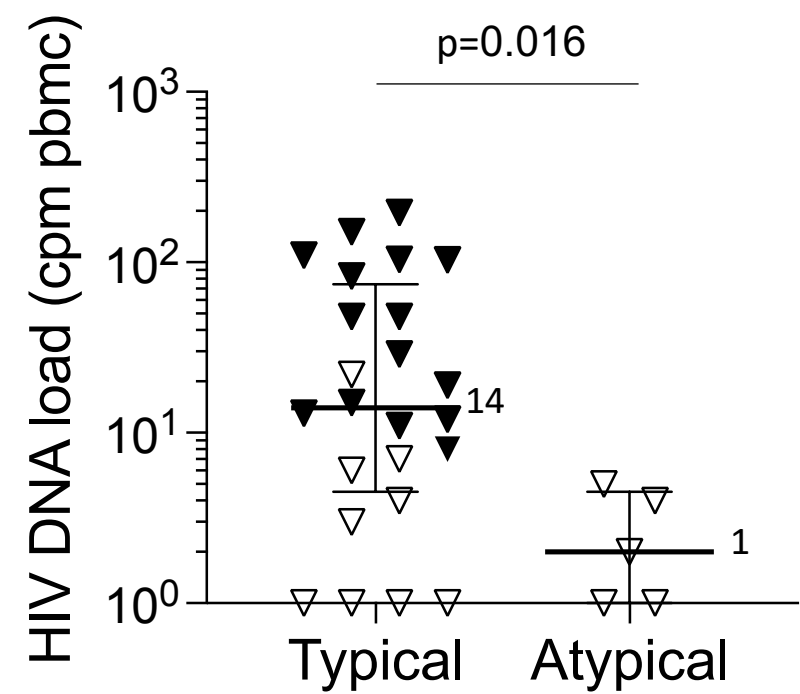


# **Sustained aviremia despite anti-retroviral therapy non-adherence in male children after in utero HIV transmission**

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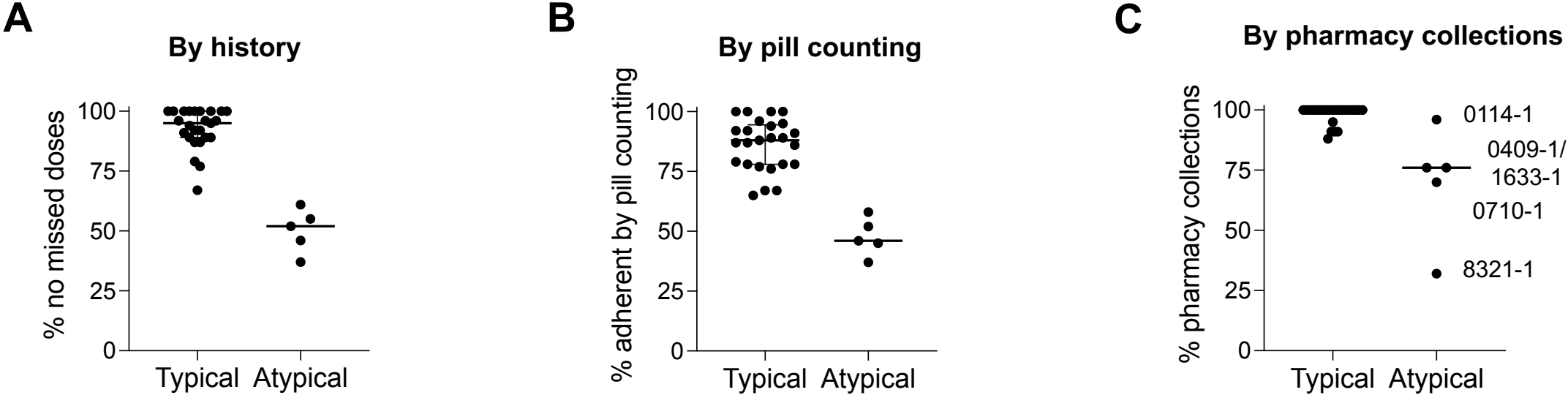
In the format provided by the  
authors and unedited

Suppl Fig 1



**Suppl Fig 1. Total HIV DNA loads in 25 age-matched ‘typical’ children compared to the 5 ‘atypical’ children analysed by ddPCR.** The age of the children at which total DNA load was analysed was 46m median (IQR 37-48m) in the ‘typical’ group (n=25) and 41m (median; IQR 36-44m) in the ‘atypical’ group (n=5). Open symbols represent DNA loads that were undetectable or not significantly different from undetectable, solid symbols represent total HIV DNA detected (HIV DNA copies/million PBMC). P value determined using the two-sided Mann-Whitney U test.

Suppl Fig 2



**Suppl Fig 2. cART adherence estimates by history, pill counting and pharmacy collections.** **A.** Percentage of timepoints at which no doses were missed according to history from the caregiver. **B.** Percentage of timepoints at which pill counting (volume of antiretroviral therapy) remaining corresponded to 100% cART adherence. In A-B, a missed clinic visit was counted as a timepoint when <100% cART adherence was achieved. **C.** Percentage of timepoints at which antiretroviral therapy was collected from the hospital pharmacy. In all panels, ‘Typical’ cases n=25, ‘Atypical’ cases n=5. Data for ‘Typical’ cases in panels A-B are presented as median and interquartile range.

Suppl Table 1

	$\beta$ coefficient	p value
Reference*	5.06	n/a
IFN- $\alpha$ IC50	+0.78	0.014
Reference*	4.65	n/a
IFN- $\beta$ IC50	+0.76	0.003

\*Reference:  
pVL when maternal  $\log_{10}$  IC50 = 0

**Suppl Table 1. Univariate linear regression analyses performed to determine the impact of IFNa IC50 and IFNb IC50 on MoM pVL.** Univariate linear regression analyses were performed with  $\log_{10}$  (MoF pVL) as response and either  $\log_{10}$  (IFNa IC50) or  $\log_{10}$  (IFNb IC50) as covariate, respectively. The p values in this regression model were determined using two-sided Student *t*-tests.