

ORIGINAL RESEARCH

Patient Safety Culture in a Teaching Hospital in Eastern Province of Saudi Arabia: Assessment and Opportunities for Improvement

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Findings: The response rate of the study was 67%. Findings show that KFUH excelled in three PSC composites: continuous organizational learning, feedback and communication about error, and frequency of events reported. In contrast, staffing, teamwork within units, and non-punitive response to error yielded low composite scores.

Originality/Value: The strength of the present study was the use of a valid questionnaire that has been used widely in the literature with a large sample size, which yielded valid results. It is, to our knowledge, the first research study that analyzes health workers' perceptions on patient safety culture in a teaching hospital in Eastern Province in KSA and compares it with Agency for Healthcare Research and Quality (AHRQ) and Saudi Hospital Survey on Patient Safety Culture (HSPSC). Results from the study highlight the need to employ an adequate number of workers, implement continuous patient safety training programs, and adopt safety programs and policies.

Keywords: patient safety culture, teamwork, non-punitive response to error, hospital survey

Introduction

A culture of patient safety has been widely acknowledged as a critical measure of quality health service. Major health organizations including the World Health Organization (WHO) and international accreditation institutions such as the Joint Commission International (JCI) have, in fact, emphasized the need to foster a culture of safety as an effective approach for sustainable safety improvement. The JCI defines patient safety culture (PSC) as the product of personal and group beliefs, opinions, proficiencies, and activities that measure a hospital's commitment to quality and safe healthcare. Previous studies suggest that PSC enhances the quality of care, prevents errors, improves patient outcomes, and reduces healthcare costs. As the demand for quality healthcare increases, hospitals are faced with an increased need to establish a culture of patient safety.

Although PSC is associated with numerous benefits, a number of healthcare institutions have encountered diverse challenges during its integration. It has been

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speculated that the success of PSC requires clear communication, collaboration across departments, continuous organizational learning, supportive leadership, adequate personnel, acknowledgement of adverse events, and non-punitive attitudes towards incidents and error reporting.4-6 Studies on factors that limit the success of PSC programs have reported diverse findings. One study found that ineffective processes, unsupportive leadership, and lack of patient management skills impeded the integration of PSC in Iranian hospitals.7 A similar assessment found that a lack of feedback and clear communication affected PSC implementation in Saudi Arabian hospitals.⁸ A comprehensive understanding of the issues that limit the adoption of PSC will aid in developing interventions for better implementations for PSC in KSA hospitals.

The present study aims to explore the perceptions of PSC among diverse health care providers at King Fahd University Hospital (KFUH) and to determine the challenges of PSC practice at KFUH. Such knowledge about perceptions and challenges is valuable not only to administrators, managers, and policy makers of hospitals but also to individuals seeking healthcare services. Moreover, the study aims to understand factors (related to respondents) that may affect the patient safety aggregate score and consequently the most critical to enhance patient safety, improve health quality, reduce error rates, and decrease healthcare costs.

Materials and Methods

Study Design

This is a cross-sectional study to assess the level of PSC.

Setting

The study was conducted at a secondary teaching hospital, Eastern Province of Saudi Arabia, with a capacity of 300 beds. The hospital is accredited by the CBAHI and JCI.

Participants

The survey included all employees from each of KFUH's departments including and not limited to medicine, surgery, obstetrics, pediatrics, intensive care unit, psychiatry, laboratory, radiology, and administrative departments.

Variables

The dependent variable was the total score in 12 different domains, including overall perceptions of patient safety; supervisor/manager expectations and actions promoting

patient safety; organizational learning - continuous improvement; teamwork within units; teamwork across units; non-punitive response to error; staffing; management support for patient safety; handoffs and transitions; communication openness; feedback and communication about error; and frequency of events reported. The independent variables include job position, direct interaction with patients, number of working hours, and number of years working in the hospital.

Data Sources/Measurement

Patient safety culture was evaluated using the Hospital Survey on Patient Safety Culture (HSOPSC), a reliable and validated survey tool that includes questions to assess the 12 domains of PSC. The domains and their associated questions are presented in Table 1.

Sample Size

As part of the Saudi Central Board for Accreditation of Healthcare Institutions (CBAHI) and Joint commission accreditation (JCI) requirements, KFUH is obligated to conduct annual PSC surveys aimed at evaluating the hospital's compliance with safety culture standards.9 According to the accreditation standards, >60% of the employees of a hospital should participate in the PSC surveys. While participation was optional, all employees were encouraged to participate in the present survey to fulfill the CBAHI and JCI requirements. The survey was sent by email to all KFUH employees (n = 900).

Bias: Recall bias could have been introduced, as the data rely solely on the employees' recollection of their PSC practice in the selected healthcare facility.

Statistical Methods

Statistical Package for Social Science (SPSS) version 25 was used to conduct the statistical analyses. 10 The summary statistics are presented as counts and percentages of categorical variables and as measures of central tendency for continuous variables.

The total PSC score was estimated by computing the scores in the 12 domains, after reverse scoring negative questions. Thus, higher scores indicate better PSC. Means and standard deviations were calculated for all variables in the scale.

With regards to analysis of survey composite scores, items were scored on a five-point frequency scale (including a neutral category). The HSOPSC included both positively and negatively worded items; negatively worded items were

Table I Cronbach's $\boldsymbol{\alpha}$ and Distribution of Positive Responses for Survey Composites

		Average % Positive Response	Average	SD
	Overall perceptions of patient safety (Cronbach's α = 0.512)	56.9	885.5	931.3
1.1	It is just by chance that more serious mistakes do not happen around here (R)	31.5	123	138.6
1.15	Patient safety is never sacrificed to get more work done	68.4	268	250.3
1.17	We have patient safety problems in this unit (R)	54.5	207	206.4
1.18	Our procedures and systems are good at preventing errors from happening	73	785	335.8
	Supervisor/manager expectations and actions promoting patient safety (Cronbach's α = 0.763)	61.2	947	990
2.1	My supervisor/manager says a good word when he/she sees a job done according to established patient safety procedures	81	313.5	14.8
2.2	My supervisor/manager seriously considers staff suggestions for improving patient safety	74	286	296
2.3	Whenever pressure builds up, my supervisor/manager wants us to work faster, even if it means taking shortcuts (R)	45	176	214.9
2.4	My supervisor/manager overlooks patient safety problems that happen over and over (R)	44.5	171.5	191.6
	Organizational learning – continuous improvement (Cronbach's α = 0.712)	75.4	891.5	836.5
1.6	We are actively doing things to improve patient safety	91.4	360.5	251
1.9	Mistakes have led to positive changes here	85.6	232	267.2
1.13	After we make changes to improve patient safety, we evaluate their effectiveness	76	299	318.2
	Teamwork within units (Cronbach's α = 0.650)	21.4	343.5	284.3
1.1	People support one another in this unit	22.3	355	274.4
1.3	When a lot of work needs to be done quickly, we work together as a team to get the work done	22	346.5	272
1.4	In this unit, people treat each other with respect	24	355	260.2
1.11	When one area in this unit gets really busy, other help out	22	346.5	272.2
	Non-punitive response to error (Cronbach's α = 0.602)	21.4	252	299.1
1.8	Staff feel like their mistakes are held against them (R)	25.3	99.5	112.4
1.12	When an event is reported, it feels like the person is being written up, not the problem (R)	23.5	93	107.5
1.16	Staff worry that mistakes they make are kept in their personnel file (R)	15.3	59.5	64.3
	Staffing (Cronbach's $\alpha = 0.103$)	20	320	266.3
1.2	We have enough staff to handle the workload	38.5	154	63.6
1.5	Staff in this unit work longer hours than is best for patient care (R)	5	20	22.6
1.7	We use more agency/temporary staff than is best for patient care (R)	24.1	94	82
1.14	We work in "crisis mode" trying to do too much, too quickly (R)	13.3	52	57.6
	Management support for patient safety (Cronbach's α = 0.396)	63.7	745	760.8
6. I	Hospital management provides a work climate that promotes patient safety	80.7	317.5	344.4
6.8	The actions of hospital management show that patient safety is a top priority	72.6	281	253.1
6.9	Hospital management seems interested in patient safety only after an adverse event happens	37.8	146.5	163.3
	Teamwork across units (Cronbach's α = 0.569)	57.1	88 9 . I	959.5
6.4	There is good cooperation among hospital units that need to work together	66.2	259.5	297.7
6.10	Hospital units work well together to provide the best care for patients	70.8	272.5	296.2
6.2	Hospital units do not coordinate well with each other	49.5	194.5	215
6.6	It is often unpleasant to work with staff from other hospital units (R)	42	163	191.6
	Handoffs and Transitions (Cronbach's α = 0.767)	46	709	792
6.3	Things "fall between the cracks" when transferring patients from one unit to another (R)	37.8	145.5	167.6
6.5	Important patient care information is often lost during shift changes (R)	57.4	222	214.9
6.7	Problems often occur in the exchange of information across hospital units (R)	41	158	200.8
6.11	Shift changes are problematic for patients in this hospital (R)	48	183.5	208.6
	Communication Openness (Cronbach's α = 0.645)	45.9	542	332.3
3.2	Staff will freely speak up if they see something that may negatively affect patient care	57.4	226.5	181.7
3.4	Staff feel free to question the decisions or actions of those with more authority	40.4	157.5	109.6
3.6	Staff are afraid to ask questions when something does not seem right (R)	40	158	41
	Feedback and communication about error (Cronbach's α = 0.729)	67	784.5	463.2

(Continued)

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Table I (Continued).

		Average % Positive Response	Average	SD
3.1	We are given feedback about changes put into place based on event reports	55.6	217.5	201.5
3.3	We are informed about errors that happen in this unit	73.7	288.5	187.4
3.5	In this unit, we discuss ways to prevent errors from happening again	71.5	278.5	74.2
	Frequency of events reported (Cronbach's $\alpha = 0.923$)	65.2	752	213.5
4.1	When a mistake is made, but is caught and corrected before affecting the patient, how	65.4	252	90.5
	often is this reported?			
4.2	When a mistake is made, but has no potential to harm the patient, how often is this reported?	60.7	234	72.1
4.3	When a mistake is made that could harm the patient, but does not, how often is this reported?	69.5	266	51

Notes: Adapted from Sorra and Nieva. ¹² The composite-level percentage of positive responses was calculated using the following formula: [number of positive responses to the items in the composite/total number of responses to the items (positive, neutral and negative) in the composite (excluding missing responses)]× 100. Negatively worded items that were reverse coded (R). The bold font in the numbers indicate the values for each dimension.

Abbreviation: SD, standard deviation.

reversed. The percentage of positive responses for each item was calculated by adding up the positive scores (agree and strongly agree responses). Composite-level scores were computed by adding up the positive scores of the items within a composite scale and dividing by the number of items of that composite scale (see Table 1).

Data normality was tested using the skewness and kurtosis criteria in SPSS.¹¹ Pearson correlation coefficient was calculated for normally distributed variables, whereas Spearman correlation coefficient was used for nonnormally distributed variables. The total PSC score is normally distributed.

In addition, correlation analysis was conducted to assess the association between the study domains and average frequency of reported errors.

Results

Testing for the Internal Consistency and Reliability

Internal consistency of the instrument was measured by calculating Cronbach's coefficient α for the 12 composites; the values ranged between 0.103 and 0.923 (Table 1). According to the HSOPSC user's guide, a Cronbach's α 0.6 is acceptable, 12 whereas Jenkinson et al (1994) suggest that values of α >0.5 are acceptable. 13 However, some scholars state that, when using psychological constructs, lower values of Cronbach's α are expected because of the diversity of the constructs being measured. 14

Participants

In total, 805 responses were received; however, only 600 of the employees had completed the survey (67% response

rate). The response rate is sufficient to meet CBAHI and JCI's minimum requirement of 60% participation for HSOPSC.

Demographic Characteristics of Participants

Out of the 805 respondents, most of the participants were registered nurses (n=467, 58%), followed by respiratory therapists (n=112, 13%). Very few physicians responded to the questionnaire (n=15, 1.86%) and no responses recorded for Administration/Management staff.

Most of the participants were from intensive care unit (n=105, 13%) and radiology department (n=102, 13%), followed by surgery department (n=94, 12%). In addition, more than 50% respondents indicated that they have direct interaction or contact with patients (n = 555, 69%) (Table 2).

The majority of participants had 1–5 years of work experience in their current specialty or profession (n = 305, 38%). Regarding the participants' work history in the current hospital and unit, the majority indicated that they had 1–5 years of experience in the study teaching hospital (n = 351, 44%). Few had worked in the study setting for 21 years and more (n = 34, 4%). The majority of participants indicated that they worked 40–59 h per week (n = 662, 82%), and less than 2% (n = 11) indicated that they worked 80 h and more per week (Table 3).

An overall PSC score was calculated by adding the scores of all domains. The average PSC score was 141.61 (SD = 15.45). The overall PSC score differed significantly across different variables in the study. For instance, there is a significant difference in the overall PSC score across

Table 2 Participants' Personal Information and Its Associations with Their Perceived Patient Safety Culture Score

Variable	Categories	n (%)	Mean PSC Score (SD)	Test (P-value)	
Department	Many different hospital units/No specific Unit	79 (9.81)	159.28 (11.43)	f= 10.011	
•	Medicine (non-surgical)	0 (0.00)	-	(<.000)	
	Surgery	94 (11.68)	136.73 (15.07)	,	
	Obstetrics	28 (3.48)	142.74 (24.30)		
	Pediatrics	30 (3.73)	140.50 (9.42)		
	Emergency department	68 (8.45)	136.97 (12.92)		
	Intensive care unit (any type)	105 (13.04)	138.53 (14.60)		
	Psychiatry/mental health	25 (3.11)	137.08 (13.26)		
	Rehabilitation	0 (0.00)	-		
	Pharmacy	16 (1.99)	131.08 (16.18)		
	Laboratory	60 (7.45)	140.65 (11.21)		
	Radiology	102 (12.67)	141.70 (10.51)		
	Anesthesiology	0 (0.00)	-		
	Admin	20 (2.48)	141.88 (18.17)		
	Nursing	20 (2.48)	139.50 (19.07)		
	Maintenance	32 (3.98)	148.08 (6.70)		
	OR	36 (4.47)	140.28 (18.56)		
	OPD	26 (3.23)	142.22 (21.33)		
	Other, please specify	36 (4.47)	139.07 (11.11)		
	Missing	28 (3.48)	-		
What is your staff position in this hospital	Registered nurses	467 (58.01)	140.70 (14.25)	f= 17.355	
	Physician assistant/Nurse practitioner	10 (1.24)	121.10 (15.62)	(<.0001)	
	LVN/LPN	16 (1.99)	148.86 (14.70)		
	Patient care asst/Hospital aid/Care partner	23 (2.86)	136.78 (18.04)		
	Attending/Staff physician	15 (1.86)	132.50 (16.03)		
	Resident physician/Physician in training	1 (0.12)	-		
	Pharmacist	3 (0.37)	140.33 (10.69)		
	Dietician	0 (0.00)	-		
	Unit Assistant/Clerk/Secretary	0 (0.00)	-		
	Respiratory Therapist	112 (13.91)	136.44 (9.10)		
	Physical, occupational, or speech therapist	29 (3.60)	140.12 (19.78)		
	Technician (eg, EKG, lab, Rradiology)	102 (12.67)	156.98 (13.27)		
	Administration/Management	0 (0.00)	-		
	Other, please specify	0 (0.00)	-		
	Missing	27 (3.35)	-		
In your staff position, do you typically have direct	Yes	555 (68.94)	139.80 (14.2)	t=-5.088	
interaction or contact with patients?	No	209 (25.96)	147.30 (17.5)	(<.0001)	
	Missing	41 (5.09)	-		

different departments (f = 10.011, P < 0.0001). The highest overall score was for participants with no specific department (\overline{x} = 159.28, SD = 11.43), followed by participants from the maintenance department (\overline{x} = 148.08, SD = 6.70). Participants from the pharmacy department had the lowest PSC score (\overline{x} = 131.08, SD = 16.18; Table 2).

Physician assistants and nurse practitioners had significantly lower average PSC score ($\overline{x} = 121.10$, SD = 15.62), than technicians, who had the highest PSC score ($\overline{x} = 156.98$,

SD = 13.27; f = 17.355, P < 0.0001). Furthermore, participants who had direct interaction with patients had significantly lower PSC scores (\overline{x} = 139.80, SD = 14.2) than those who did not (\overline{x} = 147.30, SD = 17.5; f = -5.088, P < 0.0001; Table 2).

As shown in Table 3, participants' work experience in the study teaching hospital and their department/unit significantly influenced their PSC score (f = 2.964 [P = 0.012] and f = 2.618 [P = 0.023]), respectively. Participants with less than 1 year of work experience in the study setting and

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Table 3 Participants Work Experience and Its Association with Their Perceived Patient Safety Culture Score

Variable	Categories	n (%)	Mean PSC Score (SD)	Test (P-value)
How long have you worked in this hospital?	<1 year 1–5 years 6–10 years 11–15 years 16–20 years ≥21 years Missing	101 (12.55) 351 (43.60) 159 (19.75) 89 (11.06) 48 (5.96) 34 (4.22) 23 (2.86)	145.04 (17.13) 143.11 (15.10) 138.81 (13.95) 139.38 (13.91) 140.79 (18.20) 139.88 (14.18)	f= 2.964 (0.012)
How long have you worked in your current hospital work area/unit?	< year -5 years 6- 10 years 1- 15 years 16- 20 years ≥2 years Missing	95 (11.80) 372 (46.21) 157 (19.50) 86 (10.68) 41 (5.09) 28 (3.48) 26 (3.23)	145.69 (17.72) 142.60 (15.30) 139.48 (13.49) 139.51 (13.84) 142.09 (18.13) 137.48 (14.52)	f= 2.618 (0.023)
How long have you worked in your current specialty or profession?	<1 year 1-5 years 6-10 years 11-15 years 16-20 years ≥21 years Missing	29 (3.60) 305 (37.89) 214 (26.58) 109 (13.54) 60 (7.45) 54 (6.71) 34 (4.22)	144.96 (17.89) 145.10 (15.98) 139.05 (14.28) 139.52 (12.24) 139.79 (15.83) 137.33 (17.79)	f= 5.493 (<.0001)
Typically, how many hours per week do you work in this hospital?	<20 hours per week 20–39 hours per week 40–59 hours per week 60–79 hours per week 80–99 hours per week 100 hours per week or more Missing	6 (0.75) 11 (1.37) 662 (82.24) 93 (11.55) 6 (0.75) 5 (0.62) 22 (2.73)	132.00 (14.85) 136.67 (16.91) 139.92 (14.23) 156.45 (13.76) 142.33 (11.38) 134.00 (28.32)	f= 20.868 (<.0001)

Notes: The bold font in the numbers indicate a significant association. Adapted from Sorra and Nieva. 12. Abbreviations: n, sample size; SD, standard deviation; f, f-value.

their current department had the highest mean PSC score ($\bar{x} =$ 145). The participants' work experience significantly affected their total PSC score (f = 5.493, P < 0.0001); participants with less work experience had a higher average PSC score (Table 3). Total weekly working hours also significantly influenced the total PSC score (f = 20.868, P < 0.0001); participants who worked 60 to 79 h per week had the highest average PSC score ($\bar{x} = 156.45$, SD = 13.76), whereas participants who worked less than 20 h per week had the lowest average PSC score ($\bar{x} = 132$, SD = 14.85; Table 3).

Composites and Outcomes

Table 4 shows the participants' detailed responses to scale items. The safety culture dimensions with the highest positive score measured organizational learning - continuous improvement (75.4%), feedback and communication about error (67%), and frequency of events reported (65.2%). Dimensions scoring the lowest were staffing (20%), teamwork within units (21.4%), and non-punitive response to error (21.4%). Figure 1 contains PSC benchmarking between KFTH and Agency for Healthcare Research and Quality (AHRQ) in the year 2018. 15 Dimensions with lowest scores in AHRQ are staffing (54%), non-punitive culture (45%), and handoff and transition (48%). However, in PSC benchmarking between KFTH and AHRQ-2018, the KFUH is considerably below the benchmark, especially in two dimensions of non-punitive response to error (21.4%) and staffing $(20\%)^{15}$

Moreover, around 42% of respondents reported not completing any event reports in the past 12 months (Table 5),

Table 4 Detailed Responses of Scale Items

Composite	Question	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
Overall perceptions of patient safety	It is just by chance that more serious mistakes do not happen around here	25 (3.1)	221 (27.5)	224 (27.8)	270 (33.5)	40 (5.0)
	Patient safety is never sacrificed to get more work done	91 (11.3)	445 (55.3)	167 (20.7)	71 (8.8)	10 (1.2)
	We have patient safety problems in this unit		353 (43.9)	131 (16.3)	183 (22.7)	32 (4)
	Our procedures and systems are good at preventing errors from happening	50 (6.2)	525 (65.2)	149 (18.5)	46 (5.7)	17 (2.1)
2. Supervisor/manager expectations and actions promoting patient safety	My supervisor/manager says a good word when he/ she sees a job done according to established patient safety procedures	104 (12.9)	523 (65)	106 (13.2)	31 (3.9)	10 (1.2)
	My supervisor/manager seriously considers staff suggestions for improving patient safety	83 (10.3)	489 (60.7)	161 (20)	23 (2.9)	17 (2.1)
	Whenever pressure builds up, my supervisor/ manager wants us to work faster, even if it means taking shortcuts	24 (3.0)	328 (40.7)	215 (26.7)	175 (21.7)	34 (4.2)
	My supervisor/manager overlooks patient safety problems that happen over and over	36 (4.5)	307 (38.1)	166 (20.6)	231 (28.7)	30 (3.7)
3. Organizational learning –	We are actively doing things to improve patient safety	183 (22.7)	538 (66.8)	45 (5.6)	17 (2.1)	6 (0.7)
continuous improvement	Mistakes have led to positive changes here	43 (5.3)	421 (52.3)	241 (29.9)	74 (9.2)	13 (1.6)
	After we make changes to improve patient safety, we evaluate their effectiveness	74 (9.2)	524 (65.1)	143 (17.8)	35 (4.3)	10 (1.2)
4. Teamwork within units	People support one another in this unit	161 (20)	549 (68.2)	66 (8.2)	18 (2.2)	10 (1.2)
	When a lot of work needs to be done quickly, we work together as a team to get the work done	154 (19.1)	539 (67)	76 (9.4)	23 (2.9)	6 (0.7)
	In this unit, people treat each other with respect	171 (21.2)	539 (67)	68 (8.4)	21 (2.6)	4 (0.5)
	When one area in this unit gets really busy, other help out	69 (8.6)	401 (49.8)	228 (28.3)	70 (8.7)	21 (2.6)
5. Non-punitive response to	Staff feel like their mistakes are held against them	20 (2.5)	179 (22.2)	284 (35.3)	242 (30.1)	62 (7.7)
error	When an event is reported, it feels like the person is being written up, not the problem	17 (2.1)	169 (21.0)	250 (31.1)	302 (37.5)	54 (6.7)
	Staff worry that mistakes they make are kept in their personnel file	14 (1.7)	105 (13)	202 (25.1)	359 (44.6)	98 (12.2)
6. Staffing	We have enough staff to handle the workload	64 (8)	295 (36.6)	134 (16.6)	199 (24.7)	109 (13.5)
	We work in "crisis mode" trying to do too much, too quickly	11 (1.4)	93 (11.6)	193 (24.0)	404 (50.2)	81 (10.1)
	Staff in this unit work longer hours than is best for patient care	4 (0.5)	36 (4.5)	110 (13.7)	490 (60.9)	160 (19.9)
	We use more agency/temporary staff than is best for patient care	36 (4.5)	152 (18.9)	243 (30.2)	302 (37.5)	48 (6.0)

(Continued)

Table 4 (Continued).

Composite	Question	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
Management Support for patient safety	Hospital management provides a work climate that promotes patient safety	74 (9.2)	561 (69.7)	110 (13.7)	30 (3.7)	11 (1.4)
	The actions of hospital management show that patient safety is a top priority	102 (12.7)	460 (57.1)	147 (18.3)	52 (6.5)	13 (1.6)
	Hospital management seems interested in patient safety only after an adverse event happens	31 (3.9)	262 (32.5)	230 (28.6)	203 (25.2)	49 (6.1)
2. Teamwork across units	There is good cooperation among hospital units that need to work together	49 (6.1)	470 (58.4)	189 (23.5)	57 (7.1)	19 (2.4)
	Hospital units work well together to provide the best care for patients	106 (13.2)	439 (54.5)	174 (21.6)	44 (5.5)	7 (0.9)
	Hospital units do not coordinate well with each other	29 (3.6)	360 (44.7)	207 (25.7)	156 (19.4)	34 (4.2)
	It is often unpleasant to work with staff from other hospital units	27 (3.4)	299 (37.1)	289 (35.9)	128 (15.9)	33 (4.1)
3. Handoffs and transitions	Things "fall between the cracks" when transferring patients from one unit to another	27 (3.4)	264 (32.8)	283 (35.2)	163 (20.2)	32 (4.0)
	Important patient care information is often lost during shift changes	70 (8.7)	374 (46.5)	175 (21.7)	139 (17.3)	15 (1.9)
	Problems often occur in the exchange of information across hospital units	16 (2)	300 (37.3)	262 (32.5)	161 (20)	32 (4)
	Shift changes are problematic for patients in this hospital	36 (4.5)	331 (41.1)	242 (30.1)	118 (14.7)	39 (4.8)
4. Communication openness	Staff will freely speak up if they see something that may negatively affect patient care	98 (12.2)	355 (44.1)	247 (30.7)	67 (8.3)	22 (2.7)
	Staff feel free to question the decisions or actions of those with more authority	80 (9.9)	235 (29.2)	271 (33.7)	119 (15)	75 (9.3)
	Staff are afraid to ask questions when something does not seem right	129 (16.0)	187 (23.2)	302 (37.5)	126 (15.7)	46 (5.7)
5. Feedback and communication about error	We are given feedback about changes put into place based on event reports	75 (9.3)	360 (44.7)	289 (35.9)	47 (5.8)	12 (1.5)
	We are informed about errors that happen in this unit	156 (19.4)	421 (52.3)	153 (19)	46 (5.7)	7 (0.9)
	In this unit, we discuss ways to prevent errors from happening again	226 (28.1)	331 (41.1)	182 (22.6)	31 (3.9)	(1.1)
6. Frequency of events reported	When a mistake is made, but is caught and corrected before affecting the patient, how often is this reported?	188 (23.4)	316 (39.3)	177 (22)	71 (8.8)	19 (2.4)
	When a mistake is made, but has no potential to harm the patient, how often is this reported?	183 (22.7)	285 (35.4)	213 (26.5)	65 (8.1)	25 (3.1)
	When a mistake is made that could harm the patient, but does not, how often is this reported?	230 (28.6)	302 (37.5)	157 (19.5)	50 (6.2)	27 (3.4)

Notes: Adapted from Sorra and Nieva. 12.

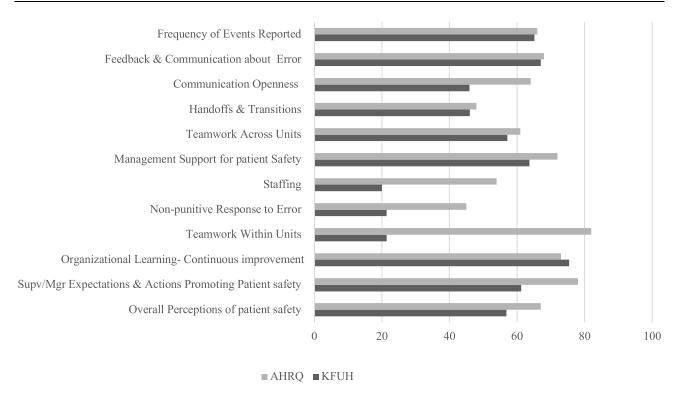


Figure I PSC benchmarking between KFUH and AHRQ-2018. Notes: Data from Sorra and Nieva. 12.

and approximately 80% assigned the hospital an "excellent/very good" patient safety culture grade. (Figure 2).

In addition, correlation analysis was conducted to assess the association between the study domains and average frequency of reported errors (Table 6). Correlations between the study domains and average frequency of reported errors were weak (correlation coefficient <0.5) but were statistically significant.

Discussion

The present study employed the HSOPSC tool to investigate the level of PSC at KFUH. Survey respondents were

Table 5 Number of Events Reported During the Year Preceding the Survey

•		
	Percentage (%)	Count (N)
No event reports	41	245
I-2 Event reports	28	170
3-5 Event reports	17	99
6-10 Event reports	9	55
II-20 Event reports	2	14
21 Event reports or more	3	17
Total	100	600

Abbreviation: N, sample size.

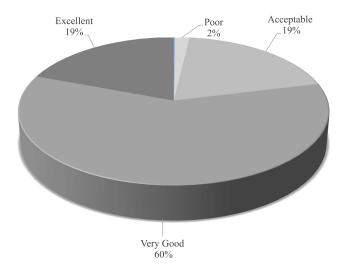


Figure 2 Overall grade of patient safety culture.

primarily employed in radiology, intensive care, and surgical units. The composites with the highest positive ratings were organizational learning – continuous improvement, feedback and communication about error, and frequency of events reported, and management support for patient safety. Whereas those with the lowest ratings included teamwork within units, non-punitive response to error, and staffing. Approximately 50% respondents reported not completing any event reports in

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Table 6 Correlation Assessment Between the Domains in the Study and the Mean Frequency of Errors Reported

	Mean (SD)	Median	Skewness	Kurtosis	Mean Frequency of Errors Reported (SD)	Pearson Correlation with Total PSC Score r (p-value)	Spearman Correlation with Total PSC Score ρ (p-value)
Communication openness	6.55 (1.96)	-	-0.772	1.034	10.81 (3.53)	0.314** (<.000)	-
Feedback and communication about error	-	12	−I.578	4.598		-	0.375** (<.000)
Handoffs and transitions	6.59 (1.58)	-	-0.41	-0.26		0.106** (0.003)	-
Management support for patient	-	8	-0.948	2.456		-	0.234** (<.000)
safety							
Non-punitive response to error	5.13 (1.64)	-	-0.399	0.85		0.157** (<.000)	-
Organizational learning – continuous	-	8	−I.786	5.633		-	0.314** (<.000)
improvement							
Staffing	6.11 (1.39)	-	0.01	-0.62		0.149** (<.000)	-
Supervisor/manager expectations and	-	П	-2.146	6.667		-	0.182** (<.000)
actions promoting patient safety							
Teamwork across units	3.77 (0.79)	-	-0.717	0.881		0.191** (<.000)	-
Teamwork within units	-	12	-1.499	6.107		-	0.106** (0.003)
Overall perceptions of patient safety	-	7	−I.256	2.609		-	0.079* (0.025)
Total patient safety culture score	94.87 (10.76)	95	-0.462	0.982		0.452** (<.000)	-

Notes: Adapted from Sorra and Nieva. 12 ** Significance with p-value <0.000, * significance with p-value <0.05.

Abbreviations: SD, standard deviation.

the past 12 months, and most assigned the hospital an "excellent/very good" patient safety grade. Similarly, dimensions with the lowest scores in AHRQ are staffing, non-punitive culture, and handoff and transition. However, in PSC benchmarking between KFTH and AHRQ-2018, 15 the KFUH is far below the benchmark, especially in two dimensions of non-punitive response to error and staffing.

Similarly, in 2017, the Saudi Patient Safety Centre (SPSC) launched the national hospital survey on patient safety culture. The first two cycles were conducted in 2018 and 2019. The results of both cycles indicated three dimensions of safety culture that need improvement, namely, non-punitive response to error, staffing, and communication openness. ^{16,17} The current study found similar results; that is, both non-punitive response to error and staffing were two of the main weak safety culture dimensions at KFUH and KSA in general.

The results from the study are consistent with findings from research studies conducted in Iran and Saudi Arabia, which found that punitive attitudes towards error reports not only hindered event reporting but also demonstrated flaws in policy and communication procedures.^{7,8} The present study's findings are also corroborated by a survey of hospitals in Sweden and Tunisia, which found the existence of a punitive culture.¹⁸ Punitive culture can leave critical

patient safety unaddressed due to underreporting as a result of a fear of punishment. Creating a non-punitive culture requires complex interventions and continuous effort until this culture is completely integrated into KFUH's culture. Furthermore, cultural change takes time; safety culture should be continuously measured, areas of improvement should be understood, and actions should be taken to further improve the culture.¹⁹

This finding is also consistent with a systematic review of 33 studies that examined safety culture by using HSOPSC among healthcare practitioners from 22 countries in different regions.²⁰ This result indicates that punitive culture and staffing issues are common problems facing hospitals in different countries worldwide. In nearly 70% of the studies included in the systematic review, non-punitive response to error scored weak.²⁰

In addition, many participants reported understaffing in their units and working longer hours, which negatively affecting patients' care. The perceived inadequacy of staffing influences how healthcare practitioners perceive and perform their work, affecting the quality and safety of healthcare services. Scholars suggest that medical practitioners with a high workload and in understaffed hospitals usually suffer from stress, anxiety, depression, and lack of sleep, which may cause lapses in judgment and

significantly increase the risk of catastrophic medical errors.^{21–23} Decision makers cannot base their decisions solely on a perceived adequacy of staffing. Understanding what shapes healthcare practitioners' perception of the adequacy of staffing is important to tailor strategies and take actions appropriate to the context of KFUH. The perceived adequacy of staffing can be influenced by several factors other than the actual shortage of staff. These factors include poor organization and coordination of work, underutilization of technologies that can reduce the burden of patient care, and patient characteristics.^{24,25}

In contrast to the results of the Saudi National Hospital survey on patient safety culture in 2018 and 2019, ^{16,17} the management support for patient safety and teamwork within units were identified as weak dimensions of safety culture at KFUH. A possible reason for this inconsistency is that teaching hospitals have teams with variety of experiences, which can lead to the "lack of shared mental models", where team members do not have a common understanding about required task and/or patient care result in poor teamwork. ²⁶ In addition, many studies reported communication problems with junior doctors. Bullying and undermining behaviour was also reported by nurses and interns at teaching hospitals. ^{26–28} These factors might result in failure teamwork, which indeed was associated with higher levels of risk to patients. ²⁶

Respondents voiced concerns about teamwork practice within the units they worked in, which indeed affects PSC. Many respondents reported low positive scores for teamwork in their unit, including the level of respect among staff in their unit and the support people receive from each other. This finding is consistent with a study conducted in Riyadh in KSA, which revealed low positive scores for teamwork.⁴ However, in PSC benchmarking between KFTH and AHRQ-2018,¹⁵ the KFUH is far below the benchmark in the 'teamwork within units' dimension.

Hospitals in KSA should pay special attention to teamwork because previous studies indicate that poor teamwork by one team member, whether actual or perceived, is sufficient to cause a negative change in the team dynamic.²⁹ In contrast, effective teamwork and communication has numerous benefits such as fewer and shorter delays in care and improved staff morale, job satisfaction, and efficiency.²⁹ This is especially important in intensive care units, where most of the respondents of the present study currently work. Thus, it is crucial to identify the reasons behind health practitioners' poor perception of

teamwork and implement corrective interventions to enhance teamwork in Saudi hospitals.

Findings from the analysis demonstrated that KFUH possesses various areas of strength in PSC. Respondents reported that the management support of patient safety is high. Many respondents reported that the hospital management considered patient safety a top priority. This is consistent with the results of a systematic review that explored the status of PSC in Arab countries and stated that patient safety is a top priority in health policy agenda in Arab countries.³⁰ Few of the respondents reported that the hospital management intervenes after an adverse event occurs. This is inconsistent with the findings of a previous study conducted in KSA.⁴

Communication and openness about error dimension, however, was one of the strong dimensions of safety culture at KFUH. This result is inconsistent with the National Saudi HSOPSC results^{16,17} as well as a study conducted on a teaching hospital in Riyadh city.³¹ Continuous improvements are necessary, especially with regard to continuous communication about errors and reporting events in order to learn from others' mistakes, which will likely reduce potential hazards.

Moreover, although the perceived frequency of errors reported is above average, the actual number of errors reported is significantly low. Approximately half of the study respondents reported not completing any event reports in the past 12 months. Thus, developing a non-punitive culture is crucial to positively influence the practice of error reporting.

The present study had certain strengths: it used a wellvalidated questionnaire that has been widely used in many studies, including that conducted in KSA³¹ with a large sample size, which yielded valid results. However, the study also had several limitations. First, the study adopted a cross-sectional design, which analyzed PSC at one point in time. Therefore, it does not capture the effects of ongoing monthly efforts at KFUH to improve patient safety. Furthermore, none of the study respondents were from the hospital management; thus, the findings may not reflect the whole picture of PSC in the study setting. There was also variation in the respondents' current position; the majority of the respondents were nurses. Thus, future efforts should concentrate on encouraging the participation of other healthcare practitioners and administrative staff by implementing a condensed version of the questionnaire in order to increase the response rate from respondents with tight schedule. Future qualitative studies are also needed to

dig deeper into the reasons behind lack of responses from managers and doctors.

The study was also limited by language barriers; the HSOPSC survey is published in English, which limited the understanding of some employees. Future efforts should focus on administering the questionnaire in different languages – especially Arabic, as it is the main language in KSA – and consolidating related questions to reduce the length of the questionnaire. It is also required to conduct the questionnaire in multiple teaching hospitals in KSA in order to enhance the generalizability of results across the KSA.

Conclusions

The present study offers an overall assessment of PSC perceptions among healthcare workers at KFUH by using the HSOPSC, which is one of the most commonly used tools to assess PSC. Although most respondents reported very good/excellent patient safety score, with some areas of strengths such as feedback and communication about error and frequency of events reported, they also reported significant weaknesses in some HSOPSC composites, mainly teamwork within units, non-punitive culture, and staffing.

Investing in practices that will strengthen patient safety is crucial for KFUH. Additionally, there is a need to include safety training in the hospital's learning programs with an emphasis on teamwork. Continuous training and the adoption of policies, governance, and open reporting structure are also necessary. There is also a need to divide the assessment period and use bi-annual PSC assessments aimed at identifying areas for improvement in order to implement relevant interventions.

Results from the present study offer valuable insights into the challenges faced by a teaching hospital when integrating a culture of patient safety. The findings may facilitate policy changes aimed at improving the processes and systems that govern safety procedures in hospitals. To initiate safety improvements at KFUH, the hospital needs to mobilize resources to increase the number of employees, create policies to encourage non-punitive reporting, and develop clear communication channels to not only increase teamwork across departments but also streamline transfer processes.

Abbreviations

CBAHI, Saudi Central Board for Accreditation of Healthcare Institutions; JCI, Joint Commission International; KFHU,

King Fahd Hospital of the University; PSC, patient safety culture; HSOPSC, Hospital Survey on Patient Safety Culture; AHRQ, Agency for Healthcare Research and Quality; WHO, World Health Organization; IRB, Institute Review Board.

Data Sharing Statement

The research study data are available upon request from authors.

Ethical Approval and Informed Consent

Ethical approval was obtained from the Institutional review board at Imam Abdulrahman Bin Faisal University [IRB-PGS-2019-03-389]. Written informed consent was obtained at the beginning of the survey.

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