| S | Supplementary Table 1. Qualitative co | ntent analysis |
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| Theme | Representative Quotes | Analysis and Interpretation |
| Symptoms | "Every or so Wednesday I go to play DnD with my sister and some of her friendsbut my ears are literally hurting at any sound and I honestly want to die so bad this is too much for me." | This quote reflects the sensory sensitivities that individuals with ASD often experience, such as hypersensitivity to sounds, which can lead to overwhelming situations and emotional distress. |
| | "I currently work in child care I think she has autism spectrum disorder She of course gets overwhelmed at the daycare center I work at when kids look or stare at her She has difficulty with change, trouble following directions and she often has meltdowns." | This indicates the challenges of managing symptoms like difficulty with change, sensory overload, and emotional regulation in social environments, especially for young children with ASD. |
| | "I have significant difficulties with loud noises and remaining still for durations of time." | Reflects the challenges faced due to sensory processing issues common in ASD, particularly with auditory stimuli and the need for movement, which can complicate medical procedures like MRIs. |
| Diagnosis | "I'm an 26yo and got my diagnosis today. I've kind of known for a while that I'm autistic but it was a pain to get confirmednow that I know I'm not crazy and that I was right it's such a weird feeling." | Illustrates the mixed emotions individuals experience upon receiving an ASD diagnosis later in life, highlighting the difficulty of the diagnostic process and the relief of understanding one's identity. |
| | "I thought the diagnosis would bring me some relief and validation but if anything it's been the opposite I keep worrying that I lied or the diagnosis is wrong." | This quote shows the uncertainty and anxiety that can accompany a diagnosis, as individuals may struggle with self-doubt or imposter syndrome even after confirmation. |
| | "I (26F) have both autism and ADHD which affects the way that I interact with people I sometimes feel that it's a bit deeper due to how frequently it happens." | Reflects the intersectionality of ASD and other conditions like ADHD, and how this can complicate social interactions and self-perception. |
| Caregivers of ASD | "Our LO born at 25 weeks/85 days in NICU now 25 months just got his formal diagnosis. Needless to say we | Highlights the emotional and practical challenges faced by caregivers of children with ASD, |

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| | have lots of homework & care from doctors We are just going to make sure he has a good life and hope one day we unlock a way for him to communicate." | especially with early or severe diagnoses, and their hopes for the future. |
| | "Does anyone else have a lot of trouble taking care if themselves? for me i have to be woken up told when to sleep when to shower and when to eat or drink water I'll just starve instead. I don't know why it's so hard for me." | Describes the dependency on external prompts and support often required by individuals with ASD, indicating the strain on caregivers who provide this constant support. |
| | "For starters I am a male 22 years old living with 'high functioning' autism I am a person who needs consistency in my schedule to be able to take care of myself!" | Reflects the challenges faced by caregivers of young adults with ASD who require structured environments to manage daily living skills and maintain mental health. |
| Caregivers' Burden | "Every time there's a change in his routine, it's a meltdown waiting to happen. I love him, but it's so exhausting." | This quote reflects the emotional and physical exhaustion caregivers often experience when managing unpredictable behaviors and meltdowns due to ASD. |
| | "I'm just so tired of having to explain to everyone why he behaves the way he doesit's like a full-time job." | Highlights the social and emotional burden on caregivers who must constantly advocate and explain their loved one's behavior to others, which can be draining and isolating. This quote underscores the |
| | "It feels like I have to be his voice everywhere we go. I worry what will happen when I'm not around." | anxiety and long-term concerns of caregivers regarding the future independence and care of their loved ones with ASD. |
| Drugs/Interventions | "I was given a medication this year I took the meds and they have been awful. I can't change them until after the appointment." | This quote reflects the challenges individuals with ASD face in managing medication side effects highlighting the need for personalized medical care and flexibility in treatment plans. |

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| | "The doctor offered to prescribe a pill of a benzodiazepine such as Xanax but I don't know if that would help with this or worsen it." | Indicates the uncertainty and potential risks associated with using medication to manage ASD-related symptoms, particularly in situations requiring anxiety management. |
| | "In the last 8 + years or so medication has helped (mostly replacing the benefits of the activity level age is now restricting) but I still am struggling just to feel accepted knowing in some ways I am but not knowing what that's actually like or how it feels or should feel." | Highlights the long-term reliance on medication to manage symptoms and the emotional complexities associated with finding effective treatments that also support overall well-being and acceptance. |
| Natural Cure | "My friend suggested trying a gluten- free diet to help with my symptoms, but I'm skeptical." | Illustrates the interest in and skepticism toward natural remedies and alternative treatments for managing ASD symptoms, highlighting a need for reliable information and guidance. |
| | "I've heard acupuncture might help with anxiety, but I'm not sure if it's just a placebo effect." | Shows the exploration of alternative therapies like acupuncture among individuals with ASD, often due to dissatisfaction with conventional treatments or desire for complementary approaches. |
| | "Someone told me meditation could help with sensory overload, but it's hard to sit still and focus." | Reflects the challenges in adopting mindfulness practices for ASD symptom management, particularly due to sensory and attention difficulties. |
| Care/Treatment | "I just wish there was a way to get personalized careevery time I see a new doctor, I have to start all over again." | This quote highlights the challenges of inconsistent medical care for individuals with ASD, emphasizing the need for personalized and continuous care |
| | "The support groups help, but I feel like more could be done to actually help us navigate daily life, not just talk about it." | Indicates that while support groups provide emotional comfort, there is a need for more |

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| | | practical assistance and resources to manage daily living with ASD. |
| | "I really benefit from the occupational therapy sessions, but they're too far and not frequent enough." | Demonstrates the value of occupational therapy for managing ASD symptoms and enhancing daily functioning, but also the barriers to accessing these services, such as location and availability. |
| Stigma | "Every time I mention my autism, people either don't believe me or they say I don't look autistic." | Highlights the stigma and misconceptions surrounding ASD, where societal expectations do not align with individual experiences, leading to invalidation and frustration. |
| | "I'm afraid to tell my boss about my diagnosis because I don't want to be treated differently." | Reflects the fear of discrimination and differential treatment in professional settings due to disclosing an ASD diagnosis, contributing to stress and a lack of support. |
| | "People often think I'm just being difficult or lazy when I can't handle loud noises or bright lights." | Indicates the misunderstanding and stigma related to sensory sensitivities in ASD, often leading to negative judgments about character or behavior. |
| Smart Assistive Technologies | "I recently got a smart watch to help remind me of tasks and routines It's been a game changer for me." | Shows how smart assistive technologies can significantly improve daily functioning and independence for individuals with ASD by providing reminders and structure. |
| | "Using a tablet with visual schedules has helped my child stay on track with their daily activities and reduced meltdowns." | Reflects the effectiveness of visual schedules provided through smart technologies in helping manage daily routines and reducing emotional distress for children with ASD. |
| | "The app I use helps me track my mood and sensory triggers, which has been really helpful in understanding my patterns." | Indicates the benefits of apps designed to track symptoms and triggers, enabling individuals with ASD to gain insights into |

| Supplementary Table 1. Qualitative content analysis | | | |
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| | | their behavior and develop coping strategies. | |
| Burden of ASD | "It's so hard seeing my child struggle every day and feeling like I can't do enough to help them." | This quote reflects the emotional toll on caregivers who feel helpless in alleviating the struggles of their loved ones with ASD, highlighting the need for comprehensive support systems. | |
| | "The financial strain of therapies and treatments is overwhelming, and I worry about affording the care my child needs." | Highlights the financial burden associated with ASD care, particularly the cost of therapies and treatments, which can be a significant source of stress for families. | |
| "Every day feels like a battle against the world and the stigma around autism, not just the condition itself." | Reflects the dual burden faced by individuals with ASD and their caregivers, not only managing the condition but also combating societal stigma and misunderstanding. | | |