condition and experience many sufferings; therefore, nurses could play an essential role in alleviating their sufferings and providing compassionate care (Azevedo Filho et al., 2018). The ability to manage emotionally challenging situations not only allows nurses to tolerate pain and suffering but also enables them to express compassion toward others (Durkin et al., 2019). So, it is essential to identify ways that enable healthcare providers to deliver compassionate care in the challenging environment of an intensive care unit (Barratt, 2017). In a recent study in Canada, Roze des Ordons et al. (2020) found that contextual factors of the clinical environment of intensive care units, such as physical design and esthetics, could impact nurses' compassion. Moreover, they found that use of technology in these units results in health care providers taking their attention away from the more difficult emotional suffering and paying more attention to the physical aspects of care.

Patients in intensive care units experience a lot of pain and suffering and they need to receive compassionate care (Saechao et al., 2017). It seems that working context could impact nurses' compassionate behavior. Therefore, this study aimed to assess the relationship between the working environment and nurses' compassion in the intensive care units.

Methods and Materials

Design

This multicenter cross-sectional study was conducted in four educational hospitals affiliated with Tabriz University of Medical Sciences, Tabriz, Iran.

Research Question(s)

There was two main research question was: Is there a relationship between the nursing work environment and nurses' compassion for others? And, is there a correlation between nurses' compassion with their demographic and clinical characteristics?

Sample

There are two general and two specialized educational hospitals (heart disease and orthopedic hospitals) in the university. We selected all of them for more generalization of findings. Data collection lasted from January to March 2021. Krejcie and Morgan's (1970) table was used to calculate the sample size of the study. A total of 235 nurses working in the intensive care units were selected by random sampling method.

Inclusion/Exclusion Criteria

Inclusion criteria included nurses who had at least a bachelor's degree in nursing with at least 6 months working experience in the intensive care unit. Nurses who did not answer more than 3 questions of the questionnaire were excluded from the study.

Assessment Tools

Data were collected by a demographic questionnaire including the participant's demographic and clinical data such as age, sex, marital status, working unit, years of experience, shift type, and ICU type. Moreover, the main variables (compassion and working environment) were assessed by the following scales:

The Sussex-Oxford Compassion for Others Scale (SOCS-O) was used to assess nurses' compassion levels. The questionnaire was developed in 2020 and includes 20 questions. It consists of 5 subscales and each subscale has 4 items: Recognizing suffering (questions 1-6-11-16), understanding the universality of suffering (questions 2-7-12-17), feeling for the person suffering (questions 3-8-13-18), tolerating uncomfortable feelings (questions 4-9-14-19), and acting or being motivated to act to alleviate suffering (questions 5-10-15-20). The answer to each question is scored based on 5-point Likert scale including: (1 = not at all true, 2 = rarely true, 3 = sometimes true, 4 = often true, and

5 = always true). The total score on this scale ranged from 20 to 100. In a previous study, the Cronbach's alpha for this scale was reported between 0.75 and 0.93 for the whole scale and between 0.75 and 0.93 for the subscales (Gu et al., 2020). In this study, the validity and reliability of the Persian version of the SOCS-O Scale were assessed by the content validity method. For this purpose, after forward-backward translation of the questionnaire by an expert in the field of English, the questionnaire was given to ten professors working in the Faculty of Nursing and Midwifery to comment on the scale. The item content validity index (I-CVI) of the final version of the scale ranged from 0.82 to 1 and the scale content validity index (S-CVI) ranged from 0.86 to 0.97, which indicated a high content validity. The Cronbach's alpha coefficient of this scale was 0.93.

The Practice Environment Scale of the Nursing Work Index (PES-NWI) was used to measure the nursing practice environment. This questionnaire was developed by Lake (2002). It consists of 5 subscales: Nurse's participation in hospital affairs (9 questions), Nursing foundations for quality of care (10 questions), Nurse manager ability, leadership and support of nurses (5 questions), Staffing and resource adequacy (4 questions), and Collegial nursephysician relations (3 questions). The answers to each question were scored based on 4 points Likert scale including 1 (strongly disagree), 2 (disagree), 3 (agree), and 4 (strongly agree). The average scores were calculated for each subscale. The validity and reliability of this scale have been assessed by Smith and Parker (2015) by reporting a Cronbach's alpha of 0.71. In another study by Gu and Zhang (2014), Cronbach's alpha for each domain was reported to be between 0.85 and 0.95 which indicates the higher consistency of the scale. We used the Persian version of PES-NWI developed by Elmi et al. (2017). They assessed the psychometrics of the Persian version of this scale and reported a Cronbach's alpha coefficient of 0.98. The Cronbach's alpha of 0.95 was obtained in our study.

We used a method published in Lancet by McHugh et al. (2021) for calculating a patient to nurse ratio. We asked each nurse how many nurses and patients were on the ward during the last shift the nurse worked, and by averaging them to ward level, the average nurse-to-patient ratio was calculated across all wards in the hospitals.

Institutional Review Board Approval

The ethical approval of the study was obtained from the Ethics Committee of Tabriz University of Medical Sciences, Tabriz, Iran. The purpose of this study was explained to all participants and they were assured of the confidentiality of the collected data. The informed consent form was obtained from all participants.

Statistical Analysis

The collected data were analyzed by SPSS software (version 21). Assessment of the normality of data was done by the Kolmogorov–Smirnov test. Data were analyzed using descriptive statistics including mean and standard deviation, t-test, ANOVA, and Pearson correlation coefficient. A p-value less than 0.05 was considered statistically significant.

Results

Background Characteristics of the Nurses

Based on the findings of this study, the mean age of nurses was 31.84 ± 5.81 years. Most of the nurses participating in the study were female (73%). Moreover, the majority of the participants were married (61.1%). In terms of educational degree, the majority of participants (92%) had a bachelor's degree in nursing. Other demographics are shown in Table 1. The mean years of experience in nursing were 8.09 ± 5.53 years. The participants' experience in the intensive care units was 5.71 years. Most of the nurses (91.2%) work rotation shifts. The mean of the patient to nurse ratio was 2.89 ± 1.09 .

Research Question Results

The mean total score of nurses' compassion. Based on the results, the mean total score of nurses' compassion using the SOCS-O tool was 72.42 ± 9.57 . The results of the study showed that the highest score was related to the understanding the universality of suffering subscale (15.16 ± 2.62) and the lowest score belonged to the tolerating uncomfortable feelings subscale (14.14 ± 2.18) (Table 2).

Correlation of nurse's compassion with demographic and clinical characteristics. The analysis of the mean score of nurses' compassion in terms of nurses' gender, age, education level, marital status, work experience, and working shift showed no statistically significant differences (P > .05). However, the results showed a significant and inverse relationship between the patient per nurse ratio and the mean score of nurses' compassion (P < .05). Based on the results of the study, the mean score of nurses' compassion according to the type of hospital was statistically significant, so that the highest score belonged to the nurses working in a special hospital (82.57 ± 3.05) and the lowest score belongs to the nurses working in a general hospital (71.27 ± 9.64) (P < .05).

Nurses' view on practice environment. Table 3 shows the mean score of the Practice Environment Scale of the Nursing Work Index (PES-NWI) by each domain. Based on the results, the mean total score of the PES-NWI scale was 1.99 ± 0.51 (in a possible range of 1 to 4). The highest and lowest score belonged to the collegial nurse-physician relations subscale (2.39 ± 0.73) and the nurse manager's ability, leadership, and support of nurses subscale (1.85 ± 0.69) , respectively.

Correlation of the Nursing Practice Environment with Nurses' Compassion for Others

Data analysis using the Pearson correlation coefficient showed that the mean total score of the nursing work index had a significant positive relationship with the mean score of the compassion for others (r = 0.16, P = .016). Moreover, the mean score of each domain of the nursing work index questionnaire, except for the collegial nurse-physician relations domain,

Table 1. Comparison of Nurses' Compassion Based on the Demographics of Participants.

Variable		N (%)	Mean \pm SD of SOCS-O Scale*	Statistic test
Sex	Male	61(27%)	70.25 ± 10.56	t = -2.09
	Female	165(73%)	73.22 <u>+</u> 9.08	p-value = 0.04
Marital status	Single	84(37.2%)	71.57 <u>+</u> 9.60	F=1.87
	Married	138(61.1%)	73.14 <u>+</u> 9.19	p-value = 0.17
	Divorced	4(1.8%)	65.50 <u>+</u> 18.70	·
Education level	Bachelor	208(92%)	72.24 <u>+</u> 9.56	t = -0.93
	Master	18(8 [°] %)	74.44 <u>+</u> 9.77	p-value = 0.35
Shift type	Fix	20(8.8%)	72.6 ± 7.16	t = -0.09
	Rotation	206(91.2%)	72.4 ± 9.78	p-value = 0.93
ICU type	ICU General	32(Î4.2%)	72.62 <u>+</u> 9.08	F = 8.64
	ICU Surgery	23(10.2%)	75.48 <u>+</u> 7.55	p-value = 0.000
	ICU Gynecology	7(3.1%)	82.57 ± 3.05	·
	ICU Covid19	58(25.7%)	73.17 <u>+</u> 7.45	
	ICU Brain	7(3.1%)	80.29 ± 7.95	
	ICU Respiratory	26(11.5%)	73.00 ± 9.94	
	ICU Neurology	14(6.2%)	73.36 ± 8.22	

^{*}Sussex-Oxford Compassion for Others Scale (SOCS-O).

Variable	Mean \pm SD	Minimum	Maximum
Recognizing suffering (4Q)	14.25 ± 2.10	9	20
Understanding the universality of suffering (4Q)	15.16 ± 2.62	8	20
Feeling for the person suffering (4Q)	14.57 ± 2.36	9	20
Tolerating uncomfortable feelings (4Q)	14.14 ± 2.18	9	20
Acting or being motivated to act to alleviate suffering (4Q)	14.30 ± 2.41	8	20
Total score of SOCS-O questionnaire (20Q)	72.42 ± 9.57	47	94

Table 3. the Practice Environment Scale of the Nursing Work Index (PES-NWI) Subscales Based on the Views of Nurses.

Variable	Mean \pm SD	Minimum	Maximum
Nurse participation in hospital affairs (9 items)	1.88 ± 0.56	I	3.56
Nursing foundations for quality of care (10 items)	2.06 ± 0.53	1	3.80
Nurse manager ability, leadership and support of nurses (5 items)	1.85 ± 0.69	1	3.80
Staffing and resource adequacy (4 items)	1.92 ± 0.63	1	3.50
Collegial nurse- physician relations (3 items)	2.39 ± 0.73	1	4
Total score of PES-NWI questionnaire (31 items)	1.99 ± 0.51	1.06	3.61

showed a positive relationship with the mean score of compassion for others (P < .05). (Table 4).

Discussion

This study aimed to assess the relationship between the nursing work environment in the intensive care units and nurses' compassion for others. Based on the results of the study, the mean total score of nurses' compassion was 72.42 ± 9.57 out of 100. In a recent study conducted on Turkish nurses by Kaplan Serin et al. (2021), the total score of compassion using the 24-item Compassion Scale (CS) tool was 94.49 ± 12.62 out of 120 which indicates a high level of compassion among nurses. In a recent study in Egypt, Abozied et al. (2020) studied the viewpoint of 140 patients on compassionate care. The results showed a high level of compassionate care in the studied settings.

According to the result, among the several domains of Compassion for Others Scale (SOCS-O), the highest score belonged to the "understanding the universality of suffering" domain and the lowest belonged to the "tolerating uncomfortable feelings" domain. It seems that the understanding of the universality of suffering is more tangible and acceptable to nurses. According to the nurses' perspective, tolerating uncomfortable feelings caused by patients' problems was the most difficult domain of compassion. It could be noted that patients admitted to the intensive care unit have a variety of needs and are critically ill; therefore managing the emotions of these patients seems challenging.

According to the findings, there was no significant relationship between the mean score of nurses' compassion and their gender. The result of a study by Arkan et al. (2020) is in line with the results of our study. In contrast, Salazar (2015) found that women were more compassionate

than men. It seems that these differences are due to the differences between women and men in terms of affections and feelings.

There was no statistically significant relationship between nurses' educational level and the mean score of compassion. Unlike our results, a study by Arkan et al. (2020) showed a positive relationship between nurses' education and compassion. In contrast, in a study conducted in the Netherlands by López et al. (2018), a significant negative correlation was found between the level of education and the level of compassion for others; it means that by increasing educational level, the score of compassion is decreased. In this study, no significant relationship was found between nurses' marital status and the mean score of compassion, which is consistent with the results of a study by Martins et al. (2013).

In an ethnographic study conducted in Iran by Babaei and Taleghani (2019), one of the most important barriers to compassion from the nurses' point of view was the lack of nurses' sufficient motivation to provide compassionate care and ignoring the consequences of this type of care in the patient's recovery process.

The findings showed a significant negative correlation between the mean of patient to nurse ratio and the mean score of nurses' compassion. It means that with increasing the number of patient per nurse, the mean score of nurses' compassion is decreased. I a recent study, Aiken et al. (2018) assessed the working environment among nurses working in 46 different hospitals in the UK. The results showed that when the patient per nurse is increased, the nurses would have less time to interact with the patient and his/her family to manage their possible concerns. According to the literature review, spending more time with patients to relieve their anxiety and providing effective communication are effective strategies for expressing

Table 4. Correlation Between the Mean Score of (SOCS-O) Domains and the Mean Score of Each Domain of PES-NWI Questionnaire (Pearson Correlation Test).

Domains of PES-NWI Domains of SOCS-O	Nurse participation in hospital affairs	Nursing foundations for quality of care	Nurse manager ability, leadership and support of nurses	Staffing and resource adequacy	Collegial nurse- physician relations	Total score of PES-NWI questionnaire
Recognizing suffering	r=0.103 P=.124	r=0.074 P=.104	r=0.109 P=.102	r = 0.0496 P = .464	r = -0.0776 P = .247	r = 0.0786 P = .244
Understanding the	r = 0.1086	r = 0.1766	r = 0.0256	r = 0.0626	r = 0.0096	r = 0.1096
universality of suffering	P=.104	P = .008*	P=.711	P = .354	P = .895	P=.101
Feeling for the person	r = 0.2036	r = 0.1656	r = 0.1806	r = 0.2156	r = -0.0586	r = 0.1856
suffering	P = .002*	P = .013	P = .007*	P = .001*	P = .389	P = .005*
Tolerating	r = 0.1506	r = 0.0746	r = 0.1606	r = 0.1586	r = -0.1146	r = 0.1166
uncomfortable feelings	P = .000*	P = .270	P=.016*	P = .017*	P = .087	P = .082
Acting or being	r = 0.2046	r = 0.0796	r = 0.2326	r = 0.1606	r = -0.0466	r = 0.1606
motivated to act to alleviate suffering	P = .002*	P = .234	P = .000*	P = .016	P = .488	P=.016*
Total score of	r = 0.1886	r = 0.1426	r = 0.1706	r = 0.1576	r = -0.0666	r = 0.1596
SOCS-O questionnaire	P =005*	P=.033*	P=.010*	P=.018*	P=.320	P=.016*

^{*} P<0.05.

compassion in clinical settings. Therefore, decreasing the patient-to-nurse ratio in health care settings could help nurses to spend more time for active listening to the patients (Ghafourifard et al., 2022).

In the present study, the mean total score of nurses' work environment index was 1.99 ± 0.51 out of 4 which is lower than a score (2.15 ± 0.36) of a study conducted in the intensive care unit in Brazil (Azevedo Filho et al., 2018). Moreover, in a recent study done in Oman by Al Sabei et al. (2020), the score of working environment index was higher than the cut-off point of this tool and it indicates the favorable working environment index in their study. In another study conducted by Albashayreh et al. (2019), the score of the working environment index using the PES-NWI tool was moderate. The working condition in different countries varies based on the factors such as organizational resources, staffing, and leadership.

Among the various domains of the working environment index measured by the PES-NWI tool, the highest score belonged to the "collegial nurse-physician relations" domain. It means that nurses and physicians have a collegial interaction in the studied intensive care units. The evidence highlights the importance of nurse-physician collaboration in clinical settings (Pakpour et al., 2019). Although they perform different tasks in the clinical environment, they are expected to communicate professionally with each other and share the common goal of improving the quality of health care (Pakpour et al., 2019; Wang et al., 2017). Collegial nurse-physician relations are defined as a collaborative decision-making process in which nurses and physicians

share the goals and outcomes for providing high – quality care (Tan et al., 2017).

In a study in Brazil, Azevedo Filho et al. (2018) found a positive correlation between the domains of the working environment and the domain of collegial nurse-physician relations. In line with other studies (Al Sabei et al., 2020; Koon, 2020), the domain of collegial nurse-physician relations obtained the highest score of the Nursing Work Index.

The lowest score on the Nursing Work Index belonged to the "Nurse manager ability, leadership, and support of nurses" domain which indicates the weakness of nursing managers in providing a supportive environment for nurses. Nurse managers could play a main role in establishing healthy work environments for nurses (Wei et al., 2018). In a study in the United States, Kelly and Todd (2017) showed the positive impact of nursing leadership on the working environment.

The results of our study showed a positive correlation between the nursing work environment and nurses' compassion. It means that when the nurses' work environment is good, nurses deliver more compassionate care to their patients. This finding highlights the importance of the nursing work index in providing compassionate care by nurses. Based on the literature review compassion towards others is influenced by individual and organizational factors. In a qualitative study on nurses, Zamanzadeh et al. (2018) found that providing organizational support could improve the nurses' capacity for compassion. Therefore, the managers of health care systems should try to create a conducive environment for compassionate care (Valizadeh et al.,

2018). In this regard, the health care managers could provide educational courses for improving the skills of healthcare providers on compassionate care (Lown, 2015).

Spandler and Stickley (2011) argued that it is impossible for nurses to develop compassionate communication with patients while they are dealing with several problems such as work-related stress due to lack of resources, the lower nurse-patient ratio, and personal problems. Therefore, modification of organizational factors by managers and leaders will have a great effect on nurses' ability for providing compassionate care.

Strengths and Limitations

This is the first study which assessed the impact of work environment on nurses' compassion. However, considering that this study is a cross-sectional study, conclusions regarding causality of compassion for others cannot be drawn. Another limitation is the context of the intensive care units which differ from other non-intensive care units. Therefore, the results of the study could be generalized to the intensive care units. It is suggested to compare the nurses' compassion between nurses working in the intensive care units with nurses working in other clinical contexts in the future studies. Moreover, conducting a mixed method study in this field may provide more information on this phenomenon.

Implications for Practice

Overall, findings from this study have several implications for improving the compassionate care in clinical settings. This study shows that good working environment of nurses is associated with higher nurses' compassion toward others and highlights the importance of work environment for cultivation of compassionate care in clinical practice. Moreover, nurse managers could play a main role in establishing healthy work environments and supporting nurses for developing compassionate care. For this, they should try to remove the organizational barriers such as heavy work load and paper works. In addition, nurses should improve their personal ability for showing compassion toward others.

Conclusion

The results of the present study showed that working environment of nurses in intensive care units could affect nurses' compassion toward others. According to the results, the nursing work index had a positive correlation with the mean score of nurses' compassion. Therefore, health care managers and leaders should pay more attention to the promotion of nurses' working environments and they should remove the barriers of compassionate care delivery. There are some organizational barriers such as excessive workload and unsupported organizational culture in the health care environment which needs more attention by health care

leaders. Development and successful implementation of strategies for identifying, removing, and managing the barriers of compassionate care at the personal and organizational level could have important role for fostering compassionate practice. Moreover, nurses working in the intensive care units should develop the attributes of compassionate care and try to meet the patient's need by demonstrating altruism and caring behaviors.

Acknowledgments

This study is part of MSc thesis in the field of nursing at Tabriz University of Medical Sciences. The authors thank all nurses who helped to do this study.

Author Contributions

SN, MG, and AG participated in study conception and design. SN collected the data. Data analysis and Drafting of the article were done by MG, SN, and AG. All authors reviewed the manuscript and participated in approval of the final paper.

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: This work was supported by the Tabriz University of Medical Sciences, (grant number 65954).

ORCID iD

Mansour Ghafourifard https://orcid.org/0000-0002-3771-5152

References

Abozied, A. M., Ibrahim Ghazy, E. M., & El Mahgawery Eldeeb, A. M. (2020). Elderly patients' perception of compassionate care provided by nurses in Beni-suef city. *Egyptian Journal of Health Care*, 11(4), 413–427. https://doi.org/10.21608/ejhc. 2020.133914

Aiken, L. H., Sloane, D. M., Ball, J., Bruyneel, L., Rafferty, A. M., & Griffiths, P. (2018). Patient satisfaction with hospital care and nurses in England: An observational study. *BMJ Open*, 8(1), e019189. https://doi.org/10.1136/bmjopen-2017-019189

Al Sabei, S. D., Labrague, L. J., Miner Ross, A., Karkada, S., Albashayreh, A., Al Masroori, F., & Al Hashmi, N. (2020). Nursing work environment, turnover intention, job burnout, and quality of care: The moderating role of job satisfaction. *Journal of Nursing Scholarship*, 52(1), 95–104. https://doi.org/ 10.1111/jnu.12528

Albashayreh, A., Al Sabei, S. D., Al-Rawajfah, O. M., & Al-Awaisi, H. (2019). Healthy work environments are critical for nurse job satisfaction: Implications for Oman. *International Nursing Review*, 66(3), 389–395. https://doi.org/10.1111/inr.12529

Arkan, B., Yılmaz, D., & Düzgün, F. (2020). Determination of compassion levels of nurses working at a university hospital. *Journal*

of Religion and Health, 59(1), 29–39. https://doi.org/10.1007/s10943-019-00786-x

- Azevedo Filho, F. M., Rodrigues, M. C. S., & Cimiotti, J. P. (2018). Nursing practice environment in intensive care units. *Acta Paulista de Enfermagem*, 31(2), 217–223. https://doi.org/10.1590/1982-0194201800031
- Babaei, S., & Taleghani, F. (2019). Compassionate care challenges and barriers in clinical nurses: A qualitative study. *Iranian Journal of Nursing and Midwifery Research*, 24(3), 213–219. https://doi.org/10.4103/ijnmr.IJNMR_100_18
- Babaei, S., Taleghani, F., & Kayvanara, M. (2016). Compassionate behaviours of clinical nurses in Iran: An ethnographic study. *International Nursing Review*, 63(3), 388–394. https://doi.org/ 10.1111/inr.12296
- Barratt, C. (2017). Exploring how mindfulness and self-compassion can enhance compassionate care. *Nursing Standard*, *31*(21), 55–63. https://doi.org/10.7748/ns.2017.e10671
- Blewitt, L., Wang, K., Nguyen, H., Johnson, A., Pidial, K., & Yu, N. (2015). Mindfulness: Creating the space for compassionate care. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 8(4), 706–710. https://doi.org/10.1017/iop.2015.104
- Burridge, L. H., Winch, S., Kay, M., & Henderson, A. (2017).
 Building compassion literacy: Enabling care in primary health care nursing. *Collegian*, 24(1), 85–91. https://doi.org/10.1016/j.colegn.2015.09.004
- Dillane, B., Ezhova, I., Ryan, S., Tee, S., & Rafferty, A. (2018). Cameos of Compassion: Exploring compassionate care using secondary analysis of digital patients' stories. *Innovations in Global Health Professions Education*, 3, 1–11. https://doi.org/10.20421/ighpe2018.03
- Durkin, M., Gurbutt, R., & Carson, J. (2019). Stakeholder perspectives of compassion in nursing: The development of the compassion strengths model. *Journal of Advanced Nursing*, 75(11), 2910–2922. https://doi.org/10.1111/jan.14134
- Elmi, S., Hassankhani, H., Abdollahzadeh, F., Jafar Abadi, M. A., Scott, J., & Nahamin, M. (2017). Validity and reliability of the Persian practice environment scale of nursing work Index. *Iranian Journal of Nursing and Midwifery Research*, 22(2), 106–111. https://doi.org/10.4103/1735-9066.205953
- Ferraz, S. L., O'Connor, M., & Mazzucchelli, T. G. (2020). Exploring compassion from the perspective of health care professionals working in palliative care. *Journal of Palliative Medicine*, 23(11), 1478–1484. https://doi.org/10.1089/jpm.2019.0682
- Fotaki, M. (2015). Why and how is compassion necessary to provide good quality healthcare? *International Journal of Health Policy and Management*, 4(4), 199–201. https://doi.org/10.15171/ijhpm.2015.66
- Ghafourifard, M., Zamanzadeh, V., Valizadeh, L., & Rahmani, A. (2022). Compassionate nursing care model: Results from a grounded theory study. *Nursing Ethics*, 29(3), 621–635. https://doi.org/10.1177/09697330211051005
- Gu, J., Baer, R., Cavanagh, K., Kuyken, W., & Strauss, C. (2020). Development and psychometric properties of the sussex-Oxford compassion scales (SOCS). Assessment, 27(1), 3–20. https://doi. org/10.1177/1073191119860911
- Gu, L.-Y., & Zhang, L.-J. (2014). Assessment tools of nursing work environment in magnet hospitals: A review. *International Journal of Nursing Sciences*, 1(4), 437–440. https://doi.org/10. 1016/j.ijnss.2014.10.013

- Guirardello, E. B. (2017). Impact of critical care environment on burnout, perceived quality of care and safety attitude of the nursing team. *Revista Latino-Americana de Enfermagem*, 25, e2884–e2884. https://doi.org/10.1590/1518-8345.1472.2884
- Henderson, A., & Jones, J. (2017). Developing and maintaining compassionate care in nursing. *Nursing Standard*, 32(4), 60–69. https://doi.org/10.7748/ns.2017.e10895
- Joolaee, S., Shali, M., Harati Khalilabad, T., Haghani, H., Vaezi, A., & Sepehrinia, M. (2018). Association of the incidence of patient falls and work environment of nurses [Research]. *Iran Journal of Nursing*, 31(114), 38–48. https://doi.org/10.29252/ijn.31.114.38
- Joolaee, S., Shali, M., Hooshmand, A., Rahimi, S., & Haghani, H. (2016). The relationship between medication errors and nurses' work environment. *Medical-Surgical Nursing*, 4(4), 27–34. https://www.sid.ir/en/Journal/ViewPaper.aspx?ID=488574
- Kaplan Serin, E., Özdemir, A., & Işik, K. (2021). The effect of nurses' compassion on burnout: A cross-sectional study. *Perspectives in Psychiatric Care*, 57(1), 371–379. https://doi. org/10.1111/ppc.12607
- Kelly, L., & Todd, M. (2017). Compassion fatigue and the healthy work environment. AACN Advanced Critical Care, 28(4), 351– 358. https://doi.org/10.4037/aacnacc2017283
- Kim, K. J., Yoo, M. S., & Seo, E. J. (2018). Exploring the influence of nursing work environment and patient safety culture on missed nursing care in Korea. *Asian Nursing Research*, *12*(2), 121–126. https://doi.org/10.1016/j.anr.2018.04.003
- Koon, J. (2020). Staff Nurses' perception of the hemodialysis unit as practice environment and Patients' perception of nurse caring behaviors and their level of satisfaction. *Journal of Health and Caring Sciences*, 2(1), 4–18. https://doi.org/10.37719/jhcs. 2020.v2i1.oa001
- Krejcie, R. V., & Morgan, D. W. (1970). Determining sample size for research activities. *Educational and Psychological Measurement*, 30(3), 607–610. https://doi.org/10.1177/0013164 47003000308
- Lake, E. T. (2002). Development of the practice environment scale of the nursing work Index. *Research in Nursing & Health*, 25(3), 176–188. https://doi.org/10.1002/nur.10032
- López, A., Sanderman, R., Ranchor, A., & Schroevers, V., & J, M. (2018). Compassion for others and self-compassion: Levels, correlates, and relationship with psychological well-being. *Mindfulness*, *9*(1), 325–331. https://doi.org/10.1007/s12671-017-0777-z
- Lown, B. A. (2015). Compassion is a necessity and an individual and collective responsibility; comment on "why and how is compassion necessary to provide good quality healthcare?". *International Journal of Health Policy and Management*, 4(9), 613–614. https://doi.org/10.15171/ijhpm.2015.110
- Martins, D., Nicholas, N. A., Shaheen, M., Jones, L., & Norris, K. (2013). The development and evaluation of a compassion scale. *Journal of Health Care for the Poor and Underserved*, 24(3), 1235–1246. https://doi.org/10.1353/hpu.2013.0148
- McCaffrey, G., & McConnell, S. (2015). Compassion: A critical review of peer-reviewed nursing literature. *Journal of Clinical Nursing*, 24(19-20), 3006–3015. https://doi.org/10.1111/jocn. 12924
- McHugh, M. D., Aiken, L. H., Sloane, D. M., Windsor, C., Douglas, C., & Yates, P. (2021). Effects of nurse-to-patient ratio legislation on nurse staffing and patient mortality, readmissions, and length of stay: A prospective study in a panel of hospitals. *The*

Lancet, 397(10288), 1905–1913. https://doi.org/10.1016/s0140-6736(21)00768-6

- McVicar, A., Pettit, A., Knight-Davidson, P., & Shaw-Flach, A. (2021). Promotion of professional quality of life through reducing fears of compassion and compassion fatigue: Application of the compassionate mind model to specialist community public health nurses (health visiting) training. *Journal of Clinical Nursing*, 30(1-2), 101–112. https://doi.org/10.1111/jocn.15517
- Pakpour, V., Ghafourifard, M., & Salimi, S. (2019). Iranian Nurses' attitudes toward nurse-physician collaboration and its relationship with job satisfaction. *Journal of Caring Sciences*, 8(2), 111–116. https://doi.org/10.15171/jcs.2019.016
- Roze des Ordons, A. L., MacIsaac, L., Hui, J., Everson, J., & Ellaway, R. H. (2020). Compassion in the clinical context: Constrained, distributed, and adaptive. *Journal of General Internal Medicine*, 35(1), 198–206. https://doi.org/10.1007/s11606-019-05467-9
- Saechao, N., Anderson, A., & Connor, B. (2017). In our unit: ICU interventions for moral distress and compassion fatigue. *Nursing Critical Care*, 12(1), 5–8. https://doi.org/10.1097/01.Ccn. 0000503422.13218.67
- Salazar, L. R. (2015). Exploring the relationship between compassion, closeness, trust, and social support in same-sex friendships. The Journal of Happiness, 3(1), 15–29.
- Salehi, T., Barzegar, M., Saeed Yekaninejad, M., & Ranjbar, H. (2020). Relationship between healthy work environment, job satisfaction and anticipated turnover among nurses in intensive care unit (ICUs). Annals of Medical and Health Sciences Research, 10(2), 826–825.
- Singh, P., King-Shier, K., & Sinclair, S. (2018). The colours and contours of compassion: A systematic review of the perspectives of compassion among ethnically diverse patients and healthcare providers. *PLoS One*, *13*(5), e0197261. https://doi.org/10.1371/journal.pone.0197261
- Smith, M. C., & Parker, M. E. (2015). *Nursing theories and nursing practice*. F.A. Davis Company. https://books.google.com/books?id=oMjXBgAAQBAJ
- Sodeify, R., & Habibpour, Z. (2020). Determining nurses understanding of psychological factors at workplace: A qualitative study [Qualitative study]. *Scientific Journal of Nursing, Midwifery and Paramedical Faculty*, 5(4), 49–61. http://sjnmp.muk.ac.ir/article-1-277-fa.html
- Spandler, H., & Stickley, T. (2011). No hope without compassion: The importance of compassion in recovery-focused mental health services. *Journal of Mental Health*, 20(6), 555–566. https://doi.org/10.3109/09638237.2011.583949
- Straughair, C., Clarke, A., & Machin, A. (2019). A constructivist grounded theory study to explore compassion through the perceptions of individuals who have experienced nursing care. *Journal of Advanced Nursing*, 75(7), 1527–1538. https://doi.org/10.1111/jan.13987

- Tan, T.-C., Zhou, H., & Kelly, M. (2017). Nurse–physician communication an integrated review. *Journal of Clinical Nursing*, 26(23–24), 3974–3989. https://doi.org/10.1111/jocn.13832
- Tehranineshat, B., Rakhshan, M., Torabizadeh, C., & Fararouei, M. (2019). Nurses', patients', and family caregivers' perceptions of compassionate nursing care. *Nursing Ethics*, 26(6), 1707–1720. https://doi.org/10.1177/0969733018777884
- Tierney, S., Bivins, R., & Seers, K. (2019). Compassion in nursing: Solution or stereotype? *Nursing Inquiry*, 26(1), e12271. https://doi.org/10.1111/nin.12271
- Valizadeh, L., Zamanzadeh, V., Dewar, B., Rahmani, A., & Ghafourifard, M. (2018). Nurse's perceptions of organisational barriers to delivering compassionate care: A qualitative study. Nursing Ethics, 25(5), 580–590. https://doi.org/10.1177/0969733016660881
- Wan, Q., Li, Z., Zhou, W., & Shang, S. (2018). Effects of work environment and job characteristics on the turnover intention of experienced nurses: The mediating role of work engagement. *Journal of Advanced Nursing*, 74(6), 1332–1341. https://doi.org/ 10.1111/jan.13528
- Wang, Y.-Y., Wan, Q.-Q., Lin, F., Zhou, W.-J., & Shang, S.-M. (2017). Interventions to improve communication between nurses and physicians in the intensive care unit: An integrative literature review. *International Journal of Nursing Sciences*, 5(1), 81–88. https://doi.org/10.1016/j.ijnss.2017.09.007
- Wei, H., Sewell, K. A., Woody, G., & Rose, M. A. (2018). The state of the science of nurse work environments in the United States: A systematic review. *International Journal of Nursing Sciences*, 5(3), 287–300. https://doi.org/10.1016/j.ijnss.2018.04.010
- Wu, Y., Wang, J., Liu, J., Zheng, J., Liu, K., Baggs, J. G., Liu, X., & You, L. (2020). The impact of work environment on workplace violence, burnout and work attitudes for hospital nurses: A structural equation modelling analysis. *Journal of Nursing Management*, 28(3), 495–503. https://doi.org/10.1111/jonm. 12947
- Younas, A., & Maddigan, J. (2019). Proposing a policy framework for nursing education for fostering compassion in nursing students: A critical review. *Journal of Advanced Nursing*, 75(8), 1621–1636. https://doi.org/10.1111/jan.13946
- Zamanzadeh, V., Valizadeh, L., Rahmani, A., & Ghafourifard, M. (2017). Compassionate care in nursing: A hybrid concept analysis [research]. *Hayat*, 22(4), 362–380. http://hayat.tums.ac.ir/article-1-1655-fa.html
- Zamanzadeh, V., Valizadeh, L., Rahmani, A., van der Cingel, M., & Ghafourifard, M. (2018). Factors facilitating nurses to deliver compassionate care: A qualitative study. Scandinavian Journal of Caring Sciences, 32(1), 92–97. https://doi.org/10.1111/scs.12434
- Zangaro, G. A., & Jones, K. (2019). Practice environment scale of the nursing work Index: A reliability generalization metaanalysis. Western Journal of Nursing Research, 41(11), 1658– 1684. https://doi.org/10.1177/0193945918823779