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ORIGINAL RESEARCH

Assessment of Learning Curve in Phacoemulsification Surgery Among the Eastern Province Ophthalmology Program Residents

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Mohanna Al-Jindan¹ Abdullah Almarshood² Sanaa A Yassin¹ Khalid Alarfaj¹ Ammar Al Mahmood³ Naif M Sulaimani³

¹Department of Ophthalmology, Imam Abdulrahman Bin Faisal University, Dammam, Saudi Arabia; ²Department of Ophthalmology, Qassim University, Qassim, Saudi Arabia; ³Dhahran Eye Specialist Hospital, Al-Dhahran 31942, Saudi Arabia

Correspondence: Sanaa A Yassin Department of Ophthalmology, Imam Abdulrahman Bin Faisal University, Dammam, Saudi Arabia Email syassin@iau.edu.sa



Purpose: To assess residents' performance of phacoemulsification surgery and determine which steps of the procedure are most difficult to learn, and to measure rate of intraoperative complications.

Design: This was a prospective observational study.

Methods: Phacoemulsification surgery was divided into steps and each step was given a proficiency grade by the attending consultant. All intraoperative complications were recorded and analyzed.

Results: 200 cases performed by the Eastern Province ophthalmology program residents were evaluated. The most commonly encountered difficulty factors were hard nucleus (20.7%), small pupil (12.6%), and white cataract (10.3%). Capsulorhexis, nucleus disassembly and removal, and cortex removal were the most difficult steps to learn. General complication rate was 17.5%, and posterior capsular rupture was the most common complication (40%). Proficiency more than 90% of the time in each step was noted in residents with prior experience of more than 40 cases, except for nucleus disassembly.

Conclusion: The study showed that nucleus disassembly remained the major obstacle in the residents' exponential learning curve of phacoemulsification surgery. Majority of complications occurred at level of capsulorhexis and cortical removal steps.

Keywords: phacoemulsification, learning curve, residents, training, complication rate

Introduction

Phacoemulsification surgery is one of the essential surgical requirements of residency training in ophthalmology. Developing microsurgical skills requires time and dedication. Studies on residents' learning curve in performing phacoemulsification showed that achieving surgical competency and efficiency required 70–80 phacoemulsification cases to obtain expert surgical skills.^{1,2} According to Saudi board ophthalmology curriculum, a minimum of 80 cases, as a main surgeon, are required to complete residency training.³ Teaching cataract surgery remains an ongoing challenge, considering both attaining a high level of training and maintaining patient safety. A stepwise introduction to surgical training usually begins with giving residents some steps of the surgery that can be in a sequential order, reverse order, or modular order (where mastering only one surgical step per case is mandatory before moving to the next step).² Additionally, a selective order can be undertaken starting from the easiest steps to the most difficult one. Upon completion of all the steps, the resident is given the chance to do a full case surgery.

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© 2020 Al-Jindan et al. This work is published and licensed by Dove Medical Press Limited. The full terms of this license are available at https://www.dovepress.com/terms. by No by and incorporate the Creative Commons Attribution — Non Commercial (unported, v3.0) License (http://creativecommons.org/licenses/by-nc/3.0/). By accessing the work you hereby accept the Terms. Non-commercial uses of the work are permitted without any further permission from Dove Medical Press Limited, provided the work is properly attributed. For permission for commercial use of this work, please see paragraphs 4.2 and 5 of our Terms (https://www.dovepress.com/terms.php). In the training program of ophthalmology in the Eastern Province, Saudi Arabia, residents start to learn phacoemulsification surgery by wet lab and simulator in their first year. In the second year they start to do the surgery in several steps and they are expected to do all the steps by the end of the year. In the third and fourth year they start to do a full case surgery.

Both teaching programs and patients' safety entail tracking and measuring the progress of residents' surgical performance. The learning curve can be determined considering several factors including; resident's experience, preoperative risk factors,⁴ incidence of complications,⁵ case duration,⁶ takeover rates,^{7–9} and proficiency scores for each surgical step.¹⁰ Even though there are several grading systems, none of them has proved to be superior to the other at improving the phacoemulsification learning curve.²

The aim of this study was to prospectively determine the proficiency of the program residents' performance of phacoemulsification surgery and to identify the most difficult steps to learn, at the same time intraoperative complications were monitored. This assessment is thought to help in evaluating and improving residents' surgical training.

Method

This was a prospective study that evaluated phacoemulsification performance of program residents between October 2014 and April 2015. The study was approved by the Dhahran Eye Specialist Hospital-Institutional Review Board and was conducted in accordance with the Declaration of Helsinki.

Residents' performance of phacoemulsification surgery was evaluated prospectively by giving residents a proficiency grade on each step of the surgery. Steps were also ranked according to the proficiency level from the easiest steps to the most difficult one. All intraoperative complications were monitored to assess the general rate as well as the rate for each step, and the level of case difficulty; straightforward versus non-straightforward cases were noted. A study form was developed for data collection (Appendix 1). All patient identifiers (eg, personal names and social security numbers) that directly or indirectly identified a person were not collected in the gathered data. Data Collection Form included the attending surgeon's name; the year level of the resident; patient's age and gender; resident's prior experience; difficulty level of the surgery; proficiency level for each step of the surgery; and complications. The surgery was divided into the following steps: wound construction, capsulorhexis, hydrodissection, nucleus sculpting, nucleus disassembly, nucleus removal, cortical removal, IOL folding, IOL insertion, viscoelastic removal,

and wound integrity. Proficiency levels were based on whether each step could be performed successfully without assistance, with minimal assistance, with maximum assistance, or not done. Minimal assistance was defined to be less than 50% of the work, while maximum assistance was more than 50%. Level of difficulty was based on whether the case was straightforward or had one or more difficulty factors. The attending consultant noted all complications as well as the step level of complication and whether it was corrected by the resident or the attending consultant.

Phacoemulsification surgeries were done by two different phacoemulsification machines including Alcon Laboratories: Infinity and AMO Whitestar Signature Phacoemulsifier. All cases were done basically by "stop and chop" technique. Local or general anesthesia was used determined by the case. Surgeries took place in two hospitals; both are located in the Eastern Province of Saudi Arabia.

Data were analyzed using IBM SPSS Statistics for Windows (Version 22.0. Armonk, NY: IBM Corp). Descriptive statistics were calculated for all variables. A proficiency level of each step was correlated with resident's experience level to assess the learning curve of the surgery.

Results

The study evaluated 200 cases that were done by program residents, 10.5% of cases were done by 10 junior residents (R1 -R2), while 89.5% of cases were done by 12 senior residents (R3–R4).

Demographic data revealed that 60% of patients were male and 40% were female. Mean age of the patients was 59.3 ± 8.5 years. Prior experience of the evaluated residents ranged from 0 to 65 cases, with mean 22.2 ± 18.6 cases. About 66% of the cases were straightforward, while 34% of cases had one or more difficulty factors. The most commonly encountered difficulty factors were hard nucleus (20.7%), small pupil (12.6%), and white cataract (10.3%). Other factors are listed in Table 1.

The most difficult steps to master were capsulorhexis, nucleus disassembly and removal, and cortical removal. On the other hand, wound construction; hydrodissection; IOL folding; IOL insertion; viscoelastic removal; and wound integrity were easier, as demonstrated in Tables 2 and 3.

Residents with prior experience of over 40 cases were rated proficient more than 90% of the time in each step, except for nucleus disassembly, as shown in Table 4. To assess residents' prior experience effect on proficiency, an ordinal logistic regression was performed for the 12 surgical steps. Residents' prior experience showed statistically significant

Difficulty Factor	Number of Cases	Percentage
Hard Nucleus	18	20.7%
Small Pupil	11	12.6%
White cataract	9	10.3%
Behavioral factors	8	9.2%
Soft nucleus	7	8.0%
Corneal haze	7	8.0%
Loose zonule	6	6.9%
High myopia	5	3.4%
Deep-set eye	3	3.4%
Hyperopia	3	3.4%
Floppy iris	2	2.3%
Positive back pressure	2	2.3%
Anterior capsular fibrosis	2	2.3%
Vitrectomized eye	1	1.1%
Moving eye	1	1.1%
Small palpebral fissure	1	1.1%
Posterior synechia	I	1.1%

Table I Number and Percentage of Difficulty Factors

association with capsulorhexis, hydrodissection, cortical removal, IOL insertion and viscoelastic removal with a p-value =0.011, <0.001, 0.040, <0.001, <0.001 respectively.

The overall rate of complications was 17.5%; (95% Confidence Interval, 15% to 20%). The most encountered complications were posterior capsule rupture (40%) and anterior capsule extension (37.1%). While the majority of complications were corrected by the attending consultant (85%), a small percentage of complications were managed by the resident (15%) as indicated in Table 5. Rate of complications was lower in straightforward cases (12.9%) in comparison with non-straightforward cases (26.5%). Investigation of complications per step revealed that capsulorhexis (40%) and

cortical removal (22.9%) were the steps with highest rate of complications (Table 6).

Discussion

Residents' performance of phacoemulsification surgery has been evaluated by several studies using various measurement tools.^{1,4,5,9-15} Most of these studies were retrospective studies that used evaluation of the outcome and complications as a measurement tool,^{1,4,5,9,11-13} while few were prospective studies that evaluated intraoperative surgical proficiency level.^{10,14,15} To the best of our knowledge, no study has been done to evaluate our training program's residents (the Eastern province ophthalmology training program in Saudi Arabia). The proficiency grading system that was used in this study identified capsulorhexis, nucleus disassembly, nucleus removal, and cortex removal as the hardest steps to learn for our training residents. These results are compatible with that reported by Taravella et al¹⁰ who evaluated nine residents in University of Colorado Hospital, considering total case time and a proficiency grade as the main outcome measures. Additionally, the current study showed capsulorhexis and cortical removal had the highest incidence of complications. Based on these data, an extra effort to practice these steps by wet labs and simulators is recommended before doing first cases.

Residents' previous experience had a positive impact on proficiency grades of each step, as those with prior experience of 40 cases or more had proficiency grade more than 90% of the time in each step, except for nucleus disassembly. The number of cases required by our residents to get high proficiency grade were much lower than

Table 2 Level of Residents' Proficiency at Each Surgical Step Is Presented in Percentage

Surgical Step	Proficiency				
	Not Done	Extensive Assistance	Minimal Assistance	Professionally	
Wound construction	4.5%	5.5	-	90%	
Capsulorhexis	8%	6%	18%	68%	
Hydrodissection	10%	2.5%	7.5%	80%	
Nucleus sculpting	10.5%	3.5%	9%	77%	
Nucleus disassembly	14.5%	5.5%	15.5	64.5%	
Nucleus removal	17%	8.5%	14.5%	60%	
Cortical removal	24.6%	5.5%	9%	60.8%	
IOL folding	25.5%	2%	0.5%	72%	
IOL insertion	23%	2%	4.5%	70.5%	
Viscoelastic removal	23%	1%	1%	75%	
Wound integrity	22.6%	2.5%	0.5%	74.4%	

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Surgical Steps	Level of Proficiency			
	Extensive Assistance	Minimal Assistance	Professionally	
Viscoelastic removal	1.3%	1.3%	97.4%	
IOL folding	2.7%	0.7%	96.6%	
Wound integrity	3.2%	0.6%	96.1%	
Wound construction	-	5.8%	94.2%	
IOL insertion	2.6%	5.8%	91.6%	
Hydrodissection	2.8%	8.3%	88.9%	
Nucleus sculpting	3.9%	10.1%	86.0%	
Cortical removal	7.3%	12.0%	80.7%	
Nucleus disassembly	6.4%	18.1%	75.4%	
Capsulorhexis	6.5%	19.6%	73.9%	
Nucleus removal	10.2%	17.5%	72.3%	

Table 3 Ranking of Surgical Steps According to Proficiency, Excluding Steps That Were Not Done

 Table 4 Percentage of Residents Rated Proficient in Each Step - in Relation to Prior Experience

Surgical Steps	Prior Experience				
	I-10 Cases (n=63)	11–20 Cases (n=33)	21-30 Cases (n=45)	31-40 Cases (n=46)	>40 Cases (n=12)
Wound construction	76%	94%	96%	98%	100%
Capsulorhexis	49%	55%	78%	85%	100%
Hydrodissection	65%	88%	87%	83%	100%
Nucleus sculpting	62%	76%	82%	87%	100%
Nucleus disassembly	48%	48%	76%	85%	83%
Nucleus removal	41%	39%	78%	76%	92%
Cortical removal	44%	36%	77%	76%	92%
IOL folding	70%	58%	78%	74%	92%
IOL insertion	62%	58%	80%	78%	92%
Viscoelastic removal	68%	67%	82%	78%	92%
Wound integrity	63%	72%	78%	83%	92%

Table 5 Number and Percentage of Encountered Complications

Complication	Number of Cases	Percentage	Corrected by Attending Consultant	Corrected by Resident
Posterior capsular rupture	14	40%	12/14	2/14
Anterior capsule extension	13	37.1%	10/13	3/13
Converted to ECCE	2	5.7%	2/2	-
Descemet detachment	2	5.7%	2/2	-
Small capsulorhexis	1	2.9%	1/1	-
Bite of anterior capsule	1	2.9%	1/1	-
Iridodialysis	1	2.9%	1/1	-
Dropped lens fragments	I	2.9%	1/1	-

that reported by Taravella et al^{10} of 75 cases. This disagreement in results can be attributed to lack of consideration of the case times in the current study. However, nucleus disassembly and removal appeared to remain as a persisting difficulty even after 75 surgeries.

The overall complication rate (17.5%) is comparable to rates reported in the literature for resident-performed phacoemulsification (1.8-27.4%).^{1,5,8,9,12,16–18} Majority of complications, 63%, occurred in cases done by senior residents (R3). This observation is similar to results reported by Mangan et al⁹

Table 6 Step Level of Complications

Step of Complication	Percentage
Capsulorhexis	40%
Cortical removal	22.9%
Nucleus disassembly	11.4%
Nucleus removal	5.7%
Undetermined	20%

where complications were reported to be higher in residents with more experience (61-120 cases). The complications rate increase was attributed to the decrease of intervention rates of the supervising attending consultant in this group.⁹ Posterior capsular rupture, the most common complication, occurred in 14 (7%) cases. This rate is consistent with rates reported in other training programs (2.6-9.9%).^{5,9,11,19} However, it is higher than the rate reported by experienced ophthalmologists (0.45-2.5%).²⁰⁻²² Anterior capsular extension occurred in 13 cases (6.5%), while small capsulorhexis was documented in 1 case (0.5%). Residents tend to make bigger diameter capsulorhexis rather than smaller, which is more difficult to correct. Proper sizing of the capsulorhexis should be continuously monitored and guided based on the available landmarks. Dropped lenticular fragments in posterior segment, a serious complication, occurred in 1 case (0.5%), which is in agreement with rates reported in other studies (0.9-1.1%).^{4,9,23}

Additional main outcome in this study was the difference in the rate of complications in straightforward versus non-straightforward cases. Complication rate was found to be twofold in the presence of one or more difficulty factor in surgery, compared to straightforward cases (26.5% vs 12.9% respectively). Rutar et al⁴ and Blomquist et al²⁴ reported an increase in complication rate in surgeries performed by residents in the presence of difficulty factors such as hard nucleus or weak zonules. Up to one third of the evaluated cases were non-straightforward, which is considered a high percentage. Residents are encouraged to be more selective in their cases in order to improve the outcome and decrease the load of complications.

One of the limitations of our study is the subjective nature of assessment and grading of proficiency level. Nine consultants participated in residents' evaluation, and their evaluation may differ from one to another. We considered this issue by defining minimal assistance as less than fifty percent of the work; extensive assistance as more than fifty percent; and proficiency as no assistance. However, we recommend a more objective evaluation system for future assessments. The second limitation is that some steps of the surgery may not be offered to the trainee by the attending. This may occur in an anticipation of compromising patient safety or following a serious complication, in addition to other factors that are not related to resident performance. It might occur with any resident; whatever his level and experience. Since we do not have a documented explanation for the steps that were not given, we depended on the steps that were done on assessing proficiency level. It would be more informative if these steps were explained whether related to resident factors or not, and to be part of the evaluation. Lastly, the use of different phacoemulsification machines may influence the surgical efficiency and outcomes.²⁵

In conclusion, evaluation of our residents revealed that capsulorhexis, nucleus disassembly and removal, and cortex removal were among the hardest steps to learn. Majority of complications occurred at level of capsulorhexis and cortical removal steps. Focusing on these highlighted steps by wet-lab practice and simulators before operating on actual patients would maximize proficiency and minimize complications. Additionally, proper selection of straightforward cases should be encouraged, in order to improve the outcome and decrease the rate of complications. Finally, it is recommended to adopt a more objective evaluation system for future assessments.

Disclosure

The authors report no conflicts of interest in this work.

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