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Review process of the health scientific journals according to explanation of experts

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Abstract:

INTRODUCTION: Reviewing articles are one of the most important methods for maintaining and improving the scientific quality of research outputs, especially in the field of health and medicine, and are often accompanied with various challenges.

AIM: The current study was carried out to Health Promotion in the Review Process of the Health Scientific Journals according to Explanation of Experts.

MATERIALS AND METHODS: This study has a qualitative approach and was carried out using the content analysis method. Data were gathered through semi-structured interviews with experts with direct and related experiences with health scientific journals including editors in chief, internal managers, editorial boards, authors' council and members of national journal commission with at least 2 years of continuous related work experience in journals and review of at least 10 articles. Sampling was carried out using purposeful snowball sampling, and data were analyzed using content analysis method. Lincoln and Guba tests were used to determine the validity and reliability of the analysis based on the following four criteria – credibility, transferability, certainty, and verifiability.

RESULTS: Experts' opinions were categorized based on criteria for reviewer selection with three dimensions of technical expertise, ethical behavior, and orientation and order; reviewer selection methods including emphasis on others and emphasis on self; and review problems in the Iranian Health Science and Research Journals including incentive system, reviewer characteristics, and structural problems.

CONCLUSION: Findings of the current study are usable for all Iranian Health Scientific Journals, editors, editors in chief, and internal managers as well as lawmakers in the area of scientific research.

Keywords:

Articles, health promotion, health scientific journals, review process

Introduction

Reviewers are the guides for authors, editorial staff, and editors for improving the quality of journals. Given the fact that determining the importance and originality of research articles is only possible through reviewing,^[1] review process is one of the essential parts of scientific journals. One of the goals of review process is to ensure that the experiences of authors are evaluated by people with similar scientific expertise

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who then evaluate different dimensions of the articles including content, structure, and grammar and offer constructive suggestions for improving articles' quality. However, given the important role of reviewers, finding suitable reviewers for every article is difficult.^[2] This is especially important because reviewing the articles is not possible through feeling and intuition and instead requires learning, education, and personal experience.^[2,3] Given the complex and sensitive nature of review process (peer-review), selecting reviewers in scientific journals are carried out through

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different means which include a list of possible reviewers offered by the journal, suggestions by editorial staff, searching in similar articles and publications and various other methods. Selection as a reviewer requires features such as the renowned scientific journal, past productive and useful reports, and enough experience to review scientific articles. As an expert in this field, it is also a necessary feature of the reviewers on a regular basis, with the publication of related articles, sufficient academic background, and relevant research experience.^[4] Other than the necessary characteristics of reviewers, the review process itself often faces numerous challenges due to long review process, lack of expert reviewers,^[5] and lack of necessary criteria for selecting and evaluating reviewers. In this regard, Manchikanti *et al.* mentioned problems such as lack of understanding among reviewers and editorial staff regarding the content of articles, delays in review process and publication, lack of transparency in the review process, and plagiarism in scientific journals.^[1] Furthermore, Vettore also mentioned problems such as delays in the review process, lack of coordination among reviewers regarding articles' strengths and weaknesses, and small effect of health-related articles in recent years on public health and medical situation.^[6]

On the other hand, due to lack of proper review and evaluation, some of the policymaking decisions are based on the results of research works which have weak practical aspects and sometimes adverse effects. As a result, improving the quality of research articles, the majority of which is carried out through improving peer review process, can result in evidence-based policymaking and therefore optimized decisions and actions.^[7] We should also remember that using the results of studies in the fields of health and medicine directly affects health and wellbeing of people.^[8] This means that ensuring the quality of research articles by authors and later by editorial staff of related journals is of utmost importance.

Previous studies on review process of articles often cover aspects such as methods for improving the quality of articles,^[9-12] average review time,^[13] acceptance and rejection ratio of articles,^[14] reviewers' characteristics,^[14] review ethics,^[4,10] effects of reviewers' demographic characteristics on review process,^[15] principles of writing review reports,^[16] and criteria and measures or review process.^[4,17] In fact, similar studies rarely investigate the problems of the review process from the point of view of different people. Therefore, the current study aims to use a qualitative approach to determine the criteria and methods of reviewer selection and barriers and problems of cooperation between reviewers and journals in the field of health and medicine based on opinions of experienced experts. Then, these opinions are used to provide suggestions for removing barriers of fair review

process and improving the quality of published articles. The aim of the current study is to Health Promotion in the Review Process of the Health Scientific Journals according to Explanation of Experts.

Materials and Methods

This study was carried out with qualitative approach and using content analysis method. Data were gathered through semi-structured interviews with experts with direct and related experiences with health scientific journals including editors in chief, internal managers, editorial boards, authors' council and members of national journal commission with at least 2 years of continuous related work experience in journals and review of at least 10 articles. Sampling was carried out using purposeful sampling method and snowball sampling was used to identify and complete the sample. Interview questions were designed based on the main aims of the study in an interview guide. This form was first tested on two researchers who fulfilled the inclusion criteria. Then, due to the lack of need for adjustments, the same form was used for the main interviews. During the interview process, first interview questions were sent to the interviewees and an appointment for the interview was set. For those without the possibility of face-to-face interview, interviews were conducted over the phone. After the interviews, the recording was listened several times, and interview transcripts were written. Interviews were continued until no new ideas could be extracted from new interviews (data saturation). In total, 21 experts participated in the interviews. The content analysis method was used for data analysis. To this end, each transcript was read several times and each topic received a specific code. Similar codes created factors at a more abstract level which were more universal compared to the initial codes. After comparisons, similar codes were integrated, and final factors were determined. This stage was carried out manually. In order to determine the validity and reliability, Lincoln and Guba tests were used based on four criteria of credibility, transferability, dependability, and conformability.^[17] Next, the examples for each factor were determined. In order to validate the data, peer opinions were considered, and the results were shared with the interviewees. In order to increase the certainty of data gathering and interview process, details of the method was recorded. In order to improve transferability of gathered data, the phenomenon and research conditions were fully explained. In order to improve the dependability of data, research notes during interviews were presented to reviewers and details of the method were presented to peers, and their opinions on the results were sought. Participants entered the study after filling a written consent form and could leave the study at any given time.

Results

Experts' opinions regarding the criteria for selecting reviewers are presented in Table 1. Some of the quotes by interviewees are as follows:

Review knowledge and experience

"It is good to answer comments on time but it shouldn't be the most important reason. We have to work with them, some good reviewers answer late; we shouldn't complain too much." Work field and experience: "In the journal's system, there is a place where reviewers can decline a review if they are not familiar with the field or haven't worked in any related fields and instead introduce reviewers who are familiar with the field." Research knowledge and experience: "It is possible to have someone who isn't a faculty member but does a lot of research." Lack of bias: "Some reviewers are too negative or are too sure of themselves and reject everything while others just offer two simple comments and accept everything." Lack of expectations: "Sometimes doing reviews for the journal on time or any cooperation with the journal leads to future expectations like expecting to publish their articles without review or outside of the normal process." Time management: "They should have enough time for reviews for example if we know someone is very busy and it's unlikely for them to answer, we shouldn't send them review work unless it's a very special case and we should remind them of these limited cases."

Table 2 shows the experts' opinions regarding methods for selecting reviewers. Some of the quotes from interviews are shown below.

Help from others

"We can also ask the authors themselves, but it's only a suggestion. Journal can select one of the suggested reviewers while adding one or two others." Based on previous information: "Having a database of experts in different fields with contact information and the quantity and quality of their work can be helpful. Of course, paying attention to any published articles in journals or other sources can help expand this data bank." Based on available resources: "Some researchers contact the journal themselves and express interest in doing reviews. It's possible to use these people."

Table 3 shows some of the experts' opinions regarding review problems with some of the quotes being shown below.

Incentive and payment system

"Most of the times there are no incentives for doing reviews. Medical journals managed to fix this problem somewhat by offering certificates for each few hours of work which helps in promotions but offering reasonable payments can be very helpful." Reviewer characteristics: "Some of the reviewers have very busy schedules and not enough time and despite offering help for reviews don't answer which results for delays for articles." "Some of the reviewers are biased toward the journal for example because their own article was not accepted and want to show their grudge or want to blackmail the journal to publish their own article faster." Rules and regulations: "Since journal can only offer certificates to reviewers, some faculty members only review a limited number of articles and those not members of

Table 1: Determining the experts' opinions regarding reviewer selection criteria for Iranian Health Scientific Journals

| Component | Subcomponent | Codes |
|------------------------------------|-----------------------------------|---|
| Technical and professional ability | Professional knowledge | Educational degree, scientific knowledge, masters' or higher degree, field of study, scientific record, scientific dimension, related field of study, suitable analytical ability |
| | Research knowledge and experience | Sufficient number of articles in the subject area as corresponding author, suitable knowledge of research method, expertise regarding research methodology |
| | Review knowledge and experience | Review experience, related executive experience, previous review experience for the journal, familiarity with review method, familiarity with review rules and details |
| | Work field and experience | Strong experience in the subject area, publishing articles in the subject area, familiarity in the subject area, similarity between article's subject area and reviewer's field, experience with related works, reviewer's interests |
| Ethical behavior | Lack of bias | Lack of bias, lack of personal bias, ethical behavior, impartiality, professional commitment, fair behavior, |
| | Lack of expectations | Unreasonable demands, expecting return for each review, expecting to published articles without peer review due to previous reviews, pressure for accepting articles, expectations of publishing articles outside of normal procedure |
| | Ethical credibility | Lack of renown for plagiarism, reviewer's ethical background, scientific renown, accountability, cooperation for reviews |
| Order and coordination | Being up to date | Up to date knowledge in the subject area, knowledge regarding current topics, being up to date |
| | Time management | Speed and time of review, timely review, having enough time for review, accessibility |
| | Detailed and exact review | Lack of general comments, explaining the problems along with offering reasons and references, reviewing received comments, being exact |

Table 2: Experts' opinions regarding methods for reviewer selection criteria for the Iranian Health Science and Research Journals

| Component | Subcomponent | Codes |
|------------------|--|---|
| Relation based | Help from others | knowing and introducing experts in a field, asking editorial staff, editor's opinions, author suggestions, introductions through credible peers, asking other reviewers, questions during editorial sessions, asking experts in the field, editor selections, faculty members, asking similar journals |
| Experience based | Based on previous information | knowledge of the journal regarding previous authors, knowledge regarding previous reviewers, faculty members of related departments, using a previously created experts' database, Ph.D. students familiar with reviewing, reviewer list |
| | Online search | searching-related articles, searching editorial staff of related journals, searching scientific databases and finding authors with similar work, using authors publishing similar articles in seminars, searching people teaching related subjects, using authors' publications in journals, creating connections in related conferences, searching-related websites, using networks, affiliations with other authors |
| | Based on available resources | searching the references of each article, using people mentioned in the reference section of the article, suggestions and willingness of people for doing reviews |
| | Based on work and research experiences | researchers with experience in research work, work and educational background, scientific works, search in credible publications |

Table 3: Experts' opinions regarding review problems in for the Iranian Health Science and Research Journals

| Component | Subcomponent | Codes |
|------------------------------|-----------------------------|--|
| Incentive and payment system | Material | lack or insufficient amount of compensation, lack of attention to financial requests, small payment, lack of material incentives |
| | Nonmaterial | lack of incentives, lack of motivation, lack of effect from opinions, not receiving the results of article's judgment, not offering feedback to reviewer, not introducing best reviewers |
| Reviewer characteristics | Personal and behavioral | lack of desire for reviewing, lack of accountability, lack of precision, high expectations, lack of responsibility, not communicating the desire for not accepting the review of articles, not answering to follow-up calls from journal, not answering emails and phone calls, bias toward the journal, holding a grudge due to rejected personal articles, expectations of discounts for personal articles, lack of dutiful behavior, dishonesty, long delays, busy schedule |
| | Scientific | Inability in working with journal's website, lack of familiarity with research method and statistics, reviewer's weakness in special types of studies such as qualitative ones, lack of familiarity with reviewing principles, lack of familiarity with research basics, contradictory reviewers |
| Structural problems | Rules and regulations | quickly reaching maximum reviewer score, inappropriate faculty promotion regulations, lack of possibility for offering incentives to faculty reviewers, lack of proper financial and nonmaterial incentives, lack of motivation in faculty members after promotion |
| | Planning and implementation | high number of journals in a certain field working with a reviewer, reviewer working with journals in different fields, high and unmanageable number of articles, low number of good reviewers, bias of editorial staff for reviewer selection, multidisciplinary articles, difficult conditions of certain articles, busy schedule of experienced reviewers, lack of differentiating between strong and weak reviewers |

faculty don't care about these certificates." Planning and implementation: "There are no differences between strong and weak reviews, there is no motivation because everything is equal and there is not even more respect for better reviewers."

Discussion

Findings showed that professional knowledge, research knowledge and experience, review knowledge and experience, related work field and experience, and lack of bias are among the most important subcomponents of technical and professional abilities during reviewer selection. This is in agreement with results obtained by Olia and Shakiba^[3] regarding good understanding and

knowledge of reviewer regarding article's scientific topic and also results obtained by Fatahi.^[5] Lack of bias, lack of expectations, and ethical credibility are among important ethical behaviors of reviewers which is in agreement with the results of Olia and Shakiba about unfair and biased acceptance or rejection of articles by some reviewer^[3] and other studies regarding ethical considerations during review process.^[4,10] Being up to date, time management, precise and full review of the article are among requirements for order and coordination among reviewers. The findings of the current study regarding time management are in agreements with findings by Abu Ardakan *et al.*^[18] and also findings by Rahimi Nejad^[19] and others regarding long review times.^[1,5,6]

Peer review is a process which requires simultaneous skills and abilities in different areas. Along with suitable technical and scientific abilities, reviewers should also have ethical characteristics and tempered behavior, be fair and committed to offering an acceptable review. These require having useful experiences and characteristics such as being orderly, consistent, and timely.

Findings regarding method of selecting reviewers in the Iranian Health Science and Research Journals showed that help from others, selection based on previous information, online search, selection based on available sources and based on educational and work experience are the most important methods for selecting reviewers based on the two main components of relations and experiences. These findings are in agreement with the findings of Abu Ardakan *et al.*^[18] and Rahimi Nejad regarding the important role of editorial staff in selecting reviewers.^[19]

Selecting proper reviewers plays an important role in improving, optimizing, and reaching logical decisions about articles. According to previous findings, reviewers should have the necessary characteristics. Journals and editors alone cannot handle the needs of all articles reaching the review stage. Therefore, journals should always be competent in using suggestions and various search strategies.

Findings regarding review problems in the Iranian Health Science and Research Journals showed that material and nonmaterial incentives, personal and behavioral characteristics, scientific characteristics, rules and regulations, and planning and implementation are among the main problems in the review process which can be categorized in the three main categories of incentive and payment system, reviewer characteristics and structural problems. The findings regarding financial problems are similar to the findings by Abu Ardakan *et al.*^[18] while findings regarding reviewer characteristics such as lack of transparency,^[1] reviewer ethics,^[4,10] and understanding of review principles^[12] and regarding structural problems such as scientific problems of reviewers and lack of professional reviewers^[5] and problems of editorial staff in selecting reviewers^[1] are in agreement with the results of other previous studies.

Currently, health scientific journals are faced with various challenges and problems in regards to review of articles. Some of these problems can be solved through creating new rules and regulations especially in regards to incentive system while others are related to personal and scientific characteristics of reviewers which are less intense in areas with proper investment in cultivation and education.

The limitations of this study included busy schedules of journal editors and problems or lack of success for setting appointments for interviews.

Conclusion

According to experts the most important criteria for selecting reviewers include professional and technical ability, ethical issues, coordinated and orderly behavior and while methods for selecting reviewers included those with emphasis on others and those with emphasis on self. Furthermore, problems of reviewers in the Iranian Science and Research Journals include incentive and payment system, reviewer characteristics, and structural problems. The results of this study can be used on both education and research fields for various groups including policymakers in health-care system, researchers and stakeholders in the Iranian Health Scientific Journals. The following is suggested: other than professional and technical abilities, professional ethic, responsibility, and orderly behavior of reviewers should also be taken into consideration when selecting reviewers to ensure a proper peer review process without any lack of commitments or bias. Journals should use their own capabilities in knowing and selecting experts as well as opinions of others and searching in relevant databases. Creating motivation for a successful reviewing process requires proper, sustainable and logical payment and incentive system similar to any other service or task. Furthermore, policymaking, rules, regulations, planning, and implementation in this regard should be goal oriented and aligned with each other to achieve proper results.

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Conflicts of interest

There are no conflicts of interest.

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