## Differences between fellows and fellowship program directors in their perception of the impact of the COVID-19 pandemic on gastroenterology training: results from a nationwide survey in Greece

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### Abstract

**Background** Lockdown measures applied during the SARS-CoV-2 outbreak caused a significant disturbance to hospital routine. We assessed trainees' and fellowship directors' perceptions regarding the impact of the pandemic on gastroenterology fellowship training.

**Methods** A web-based survey was anonymously disseminated to all Greek gastroenterology fellows and fellowship program directors. Participants completed electronically a questionnaire comprised of 5 domains that assessed participants' perception of: 1) overall impact on training; 2) impact on training in gastroenterology-specific fields (endoscopy, inflammatory bowel disease, hepatology); 3) impact on different aspects of endoscopy training; 4) impact on academic training; and 5) training perspectives for the post-pandemic era.

**Results** A total of 77/128 fellows (60.1%) and 18/28 fellowship program directors (64.3%) responded. More fellows reported that the COVID-19 pandemic would have an adverse impact on fellowship training compared to their fellowship program directors (81.8% vs. 55.6%, P=0.038). This concern was mainly focused on endoscopy training (83.1% vs. 27.8%, P<0.001), with no difference regarding training in gastroenterology's other specific fields. The difference was consistent for technical skills (79.2% vs. 38.9%, P=0.001), and for the performance of basic diagnostic (70.1% vs. 22.2%, P<0.001) and emergency (48.1% vs. 11.1%, P=0.004) procedures. Fellows and fellowship program directors identified the unknown timeframe of measure implementation and the postponement of scheduled endoscopic procedures as the main factors that negatively affected training. Extension of the fellowship training program was deemed the optimal option by fellows for addressing the training decrement in the post-pandemic era, while fellowship program directors favored an increase in workload.

**Conclusion** Fellows and their fellowship program directors do not share the same concerns about the impact of COVID-19 pandemic on training programs and they propose different measures to remedy its effects.

Keywords Fellows, gastroenterology, COVID-19, training, survey

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### Introduction

Caused by an extremely virulent pathogen, with a potential for developing into a devastating pneumonia, COVID-19 has forced most countries to enact strict social distancing programs, or even complete lockdown of non-essential commercial activity. Nearly all affected countries have stopped performing elective endoscopy, with the majority of emergency procedures undertaken by certified endoscopists with minimal staff presence [1]. Countries more affected by the pandemic have allocated their staff, including those in training, to the service of units dealing with COVID-19 patients [2]. Greece, while having only a moderate disease burden that never exceeded the healthcare system's capacity, has postponed nearly all elective medical and surgical procedures since March 23, 2020. Many of the hospitals that served as gastroenterology training centers acted as tertiary referential centers for COVID-19 patients. In other countries this measure led to a re-allocation of gastroenterology fellows to other clinics, with a detrimental impact on their training [3]. In view of the controlled restart of elective activities, the Governing Board of the Hellenic Society of Gastroenterology (HSG) decided to perform a survey to assess the perceptions of fellows and their fellowship program directors on the effects of the lockdown on gastroenterology training.

### **Materials and methods**

### Study population and survey design

This was a cross-sectional web-based survey carried out in Greece in May 2020. The survey was distributed nationwide to all gastroenterology fellows (n=128) and fellowship program directors (n=28).

### Development and content of the questionnaire

Based on the available literature [3-7], a team of researchers (PG, GT, DC and KT) with previous experience in questionnaire

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Conflict of Interest: None

construction designed 2 similar survey instruments for fellows and fellowship program directors. Each instrument consisted of 2 sections: demographics and professional characteristics, and the main core of the questionnaire. In both questionnaires, the latter section consisted of the same 20 questions, classified into 5 distinctive domains, assessing participants' perception of the effect of the COVID-19 outbreak on: 1) the overall impact on training; 2) the impact on training in gastroenterology-specific fields (endoscopy, inflammatory bowel disease, hepatology); 3) the impact on different aspects of endoscopy training; 4) the impact on academic training; and 5) perspectives regarding training in the post-pandemic era. Finally, fellows were asked about the number of diagnostic endoscopiesesophagogastroduodenoscopy and colonoscopy-they had performed monthly, before and during the lockdown. The questionnaire with the 20 questions answered by both groups is presented in Supplementary Table 1.

### Administration of survey instrument

The final versions of both questionnaires were approved by the Governing Board of the HSG. We used the commercially available version of the web-based survey program "*Google forms*" to develop this survey. The survey was distributed using the official HSG databases, by sending individualized e-mail invitations with the link to complete the survey, along with a

#### Table 1 Participants' demographics, n (%)

Characteristics	Value
Fellows (n=77)	
Sex, n (%) Male Female	52 (67.5) 25 (32.5)
Age, n (%) ≤30 31-35 36-40 ≥41	17 (22.1) 38 (49.4) 15 (19.5) 7 (9.0)
Year of training, n (%) 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>	13 (16.9) 19 (24.7) 19 (24.7) 26 (33.7)
Number of fellows, n (%) $\leq 4$ 5-6 $\geq 7$	22 (28.6) 36 (46.8) 19 (24.6)
Fellowship program directors (n=18)	
Years practicing gastroenterology, mean (SD)	25.8 (5)
Years being director, mean (SD)	9.8 (6)
Number of fellows, n (%) ≤4 5-6 ≥7	11 (61.1) 5 (27.8) 2 (11.1)

SD, standard deviation

cover letter explaining its purposes. Duplicate participation was prevented by the electronic survey program itself, since only a single response per user was possible. The first call was sent out on May 1, 2020, 6 weeks after the implication of the national lockdown, and a reminder was sent 2 weeks later. Responses were automatically recorded in the system and entered into a software database (Microsoft Excel; Microsoft Corp., Redmond, WA, USA), while remaining anonymous to study investigators.

### **Study endpoints**

The purpose was to assess Greek fellows' and fellowship program directors' perceptions regarding the impact of the COVID-19 outbreak on gastroenterology training. While the survey focused mainly on endoscopy training, it also assessed overall gastroenterology training and other specific fields of gastroenterology (inflammatory bowel disease and hepatology).

### **Statistical analysis**

Quantitative data were expressed as mean±standard deviation (SD) or median (interquartile range [IQR]) depending on their distribution. Categorical data were represented as number (%). The Kolmogorov-Smirnov statistic was used to assess the distribution of quantitative data for normality. We used non-parametrical tests to analyze categorical and non-continuous quantitative variables. For the purposes of the analysis "negative" and "very negative" answers were classified as negative, while "positive" and "very positive" answers were grouped as positive. All calculations were performed using the software statistical program Statistical Packages for Social Sciences (SPSS) version 25.0 (Chicago, Illinois, USA), with a P-value <0.05 considered as significant for all statistical assessments.

#### **Ethical considerations**

The study's protocol was approved by the Governing Board of the HSG. Participation was voluntary and anonymous. Survey completion did not require registration of unique physician identifiers. All participants were informed about the confidentiality of the data collected, as well as the voluntary nature of the survey.

### Results

### Participants' characteristics

A total of 77 of 128 fellows and 18 of 28 fellowship program directors completed the survey (response rates 64.3% and 60.1%, respectively). Among fellows, 32 (41.6%) of them were in the 2 first years of the fellowship. The monthly diagnostic endoscopy volume performed by fellows during the COVID-19

outbreak significantly decreased compared to that prior to the pandemic: median: 10 (IQR 2.5-20) vs. 50 (IQR 30-75), P<0.001. As far as fellowship program directors are concerned, they had practiced gastroenterology for  $25.8\pm5$  years and had served for  $9.8\pm6$  years as fellowship program directors. The demographic characteristics of the participants are shown in Table 1.

### **Study endpoints**

## Participants' perspectives of COVID-19 outbreak impact on gastroenterology training

The majority of fellows conveyed that the COVID-19 pandemic would exert a negative impact on their training in gastroenterology overall, while fellowship program directors retained a more conservative attitude: 63 (81.8%) vs. 10 (55.6%), P=0.038, Table 2, questions 1-8. Supplementary Table 2 summarizes the distribution of answers among both respondent groups according to their baseline demographic characteristics. Regarding the overall impact of COVID-10 pandemic on gastroenterology training, no difference was detected among fellows (P≥0.205) and program directors  $(P \ge 0.188)$  according to their main demographic characteristics. Significantly more trainees in departments with more than 7 fellows expressed their concerns that the lack of protective equipment in the context of the COVID-19 pandemic might affect their training compared to departments with <7 fellows (94.7% vs. 65.5%; P=0.029).

### Factors associated with negative impact on training

Overall, there were no significant differences between fellows and program directors regarding factors potentially associated with a negative impact on training (P=0.274; Fig. 1A). Both groups agreed that the unknown timeframe of measure implementation (87.0% and 83.3%), the cancellation of scheduled endoscopic procedures (83.1% and 66.7%), the reduction of endoscopies performed by fellows (62.3% and 44.4%), the redeployment of fellows in a COVID-19 treating department (20.8% and 22.2%) and the reduction of training time in the outpatient clinic (10.4% and 27.8%) were the main factors that could negatively affect fellows' training (Fig. 1A). However, more fellows than fellowship program directors identified the lack of time due to potential involvement with COVID-19 patients, as well as the lack of protective equipment, as additional contributors that negatively affected training: 60 (77.9%) vs. 9 (50%), P=0.036, and 56 (72.7%) vs. 6 (33.3%), P=0.003, respectively.

# Participants' perspectives of COVID-19 outbreak impact on training in specific fields of gastroenterology

Significantly more fellows than fellowship program directors expressed concerns about the negative impact of the

Table 2 Differences in perceptions of trainees and trainers regarding the impact of COVID-19 outbreak on different fields of gastroenterology fellowship programs

Questions	F	ellows, n (9	6)	Fellowship p	rogram dir	ectora, n (%)	P-value
	Negative very negative	No impact	Positive very positive	Negative very negative	No impact	Positive very positive	
Question 1: Impact on overall training in gastroenterology	63 (81.8)	13 (16.9)	1 (1.3)	10 (55.6)	8 (44.4)	0 (0)	0.038
Question 2: Impact on training from limited available time due to potential involvement with patients suffering from COVID-19	60 (77.9)	17 (22.1)	0 (0)	9 (50)	9 (50)	0 (0)	0.036
Question 3: Impact on training from not knowing the timeframe of measure implementation in the hospital	67 (87)	9 (11.7)	1 (1.3)	15 (83.3)	3 (16.7)	0 (0)	0.762
Question 4: Impact of lack of protective equipment	56 (72.7)	21 (27.3)	0 (0)	6 (33.3)	12 (66.7)	0 (0)	0.003
Question 5: Impact of postponing of scheduled endoscopic procedures (e.g., screening colonoscopy)	64 (83.1)	13 (16.9)	0 (0)	12 (66.7)	6 (33.3)	0 (0)	0.186
Question 7: Impact on training due to cancellation of in-hospital training opportunities	54 (70.1)	23 (29.9)	0 (0)	10 (55.6)	8 (44.4)	0 (0)	0.270
Question 8: Impact on training due to cancellation of national and European congresses	66 (85.7)	11 (14.3)	0 (0)	12 (66.7)	6 (33.3)	0 (0)	0.084
Question 9: Impact on training in treating patients with general gastroenterology diseases	56 (72.7)	21 (27.3)	0 (0)	10 (55.6)	8 (44.4)	0 (0)	0.167
Question 10: Impact on training in treating patients with inflammatory bowel diseases	50 (64.9)	26 (33.8)	1 (1.3)	8 (44.4)	9 (50)	1 (5.6)	0.192
Question 11: Impact on training in treating patients with diseases of the liver	48 (62.3)	27 (35.1)	2 (2.6)	8 (44.4)	10 (55.6)	0 (0)	0.243
Question 12: Impact on acquiring/maintaining competence regarding endoscopic skills	64 (83.1)	13 (16.9)	0 (0)	5 (27.8)	13 (72.2)	0 (0)	< 0.001
Question 13: Impact on the technical domain (i.e., torque steering, loop-reduction techniques) of fellows' endoscopy competence	61 (79.2)	16 (20.8)	0 (0)	7 (38.9)	11 (61.1)	0 (0)	0.001
Question 14: Impact on the cognitive domain of fellows' endoscopy competence	52 (67.5)	24 (31.2)	1 (1.3)	8 (44.4)	10 (55.6)	0 (0)	0.143
Question 15: Impact on acquiring/maintaining competence in performance of basic diagnostic endoscopic procedures (gastroscopy/diagnostic colonoscopy)	54 (70.1)	23 (29.9)	0 (0)	4 (22.2)	12 (77.8)	0 (0)	<0.001
Question 16: Impact on acquiring/maintaining competence in performance of emergency endoscopic procedures	37 (48.1)	40 (51.9)	0 (0)	2 (11.1)	16 (88.9)	0 (0)	0.004
Question 17: Impact of electronic media and alternative forms of education on acquiring/ maintaining competence of fellows' endoscopic skills	20 (26)	27 (35)	30 (39)	8 (44.4)	2 (11.1)	8 (44.4)	0.103
Question 18: Impact on fellows' writing/scientific training activity	30 (39)	40 (51.9)	7 (9.1)	8 (44.4)	5 (27.8)	5 (27.8)	0.051
Question 19: Impact on fellows' academic activity	33 (42.9)	41 (53.2)	3 (3.9)	9 (50)	6 (33.3)	3 (16.7)	0.078

pandemic on acquiring/maintaining endoscopy competence: 64 (83.1%) vs. 5 (27.8%), P<0.001. Although numerically different, none of the differences between the 2 groups regarding the other specific fields of gastroenterology training were significant (72.7% vs. 55.6%, P=0.167 for training in general gastroenterology, 64.9% vs. 44.4%, P=0.192 for training in inflammatory bowel diseases, and 62.3% vs. 44.4%, P=0.243 for hepatology training, respectively). The rates of negative, neutral and positive answers for each group are given in Table 2, questions 9-12.

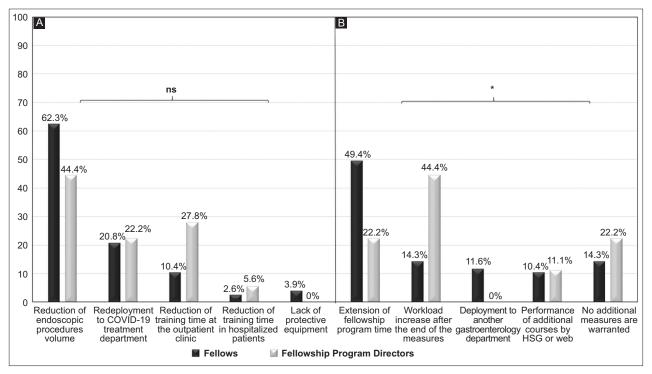


Figure 1 (A) Factors negatively affecting fellows' training during the COVID-19 pandemic (Question 6) and (B) Measures to improve fellows' training after the COVID-19 pandemic (Question 20)

\*Denotes statistical significance

ns, not significant; HSG, Hellenic Society of Gastroenterology

### Participants' perspectives of COVID-19 outbreak impact on endoscopy subdomains

Significantly more fellows than fellowship program directors expected a negative impact of COVID-19 outbreak on achieving competence and maintenance of technical skills in endoscopy: 61 (79.2%) vs. 7 (38.9%), P=0.001. This difference between the two groups was also consistent as regards achieving competence in the performance of basic diagnostic and emergency procedures: 54 (70.1%) vs. 4 (22.2%), P<0.001, and 37 (48.1%) vs. 2 (11.1%), P=0.004, respectively. The difference regarding the impact on the cognitive domain of fellows' endoscopy competence did not reach significance: 52 (67.51%) vs. 8 (44.4%), P=0.14, Table 2, questions 13-17. Interestingly, statistically significantly more fellows  $\leq$  30 years old considered that the COVID-19 pandemic would negatively affect their training, in acquiring or maintaining competence in the performance of basic diagnostic endoscopic procedures, compared to their older colleagues: 100% vs. 61.7%; P=0.013 (Supplementary Table 2).

## Participants' perspectives of COVID-19 outbreak impact on academic training

As shown in Table 2 (questions 18-19), there was no significant difference among fellows and their program directors regarding the potential impact of the COVID-19 pandemic on academic training. Interestingly, in both groups

half or more of the participants considered that the pandemic would have either a positive or no impact on the fellows' scientific [47 (61%) and 10 (55.6%) for fellows and fellowship program directors, respectively] and academic [44 (57.1%) and 9 (50%), respectively] training.

### Strategies to address training in the post-pandemic era

There was a significant difference between fellows and fellowship program directors regarding the optimal way to balance the training decrement in the post-pandemic era. Almost half (49.4%) of the fellows proposed prolongation of the training period, while almost half of the program directors (44.4%) favored an increase in the daily workload (P=0.019; Fig. 1B). Other options, such as redeployment in another gastroenterology department or participation in online courses were not deemed beneficial by either fellows or fellowship program directors (Fig. 1B).

### Discussion

SARS-CoV-2 outbreak resulted in an unprecedented disruption of gastroenterology specialty training worldwide [8-11]. The results of this first web-based nationwide survey present valuable data regarding trainees' and fellowship directors' perceptions of the impact of the COVID-19 pandemic on gastroenterology fellowship training in Greece.

Our survey highlighted the fundamental concern of Greek gastroenterology fellows about the overall negative impact on training exerted by the COVID-19 pandemic. This newly encountered phenomenon has been at the focal point of other researchers worldwide. While our data were under analysis, 3 similar survey studies were published. Specifically, one international study, involving 770 trainees from 63 countries [8], reported that the pandemic led to restrictions in endoscopic volumes (99%; IQR 85-100% reduction in all procedures) and endoscopy training, with high rates of anxiety and burnout, while a second questionnaire distributed to members of the Italian Young Gastroenterologist and Endoscopist Association and some European representatives, not including Greece [9], underlined the significant impact of the COVID-19 outbreak on gastroenterologists' clinical activity. Siau et al [11], in a survey across the United Kingdom (UK), noted a significant reduction in monthly endoscopy volume (P<0.001). It should be noted, however, that each of the abovementioned studies aimed at a different primary outcome and used its own, uniquely designed questionnaire, while the educational characteristics of the participants were not uniform, rendering direct comparisons to our results difficult. It is perhaps even more interesting that, in our study, fellowship program directors believed that a break of some weeks within a 4-year training program might be ultimately associated with only a small decrement in fellows' overall abilities [12]. This is corroborated by the fact that lack of time due to potential involvement with COVID-19 patients, as well as the shortage of protective equipment, were identified only by fellows as major contributors that negatively affected the quality of training.

A reduction in the volume of endoscopies has been a common finding among all studies that investigated this issue [8-11]. Procedural volume has been inextricably linked to procedural competence [4,13]; however, whether the same finding applies to the era of the COVID-19 outbreak remains to be seen, since such implications at present time with the pandemic still underway are yet to be defined. Similarly to their European colleagues [9], study participants recognized that deployment in a COVID-19 treating department and a reduction in outpatient clinic activities as factors with an adverse impact on training.

Our study presents for the first time a handful of interesting observations derived from the participants' perspectives of the impact the COVID-19 outbreak will have on training in different fields of gastroenterology. Although statistical significance was not always reached, the proportion of fellows expressing concerns about the negative impact of the pandemic on endoscopy competence, as well on other specific fields of gastroenterology, surpassed that of the fellowship program directors. For all aspects of endoscopy (technical, diagnostic, emergency), fellows anticipated a statistically significant negative impact on their training, compared to their directors. Although short-term training breaks cause minimum disruption to fellows' training [12], one cannot exclude that a prolonged period of COVID-19 measures, together with existing evidence for high rates of anxiety and burnout among gastroenterology fellows [14], may affect trainees' perception about the impact of the pandemic on their endoscopic skills. On the other hand, directors showed fewer concerns about this matter, perhaps knowing that endoscopic competence needs a significant amount of time and procedural volume to be achieved; thus, the disruption would only be temporary and would not be able to influence training in its entirety.

Most of the fellows proposed prolongation of the fellowship training program, while fellowship program directors favored an increase in the daily workload. Training program prolongation could indeed be a potential measure; however, it is not without concerns (anxiety and burnout) for fellows, as was recently shown in a survey among UK gastroenterology trainees [11]. However, one should not forget that the UK and Greek healthcare systems are not directly comparable, since the two countries have not been equally affected by the pandemic. On the other hand, an increased workload further results not only in physical and emotional exhaustion, but also in fellows' perception of inadequate training [14]. Gastroenterology fellows ask for modifications of existing guidelines on training [11], with reforming of training curricula and rearranging of training activities among institutions [15,16]. Although limited, respondents had a positive attitude towards medical education delivery through online teaching and webinars. However, these methods might never replace the "traditional" methods of teaching and endoscopy performance in realworld circumstances.

This study had the following strengths. First, it is the first nationwide report to assess the perceptions of trainees and trainers regarding the impact of the COVID-19 outbreak on Greek gastroenterology fellows' training. Second, the examination of fellows' as well as fellowship program directors' perspectives on this important issue is considered a study asset. Finally, an equivalent response rate was achieved to those reported previously in similar studies [8,9].

Limitations of this survey include the possibility of results being susceptible to recall and self-report bias, as with all studies of this particular type. Moreover, there is no validated instrument or questions; however, the questionnaire was designed based on the existing literature. Another limitation associated with the study's cross-sectional character might be considered the fact that these results just reflect a snapshot taken during the acceleration phase of COVID-19. Although a response rate of 60% could be considered as satisfactory, the fact that 40% of those initially invited did not return the questionnaire cannot not be overlooked. Finally, it should be underlined that the COVID-19 pandemic and its impact on education represent a dynamic process. Accordingly, conclusions should be viewed in the light that they may just reflect temporary and ephemeral opinions of the study's participants.

To conclude, Greek gastroenterology fellows are convinced that the COVID-19 outbreak will have a negative impact on their training, while training program directors are less concerned. Accurately identifying training gaps will assist local and international scientific societies to pursue new measures in order to address the educational needs of fellows during and after the COVID-19 pandemic.

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### **Summary Box**

### What is already known:

- COVID-19 has affected endoscopy services provision worldwide
- The impact on Greek gastroenterology fellows' training has not been evaluated

#### What the new findings are:

- Fellows and their fellowship program directors do not share the same concerns about the impact of the COVID-19 pandemic on training, and they propose different measures than their directors to remedy this situation
- The major concern of Greek gastroenterology fellows is training in endoscopy

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### **Supplementary material**

Supplementary Table 1 The 20 questions used to evaluate both fellows' and fellowship program directors' perspectives regarding the potential impact of COVID-19 outbreak on training

Assessing participants' perspective regarding the potential impact of the coronavirus (COVID-19) outbreak on training Please answer the following questions by choosing the most appropriate answer

Q1	Do you think that the COVID-19 pandemic will affect your/your fellows' training in gastroenterology, overall?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q2	Do you think that the limited available time due to potential involvement with patients suffering from COVID-19 will affect your/your fellows' training?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q3	Do you think that the unknown timeframe of measure implementation in the hospital due to the COVID-19 pandemic will affect your/your fellows' training?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q4	Do you think that the lack of protective equipment in the context of the COVID-19 pandemic will affect your/your fellows' training?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q5	Do you think that postponement of scheduled endoscopic procedures (e.g., screening colonoscopy) during the COVID-19 pandemic will affect your/your fellows' training?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q6	Which of the following do you think that will significantly affect your/your fellows' training during the COVID-19 pandemic?	Reduction of endoscopic procedures volume	Reduction of training time in hospitalized patients	Reduction of training time at the outpatient clinic	Redeployment to COVID-19 treatment department	Lack of protective equipment
Q7	Do you think that the COVID-19 pandemic will affect your/your fellows' training because of cancellation of in-hospital training opportunities (e.g., cancellation of intra-departmental and inter-departmental postgraduate courses)?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q8	Do you think that the COVID-19 pandemic will affect your/your fellows' training through the cancellation of national and European congresses?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q9	Do you think that the COVID-19 pandemic will affect your/your fellows' training in treating patients with general gastroenterology diseases?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q10	Do you think the COVID-19 pandemic will affect your/your fellows' training in treating patients with inflammatory bowel diseases (IBD)?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q11	Do you think the COVID-19 pandemic will affect your/your fellows' training in treating patients with diseases of the liver?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q12	Do you think that the COVID-19 pandemic will affect your/your fellows' training in acquiring/maintaining competence regarding your endoscopic skills?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q13	Do you think that the COVID-19 outbreak will affect the technical domain (i.e., torque steering, loop- reduction techniques) of your/your fellows' endoscopy competence?	Very negative	Negative	No impact/ effect	Positive	Very positive

(Contd...)

### Supplementary Table 1 (Continued)

Assessing participants' perspective regarding the potential impact of the coronavirus (COVID-19) outbreak on training Please answer the following questions by choosing the most appropriate answer

Q14	Do you think that the COVID-19 outbreak will affect the cognitive domain (application of endoscopically derived information to clinical practice, i.e., knowledge of procedural indications and contraindications, involvement in real-time decisions on the urgency and necessity of endoscopic procedures, pathology identification) of your/your fellows' endoscopy competence?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q15	Do you think that the COVID-19 pandemic will affect your/your fellows' training, in acquiring/maintaining competence in the performance of basic diagnostic endoscopic procedures (gastroscopy/diagnostic colonoscopy)?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q16	Do you think that the COVID-19 pandemic will affect your/your fellows' training, in acquiring/maintaining competence in the performance of emergency endoscopic procedures (e.g., gastrointestinal bleeding, foreign object removal)?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q17	Do you think that the use of electronic media and alternative forms of education (e.g., online courses, watching endoscopic videos) could be of value in acquiring/maintaining competence in your/your fellows' endoscopic skills?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q18	Do you think that the COVID-19 pandemic will affect your/your fellows' writing/scientific training activity (participation in scientific projects, writing scientific articles)?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q19	Do you think that the COVID-19 pandemic will affect your/your fellows' academic activity (preparation of a doctoral thesis/participation in a postgraduate program)?	Very negative	Negative	No impact/ effect	Positive	Very positive
Q20	Which of the following do you think could be extremely influential in improving your/your fellows' training after the COVID-19 pandemic?	Extension of fellowship program time	Deployment to a different gastroenterology department	Performance of additional courses by HSG or web	Workload increase after the end of the measures	No additional measures are warranted

<b>Demographics Q1 Q2 Q3 Q4 Q5 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q16 Q16 Q11 Q12 Q13 Q14 Q15 Q16</b>	QI	011 UI 4115 WG	Q3	ug negauve/ Q4	Q5	Q7	80	. 17 paineill	Q10	Q11	(11, 70) accu	Q13	Q14	ograpiiic ci Q15	Q16	Q17	Q18	Q19
								Fellows	SA									
Sex, n (%) Female (n=25) Male (n=52) P-value	22 (88) 41 (78.8) 0.555	21 (84) 39 (75) 0.558	24 (96) 43 (82.7) 0.260	20 (80) 36 (69.2) 0.417	23 (92) 41 (78.8) 0.202	20 (80) 34 (65.4) 0.288	23 (92) 43 (82.7) 0.274	21 (84) 35 (67.3) 0.174	17 (68) 33 (63.5) 0.753	18 (72) 30 (57.7) 0.345	22 (88) 42 (81) 0.529	23 (92) 38 (73.1) 0.074	17 (68) 35 (67.3) 0.783	18 (72) 36 (69.2) 1	$10 (40) \\ 27 (51.9) \\ 0.344$	7 (28) 13 (25) 0.927	13 (52) 17 32.7) 0.262	11 (44) 22 (42.3) 0.989
Age, n (%) ≤30 (n=17) 31-35 (n=38) 36-40 (n=15) ≻40 (n=7) P-value	14 (82.4) 32 (84.2) 13 (86.7) 4 (57.1) 0.205	15 (88.2) 29 (76.3) 12 (80) 4 (57.1) 0.407	16 (94.1) 34 (78.9) 13 (86.7) 4 (57.1) 0.070	13 (76.5) 26 (68.4) 12 (80) 5 (71.4) 0.830	16 (94.1) 32 (84.2) 12 (80) 4 (57.1) 0.174	14 (82.4) 25 (65.8) 11 (73.3) 4 (57.1) 0.534	15 (88.2) 34 (78.9) 13 (86.7) 4 (57.1) 0.157	14 (82.4) 27 (71.1) 12 (80) 3 (42.8) 0.222	11 (64.7) 26 (68.4) 11 (73.3) 2 (28.6) 0.141	12 (70.6) 24 (63.2) 11 (73.3) 1 (14.3) <b>0.044</b>	17 (100) 31 (81.6) 12 (80) 4 (57.1) 0.072	17 (100) 31 (81.6) 10 (66.7) 4 (57.1) 0.115	12 (70.6) 27 (71.1) 10 (66.7) 3 (42.8) 0.731	17 (100) 25 (65.8) 9 (60) 3 (42.8) 0.013	6 (35.3) 22 (57.9) 8 (53.3) 1 (14.3) 0.114	$\begin{array}{c} 0 \ (0) \\ 15 \ (39.5) \\ 3 \ (20) \\ 2 \ (28.6) \\ 0.103 \end{array}$	10 (58.8) 12 (31.6) 6 (40) 2 (28.6) 0.221	10 (58.8) 15 (39.5) 6 (40) 2 (28.6) 0.678
Year of fellowship, n (%) 1 <sup>4</sup> (n=13) 2 <sup>nd</sup> (n=19) 3 <sup>nd</sup> (n=19) 4 <sup>th</sup> (n=26) P-value	10 (76.7) 16 (84.2) 17 (89.4) 20 (76.9) 0.373	11 (84.6) 14 (73.7) 17 (89.4) 18 (69.2) (0.374)	12 (92.3) 16 (84.2) 18 (94.7) 21 (80.8) 0.356	8 (61.5) 15 (78.9) 13 (68.4) 20 (76.9) 0.558	12 (92.3) 16 (84.2) 16 (84.2) 20 (76.9) 0.802	10 (76.7) 11 (57.9) 14 (73.7) 19 (73.1) 0.394	11 (84.6) 16 (84.2) 15 (78.9) 24 (92.3) 0.651	9 (69.2) 15 (78.9) 13 (68.4) 19 (73.1) 0.950	6 (46.2) 15 (78.9) 13 (68.4) 10 (38.5) 0.221	7 (53.8) 13 (68.4) 13 (68.4) 13 (68.4) 15 (57.7) 0.065	13 (100) 16 (84.2) 15 (78.9) 20 (76.9) 0.446	13 (100) 16 (84.2) 14 (73.7) 18 (69.2) 0.228	12 (92.3) 12 (63.2) 12 (63.2) 16 (61.5) 0.490	12 (92.3) 16 (84.2) 12 (63.2) 14 (53.8) 0.064	8 (61.5) 8 (42.1) 10 (52.6) 111 (42.3) 0.781	2 (15.4) 7 (36.8) 4 (21.1) 7 (26.9) 0.054	5 (38.5) 9 (47.4) 5 (26.3) 111 (42.3) 0.163	8 (61.5) 6 (31.2) 8 (42.1) 11 (42.3) 0.220
Fellows in the department, n (%) $\leq 4$ (n=22) 5-6 (n=36) $\geq 7$ (n=19) P-value	20 (90.9) 29 (80.6) 14 (73.7) 0.335	18 (81.8) 27 (75) 15 (78.9) 0.825	21 (95.5) 28 (77.7) 18 (94.7) 0.259	16 (72.7) 22 (61.1) 18 (94.7) <b>0.029</b>	19 (86.4) 29 (80.6) 16 (84.2) 0.840	17 (77.3) 21 (58.3) 16 (84.2) 0.094	19 (86.4) 28 (77.7) 19 (100) 0.081	17 (77.3) 24 (66.7) 15 (78.9) 0.531	18 (81.8) 21 (58.3) 11 (57.9) 0.152	15 (68.2) 20 (55.6) 13 (68.4) 0.641	19 (86.4) 29 (80.6) 116 (84.2) 0.840	17 (77.3) 28 (77.7) 16 (84.2) 0.825	13 (59.1) 25 (69.4) 14 (73.7) 0.525	17 (77.3) 25 (69.4) 12 (63.2) 0.611	8 (36.4) 19 (52.8) 10 (52.6) 0.430	$\begin{array}{c} 4 \left( 18.2 \right) \\ 11 \left( 30.6 \right) \\ 5 \left( 26.3 \right) \\ 0.649 \end{array}$	9 (40.9) 12 (33.3) 9 (47.4) 0.104	11 (50) 11 (30.6) 11 (57.9) 0.239
							Fellow	ship progi	Fellowship program directors	ors								
Years practicing gastroenterology, n (%) ≤25 (n=8) >25 (n=10) P-value	6 (75) 4 (40) 0.188	5 (62.5) 4 (40) 0.637	8 (100) 7 (70) 0.216	4 (50) 2 (20) 0.321	7 (87.5) 5 (50) 0.152	6 (62.5) 5 (50) 0.664	6 (75) 6 (60) 0.638	6 (75) 4 (40) 0.188	5 (62.5) 3 (30) 0.128	5 (62.5) 3 (30) 0.342	$\begin{array}{c} 4 \ (50) \\ 1 \ (10) \\ 0.118 \end{array}$	5 (62.5) 2 (20) 0.145	5 (62.5) 3 (30) 0.342	3 (37.5) 1 (10) 0.275	2 (25) 0 (0) 0.183	5 (62.5) 3 (30) 0.316	6 (75) 2 (20) <b>0.029</b>	6 (75) 3 (30) 0.148
Years being director, n (%) ≤10 (n=10) >10 (n=8) P-value	5 (50) 5 (62.5) 0.664	5 (50) 4 (50) (1)	9 (90) 6 (75) 0.559	2 (20) 4 (50) 0.321	6 (60) 6 (75) 0.638	6 (60) 4 (50) (1)	7 (70) 5 (62.5) (1)	5 (50) 5 (62.5) 0.664	5 (50) 3 (37.5) 0.495	5 (50) 3 (37.5) 0.664	3 (30) 2 (25) (1)	$\begin{array}{c} 4 \ (40) \\ 3 \ (37.5) \\ (1) \end{array}$	5 (50) 3 (37.5) 0.664	1 (30) 1 (12.5) 0.588	1 (10) 1 (12.5) 1	5 (50) 3 (37.5) 0.245	5 (50) 3 (37.5) 0.710	6 (60) 3 (37.5) 0.407
Fellows in the department, n (%) $\leq 4$ (n=11) 5-6 (n=5) $\geq 7$ (n=2) P-value	5 (45.5) 3 (60) 2 (100) 0.351	5 (45.5) 2 (40) 2 (100) 0.318	9 (81.8) 4 (80) 2 (100) 0.795	4 (36.4) 2 (40) 0 (0) 0.564	6 (54.5) 4 (80) 2 (100) 0.345	6 (54.5) 3 (60) 1 (50) 0.966	9 (81.8) 2 (40) 1 (50) 0.225	5 (45.5) 3 (60) 2 (100) 0.351	5 (45.5) 2 (40) 1 (50) 0.936	5 (45.5) 2 (40) 1 (50) 0.966	3 (27.3) 1 (20) 1 (50) 0.725	5 (45.5) 1 (20) 1 (50) 0.590	6 (54.5) 1 (20) 1 (50) 0.430	2 (18.2) 1 (20) 1 (50) 0.603	$\begin{array}{c} 2 \ (18.2) \\ 0 \ (0) \\ 0.489 \\ 0.489 \end{array}$	5 (45.5) 3 (60) 0 (0) 0.427	$\begin{array}{c} 7 \ (63.6) \\ 1 \ (20) \\ 0 \ (0) \\ 0.069 \end{array}$	7 (63.6) 2 (40) 0 (0) <b>0.012</b>