

Nurses' Psychological Trauma and Cognitive Control in the COVID-19 Pandemic

SAGE Open Nursing
Volume 9: 1–14
© The Author(s) 2023
Article reuse guidelines:
sagepub.com/journals-permissions
DOI: 10.1177/23779608231214601
journals.sagepub.com/home/son



Chiu Yu-Chin, PhD¹ , Anna K. Forster, PhD², Lingsong Zhang, PhD³
and Karen J. Foli, PhD, RN, ANEF, FAAN²

Abstract

Introduction: During the COVID-19 pandemic, nurses have faced various nurse-specific traumas in their workplaces, but there is limited understanding of the resulting outcomes and factors that contribute to them.

Objective: To address this gap, the study employed the middle-range theory of nurses' psychological trauma (NPT) to examine these relationships among frontline nurses working in critical care areas.

Methods: In a quantitative cross-sectional study, the study compared nurses identified as probable cases of posttraumatic stress disorder (PTSD) with those identified as not probable cases. The study investigated the nurse-specific traumas they experienced, their individual personality traits, and the buffers they possessed. The study also sought to identify specific types of nurse-specific traumas that could be associated with negative outcomes, such as alcohol and drug use.

Results: It was found that PTSD-probable nurses reported higher levels of trauma from disasters and system/medically induced trauma compared to not-probable nurses. They also experienced more nonwork-related humankind traumas and displayed lower resilience. Furthermore, PTSD-probable nurses identified with trait urgency and trait avoidance motivation. Additionally, trauma from disasters was associated with alcohol use.

Conclusion: The study highlights the elevated levels of trauma, lower resilience, and specific psychological traits associated with PTSD-probable nurses, emphasizing the need for targeted interventions and support to mitigate the negative outcomes experienced by frontline nurses.

Keywords

trauma, psychological distress, impulsivity, cognitive control, employee health, personality traits

Received 23 March 2023; Revised 27 September 2023; accepted 29 October 2023

Introduction

Registered nurses render care for our physical and mental health 24/7, which is tightly linked to our well-being. Paradoxically, the well-being of nurses is frequently overlooked (Bauer-Wu & Fontaine, 2015; Maben & Bridges, 2020). Lower nurse-to-patient ratios are associated with fewer medical errors and deaths, better overall patient treatment, and reduced rates of nurse burnout (Blouin & Podjasek, 2019; Kane et al., 2007). The COVID-19 pandemic has led to an increased awareness of the tight link between a healthy nursing workforce and a healthy nation: The number of healthy nurses translates to the number of lives saved. The COVID-19 pandemic overwhelmed health-care personnel in significant ways, including a lack of personal protective equipment (PPE), staff, and the ability to test for those who were infected with the virus (Cho et al., 2021). Nurses, as well as other healthcare providers, experienced elevated stress as a result of their working conditions.

Moreover, nurses are at risk for experiencing several kinds of *psychological trauma* often daily, such as insufficient resource trauma (e.g., lack of PPE, training/knowledge, testing kits, etc.), trauma from disasters, and second-victim trauma (Foli, 2022).

Review of Literature

Psychological trauma, although experienced transiently at the workplace, may lead to a wide variety of sustained negative

¹Department of Psychological Sciences, Purdue University, West Lafayette, IN, USA

²School of Nursing, Purdue University, West Lafayette, IN, USA

³Department of Statistics, Purdue University, West Lafayette, IN, USA

Corresponding Author:

Chiu Yu-Chiu, Department of Psychological Sciences, Purdue University, 703 3rd Street, West Lafayette, IN 47907, USA.
Email: yuchinchiu@purdue.edu



outcomes. Some of the negative outcomes are psychological such as an increased level of anxiety (e.g., risk of infection), depression (Serrano et al., 2021), or posttraumatic stress disorder (PTSD) symptoms (Schuster & Dwyer, 2020), while others are behavioral such as increased alcohol or drug intake or suicide (Reger et al., 2020). Since the start of the global COVID-19 pandemic, there has been repeated mention of nurses feeling guilty, frustrated, and exhausted due to the changes in the care they can provide, lack of PPE, and increase in their workload (Catania et al., 2021; Dohrn et al., 2022; Leng et al., 2021). Furthermore, increasingly, nurses reported increased PTSD symptoms, stress (Greenberg et al., 2021; Leng et al., 2021), and also anxiety due to the inability to properly care for their patients, fear of infecting their families, and lack of consistent COVID-19 protocols (Catania et al., 2021; Leng et al., 2021; Zipf et al., 2022). All these could contribute to their decisions to leave the profession (Mercado et al., 2022). On the other hand, when faced with professional challenges, some nurses have managed to find increased respect and commitment to the profession, a sense of value, professional and public support, and a renewed sense of duty and identity as healthcare providers (Ashley et al., 2021). Even though the factors impacting nurses choosing to leave versus stay are largely unknown, some studies have started to reveal factors affecting resilience and the development of PTSD in nurses (e.g., Levi et al., 2021; Mealer et al., 2017).

According to a recent model called *the middle-range theory of nurses' psychological trauma* (NPT) (Foli, 2022), nurses' lived experiences are more fully understood by understanding humankind/personal and nurse-specific traumas, which may lead to discovering paths to healing and recovery. Developed prepandemic and specific to this theory are seven nurse-specific traumas: (1) insufficient resource trauma, (2) second-victim trauma, (3) workplace violence, (4) trauma from disasters, (5) system/medically induced trauma, (6) historical trauma, and (7) vicarious/secondary trauma. Investigators have provided support for this model and empirical associations between nurses' psychological trauma and negative outcomes such as substance use (Foli et al., 2020; Foli, Zhang et al., 2021). Within the context of the COVID-19 pandemic, several of these traumas appear to be especially salient, such as insufficient resource trauma, second-victim trauma, trauma in disasters, and system/medically induced trauma. Examples include the shortage of staffing and PPE leading to insufficient resource trauma, nursing errors made that may have been related to insufficient resources (second-victim trauma), and allocation of scarce resources to patients during disasters (trauma from disasters). System/medically induced trauma may also be present as nurses witness the suffering and discomfort of patients tethered to ventilators and being unable to have family present.

Objective. Aligning with the broader effort in the literature to understand what affects resilience and the development of

PTSD, the study's primary objective is to provide initial insights into the connections between various variables that may influence nurses' self-reported psychological trauma. This study represents an ongoing effort to gain a more nuanced understanding of the determinants affecting resilience and the development of PTSD in nurses.

Methods

Design

This study employed a cross-sectional design, incorporating both quantitative and qualitative components. The qualitative data have been published separately (Foli, Forster et al., 2021), while the quantitative data are presented in this report. The quantitative data had two study components. The first study component was a self-report survey, recorded via Qualtrics. The second component included two cognitive control tasks, administered via scripts programmed with JavaScript and HTML languages. The subsequent sections provide a detailed account of the measures utilized in the study. It is important to acknowledge that due to the limited availability of data in the existing literature pertaining to addressing the research questions, the study chose a comprehensive approach by encompassing a broad range of variables, instead of narrowing it down to a more focused set.

Demographics. Participants' sociodemographic characteristics (e.g., gender, race/ethnicity, etc.) as well as their work demographics (e.g., the unit most frequently worked, work hours per week, etc.) were surveyed.

Nurse-Specific Trauma. Three investigator-generated statements were used for each of the followings six types of traumas: (1) insufficient resource trauma, (2) second-victim trauma, (3) workplace violence trauma, (4) trauma from disaster, (5) system/medically induced trauma, and (6) historical trauma (Foli, 2022). The seventh type of trauma, vicarious/secondary traumatic, was assessed with the validated 17-item Secondary Trauma Stress Scale (Bride et al., 2004). The scale is organized in three subscales to measure intrusion, avoidance, and arousal symptoms by assessing participants' agreement with statements that reflect their experiences while working with traumatized clients. The total score is derived by adding together the individual item scores, with a higher score indicating a greater frequency of symptoms.

Humankind Trauma and Psychological Symptoms. The 10-item Adverse Childhood Experiences (ACE) (Felitti et al., 1998) and the 17-item life event checklist (LEC) (Gray et al., 2004) were used to assess humankind trauma. ACE evaluates 10 categories of childhood trauma, encompassing five personal and five familial traumas. The total score is calculated by tallying the number of "yes" responses. LEC is created to identify traumatic events in one's lifetime by counting the

statements that have been personally experienced, witnessed, and learned about, are uncertain, or do not apply.

Given that this study was conducted at the beginning of the COVID-19 pandemic, the researchers do not know the specific psychological symptoms nurses might be experiencing. Therefore, the researchers included three different scales: (1) primary care posttraumatic stress disorder (PTSD) screen for DSM 5 (PC-PTSD-5) (Prins et al., 2016), (2) Generalized Anxiety Disorder (GAD)-7 (Spitzer et al., 2006), and (3) Patient Health Questionnaire (PHQ)-9 (Kroenke et al., 2001). The PC-PTSD-5 scale is intended for identifying individuals with probable PTSD, and the total score is the number of “yes” responses to the five statements. Meanwhile, the GAD-7 (comprising seven items) and the PHQ-9 (with nine items) assess the frequency of participants’ distress related to anxiety and depression, respectively. In both cases, the total score is calculated by summing the scores of each item.

Buffers. Buffer was assessed using both the six-item Brief Resiliency Scale (BRS) (Smith et al., 2008) and the eight items of the Survey of Perceived Organization Support (SPOS) (Eisenberger et al., 1986). The BRS survey assessed participants’ resilience in bouncing back from negative events, and the total score is derived by averaging the scores for each item. The SPOS gauged employees’ perceptions of the organization’s appreciation for their contributions and concern for their well-being, and the total score is computed by adding up the scores for all the items.

Substance Use. The Drug Abuse Screening Test (DAST-10) (Skinner, 1982) and Alcohol Use Disorders Identification Test (AUDIT) (Saunders et al., 1993) were used to assess the substance uses. The DAST-10 requires participants to answer 10 questions about drug use with “yes” or “no” responses. The total score is the number of “yes” responses for items 1–2 and 4–10, as well as counting the “no” response for item 3. The score ranges from 0 to 10, with a higher score indicating a more significant and severe level of issues related to drug use. The AUDIT consists of 10 questions, and the total score assesses alcohol consumption and dependence. Scores from 8 to 14 suggest hazardous or harmful drinking, while a score of 15 or higher indicates potential alcohol dependence (moderate–severe alcohol use disorder).

Personality Traits. To complement the task-based assessment of cognitive control, the study included two sets of questionnaires assessing personality traits relevant to cognitive control functioning, the trait avoidance/approach motivation using the Behavioral Inhibition System/Behavioral Activation System (BIS/BAS) scales (Carver & White, 1994) and the trait impulsivity using the short UPPS-P (i.e., urgency, premeditation, perseverance, sensation seeking, and positive urgency) Impulsive Behavior Scale (Cyders et al., 2014). The BIS/BAS scale consists of 24

items, divided into four subscales: BAS drive, BAS fun-seeking, BAS reward responsiveness, and BIS. The short UPPS-P comprises 20 items, extracted from the original UPPS-P scale, which evaluates five aspects of impulsivity. In both scales, the total score is calculated by summing the scores of individual items.

Cognitive Control. Using their computer keyboard, the nurses’ first task was a stop-signal task, designed to assess an individual’s inhibitory control function, and the second was a rule-switching task, designed to assess attention control (Friedman & Miyake, 2017). In the stop-signal task, participants were instructed to make a response to “Go” targets and withhold a response to “Stop” targets (Figure 1a). In the rule-switching task, participants were asked to switch between categorizing images of objects as living or nonliving and as larger or smaller than a shoebox (Figure 1b). Participants were told to use the color of the surrounding frame to know which categorization task would be relevant on the current trial, requiring them to either “repeat” the same task they had just performed on the previous trial or “switch” to the other task. In both tasks, participants’ response times and errors (i.e., wrong key pressed or no response) were recorded. Behavioral indexes of each participant’s inhibitory control and rule-switching/attention control were calculated.

Research Questions

To meet the objective, the study surveyed nurses’ self-reported psychological trauma, the relevant psychological and behavioral outcomes, and assessed individual differences in cognitive control to explore the relationships between these variables. The study employed the NPT framework because it offers a comprehensive perspective on the nurse-specific traumas that are encountered within various nursing specialties and throughout different stages of a nursing career. This framework allows for a more holistic understanding of the potential outcomes of psychological trauma to practicing nurses. The study purposefully sought to gather information for each of the seven types of nurse psychological trauma as well as indicators of humankind/personal trauma to answer the first research question: *Which type of nurse-specific trauma is associated with a higher level of stress, anxiety, and depressive symptoms?*

In addition to psychological distress, within the NPT framework, one of the targeted outcomes was the use of substances (e.g., drugs and alcohol) by nurses. This led to the second research question: *Does a higher level of nurse-specific trauma lead to substance uses?* However, the researchers reasoned that because not all nurses resort to maladaptive coping strategies (e.g., substance use) due to experienced traumas, mediating individual difference factors must exist. Despite greater awareness, understanding, and discourse being introduced in the NPT framework, it does not take into account cognitive control.

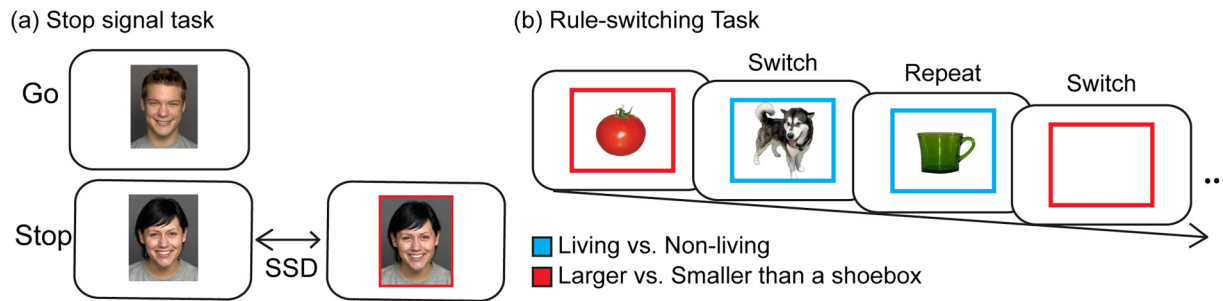


Figure 1. Examples trails. (a) In the stop-signal task, participants were instructed to categorize faces according to their gender. On “go” trails, participants would respond by pressing a key. On “stop” trails, after a variable “SSD” (i.e., the stop-signal delay), a red frame (i.e., the stop signal) would be presented, instructing participants to cancel any response they may be prepared. If participants failed to cancel their responses, this trail would be a “failed-stop” trail, but otherwise a successful stop trail. Face images were drawn from Ebner et al. (2010). (b) In the rule-switching task, participants first learned about the two rules to categorize images (i.e., Rule #1: whether the picture consists of a living or a nonliving object. Rule #2: whether it consists of an object bigger or smaller than a shoebox). They were told that the color of the surrounding frame indicates which categorization task is relevant on the current trial, requiring them to either repeat the same task they had just performed on the previous trial or switch on the other task. Object images were drawn from Moreno-Martinez and Montoro (2012).

As a psychological construct and often objectively measured in cognitive tasks, cognitive control explains how individuals produce goal-directed behavior (Friedman & Miyake, 2017). For example, to implement a new, context-appropriate action plan, such as wearing additional PPE, cognitive control is required to inhibit habitual actions and adapt to new environmental demands. Poor cognitive control has been linked to mental illnesses, including depression, anxiety, PTSD, and substance use (Jagger-Rickels et al., 2021; Polak et al., 2012; J. L. Smith et al., 2014), but the exact relationship remains to be understood. On the one hand, as implicated in the substance use literature, patients suffering from depression and substance use are marked by impaired cognitive control, resulting in their maladaptive decisions and actions (Gustavson et al., 2017; Verdejo-García et al., 2006). On the other hand, trauma experiences or substance use can have long-term cognitive effects (Arble et al., 2023; Brockett et al., 2018).

Some studies focused on nurses have hinted at links between the experienced trauma and its psychological impact (e.g., secondary traumatic stress, burnout, compassion fatigue), but very few have investigated in detail how they are linked. The study, therefore, hypothesizes that individual nurses’ cognitive control might play a key role in determining how they respond to the unique stressors and psychological trauma induced by the COVID-19 pandemic. As the first step to explore this relationship, the study’s third research question was the following: *How does nurse-specific trauma relate to individual differences in cognitive control?* To answer this, the study focused on assessing two cognitive control functions in nurses: attention switching and response inhibition. The researchers reason that given nurses’ daily duties involving administering appropriate medications and treatments and collaborating with physicians in implementing patient care plans, their success relies on cognitive control toward (a) implementing new, context-appropriate actions (i.e., rule switching) and (b)

inhibiting the inappropriate ones (i.e., response inhibition) in response to changing demands.

Sample

This study was conducted within a specific timeframe, with participant recruitment taking place between June and September of 2020. Throughout the data collection phase, recruitment text was posted through the American Association of Critical Care Nurses (AACN) research webpage as well as sent via email to an alumni list from a public Midwest university. Subsequently, we proceeded to analyze and work with the obtained sample. One hundred and thirty-seven nurses entered the online survey. However, some did not finish and exited in the middle of the survey. The final sample was 110 nurses.

Inclusion/Exclusion Criteria

The study protocol included the following inclusion criteria: (1) nurses who were presently working in critical care areas during the pandemic or had recent experience in such areas, and (2) participants were required to demonstrate proficiency in reading and comprehending English. The study protocol did not specify any exclusion criteria.

Statistical Analysis

Survey. From each nurse’s survey component, the researchers calculated a total score for each variable according to the scale’s scoring instructions. Based on each of their PC-PTSD-5 score, the researchers assigned each nurse to either the PTSD-probable or PTSD-not-probable group. The researchers then calculated and reported the group means (M) and standard deviations (SD) as descriptive statistics. To compare variables between the PTSD-probable and the PTSD-not-probable groups and make inferences, two-sample

t-tests were conducted for continuous variables and reported two-tailed *p*-values. The Chi-square test or Fisher's exact test (when the sample size is small) was conducted for categorical variables and reported the *p*-values. To investigate how one variable related to another one, Pearson correlations was conducted and reported. The correlation coefficient *r* was then tested to see whether the correlation significantly differed from 0. Note that this study is a work in progress. Therefore, given the exploratory nature of the current study and the constraints posed by a limited sample size, the researchers made a deliberate decision not to do multiple comparison adjustments. This approach allows us to extract as many insights as possible that can serve as valuable groundwork for future investigations.

Cognitive Control Task. For nurses that also contributed to the cognitive control task component, each nurse's task performance was summarized using mean response time (RT, in millisecond/ms) and mean error rate (ER in percentages/%) for each task. Specifically, for the stop-signal task, the following means were calculated: go ER (%), go RT (ms), stop ER (%), failed-stop RT (ms), and stop-signal delay (SSD). The stop-signal reaction time (SSRT) was calculated using the integration method with the replacement of omission-trial response time. In brief, by estimating the speed of going (i.e., RT on go trials) according to the probability of responding on stop trials (i.e., stop ER) as a function of stop-signal delay, the integration method derives an estimate of the covert speed of stopping (i.e., SSRT) in each subject.

Similarly, in the rule-switching task, the mean ER and RT on rule-switch and rule-repeat trials were calculated in each subject. The "switch cost" variable was derived by calculating the difference between rule-switch and rule-repeat trials in each subject. This provided an estimate of how efficient a participant is with switching between different task sets—i.e., an important cognitive control function. All these variables are continuous. When examining bivariate associations, Pearson correlation was conducted, and the correlation coefficient was tested to see whether the correlation significantly differed from 0.

Ethical Considerations

This study was approved by the Purdue University Institutional Review Board and collected both qualitative and quantitative data online. All participants have provided written informed consent prior to the beginning of the online survey. For completion of the study, participants were compensated with an electronic gift card of \$30.00.

Results

Sample Characteristics

Tables 1 and 2 report the response distribution (%) of socio- and work demographics in the entire sample (*N* = 110). Most of them are female (93.64%), live in an urban area (95.45%),

are Caucasian (81.82%), not Hispanic/Latino (93.64%), are married or living as if married (60.00%), earned a bachelor's degree or BSN (74.64%), and have an annual income of \$51,000–\$100,000 (65.54%). Most nurses were staff nurse/frontline workers (83.64%), worked most frequently in the critical care/critical care step-down units (41.21%), worked for 33–40 hr per week (68.18%), worked in a 12-hr day shift (53.64%), and had cared for COVID-19 patients for at least 4–6 months (62.73%).

Research Question Results

Comparisons Between Nurses Completing the Survey and Cognitive Control Tasks and Nurses Completing the Survey Only. Due to having two data components, some participants completed both (*N* = 46, after excluding 3 due to poor performance), while others completed only the survey component (*N* = 64). To ensure representativeness in the two samples, the researchers compared the characteristics between them. As shown in the last column of Supplementary Table S1, none of the main variables of interest differed between the two groups, except for one: trauma from disaster. This variable was significantly higher for nurses only completing the survey than for those completing both components (*P* = 0.009). There were no significant differences between the two groups in any of the demographic variables.

Research Question #1: Comparisons Between PTSD-Probable Nurses and PTSD-Not-Probable Nurses. Research question 1 asked which type of nurse-specific trauma is associated with higher levels of psychological symptoms (i.e., stress, anxiety, depression). Since the researchers are interested in nurse-specific trauma, the PC-PTSD-5 was used to identify nurses with a higher level of stress due to traumatic events exposure. According to the PC-PTSD-5 manual (Prins et al., 2016), a score equal and greater than 3 is considered as indicative of PTSD-probable, while a score less than 3 is considered as indicative of PTSD-not-probable. In the sample (*N* = 109, after excluding one nurse skipping the PC-PTSD-5 items), about half of the nurses were categorized as PTSD-probable (i.e., PC-PTSD-5 score \geq 3; *N* = 56), and the other half (49%) were categorized as PTSD-not-probable (i.e., PC-PTSD-5 score < 3; *N* = 53). The researchers then compared the PTSD-probable nurses and PTSD-not-probable nurses in terms of both nurse-specific psychological traumas as well as "humankind traumas" that are not nurse-specific.

Psychological Symptoms. As shown in Table 3, in addition to higher PC-PTSD-5 scores, PTSD-probable nurses also scored significantly higher on the PHQ-9 ($t(97.50) = 6.00$, $P < 0.001$) and on the GAD-7 ($t(88.95) = 6.68$, $P < 0.001$) when compared to nurses who were PTSD-not-probable. These significant differences indicate that the two groups of nurses notably differed in the amount of psychological distress and trauma symptoms. The study then further examined

Table 1. Socio-demographics (N = 110).

Variable	N (%)
Gender	
Female	103 (93.64)
Male	7 (6.36)
Residence	
Urban	105 (95.45)
Rural	0 (0.00)
Decline to answer	5 (4.55)
Race/ethnicity	
Caucasian/White	90 (81.82)
African/Black American	6 (5.45)
Hispanic American	3 (2.73)
Asian American/Pacific Islander	1 (0.91)
Biracial/multiracial	5 (4.55)
Other	4 (3.64)
Decline to answer	1 (0.91)
Hispanic/Latino	
Yes	6 (5.45)
No	103 (93.64)
Decline to answer	1 (0.91)
Marital status	
Married	53 (48.18)
Living as if married	13 (11.82)
Widowed/divorced	5 (4.55)
Never married	39 (35.45)
Highest degree received	
Bachelor or BSN	81 (73.64)
Master or MSN	21 (19.09)
Associate degree	5 (4.55)
Doctor of nursing practice	1 (0.91)
PhD in nursing or doctor of nursing science	1 (0.91)
Other	1 (0.91)
Personal income	
\$51,000 to under \$75,000	50 (45.54)
\$76,000 to under \$100,000	22 (20.00)
More than \$100,000	20 (18.18)
\$36,000 to under \$50,000	16 (14.55)
Less than \$35,000	1 (0.91)
Decline to answer	1 (0.91)
Religiosity	
Not at all religious	10 (9.09)
Not very religious	15 (13.64)
Neutral	13 (11.82)
Religious	29 (26.36)
Somewhat religious	17 (15.45)
Strong religious	23 (20.91)
Very strongly religious	3 (2.73)
In my personal life, I am a caregiver to... ⁺	
Children	30 (26.32)
Children, older adults/parents	8 (7.02)
Children, older adults/parents, other individuals	1 (0.88)
Children, other individuals	1 (0.88)
Older adults/parents	10 (8.77)
Older adults/parents, other individuals	2 (1.75)
Other individuals	4 (3.51)
Decline to answer/not a caregiver	58 (50.88)

(continued)

Table 1. Continued.

Variable	N (%)
Since the pandemic, my personal caregiving responsibilities have...	
Decreased significantly	2 (1.82)
Decreased slightly	5 (4.55)
Increased significantly	17 (15.45)
Increased slightly	25 (22.73)
Neither increased nor decreased	30 (27.27)
Not applicable	31 (28.18)

Note. BSN = Bachelor of Science in Nursing; MSN = Master of Science in Nursing; PhD = Doctor of Philosophy.

⁺“Other individuals” includes extended family, young adults, and all ages.

Total responses are 114.

which nurse-specific trauma experience might have contributed to these significant differences in psychological outcomes. In addition, how they might differ in terms of buffers, personality traits, and social and work demographics was also examined.

Nurse-Specific and Humankind Trauma. When comparing the two groups in terms of the six types of nurse-specific trauma (except for the secondary trauma), “trauma from disasters” was significantly different between PTSD-probable nurses and nurses who were PTSD-not-probable ($t(96.61) = 2.66, P = 0.009$). “System/medically induced trauma” showed a trend toward significance ($P = 0.065$), whereas the other four types of traumas were not significantly different between the two groups of nurses. The seventh type of trauma, secondary trauma, was assessed using Bride et al.’ (2004) Secondary Traumatic Stress Scale (STSS). As this scale focuses on the stress symptoms due to their work with patients (e.g., it seemed as if I was reliving the trauma(s) experienced by my client(s)), PTSD-probable nurses scored significantly higher than those who were PTSD-not-probable on the entire scale ($t(98.95) = 8.27, P < .001$) as well as on the subscales measuring intrusion ($t(98.09) = 6.61, P < .001$), avoidance ($t(98.18) = 7.72, P < .001$), and arousal ($t(101.41) = 8.22, P < .001$). In terms of humankind trauma that was not nurse-specific, PTSD-probable nurses had more “happened to me” events (LEC) than those who were PTSD-not-probable ($t(103.93) = 2.19, P = 0.031$). The two groups of nurses did not differ in terms of “witnessed it” events (LEC). Nor did they differ in terms of the ACE score.

Buffers and Work Demographics. Next, the study assessed whether there were other aspects of nurses’ lives (e.g., buffers, personality traits, socio-/work demographics) that differentiates the PTSD-probable group from the PTSD-not-probable group. These comparisons were conducted with two-sample *t*-tests and are shown in the bottom half of Table 3. Although the two groups did not differ in their SPOS scores, the BRS scores were significantly lower in PTSD-probable nurses than in the PTSD-not-probable nurses ($t(99.80) = 4.18, P < .001$). Related

Table 2. Work Demographics (N = 110).

Variable	N (%)
Unit most frequently worked ⁺	
Cardiac cath lab	4 (2.01)
Critical care	74 (37.19)
Critical care step-down units	8 (4.02)
Emergency room	8 (4.02)
ICU/PICU	3 (1.51)
Labor and delivery/pediatrics/neonatal	5 (2.51)
PACU	3 (1.51)
Operating room	2 (1.01)
Other	6 (3.02)
Current nursing position ⁺⁺	
First level manager (i.e., charge nurse)	6 (5.45)
Middle manager	1 (0.91)
Staff nurse/frontline worker	92 (83.64)
Upper-level manager/nurse executive	3 (2.73)
Advanced practice nurse	5 (4.55)
Other	2 (1.82)
Decline to answer	1 (0.91)
Work hours per week	
51–60 hr	4 (3.64)
41–50 hr	20 (18.18)
33–40 hr	75 (68.18)
<32 hr	11 (10.00)
Shifts worked	
12-hr shift (day)	59 (53.64)
12-hr shift (night)	24 (21.82)
10-hr shift (all times)	7 (6.36)
8-hr shift (day)	12 (10.91)
8-hr shift (night)	1 (0.91)
Rotating	2 (1.82)
Other	5 (4.55)
Months caring for COVID-19 patients	
1–3 months	27 (24.55)
4–6 months	69 (62.73)
>6 months	6 (5.45)
Decline to answer	8 (7.27)

Note. ICU = intensive care unit; PACU = postanesthesia care unit; PICU = pediatric intensive care unit. “Other” category under “units most frequently worked” includes anesthesia, med-surg, resource nurse, telesepsis, COVID-19 unit, and quality.

⁺Select all that apply, N = 199.

⁺⁺“Advanced practice nurse” includes nurse practitioners, certified registered nurse anesthetists, and clinical nurse specialists. “Other” includes clinical educator and clinical resource nurse.

to this finding was a significant difference in the marital status between the two groups ($X^2(4, N = 109) = 11.08, P = 0.026$): More PTSD-probable nurses fell into the broad category of being single (i.e., never married, divorced, widowed) than PTSD-not-probable nurses (note that this result was based on a Chi-square test and there was no standard error associated with it). No other demographic variables significantly differed between the two groups, including variables such as work hours per week, shifts worked, months caring for COVID-19 patients, etc.

Personality Traits. In terms of personality traits, PTSD-probable nurses appeared to score significantly higher on the BIS scale than their counterparts ($t(96.79) = 2.81, P = 0.006$). The BIS/BAS scale (Carver & White, 1994) was designed to measure the two opposing motivational systems; that is, motivation to move away from something unpleasant/aversive and motivation to approach something desirable, respectively. The higher BIS (but not BAS) in PTSD-probable nurses might indicate certain risk factors in individuals related to avoidance (as opposed to approach) motivation, leading to the type of actions they would take after experiencing traumatic and/or stressful situations.

Similar to the BIS/BAS results, PTSD-probable nurses scored significantly higher on both the negative ($t(99.73) = 2.98, P = 0.003$) and positive ($t(87.36) = 2.56, P = 0.012$) urgency subscales of the short UPPS-P Impulsive Behavior Scale (Cyders et al., 2014). Both subscales were designed to measure individuals’ tendency to engage in risky behavior while experiencing extreme affect (i.e., positive affect for positive urgency and negative affect for negative urgency). The two groups did not differ on the other subscales that measured other impulsivity characteristics (e.g., tendency to act without thinking, inability to remain focused, and sensation seeking). In summary, the two groups of nurses appeared to be different on measures of the trait behavioral avoidance system as well as measures of positive/negative urgency aspects of trait impulsivity.

Research Question #2: Associations Between Nurse-Specific Trauma and Negative Outcomes. The second research question asked whether a higher level of nurse-specific trauma was associated with substance use (e.g., alcohol or drugs) as a coping strategy. To address this question, correlations between seven types of nurse-specific trauma and two measured negative outcomes (i.e., AUDIT and DAST-10) was performed. This analysis includes 71 nurses, which was a subset of participants that contributed responses to all of these variables of interest. The results show that “trauma from disasters” was significantly correlated with AUDIT scores ($r = 0.268$ [CI: $-0.097, 0.534$], $P = 0.024$). Although the DAST-10 and AUDIT scores were significantly correlated with each other ($r = 0.433$ [CI: $0.222, 0.605$], $P < 0.001$), none of the nurse-specific trauma variables were correlated with the DAST-10. Note that the overall level of alcohol/drug use in this sample was relatively low (see Table 4).

Research Question #3: Relationships Between Nurse-Specific Trauma and Cognitive Control. The third research question inquired about the relationship between nurse-specific trauma and individual differences in cognitive control. Thus, two aspects of cognitive control were assessed, i.e., response inhibition and attention switching, using cognitive tasks. Correlations between the seven nurse-specific traumas and

Table 3. Means and Standard Deviations of Main Variables of Interest and *P*-Values (Standard Errors or SE) for Their Differences Between PTSD-Probable Nurses (*N* = 56) and PTSD-Not-Probable Nurses (*N* = 53).

Variable	PTSD-probable (<i>N</i> = 56)	PTSD-not-probable (<i>N</i> = 53)	<i>P</i> -value (SE)
Psychological distress and trauma symptoms	Mean ± SD	Mean ± SD	
PC-PTSD-5	3.84 ± 0.83 (<i>N</i> = 56)	1.09 ± 0.84 (<i>N</i> = 53)	<0.001 (0.16)
PHQ-9	9.67 ± 5.51 (<i>N</i> = 54)	3.98 ± 4.09 (<i>N</i> = 50)	<0.001 (0.95)
GAD-7	9.45 ± 5.55 (<i>N</i> = 53)	3.37 ± 3.56 (<i>N</i> = 51)	<0.001 (0.91)
Nurse-specific traumas			
Insufficient resource trauma	7.96 ± 2.50 (<i>N</i> = 56)	7.35 ± 2.90 (<i>N</i> = 52)	0.240 (0.52)
Second-victim trauma	7.75 ± 2.40 (<i>N</i> = 56)	7.35 ± 2.38 (<i>N</i> = 48)	0.402 (0.47)
Workplace violence	7.63 ± 2.60 (<i>N</i> = 55)	7.57 ± 2.40 (<i>N</i> = 53)	0.879 (0.46)
Trauma from disasters	9.15 ± 2.60 (<i>N</i> = 53)	7.89 ± 2.11 (<i>N</i> = 46)	0.009 (0.47)
System/medically induced trauma	10.98 ± 2.93 (<i>N</i> = 55)	9.96 ± 2.74 (<i>N</i> = 52)	0.065 (0.55)
Historical trauma	5.32 ± 2.20 (<i>N</i> = 56)	5.34 ± 2.00 (<i>N</i> = 53)	0.964 (0.40)
STSS	48.02 ± 12.70 (<i>N</i> = 54)	29.27 ± 10.16 (<i>N</i> = 48)	< 0.001 (2.26)
Intrusion	13.26 ± 4.40 (<i>N</i> = 54)	8.15 ± 3.39 (<i>N</i> = 48)	< 0.001 (0.77)
Avoidance	19.80 ± 5.72 (<i>N</i> = 54)	12.10 ± 4.36 (<i>N</i> = 49)	< 0.001 (1.00)
Arousal	14.96 ± 3.98 (<i>N</i> = 54)	9.00 ± 3.41 (<i>N</i> = 50)	< 0.001 (0.73)
Humankind trauma			
ACE	1.42 ± 1.71 (<i>N</i> = 52)	1.40 ± 2.00 (<i>N</i> = 48)	0.942 (0.37)
LEC			
Happened to me	3.09 ± 2.23 (<i>N</i> = 56)	2.25 ± 1.77 (<i>N</i> = 53)	0.031 (0.39)
Witnessed it	3.84 ± 3.42 (<i>N</i> = 56)	3.30 ± 2.96 (<i>N</i> = 53)	0.381 (0.61)
Buffers			
BRS	3.33 ± 0.75 (<i>N</i> = 56)	3.85 ± 0.54 (<i>N</i> = 53)	< 0.001 (0.12)
POS	23.61 ± 11.60 (<i>N</i> = 54)	26.92 ± 11.27 (<i>N</i> = 50)	0.143 (2.24)
Personality traits			
BIS	22.66 ± 3.06 (<i>N</i> = 53)	20.90 ± 3.22 (<i>N</i> = 48)	0.006 (0.63)
BAS			
Drive	10.26 ± 2.50 (<i>N</i> = 54)	10.44 ± 2.33 (<i>N</i> = 48)	0.711 (0.48)
Fun-seeking	9.96 ± 1.99 (<i>N</i> = 54)	10.40 ± 2.38 (<i>N</i> = 48)	0.325 (0.44)
Reward responsiveness	16.74 ± 1.81 (<i>N</i> = 53)	16.70 ± 1.89 (<i>N</i> = 47)	0.928 (0.37)
Short UPPS-P			
Negative urgency	8.69 ± 2.51 (<i>N</i> = 54)	7.25 ± 2.35 (<i>N</i> = 48)	0.003 (0.48)
Lack of perseverance	6.02 ± 1.67 (<i>N</i> = 54)	5.92 ± 1.37 (<i>N</i> = 48)	0.735 (0.30)
Lack of premeditation	5.96 ± 1.70 (<i>N</i> = 54)	5.67 ± 1.58 (<i>N</i> = 48)	0.364 (0.32)
Sensation seeking	8.42 ± 2.40 (<i>N</i> = 53)	8.42 ± 2.30 (<i>N</i> = 48)	1.00 (0.47)
Positive urgency	5.87 ± 1.86 (<i>N</i> = 54)	5.10 ± 1.10 (<i>N</i> = 48)	0.012 (0.30)
Negative outcomes			
DAST-10	0.53 ± 0.87 (<i>N</i> = 53)	0.46 ± 0.69 (<i>N</i> = 46)	0.648 (0.16)
AUDIT	4.65 ± 4.87 (<i>N</i> = 52)	3.85 ± 3.07 (<i>N</i> = 46)	0.325 (0.81)
Social demographics			
Marital status	<i>N</i> (%)	<i>N</i> (%)	0.026
Married	24 (42.9)	28 (52.8)	
Living with someone as if married	3 (5.4)	10 (18.9)	
Never married	24 (42.9)	15 (28.3)	
Divorced	3 (5.4)	0 (0.0)	
Widowed	2 (3.6)	0 (0.0)	

Note. ACE = Adverse Childhood Experiences; AUDIT = Alcohol Use Disorder Identification Test; BAS = Behavioral Activation System; BIS = Behavioral Inhibition System; BRS = Brief Resilience Scale; DAST-10 = Drug Abuse Screening Test-10; GAD-7 = Generalized Anxiety Disorder-7; LEC = Life Events Checklist; PHQ-9 = Patient Health Questionnaire-9; PC-PTSD-5 = Primary Care Posttraumatic Stress Disorder (PTSD) screen for DSM 5; POS = Perceived Organizational Support; STSS = Secondary Traumatic Stress Scale; Short UPPS-P = The Short UPPS-P Impulsive Behavior Scale (U = Urgency, P = Premeditation (lack of), P = Perseverance (lack of), S = Sensation Seeking, P = Positive Urgency). The “*N*” in the parentheses reflected the actual sample size for a particular variable due to some participants skipping questions.

cognitive control task variables were then conducted. However, to ensure that these task variables were reasonable for other across-subject correlational analyses, *t*-tests were

performed between conditions to check for basic within-subject effects, such as whether “switch cost” was reliably greater than 0 and whether participants failed to stop due to responding too

Table 4. Correlation Coefficients and 95% Confidence Intervals (Bonnett & Wright, 2000; Fisher, 1992) Between Nurse-Specific Trauma Variables and Negative Outcome Variables (N = 71).

Variable	Insufficient resource trauma	Second-victim trauma	Workplace violence	Trauma from disasters	System/medically induced trauma	Historical trauma	STSS
Negative outcomes							
DAST-10	0.018 (-0.325, 0.341)	0.038 (-0.309, 0.357)	0.060 (-0.329, 0.338)	0.093 (-0.231, 0.428)	0.147 (-0.15, 0.494)	-0.053 (-0.395, 0.269)	0.078 (-0.044, 0.571)
AUDIT	-0.098 (-0.388, 0.277)	0.138 (-0.388, 0.277)	0.047 (-0.378, 0.286)	0.268* (-0.097, 0.534)	0.161 (-0.223, 0.435)	0.024 (-0.308, 0.358)	0.162 (-0.146, 0.497)

Note. AUDIT = Alcohol Use Disorder Identification Test; DAST-10 = Drug Abuse Screening Test-10; STSS = Secondary Traumatic Stress Scale. * $p < 0.05$.

fast (i.e., failed-stop RT > go RT). These results were reported in Supplementary Materials.

Response Inhibition. For the stop-signal task, the study focused on the error rates (ER) and response times (RT) for go trials, ER for stop trials, RT on failed-stop trials, and estimated SSRT. Most interestingly as shown in Table 5, SSRT was significantly correlated with three types of nurse-specific trauma: (1) workplace violence trauma ($r = 0.383$ [CI: 0.081, 0.621], $P = 0.015$), 2) second-victim trauma ($r = 0.327$ [CI: 0.017, 0.58], $P = 0.039$), and (3) system/medical induced trauma ($r = 0.335$ [0.026, 0.585], $P = 0.035$). Since longer SSRT indicates worse inhibitory control, these positive correlations indicated that specific types of nurse-specific trauma (but not all) might be associated with lower levels of inhibitory control. In addition to SSRT, go ER was significantly correlated with workplace violence trauma ($r = -0.576$ [CI: -0.752, -0.322], $P < 0.001$). The negative correlation indicated that nurses who reported a higher amount of workplace violence trauma made fewer errors on go trials that did not require response inhibition (i.e., higher accuracy on go trials). Although this performance measure was not to be viewed as an inhibitory control index, it could indicate cautious responding with an emphasis on avoiding mistakes.

Attention Switching. As for the rule-switching task used to assess attentions switching, RT switch cost was significantly correlated with system/medically induced trauma ($r = 0.388$ [CI: 0.087, 0.624], $P = 0.013$). Participants who reported a higher level of system/medically induced trauma exhibited a lower level of attention control. Among the seven types of traumas, system/medically induced trauma seemed to be the most sensitive to nurses' individual differences in cognitive control task variables.

Discussion

The current study employed the middle-range theory of nurses' psychological trauma (Foli, 2022) to stratify trauma experienced by nurses. The approach allowed for an analysis of the different nurse-specific types of traumas experienced at their workplace and the impact of trauma beyond the workplace. The analysis revealed that significantly higher amounts of trauma from disasters and system/medically induced trauma were associated with several negative psychological symptoms, including increased stress, anxiety, and depression. Furthermore, greater amounts of trauma from disasters appeared to be somewhat predictive of alcohol use. When looking at individual differences in cognitive control, the data showed that a high amount of second-victim trauma, workplace violence trauma, and system/medically induced trauma are associated with lower inhibitory control. System/medically induced trauma was the only type of trauma that was also correlated with cognitive control for task-switching. Together, these findings, though

Table 5. Correlation Coefficients and 95% Confidence Intervals (Bonnett & Wright, 2000; Fisher, 1992) Between Nurse Specific Trauma Variables and Cognitive Control Task Variables (N = 35).

Variable	Insufficient resource trauma		Second-victim trauma		Workplace violence		Trauma from disasters		System/medically induced trauma		Historical trauma		STSS	
Go ER	-0.089 (-0.39, 0.229)	-0.236 (-0.51, 0.081)	-0.576** (-0.752, -0.322)	0.043 (-0.272, 0.35)	-0.092 (-0.392, 0.226)	-0.284 (-0.547, 0.03)	-0.203 (-0.484, 0.115)							
Go RT	-0.038 (-0.346, 0.277)	-0.059 (-0.364, 0.257)	-0.087 (-0.388, 0.231)	-0.274 (-0.54, 0.041)	-0.096 (-0.396, 0.222)	0.062 (-0.254, 0.366)	-0.187 (-0.471, 0.132)							
Stop ER	0.129 (-0.19, 0.424)	0.232 (-0.085, 0.507)	0.267 (-0.048, 0.534)	0.309 (-0.003, 0.566)	0.238 (-0.079, 0.512)	-0.050 (-0.356, 0.265)	0.116 (-0.203, 0.413)							
Failed-stop RT	-0.142 (-0.434, 0.177)	0.044 (-0.271, 0.351)	-0.148 (-0.44, 0.171)	-0.263 (-0.531, 0.053)	-0.065 (-0.369, 0.252)	0.035 (-0.28, 0.343)	-0.273 (-0.539, 0.042)							
SSRT	0.120 (-0.199, 0.416)	0.383* (0.081, 0.621)	0.327* (0.017, 0.58)	0.039 (-0.276, 0.346)	0.335* (0.026, 0.585)	0.073 (-0.244, 0.376)	-0.186 (-0.47, 0.133)							
ER cost	0.007 (-0.305, 0.318)	-0.016 (-0.326, 0.297)	-0.046 (-0.352, 0.27)	-0.233 (-0.508, 0.085)	-0.100 (-0.399, 0.219)	-0.158 (-0.447, 0.162)	-0.211 (-0.49, 0.108)							
RT cost	-0.075 (-0.378, 0.242)	-0.013 (-0.323, 0.3)	0.037 (-0.278, 0.344)	-0.127 (-0.422, 0.192)	0.388* (0.087, 0.624)	-0.089 (-0.39, 0.228)	.027 (-0.287, 0.336)							

Note. ER = error rate; RT = response time; SSD = stop-signal delay; SSRT = stop-signal reaction time; STSS = Secondary Traumatic Stress Scale. * $P < 0.05$ ** $P < 0.001$.

correlational, suggest that each type of trauma experienced by nurses at work is associated with unique consequences and should not be overlooked as one broad category.

One finding worth further elaboration was the differences in personality traits between PTSD-probable and PTSD-not-probable nurses. Specifically, PTSD-probable nurses were higher in trait BIS (but not in trait BAS) and trait positive/negative urgency (i.e., two aspects of impulsivity). The BIS versus BAS scale measures behavioral avoidance versus approach system, respectively, or how motivated an individual is to avoid negative outcomes versus approach positive outcomes (Carver & White, 1994). Positive/negative urgency measured in the short UPPS-P Impulsive Behavior Scale corresponds to the tendency to engage in rash action under extreme positive/negative affect (Cyders et al., 2014). Therefore, the higher scores in the PTSD-probable nurses indicated that these nurses might be more sensitive to aversive stimuli or outcomes and have a tendency to engage in unplanned actions that do not have specific goals (i.e., impulsive actions). This interpretation is consistent with a general hypothesis that the behavioral approach system drives goal-directed behavior and is associated with deliberate, planned actions (Amodio et al., 2008), whereas the behavioral avoidance system generates “reactions” to aversive stimuli, which often do not have specific goals (Threadgill & Gable, 2018). This finding also fits well with the experimental findings demonstrating that positive stimuli invigorates planned motor actions, while negative stimuli promote a lack of action or inappropriate ones (Chiu et al., 2014). It should also be noted that the finding of higher impulsivity in the PTSD-probable group was consistent with the correlation between system/medically induced trauma and cognitive control in the sub-sample. Future investigators could employ a larger sample to investigate how these variables (i.e., system/medically induced trauma, cognitive control, trait motivation, and trait impulsivity) relate to each other.

Another finding worth discussing was the difference between PTSD-probable and PTSD-not-probable nurses in terms of buffers. While they differed on the BRS, which measured how individuals perceived themselves as someone who can/cannot bounce back or recover from stress, they did not differ on the SPOS scale. The lack of difference in the SPOS scale might not be too surprising given that neither the insufficient resource trauma nor the workplace violence (which happened in the context of an organization or work environment) differed between the two nurse groups. This could be due to the method for group comparisons that was not sensitive enough to address the relationship between organizational support and the two organization/work environment-related traumas. Future studies could focus on directly comparing organizations with high versus low resources and support to evaluate the positive/negative impacts they may have on nurses’ physical and mental health. In contrast, the difference in resiliency is interesting,

given that the PTSD-probable nurses also appeared to have more humankind traumas that had “happened to me.” This indicated that PTSD-probable nurses might have a history of personal trauma and unsuccessful experiences of bouncing back from those stressful events. It is therefore important for nurse leaders to acknowledge how nurses’ past trauma experiences could play a role in how they can handle stressors in their current practice. For example, a recent study (Labrague & De Los Santos, 2020) showed that social support, personal resilience, and organizational support together predicted anxiety specifically related to COVID-19 using Lee’s (2020) COVID-19 five-item anxiety scale.

Strengths and Limitations

Although these findings are intriguing, it should be emphasized that the sample size was relatively small considering the extensive range of variables included in this investigation. However, it’s important to note that this was a time-limited study conducted amidst the COVID-19 pandemic. The researchers faced constraints in planning and estimating the sample size due to the rapidly changing circumstances. Secondly, there was a lack of existing studies that could have served as a reference for an accurate sample size estimation. Thirdly, the study budget limitations restricted our ability to collect a larger dataset. Lastly, despite the relatively small sample size, it did yield meaningful results that can offer valuable insights for researchers in shaping future studies. For instance, based on these initial findings, it would be beneficial for future studies to replicate and/or customize the study design to gain a deeper understanding. Additionally, future studies could enhance participation by offering more flexible completion times. The current study required participants to finish the survey and tasks in one session, without considering that some individuals may need to return to complete it the following day or within a few days.

Regarding the issue of stressors, while the study did not identify differences in work-related characteristics (such as work hours per week or shifts worked) between nurses who were probable for PTSD and those who were not, it is important to recognize that the typical 12-hr shifts that nurses endure on a regular basis can be inherently stressful in their daily lives. This stress can be further compounded during a crisis like the COVID-19 pandemic. The pandemic serves as an opportunity for the nursing profession, prompting discussions about alternative strategies that could benefit both patients and nurses alike. In future studies, a sample that represents nurses who work 12-hr and 8-hr shifts with a focus on the nurse-specific traumas may illuminate differences and relationships between the length of shifts and traumas. This analysis would provide insights into the potential advantages and drawbacks associated with different shift durations. The profession of nursing must continue to provide wellness resources, adequate training in disaster-emergency preparedness,

and psychological support to improve the physical and mental well-being of all nurses (Hofmeyer & Taylor, 2021).

Implications for Practice

The study results, though preliminary, have provided some insights into ways in which the work environment and support systems could be improved. The researchers, therefore, recommend future studies and/or nursing management to pay attention to various types of existing nurse-specific traumas and provide more targeted remediation and individualized support. The NPT framework would greatly benefit from a formal psychometric study that would enable its translation into a scale with established validity and reliability information. Conducting such a study would enhance the usefulness and applicability of the framework in assessing and measuring nursing-related traumatic experiences. A lesson taught by the COVID-19 pandemic is that nurse leaders and healthcare organizations might be able to build a healthy, resilient nursing workforce by investing in front-line nurses’ workplace safety and mental health. Engaging nurses by soliciting perceptions of mental health needs and fostering an environment that promotes psychological safety could be strategies to consider. Organizations could examine what types of nurse-specific traumas are avoidable and take steps toward reducing them, such as providing necessary staffing, supplies, and available non-nursing staff. Training and awareness of workplace violence enacted by patients and families could decrease such incidents. Debriefing after witnessing negative outcomes of medical interventions (system/medically induced trauma), verbal assaults (workplace violence), and medical errors (second-victim trauma) could also be ways to improve occupational health for nurses.

Conclusions

The current study is a work in progress. It investigated how various types of nurse-specific traumas contribute to nurses’ mental health. By stratifying traumas experienced by nurses, the study found trauma from disasters and system/medically likely induced trauma associated with increased stress, anxiety, and depression. Furthermore, experiencing “trauma from disaster” might lead to subsequent alcohol use. Lastly, second-victim trauma, workplace violence trauma, and system/medially induced trauma may be associated with lower inhibitory control. However, it is crucial to emphasize that the findings presented in this study are preliminary in nature. While they offer valuable insights into the topic at hand, it is essential to recognize that further research with larger sample sizes is required to conduct a more comprehensive and in-depth investigation. Future studies should consider a thorough examination of the study’s assumptions (e.g., adopting the NPT framework) and the testing of hypothesized relationships in a more rigorous and robust manner. Given the global nursing shortage,

nursing leaders and healthcare administrators should start treating nurse-specific traumas as an occupational health and safety issue and take steps to improve the current conditions.

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: This study was funded by the Health and Human Sciences (HHS) COVID-19 Rapid Response Grant Program sponsored by Purdue University College of Health and Human Sciences, West Lafayette campus.


Author Contributions

All authors have agreed on the final version and meet at least one of the following criteria: (1) substantial contributions to conception and design, acquisition of data, or analysis and interpretation of data and (2) drafting the article or revising it critically for important intellectual content.

Data Availability Statement

The data that support the findings of this study are available from the corresponding author upon reasonable request.

ORCID iD

Chiu Yu-Chin  <https://orcid.org/0000-0001-6768-509X>

Supplemental Material

Supplemental material for this article is available online.

References

- Amodio, D. M., Master, S. L., Yee, C. M., & Taylor, S. E. (2008). Neurocognitive components of the behavioral inhibition and activation systems: Implications for theories of self-regulation. *Psychophysiology*, *45*(1), 11–19. <https://doi.org/10.1111/j.1469-8986.2007.00609.x>
- Arble, E., Manning, D., & Arnetz, B. B. (2023). *Increased Substance Use among Nurses during the COVID-19 Pandemic*.
- Ashley, C., James, S., Williams, A., Calma, K., McInnes, S., Mursa, R., Stephen, C., & Halcomb, E. (2021). The psychological well-being of primary healthcare nurses during COVID-19: A qualitative study. *Journal of Advanced Nursing*, *77*(9), 3820–3828. <https://doi.org/10.1111/jan.14937>
- Bauer-Wu, S., & Fontaine, D. (2015). Prioritizing clinician well-being: The university of Virginia's compassionate care initiative. *Global Advances In Health and Medicine*, *4*(5), 16–22. <https://doi.org/10.7453/gahmj.2015.042>
- Blouin, A. S., & Podjasek, K. (2019). The continuing saga of nurse staffing: Historical and emerging challenges. *Journal of Nursing Administration*, *49*(4), 221–227. <https://doi.org/10.1097/NNA.0000000000000741>
- Bonett, D. G., & Wright, T. A. (2000). Sample size requirements for estimating Pearson, Kendall and Spearman correlations. *Psychometrika*, *65*(1), 23–28. <https://doi.org/10.1007/BF02294183>
- Bride, B. E., Robinson, M. M., Yegidis, B., & Figley, C. R. (2004). Development and validation of the secondary traumatic stress scale. *Research on Social Work Practice*, *14*(1), 27–35. <https://doi.org/10.1177/1049731503254106>
- Brockett, A. T., Pribut, H. J., Vázquez, D., & Roesch, M. R. (2018). The impact of drugs of abuse on executive function: Characterizing long-term changes in neural correlates following chronic drug exposure and withdrawal in rats. *Learning & Memory (Cold Spring Harbor, N.Y.)*, *25*(9), 461–473. <https://doi.org/10.1101/lm.047001.117>
- Carver, C. S., & White, T. L. (1994). Behavioral inhibition, behavioral activation, and affective responses to impending reward and punishment: The BIS/BAS scales. *Journal of Personality and Social Psychology*, *67*(2), 319–333. <https://doi.org/10.1037/0022-3514.67.2.319>
- Catania, G., Zanini, M., Hayter, M., Timmins, F., Dasso, N., Ottonello, G., Aleo, G., Sasso, L., & Bagnasco, A. (2021). Lessons from Italian front-line nurses' experiences during the COVID-19 pandemic: A qualitative descriptive study. *Journal of Nursing Management*, *29*(3), 404–411. <https://doi.org/10.1111/jonm.13194>
- Chiu, Y., Cools, R., & Aron, A. R. (2014). Opposing effects of appetitive and aversive cues on go/no-go behavior and motor excitability. *Journal of Cognitive Neuroscience*, *26*(8), 1–10. https://doi.org/10.1162/jocn_a_00585
- Cho, H., Sagherian, K., & Steege, L. M. (2021). Hospital nursing staff perceptions of resources provided by their organizations during the COVID-19 pandemic. *Workplace Health and Safety*, *69*(4), 174–181. <https://doi.org/10.1177/2165079920987543>
- Cyders, M. A., Littlefield, A. K., Coffey, S., & Karyadi, K. A. (2014). Examination of a short English version of the UPPS-P impulsive behavior scale. *Addictive Behaviors*, *39*(9), 1372–1376. <https://doi.org/10.1016/j.addbeh.2014.02.013>
- Dohrn, J., Ferng, Y., Shah, R., Diehl, E., & Frazier, L. (2022). Addressing mental and emotional health concerns experienced by nurses during the COVID-19 pandemic. *Nursing Outlook*, *70*(1), 81–88. <https://doi.org/10.1016/j.outlook.2021.07.009>
- Ebner, N. C., Riediger, M., & Lindenberger, U. (2010). FACES—a database of facial expressions in young, middle-aged, and older women and men: Development and validation. *Behavior Research Methods*, *42*(1), 351–362. <https://doi.org/10.3758/BRM.42.1.351>
- Eisenberger, R., Huntington, R., Hutchison, S., & Sowa, D. (1986). Perceived organizational support. *Journal of Applied Psychology*, *71*(3), 500–507. <https://doi.org/10.1037/0021-9010.71.3.500>
- Felitti, V. J., Anda, R. F., Nordenberg, D., Williamson, D. F., Spitz, A. M., Edwards, V., Koss, M. P., & Marks, J. S. (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults. *American Journal of Preventive Medicine*, *14*(4), 245–258. [https://doi.org/10.1016/S0749-3797\(98\)00017-8](https://doi.org/10.1016/S0749-3797(98)00017-8)
- Fisher, R. A. (1992). Statistical methods for research workers. In S. Kotz, & N. L. Johnson (Eds.), *Breakthroughs in Statistics. Springer Series in Statistics*. New York, NY: Springer. https://doi.org/10.1007/978-1-4612-4380-9_6
- Foli, K. J. (2022). A middle-range theory of nurses' psychological trauma. *Advances in Nursing Science*, *45*(1), 86–98. <https://doi.org/10.1097/ANS.0000000000000388>

- Foli, K. J., Reddick, B., Zhang, L., & Krcelich, K. (2020). Nurses' psychological trauma: "they leave me lying awake at night." *Archives of Psychiatric Nursing, 34*(3), 86–95. <https://doi.org/10.1016/j.apnu.2020.04.011>
- Foli, K. J., Forster, A., Cheng, C., Zhang, L., & Chiu, Y.-C. (2021a). Voices from the COVID-19 frontline: Nurses' trauma and coping. *Journal of Advanced Nursing, 77*(9), 3853–3866. <https://doi.org/10.1111/jan.14988>
- Foli, K. J., Zhang, L., & Reddick, B. (2021b). Predictors of substance use in registered nurses: The role of psychological trauma. *Western Journal of Nursing Research, 43*(11), 193945920987123. <https://doi.org/10.1177/0193945920987123>
- Friedman, N. P., & Miyake, A. (2017). Unity and diversity of executive functions: Individual differences as a window on cognitive structure. *Cortex, 86*, 186–204. <https://doi.org/10.1016/j.cortex.2016.04.023>
- Gray, M. J., Litz, B. T., Hsu, J. L., & Lombardo, T. W. (2004). Psychometric properties of the life events checklist. *Assessment, 11*(4), 330–341. <https://doi.org/10.1177/1073191104269954>
- Greenberg, N., Weston, D., Hall, C., Caulfield, T., Williamson, V., & Fong, K. (2021). Mental health of staff working in intensive care during COVID-19. *Occupational Medicine (Oxford, England), 71*(2), 62–67. <https://doi.org/10.1093/occmed/kqaa220>
- Gustavson, D. E., Stallings, M. C., Corley, R. P., Miyake, A., Hewitt, J. K., & Friedman, N. P. (2017). Executive functions and substance use: Relations in late adolescence and early adulthood. *Journal of Abnormal Psychology, 126*(2), 257–270. <https://doi.org/10.1037/abn0000250>
- Hofmeyer, A., & Taylor, R. (2021). Strategies and resources for nurse leaders to use to lead with empathy and prudence so they understand and address sources of anxiety among nurses practising in the era of COVID-19. *Journal of Clinical Nursing, 30*(1–2), 298–305. <https://doi.org/10.1111/jocn.15520>
- Jagger-Rickels, A., Stumps, A., Rothlein, D., Park, H., Fortenbaugh, F., Zuberer, A., Fonda, J. R., Fortier, C. B., Degutis, J., Milberg, W., McGlinchey, R., & Esterman, M. (2021). Impaired executive function exacerbates neural markers of posttraumatic stress disorder. *Psychological Medicine, 52*(16), 3985–3998. <https://doi.org/10.1017/S0033291721000842>
- Kane, R. L., Shamliyan, T. A., Mueller, C., Duval, S., & Wilt, T. J. (2007). The association of registered nurse staffing levels and patient outcomes: Systematic review and meta-analysis. *Medical Care, 45*(12), 1195–1204. <https://doi.org/10.1097/MLR.0b013e3181468ca3>
- Kroenke, K., Spitzer, R. L., & Williams, J. B. W. (2001). The PHQ-9. *Journal of General Internal Medicine, 16*(9), 606–613. <https://doi.org/10.1046/j.1525-1497.2001.016009606.x>
- Labrague, L. J., & De los Santos, J. A. A. (2020). COVID-19 anxiety among front-line nurses: Predictive role of organisational support, personal resilience and social support. *Journal of Nursing Management, 28*(7), 1653–1661. <https://doi.org/10.1111/jonm.13121>
- Lee, S. A. (2020). Coronavirus anxiety scale: A brief mental health screener for COVID-19 related anxiety. *Death Studies, 44*(7), 393–401. <https://doi.org/10.1080/07481187.2020.1748481>
- Leng, M., Wei, L., Shi, X., Cao, G., Wei, Y., Xu, H., Zhang, X., Zhang, W., Xing, S., & Wei, H. (2021). Mental distress and influencing factors in nurses caring for patients with COVID-19. *Nursing in Critical Care, 26*(2), 94–101. <https://doi.org/10.1111/nicc.12528>
- Levi, P., Patrician, P. A., Vance, D. E., Montgomery, A. P., & Moss, J. (2021). Post-traumatic stress disorder in intensive care unit nurses: A concept analysis. *Workplace Health and Safety, 69*(5), 224–234. <https://doi.org/10.1177/2165079920971999>
- Maben, J., & Bridges, J. (2020). COVID-19: Supporting nurses' psychological and mental health. *Journal of Clinical Nursing, 29*(15–16), 2742–2750. <https://doi.org/10.1111/jocn.15307>
- Mealer, M., Jones, J., & Meek, P. (2017). Factors affecting resilience and development of posttraumatic stress disorder in critical care nurses. *American Journal of Critical Care: An Official Publication, American Association of Critical-Care Nurses, 26*(3), 184–192. <https://doi.org/10.4037/ajcc2017798>
- Mercado, M., Wachter, K., Schuster, R. C., Mathis, C. M., Johnson, E., Davis, O. I., & Johnson-Agbakwu, C. E. (2022). A cross-sectional analysis of factors associated with stress, burnout and turnover intention among healthcare workers during the COVID-19 pandemic in the United States. *Health and Social Care in the Community, 30*(5), 1–12. <https://doi.org/10.1111/hsc.13712>
- Polak, A. R., Witteveen, A. B., Reitsma, J. B., & Olf, M. (2012). The role of executive function in posttraumatic stress disorder: A systematic review. *Journal of Affective Disorders, 141*(1), 11–21. <https://doi.org/10.1016/j.jad.2012.01.001>
- Prins, A., Bovin, M. J., Smolenski, D. J., Marx, B. P., Kimerling, R., Jenkins-Guarnieri, M. A., Kaloupek, D. G., Schnurr, P. P., Kaiser, A. P., Leyva, Y. E., & Tiet, Q. Q. (2016). The primary care PTSD screen for DSM-5 (PC-PTSD-5): Development and evaluation within a veteran primary care sample. *Journal of General Internal Medicine, 31*(10), 1206–1211. <https://doi.org/10.1007/s11606-016-3703-5>
- Reger, M. A., Piccirillo, M. L., & Buchman-Schmitt, J. M. (2020). COVID-19, mental health, and suicide risk among health care workers: Looking beyond the crisis. *The Journal of Clinical Psychiatry, 81*(5), 1093–1094. <https://doi.org/10.4088/JCP.20com13381>
- Saunders, J. B., Aasland, O. G., Babor, T. F., de la Fuente, J. R., & Grant, M. (1993). Development of the Alcohol Use Disorders Identification Test (AUDIT): WHO collaborative project on early detection of persons with harmful alcohol consumption—II. *Addiction (Abingdon, England), 88*(6), 791–804. <https://doi.org/10.1111/j.1360-0443.1993.tb02093.x>
- Schuster, M., & Dwyer, P. A. (2020). Post-traumatic stress disorder in nurses: An integrative review. *Journal of Clinical Nursing, 29*(15–16), 2769–2787. <https://doi.org/10.1111/jocn.15288>
- Serrano, J., Hassamal, S., Hassamal, S., Dong, F., & Neeki, M. (2021). Depression and anxiety prevalence in nursing staff during the COVID-19 pandemic. *Nursing Management, 52*(6), 24–32. <https://doi.org/10.1097/01.NUMA.0000752784.86469.b9>
- Skinner, H. A. (1982). The drug abuse screening test. *Addictive Behaviors, 7*(4), 363–371. [https://doi.org/10.1016/0306-4603\(82\)90005-3](https://doi.org/10.1016/0306-4603(82)90005-3)
- Smith, B. W., Dalen, J., Wiggins, K., Tooley, E., Christopher, P., & Bernard, J. (2008). The brief resilience scale: Assessing the ability to bounce back. *International Journal of Behavioral Medicine, 15*(3), 194–200. <https://doi.org/10.1080/10705500802222972>
- Smith, J. L., Mattick, R. P., Jamadar, S. D., & Iredale, J. M. (2014). Deficits in behavioural inhibition in substance abuse and addiction: A meta-analysis. *Drug and Alcohol Dependence, 145*, 1–33. <https://doi.org/10.1016/j.drugalcdep.2014.08.009>
- Spitzer, R. L., Kroenke, K., Williams, J. B. W., & Löwe, B. (2006). A brief measure for assessing generalized anxiety disorder.

- Archives of Internal Medicine*, 166(10), 1092. <https://doi.org/10.1001/archinte.166.10.1092>
- Threadgill, A. H., & Gable, P. A. (2018). Resting beta activation and trait motivation: Neurophysiological markers of motivated motor-action preparation. *International Journal of Psychophysiology*, 127(May 2017), 46–51. <https://doi.org/10.1016/j.ijpsycho.2018.03.002>
- Verdejo-García, A., Bechara, A., Recknor, E. C., & Pérez-García, M. (2006). Executive dysfunction in substance dependent individuals during drug use and abstinence: An examination of the behavioral, cognitive and emotional correlates of addiction. *Journal of the International Neuropsychological Society: JINS*, 12(3), 405–415.
- Zipf, A. L., Polifroni, E. C., & Beck, C. T. (2022). The experience of the nurse during the COVID-19 pandemic: A global meta-synthesis in the year of the nurse. *Journal of Nursing Scholarship*, 54(1), 92–103. <https://doi.org/10.1111/jnu.12706>