

Knowledge, attitude and practice of blood donation among health professions students in Saudi Arabia; A cross-sectional study

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ABSTRACT

Introduction: World Health Organization advocates that 3-5% of the population should donate blood yearly. However, the donors in Saudi Arabia (SA) in 2011 represented 1.46% of the population. This study aimed to assess knowledge, attitude and practice concerning voluntary blood donation among health professions students in Saudi Arabia and to determine the associated factors. **Methods:** This is a cross sectional study on 598 students. Chi-square and Fisher tests were used to analyze the significant association of blood donation and influencing factors. **Results:** Majority of respondents (360; 60.2%) showed sufficient knowledge regrading blood donation. A total of 593 participants (99.2%) believed that blood donation is important for the community. Around 180 (30.1%) of the respondents have donated blood before. Out of the participants, 422 students (70.6%) reported that they did not take any courses concerning blood donation in their colleges. However, 502 (83.9%) showed a high willingness to donate blood if their colleges organize a blood donation camp within campus. There was a significant association between knowledge level, current academic level and gender with practice of blood donation. **Conclusion:** Saudi health professions colleges' role in promoting blood donation was notably missed. Students showed high willingness to donate blood if a blood camp was organized within the campus. The implementation of encouragement campaigns and educational sessions within the campus will have a great effect on blood donation.

Keywords: Blood donation, knowledge, perception, Saudi Arabia

Introduction

Blood is an essential part of human life and blood donation has become a necessity that every society must take into consideration.^[1,2] Nowadays, both developing and developed countries are facing difficulties to find regulars donors.^[3] The number of blood banks in Saudi Arabia is 251.^[4] World Health Organization (WHO) advocates that 3-5% of the population

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should donate blood every year.^[1] Applying this recommendation in Saudi Arabia, in 2010, the whole population was 27,136,977, so the ideal number of donors would range from 814,109 to 1,356,849.^[5] However, the number of donations according to the central statistics in 2011: 341,688 blood units.^[6]

In Saudi Arabia, youths comprise high percent of its population.^[5] Out of them, healthcare professions students are one of the most that have knowledge of the importance of donation. Assessing awareness in them gives an insight to the level of awareness and the misbeliefs they may have.

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How to cite this article: Alsalmi MA, Almalki HM, Alghamdi AA, Aljasir BA. Knowledge, attitude and practice of blood donation among health professions students in Saudi Arabia; A cross-sectional study. J Family Med Prim Care 2019;8:2322-7. The present study assessed the knowledge, attitude and practice concerning voluntary blood donation among health professions students in Saudi Arabia, and to determine the factors affecting blood donation.

Methods

Study design, sampling and sample size

A cross sectional study was conducted during the period between 2014 and 2015 on Saudi health professions students from 40 Saudi universities registered at Ministry of Education.^[7,8] This study has been approved by the Institutional Review Board of King Abdullah International Medical Research Center.

A quota sampling technique was used to ensure that the sample was representative. This was done based on the percentage that each major's students represent to the population, according to the latest statistics by the Saudi Ministry of Education in 2013.^[8,9] With 95% confidence level and 4% margin of error, the sample size was 598 participants. If the participants of one university did not respond, reminders were sent to them.

Survey instrument

A new questionnaire, consisting of 3 sections and a total of 40 questions, was developed. The first section targeted sociodemographic characteristics. The second tested knowledge and attitude toward blood donation. The third investigated practice and barriers along with universities' role. Then it was translated into Arabic.

The questionnaire had been reviewed for face and content validation by preventive medicine and epidemiology experts in King Abdul-Aziz Medical City, Jeddah. A pilot study was conducted on 55 students at King Saud bin Abdul-Aziz University for Health Sciences in Jeddah. Finally, to check for the internal consistency, Cronbach's alpha was calculated for the 2 sections of the questionnaire to be 0.61 (knowledge and attitude) and 0.64 (practice and universities roles). The Cronbach's alpha for the study questionnaire was found to be 0.68.

Data analysis

Data management and analysis were done using Microsoft Office Excel 2013 and Statistical Package for Social Sciences (SPSS) version 23. Descriptive statistical analyses were used to report frequencies with percentages for categorical variables and means with standard deviations for continuous variables. The Chi-square test was used to assess for significant associations between practice of blood donation, knowledge level and demographic characteristics. Significant variables were further analyzed using multivariate regression analysis with results being reported as odds ratio (OR) and 95% confidence interval (CI). P value < 0.05 was considered of statistical significance.

Results

Demographic characteristics

A total of 598 participants were included in the study (58% males and 42% females). The mean age of all participants was 21 ± 2 . Most of the participants were students in public universities 91%. Details of demographic characteristics are summarized in Table 1.

Knowledge and attitude toward blood donation

Out of 12 questions assessing the knowledge, the mean of right answers number by participants was 8 answers. The majority of respondents (360; 60.2%) showed sufficient knowledge (\geq 8 right answers to questions assessing knowledge), while (238; 39.8%) showed below average knowledge regrading blood donation. In terms of attitude towards blood donation, most of the sample delivered a positive attitude regarding blood donation. A total of 593 participants (99.2%) believed that blood donation is important for the community and 265 (44%) of them had a positive feeling about blood donation procedure followed in blood banks. Moreover, the majority reported willingness to donate blood upon request from relatives (586; 98%) or non-relatives in need (538; 90%). Details of answers to specific questions about knowledge and attitude toward blood donations are shown in Tables 2 and 3, respectively.

Practice of blood donation and universities role in promotion

Patterns of blood donation practice and the barriers from regular blood donation are illustrated in Table 4. Around 180 (30.1%) of the respondents have donated blood before. Of them, 138 (76.6%) were males and 76 (42.2%) donated blood for once only. There was 429 (71.7%) participants who did not know that Saudi government offers awards for those who donate blood regularly. Around 65% of the participants believed that blood donation is a religious duty. Public media had a role in promotion of blood donation as

	Demographic variables	Mean (SD)/n (%)
Age		21 (2)
Gender	Male	344 (57.5)
	Female	254 (42.5)
Specialty	Medicine	257 (43)
	Nursing	36 (6)
	Dentistry	38 (6.4)
	Applied medical sciences	109 (18.2)
	Pharmacy	44 9 (7.4)
	College of sciences and health professions	93 (15.6)
	Public Health and Health Informatics	21 (3.5)
Current academic	Junior Students (1 st - 3 rd year)	394 (65.9)
level	Senior Students (4 th -6 th year)	204 (34.1)

participants (n=598)QuestionnPercentageDo you know the common blood groups?Yes598100Can a donor be infected by donating blood?Yes28647.8donating blood?No*23739.6I don't know7512.5How often can an individual donate?Weekly162.7donate?Monthly6310.5Three times Monthly*26143.6Six times Monthly12020.1Yearly91.5I don't know12921.6Who is able to donate blood?Men (All ages)71.2Women (All ages)00.0Young males/females10.2Any Healthy Adult*58597.8Old males/females10.2Any Healthy Adult*559.2is collected during each donation?400-450 ml*205Mont is the duration of a donation process?Less than 20 Min316Is blood required in emergencies?Yes*59098.7More than 60 min101.711.6I don't know30.50.50.8I don't know30.50.81I don't know30.50.81I don't know30.50.81I don't know30.50.81I don't know30.50.8I don't know50.8<
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$\begin{array}{ccccc} & \text{Old males/females} & 1 & 0.2 \\ & \text{Any Healthy Adult}^* & 585 & 97.8 \\ & \text{Anyone who is diseases} & 0 & 0.0 \\ \\ & \text{What volume of blood} & 150-200 \text{ml} & 55 & 9.2 \\ & \text{is collected during each} & 400-450 \text{ml}^* & 205 & 34.3 \\ & \text{donation}^2 & 700-750 \text{ml} & 19 & 3.2 \\ & 1000 \text{ml} & 30 & 5.0 \\ & \text{I don't know} & 289 & 48.3 \\ \\ & \text{What is the duration of a} & \text{Less than 20 Min} & 316 & 52.8 \\ & \text{donation process}^2 & 20 - 40 \text{min}^* & 131 & 21.9 \\ & \text{More than 60 min} & 10 & 1.7 \\ & \text{I don't know} & 141 & 23.6 \\ \\ & \text{Is blood required in} & \text{Yes}^* & 590 & 98.7 \\ & \text{emergencies}^2 & \text{No} & 5 & 0.8 \\ & \text{I don't know} & 3 & 0.5 \\ \\ & \text{Can blood be stored}^2 & \text{Yes}^* & 564 & 94.3 \\ & \text{No} & 34 & 5.7 \\ \end{array}$
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No 34 5.7
I don't know 0 0.0
Can blood be donated while Yes 115 19.2
keeping a fast? No* 377 63.0
I don't know 106 17.7
Is there any age limitation on Yes* 408 68.2
blood donation? No 66 11.0
I don't know 124 20.7
Can women donate blood if Yes 15 2.5
she is pregnant? No* 370 61.9
I don't know 213 35.6
Can people with any blood Yes* 474 79.3
group donate blood? No 92 15.4
I don't know 32 5.4

Table 2: Knowledge on blood donation among the

* Correct answer

353 (59.0%) participants had come across calls for donation in public media.

Regarding the role of colleges in encouraging students to donate blood, 422 students (70.6%) reported that they did not take any courses or lectures concerning blood donation in their colleges. However, colleges of 337 (56.4%) participants had organized blood donation campaigns. Out of the students, 502 (83.9%) showed a high willingness to donate blood if their colleges organize a blood donation camp within campus.

Table 3: Attitude toward blood donation among the participants (<i>n</i> =598)				
Question		n	Percentage	
Will you donate blood when a patient	Yes	586	98.0	
relative needs?	No	4	0.7	
	I don't know	8	1.3	
Will you donate blood to anonymous	Yes	538	90.0	
patients?	No	39	6.5	
	I don't know	21	3.5	
Should donors be giving a gift/money	Yes	156	26.1	
for donation?	No	442	73.9	
	I don't know	0	0.0	
Do you feel that donation is	Yes	593	99.2	
important for community?	No	3	0.5	
	I don't know	2	0.3	
What is your feeling about the	Positive	263	44.0	
procedure in blood banks\hospitals?	Negative	69	11.5	
	Neutral	266	44.5	
Do you agree with blood importation	Yes	78	13.0	
from abroad?	No	520	87.0	
Do you think blood donation is a	Yes	387	64.7	
religious duty?	No	108	18.1	
	I don't know	103	17.2	
Do you think being a health	Yes	201	33.6	
profession student, encourages you to	No	353	59.0	
donate blood?	I don't know	44	7.4	

Barriers and motivations for blood donation

The most common reported barrier from blood donation by donors was various fears from donation (67; 16%), in contrast to health reasons (85; 47.2%) according to non-donors. Around 286 (47.8%) students expressed that appreciation certificates are the best motivations for them to donate blood, while, while 226 (37.8%) preferred academic support such as bonus marks in the courses they take. Details of barriers and motivations for blood donation are shown in Table 5.

Association between demographics, knowledge level and practice of blood donation

There was a significant association between knowledge level and practice of blood donation χ^2 (1) =49.5, *P* value <0.001, between current academic level and the practice of blood donation χ^2 (1) =10.95, *P* value = 0.001, and between gender and the practice of blood donation χ^2 (1) =38.62, *P* value <0.001. On binary logistic regression, we found that students with sufficient knowledge were more likely to have donated blood before (OR = 4.94, 95% CI = 3.14-7.77), along with those in senior years (OR = 1.6, 95% CI = 1.06-2.41) and male students (OR = 4.61, 95% CI = 3.00-7.06). Details about association between demographics, knowledge level and practice of blood donation are shown in Table 6.

Discussion

Blood donation is a life-saving procedure that necessitates counselling as an essential component of care for all individuals

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lave you ever donated blood before? f donated blood before How many times? When was the last time you donated blood f you are a donor, where was the last time you donate your blood?	Yes No Once Twice Three to four times More than five times I have not donated blood In the current year Before one year or more	180 418 76 45 26 33 418 101	30.1 69.9 12.7 7.5 4.3 5.5 69.9
f donated blood before How many times? When was the last time you donated blood	No Once Twice Three to four times More than five times I have not donated blood In the current year Before one year or more	418 76 45 26 33 418	69.9 12.7 7.5 4.3 5.5
When was the last time you donated blood	Once Twice Three to four times More than five times I have not donated blood In the current year Before one year or more	76 45 26 33 418	12.7 7.5 4.3 5.5
When was the last time you donated blood	Twice Three to four times More than five times I have not donated blood In the current year Before one year or more	45 26 33 418	7.5 4.3 5.5
	Three to four times More than five times I have not donated blood In the current year Before one year or more	26 33 418	4.3 5.5
	More than five times I have not donated blood In the current year Before one year or more	33 418	5.5
	I have not donated blood In the current year Before one year or more	418	
	In the current year Before one year or more		
	Before one year or more		16.9
f you are a donor, where was the last time you donate your blood?		79	13.2
f you are a donor, where was the last time you donate your blood?	I have not donated blood	418	69.9
, , , , , , , , , , , , , , , , , , ,	In the hospitals or blood banks of the ministry of health	154	25.8
	In the hospitals or blood banks of the military institutions	19	3.2
	In private hospitals or blood banks	7	1.2
	I have not donated blood	418	69.9
f you donated blood before, will your last experience motivate you to	Yes	160	26.8
onate again?	No	20	3.3
0	I have not donated blood	418	69.9
f you are a donor, did you donate blood regarding someone asking	Yes	36	6.0
or in social media websites (Twitter, Facebook, What's app etc.)	No	144	24.1
	I have not donated blood	418	69.9
Did you feel any side effects after donating blood?	Yes	29	4.8
su you reer any side criterio arter domaning brood.	No	151	25.3
	I have not donated blood	418	69.9
f you donated blood Why did you donate blood in your last	A friend or relative needed blood	21	3.5
donation?	Voluntary	148	24.7
	Rewarding	0	0.0
	To get the car license	11	1.8
	I have not donated blood	418	69.9
lave you ever seen any public media that calls people to donate	Yes	353	59.0
lood?	No	175	29.3
	I don't know	70	11.7
Do you encourage relatives/friends to donate their blood voluntarily?	Yes	395	66.1
o you encourage relatives/ menus to donate their blood voluntarily:	No	203	33.9
Does your family encourage you to donate blood?	Yes	205	39.5
voes your ranning encourage you to donate blood?	No	362	60.5
What is your parent's attitude regarding blood donation?	Supportive	230	38.5
That is your parent's attitude regarding blood donation:	Against blood donation	68	11.4
	Neutral	98	16.4
	I don't know	202	33.8
Do you know that the Saudi government offers for those who donates		202 169	28.3
heir blood regularly?	No	107	28.3 17.9
ten blood regularly:			
lave you ever received blood before?	I don't know Yes	322 27	53.8 4.5
lave you ever received blood before?		27 571	4.5 95.5
love you had loctures (courses recerding the interaction of him i	No		
Iave you had lectures/courses regarding the importance of blood onation in your college?	Yes	176	29.4 70.6
	No	422	70.6
Ias your college organized a blood donation camp, or regulars ones,	Yes	261	43.6
ince you attended it?	No	337	56.4
f your college organizes a blood donation camp within the campus, rould you participate and donate your blood?	Yes No	502 96	83.9 16.1

who present themselves for it. Counselling in primary health care limits the loss of donors, assist in the informed consent and detects risky donors.^[10] Understanding people's knowledge and attitude towards this procedure may aid family physicians in their interaction with such group.

The provision of enough storage of blood in Saudi Arabia represents a challenge to health service providers. Various causes contribute to this challenge such as the increase in population size as well as the number of medical facilities in Saudi Arabia. The present study has been conducted on all health profession students

the study sample (<i>n</i> =598)				
	Question	n	Percentage	
If you are a non-donor, why	Fears	40	6.7	
have not you donated blood	Health reason	85	14.2	
yet?	No time	36	6.0	
	Common stereotype	8	1.3	
	No specific reason	176	29.4	
	No one asked me to	73	12.2	
	donate			
	I donated blood before	180	30.1	
If you are a donor, why do	Fears	67	11.2	
you think non-donors do not donate their blood?	Health reason	14	2.3	
	No time	10	1.7	
	Common stereotype	14	2.3	
	No specific reason	52	8.7	
	No one asked them to donate	23	3.8	
	I have not donated blood	418	69.9	
As a student, what is the best motivation to donate blood?	Money/Gift for each donation	86	14.4	
	Approved certificates	286	47.8	
	Academic support and extra marks	226	37.8	

 Table 5: Barriers and motivators to donate blood among

 the study sample (n=598)

Table 6: Association between blood donation practice and multiple predictive variables (*n*=598)

Independent variables		Previou donat	Р	
		No	Yes	
		n (%)	n (%)	
Knowledge	Below-average	205 (49)	33 (18.3)	< 0.001
Level	knowledge			
	Sufficient knowledge	213 (51)	147 (81.7)	
Current	Junior Students	293 (70.1)	101 (56.1)	0.001
Academic Level	Senior Students	125 (29.9)	79 (43.9)	
Gender	Male	206 (49.3)	138 (76.7)	< 0.001
	Female	212 (50.7)	42 (23.3)	

all over the Kingdom, to assess the various factors contributing to knowledge, attitude, and practice of blood donation.

In the current study, 30.1% of students reported a history of previous donation. Among males, 40.1% have donated blood, whereas only 16.5% of female students donated. Similarly, in another study in Saudi Arabia,^[9] 66% of males and 13% of females were previous donors. Also, percentage of donors in this study was higher than the number of donors in all-professions students in a previous study conducted on university students in Jeddah, where the donors' percentage was 19%.^[11] In the present study, the distribution of 180 donors (30%) according to their academic year in all health majors showed an increase in the donation process over progression in the academic years, which is similar to what was observed among medical students in Puducherry, India

where increased of donation practice according to students' progression of academic year (1^{st} year 10%, 2^{nd} year 13% and 3^{rd} year 24%).^[12]

This study results show an acceptable level of knowledge about blood donation. All of participants knew the common blood groups. Moreover, they expressed good knowledge in regards to who can donate blood and whether or not blood is required blood, which was found in 585 (97.8%) and 590 (98.7%), respectively. On the other hand, 361 (60.4%) expressed poor knowledge by thinking that a donor can be infected through blood donation. Also, it is interesting to notice that 50 out of the 598 do not know their blood group, which indicated a deficit personal knowledge, even though they have the basic knowledge about blood. Despite being of the same age group and living in the same country, non-health profession students exhibited lower level of knowledge, which was indicated in another study carried out in the Kingdom, where university students of different major exhibited a level of knowledge that was not up to the mark.^[11]

A significant proportion of the participants showed a strong willingness to donate blood to anonymous patients (90%). This can be interpreted as that altruism is a major factor for blood donation, which was similar to a study in which (83.3%) of students were voluntary blood donors^[13] There are other factors that participants said they would be good motivators for them. Surprisingly, getting money compensation/gifts was not one of them. The best motivator was getting approved certificates (47.8%). Out of all participants, 85.6% rejected the idea of money compensation and gifts. The same was seen in another study in the Kingdom in 2008 where (75%) objected to money compensation.^[14]

Furthermore, the religious aspect plays an important role in motivating Saudis to donate blood. In the current study, 65% believed that blood donation is a religious duty. Higher rates have been reported in other studies in Saudi Arabia, (71%), (91%), respectively.^[6] This considerable response rate may partially be based on the Fatwa (religious ruling) that is placed in most donor centers in Saudi Arabia from the General Presidency of Scholarity Research and Ifta'a that advocates donating blood to save the life of patients.

Fear has been considered as the most commonly reported negative attitude on blood donation.^[3,6,15] In the current study, however, non-donor students reported that fear was one of the lowest reasons for not donating (10%). In contrast, donors believed that the main cause that discouraged non-donors from donating was fear (37%).

Saudi health professions colleges' role in promotion of donating blood was notably missed. Most of respondents reported that their colleges had never offer lectures regarding blood donation (70%), neither had they organized blood donation campaigns (56%). However, most of the participants showed willingness to donate blood if blood donation camps arranged within the campus (84%), and this finding is higher than another Saudi study conducted on university students (70%).^[11] So, blood campaigns can be conducted within universities campuses to provide comfortable access for students.

Conclusion

Both academic level and knowledge of blood donation were significantly associated with the practice. Also, colleges' role in promoting blood donation was notably missed. The implementation of encouragement campaigns that also address some of the false believes, may have a great effect.

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Conflicts of interest

There are no conflicts of interest.

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