

OVERVIEW OF NIA BUDGET

Richard Hodes, *National Institute on Aging, Bethesda, Maryland, United States*

Dr. Hodes will discuss budget and overall research priorities for the National Institute on Aging.

NIA DIVISION OF EXTRAMURAL ACTIVITIES

Kenneth Santora, *National Institute on Aging, Bethesda, Maryland, United States*

Dr. Santora will discuss the work of the NIA Division of Extramural Activities. Dr. Santora will also be available for small group discussion.

NIA OFFICE OF SPECIAL POPULATIONS

Patricia Jones, *National Institute on Aging, Bethesda, Maryland, United States*

Dr. Jones will discuss the work of the NIA Office of Special Populations. Dr. Jones will also be available for small group discussion.

NIA DIVISION OF BEHAVIORAL AND SOCIAL RESEARCH

Lisbeth Nielsen, *National Institute on Aging, Bethesda, Maryland, United States*

Dr. Nielsen will discuss research priorities for the Division of Behavioral and Social Research. Dr. Nielsen will also be available for small group discussion.

NIA DIVISION OF GERIATRICS AND CLINICAL GERONTOLOGY

Evan Hadley, *National Institute on Aging, Bethesda, Maryland, United States*

Dr. Hadley will discuss research priorities for the Division of Geriatrics and Clinical Gerontology. Dr. Hadley will also be available for small group discussion.

NIA DIVISION OF AGING BIOLOGY

Ronald Kohanski, *National Institute on Aging, Bethesda, Maryland, United States*

Dr. Kohanski will discuss research priorities for the Division of Aging Biology. Dr. Kohanski will also be available for small group discussion.

NIA DIVISION OF NEUROSCIENCE

Eliezer Masliah, *National Institute on Aging, Bethesda, Maryland, United States*

Dr. Masliah will discuss research priorities for the Division of Neuroscience. Dr. Masliah will also be available for small group discussion.

Session 3025 (Symposium)**RISING STAR EARLY-CAREER FACULTY AWARD LECTURE AND CYBER-PEDAGOGY PANEL DISCUSSION**

Chair: Kara Dassel

The Rising Star Early-Career Faculty Award lecture will feature an address by 2021 recipient Candace S. Brown, PhD, MA, MEd, of the University of North Carolina, Charlotte.

The Rising Star Early-Career Faculty Award acknowledges new faculty whose teaching and leadership stand out as influential and innovative. This event will also feature a panel discussion led by the AGHE Awards Review Panel titled, "Cyber-Pedagogy to the Rescue: Creating Effective Online Programming for Students and Trainees During the Pandemic."

CYBER-PEDAGOGY TO THE RESCUE: CREATING EFFECTIVE ONLINE PROGRAMMING FOR STUDENTS AND TRAINEES DURING THE PANDEMIC

Kara Dassel, *University of Utah, Salt Lake City, Utah, United States*

COVID-19 upended in-person educational programming in areas such as classroom instruction within academic institutions, engagement of adult learners, and training of direct care workers. In-person educational offerings were forced, as a result of health restrictions, to pivot into either asynchronous or synchronous web-based instruction. This panel discussion will discuss lessons-learned in cyber-pedagogy in three areas: 1) Faculty Consultation: Faculty who teach online regularly and have completed training in quality online educational practices are experts who were called upon to assist others with transitioning courses to an online format. This presentation outlines the ways in which certified online instructors, at one academic center, tutored and assisted faculty in the health sciences with online instruction. 2) Adult Learning: The rapid transition to online learning has implications for adult learners pertaining to accessibility, diverse learning and technology abilities, and course and peer engagement. This presentation will explore strategies that faculty can utilize to offer adult learners differentiated learning and engagement opportunities. This discussion will also highlight the nexus among these pedagogical strategies and the Age-Friendly University Global Network, providing guidance for how universities can connect online learning methods to the Age-Friendly University principles. 3) Workforce Training: The direct care workforce employed in community-based services and support programs and long-term care settings tend to receive little or no training in geriatric care. This presentation will discuss how educational trainings offered through a Geriatric Workforce Enhancement Program transitioned onto web-based platforms in order to accommodate these ongoing educational needs throughout the pandemic.

CREATING 'THIS IS IT' MOMENTS IN GERONTOLOGICAL EDUCATION

Candace Brown, *Duke University, Durham, North Carolina, United States*

We all have had "this is it" moments. And while many gerontologists will say they "fell" into the field, I solicit that educational paths are set before us and we have choice to which path that we take. Paths provide opportunities for discoveries about ourselves and in the case of gerontology, we have a breadth of choices. This is how I view teaching and why developing new courses in the field are a necessity. Change is constant; creating new paths for opportunities is optional. This lecture will provide how, as an educator, I accept my 'this is it' moments so I can effectively foster students to recognize their own 'this is it' moment(s) within gerontological education.