

interviews as a learning tool, their experiences of podcast interviewing, and the transferable skills that they learned.

Objectives: To reflect on the use of interviews within podcasts and how this can be transferred to practice.

Methods: Based on the literature review, medical students conducted interviews with specialist clinicians in order to gain information around patient treatment. They then reflected on this experience.

Results: The practice of interviewing allowed for the development of a range of skills. It improved communication with senior professionals, provided a deeper knowledge of different psychiatric fields, and developed the written skills needed for the creation of engaging questions.

Conclusions: Interviews are a useful tool in educational podcasts and producing these helped medical students gain specialist insight and learning into different medical fields not thoroughly covered in the undergraduate curriculum. Producing the podcasts helped to develop the key skill of interviewing and communicating with more senior colleagues.

Disclosure: No significant relationships.

Keywords: podcast; medical students; undergraduate; interviewing

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Psychiatry training goes virtual: the experience of the first online edition of the EPA Research Summer School

R. De Filippis¹, D. Almeida², U. Cikrikcili³, L. Di Lodovico⁴, M. Filip⁵, L. Fusar-Poli^{6*}, A. Gürkan⁷, D. Gurrea Salas⁸, K. Mieze⁹, G. Mijaljica¹⁰, C. Noël¹¹, P. Nwaubani¹², M. Pantic¹³, B.I. Pérez Longás¹⁴, A. Pushko¹⁵, A.A. Román-Jarrín¹⁶, M. Santos¹⁷, K. Silagadze¹⁸, M. Sorokin¹⁹, C. Tapoi²⁰, C. Hanon²¹, N. Hoertel²², A. Raballo²³, N. Sartorius²⁴ and M. Pinto Da Costa²⁵

¹University Magna Graecia of Catanzaro, Department Of Health Sciences, Catanzaro, Italy; ²Hospital Prof. Doutor Fernando Fonseca, Department Of Psychiatry, Amadora, Portugal; ³Artvin State Hospital, Psychiatry, Artvin, Turkey; ⁴GHU Paris Psychiatrie, Clinique Des Maladies Mentales Et De L'encéphale, Paris, France; ⁵Medical University of Lodz, Adult Psychiatry, Lodz, Poland; ⁶University of Catania, Department Of Clinical And Experimental Medicine, Psychiatry Unit, Catania, Italy; ⁷Başkent University Medical Faculty, Psychiatry, Ankara, Turkey; ⁸Psychiatric Services Aargau, Department Of Psychiatry And Psychotherapy, Brugg, Switzerland; ⁹Riga Stradins University, Department Of Doctoral Studies, Riga, Latvia; ¹⁰Crisis and Trauma Unit and Refugee Health Clinic, Psychiatry, Göteborg, Sweden; ¹¹Université Libre de Bruxelles, Child Psychiatry, Brussels, Belgium; ¹²Brighton and Sussex Medical School, Clinical Neuroimaging And Neuroscience, Falmer, United Kingdom; ¹³University Clinical Centre Kragujevac, Psychiatry, Kragujevac, Serbia; ¹⁴Hospital Lluís Alcanyis, Psychiatry, Valencia, Spain; ¹⁵Ivano-Frankivsk National Medical University, Department Of Psychiatry, narcology And Medical Psychology, Ivano-Frankivsk, Ukraine; ¹⁶University of Navarra, Pamplona, Psychiatry, Navarra, Spain; ¹⁷Hospital Prof. Doutor Fernando Fonseca, Psychiatry, Amadora, Portugal; ¹⁸Tbilisi State Medical University, Psychiatry, Tbilisi, Georgia; ¹⁹V.M.Bekhterev National medical research center for psychiatry and neurology, The Integrative Pharmacopsychotherapy Of Mental Disorders, Saint-Petersburg, Russian Federation; ²⁰Prof. Dr. Alexandru Obregia Clinical Psychiatry Hospital, Psychiatry, Bucharest, Romania; ²¹Resource Regional Center of Old age Psychiatry, Old Age Psychiatry, Paris, France; ²²Hôpital Coeurin-Celton,

Psychiatry, Issy-les-Moulineaux, France; ²³University of Perugia, Center For Translational, Phenomenological And Developmental Psychopathology (ctdpd), Perugia, Italy; ²⁴Association for the Improvement of Mental Health Programmes (AMH), Psychiatry, Geneva, Switzerland and ²⁵King's College London, Institute Of Psychiatry, Psychology & Neuroscience, London, United Kingdom

*Corresponding author.

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Introduction: The European Psychiatric Association (EPA) Summer School allows psychiatric trainees and early career psychiatrists (ECPs) from all over Europe to meet, network, and learn together. After the 2020 edition being cancelled due to COVID-19, the 10th edition in 2021 focused for the first time on research and was conducted remotely.

Objectives: To provide an overview and feedback about the first Virtual EPA Research Summer School as a new way to encourage international networking during COVID-19.

Methods: The School was organized by the EPA Secretary for Education, and 4 Faculty members. It started with a "breaking the ice session" one week before and then a two-days meeting on 23-24 September 2021 using an online video-platform. This was preceded by all the 21 participants (from 18 different countries) recording a short 4-minute video presentation, which was uploaded and shared with other participants and Faculty.

Results: Participants were divided on a voluntary basis into three working groups: 1) "Drug repurposing: overcoming challenges in pharmacoepidemiology" 2) "Psychopathological research in psychiatry"; 3) "How to conduct a cross-sectional survey?". The Summer School program was composed of plenary sessions with lectures by the Faculty members, discussion sessions, and working groups time. At the end, each group presented a summary of the work done to the rest of the participants.

Conclusions: Although the remote format limits social interactions during the Summer School, overall participants' high satisfaction and productivity indicate that not only online formats, but also the topic of research might be covered in future editions.

Disclosure: No significant relationships.

Keywords: early career psychiatrists; psychiatry training; Online education; Summer school

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Perspectives of trainees and examiners on communication skills assessment during online postgraduate psychiatry examination in Ireland

M. Usman^{1*} and G. Mccarthy²

¹St James's Hospital Dublin, Liaison Psychiatry For Elderly, Dublin, Ireland and ²NUI Galway, School Of Medicine, Galway, Ireland

*Corresponding author.

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Introduction: Covid-19 pandemic caused a pivot to online clinical education and assessment across the globe.

Objectives: To explore the views of psychiatric trainees and examiners on assessment of communication skills during online high stakes postgraduate examination.

Methods: This study was designed as interpretive descriptive qualitative research. All candidates and examiners of the online Irish