STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

	Item No	Recommendation	Page No
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title	1-2
		or the abstract	
		(b) Provide in the abstract an informative and balanced summary of	1-2
		what was done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation	2-6
		being reported	
Objectives	3	State specific objectives, including any prespecified hypotheses	2-6
Methods			
Study design	4	Present key elements of study design early in the paper	6-12
Setting	5	Describe the setting, locations, and relevant dates, including periods of	6
		recruitment, exposure, follow-up, and data collection	
Participants	6	(a) Give the eligibility criteria, and the sources and methods of	6
		selection of participants	
Variables	7	Clearly define all outcomes, exposures, predictors, potential	6-12
		confounders, and effect modifiers. Give diagnostic criteria, if	
		applicable	
Data sources/	8*	For each variable of interest, give sources of data and details of	6-12
measurement		methods of assessment (measurement). Describe comparability of	
		assessment methods if there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	9-11
Study size	10	Explain how the study size was arrived at	
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If	6-12
		applicable, describe which groupings were chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	9-11
		(b) Describe any methods used to examine subgroups and interactions	9-11
		(c) Explain how missing data were addressed	9
		(d) If applicable, describe analytical methods taking account of	power
		sampling strategy	analysis
			(p. 9-10),
			non-
			parametric
			tests for al
			analyses
		(e) Describe any sensitivity analyses	n.a.,
			not a
			diagnostic
			instrument
Results			1
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers	12
Tarticipants		potentially eligible, examined for eligibility, confirmed eligible,	
		included in the study, completing follow-up, and analysed	
		(b) Give reasons for non-participation at each stage	n.a.
		(b) Give reasons for non-participation at each stage	π.α.

		(c) Consider use of a flow diagram	n.a.
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical,	12-13
		social) and information on exposures and potential confounders	
		(b) Indicate number of participants with missing data for each variable	n.a.,
		of interest	there were
			only full
			datasets
Outcome data	15*	Report numbers of outcome events or summary measures	12-26
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted	12-26
		estimates and their precision (eg, 95% confidence interval). Make clear	
		which confounders were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables were	12, table
		categorized	notes
		(c) If relevant, consider translating estimates of relative risk into	n.a.
		absolute risk for a meaningful time period	there is no
		·	risk
			assessment
Other analyses	17	Report other analyses done—eg analyses of subgroups and	12-26
		interactions, and sensitivity analyses	
Discussion			
Key results	18	Summarise key results with reference to study objectives	27
Limitations	19	Discuss limitations of the study, taking into account sources of	31
		potential bias or imprecision. Discuss both direction and magnitude of	
		any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering objectives,	27-32
		limitations, multiplicity of analyses, results from similar studies, and	
		other relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study results	27-32
Other information			
Funding	22	Give the source of funding and the role of the funders for the present	33
		study and, if applicable, for the original study on which the present	
		article is based	