# Psychometric Properties of an Arabic Version of the Patient Satisfaction With Nursing Care Quality Questionnaire

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#### ABSTRACT

**Background:** Quality measurements are crucial to healthcare quality improvement, and patient satisfaction with nursing care is widely adopted as a key outcome indicator of the overall quality of healthcare. There is a lack of instruments to measure patient satisfaction with nursing care in an Arabic context.

**Purpose:** The purpose of this study was to develop and validate an Arabic version of the Patient Satisfaction with Nursing Care Quality Questionnaire and to explore patient satisfaction with nursing care across hospital units.

**Methods:** This was a cross-sectional, methodological research study. A forward–backward translation process and face and content validation using a panel of experts and a pilot test were used to produce an Arabic version of the Patient Satisfaction with Nursing Care Quality Questionnaire. A convenience sampling technique was employed to recruit 292 adult patients who were hospitalized for more than 48 hours. Data were collected over the first quarter of 2016 using a secure electronic survey method.

**Results:** The item-level content validity index ranged from .83 to 1, and the scale-level content validity index was .94. Evidence of construct validity was obtained. Exploratory factor analysis revealed a two-factor model that explained 69.3% of the total variance. Confirmatory factor analysis showed that the two-factor model fits the observed data. Internal consistency was satisfactory and similar across different hospital units. Cronbach's alpha estimates for Factors 1 and 2 were .83 and .96, respectively, with an overall Cronbach's alpha estimate of .96. Level of patient satisfaction with nursing care was quite high (mean = 4.30/5, SD = 0.74).

**Conclusions:** This study provides a 17-item, Likert-scaled, self-reporting instrument, which is psychometrically sound for its content, comprehension, readability, and practicality, to measure patient satisfaction with nursing care quality in an Arabic context.

#### **KEY WORDS:**

# Introduction

Over the last two decades, increased attention has been paid on quantifying and improving quality of care. Accordingly, measuring nursing care quality has been recognized as a priority for healthcare providers and policymakers. There are two critical factors indicating the need to measure nursing care quality. First, nurses represent the largest segment of healthcare professionals, and therefore measuring nursing care quality is critical to improving practice (Freitas, Silva, Minamisava, Bezerra, & de Sousa, 2014). Second, measuring nursing care quality is a necessary step in determining the level of success that healthcare systems achieve in providing high-quality, high-value care in an equitable manner (Freitas et al., 2014). Patient satisfaction with nursing care (PSNC) is considered a principal outcome indicator of quality of care (Laschinger, Hall, Pedersen, & Almost, 2005), and it is seen as an important aspect for evaluating and improving overall healthcare (Dudkiewicz, 2014; Koy, Yunibhand, & Angsuroch, 2016). As nurses provide the key aspects of healthcare, their contribution influences significantly the level of patient satisfaction with the overall healthcare services provided (de-la-Cueva-Ariza et al., 2014; Laschinger et al., 2005).

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nursing care, Oman, quality, patient satisfaction, Patient Satisfaction with Nursing Care Quality Questionnaire (PSNCQQ).

The following two sections provide an overview of the literature that explores the published evidence relating to the concept of patient satisfaction and measures of PSNC.

## **Patient Satisfaction**

As a subjective concept, patient satisfaction is difficult to measure and analyze. Moreover, inconsistencies between patient satisfaction and PSNC measures have been identified in the literature (Al-Abri & Al-Balushi, 2014; de-la-Cueva-Ariza et al., 2014; Junewicz & Youngner, 2015). Some authors attempt to provide a conceptual definition for PSNC that includes the actual outcome of the interaction between patients' expectations and previous experiences, respectively, and their perceptions of actual nursing behaviors (Abdel Magsood, Oweis, & Hasna, 2012; Atallah, Hamdan-Mansour, Al-Sayed, & Aboshaiqah, 2013; Eriksen, 1995). Similarly, Linder-Pelz (1982) emphasizes that patient satisfaction is individual and subjective and may change based on standards of comparisons or expectations, although the quality of care may remain unchanged over time. In contrast, Pascoe (1983) describes PSNC as the emotional reaction of patients to nursing care.

The antecedents of PSNC include personal characteristics, social–economic influence, previous experience, involvement, motivation, cognition, and environment (Castro, Van Regenmortel, Vanhaecht, Sermeus, & Van Hecke, 2016; de-la-Cueva-Ariza et al., 2014; Milutinović, Simin, Brkić, & Brkić, 2012). These factors affect the ability of patients to judge quality of care. On the other hand, the consequences of PSNC include healthcare outcomes, compliance with healthcare instructions, treatment models, and intention to try the same healthcare provider or facility in the future and to recommend this provider or facility to family and friends (Castro et al., 2016; de-la-Cueva-Ariza et al., 2014; Milutinović et al., 2012).

For the purpose of this study, we define PSNC as the extent to which a patient is content with the care that is received from nurses and influenced by patient characteristics and expectations.

# **Measures of Patient Satisfaction**

A review of the relevant literature revealed that measures of patient satisfaction vary widely and that overall patient satisfaction has often been used as a measure in place of PSNC (Al-Abri & Al-Balushi, 2014; de-la-Cueva-Ariza et al., 2014). Moreover, it has been noticed that a limited number of validated instruments are available to measure PSNC in particular. The identified scales measure dimensions such as attitude and communication, interpersonal relationships, competence, productivity, and provision of support and health information (Abdel Maqsood et al., 2012; La Monica, Oberst, Madea, & Wolf, 1986; Thomas, McColl, Priest, Bond, & Boys, 1996).

The three instruments mostly widely used to measure PSNC in the literature are (a) the 42-item La Monica–Oberst Patient Satisfaction Scale (La Monica et al., 1986), (b) the 56-item Newcastle Satisfaction with Nursing Scale (Thomas et al., 1996), and (c) the 19-item Patient Satisfaction with Nursing Care Quality Questionnaire (PSNCQQ; Laschinger et al., 2005). Evidence shows that these three instruments show sound psychometrics and that they have been used widely to assess PSNC in English-speaking patients (La Monica et al., 1986; Laschinger et al., 2005; Thomas et al., 1996). The PSNCQQ is preferred over the other instruments because it is generally believed to be the easiest to read and comprehend. Each item of the PSNCQQ has a label (e.g., "information you were given") and a question (e.g., "How clear and complete nurses' explanations were about tests, treatments, and what to expect?"). In addition, the PSNCQQ is relatively short, which helps minimize the burden on respondents and raise response rates.

The PSNCQQ measures PSNC during the hospital stay. The original English version of the instrument consists of 19 items related to PSNC (including two items related to discharge instructions and coordination of care after discharge) and two additional items related to overall quality of care and hospital recommendation. All PSNCQQ items were used in this study except the two items of discharge instructions and coordination of care after discharge because these two items are not measures of interest in this study. All items were scored using a Likert-type scale, with responses ranging from 1 (poor) to 5 (excellent). The reported Cronbach's alpha reliability estimate was .97, and the item-total correlations ranged from .61 to .89 (Laschinger et al., 2005). The PSNCQQ reliability estimates were similar across different hospital types, suggesting satisfactory readability and applicability. These results are consistent with the results from a Serbian study in which the PSNCQQ was translated into the Serbian language (Milutinović et al., 2012).

In Oman and the Middle East, the vast majority of patients are Arabic speakers. Although studies conducted in the region have translated some instruments to measure PSNC (Abdel Maqsood et al., 2012; Alasad, Abu Tabar, & AbuRuz, 2015; Atallah et al., 2013), these studies did not report evidence of a systematic transcultural adaptation and validation. Valid and reliable quality measures are integral to evaluation, planning, decision making, and research healthcare quality improvement. Therefore, there is a need for psychometrically sound instruments to measure PSNC in an Arabic context.

# **Study Aims**

The primary aim of this study was to develop and validate an Arabic version of the PSNCQQ (PSNCQQ-Ar) to use it in an Arabic context. The secondary aim was to investigate PSNC in a tertiary hospital in Oman. This study is part of a larger project that aims to establish baseline measures of the nursing workforce and quality of patient care to gain knowledge for policy making and strategy development in Oman.

# Methods

A cross-sectional, methodological design was employed to attain the study aims. Data collection was carried out in a

large tertiary hospital in Oman with a total bed capacity of 500 during the first quarter of 2016. Participants were selected from different units of the hospital using a convenience sampling technique. The inclusion criteria for the current study are as follows: being an adult patient, hospitalized for more than 48 hours in the same unit, fully conscious and oriented, and able to read and understand the PSNCQQ-Ar. Selected patients were asked to respond directly using a computer-based electronic survey. Trained research assistants were available at the time of data collection to provide any technical assistance required by the participants to complete the survey.

Data were collected anonymously. Participants were asked to fill out electronic informed consent before accessing the electronic survey. After reading the study instructions, participants were asked to click "I agree to participate" to enter to the study survey. Those who clicked "I don't agree to participate" were thanked and not included in the survey. Permission to use the original instrument was obtained from the corresponding author. In addition, approval from the institutional review board at the affiliated university of the investigators and permission from the target healthcare facility were obtained.

#### **Transcultural Adaptation**

The transcultural adaptation of the PSNCQQ was guided by the work of Sousa and Rojjanasrirat (2011) and by the procedure described by Gjersing, Caplehorn, and Clausen (2010).

#### Translation of the tool

A forward translation from English into Arabic was done by two independent translators who are fluent in both original and target languages. The first translator has a healthcare background and is knowledgeable about the related healthcare terminologies and expressions in both languages. The second translator is not from the healthcare field but is familiar with the slang and jargon related to the relevant terminologies used in the target language by the target population. Two Arabic versions were generated.

After completing the above procedures, a third independent translator who is bilingual compared the two translated versions to generate one Arabic version. The generated version and all suggestions made by the third translator were discussed by a panel comprising the initial two translators and two investigators who are bilingual to assess the compatibility between the original and translated instruments. The panel assessed whether the generated words and items have the same meaning and confirmed that the utilized equivalent expressions did not change the cultural meaning of the words and items.

Subsequently, two independent bilingual Arabic–English translators respectively executed blind backward translations from Arabic into English. The first translator is from the healthcare field, and the other is not a health professional but is knowledgeable regarding the related terminologies and expressions. The two translators were completely blind to the original version of the PSNCQQ. Two English versions were generated.

#### Face and content validity

A panel of six experts looked into the overall appearance of the prefinal version of the scale to assess its accuracy in measuring PSNC. All of the potential differences in words, items, and meanings were discussed, and discrepancies were resolved through the consensus of the panel members to confirm the semantic, idiomatic, and conceptual equivalencies between the original version and the translated version. Thereafter, to support the scale's content validity index (CVI), the panel was asked to evaluate each item of the instrument using a 4-point scale (1 = not relevant, 2 = somewhat relevant, 3 = quite relevant, and 4 = highly relevant).

#### <u>Pilot test</u>

At this stage, 15 native Arabic-speaking participants were recruited from the target population. All participants expressed willingness to be included in the study. Each participant was asked to complete the PSNCQQ-Ar. The research team asked the participants to express any concerns related to the tool and its items and instructions using open-ended questions. All concerns were taken into consideration in finalizing the ready-to-use tool. The data collected in the pilot study were not included in the main study analysis.

#### Data Analysis

SPSS Version 23 was used for all statistical analyses with a significance level of .05. Descriptive statistics, including frequency, percentages, means, and standard deviations, were used to describe the sample. The reliability of the 17-item scale was derived using standard statistical procedures described by Cronbach, and a Cronbach's alpha higher than .80 was considered satisfactory (Cronbach, 1951).

To obtain the scale's CVI, items were dichotomized into relevant and irrelevant. The CVI for the item (I-CVI) was obtained by dividing each item score by 6, which equaled the total number of the expert raters. The CVI for the scale was obtained using the average method (S-CVI/ave; Polit & Beck, 2006). For a panel of six expert raters, the I-CVI of .78 or above and the S-CVI/ave of .90 or above were the minimum acceptable indices (Polit & Beck, 2006).

The suitability of data for factor analysis was assessed using the correlation matrix, Kaiser–Meyer–Olkin (KMO), and Bartlett's test of sphericity (Williams, Onsman, & Brown, 2010). An exploratory factor analysis (EFA) using maximum likelihood factor extraction was carried out using an oblique method of rotation (Promax,  $\kappa = 4$ ) to clarify the data structure and to test the loading strength of the items on factors (Costello & Osborne, 2005). An item value of communality of .3 was considered as the cutoff point. Factors with eigenvalue greater than 1.0 were retained, and factor loadings greater than .4 were considered significant. For the scree plot, number of factors was determined by locating the point where the slope of the downward curve was clearly leveling off (Costello & Osborne, 2005). A confirmatory factor analysis (CFA) was performed using AMOS to assess how well the model gleaned from the EFA matches the observed data and to assess whether a one- or two-factor model fits data better. We estimated the degree of model fit with the data using normed chi-square ( $\chi^2/df$ )  $\leq$  5, Tucker–Lewis Index (TLI)  $\geq$  .9, Bentler's comparative fit index (CFI)  $\geq$  .9, and root mean square error of approximation (RMSEA)  $\leq$  .08 (Hu & Bentler, 1999; Schermelleh-Engel, Moosbrugger, & Müller, 2003; Schumacker & Lomax, 2004).

The scale's construct validity was achieved by assessing its convergent validity (Campbell & Fiske, 1959). Theoretically, perception of nursing care quality and the overall quality of care in the hospital both relate to PSNC. Convergent validity was obtained by testing the correlation between perception of nursing care quality and the overall quality of care in the hospital and then by testing patterns of intercorrelations between these two measures along with PSNC.

Patient satisfaction levels were then compared across different demographics using a *t* test and a one-way, betweensubjects analysis of variance. Tukey's honestly significant difference (HSD) was used for post hoc analyses.

# **Results**

### **Sample Description**

Two hundred ninety-two patients completed the survey, of which 49.3% were female. The mean age of the participants was 41.5 years (SD = 18.6 years). Of the total sample, 54.8% were educated to the primary/secondary level. Only 3.4% of the participants worked in the healthcare field. Most of the participants (61.0%) had been hospitalized at least once. Most of the participants (55.1%) were hospitalized for 2 to less than 4 days, and the vast majority (80.1%) were accommodated in shared rooms (Table 1).

### **Psychometrics**

In the current sample (N = 292), the overall Cronbach's alpha coefficient for the PSNCQQ-Ar was excellent and similar across different hospital units (.96). The split-half coefficients were .91 and .95 for Parts 1 and 2, respectively, with a Guttman split-half coefficient of .94. Analysis of responses of the six expert raters showed that the I-CVI of the 17 items ranged from .83 to 1 and that the S-CVI/ave was .94.

Before EFA, incomplete cases were treated with listwise deletion, which yielded a final sample size of 264 with over 15 subjects per item. Inspection of the correlation matrix revealed that all correlation coefficients were above .3. The KMO measure was satisfactory (.96). Bartlett's test of sphericity was significant ( $\chi^2 = 3878.065$ , df = 136, p < .001). Accordingly, all assessment results fulfilled the prerequisites for conducting EFA.

# TABLE 1. Sample Characteristics (N = 292)

Variable	п	%
Age (mean and <i>SD</i> ; $n = 287$ )	41.5	18.6
Gender		
Male	143	49.0
Female	144	49.3
Missing data	5	1.7
Educational level		
Primary/secondary	160	54.8
College/university	98	33.6
Missing data	34	11.6
Hospital ward		
Medical	137	46.9
Surgical	153	52.4
Missing data	2	0.7
Work		
Health field	10	3.4
Education field	29	9.9
Other work	240	82.2
Missing data	13	4.5
Previous hospitalization		
One to three times	178	61.0
Four to six times	38	13.0
Niore than six times	49	16.8
	27	9.2
Length of stay	101	<b>FF 1</b>
2 to less than 4 days	101	20.0
4-0 uays More than 6 days	67	20.9
Missing data	3	23.0
Hospital accommodation	0	1.0
Private room	F1	17 F
Shared room	234	80.1
Missing data	7	2.4

Regarding the dimensionality of the PSNCQQ-Ar, EFA revealed two factors with eigenvalues greater than 1 (10.75, 1.02), suggesting a two-factor model that explained 69.3% of the variance. The scree plot showed that the downward curve leveled off after the second component, confirming the two-factor model. Table 2 shows the pattern matrix from EFA. Factor 1 was composed of Items 6–17 and explained 46.4% of the variance, whereas Factor 2 consisted of Items 1–5 and accounted for 22.9% of the variance. The Cronbach's alpha coefficients for Factors 1 and 2 were .83 and .96, respectively.

Results of the CFA showed that the one-factor model had a poor data fit, with  $\chi^2/df = 4.56$ , TLI = .86, CFI = .89, and RMSEA = .11, whereas the two-factor model had relatively adequate data fit, with  $\chi^2/df = 3.90$ , TLI = .90, CFI = .91, and almost acceptable RMSEA = .09.

Perception of nursing care quality and the overall quality of care in the hospital significantly and positively correlated **TABLE 2.** 

# Pattern Matrix From Exploratory Factor Analysis<sup>a</sup> of the 17 Items of the PSNCQQ-Ar (N = 264)

	Factor Loading	
PSNCQQ-Ar Item	Factor 1	Factor 2
Factor 1: satisfaction with provided care		
14. How well things were done, like giving medicine and handling IVs	.933	096
13. How quick they were to help	.850	085
12. Ability of the nurses to make you comfortable and reassure you	.790	.121
11. How well they adjusted their schedules to your needs	.782	.058
16. Amount of peace and quiet	.778	.076
8. How often nurses checked on you and how well they kept track of how you were doing	.775	.097
15. The teamwork between nurses and other hospital staff who took care of you	.750	.104
10. Willingness of the nurses to be flexible in meeting your needs	.748	.150
17. Provisions for your privacy by nurses	.745	.082
9. How much nurses ask you what you think is important and give you choices	.715	.158
7. Courtesy and respect you were given; friendliness and kindness	.644	.179
6. How much they were allowed to help in your care	.445	.193
Factor 2: satisfaction with provided information		
2. How well nurses explained how to prepare for tests and operations	083	.878
1. How clear and complete the nurses' explanations were about tests, treatments, and what to expect	.000	.800
4. How well nurses communicated with patients, families, and doctors	.288	.562
3. Willingness of nurses to answer your questions	.392	.453
5. How well the nurses kept them informed about your condition and needs	.148	.446

Note. PSNCQQ-Ar = Arabic version of the Patient Satisfaction with Nursing Care Quality Questionnaire.

<sup>a</sup>Extraction method = maximum likelihood; rotation method = oblique (Promax,  $\kappa = 4$ ).

with each other (r = .67, p < .001). PSNC scores significantly and positively correlated with perception of nursing care quality (r = .72, p < .001) and with the overall quality of care in the hospital (r = .81, p < .001), supporting the theoretical correlation between these measures and suggesting acceptable convergent validity (Campbell & Fiske, 1959).

### **Patient Satisfaction**

The total mean score of PSNC was 4.30 of 5 (SD = 0.74). The average score of individual items in the PSNCQQ-Ar ranged from 3.90 to 4.51, with higher scores indicating higher PSNC (Table 3).

There was a significant difference in the scores of patients who recommended the hospital (M = 4.39, SD = 0.66) and those who did not recommend the hospital (M = 3.25, SD =0.79; t = 0.34, p < .001). The overall patient satisfaction levels were statistically different in terms of perceived nursing care quality (F = 164, p < .001). Post hoc analysis (Tukey's HSD) revealed that patients who reported excellent nursing care were more satisfied (M = 4.69, SD = 0.43) than both those who reported good nursing care (M = 3.83, SD = 0.57) and those who reported poor nursing care (M = 2.60, SD =0.81). In addition, the overall patient satisfaction levels were statistically different in terms of the overall quality of care (F = 135.2, p < .001). Post hoc analysis (Tukey's HSD) revealed that patients who reported excellent quality of care (M = 4.51, SD = 0.49) were more satisfied than both those who reported good quality of care (M = 3.44, SD = 0.76) and those who reported poor quality of care (M = 2.69, SD = 0.65; Table 4).

In terms of PSNC at the ward level, no significant difference was identified between medical (M = 4.31, SD = 0.76) and surgical (M = 4.29, SD = 0.73) wards (t = 0.22, p < .82).

# Discussion

We sought to adapt and validate the PSNCQQ-Ar using a sample of Arabic speakers who were adult inpatients in a tertiary hospital in Oman. We employed a structured process of transcultural adaptation and used sophisticated psychometric techniques to create a scale that would be valid, reliable, and ready for use in an Arabic context.

The Cronbach's alpha for the PSNCQQ-Ar was excellent and similar to that of both the original, English scale (Laschinger et al., 2005) and the Serbian version (Milutinović et al., 2012), suggesting that each has good internal consistency (Cronbach, 1951). For content validity, six expert raters evaluated the 17 items on a 4-point scale. Analysis revealed that none of the 17 items had an I-CVI of less than .79 and that the S-CVI/ave was above .90. Accordingly, an evidence of acceptable content validity of the PSNCQQ-Ar was supported (Polit & Beck, 2006). The former two studies of the PSNCQQ did not report evidence of obtained

#### TABLE 3.

## Means and Standard Deviations of Individual Items and Average at the Hospital Ward Level (N = 290)

	Medica ( <i>n</i> =	l Ward 137)	Surgical ( <i>n</i> = ′	l Ward 153)	Tota	al
PSNCQQ-Ar Item Label <sup>a</sup>	Mean	SD	Mean	SD	Mean	SD
1. Information you were given	4.41	0.78	4.39	0.79	4.40	0.79
2. Instructions	4.37	0.81	4.43	0.75	4.40	0.78
3. Ease of getting information	4.37	0.88	4. 28	0.92	4.32	0.90
4. Information given by nurses	4.36	0.82	4.38	0.83	4.37	0.83
5. Informing family or friends	3.95	1.34	3.86	1.26	3.90	1.30
6. Involving family or friends in your care	4.10	1.14	4.07	1.15	4.08	1.14
7. Concern and caring by nurses	4.47	0.79	4.54	0.79	4.51	0.80
8. Attention of nurses to your condition	4.42	0.95	4.46	0.84	4.44	0.89
9. Recognition of your opinions	4.18	1.05	4.16	1.12	4.17	1.09
10. Consideration of your needs	4.34	0.93	4.31	0.94	4.33	0.93
11. The daily routine of the nurses	4.31	0.96	4.18	1.14	4.24	1.06
12. Helpfulness	4.36	0.95	4.28	1.01	4.31	0.99
13. Nursing staff response to your calls	4.17	1.11	4.28	0.98	4.23	1.04
14. Skill and competence of nurses	4.38	0.89	4.42	0.88	4.40	0.88
15. Coordination of care	4.36	0.94	4.30	1.01	4.33	0.98
16. Restful atmosphere provided by nurses	4.24	1.03	4.20	1.12	4.22	1.08
17. Privacy	4.45	0.84	4.43	0.84	4.44	0.84
Average	4.31	0.76	4.29	0.73	4.30	0.74

*Note.* PSNCQQ-Ar = Arabic version of the Patient Satisfaction with Nursing Care Quality Questionnaire. <sup>a</sup>Labels of items that have been used.

content validity (Laschinger et al., 2005; Milutinović et al., 2012).

Listwise deletion yielded a final sample size of 264, with over 15 subjects per item, suggesting an adequate sample size for EFA to avoid computational difficulties (Costello & Osborne, 2005; Hair, Black, Babin, & Anderson, 2010). In addition, inspection of the correlation matrix for factorability of *R* revealed that, although variables were intercorrelated, the correlations were not excessive (all variables were above 0.3 and below 0.8), indicating that the unique contribution of each of the 17 variables was maintained (Williams et al., 2010). Furthermore, the excellent KMO value (.96; Kaiser, 1974) and the significant result of Bartlett's test (p < .001; Hair et al., 2010) suggested sample adequacy and appropriateness for the EFA (Tabachnick & Fidell, 2013).

Maximum likelihood factor extraction is the best method when data are relatively normally distributed because "it permits statistical significance testing of factor loadings and correlations among factors" (Fabrigar, Wegener, MacCallum, & Strahan, 1999). In addition, maximum likelihood is suggested when the intention of the EFA is to obtain interpretable factors rather than to remove items (Costello & Osborne, 2005). As the data obtained in this study were relatively normally distributed and all of the 17 items of the PSNCQQ-Ar are believed to be important in measuring PSNC, maximum likelihood factor extraction is considered appropriate for this study.

Considering the fact that oblique methods allow factors to correlate but orthogonal rotations do not, Costello and Osborne (2005) argued that orthogonal methods lead to loss of valuable data if factors being studied correlate and that oblique rotations are best when factors are believed to correlate with each other. In this study, items of the PSNCQQ-Ar belong to factors that represent the study's concept of interest, PSNC. As an evolving concept, PSNC's attributes are believed to reflect the perspective of patients. Obviously, correlations among PSNC factors are inevitable in this study, and therefore the oblique rotation method is more appropriate than orthogonal rotation.

Whereas the Serbian study used principal component analysis with varimax rotation method (Milutinović et al., 2012), the extraction method that was used in the original Canadian study is not known (Laschinger et al., 2005). On the basis of the findings of previous studies (Laschinger et al., 2005; Milutinović et al., 2012), we expected either a one- or two-factor model for the PSNCQQ-Ar.

Results from this study revealed a two-factor model with eigenvalues greater than 1. CFA showed that the two-factor

#### TABLE 4. Comparison of Patient Satisfaction Levels (N = 292)

Gender       1.08       2.8         Male       4.25       0.85	Variable	Mean	SD	t/F	р
Male         4.25         0.85           Female         4.35         0.61           Education         1.28         .20           Primary/secondary         4.31         0.79	Gender			1.08	.28
Female       4.35       0.61         Education       1.28       .20         Primary/secondary       4.18       0.79         College/university       4.18       0.72         Hospital vard       0.22       .82         Medical       4.31       0.76         Surgical       4.29       0.73         Hospital accommodation       0.30       .82         Private room       4.33       0.61         Shared room       4.30       0.76         Hospital recommendation       0.34       <.001	Male	4.25	0.85		
Education       1.28       .20         Primary/secondary       4.31       0.79         College/university       4.18       0.72         Hospital vard       0.22       .82         Medical       4.31       0.76         Surgical       4.29       0.73         Hospital accommodation       0.30       .82         Private room       4.33       0.61         Shared room       4.30       0.76         Hospital recommendation       0.34       <.001	Female	4.35	0.61		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Education			1.28	.20
College/university         4.18         0.72           Hospital ward         0.22         .82           Medical         4.31         0.76           Surgical         4.29         0.73           Hospital accommodation         0.30         .82           Private room         4.33         0.61           Shared room         4.30         0.76           Hospital recommendation         0.34         <.001           Recommended         4.39         0.66           Not recommended         3.25         0.79           Work $F = 0.03$ .96           Health field         4.34         0.62           Education field         4.30         0.71           Other work         4.28         0.76           Previous hospitalization (number of times) $F = 0.42$ .66           1-3         4.32         0.71           4-6         4.27         0.88	Primary/secondary	4.31	0.79		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	College/university	4.18	0.72		
Medical       4.31       0.76         Surgical       4.29       0.73         Hospital accommodation       0.30       .82         Private room       4.33       0.61         Shared room       4.30       0.76         Hospital recommendation       0.34       <.001	Hospital ward			0.22	.82
Surgical         4.29         0.73           Hospital accommodation         0.30         .82           Private room         4.33         0.61           Shared room         4.30         0.76           Hospital recommendation         0.34         <.001	Medical	4.31	0.76		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Surgical	4.29	0.73		
Instruction       4.33       0.61         Private room       4.30       0.76         Hospital recommendation       0.34       <.001	Hospital accommodation			0.30	82
Shared room       4.30       0.76         Hospital recommendation       0.34       <.001         Recommended       4.39       0.66         Not recommended       3.25       0.79         Work $F = 0.03$ .96         Health field       4.30       0.71         Other work       4.28       0.76         Previous hospitalization (number of times) $F = 0.42$ .66         1-3       4.32       0.71	Private room	4.33	0.61	0.00	.02
Hospital recommendation       0.34       <.001	Shared room	4.30	0.76		
Inorplant recommended       4.39       0.66       0.04       0.04       0.04       0.04         Recommended       3.25       0.79       0.66       0.01       0.001       0.001       0.001       0.001       0.001       0.001       0.001       0.001       0.001       0.001       0.001	Hospital recommendation			0.34	< 001
Not recommended       3.25       0.79         Work $F = 0.03$ .96         Health field       4.34       0.62         Education field       4.30       0.71         Other work       4.28       0.76         Previous hospitalization (number of times) $F = 0.42$ .66         1-3       4.32       0.71         4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001         Poor       2.60       0.81         Good       3.83       0.57         Excellent       4.69       0.43         Overall quality of care $F = 135.20$ <.001         Poor       2.69       0.65       Good         Good       3.44       0.76          Poor       2.69       0.65          Good       3.44       0.76	Becommended	4 39	0.66	0.04	< .001
Work $F = 0.03$ .96         Health field       4.34       0.62         Education field       4.30       0.71         Other work       4.28       0.76         Previous hospitalization (number of times) $F = 0.42$ .66         1-3       4.32       0.71         4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001	Not recommended	3.25	0.79		
Health field       4.34       0.62       .50         Education field       4.30       0.71         Other work       4.28       0.76         Previous hospitalization (number of times) $F = 0.42$ .66         1-3       4.32       0.71         4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001	Mork			F = 0.03	96
Finder field       1.84       0.02         Education field       4.30       0.71         Other work       4.28       0.76         Previous hospitalization (number of times) $F = 0.42$ .66         1-3       4.32       0.71         4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001	Health field	4 34	0.62	7 = 0.05	.30
Other work       4.28       0.76         Previous hospitalization (number of times) $F = 0.42$ .66         1-3       4.32       0.71         4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001	Education field	4.30	0.02		
Previous hospitalization (number of times) $F = 0.42$ .66         1-3       4.32       0.71         4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ < .001	Other work	4.28	0.76		
1-3       4.32       0.71         4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001	Provious hospitalization (number of times)	1120	0170	F = 0.42	66
4-6       4.27       0.88         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001		4 32	0 71	1 = 0.42	.00
+ 10       +127       0.000         > 6       4.21       0.75         Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001	4_6	4.32	0.71		
Length of stay (days) $F = 1.30$ .28         2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ < .001	> 6	4.21	0.75		
2-3       4.32       0.73         4-6       4.37       0.68         > 6       4.18       0.82         Nursing care quality $F = 164.00$ <.001	Longth of stay (days)		0170	F - 1 30	28
4-6 $4.37$ $0.68$ > 6 $4.18$ $0.82$ Nursing care quality $F = 164.00$ <.001		4 32	0.73	7 = 1.50	.20
F = 164.00 $F = 164.00$ $<.001$ Poor       2.60       0.81         Good       3.83       0.57         Excellent       4.69       0.43         Overall quality of care $F = 135.20$ $<.001$ Poor       2.69       0.65         Good       3.44       0.76         Excellent       4.51       0.49	4-6	4.32	0.75		
Nursing care quality $F = 164.00$ < .001         Poor       2.60       0.81	> 6	4.18	0.82		
Poor       2.60       0.81         Good       3.83       0.57         Excellent       4.69       0.43         Overall quality of care $F = 135.20$ < .001         Poor       2.69       0.65         Good       3.44       0.76         Excellent       4.51       0.49	Nursing care quality			F = 164.00	< 001
Good $3.83$ $0.57$ Excellent $4.69$ $0.43$ Overall quality of care $F = 135.20$ < .001	Poor	2 60	0.81	7 = 104.00	< .001
Excellent $4.69$ $0.43$ Overall quality of care $F = 135.20$ $<.001$ Poor $2.69$ $0.65$ Good $3.44$ $0.76$ Excellent $4.51$ $0.49$	Good	3.83	0.57		
Overall quality of care $F = 135.20$ <.001       Poor     2.69     0.65       Good     3.44     0.76       Excellent     4.51     0.49	Excellent	4.69	0.43		
Poor         2.69         0.65           Good         3.44         0.76           Excellent         4.51         0.49	Overall quality of care		0110	E - 135 20	< 001
Good         3.44         0.76           Excellent         4.51         0.49	Poor	2 69	0.65	7 - 133.20	< .001
Excellent <u>4.51</u> 0.49	Good	3 44	0.76		
	Excellent	4.51	0.49		

model had better fit indices than the one-factor model. In addition, CFA revealed that Factors 1 and 2 had adequate fit indices. These findings suggest that the factor structure gleaned from the EFA fits data better than the single-factor model.

Inspection of the pattern matrix indicates that Items 3, 5, and 6 are close to the cutoff of 0.4, which is considered fair (Tabachnick & Fidell, 2013). The inability of Items 3, 5, and 6 to measure well may relate to the sample size used in this study (Tabachnick & Fidell, 2013). Another potential reason may be an insufficient level of respondent awareness of the functions that are described in these three items. The functions described in the three items are theoretically related to the job of nurses, and thus respondents may not be sufficiently cognizant of these. Although these three

items did not measure well, we still believe that they make important contributions to the overall PSNC. Hence, Items 3, 5 and 6 were retained in the factor structure of the PSNCQQ-Ar.

Theoretically, Items 6–17 are believed to measure patient satisfaction with actions done by nurses. Therefore, Factor 1 could be labeled "satisfaction with provided care." In addition, Factor 2 could be labeled "satisfaction with provided information" because Items 1–5 are believed to measure patient satisfaction with information provided by nurses.

Construct validity of the PSNCQQ-Ar was obtained by testing the correlations between PSNC and other constructs. Pearson's correlation coefficients revealed strong associations between PSNC quality, perceived nursing care quality, and the overall quality of care in the hospital, which is consistent with the results of the original study (Laschinger et al., 2005) and of the Serbian version (Milutinović et al., 2012).

The overall mean of patient satisfaction was quite high, suggesting that patients had a good experience with nursing care. However, comparisons across hospital wards revealed no significant differences in terms of PSNC. Patients were mostly satisfied with aspects such as "concern and caring by nurses" and "attention of nurses to your condition," suggesting that nurses pay significant attention to patient care tasks, which is the core concept of nursing. Moreover, patients were least satisfied with aspects such as "informing family or friends," "involving family or friends in your care," and "recognition of your opinions," suggesting that nurses pay less attention to involving patients and their families and friends in planning and implementing nursing care. Likewise, these findings are congruent with the findings of the Canadian and Serbian studies (Laschinger et al., 2005; Milutinović et al., 2012).

#### Limitations

This study was conducted in one setting. Thus, the current lack of comparability between different hospitals may limit the generalizability of the findings. In addition, because of time constraints, researchers were unable to collect data on two different occasions to obtain a test–retest estimate of reliability, which would have added value to the psychometrics of the PSNCQQ-Ar. Furthermore, the electronic survey method may have introduced confounding factors because of lack of control over the sample, stakeholder bias, unverified respondents, and nonresponse bias (Duda & Nobile, 2010). However, researchers maintained the recommended measures to ensure that only eligible participants were involved in filling out the survey, that participants filled out the survey only once, and that each participant received the required instructions.

#### Conclusions

In view of its sound psychometric properties for content, comprehension, readability, and practicality, the PSNCQQ-Ar is a promising instrument for measuring PSNC in an Arabic context, further equipping nurses and managers with useful information related to care strengths and weaknesses and to areas that require improvement. The information provided by the PSNCQQ-Ar has the potential to help communities of interest discriminate between different care experiences at the unit and hospital levels, which may be further used in (a) planning and resource allocation at the organizational level, (b) marketing and awareness at the community level, and (c) policy development and strategic planning at the national level. In addition, the PSNCQQ-Ar may be useful in better understanding how patients perceive what nurses actually do. Furthermore, the results of this study may serve as baseline data for future quality improvement projects and research in Oman and the Middle East.

We recommend applying the PSNCQQ-Ar in different settings and using electronic as well as traditional survey methods to collect data. In addition, we recommend using test–retest estimates of reliability. Moreover, we recommend further validation studies of the PSNCQQ-Ar to standardize this instrument for general use in Oman and across the Middle East. For Oman in particular, we recommend that healthcare stakeholders adopt the PSNCQQ-Ar to measure PSNC quality, to identify differences among hospitals, and to facilitate further improvements in quality of care.

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