

CORRECTION

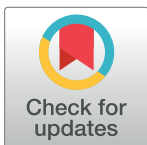
Correction: Variation in early number skills and mathematics achievement: Implications from cognitive profiles of children with or without Turner syndrome

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In the Author Contributions, Sarah L. Lukowski (SLL) should be listed as one of the persons who contributed to Methodology.

Reference

1. Lukowski SL, Padrutt ER, Sarafoglou K, Ross JL, Law JR, Olson RE, et al. (2020) Variation in early number skills and mathematics achievement: Implications from cognitive profiles of children with or without Turner syndrome. *PLoS ONE* 15(10): e0239224. <https://doi.org/10.1371/journal.pone.0239224> PMID: 33006984



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