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## Transposed Letter Priming Effects and Allographic Variation in Arabic: Insights From Lexical Decision and the Same–Different Task

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Reading is resilient to distortion of letter order within a word. This is evidenced in the "transposed-letter (TL) priming effect," the finding that a prime generated by transposing adjacent letters in a word (e.g., jugde) facilitates recognition of the base word (e.g., JUDGE), more than a "substituted-letter" control prime in which the transposed letters are replaced by unrelated letters (e.g., juppe -JUDGE). The TL priming effect is well documented for European languages that are written using the Roman alphabet. Unlike these languages, Arabic has a unique position-dependent allography whereby some letters change shape according to their position within a word. We investigate the TL priming effect using a lexical decision (Experiment 1) and a same–different match task with Arabic words (Experiment 2) and nonwords (Experiment 3). No TL priming effects were found in Experiment 1, suggesting that the lexical-decision task engages lexical access processes that are sensitive to the Semitic nonlinear morphological structure. Experiments 2 and 3 revealed a robust TL priming effect overall. Nonallographic TL primes produced significantly larger facilitation than allographic TL primes, indicating that Arabic readers use allographic variation to resolve the uncertainty in letter order during the early stages of orthographic processing. The implication of these results for current letter position coding models is discussed.

#### Public Significance Statement

Transposed-letter (TL) priming effects are popularly interpreted as reflecting noisy perception of letter order. The Arabic writing system has a unique allographic feature whereby a letter's shape and letter spacing depend on its position within a word. We show that TL priming effects for Arabic words and nonwords are modulated by allography in the same-different task. It is important to consider which unique property of the language/writing system produces the cross-language variation, and how it does so.

Keywords: TL priming, Allography, same-different matching task

Much of the recent cognitive and neurocognitive research on reading has come to focus on the front end of the mechanisms underpinning visual word recognition, namely the recognition of letters comprised by a word (e.g., Bick, Goelman, & Frost, 2011; Dehaene, Cohen, Sigman, & Vinckier, 2005; Gómez, Ratcliff, & Perea, 2008; Grainger, Rey, & Dufau, 2008; Norris & Kinoshita,

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2012a). Three issues are at the center of this research. The first relates to the existence of abstract letter representations and how these serve as targets for the visual input perceived during reading. The second concerns the way in which information about letter order is coded, and the final issue relates to whether different languages bring different constraints to bear on the question of letter abstractness and letter-order coding.

Words can be written in letters of different sizes, different fonts, and different cases. Does this low-level perceptual variation play a role in reading or do the representations that drive lexical access abstract over these perceptual variations? From studies using the masked priming paradigm (Forster & Davis, 1984) there is now a wealth of evidence that reading is mediated by abstract letter representations. In this paradigm, a prime is presented briefly (typically 30-60 ms) following a forward mask consisting of uninformative hash signs and backward masked by the target to which an overt response is required. Responses to the target are facilitated when the prime is related to the target. Using masked priming with a lexical-decision task, Bowers, Vigliocco, and Haan (1998) showed that lowercase primes that were visually dissimilar to the targets presented in uppercase (e.g., edge-EDGE) yielded comparable facilitation effects to those produced by lowercase primes that were visually similar to their targets (e.g., kiss-KISS). This result has been taken as evidence that the letter representations supporting visual word recognition are abstract. Kinoshita and Kaplan (2008), and Kinoshita and Norris (2009) extended this finding to single letters and nonwords showing that the involvement of abstract letter representations is not specific to reading words. They used the same-different matching task in which a reference stimulus is presented in advance of the prime-target sequence and the subject's task is to decide whether the target is the same as or different from, the reference. The size of priming did not differ between visually similar prime-target pairs (e.g., c/C, x/X) and visually dissimilar pairs (e.g., b/B, e/E).<sup>1</sup>

The second issue concerns how letter order is coded. Recent research has amassed considerable empirical evidence showing that readers can cope with violations in the canonical order of letters in a word. This claim is supported by the phenomenon called the transposed-letter (TL) priming effect. This refers to the finding that a nonword prime constructed by transposing two adjacent word-internal letters (e.g., jugde) facilitates the recognition of the base word (JUDGE) more than a substituted-letter (SL) control prime in which the transposed letters are replaced by unrelated letters (e.g., junpe; e.g., Perea & Lupker, 2003). As with the data showing evidence for abstract letter identities, TL priming effects are also found with nonword targets in the same-different match task (Kinoshita & Norris, 2009). According to the noisy position view (Gómez et al., 2008; Norris & Kinoshita, 2012a), TL priming effects reflect the uncertainty in letter order arising from noise in the early stages of visual perception. Specifically, within the brief time that the prime is presented, the spatial order of neighboring letters in a letter string is ambiguous (i.e., it is uncertain whether g in jugde is to the left or right of d). To the extent that there is some possibility that 'd' precedes 'g,' the TL prime jugde will match JUDGE to a greater degree than the control prime junpe.

The evidence from the research summarized above strongly suggests that the visual word recognition system operates with abstract letter representations and that it shows a degree of tolerance in the processing of letter order. Most of this evidence has come from European languages that are written using the Roman alphabet. This brings us to the third issue driving research into visual word recognition, which relates to whether the structural characteristics of different languages can influence theorizing about the nature of the representation of letters subserving the reading process. Previous cross-linguistic research strongly suggests that typologically different languages not only organize their lexical spaces differently, but they also seem to weight different domains of linguistic knowledge differently (e.g., Frost, 2012 for Hebrew; Lee & Taft, 2011 for Korean). More specifically, it has been claimed that reading in languages like Hebrew and Arabic is subject to an extreme letter-coding scheme such that transposing the letters of a prime item does not generate the strong facilitation of target recognition typical in Indo-European languages. This claim is mainly based on the consistent absence of Transposed Letter (TL) priming in lexical decision with Hebrew (e.g., Velan, Deutsch, & Frost, 2013; Velan & Frost, 2009, 2011), and Arabic (e.g., Perea, Abu Mallouh, & Carreiras, 2010), which contrasts sharply with the facilitatory effects found in languages written in the Roman alphabet. What is the origin of this cross-linguistic difference?

As we will see in more detail below, written Arabic has two unique features that distinguish it from European languages written in the Roman alphabet: One is its Semitic morphological structure, the second is its extensive position-dependent allography. There are reasons to suspect that these two features may operate at different levels or stages of visual word recognition, and for this reason we will use two tasks that are differentially sensitive to stages of orthographic and lexical processing. Specifically, in the first experiment, we use the lexical-decision task to engage lexical processing and to confirm the absence of the TL priming effects in this task, as has been reported consistently with Semitic languages. This experiment also serves to validate our stimuli. We then use these stimuli in the same-different match task, in which the orthographic priming effects have been shown to operate at the level of prelexical orthographic representations consisting of abstract letter identities (Kinoshita & Norris, 2009; Kinoshita, Gayed, & Norris, 2018), and to be insensitive to morphological structure in European languages written in the Roman alphabet (Duñabeitia, Kinoshita, Carreiras, & Norris, 2011). Specifically, we focus on the orthographic system of Modern Standard Arabic (MSA), with its unique characteristics, to investigate whether the TL priming effect, which has been used as the main marker of letter order coding flexibility, is modulated by allographic variation. In what follows, we briefly present the key characteristics of the MSA orthographic system, then we summarize previous experimental research that addressed orthographic processing in Arabic.

#### The MSA Orthographic System

The MSA orthographic system (see Daniels, 2013) operates with 28 letters that are written cursively from right to left. From the

<sup>&</sup>lt;sup>1</sup> In this task, masked priming effects are limited to the Same response and not observed with the Different response. Readers are referred to our previous works (e.g., Kinoshita & Norris, 2009, 2010; Norris & Kinoshita, 2008) for an explanation.

visual point of view, these letters fall into nine groups as shown in Table 1.

Groups 1 to 8 consist of letters with exactly the same base shape save for the presence of dots. Thus in Group 1, for instance, the three letters share the same base shape, but differ with respect to the number and position of dots, with in particular, the letter  $-\frac{1}{2}/b/$ exhibiting a single dot underneath it, while the  $-\frac{1}{2}/t/$ , and  $-\frac{1}{2}/\theta/$ , respectively, feature two and three dots above them. The exception to this pattern is the 10 letters of Group 9 which have unique shapes that they do not share with each other or with any other letter.

A number of orthographic characteristics make MSA an ideal writing system to investigate the issues of abstract letter representations and letter order coding. One relates to the allographic nature of the script whereby each letter can take as many as four different shapes depending on its position within the word: an initial, a medial, a final, and an isolated form as illustrated in Table 2.

Two variables interact to determine which allograph is used for a given letter. These are the position of the letter in the word, initial, medial, or final, and the presence or absence of a ligature with the preceding letter. Twenty-two of the 28 letters are fully ligating letters (i.e., they connect to the preceding and the following letter) and have four allographs, whereas the remaining six are partially ligating letters (i.e., they ligate only to the preceding letter) and have only two allographs each.

One consequence of the interaction of these two variables is that 'play'), allography manifests itself in two other ways. First, it can appear as a change in ligation pattern as in أشفلنا - أفشلنا ا 'fail,' where the underlined letter changes from a letter that ligates to the left and right to a شد ligating only to the left. Second, allography can show up as a redistribution of blank-spaces within the word. For instance, the blank space (indicated by the underscore here for ease of illustration) comes after the second letter in  $\Delta e$  *birth*, but after the third letter in the transposed nonword . ملو د Importantly, although change in ligation patterns can occur without redistribution of blank spaces within the word (e.g., أهلم - ألهم - ألهم \* ?lhm-?hlm 'inspiring'), the reverse is not true in the sense that the redistribution of blank-spaces is always accompanied by a change in ligation patterns (e.g., أهذ ب - أذ هب ?ðhb-?hðb 'going-civilize') a change in letter form (e.g., ألعم - أعلم ??lm-?lsm 'inform-uncle') or both (e.g., أعد – أعد م ??*fdm-??md 'execute-intend*'). Furthermore, a change in letter form does not necessarily trigger a blank-space redistribution and vice versa. In the transposed letter item \* يتطعلا ن the shape of the letters has changed compared with the original form نيتطلعا ن *look forward to*,' but the blank space remains in the

Table 1Arabic Script and Letter Groups

Groups	Example	Groups	Example
1	/b, t, θ/ ٹ ت ب	5	/s, ∫/ ش س
2	そてさ/j, ħ, x/	6	/sˁ dˁ/ ض ص
3	/d, ð/	7	/t <sup>s</sup> ð <sup>s</sup> /ظط
4	/r, z/	8	/γ, γ/غ ع
9	[/ أي و ه ن م ل ك ق ف	f, q, k, l, m, n, h,	w, y, ?/

*Note.* Stimuli are given in Arabic and in Buckwalter transliteration with the manipulated root letters in upper case.

Table 2Fully and Partially Ligating Letters

Ligature	Initial	Medial	Final	Isolated	IPA
Full	غـ	<b>خ</b>	ـغ/غ	غ	¥
Partial	د	۲	ـد/د	د	d

*Note.* The Final letter column shows the allographs for the letter preceded by a nonligating and a ligating letter respectively.

same position, after the sixth letter, in both items. For the present purposes, we have opted to treat the three manifestations of allography as equivalent. We do this for two reasons, first, because a change in the form of the letter, a change in its ligation pattern, or the redistribution of blank spaces within the word may provide equally important cues about the identity of the letters within the orthographic string, and about its length, and second, because we are interested in the change in the overall shape of the word, which is equally apparent when the shape of the letter or its ligation pattern changes, or indeed when the blank spaces within the word are redistributed. In addition to this, the constraints we had to observe when building the experimental materials made it impossible to covary for instance letter-form change and ligation change without creating an existing root, which we strove to avoid. We will nevertheless consider the potential contribution of the different forms of allography in our post hoc statistical analyses.

In sum, the critical feature of MSA is that allography, in all its manifestations, is highly informative with regards to letter position in two important ways. First, when a reader sees the allograph ---, for instance, they know that it is neither at the beginning nor end of the word, whereas seeing the allograph  $\varepsilon$  is an unequivocal cue that it is at the end of the word. Second, the different allographs of a letter can affect the location of blank spaces within the orthographic sequence especially when the letter is nonligating. Note for instance that the blank space, indicated by an underscore, after the tjr\_bt 'experience' appears after تجر\_بة tjr\_bt 'experience' tr\_jbt. tr\_jbt. The sort of information conveyed by the various forms of the letters in MSA and the accompanying redistribution of the location of blank spaces in the orthographic sequence are qualitatively very different from the allography in the Roman script (uppercase and lowercase letters) which neither depends on letter position nor alters the location of blank spaces within a word.<sup>3</sup> Against this background, the question we address here is whether readers of MSA can take advantage of the order constraints provided by the position-specific allographs, or instead rely entirely on a more abstract level of letter representation that discards the allographic detail.

Another equally important feature of MSA orthography is that it is a predominantly consonantal system all of whose letters represent consonant phonemes except for three, known as *matres lectionis*, which serve to indicate the three long vowels of the language /aa, uu, ii/. The remaining three short vowels /a, u, i/ have no corresponding letters; instead they are written as diacritical marks above or below the letter. This characteristic of the script is

<sup>&</sup>lt;sup>2</sup> The asterisk is used to indicate a nonword.

<sup>&</sup>lt;sup>3</sup> In most languages the Roman upper-case letters can only appear as the first letter in a sentence or the first letter in a proper noun.

intimately linked to the Semitic morphological system which relies on a clear distinction between two morphemes: the root, typically made up of thee consonants, and the word pattern (WP) essentially made up of vowels and a subset of consonants. The root provides constraining semantic information and plays an earlier and more durable role in the lexical access process than the word pattern which is interleaved with the root and conveys morpho-syntactic and phonological information, affecting the processing dynamics only during a limited time window (Boudelaa & Marslen-Wilson, 2005). Given the salience of the consonantal root as an access and representational unit in lexical processing in Arabic (Boudelaa & Marslen-Wilson, 2004, 2005, 2011, 2015), the question arises of how the transposition or substitution of root consonants modulates TL-priming effects.

#### Previous Research on Orthographic Processing of Arabic

Perea et al. (2010) and Carreiras, Perea, Gil-López, Abu Mallouh, & Salillas (2013) have spearheaded research into letter order coding and abstract letter identities in Arabic. Using both lexical (lexical decision) and nonlexical (same-different matching) tasks, these authors have collectively made two important claims. One is that the Semitic morphological structure, comprising the triconsonantal root and a word pattern, plays a key role in the early orthographic processing in Arabic. Velan and Frost (2009, 2011) have previously shown using a lexical task (lexical decision) that in Hebrew, another Semitic language, TL priming effects are absent when the transposed letters are root consonants, and argued that this reflects a Semitic orthographic structure that is fundamentally different from European languages. Perea et al. (2010) replicated this finding with Arabic and extended it to the samedifferent task (Perea, Abu Mallouh, Garcı A-Orza, & Carreiras, 2011, Experiment 1). The authors took the latter as evidence that the Semitic morphological structure modulates prelexical orthographic processing, arguing that the masked priming samedifferent task is sensitive to morphology. However, Kinoshita, Norris, and Siegelman (2012) questioned this claim, noting that Perea et al. examined TL effects without taking into account allographic variations, using primes that appear with different allographs when their root letters are transposed (e.g., عبيد - بعيد - بعيد bSiid-Sbiid 'far-slaves'; the differing allographs are underlined in the MSA script). In contrast to Perea et al.'s (2011) finding for Arabic, Kinoshita et al. (2012), using Velan and Frost's (2011) stimuli in Hebrew, which has much more limited positiondependent allography, found robust TL priming effects that were not modulated by morphology in the same-different task. Thus, it remains to be seen whether the finding reported by Perea et al. (2011) for Arabic is replicable when allographic variation is controlled.

The second main claim made by these authors is that allographic variation plays little or no role in visual word recognition in Arabic. This claim is based on studies (Carreiras, Perea, & Abu Mallouh, 2012, 2013) that used single letters in the same-different match task to compare identity priming effects with nonallographic, that is with no change in letter shape (e.g., 2, 2/d/), and allographic (e.g.,  $\xi$ ,  $-/\Gamma/$ ) variants of the same letter. The authors reported priming effects of the same magnitude for allographic and nonallographic letter pairs, much like the finding regarding visually similar and dissimilar uppercase-lowercase letter pairs in the Roman alphabet (Kinoshita & Kaplan, 2008; Norris & Kinoshita, 2008), and concluded that "priming of abstract letter representations is a universal phenomenon" (Carreiras et al., 2012, p. 685). A limitation of this claim, however, is that allographic variation in Arabic is informative in the context of the word (a sequence of letters): the allograph — tells the reader that there is a letter preceding it and a letter following it, and that both are ligating letters. Presented as a single letter, this allograph says nothing about position within a word, and so it is not too surprising that the Arabic allographic variation functions just like the uppercase and lowercase variations in the Roman alphabet.

The recent study by Perea, Abu Mallouh, and Carreiras (2013) aimed to assess the role of visual similarity using a masked priming lexical-decision task with 3rd and 6th graders as well as adult readers. The authors substituted either a letter in a prime having the same visual form (i.e., the same allograph in terms of the ligation pattern between a word's letters) as the target word (e.g., كتاب - كترب "ktzb"-"ktaab"), or a letter having a different visual form from the target as a result of ligation (كتاب - كتخب ktaab-ktxb). The size of the priming did not differ between these two types of primes in either developing readers or adult readers. Given the parallel with the visual similarity manipulation carried out with the lowercase prime-uppercase target pairs in the Roman alphabet (e.g., edge-EDGE vs. kiss-KISS, Bowers et al., 1998), Perea et al. concluded that allographic variation plays little role in Arabic. Note however that the visual similarity manipulation concerned a nonroot letter, and that the prime and target always shared the three letters of the root {ktb}. From the point of view that lexical processing in Arabic is tuned to picking up root consonants (e.g., Boudelaa, 2014; Boudelaa & Marslen-Wilson, 2005, 2015), there is little reason to expect the two conditions to behave differently. That is, the message from this experiment may not be that visual form has no role to play, but that root priming in Arabic is robust and can be observed in both adult and developing readers.

The conclusion drawn by these authors that allography does not modulate visual word recognition processes in Arabic seems inconsistent with recent data concerning readers of MSA who have Letter Position Dyslexia (Friedmann & Haddad-Hanna, 2012). These dyslexic readers have a selective deficit in letter position encoding manifested in a disproportionate number of reading errors involving letter migrations within words. The point of interest is that their letter-migration errors are modulated by position-dependent allography. They made 85% letter migration errors with words involving no allographic variation (i.e., words comprising the same letter allograph in the base word and TL word, e.g., تهمل - *tmhl-thml 'give notice-neglect'*); in contrast, words that would involve allographic variation when their letters are transposed (e.g., جهاز - جاهز *jaahz-jhaaz 'ready-device'*) hardly elicited any errors. This suggests that allographic information is indeed encoded and is used to resolve uncertainty in letter position. What is unclear, however, is whether the use of letter-form information is characteristic of an immature reading system specific to individuals with dyslexia and does not apply to normal skilled readers, as suggested by Carreiras et al. (2012, p. 690).

The absence of allographic effects in Arabic as claimed by Perea et al. (2013) and Carreiras et al. (2012) is equally at variance with data from Uyghur, an agglutinative non-Semitic language from the Turkic family that uses an Arabic-based script in which both consonants and vowels are fully specified (Yakup, Abliz, Sereno, & Perea, 2014, 2015). Using a Rapid Serial Visual Presentation (RSVP) with sentences containing jumbled words, in which the internal letters were rearranged in a way that either did or did not lead to allographic changes, Yakup et al. (2014) showed that response accuracy was significantly lower for target words in jumbled sentences involving a letter shape change, thus suggesting that position-dependent allography affects letter position coding in Uyghur. Similar results were found by the same authors using a masked priming lexical decision in which it was found that transposed and substituted letter primes that did not incur any allographic changes showed significantly more facilitation than those that did (Yakup et al., 2015).

In summary, then, the Arabic dyslexic data and the Uyghur data for which strong effects of allography have been reported are at variance with the masked priming data reported by Perea et al. (2011, 2013) and Carreiras et al. (2012), which did not find any modulatory effects of priming by allography. Given the methodological shortcomings of the Arabic masked priming studies described above, however, the role of position-dependent allography in visual word recognition in intact readers of Arabic remains to be determined.

In the present study, we addressed this issue by evaluating the extent to which allographic variation can modulate TL priming effects in Arabic. To ascertain the locus of these effects, we evaluated the effects allography has on TL priming using the masked priming lexical-decision task (Experiment 1), the same-different matching with existing Arabic words (Experiment 2), and grapho-tactically legal nonwords (Experiment 3).

#### **Experiment 1: Masked Priming Lexical Decision**

Lexical decision is a classic lexical task in which the participant is presented with letter strings that are either real words or wordlike nonwords. In this task, the subject has to verify whether each item is a word or not. This task is standardly thought to engage lexical access processes and to be sensitive to the way lexical space is organized in a given language. We elected to use this task in the first experiment because it naturally complements the same different matching task that we will use in Experiments 2 and 3. Furthermore, the lexical-decision task, but not the same-different task, requires lexical access. In the Bayesian Reader framework (Norris, 2006; Norris & Kinoshita, 2012a), in the lexical-decision task the participant has to match the input against the whole lexicon, whereas, in the same-different task, they have to match it against a single item: the referent (Norris & Kinoshita, 2008). This means that the characteristics of lexical space such as neighborhood density and morphological structure should modulate priming in lexical decision but not in the same-different match task. Accordingly, if the specific characteristics of the Arabic lexicon come into play in lexical decision, but not in the same-different match task, then we expect to see different TL priming effects in Experiment 1 compared with Experiments 2 and 3. A second reason for using lexical decision is that there has been no systematic study of orthographic priming effects in Arabic controlling for allographic variation with transposed letter primes in this task. Finally, lexical decision is a ubiquitously used task in the orthographic priming literature looking at transposed letter effects and, as such, it will allow us to maintain comparability with previous research.

In past research using lexical decision, Velan and Frost (2009, 2011) consistently found no TL priming effects for Hebrew native words with the typical Semitic morphological structure. Perea et al. (2010) extended these results to Arabic, using transposed-letter Arabic words as primes for existing word target (e.g., معقد - مقعد they thus concluded that "the order of the root letters is allowed only a minimum degree of perceptual noise to avoid activating the wrong root" (pp. 375, 378). The present experiment extended these studies in two respects. First, it used real word targets paired with transposed and substituted letter nonword primes comprising nonexisting roots. This allowed us to establish whether the absence of TL priming effects reported by Perea et al. (2010) was attributable to competition among existing roots, or genuinely reflected the processing dynamics engaged during lexical decision in this language. Second, and more importantly, we added the manipulation of allography such that when two consonants of the base root were transposed or substituted, this either caused a change in the shape of the manipulated letter and/or brought about a redistribution of blank space locations. This variable was not controlled in the Perea et al. (2010, 2011), and as a consequence it is possible that the absence of TL effects when the root letters were manipulated in Arabic could in part be due to this confounding factor.

#### Method

**Participants.** Fifty-nine participants were randomly selected from the female campus of the United Arab Emirates University to take part in this experiment. Their age ranged between 20 and 24 years old, and they all were native speakers of dialectal Emirati Arabic, used Modern Standard Arabic on a daily basis, and had normal or corrected-to-normal vision.

The sample size was guided by, and is much greater than, previous studies of TL priming lexical decision experiments in Arabic (Perea et al., 2010: 26 participants in Experiment 1, 28 participants in Experiment 2). More generally, the sample size in each of the three experiments reported here provided an estimated power greater than 0.9 to detect the effects of interest if they existed.

Stimuli and design. We selected 60 words to be used as targets for the 'word' response condition. They ranged between 4 and 8 letters in length (mean 6.12 letters), with an average frequency of 15.36 per million (range: .01-234) in the Aralex database (Boudelaa & Marslen-Wilson, 2010). Each of the words was preceded by one of six types of prime (see Table 3). The first was an Identity prime (e.g., يسعدون - يسعدون yssfduun-yssfduun 'be happy-be happy), and the sixth was the all-letter-different baseline nonword prime, used to establish that the task is sensitive to the masked priming manipulation (e.g., تتناثع \* ttnaaθj). The second to fifth prime types involved the two critical manipulations, Type of Change (letter transposition vs. substitution) and Allography, crossed orthogonally. All primes were legal nonwords. In Condition 2, two letters of the TL-Allog primes were transposed without causing any allographic changes (e.g. يعسدون - يسعدون \*ysduun yssduun 'be happy'). In contrast, in Condition 3, TL+Allog, two letters of the prime were transposed so as to undergo allographic changes (e.g., یسعدون - یسدعون \*ysdSuun-ysSduun 'be happy'). Note

Table 3Sample Stimuli Used in Experiment 1

Stimuli	Word	Nonword	
Prime			
1. Identity	يسعدون	انكهزت	
5	vsSduun	*?nkhzt	
	'be happy'		
2. TL–Allog	يعسدون	انهكزت	
e	*vsdSuun	*?nhkzt	
3. TL+Allog	يسدعون	۔ انکز ہت	
e	*vsdSuun	*?nkzht	
4. SL-Allog	يشغدون	انطعز ت	
6	*v[¥duun	*?nt <sup>S</sup> Szt	
5. SL+Allog	يسرز ون	انكلطت	
	*vszruun	*?nklt <sup>S</sup> t	
6. Baseline	تتناثج	بتخاقم	
	*ttnaaθi	*vtxaaam	
Target	يسعدون	انکهز ت	
Tunget	vsSduun	*?nkh7t	
	'be happy'	THALL	

*Note.* Examples are in Arabic script with a transliteration and an English gloss where appropriate (the asterisk indicates a nonword).

for example the change of the underlined letter S in the Arabicscript example from the allograph --- when flanked by two ligating letters in the base word to the allograph - when the preceding letter does not ligate in the prime. Note further that the blank spaces appear after letters 3 and 5 in the TL+Allog prime, but after letters 4 and 5 in the target. More specifically, the allographic changes in this condition consisted of (a) changes in the shape of the letter (e.g.,  $\varepsilon$  to  $\ne$  or  $\bigcup$  to  $\bot$ ) 48.81% of the time, (b) changes in ligation of the letters (e.g., ر to ر to خ to -) 9.66% of the time, and (c) changes in ligation and blank space location (e.g., يذ\_نر\_و\_ن – ينذ\_ر\_و\_ن بيندر\_و\_ن بيندر\_و\_ن بيندر\_و\_ن SL-Allog, two letters of the target were substituted to create a prime without any allographic changes. In particular, one of the substituted letters was from the same Letter group as the original letters 56.78% of the cases (e.g., يسعدون – \*يشغدون × y∫yduunyssduun 'be happy'). In the remaining 43.22% of the items, the substitution letters were from different Letter groups that nonetheless preserved the ligation pattern and blank space location of the base word (e.g., ينطلقا ن – \*ينكفقا ن » ynkfqaan- ynt<sup>S</sup>lqaan 'start off'). In Condition 5, labeled SL+Allog, two letters of the target were substituted so as to cause allographic changes in the prime (e.g., \* \*yszruun-yssduun 'be happy'). These changes \* \*یسعدون - یسزرون pertained to letter shape in 1.69% of the items, to letter ligation 33.39% of the item and to ligation and blank space relocation 64.92% of the items. Additionally, the substitution letters in this condition were from the same Letter group as the substituted letters, so that they differed only in the dots above or below them 16.95% of the time. For instance, the base word ألطمها ?lt'mhaa 'smack,' is converted into the prime أدظمها  $^{\circ}2d\delta^{\circ}mhaa$ , where one letter, the ط\_, is replaced by the same Letter group, while the second letter  $\neg$  is replaced by the different Letter group 2. Despite the overall similarity between the two items, it is important to note the new blank space after the second letter of the sequence أد ظمها, as well as the fact that the letter أو ظرية ligates to the right in the resulting prime while the letter digates both to the right and left in the base word. In the remaining 83.05% of cases, the substituted letters were from different Letter groups.

Beyond this, the transposed and substituted letters were always the same two root letters in the base word. In half of the stimuli the first and second letters of the root were manipulated, and in the other half the second and third or the second and fourth letters were manipulated. The manipulated letters were never the first or the last letter of the whole word. Finally, none of the roots resulting from letter transposition or letter substitution corresponded to an existing root in the language. Nine different verb word patterns were used with an average type frequency of 4913 (range: 2.4-26265) in the Aralex database.

We also created 60 grapho-tactically legal nonwords by changing one to two consonant letters of an existing Arabic word to be used as targets in the 'nonword' response condition. For example, the existing Arabic words انقهرت *Pnqhrt 'be conquered'* and أسعدتا '?sSdtaa' make happy are respectively converted into the nonwords النكهزت \**nkhzt* by changing two consonants and أسعظتا \*?sSd<sup>S</sup>taa by changing one consonant. These items ranged from 5-8 letters in length (mean: 6.13, SDEV: .57). Each of these nonwords was preceded by one of six types of primes built along the same lines as in the word response (see Table 3). The first condition was an Identity prime (e.g., انكهزت – انكهزت \*?nkhzt-*?nkhzt*), and the sixth was an all-letter-different baseline nonword prime (e.g., يتخاقم \*ytxaaam). Conditions 2 to 5 constituted the critical manipulation of the experiment by orthogonally crossing Type of Change (letter transposition vs. substitution) with Allography (- Allography vs. + Allography). Specifically, Condition 2, called 'TL-Allog,' paired a base nonword target (e.g., \*?nkhzt) with a prime in which two letters were transposed without causing any allographic changes (e.g., انهكزت \*?nhkzt). Condition 3, TL+Allog, comprised primes in which the transposition of two letters of the base nonword caused allographic changes in the resulting prime. These changes affected the letter form 45.42% of the time, letter ligation 20% of the time, and letter ligation and blank space location 34.58% of the time. In Condition 4, the SL-Allog, two letters of the target nonword were substituted without resulting in any changes either in the form of the residual letters of the base nonword, its ligation pattern or the distribution of blank spaces within it (e.g., انطعزت - \*انكهزت - \*انكهزت \*?nt<sup>s</sup>Szt- \*?nkhzt. In this condition, the substituting letters were from the same Letter group as the substituted letters in 3.34% of the items. In Condition 5, SL+Allog, the two letters that were substituted in the nonword target caused allographic changes that pertained to letter form 16.61% of the time, to letter ligation in 12.71% of the cases, and to a combination of letter ligation and blank space location 70.68% of the time. The substituting and the substituted letters were from the same letter Group 4.92% of the time. The transposed and substituted letters were always the same two root letters in the base word, and none of the roots resulting from letter transposition or letter substitution exists in the language. In half of the stimuli the first and second letters of the nonexisting root were manipulated, and in the other half, the second and third letters were manipulated. Five different verb word patterns were used to form this set of stimuli, with an average type frequency of 7499 (range: 4.85-26265) in the Aralex database. Full lists of the stimuli are provided in Appendices A1 and B1.

**Procedure.** Participants were tested in groups of nine at carrel desks in a quiet room. The presentation of the stimuli and recording of response times were controlled by portable laptops using

Superlab 5. On each trial, a forward mask consisting of 22 vertical 1,000 ms. For cursive Arabic scripts, this mask is preferred to the more commonly used hash mark mask used with stimuli in the Roman alphabet based on the results of several piloting tests, and has been used in previous masked priming studies with Arabic (Boudelaa & Marslen-Wilson, 2004, 2005, 2011, 2015). Next, a prime in 24-point Arabic font was presented for 50 ms, and was then replaced by a target word or nonword in 36 Arabic font size. The target remained on the screen either until the participant's response or for 2,000 ms, whichever occurred first. Participants were instructed that they would see strings of Arabic letters and that their task was to press the button marked نعم 'YES" with their right index finger if the target was a word, and the button marked Y "NO" with their left index finger if the target was a nonword. Participants were instructed to make this decision as rapidly and as accurately as possible. When debriefed at the end of the experiment, none of the subjects reported conscious knowledge of the priming items. Each participant received a different order of trials. The experiment began with 32 practice trials with properties similar to those of the experimental trials followed by the experimental trials. The whole session lasted approximately 10 minutes.

#### Results

In this experiment, as well as the next two, the preliminary treatment of the data was as follows: Incorrect responses and response times less than 200 ms or greater than 1800 ms were removed. For the *word response* data, this procedure resulted in the removal of 1.49% of all the data (.98% errors and .50% outliers). For the *nonword response* data, 5.47% of the total data were excluded (2.65% errors and 2.82% outliers). The full raw data set for this experiment and the next two is accessible here: https://osf.io/pmvxk/?show=revision. Mean RTs and error rates for *word* and *nonword* trials are shown in Table 4.

**Word responses.** We analyzed the four critical conditions (i.e., TL-Allog; SL-Allog, TL+Allog, and SL+Allog) using a linear mixed effects modeling approach. We first examined the shape of reaction time (RT) distribution for correct trials requiring the WORD response (a total of 2360 observations for the four conditions under consideration). All RTs were log transformed to best approximate a normal distribution, and to meet the assumption

Table 4

Mean Lexical Decision Response Latencies (RT, in ms), Percent Error Rates (in Parentheses), and Magnitude of Facilitation (Priming in ms) in Experiment 1 (Lexical Decision Task)

Response and prime type	Word	Nonword
Identity	598 (.68)	737 (2.37)
TL-Allog	657 (.51)	763 (2.03)
SL-Allog	666 (1.53)	750 (3.39)
TL priming effect: SL-Allog		
minus TL-Allog	9	-13
TL+Allog	663 (1.01)	756 (2.88)
SL+Allog	678 (1.01)	750 (3.22)
Baseline	684 (1.19)	816 (2.03)
TL priming effect SL+Allog		
minus TL+Allog	15	-6

of the linear mixed effects model. The data were then submitted to a linear mixed-effects model using the lme4 package implemented in R 3.2.3 (Bates, Maechler, Bolker, & Walker, 2013). The model included as fixed factors the RTs on the previous trial (PrevRT), along with a full factorial combination of Type of Change (i.e., *Transposed vs. Substituted*), Allography (i.e., *plus allography vs. minus allography*; both of which were deviation-contrast coded), and random intercepts and random slopes for *subjects, prime words* and *target words*. All models used for RT latencies and error count measures contained the full random structure as recommended by Barr, Levy, Scheepers, and Tily (2013). If a model containing the full random structure failed to converge, it was systematically pruned by removing interactions between random effects until the model converged. Thus all results reported here are based on successfully converging models.

After removing the RTs of error trials from both the current and previous trials, there were 2325 data points. The degrees of freedom and the p values in this experiment and the next two were estimated using Satterthwaite's approximation as implemented in the lmerTest package (Kuznetsova, Brockhoff, & Christensen, 2013). Neither the main effect of Type of Change, F(1, 113.69) =3.570, p = .06, nor that of Allography, F(1, 48.62) = .288,p = .59, or their interaction was significant, F(1, 154.47) = .085, p = .77. The only significant effect in this model was that of PrevRT, F(1, 2245.76) = 17.61, p < .001. We also conducted pairwise post hoc comparisons systematically contrasting TL-Allog with TL+Allog and SL-Allog, as well as the SL+Allog with the SL-Allog and the TL+Allog using Bonferroni-Holm protection levels. The results of these comparisons indicated that performance in the TL-Allog condition did not significantly differ from performance in TL+Allog (p = 1.0), SL-Allog (p =1.0), or indeed SL+Allog (p = .6). Similarly, the TL+Allog condition did not differ significantly either from the SL-Allog (p = .1) or AL+Allog (p = 1.0), and finally, the two SL conditions were not significantly different from each other (p = 1.0). As a paradigm check, we assessed priming in the Identity condition against the unrelated baseline, the two TL conditions, and the two SL conditions. In each of these comparisons, the identity condition showed significant facilitation (all ps < .01), suggesting that the absence of facilitation in our four conditions of interest was not due to lack of statistical power, but was a genuine outcome resulting from the processing dynamics engaged by the primed lexical-decision task in Arabic.

In a second series of analyses, we also evaluated the potential effects of two variables on priming. The first was Form of Allography, which focused on the TL+Allog and the SL+Allog contrast and aimed at assessing the extent to which the three forms of allography (i.e., change in letter form, change in ligation, and change in blank space location within the word) can affect priming. The second, called Letter Group, focused on the SL-Allog and the SL+Allog conditions and sought to determine if priming was modulated by whether the letters substituting each other belonged to the same letter group. Accordingly, we coded the data into four categories on the basis of whether they comprised (a) two substituted letters belonging to the same group and occurring in the same position across prime and target, (b) two substituted letters belonging to the same group, but occurring in different positions, (c) one substituted letter belonging to the same group, and occurring in the same position, and (d) one substituted letter belonging

to the same group, but occurring in different positions across prime and target.

The first model revealed no significant effects either for Type of Change, F(1, 795.82) = 1.6166, p = .203, Form of Allography, F(2, 41.30) = 1.7723, p = .17, or their interaction, F(2, 795.40) = .0354, p = .97. The only significant effect in this model was that of the control variable PrevRT, F(1, 1108.55) = 18.115, p < .001. Similarly, the second model suggested that neither the effects of Allography, F(1, 51.36) = .107, p = .74, nor those of Letter Group, F(3, 82.07) = 1.4374, p = .24, or indeed the interaction between them was significant, F(2, 95.20) = 1.132, p = .33. PrevRT was however, highly significant, F(1, 1086.94) = 19.047, p < .001.

The error data were analyzed using a logit mixed model (Jaeger, 2008) with the same fixed and random factors as used in the RT models except for PrevRT. The results did not reveal any significant changes in the log odds of the response variable as a function of the predictor Type of Change (t = .267, p = .79), Allography (t = .383, p = .70), or their interaction (t = .185, p = .85). We also ran two further mixed effects models focusing on the possible modulatory effects of Form of Allography in the TL+Allog and the SL+Allog conditions and on those of Letter Group within the two substituted letter conditions. The first model revealed no significant effects for Type of Change (t = .285, p = .78), Form of Allography (t = .292, p = .77), or the interaction between them (t = -.282, p = .77), and neither did the second model, revealing unreliable effects for Allography (t = .440, p = .66), Letter Group (t = -.107, p = .92) and their interaction (t = .131, p = .90).

Given the absence of a significant NHST effect of TL priming in this experiment, we decided to investigate the effect further using Bayes Factors. Not only does a Bayes factor analysis allow us to quantify the relative evidence both for and against the hypothesis that there is an effect of TL, but it also addresses the possibility that the absence of a significant TL effect in NHST might be a consequence of lack of power. If a Bayes Factor analysis gives strong support for the absence of TL priming, this cannot be a result of lack of power. We calculated the Bayes factor using the Bayes factor package (Version 9.12-2, Rouder & Morey, 2013) available in R to compare two mixed effects models that differed in the inclusion of the variable Type of Change, which contrasted letter transposition with letter substitution. Model 1 was the mixed effects model described above, and Model 2 did not include Type of Change. We then used the "compare function" with the default JZS prior to compute the Bayes Factor using Model 1 as the denominator. Our Bayes factor (BF<sub>01</sub>) was 73  $\pm$ 4%, thus providing very strong evidence for the null hypothesis that there is no TL priming effect in lexical decision in Arabic.

**Nonword responses.** The nonword RT data, which consisted of 2290 data points after removal of false alarms and outliers, were submitted to the same analyses as the word data, first with Type of Change and Allography as fixed factors, and random intercepts and slopes for *subjects, prime words* and *target words*. No significant effects were found for Type of Change, F(1, 8.93) = .077, p = .78, Allography, F(1, 97.37) = .415, p = .52, or indeed their two-way interaction, F(1, 221.12) = .049, p = .82. We did not explore the effects of Form of Allography or Letter Group with the nonword data because the effects of letter transposition and letter substitution were numerically in the wrong direction with the

pooled TL conditions averaging 759 ms against a pooled average of 750 ms in the SL conditions.

Turning to the error data for the nonwords, a logit mixed model (Jaeger, 2008) with the same fixed and random factors as used with the word error data revealed no significant effects of Type of Change (t = .116, p = .91), Allography (t = .508, p = .61), or their interaction (t = 1.930, p = .05). A second model focusing only on the two allographic conditions (i.e., TL+Allog and SL+Allog) revealed the effects of Type of Change (t = .306, p = .76), Type of Allography (t = .408, p = .68) and their interaction (t = -.558, p = .58) to be nonsignificant. Another model focused on the two substitution letter conditions (i.e., SL-Allog and SL+Allog) and yielded no effects of Allography (t = -.960, p = .34), Letter Group (t = -.138, p = .89), or their interaction (t = .146, p = .88).

Finally, we sought to quantify the amount of evidence for the presence of orthographic effects in lexical decision by comparing two logit models that differed in the inclusion of the variable Type of Change (i.e., letter transposition vs. letter substitution). Using the "compare function" with the default JZS prior to compute the Bayes factor with the model including Type of Change as the denominator, revealed the Bayes factor (BF<sub>10</sub>) to be 299  $\pm$  7%, suggesting that there was very little evidence for the effects of the variable Type of Change. This corroborates the idea that TL priming is highly unlikely to obtain in lexical decision in Arabic.

#### Discussion

This experiment used masked lexical decision priming to determine whether TL priming effects can be observed in Arabic and, if they do, whether they are modulated by allographic variation. The results clearly show that TL priming effects do not obtain in this language. This outcome replicates the pattern observed consistently with Hebrew, another Semitic language with the Semitic morphology based on consonantal roots (Velan & Frost, 2009, 2011) and extends the results originally reported by Perea et al. (2010) for Arabic word primes to nonword primes. Furthermore, our post hoc analyses suggest that the different types of allography (i.e., change in letter form, letter ligation, or blank space location) behave in the same way, consistent with previous reports in the literature (Perea, Abu Mallouh, Mohammed, Khalifa, & Carreiras, 2016). Similarly, the fact that priming was not modulated by whether or not the manipulated letters came from the same Letter Group suggests that, at least in lexical decision, individual letters and allographs are treated as wholes and not analyzed into a letter shape of some sort plus a number of superposed dots. We do acknowledge though that these two outcomes are based on post hoc analyses of a subset of the data and should, therefore, be taken with due caution.

More generally, our results can be accommodated within the *noisy position* Bayesian Reader (Norris & Kinoshita, 2012a) as follows. According to this view, word recognition consists of accumulating evidence from the visual input via noisy perceptual sampling. Within this framework a *yes* response in the lexical-decision task is made when there is enough evidence to decide that the input is more likely to be a word than a nonword, whereas a *no* response is made when there is enough evidence to determine that the input is unlikely to have been generated by a word (Norris, 2006; Norris & Kinoshita, 2008). Because lexical decision is

standardly thought to trigger lexical processes, this view implies that the amount of evidence needed to make a decision will be modulated by the structural and distributional characteristics of the lexical space. In the present case, we independently know that the lexical status of a string of letters in Arabic is primarily determined by whether its root exists or not (Boudelaa, 2014; Boudelaa & Marslen-Wilson, 2015). We also know that the lexical space in which roots are organized is densely populated such that transposing two letters in any of the commonly used 4858 Arabic triliteral and quadriliteral roots results in an existing root 54% of the time.<sup>4</sup> As an example, consider the Arabic root (e.g., {rtb} *tidving up*), which consists of three consonants arranged in a specific order. If the order is changed, completely different roots are obtained (e.g., {rbt} patting, {trb} sand, {tbr} gold, {brt} ax, {btr} cutting off), suggesting that the lexical space in Arabic is dense compared with that of a language like English where the rearrangement of letters within a word (e.g., right, can, moot) typically yields nonexisting word (e.g., rihgt, nac, toom).

It is well established in the masked priming literature with European languages written in the Roman alphabet that the "neighborhood density constraint" operates: Specifically, in lexical decision, orthographic priming effects by (substituted-letter/SL) nonword neighbor primes (e.g., bamp-CAMP; bontrast-CONTRAST) are weak or absent when the prime and target are drawn from high-density neighborhoods (Forster, Davis, Schoknecht, & Carter, 1987). In Semitic languages like Arabic, the lexical space is structured around the triconsonantal root, and it is densely populated by TL (as well as SL) neighbor roots. In lexical decision then, TL priming effects are difficult to observe in Semitic languages, as has been shown repeatedly by Frost and colleagues (e.g., Velan & Frost, 2009, 2011) in Hebrew, and in Arabic by Perea et al. (2010), and in the present experiment. In this view, the cross-language contrast in the finding of TL priming effects in lexical decision is due to the density of lexical space, and the structure of the orthographic representations that comprise the lexical space. In English and other European languages written in the Roman alphabet the orthographic representations that constitute the lexical space are a linear sequence of abstract letter identities. This lexical space is sparsely populated by TL neighbors. In contrast, the Semitic morphological structure is nonlinear, with the word pattern interleaved with the triconsonantal root. The lexical space is organized around the triconsonantal root, and is densely populated with TL neighbors.

A further implication of *the Bayesian Reader* view of masked priming is that if we were to use a task that does not engage the lexical access process, such as the same–different match, the otherwise pervasive effects of the Semitic morphological structure should have little impact. As noted, in this task, the input is not matched against the whole lexicon, but only against the single referent item. Because the priming effects should now reflect the matching process against the prelexical orthographic representation consisting of abstract letter identities we should see the emergence of TL-priming which should then be modulated by allographic variation. This is the goal of Experiment 2.

#### **Experiment 2**

This experiment used the same-different match task to test whether the TL priming effect is modulated by allographic varia-

tion in Arabic words. In this task, participants are first presented with a referent and are asked to decide whether a subsequently presented target is the same as or different from, the referent. The masked priming procedure is otherwise identical to that used in the lexical-decision task with a forward mask consisting, in this case, of 22 vertical lines, followed a briefly presented prime that is in turn backward-masked by the target so that participants are unaware of the identity of the prime. According to the noisy channel Bayesian Reader view (Norris, 2006; Norris & Kinoshita, 2012a), TL priming effects in this task arise because in the brief time the prime is available for processing, the spatial position of adjacent letters, and hence their relative order, is uncertain. As noted, allographic variation in Arabic is position-dependent, with some letters changing shape depending on their position within a word. Friedmann and Haddad-Hanna's (2012) findings suggest that Arabic readers suffering from Letter Position Dyslexia use allographic variation as a cue to reduce the uncertainty in letter position, as the letter form can provide a cue regarding the letter's position. A prediction that follows from this is that allographic variation would modulate the TL priming effect such that the effect would be reduced when allographic letters are transposed compared with when nonallographic letters are transposed. In addition, our letter transposition manipulation always involved root letters. Hence the experiment also served as a replication of Perea et al. (2011, Experiment 1), testing their claim that the same-different task is sensitive to morphology and hence TL priming effect would be absent when the transposition involves root letters.

#### Method

**Participants.** Sixty-seven female volunteer students from the United Arab Emirates University participated in the experiment. They were aged 20–24 and were native speakers of dialectal Emirati Arabic. They all used Modern Standard Arabic on a daily basis, and had normal or corrected-to-normal vision. The sample size was guided by, and is much greater than, previous studies of TL priming same–different experiments in Arabic (Perea et al., 2011, 20 participants).

**Stimuli and design.** The stimuli and design for the *same* response trials were identical to those used in Experiment 1 for the yes-response except for the use of the target items as a reference for *the same* response condition. Table 5 displays sample stimuli used in this experiment.

For the *different* response condition, we matched another 60 words to those used in the same response condition and used them as targets. These targets ranged in length between five and eight letters (mean 6.35 letters), with an average frequency of 16.86 (range: .03–237.42). They were based on six different verb word patterns with an average frequency of 4193 (range: 2.41–26265). The construction of the transposed and substituted letter with and

<sup>&</sup>lt;sup>4</sup> We compared this with the case in English by transposing the letters of 592 three-letter English words from the Celex database (Baayen, Piepenbrock, & Guilikers, 1995). Each base word gave rise to five possible permutations with a total of 2900 unique permutations (excluding repeats from items like *mum* and *pip*). Of these 2900 items, only 193 corresponded to existing words (e.g, *cat-act; apt-tap*). This means that letter transposition in English results in an existing word only 6.65% of the time, suggesting a lightly populated lexical space.

Table 5Sample Stimuli Used in Experiment 2

Stimuli	Same	Different
Reference	يسعدون	يخادون
	vsSduun	vxlduun
	'be happy'	'be eternal'
Prime	oe nappy	be eternar
1. Identity	يسعدون	يخلدون
2	vsSduun	vxlduun
	'be happy'	'be eternal'
2. TL-Allog	يعسدون	يلخدو ن
	*vsdSuun	*vlxduun
3. TL+Allog	يسدعون	يخدلو ن
	*vsdSuun	*vxdluun
4. SL-Allog	يشغدون	يظيدو ن
	*v[yduun	*vð <sup>s</sup> bduun
5. SL+Allog	يسز ر و ن	يخذكون
	*vszruun	*vxðkuun
6. Baseline	تتناثج	نلشدهم
	*ttnaaθi	*nlfdhm
Target	يسعدون	بنتفعون
	vsSduun	vntfSuun
	'be happy'	'benefit'

*Note.* Examples are in Arabic script with a transliteration and an English gloss where appropriate (the asterisk indicates a nonword).

without allography conditions as well as the construction of the unrelated and identity primes was identical to that of the trials in the same response condition. For the TL+Allog condition, the allographic changes consisted of letter form changes in 42.54% of the items, of ligation changes in changes 22.24% of the time, and of a combination of ligation changes and blank space relocation in 35.22% of the items. For SL+Allog, 10.75% of the changes were letter form changes, and another 10.75% were ligation changes, while the remaining 78.51% were a combination of ligation changes and blank space relocation. Additionally, the substituting and the substituted letters were from the same letter Group 9.40% of the time, whereas for the SL-Allog condition the manipulated letters came from the same letter Group 21.34% of the time. The *different* response reference items consisted of a further 60 words with an average length of 6.25 letters (range: 4-8) and an average frequency of 22.18 (range: .03-244.73). To maximize the difference between the reference words and their associated targets, the references were built using as many verb word patterns as possible-more specifically, using 12 of the 15 patterns existing in the language. Their average frequency was 4592 (range: 2.14-26265). A series of paired t tests revealed no differences between the experimental items in the various conditions in terms of their distributional characteristics (all ps > .5).

Six experimental lists were constructed so that each target appeared once in each set, but each time in a different priming condition. Different groups of participants were randomly assigned to each list. The full list of stimuli is in Appendixes A1 and A2.

 Times New Roman Arabic font presented for 50 ms. Then, the prime was replaced by the target word in 36 Times New Roman Arabic font size. The target remained on the screen either until the participant's response or for 2,000 ms, whichever occurred sooner. Participants were instructed that they would see strings of Arabic "YES" نعم YES" نعم YES" with their right index finger if the reference and target were the same, and the button marked "NO" with their left index finger if the reference and target were different. Participants were instructed to make this decision as rapidly and as accurately as possible. When debriefed at the end of the experiment, none of the subjects reported conscious knowledge of the priming items. Each participant received a different order of trials. The experiment began with 32 practice trials with properties similar to those of experimental trials followed by experimental trials. The whole session lasted approximately 12 min.

#### Results

The analysis of RTs and errors followed the same procedure as Experiment 1 and revealed an overall error rate of 5.17% for the *same response* data (5.14% errors and .024% outliers). For the *different response* data, 4.70% of the overall data were excluded (4.67% errors and .024% outliers). Mean RTs and error rates for the *Same* and *Different* trials are shown in Table 6.

**Same responses.** As in the previous experiment, we analyzed the four critical conditions (i.e., TL-Allog; SL-Allog, TL+Allog, and SL+Allog) using a linear mixed effects modeling approach. We examined the shape of the RT distribution of the correct trials requiring the SAME response (a total of 2680 observations for the four conditions under consideration), and log-transformed them to best approximate a normal distribution, and to meet the assumption of the linear mixed effects model. We then fitted the full random structure linear mixed effects model with RTs on the previous trial (PrevRT) as fixed factors and a full factorial combination of Type of Change (i.e., *Transposed vs. Substituted*), and Allography (i.e., *plus allography vs. minus allography*; both of which were deviation-contrast coded) and random intercepts and slopes for *subjects, prime words* and *target* 

#### Table 6

Mean Response Latencies (RT, in ms), Percent Error Rates (in Parentheses), and Magnitude of Facilitation (Priming in ms) in Experiment 2 (Same–Different Task With Words)

Response and prime type	Same	Different
1. Identity	494 (5.07)	618 (5.67)
2. TL-Allog	486 (4.78)	613 (4.93)
3. SL-Allog	545 (4.63)	620 (4.48)
TL priming effect: SL-Allog		
minus TL-Allog	59	8
4. TL+Allog	517 (3.28)	614 (5.67)
5. SL+Allog	556 (3.43)	606 (4.33)
6. Baseline	570 (9.70)	627 (3.13)
TL priming effect SL+Allog		
minus TL+Allog	39	-8

*Note.* TL-Allog = Transposed Letter prime without allography; TL+Allog = Transposed Letter prime plus allography; SL-Allog = Substituted Letter prime without allography; SL+Allog = Substituted Letter prime plus allography. *words.* If the full random structure model failed to converge, we trimmed it until it did. After removing RTs on error trials from both the current and previous trials, there were 2573 data points, with 67 subjects and 40 targets.

The main effect of Type of Change was significant, F(1, 76.11) = 59.008, p < .001, indicating a significant TL priming effect overall. Similarly, the main effect of Allography was also significant, F(1, 172.87) = 13.607, p < .001], as was that of PrevRT, F(1, 2501.68) = 46.526, p < .001. More importantly, the interaction between Type of Change and Allography was also significant, F(1, 173.95) = 4.260, p < .04, as indicated by the reduced TL priming effects in the +Allography condition shown in Table 6. Pairwise comparisons using Bonferroni-Holm tests yielded a statistically reliable difference between TL–Allog and SL–Allog (p < .001) and the TL+Allog and SL–Allog (p < .001).

We then ran two models. The first focused on the TL+Allog and the SL+Allog conditions to assess whether Form of Allography (i.e., letter shape change, ligation change and blank location change) modulated response times differently. The results revealed that Type of Change (i.e., letter transposition vs. letter substitution) had a significant effect, F(1, 56.50) = 25.159, p < .001, whereas Form of Allography, F(2, 53.07) = .994, p < .38, and the two-way interaction Type of Change by Form of Allography, F(2, 68.64) =.739, p = .48, did not. The control variable PrevRT had a significant effect, F(1, 1243.62) = 47.126, p < .001. The second model focused on the two SL conditions with a view to determining whether response latencies were differentially modulated by Letter Group, that is by whether the substituted letters belonged to the same letter group or not. The results indicated that while the effects of Allography, F(1, 5.55) = 1.231, p = .27, and the interaction between Allography and Letter Group, F(2, 111.04) = 1.277, p =.28, were not significant, those of Letter Group, F(3, 69.98) =4.493, p < .006, and PrevRT, F(1, 1231.99) = 42.969, p < .001, were reliable.

Turning to the errors in the same response data, we used a logit mixed model approach as in Experiment 1, with the same fixed and random factors as used in the RT model except for PrevRT. This analysis revealed no significant effects of Type of Change (t = -1.475, p = .14), Allography (t = -.415, p = .69), or the interaction between them (t = 1.238, p = .22). We also carried out two sets of analyses with the same structure as above except that the first focused solely on the TL+Allog and the SL+Allog conditions, and included only Type of Change and Form of Allography as fixed factors, while the second focused on the two SL conditions and included only Allography and Letter Group as fixed factors. For the first model, the results showed that neither Type of Change (t = .417, p = .68), Form of Allography (t = -.123, p = .68).90), nor the interaction between them (t = 0.248, p = .80) was reliable. Analogously, the second model also revealed no significant effects for Allography (t = -1.283, p = .20), Letter Group (t = -1.182, p = .28), or their two-way interaction (t = 1.448, p = .28)p = .15).

Finally, we computed the Bayes factor to quantify the amount of evidence for the two-way interaction Type of Change  $\times$  Allography by comparing two mixed-effects models that differed in the inclusion of this interaction term. Model 1 was the mixed effects model described above, while Model 2 did not include the two-way interaction. We then used the "compare" function with the

default JZS prior to calculate the Bayes factor with Model 2 as the denominator. The Bayes factor was  $21 \pm 5.24\%$ , suggesting very strong evidence for the interaction—that is for the hypothesis that the magnitude of priming was modulated differently by allography.

Different responses. The same statistical analyses as above were applied to the Different trials, and consistent with the literature (Norris & Kinoshita, 2008), revealed no effects either for Type of Change, F(1, 173.77) = .056, p = .81, Alllography, F(1, 173.77) = .056, p = .056(178.39) = 2.073, p = .15, or their interaction, F(1, 18.17) = .330,p = .57. The analysis of the potential effects of Form of Allography in the context of the TL+Allog and the SL+Allog conditions revealed no significant effects for Type of Change, F(1, 59.76) =0.211, p < .65, Form of Allography, F(2, 78.96) = 1.473, p = .24, or the interaction between them, F(2, 107.75) = 2.257, p = .11. The only significant effect was that of the control variable PrevRT, F(1, 1218.12) = 40.809, p < .001. Similarly the analysis focusing on the two substituted letter conditions revealed no significant effects for Allography, F(1, 56.34) = 1.7814, p = .19, Letter Group, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, or their interaction, F(2, 115.40) = 0.3204, p = .726, p =120.58) = 2.5943, p = .08; only the effects of PrevRT were significant, F(1, 1263.89) = 20.7096, p < .001.

The error responses to Different trials were also submitted to the same logit model as those of the Same responses. The effects of Type of Change (t = -1.475, p = .14), Allography (t = -.415, p = .69), and their interaction (t = 1.238, p = .22) were not significant. Further post hoc analyses of the two allography conditions (i.e., TL+Allog and SL+Allog) yielded no significant effects of Type of Change (t = -0.341, p = .74), Form of Allography (t = -1.192, p = .23), or their interaction (t = 1.285, p = .20). Similar analyses of the two SL conditions indicated that the effects of Allography (t = -1.161, p = .25), Letter Group (t = -1.544, p = .12) and their interaction (t = 1.257, p = .21) were not significant.

#### Discussion

The results of this experiment are clear: In Arabic, the samedifferent matching task reveals a robust TL priming effect that is modulated by allographic variation. This finding contrasts with the extant literature on Arabic word recognition in two respects. First, the finding of TL priming effect in the same-different task when the transposed letters are root letters is at odds with the absence of such an effect reported by Perea et al. (2011). The present finding, however, replicates the effects reported by Kinoshita et al. (2012) for Hebrew, another Semitic language, but with a much more limited position-dependent allography. Surprisingly our results also suggest that the different forms of allography (i.e., form change, ligation change, and blank space location) do not exert differential modulatory effects on priming. There was no significant interaction between Type of Change and Form of Allography for either the latency or error data, and there was an absence of an effect for Form of Allography. However, this finding needs to be interpreted with caution because it is based on post hoc analyses with unmatched numbers of observations. For instance, 42.5% of the allographic changes pertained to changes in Letter Form in the TL+Allog condition but only 1.69% were Letter Form changes in the SL+Allog condition. With respect to the effects of Letter Group, our post hoc analyses suggest however that this variable can modulate the effects of letter substitution, with letters substituted from the same letter group yielding more priming than those substituted from a different group. Although this outcome makes intuitive sense, it has to be interpreted cautiously for a number of reasons. First, our experiment was not specifically designed to evaluate the effects of Letter Group. Second, the effects of this variable were not significant in either Experiment 1 or Experiment 2. Finally, these effects are inconsistent with a recent report by Perea et al. (2016), who showed that priming effects in Arabic did not vary as function of Letter group membership: A target like s<sup>s</sup>hfyyt 'journalist' has comparable latencies when preceded صحفية by an SL prime from the same Letter group (e.g., صخفية s<sup>5</sup>xfyt) or a different Letter group (e.g., صكفية s<sup>°</sup>kfyt), suggesting that information about the dots is rapidly uptaken by the lexical processing system. The foregoing discussion illustrates the elusive nature of letter group effects and calls for further work to elucidate the true role of this variable.

The TL priming effect in the same-different task is interpreted as having its origin in the noisy perception of letter order, and is not assumed to be a consequence of the structure of the language (cf. Gómez et al., 2008; Kinoshita & Norris, 2009). In the samedifferent task, which does not require lexical access, TL priming effects are unaffected by morphological structure (Kinoshita et al., 2012). This contrasts with tasks such as lexical decision where morphological structure does influence processing at an early stage, and where integration of evidence about roots and word patterns is crucial to making the decision. This is well documented in the work of Boudelaa and Marslen-Wilson (2005), who reported strong root priming effects at an SOA of 32 ms in Arabic, and the work of Friedmann and Gvion (2001), who described two Hebrew patients with peripheral dyslexia whose migration errors were significantly modulated by the morphological structure of the word. Our point here is that word recognition is a dynamic process during which evidence is accumulated to implement a task-driven decision. In the same-different match task, the decision concerns whether the target item matches a single reference item. Masked priming in this task is insensitive to the morphological structure (Duñabeitia et al., 2011), and (in the brief period of time that the prime is available) the prime is coded as a linear sequence of abstract letter identities. In contrast, in lexical decision, the decision is heavily based on whether the target item matches (any) item(s) in the lexicon, which, in Semitic languages, is organized in terms of nonconcatenative roots + word patterns. Thus during this task, the linguistic processor has to constantly gather evidence about roots and word patterns, and evaluate (a) whether these two components exist in the lexicon, and (b) whether their combination is licensed-that is, a real word and not a morphologically structured pseudoword. It is the ubiquitous morphological structure that characterizes Arabic words and the TL and SL nonwords as used here that determines the organization of the lexicon, triggers morphemic parsing in any task requiring lexical access, and ultimately imposes higher decision criteria during lexical decision.

The present finding of robust TL priming effects in Arabic with the letter transposition manipulation involving the root letters reinforces this interpretation. It argues against Perea et al.'s (2011) interpretation that Semitic morphology modulates TL priming effects in the same-different task. Given the many differences between our study and Perea et al.'s, particularly their failure to control important properties of the stimuli including the positiondependent allography, it is hard to pinpoint why TL priming was absent in their study. One plausible explanation for this discrepancy between the two studies however is that we used more than twice the number of participants they did, and it may well be that their study lacked the necessary power to detect significant TL priming.

Second, and more importantly, this is the first demonstration that allographic variation modulates masked priming effects. On the surface, this finding seems to contrast sharply with those reported by Carreiras, Perea, and Abu Mallouh described earlier. On a closer look, however, there is no real discrepancy between our results and theirs. Recall that Carreiras et al. (2012, 2013) used single letters and found that the visual similarity of allographs did not modulate the size of identity priming effects. Presented as a single letter, allographic variation in Arabic has nothing to say about letter position and hence it is not surprising that the visual similarity manipulation functioned just like the visual similarity of the allographs in the Roman alphabet (e.g., a/A vs. c/C) reported by Kinoshita and Kaplan (2008). In a different study using the lexicaldecision task, Perea et al. (2013) did use word stimuli and manipulated the visual similarity of allographs substituted in the prime, and still found that it did not modulate the size of priming. As also noted, however, the critical allograph similarity manipulation concerned nonroot letters and the task used by Perea et al. was lexical decision, so the absence of the allograph similarity effect can be explained in terms of the view that lexical processing in Arabic is tuned to pick up root consonants (Boudelaa & Marslen-Wilson, 2005, 2013, 2015).

#### **Experiment 3**

Experiment 2 used stimuli that consisted of words as referents and targets to show that TL-priming effects were modulated by allographic changes caused by letter transposition. Experiment 3 strengthens this case by showing that priming in the same– different matching task obtains even with nonword stimuli thus reinforcing the claim that the position-dependent allography impacts prelexical orthographic representations.

#### Method

**Participants.** Sixty-two female volunteer students from the same population as in Experiments 1 and 2 took part in this experiment. They were 20 to 24 years of age and were native speakers of dialectal Emirati Arabic who used Modern Standard Arabic on a daily basis, and had normal or corrected-to-normal vision. The choice of this sample size was informed by common practice in the field.

**Stimuli and design.** A 60 nonword set was used in the *same response*. It was built by changing one to two consonant letters in an existing word to create an ortho-tactically legal nonword ranging between five and eight letters in length (mean: 6.13). They were formed using five different word patterns with an average frequency of 7499.86 (range: 4.85–26265). The construction of the transposed and substituted letter with and without allography conditions as well as the construction of the unrelated and identity primes was identical to that of the trials in the *same response* condition of Experiment 2. For the TL+Allog condition, the allographic changes were letter form changes 55.32% of the time

and ligation and blank space location changes 44.68% of the time. For the SL+Allog condition these changes were letter form changes 1.96% of the time and Ligation and blank space location changes 98.39% of the time. Additionally, the substituted letters in this condition did not belong to the same letter group. The same holds for the SL-Allog, where none of the substituted letters came from the same letter group.

The different response set consisted of another 60 nonwords also built by changing one to two consonants of an existing word to form a legal orthographic string. They ranged in length between 5 and 8 letters (mean 6.25 letters). These items were based on five different verb word patterns with an average frequency of 6652 (range: 4.85-26265). The construction of the transposed and substituted letter with and without allography condition as well as the construction of the unrelated and identity primes was identical to that of the trials in the same response condition. The different referents were made up of a further 60 nonwords with an average length of 6.22 letters (range: 5-8), also built by changing one or two letters of an existing word. Seven different verb word patterns were used with these items with an average frequency of 1573 (range: 4.85–26265). Where the form of allography is concerned, the changes in the TL+Allog condition consisted of letter form changes 50.16% of the time and ligation and blank space relocation 49.84% of the time. In the SL+Allog, the changes were letter form changes 1.61% of the time, ligation changes 82.58% of the time, and ligation and blank space relocation 15.81% of the time. Further, in this condition, the proportion of the substituted letters belonging to the same letter group was 1.61%, whereas for the SL-Allog, this proportion was 21.61%. Six experimental lists were constructed so that each target appeared once in each set, but each time in a different priming condition as illustrated in Table 7. Different groups of participants were randomly assigned to each list.

**Procedure.** This was identical to Experiment 2.

#### **Results**

Applying the same pruning procedure as in the previous two experiments resulted in the exclusion of 7.15% of the data points

#### Table 7

Experiment 3 Sample Nonword Stimuli in Arabic Script and Transliteration

Stimuli	Same	Different
Reference	انکهز ت	تجغدون
	*?nkhzt	*tjyduun
Prime		50
1. Identity	انكهزت	تجغد <i>و</i> ن
•	*?nkhzt	*tjyduun
2. TL-Allog	انهكزت	تغجدون
-	*?nhkzt	*tyjduun
3. TL+Allog	انکز هت	تجدغون
-	*?nkzht	*tjdyuun
4. SL-Allog	انطعزت	تظفدون
	*?nt <sup>s</sup> Szt	*tð <sup>\$</sup> fduun
5. SL+Allog	انكلطت	تجنلون
	*?nklt <sup>s</sup> t	*tjnluun
6. Baseline	يتخاقم	ألعكها
	*ytxaaqm	*?lSkhaa
Target	انكهزت	انفشكن
	*?nkhzt	*?nf∫kn

(7.07% errors and .08% outliers) from the *same response* data, and 5.99% for the *different response* data (5.91% errors and .08% outliers). This left 2331 data observations in the four conditions of interest. We fitted the full random structure model with Type of Change (TL vs. SL), Allography (+Allog vs. –Allog), their interaction, previous trial RT (PrevRT) as fixed factors, and Subjects, Primes, and Targets, as random factors each with a random intercept and random slope. When the full structure model did not converge, we pruned it by removing interactions between random factors until it did, and the results we report are all of models that converged. Mean response latencies, magnitude of priming and error rates are presented in Table 8 for the *same* and *different response* trials.

Same responses. The latency data analysis revealed the main effect of Type of Change to be significant, F(1, 228.63) = 23.582, p < .001. Likewise, the main effect of Allography was significant, F(1, 71.91) = 20.177, p < .001, and most importantly, the twoway interaction Type of Change by Allography was also significant, F(1, 199.58) = 10.407, p < .001. Pairwise comparisons contrasting TL-Allog with SL-Allog and TL+Allog with SL+Allog using Bonferroni-Holm protection levels, revealed that while TL-Allog was significantly different from SL-Allog [p <.001], the two +Allog conditions did not differ significantly from each other (p = .65). Further post hoc analyses focusing on the two allographic conditions (i.e., TL+Allog and SL+Allog) showed the effects of Type of Change (i.e., TL vs. SL) to be nonsignificant, F(1, 143.22) = 1.050, p = .31, and neither were the effects of Form of Allography, F(2, 237.44) = 0.699, p = .50, nor those of their interaction, F(2, 94.12) = 0.296, p = .74. In this model, the only significant effect was PrevRT, F(1, 1108.83) = 7.4370, p <.006. Focusing on the effects of Letter Group within the two-letter substitution conditions revealed no reliable effects for Allography, F(1, 43.12) = 1.232, p = .27, or Letter Group, F(1, 39.58) =1.148, p = .29. There was however a reliable effect of PrevRT, F(1, 1055.60) = 3.8150, p < .05.

The accuracy data were submitted to a logit mixed model with the same fixed factors as before (excluding previous trial RT). The effects of Type of Change were nearly significant (t = -1.911, p < .06), while those of Allography (t = -0.698, p = .49) and the interaction between Type of Change and Allography (t = 1.326, p = .18) were not. Pairwise post hoc Bonferroni-Holm corrected analyses revealed there to be no difference between any two combinations of the four condition in terms of error rates. We also evaluated the effects of Form of Allography in the context of the TL+Allog and the SL+Allog conditions and found that the effects of Type of Change (t = -0.698, p = .49), Form of Allography (t = 1.515, p = .130), and the interaction between them (t = -0.505, p = .61) were not significant.

Finally, we calculated the Bayes factor for the interaction by comparing our main model, which included the interaction Type of Change  $\times$  Allography with a model that did not include this interaction as the denominator. The results of this analysis suggest that there was evidence for this interaction with odds equaling 7.96  $\pm$  2.37%. This is consistent with the results of Experiment 2 and suggests that the data provide reliable evidence for the hypothesis that Allography modulates the amount of TL priming effects in the same–different matching task in Arabic.

**Different responses.** Data from the *different response* trials were analyzed in the same way as the *same responses*. Consistent

Table 8

Mean Response Latencies (RT, in ms), Percent Error Rates (in Parentheses), and Magnitude of Facilitation (Priming in ms) in Experiment 3 (Same–Different Task With Nonwords)

Response and prime type	Same	Different
1. Identity	539 (4.52)	620 (5.97)
2. TL-Allog	535 (5.00)	619 (7.58)
3. SL-Allog	582 (7.58)	626 (4.68)
TL priming effect: SL-Allog		
minus TL-Allog	47	8
4. TL+Allog	580 (6.45)	617 (6.45)
5. SL+Allog	591 (6.45)	608 (5.32)
6. Baseline	596 (12.42)	620 (5.48)
TL priming effect SL+Allog		
minus TL+Allog	11	-9

with the literature (Norris & Kinoshita, 2008), and with Experiment 2, the results revealed no significant effects of Type of Change, F(1, 85.59) = 0.487, p = .49, Allography, F(1, 76.81) = 1.066, p = .31, or their interaction, F(1, 240.22) = 0.768, p = .38. The control variable PrevRT was significant, F(1, 2204.52) = 63.271, p < .001. Pairwise comparisons between the four conditions (i.e., TL-Allog, TL+Allog, SL-Allog and SL+Allog) using the Bonferroni-Holm correction revealed no significant differences whatsoever (all  $ps \ge .1$ ).

A comparison of the two allography conditions (i.e., TL+Allog and the SL+Allog) to determine whether the different manifestations of allography modulated response time revealed no effects either of Type of Change, F(1, 269.20) = 1.897, p = .17, Form of Allography, F(3, 116.99) = 0.238, p = .87, or their interaction, F(2, 115.10) = 0.253, p = .78. The only significant effect to be found here was PrevRT, F(1, 1116.10) = 21.613, p < .001.

Error responses to Different trials were also analyzed using the same logit approach used with the *same response* trials. The effects of Type of Change (t = -1.940, p = .05), Allography (t = -0.428, p = .67), and their interaction (t = 1.472, p = .14) were not significant. Similar results emerged from the analysis of the two allography conditions with Type of Change (t = -1.775, p = .08), Form of Allography (t = -0.980, p = .33), and their two-way interaction all failing to show any significant effects (t = 0.901, p = .37). Similarly, the analysis of the two transposition conditions (i.e., SL-Allog and SL+Allog) revealed no significant effects for Allography (t = -1.102, p = .27) or Letter group (t = -0.815, p = .42).<sup>5</sup>

#### Discussion

Kinoshita and Norris (2009) suggested that the same-difference matching task taps prelexical representations. If this is the case in Arabic, then the TL priming effects observed in Experiment 2 should also be found in Experiment 3. The results clearly indicate that TL priming effects in nonwords are similar to those observed with words and are significantly modulated by allographic variation, in the sense that the critical two-way interaction between Type of Change and Allography proved to be significant in both Experiments 2 and 3. Our post hoc analyses also suggest that Form of Allography (i.e., change in letter from, change in ligation, or blank space location) are treated as functionally equivalent in terms of changing the overall appearance of the word. Transposed and substituted letter words are not perceived as more similar or more different depending on whether the experimental manipulation caused changes in letter form, letter ligation, or blank space location. These analyses further suggest that the variable Letter Group requires further investigation to determine the extent to which it may or may not modulate the effects of letter substitution.

The main conclusion one can draw from this experiment is that masked priming in the same-different task does not operate on representations higher than letters in Arabic, as claimed by Perea et al. (2011). One reason for the discrepancy between the present results and Perea et al.'s may be, as we suggested above, that they did not control for allographic variation. Another reason may be that they sometimes manipulated a matres lectionis letter which can be read as a vowel or consonant depending on its position in the word. The results of a recent study by Kinoshita et al. (2012) using the same-different matching task with Hebrew words and nonwords are in keeping with the outcomes of this experiment. Both that study and the present experiments indicate that provided that the influence of position-dependent allography is controlled, even when the letter transposition manipulation is applied to the root letters, TL priming effects emerge in the same-different task thus indicating that this task operates on prelexical representations.

#### Combined Analyses of Experiments 1 and 2

In this section, we report an analysis of the data from the four conditions of interest (i.e., TL-Allog, SL-Allog, TL+Allog, and SL+Allog) using the word response data of Experiment 1 and the same response data of Experiment 2 to better understand the change in the pattern of priming across the two tasks. To perform this between-experiment comparison, response times for each participant were transformed into z-scores (i.e., RTs for target words were expressed as a number of standard deviations greater or less than each participant's mean) to remove differences between participants in the speed or variability of their responses (Davis, Marslen-Wilson, & Gaskell, 2002; Zwitserlood, 1989). We took the same approach as before, fitting the full structure model and pruning as necessary until the model converged. The main effects of Type of Change, F(1, 157.4) = 32.413, p < .001, and Allography F(1, 245.7) = 7.951, p < .005, were significant. Apart from the two-way interaction Type of Change by Task, F(1, 157.1) =10.851, p < .001, neither the two-way interaction Type of Change by Allography, F(1, 146.0) = .736, p = .392, nor Allography by Task, F(1, 346.1) = .704, p = .40, nor the three-way interaction Type of Change  $\times$  Allography  $\times$  Task, F(1, 234.7) = 1.581, p =.21, was significant. The significant interaction between Type of Change and Task suggests that the effects of allographic variations are modulated by task demands. Previous experimental research corroborates this and suggests that the masked priming lexicaldecision task in Arabic engages lexical access processes which project orthographic input onto internal representations that are defined particularly in terms of root morphemes (Boudelaa & Marslen-Wilson, 2005, 2015; Gwilliams & Marantz, 2015; Prunet, Béland, & Idrissi, 2000). This morphological configuration of the Arabic lexical space brings new processing demands to bear on the

<sup>&</sup>lt;sup>5</sup> Because of a rank deficiency issue in the matrix of the fixed-effect model, the interaction term was not estimated.

implementation of the lexical-decision task in the context of Arabic: It has to be implemented on the basis of lexical information that corresponds to the root. Any manipulation that affects the root identity either by transposing or substituting its component letters as we did here will result in a new root that will not be considered by the language processor to be any more similar to the base root than any other random root. For instance, the TL root {tkb} and the substituted letter root {xjb} will not be any closer in lexical space to the base root {ktb} than the random root {hnf}. This leaves little room for TL-priming effects to emerge in Arabic. In contrast, the same-different match task operates on prelexical representations and does not engage lexical access processes hence manipulations that alter the root letters are not detrimental to TL priming effects since performance on the task is not contingent on morphological structure.

#### **General Discussion**

The three experiments reported here provide new evidence that addresses a number of important questions in visual word recognition; in particular, whether TL priming effects in Arabic are modulated by position-dependent letter shape change (allography) and whether different processing dynamics are engaged by lexical decision and the same-different match task. In what follows we first discuss these issues in light of the new evidence our results provide, then we consider the implications of these results for current models of letter coding.

#### **TL Priming Effects and Allography**

The purpose of this research was to determine whether allographic variation plays a role in the orthographic processing of Arabic and whether this role is modulated by task demands. Unlike the Roman alphabet (uppercase and lowercase letters) used in European languages, allographic variation in Arabic is positiondependent. Using a masked priming lexical-decision task (Experiment 1) our findings suggest that when the task engages lexical access processes, the standard TL-priming effects routinely observed in Indo-European languages are not found, nor are they modulated by the change in shape of the letter as it is transposed or substituted. In contrast, Experiments 2 and 3 using the same different match task with words and nonword, respectively, clearly show that robust TL priming effects are present in this task, and that allographic variation modulates TL priming. Priming is reduced for letters that change shape (i.e., involve allographic variation). This result is significant, not only because it is the first such finding in the literature, but also because it shows how the allographic variation in Arabic impacts on orthographic processing. As discussed earlier, Friedmann and Haddad-Hanna (2012) reported that letter migration errors in reading aloud in Arabic LPD (letter position dyslexia) patients are reduced for words in which letter transposition or letter substitution causes allographic changes in their overall shape. The authors attributed this finding to the position-dependent allography unique to Arabic. Our data indicate that Friedmann and Haddad-Hanna's (2012) results are not a product of an immature reading process specific to individuals with dyslexia relying more on "global, visual elements rather than on abstract letter representations" akin to "visual, logographic level of reading in the initial steps of learning to read" as suggested

by Perea et al. (2013, p. 571). Rather, their results, like ours, reflect the adaptive use of linguistic knowledge to counter perceptual uncertainty.

Our results are also consistent with the Uyghur data we mentioned above (Yakup et al., 2014, 2015). These authors acknowledged the role of position-dependent allography in letter position coding in skilled readers based on the finding that reading of "jumbled words" (words with internal letters rearranged) was modulated by position-dependent allography. Yakup et al. (2015) maintained that such effects would be difficult to demonstrate in Arabic even though it uses the same script as Uyghur because of its Semitic morphology and the predominantly consonantal system. Our findings in Experiment 2 and 3 on the modulation of TL priming by position-dependent allography in skilled readers of Arabic clearly shows that these are not the limiting factors.

In most languages using a Roman script, and with the exception of the first letter in a sentence or the first letter in a proper noun, allographic variation does not convey any useful information about either word identity or letter order. Consistent with this, readers appear to rely entirely on a level of letter representation that abstracts over these details. In contrast, allographic variation in Arabic conveys important information about the order of letters within a word and hence the identity of the word and, as shown by the modulation of TL priming by allography, readers successfully take advantage of that information to reduce positional uncertainty. Allographic information must necessarily be associated with letteridentity information. Therefore, Arabic readers must have access to a representation that encodes order, identity, and allographic information simultaneously. Note that this result should not be taken to imply that there is not a level of abstract letter representation in Arabic. The final level of representation driving lexical access must abstract over irrelevant visual details of the script such as variations in font or size. The critical message from the present study is that readers of Arabic are able to use information about the allographic form of letters to constrain letter order which, early on in processing, is ambiguous because of noise in the perception of letter order.

Finally, the current set of experiments provides interesting suggestions about two issues. The first is that the different manifestations of allography (i.e., change in letter form, change in letter ligation and change in blank space location with the word) appear to be equally effective as cues to letter order in the same-different task in Arabic. This finding suggests that the overall shape of the Arabic word might contribute information to constrain the visual processing of the letter string. A second suggestion relates to the effects of letter substitution which do not seem to be modulated by letter group. Specifically, SL primes in which the replaced letter kept the same basic shape as the original letter (e.g., "يشغدون" - \*يشغدون y (yduun- ys duun 'be happy') did not prove to be more يسعدون effective at facilitating the target than substituted letter primes in which the replaced letter was visually different (e.g., پيضرون \* yhd<sup>s</sup>ruun-ystruun 'cover'). This suggests that information about diacritical marks plays a critical role in defining letter identity and that the diacritics are processed as an integral part of the letter. At a more general level, this finding sheds new light onto the possible detailed specifications of the type of letter representation that needs to be mapped onto an 'abstract letter level' in Arabic (cf., Perea et al., 2016 and Wiley, Wilson, & Rapp, 2016).

#### Lexical Decision Versus Same–Different Match Task

In line with Norris and Kinoshita's (2012a) noisy channel model, we view the process of visual word recognition as a special case of general object recognition, and that letter position coding depends on the same processes as other forms of object position coding. Because perception is noisy, both the letter identity information and letter position information are initially ambiguous, but become more certain as more perceptual information accumulates.

On the surface, the assumption that the same orthographic representation is involved in lexical decision and the samedifferent task may seem at odds with the fact that the pattern of priming observed here in Experiment 1 and 2 were very different. Note however that our theory of masked priming based on the Bayesian Reader (e.g., Kinoshita & Norris, 2009; Norris & Kinoshita, 2008) makes it clear that priming effects are not task-invariant. According to the Bayesian Reader, perception involves Bayesian inference based on the accumulation of noisy evidence, with the hypothesis for which evidence is accumulated being determined by the goal of the task. In the context of masked priming a second critical assumption is that the prime and target are processed as a single perceptual object, and evidence from both the prime and target continuously updates the posterior probability of the hypothesis required to perform the task.

In lexical decision, the reader's task is to decide whether the input matches any item in the lexicon (i.e., it is "a word"). More specifically, the task is to decide whether the input is more likely to be a word than a nonword. The reader is assumed to continuously sample from the input so as to home in on a sufficiently small region of lexical space to determine whether the input is more likely to be a word than a nonword. Accordingly, the evidence needed to make a lexical decision is expected to depend on the distributional characteristics of the lexical space. Specifically, in Arabic, the lexical space is structured around the tri-consonantal root system and the word pattern reflecting the standard Semitic morphology. As mentioned earlier, the transposition of any two letters of any Arabic root generates a hit (i.e., another existing root) more than 50% of the time, and most importantly, it preserves the typical Semitic morphological structure with a clearly identifiable three letter pseudoroot interleaved with an existing word pattern. This then is why, unlike English and other European languages written in the Roman alphabet, TL priming effects are absent in Arabic in lexical decision. The pervasive morphological structure of Arabic means that, any point in lexical space will be dense. Consequently, as with high-N words in English, there is little scope for observing masked priming effects by orthographic neighbors.

The situation with the same-different match task is different. The decision, in this case, does not need to factor in information about all the words in the lexicon, only about the referent. As a consequence, the lexical status (whether the referent/target is a word or a nonword) does not come into play, and as originally demonstrated by Kinoshita and Norris (2009) with nonwords written in the Roman alphabet, reliable identity and TL priming effects are observed, as was found with the Arabic nonwords in the present Experiment 3. Similarly, in contrast to lexical decision, the density of the lexical space does not come into play; all the reader needs to do is accumulate enough evidence to compare the likelihood that the target has the same form as the referent with the likelihood that it is different. This decision is based on the same orthographic representation consisting of letter identity and letter position information that serves as the input to lexical access, but the same-different decision does not concern the words in the lexicon, only whether it matches the referent string, in terms of the letter identities contained in the referent string and their order. Thus our results showing robust TL priming effects for Arabic words and nonwords in the same-different task, and contrary to the claim made by Perea et al. (2011), clearly point to the fact that the same-different match task taps the same-prelexical-level of representation in Arabic as it does in English or Hebrew, and that performance in this task is not modulated by morphological structure. Finally, at this prelexical level, the TL prime containing allographic variation (TL+Allog condition) provides greater certainty that the letter order is different from the referent/target string, resulting in reduced TL priming effects relative to the TL-Allog condition, that is, the modulatory effect of allographic variation in TL priming of Arabic words and nonwords.

We also note that the two aspects of the present study illustrate how cross-linguistic research contributes to the debate over a "universal model of reading," spurred on by Frost (2012). Coltheart and Crain (2012) suggested that there is no property shared by all of the world's writing systems. On the other hand, Kessler and Treiman (2015) pointed out that the fact that "writing is designed to be taken in by the eye leads to some characteristics that are essentially universal in modern writing" (p. 11). In this context, it may be noted that the majority of contemporary writing systems denote the order of letters in a linear spatial arrangement, regardless of whether it is written from left to right (as in English and other European languages), or right to left (as in Hebrew and Arabic) or vertically with logograms or logographs (as in Chinese or Japanese) the edge letter/logogram is the first letter/logogram, the adjacent letter is the second letter/logogram, and so on. Robust TL priming effects in the same-different task have now been reported for Arabic, as well as for many other languages including Hebrew, and European languages. This is consistent with our view (Norris & Kinoshita, 2012b) that TL priming effects originate in the uncertainty in the perception of letter order, due to the limits of precision in the perception of the spatial location of closely arranged objects. In contrast, the modulatory effect of allographic variation in TL priming observed in Experiments 2 and 3 sets Arabic apart from other languages. It is important to note that languages differ in many ways, and our results showed that it is not the Semitic morphology but the position-dependent allography in Arabic that is responsible for the modulation of TL priming effects in the same-different task. Taken together these two aspects of the results reinforce our view that in modeling orthographic processing, both language-universal (perceptual) processes and the exact nature of language-specific information used in the task need to be considered.

#### **Theoretical Implications**

In this final section, we consider how current models of letter coding might accommodate the kind of allographic effects we have documented here. We first consider the spatial coding model SOLAR (Davis, 2010). On this view, the relative position of spatially distributed items is coded in terms of an activation gradient decreasing across letter position with the highest values being assigned to the initial letter of the string and the lowest to the last. In the Arabic word يسعدون ys Sduun be happy, the first letter has the highest value, --- the second value, -- the third and so on until the final letter ن which will be assigned the lowest value. The model determines the degree of match between يسعدون and its TL-Allog prime يعسدون for instance by computing a Gaussian function that reflects letter position uncertainty. These Gaussian functions are then summed up to compute a superposition function whose amplitude will correspond to the match value. A large amplitude indicates a perfect match, whereas a low amplitude is a sign of a poor match value. One further characteristic of SOLAR is that the initial and final letters are explicitly tagged to capture the fact that they are more accurately coded than internal letters at least in Indo-European languages. In the context of Arabic, this initial-final letter tagging procedures will need to be expanded to tag all letter allographs as *initial*, *medial*, and *final* if the effects of allography in Arabic are to be captured. Given this modification, the spatial pattern to code the TL-Allog pair يسعدون-يعسدون will match perfectly because the transposed letters ---- and --- will be tagged as medial allographs in both cases. The spatial pattern coding for the TL+Allog pair يسعدون-يسدعون, on the other hand, will have a lower match value because there is a mismatch between rightarrow initial in the prime and rightarrow medial in the target. A similar argument can apply to the substituted letter condition where a medial --- is replaced by a medial --- and a medial --- by a medial thus preserving the overall يسعدون-يشغدون in the SL-Allog pair خ shape of the word in the SL-Allog condition and leading to a higher match score than the SL+Allog pair يسعدون -يسزرون where ر and the final letter ن and the final letter respectively, substitute for the medial letter - and the medial/final nonconnecting letter 2. Thus tagging of letter allographs as initial, medial, final and isolated could in principle allow SOLAR to accommodate the presence of allographic effects in the samedifferent match task. What is less clear, however, is the ability of the model to capture the absence of TL-priming and allographic effects in the lexical-decision task. Future developments of the model will need to address this issue.

A second equally influential class of models is the open-bigram model (Grainger & van Heuven, 2003; Grainger & Whitney, 2004). In the version developed by Grainger and Van Heuven (2003), the model consists of three levels: An alphabetic array, which is a bank of detectors that simultaneously process all characters in the input and provides a retinotopic map of all characters in a given string. This information is then fed to the second level of the model, the relative position map, which consists of open bigrams that code the relative position of the letters in the string abstracting over surface form variations such as shape, size, and location of the stimulus. The final level of the model is the orthographic word where all words for which spelling is known are represented. On this account the TL-Allog prime يعسدون would have the open bigrams بعد و , ید و , یہ و , یہ و , ید , عسر , ی و , عد , عسر , عد , عسر , عد , ع will يسدعون and the TL+Allog prime ون ,دن ,دو ,سد ن ,سد و ,سد ,عد ن have the open bigrams: سد ن , سد و , سد ع , سد بد , یا ن , سد و , سد ع , سد , بون ,عو ,د ع. Accordingly, each of them shares 14 out of its total 15 open bigrams with the target word 'بسعدون'. Because the two types of primes show the same amount of open bigram overlap with the target, they should be equally effective on this account in facilitating the target word. This, as we saw above, is clearly not the case. The same holds true of the SL-Allog يشغدون and the SL+Allog يسزرون. With each of them sharing six of its 15 open bigrams with the target يسعدون, we are again led to expect comparable priming behaviors contrary to what we actually observe. In sum, although it is true that the model rightly predicts less priming in the substituted than the transposed letter conditions, it clearly falls short of predicting the modulatory effects of allography. One way around this would be to introduce an intermediate level of representation between the alphabetic array and the relative position map to capture allographic forms. On this scenario the TL-Allog prime يعسدون will share 14 open allographic bigrams with the target يسعدون, whereas the TL+Allog prime يسعدون will share only 9 such bigrams with the same target, rightly accommodating less facilitation in the latter condition. The same applies to the SL-Allog and the SL+Allog case where the introduction of an intermediate level of allographic representation will allow the model to capture the modulatory effect of surface from variation because the SL+Allog will share fewer of their allographic bigrams with the target than SL-Allog. In sum then, the introduction of an intermediate allographic level of representation allows the open bigram model to accommodate the present results. However, despite this modification, and just like SOLAR, the open bigram model remains unable to offer an account for why TL-priming effects can be made to come and go in Arabic depending on the task used.

The final family of models we consider is the class of models that assume noisy perception of letter order, including the overlap model (Gómez et al., 2008) and the noisy-slot Bayesian Reader (Norris, Kinoshita, & van Casteren, 2010) and the noisy channel (Norris & Kinoshita, 2012a) model. In itself, the idea that perception of order is noisy would be unable to explain the effect of allography. Allography should have no effect on the noise in the input. There must be some additional mechanism to take account of the constraint that allography places on letter order. In the noisy-channel Bayesian Reader, the model accumulates noisy samples from the input and uses them to construct a posterior distribution of item identity and order; which items are present, and in which order they appear in. An optimal Bayesian system should use all available perceptual information to determine letter identity and order. Allography provides a potentially important source of information to constrain the order in which letters are likely appear. That is, once allographic information becomes available, it should modify the prior expectation of the order of letters in the word. This conceptualization allows the Bayesian reader to naturally capture allographic effects in Arabic.

#### Conclusions

The present paper provides evidence for the first time that TL-priming effects occur in Arabic and that they are modulated by allographic variation. The paper further demonstrates that these effects can be made to come and go depending on task demands. Collectively, these results pose a challenge to various letter-position coding models that explain TL priming effects in terms of specialized orthographic representations (e.g., SOLAR, open big-rams), but can be satisfactorily accommodated by models that assume the noisy perception of letter order (e.g., noisy slot Bayes-ian Reader). Future simulation work will need to be carried out to further refine our claims about orthographic coding schemes and their cross-linguistic implications.

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(Appendices follow)

## Appendix A

Table A1

Stimuli Used for the Word Response in Experiment 1 and the Same Response in Experiment 2

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline
تتفذان	تفنذان	تنذفان	تغبذان	تندغان	استقبش
tuNaF~i*aani	tuNaF~i*aani	tuNa*~iFaani	tuGaB~i*aani	tuNaD~iGaani	istaQBa\$a
بیسری ya\$Ha*uuna	بيسون ya\$Ha*uuna	يمسرون ya\$*aHuuna	yaTXa*uuna بظلاون	بعرون ya\$RaLuuna بحذفون	taDZuQiina انصشفا
yaJHaDuuna	yaJHaDuuna	yaJDaHuuna	yaZLaDuuna	yaJ*aQuuna	inSaFa\$aa
پیستمروں yastaVMiRuuna پتطلعان	يشمعرون yastaVMiRuuna يتلطعان	يىشىرمون yastaVRiMuuna يتطعلان	يستخشرون yastaX\$iRuuna يتغمعان	يستعون yastaVHiFuuna يتطقر ان	inBaDaStumaa تثنيدون
yataTaL~aEaani	yataTaL~aEaani	yataTaE~Laani	yataGaM~aEaani	yataTaQ~aZaani	taVta > iDuuna
يىسىرى يتعهدون	يىسىرى yaHSuDuuna يتھدون	يتسمون بتعدهون	يب ون yaJQuDuuna يتغلدون	يب برون yaHBuZuuna يتعثقون	aXLaVuhaa تترينفين
yataEaH~aDuuna	yataHaE~aDuuna	yataEaD~aHuuna	yataGaL~aDuuna	yataEaV~aQuuna	tatRaN~aFiina
yanTaLiQaani	يستى yanLaTiQaani	yanTaQiLaani بسدعون	yanKaFiQaani بشغدون	yanTaXiDaani	istaKGaMahum
ي yaSEaDuuna ينبذون	ي yaSEaDuuna پيندون	ي yaSDaEuuna ينذبون	ي ya\$GaDuuna يتفذون	بر بری yaSHaJuuna یندظون	tataNaaVaJu نهاشقك
yaNBu*uuna	yaNBu*uuna	yaN*uBuuna	yaTFu*uuna	yaNDuZuuna	nuHaa\$iQuka
يکنزون	ينكزون	يكزنون	يجبزون	يكشصون	استجثر
yaKNuZuuna	yaKNuZuuna	yaKZuNuuna	yaJBuZuuna	yaK\$uSuuna	istaJVaRa
يقتصدون	يصنقدون	يقتدصون	يختضدون	يقتذشون	اشتکتط
yaQtaSiDuuna	yaQtaSiDuuna	yaQtaDiSuuna	yaXtaDiDuuna	yaQta*i\$uuna	i\$taKataTaa
ينشدون	پشندون	يندشون	پیسدون	ينقجون	تخفصان
yuN\$iDuuna	yuN\$iDuuna	yuNDi\$uuna	yuBSiDuuna	yuNQiJuuna	taXFiSaani
يتبخترون	پتخبترون	يتبر تخون	يتقفترون	يتبذتجون	استکجطا
yataBaXTaRuuna	yataXaBTaRuuna	yataBaRTaXuuna	yataQaFTaRuuna	yataBa*TaJuuna	istaKJaTaa
پحصلان	يصحلان	يحلصان	يجظلان	يحقظان	اجتزخت
yaHSuLaani	yaHSuLaani	yaHLuSaani	yaJZuLaani	yaHQuZaani	iJtaZaXat
يتفقدان	يتقدران	يتفدقان	يتعشدان	يتفشعان	نتفخجان
yataFaQ~aDaani	yataFaQ~aDaani	yataFaD~aQaani	yataEa\$~aDaani	yataFa\$~aEaani	tataFaX~aJaani
ينظر ان	يظنران	ينرظان	يجغران	يناشان	نتطاكل
yaNZuRaani	yaZaNuRaani	yaNRuZaani	yaJGuRaani	yaNLu\$aani	nataTaaKaLu
بلحدو ن	بحلدو ن	بالدجو ن	بنخدو ن	بلر ذو ن	نتخاظش
yuLHiDuuna	yuLHiDuuna	yuLDiHuuna	yuNXiDuuna	yuLRi*uuna	nataXaaZa\$u
بحتجزان	بحتجز ان	بحتز جان	ستقزان	بحترطان	اشحظتنى
yaHtaJiZaani	yaHtaJiZaani	yaHtaZiJaani	yaBtaQiZaani	yaHtaRiTaani	a\$HaZtinii
يعطلان	يطعلان	يعلطان	يثبلان	يعرخان	تفسشين
yuEaT~iLaani	yuTaE~iLaani	yuEaL~iTaani	yuVaB~iLaani	yuEaR~iXaani	tuFSi\$iina
يفضىلان	يضفلان	يفاضيان	يظبلان	يفهجان	انطذمت
yuFaDiLaani	yuDaFiLaani	yuFaLiDaani	yuZaBiLaani	yuFaHiJaani	inTa*aMat
پسهرون	پهسرون	يسر هون	بثکرون	يسذلون	انطفتت
yaSHaRuuna	yaHSaRuuna	yaSRaHuuna	yaVKaRuuna	yaS*aLuuna	inTaFaVat
بنکرون	یکنر و ن	پنر کو ن	پشصرون	ينصغون	استبلط
yuNKiRuuna	yuKNiRuuna	yuNRiKuuna	yu\$SiRuuna	yuNSiGuuna	istaBLaZa
يتطهرون	يتهطرون	يتطر هون	يتظخرون	يتطقبون	انجحقنا
yataTaH~aRuuna	yataHaT~aRuuna	yataTaR~aHuuna	yataZaX~aRuuna	yataTaQ~aBuuna	inJaHaQataa
یشعو ذان	يعشو ذان	يشو عذان	يسغو ذان	پشېلدان	تجقحطون
yu\$aEWi*aani	yuEa\$Wi*aani	yu\$aWEi*aani	yuSaGWi*aani	yu\$aBLi*aani	tuJaQHiTuuna
ينتقدون	يقتندون	ينتدقون	يختثدون	ينترخون	استلزئت
yaNtaQiDuuna	yaNtaQiDuuna	yaNtaDiQuuna	yaXtaViDuuna	yaNtaRiXuuna	istaLZa > at
يتعثرون	ينتعرون	يتعرثون	يتجطرون	يتعزطون	انبخجتا
yataEV~aRuuna	yataEV~aRuuna	yataER~aVuuna	yataJT~aRuuna	yataEZ~aTuuna	inBXaJataa
يتحفزون	يتفحزون	يتحزفون	يتلطزون	يتحدضون	اقتار ها
yataHaF~aZuuna	yataFaH~aZuuna	yataHaZ~aFuuna	yataLaT~aZuuna	yataHaD~aDuuna	aQtaLiRuhaa
يضطهدو ن	يهطضدون	يضطدهو ن	يصطكدو ن	يضطقعو ن	نستصمحه
yaDtaHiDuuna	yaHtaDiDuuna	yaDtaDiHuuna	yaStaKiDuuna	yaDtaQiEuuna	naStaSmiHuhu
پنقذون	يقندون		بحطنون	بنکخون	تز شاہ
yuNQi*uuna	yuQNi*uuna	yuN*iQuuna	yuHTi*uuna	yuNKQiXuuna	tuZViYaahu

#### Table A1 (continued)

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline
ألهمنا	ألمهنا	أهلمنا	الضشنا	ادجمنا	تندنقي
aLHaManaa	aLMaHanaa	aHLaManaa	aLaDa\$naa	aDJaManaa	tanDaNiQii
ألصقت	ألقصت	أصلقت	ألظغت	أرثقت	ينبتث
aLSaQat	aLQaSat	aSLaQat	aLDaGat	aRVaQat	yanBaTiVu
أفشلنا	أفاشنا	أشفانا	أفسظنا	أرضلنا	يثجحون
aF\$aLnaa	aFLa\$anaa	a\$FaLanaa	aFSaZanaa	aRDaLanaa	yaVHaJuuna
أشعلتها	أشلعتها	أعشانها	أشقتتها	أفدانتها	يكتجحون
a\$EaLathaa	a\$LaEathaa	aE\$aLathaa	a\$QaVathaa	aFDaLathaa	yaKtaJiHuuna
أغضبني	أغيضني	أضغيني	أغمشني	أذلبني	نتتابخ
aGDaBanii	aGBaDanii	aDGaBanii	aGMa\$anii	a*LaBanii	nataTaaBaXu
امتعضت	امتضعت	اعتمضت	امتشظت	ایتدضت	يقفکون
iMtaEaDat ألطمها	iMtaDaEat ألمطها	iEtaMaDat أطلمها	iMta\$aZat الحثها	iBtaDaDat أدظمها	ي وي yaQFaKuuna يدغجهم
aLTuMuhaa	aLMuTuhaa	aTLuMuhaa	aLHuVuhaa	aDZuMuhaa	yaDGaJuhum
ألفظها	ألطفها	أفاظها	النضيها	أنز ظها	تجطینی
aLFuZuhaa	aLZuFuhaa	aFLuZuhaa	aLNuDuhaa	aNZuZuhaa	taJTaHunii
أفعمته	أفمعته	أعفمته	أفحظته	أطز مته	نحصمها
aFEaMtuhu	aFMaEtuhu	aEFaMtuhu	aFJaZtuhu	aTZaMtuhu	naHSuMuhaa
أخفقو ا	أخقفو ا	أفخقو ا	أخمتو ا	أشدقو ا	تنتدين
aXFaQuu	aXQaFuu	aFXaQuu	aXMaTuu	a\$*aQuu	taNVuDiina
أظعنوا	أظنعو ا	أعظنوا	أظغجوا	از خنو ا	نتبيئجا
iZEaNuu	iZNaEuu	iEZaNuu	iZGaJuu	iZXaNuu	tanBaViJaa
أطعنه	أطعنه	أعطنه	أطقله	أكذنه	نظشكك
aTEaNuhu	aTNaEuhu	aETaNuhu	aTQaLuhu	Ak*aNuhu	taZ\$uKuka
اعتصمو ا	اعتمصو ا	اصبتعمو ا	اعتشظو ا	اشتندمو ا	نستطسیکی
iEtaSaMuu	iEtaMaSuu	iStaEaMuu	iEta\$aZuu	i\$taDaMuu	nastaTSiBukii
أنعشت	أنشعت	أعنشت	أنغثت	أز كشت	تحبيا
aNEa\$at	aN\$aEat	aENa\$at	aNGaVat	aZKa\$at	taHaY∼aBaa
ار تحلت	ار تلحت	احترلت	ارتثیت	ایتظات	يحفضنا
iRtaHaLat أعتقه	iRtaLaHat أعقته	iHtaRaLat أتعقه	iRtaVaBat أعنفه	iBtaZaLat ادغقه	yaJFuDunaa تحشخي
aETaQahu أعشقها	aEQaTahu أعقشها	aTEaQahu أشعقها	aENaXahu أعيخها	aDGaQahu ادتقها	ي taHa\$~aXii تلو هو ا
aE\$aQuhaa	aEQa\$uhaa	a\$EaQuhaa	aEBaXuhaa	aDVaQuhaa	taLaW~aHuu
اعتكفت	اعتفکت	اکتعفت	اعتحظت	أز تذفت	نطبکها
iEtaKaFat	iEtaFaKat	iKtaEaFat	iEtaJaZat	iZta <sup>*</sup> aFat	nuTaY~iKuhaa
أضعفت	أضفعت	أعضفت	أضلبت	أبر فت	تظدست
aDEaFat اغتبطت	aDFaEat اغتطبت	aEDaFat ابتغطت	aDLaBat اغتثنت	aBRaFat امتدطت	taZaD~aSat نبز عها
iGtaBaTat	iGtaTaBat	iBtaGaTat	iGtaVaNat	iMta*aTat	naBZuEuHaa
اغتصبوا	اغتیصبوا	اصنغوا	اغتطقوا	اجتدبو ا	بناشو نه
iGtaSaBuu	iGtaBaSuu	iStaGaBuu	iGtaTaQuu	iJtaDaBuu	yaNLu\$uunah
أغلقنا	أغقلنا	ألغقنا	أغشضنا	أز طقنا	نخدههم
aGLaQnaa	aGQaLnaa	aLGaQnaa	aG\$aSnaa	aZTaQnaa	naXDaHuhum
أغمضت	أغضمت	أمغضت	أغلجت	آدز ضت	نذشر ك
aGMaZat	aGZaMat	aMGaZat	aGLaHat	aDZaZat	na <sup>*</sup> \$uRuka
أبعثر	أيشعر	أعشر	أيقزر	أبوغر	ىنزخە
uBaEViru	uBaVEiru	uEaBViru	uBaQNiru	uBaWGiru	yaNZaXuhu
ار تحلت	ار تلحت	احتر لت	ارتنصت	اکتخات	تتدانز
iRtaJaLat	iRtaJaLat	iJtaRaLat	iRtaNaSat	IKtaJaLat	tatDaa > aZu
ارتطمت	ارتمطت	اطتر مت	ار تعکت	اهتصمت	نحاو که
iRtaTaMat	iRtaTaMat ار تنضينا	iTtaRaMat اضترينا	iRtaEaKat ار تخطنا	iHtaSaMat	nuJaaWiKuhu نحشتهم
iRtaDaYnaa	iRtaYaDnaa	iDtaRaYnaa	iRtaXaTnaa	iXtaJaYnaa	naJ\$uTuhum
أغفيا	أغيفا	أفغيا	أغمجا	أركبا	تحقر ہ
aGFaYaa	aGYaFaa	aFGaYaa	aGMaJaa اضلقو ا	aRKaYaa	taJQuRuhu
iDGaTuu	iDTaGuu	iGDaTuu	iDLaQuu	iDZaTuu	<del>تري</del> taN>aZunii ننژخد
uEaSKiRu	uEaKSiRu	uSaEKiRu	uEaLDiRu	uBaZKiRu	natVaX~aDu

Note. Stimuli are given in Arabic and in modified Buckwalter transliteration with the manipulated root letters in upper case.

Table A2		
Stimuli Used for t	ne Nonword Response	in Experiment 1

TargetTL - AllogTL - AllogSL - AllogSL + AllogBaseline(jular) </th <th></th> <th>-</th> <th></th> <th></th> <th></th> <th></th>		-				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline
yaPEPoDounayaPEPa watayaPEPa watayyPEPa wat	<u>بعفذون</u>	يفعذون	بعذفو ن	بظيذو ن	يعرزون	نلشدهم
نظاري	yaEFuDuuna	yaFEu*uuna	yaE*uFuuna	yaZBu*uuna	yaERuZuuna	naL\$aDuhum
يراديل الدركة. يراديل الدر	يظهلان	يهظلان	يظلهان	يجضلان	يظدران	احضكتي
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	yuZaH~iLAni	yuHaZ~iLAni	yuZaL~iHAni	yuJaD~iLaani	yuZaD~iZaani	aHDaKaTii
المرافق (a) (a) (a) (a) (a) (a) (a) (a) (a) (a)	بنهرون wul HiPuuno	يهرون wuHI iPuuno	يىر ھون vul DiHuuno	يصسرون مسيد¢iP	يېچەوں wuL LiOuuno	ىسىدىق tasta*NiOu
אַר אָשָּר אָשָר אָרָעָר אַרָעָר אָרָעָר אַרָעָר אָרָעָר אָרער אָרעער אירעער אירעערער אירעערערעערעערעערעערעערעערעערעערעערעערעער	يتقثهرون	يتقهثرون	یتقتر هون	يتجقبرون	يتقتبحون	تستأغفون
تفايت بالالالالالالالالالالالالالالالالالالال	yataQaHVaRuuna	yataQaHVaRuuna	yataQaVRaHuuna	yataJaQBaRuuna	yataQaVBaHuuna	tasta > GiFuuna
يَنْ العَلَى ال العَلَى العَلَى العَ العَلَي العَلَى العَلَى العَلَي العَلَى ال العَلَى العَلَى	يسجعرون	يسعجرون	يسجر عون	يسلثرون	يسجطكون	تتقاجدن
الجليل المعالي المعالي ويتماني معالي معالي المعالي المعالي ويتماني معالي معالي المعالي معالي المعالي معالي معالي معالي معالي معالي المعالي معالي المعالي معالي المعالي معالي المعالي معالي معا	yuSaJEiRuuna	yuSaEJiRuuna	yuSaJRiEuuna	yuSaLViRuuna	yuSaJTiKuuna	nataQaJDaNu
المعلم المعلم المعلم المعلم	يعرون vaGLaRuuna	بيغرون val GaRuuna	يغريون vaGRaLuuna	بسطرون va\$ZaRuuna	بعبحون vaGBuKuuna	iKEaaSun
yuEaTRiQuunahu yuEaTRiQuunahu yuEaTRiQuunahu yuEaTRiQuunahu yuEaTRiZuunahu uXaLBiZannihi kasa kasai kasai kasai yaKuRuhaa yaKuKuhaa yaDQuRuhaa yaXSuTuhaa inHaDaXat kasai kasai kasai kasai kasai yaDQuRuhaa yaXSuTuhaa inHaDaXat kasai kasai kasai yaXuRuhaa yaXRuKuhaa yaDQuRuhaa yaXSuTuhaa inHaDaXat kasai kasai yaXuRuhaa yaXuTaBaDat taQaBDalat taQaBDalat taQaBDalat taQaBDalat taQaBDalat taQaBDalat yuTaHXiZuuna yuTaBiQiZuuna yuTaBQiZuuna yuTaJIZZuuna UBARDiQuhum yaxXuRuhaa yataTaBa'uuna yataTaBa'uuna yataTaBQiZuuna yuTaJIZZuuna UBARDiQuhum yutaJIBB'uuna yataTaBa'uuna yutaJIBQ'uuna yutaTaBVAKuuna UHAPDiJaani taBADAT yuJaESDuuna yutaJIB'uuna yutaJIBQ'uuna yutaTaBVAKuuna UHAPDIJaani taBADDiSaani yutaJIBA'uuna yutaJIBA'uuna yutaJIBQ'uuna yutaTaBVAKuuna UHAPDIJaani yutaJIBA'uuna yutaJIBA'uuna yutaJIBQ'uuna yutaTaBVAKuuna UHAPDIJSaani yutaJIBJ'uuna yutaJII aJI'uu yutaJI'uu yutaJI'aBVAKuuna UHAPDIJSaani yutaJII aJI'uuna yutaJI'uu yutaJI'uu yutaJI'aBVAKuuna UHAPDIJSaani yutaJII'uu yutaJI'uu yutaJI'uu yutaJI'uu yutaJI'aBVAKuuna yutaJI'ABVAKuuna yutaJI'aBVAKuuna yutaJI'aBVAKuuna yutaJI'aBVAKuuna yutaJI'aBVAKuuna yutaJI'aBVAKuuna yutaJI'ABVAKuuna yutaJI'aBVAKuuna yutaJI'a yutaJII'uuna yutaJI'uu yutaJI'uu yutaJI'uu yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'a yutaJI'aDai yutaJI'uu yutaJI'uu yutaJI'a yutaJI'aDai yutaJI'uu yutaJI'uu yutaJI'a yutaJI'aDai yutaJI'uu yutaJI'aDai yutaJI'aDai yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'a yutaJI'aDai yutaJI'uu yutaJI'uu yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'a yutaJI'aDai yutaJI'uu yutaJI'aDai yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'aDai yutaJI'aDai yutaJI'aDai yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABVAKuuna yutaJI'ABA'U yutaJI'AAUUuna yutaJI'uu yutaJI'uu yutaJI'ABVAKUU yutaJI'AAUUuna yutaJI'uu yutaJI'AAUUuna yutaJI'ABVAKUU yutaJI'AAUUUUUUU yutaJI'AAUUUUUUUUUUUUUUUUUUUUUUUUUUUUUUUUUUU	يعطقرونه	يعقطرونه	يعطرقونه	يعكشرونه	يعطنظونه	تخلبزانه
ليكم به يكر ب	yuEaTQiRuunahu	yuEaQTiRuunahu	yuEaTRiQuunahu	yuEaK\$iRuunahu	yuEaTNiZuunahu	tuXaLBiZaanihi
yaXKuRuhaa yaKXuRuhaa yaXRuKuhaa yaXQuKuhaa yaXQuKuhaa yaXQuKhaa yaXQuKaha yaXQuKahaa yuXALSiFuhaa yaTaISiYuna yuTaIZiXuna yutaTaB'aIuuna yataTaB'aIuuna yataTaB'aIuuna yataTaB'aXuna uHaFNiJuhu yutaSibiSuuna yuJaEiSiSuna yuJaEiSiSuna yuJaEiSiSuna yuJaEiSiSuna yuJaEiSiSuna yuJaEiSiSuna yuJaEiXiau yataHaYTaJu tuNaKLiSaani zaka yutaIXaI'u yataHaYTaJu yutaIZiXani tuIAQXia yutaIXiXani tuIAQXia yutaIXiXani tuIAQXia yutaIXiXani tuIAQXiXii yutaIXiXani tuIAQXiXii yutaIXiXani tuIaIZiXani tuIaIZiXani tuIaIZiXani tuIaGaISiZat tuTaIZiXani tuIaIZiXani tuIaGaISiZat tuTaIZiXati yataKaSTaNu yataKaSTaNu yataIASa yataIXii yataKaSTaNu yataIXii yataIXii yataIXii yataKaSTaNu yataIXii yataI	يخكرها	يكخرها	يخركها	يضقر ها	يخشتها	انحضخت
tabaQDalattabaJaDattabaJaDattaba/Polattaba/PolatyuXaLSiPuhaayi yi y	yaXKuRuhaa تېقدجت	yaKXuRuhaa تقبدجت	yaXRuKuhaa تېدقجت	yaDQuRuhaa تخفدجت	yaX\$uTuhaa تېقچەت	inHaDaXat يخلصفها
الرائيم ويخطر وي بينكر وي ب	taBaQDaJat	taQaBDaJat	taBaJaDat	taXaFDaJat	taBaQHaFat	yuXaLSiFuhaa
yula KiZuuna yuta KiZuuna yuta KiZuuna yuta KiZuuna yuta KiZuuna yuta KiZuuna yuta KaDQuhum ikiki una yata TaB'a'uuna yuta TaB'a'uu yata NaH'a'u yata NaH'a'u yata NaH'a'u yata NaH'a'u yata NaH'a'u yuta Yata Yata Yata Yata Yata Yata Yata Y	يتجكزون	يتكجزون	يتجزكون	يتبقزون	يتجلظون	أبردقهم
المعليه المعلي المعليه المعلي المعلي المعليه المعليه المعليه المعليه المعليه المعليه المعليه المعليه المع المعليه المعليه المعلي المعليه المعل المعليه المعليه المعلي المعليه المعليه المعلي ا المعلي المعلي المع المعلي المعلي المعلي المعلي المع المعلي المعلي المعلي المعلي	yuTaJKıZuuna ستيجذون	yutaJKiZuuna	yuTaJZ1Kuuna	yuTaBQıZuuna	yuTaJLiZuuna بنتينگو ن	uBaRDiQuhum أحفنطه
ي المعادين المعا معادين المعادين المع المعادين المعادين	vataTaBJa*uuna	vataTaJBa*uuna	vataTaB <sup>*</sup> aJuuna	vataTaHOa*uuna	vataTaBVaKuuna	uHaFNiJuhu
yulaESiDuuna yulaSEiDuuna yulaSEiDuuna yulaELDuuna yulaELiBuuna tuBADDiSaani ولفتي ولفتي ولمن ولمن ولمن ولفتي ولفتي ولمن ولمن ولمن ولمن ولمن ولمن ولمن ولمن	يجعسدون	يجسعدون	يجعدسون	يجطكدون	يجعلبون	تبضدشان
ي بعنان (Juna Vilagor) (Juna Vilag	yuJaESiDuuna بتجندج	yuJaSEiDuuna ستحذج	yuJaEDiSuuna بتحذنج	yuJaTKiDuuna ىتىپىدچ	yuJaELiBuuna بتحنطح	tuBADDi\$aani تنكلصان
لَعَنَّ العَنْ الْعَنْ الْعَنْ اللَّتْنَا الْعَنْ الْعَنْ الْعَنْ الْعَنْ الْعَنْ الْعَنْ الْعَنْ الْعَانْ الْعَانْ الْعَا الْعَانْ الْعَا الْعَا الْعَالْمَ الْعَا الْعَا الْعَا	yataHaN*aJu	yataNaH*aJu	yataHa*NaJu	yataSaB*aJu	yataHaNTaJu	tuNaKLiSaani
yuHaQSiTuuna yuQaHTiLuuna yuHaQSiTuuna yuHaQSiTuuna uTaFSiBuHum نَعْنَا لان تَعْنَا العَالَيَ اللَّهُ الْعَانَ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَانَ الْعَ الْعَانَ الْنَا الْعَانَ الْمَالَ الْعَانَ الْمَالَيَا الْعَانَ الْعَانَ الْمَالْمَ الْمَالَيَ الْعَانَ الْعَانَ الْتَا الْعَانَ الْعَانَا الْعَانَا الْعَانَا الْعَانَ الْعَانَا الْعَانَا الْعَانَا الْعَانَ الْعَانَ الْعَانَ الْعَانَ الْعَانَ الْعَانَا الْعَان	يحقذلون	يقحذلون	يحذقلون	يهصدلون	يحقصطون	أطفشبهم
العلماء المعلمي ال المعلمي المعلمي الم المعلمي المعلمي المعلمي المعلمي المعلمي المعلمي المعلمي المعلمي المعل	yuHa*QiLuuna	yuQaH*iLuuna	yuHa <sup>*</sup> QiLuuna	yuHaSDiLuuna	yuHaQSiTuuna	uTaF\$iBuHum
العلي المعالي المع معالي المعالي المعالي المعالي المعالي المعالي المعالي المعالي المعالي معالي المعالي المعالي معالي المعالي المعا معالي المعالي المع المعالي المعالي المعالي المعالي المعالي المعالي المعال	taItaLiZaani	taLtaJiZaani	taItaZiLaani	taItaKiFaani	taItaLiRaani	istaO\$aGat
taGaBZaSattaGaBSaZattaGaBSaZattaTaHZaSattaGaFLaSatyataKaSTaNuستغلبونستغلبونستغلبونستغلبونستغلبونستغلبونستغلبونyaMtaDiLaaniyaMtaDiLaaniyaMtaLiDaaniyaBtaAiLaaniyaStaDiRaaniistaZNJatutatuyaXLuRuunayaBtaAiLaaniyaStuAuunayaStuAuunayaStuAuunayaStuAuunayaLakuunayaHDuRuunayaADuKuunasaLaHaaautatasiutatasiyataEaTZaFuunayataTaEZaFuunayataEaTZaFuunayataEaTZaFuunayataEaTZaFuunautaSEiDuunayataEaTZaFuunayataEaTZaFuunayataEaTZaFuunayataEaTZaFuunayataEaTZaFuunautaSNiFuhaayataEaTZaFuunayataEaTZaFuunayataEaTZaFuunayataEaTZafuunayataEaTZaFuunautaSNiFuhaayataEaTZaFuunayataEaTZaFuunayataEaTZaFuunayataEaTZafuunayataEaTZafuunautaSNiFuhaayataEaTZaFuunayataKaBDataanivataEaDtaaniyataEaTZafuunayataEaTZafuunayataEaTZafuunayataEaTZafuunayataEaTZanituSZiZaanituSZiZaanituSZiZaanituSZiZaanituZauifutuSZiZaanituSZiZaanituSZiZaanituSZiZaanituZauyuFaLDiSuunayuFaDISuunayuFaDISuunayuFaDiSuunayuFaZaiyuGLaTiF~uunayuG2AIT~uunayaQLaTiF~uunayuG2AITtuZauyuFaLDiSuunayuFaDISunayuFaDiSuunayuFaZituZuuyuFaLDiSuunayuGaITILaaniyuQaITILaaniyuQaITILaaniyuQaITILaaniyuQLaTiF~uu	تغبزست	تبغزست	تغبسزت	تطهرست	تغفاست	يتكشطن
يكلكان يشكلان يشكلان يشكلان يشكلان يشكلان يشكلان yaMtaDiLaani yaMtaDiLaani yaMtaDiLaani yaMtaDiLaani yaKaLiDaani yaKaLiDaani yaKaUkuuna yaLRukuuna yaLXukuuna yaKukuuna yaKukuuna yaKukuuna yaKukuuna yaKukuuna yaLUkuuna yaHDuRuuna yatADuKuuna aSLaHahaa yaDaNjLaani yaNDaJiLaani yaDaNLiJaani yaDQaFiLaani yuDaNaDi*aani tuBaSEiDuuna yataEaTZaFuuna yataFaEZAFuuna yataSaHZaFuuna yutaEaQLaFuuna uKaSNiFuhaa yataEaTZaFuuna yataFaEZAFuuna yataBaHZaFuuna yataBaHZaFuuna uKaSNiFuhaa yataEaTZaFuuna yataFaEZAFuuna yataBaHZaFuuna yataBaHZaFuuna uKaSNiFuhaa yataEaTZaFuuna yataFaEZAFuuna yataBaHZaFuuna yataBaHZaFuuna uKaSNiFuhaa yataEaTZaFuuna yataFaEZAFuuna yataBaHZaFuuna yataBaHZaFuuna uKaSNiFuhaa yataEaTZaFuuna yataFaEZAFuuna yataBaHZaFuuna uFaFu yataEaTZaFuuna yataFaEZAFuuna yataSaHZaFu yataEaTZaFuu yataFaEZAFu yataEaTZaFuuna yataFaEZAFu yataEaTZaFuuna yataFaEZAFu yataEaTZaFuuna yataFaEZAFu yataEaTZaFuuna yataFaEZAFU yataEaTZAFu yataEaTZAFu yataEaTZAFu yataEaTZAFU yataEATTAFU yataEATTAFU yataEATTAFU yataEATLaani yuQaTTILaani yuQaTTILaani yuQaTILaani yuQaTILaani yuQaTILaani yuQaTILaani yuQaTILaani yataSATLaGaani yataSATLaGA yataEATLAGA yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATLAGAAFU yataEATTAFU yataEATLAGAAFU yataEATLAGAAFU yataEATTAFU yataEATTAFU yataEATTAFU yataEATTAFU yataEATTAFU yataEATTAFU yataFATLAGAAFU yataEATTAFU yataEATTAFU	taGaBZaSat	taBaGZaSat	taGaBSaZat	taTaHZaSat	taGaFLaSat	yataKa\$TaNu
yaNtaDiLaani yaMtaDiLaani yaMtaDiLaani yakutaDitaani yabababkaani istaZNaJati نيكلون بخلون بعن يتفاون يتفولون يتفاون يتفاون يتفاون يتفاون يتفاون يتفاون يتفاون	يمتضلان	يضتملان	يمتلضان	يبتئلان مىنى	يمتشفان · D:D ·	استظنجت
ي بعد الدي من بعد المعد الله المعد المعد المعد الله المعد الله المعد الله المعد الله الله الله الله الله الله الله الل	yaMtaDiLaani	yaMtaDiLaani	yaMtaLiDaani	yaBtaAiLaani	yastaDiRaani	istaZNaJat اشامها
تَسِدعُونَ يَعْتَدَانَ بِعَنَدَانَ بِعَنَدَانَ بِعَنَدَانَ بِعَنَدَانَ بِعَنَدَانَ بِعَنَدَانَ بِعَلَى بُوْنَ بِعَنَدَانَ بِعَنْدَانَ بِعَنْ yataEaTZaFuuna yataKaEDataani yataKaEDataani yataKaEDataani yataKaEDataani yataKaEDataani vuQaJLiBuhum vikilaani tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$ZiLaani يَعْدَلُونَ بِيَعْدَانُ بِعَنْدُونَ بِعَنْ بَعْنَا بُونَ بِعَنْدُونَ بِعَنْ بِعَنْ بِعَنْ بِعَنْ بِعَنْ بِعَنْ بِعَانَ بِعَنْ بِعَنْ بِعَنْ بِعَانَ بِعَنْ بَعَنْ بِعَنْ بِعَنْ بِعَانَ بِعَنْ بَعْنَانَ بِعَنْ بَعْنَانَ بِعَنْ بَعْنَانَ بِعَنْ بِعَنْ بِعْنَا بِعَنْ بِعَنْ بَعْنَانَ بِعَنْ بِعَنْ بِعَنْ بِعَنْ بَعْنَا بِعَنْ بِعَنْ بِعَنْ بِعَنْ بَعْنَا بُ بَعْنُونُ بِعَنْ بِعَنْ بَعْنَا بِعَنْ بَعْنَا بِعَنْ بَعْنَا بِعَنْ بَعْنَانَ بِعَنْ بَعْنَا بِعَنْ بَعَنْ بَعْنَا بِعَنْ بَعْنَا بِعَنْ بَعَنْ بَعْنَا بِعَنْ بَعَنْ بَعَنْ بَ بَعْنَانَ بِعَنْ بَعْنَا بِعْنَانَ بِعَنْ بَعْنَا بِعَنْ	vaXLuRuuna	vaLXuRuuna	vaXRuLuuna	vaHDuRuuna	vaXDuKuuna	a\$LaHahaa
yaDaNjiLaani yaDQaFiLaani yaDQaFiLaani yuDANaDi*aani tuBaSEiDuuna يتعلون ن يتعدون يتتدون ن يتعدون ن يتعدون يتتدون ن يتعدون ي يتعدون يتعدون ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي	يضنجلان	ينضجلان	يضنلجان	يضقفلان	يضندذان	تبسدغون
الكسنوي يتعلقر فرن يتعرفون يتعكن yataEaTZaFuuna yataEaZFaFuuna yataEaZTaFuuna yataSaHZaFuuna yataEaQLaFuuna uKaSNiFuhaa تقوليم يتلجنان يتكحنان يتعكنان يتعكنان يتعكنان يتعكنان yataEaKDataani yataKaEDataani yataEaDKataani yataBaLJataani nuQaJLiBuhum التذرين تشذان تتلفان يتعكنان يتعكنان yutaEali tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$LiZaani tu\$LiZaani yuFaLDiSuuna yuFaLDiSuuna yuFaDLiSuuna yuQa\$DiSuuna yuFaSTiSuuna iItaDaQataa ipatlee jightee	yaDaNJiLaani	yaNDaJiLaani	yaDaNLiJaani	yaDQaFiLaani	yuDaNaDi*aani	tuBaSEiDuuna
yataEa Laruuna yata azzaruna yata yata azzaruna yata yata azzaruna yata yata yata yata yata yata yata ya	ينعطر فون	ينطعز فون T-EZ-E	ينعز طفون T T	يشحرفون	ينعطون	الحصيفها K - CNEF1
yataEaKDataani yataKaEDataani yataEaDkataani yataEaDkataani yataNaDDataani yataAaDDataani yataEaLJataani nuQaJLiBuhum الرتخبي تشدان تشطلان تلالالالقلام الالالعام العليمي العليمي تشدان تشطلان الالالذي المعادي المع	yataEa i ZaFuuna نتعكدتان	yataTaEZaFuuna ىتكعدتان	yataEaZTaFuuna ىتعدىختان	yata\$aHZaFuuna ىتىضىدتان	yataEaQLaFuuna ىتعلجتان	نقطيهم
الريحيي تشكران للعلمان العلمان العلمان العلمان العلمان العلمان العلمان العلمان المعلمان المعلمان المعلمان المعلمان المعلم العلمان المعلم ال المتحطو المعلم المع المعلم المعلم المعلم المعلم المعلم المعلم المعلم المعلم المعلم المعلم المعلم الم معلم المعلم الم	yataEaKDataani	yataKaEDataani	yataEaDKataani	yataNaDDataani	yataEaLJataani	nuQaJLiBuhum
المعادية الم المعادية المعادية المع المعادية المعادية المعادية المعادية المعادية المع المعادية المعادية ا معادية المعادية المعا معادية المع	سلطان tu\$LiZooni	ىلسطان tu\$LiZeoni	سطارن tu\$ZiL aani	بجحجان tulkiHooni	یسدران tuSDiZooni	ارىكېي DtoVibii
ي بل المعادي المع المعادي المعادي المع المعادي المعادي الم المعادي المعادي ا	يفادسون	ىلغدسو ن	ىفدلسو ن	ىقشدسون	usDizaalii يفصطسون	المتعتا
لَ التَحْطُوا يَتَلَّبُحُولُ يَتَلَّبُحُولُونُ يَعْلَمُورُونُ يَعْلَمُورُونُ يَعْلَمُورُ يَعْلَمُورُ يَعْلَمُورُ يَعْلَمُورُ يَعْلَمُورُ يَعْلَمُورُ يَعْلَمُورُ يَعْلَمُونُ يَعْلَمُونُ yuQaJTiLaani yuQaTJiLaani yuQaJLiTaani yuQaENiLaani yuQaBDiNaani iHJaZiDuu bu nh nh nh yuQaZBiRuuna tuQaZBiRuuna tuQaBZiRuuna tuQaBZiRuuna tuQaBBA ibbi bu jbi bi bu yata\$aNLaGaani yata\$aLNaGaani yata\$aNLaGaani yata\$aNLaGaani yata\$aNLaGaani uKaFXiRuhumaa jbi bi bu yata\$aNLaGaani yata\$aLNaGaani yata\$aNLaGaani yata\$aNLaGaani yata yata\$aNLaGaani yata\$aLNaGaani yata\$aNLaGaani yata yata\$aNLaGaani yata\$aNLaGaani yata\$aNLaGaani yata yata\$aNLaGaani yata\$aNLaGaani yata\$aNLaGaani yata jbi bu jibi bu yufaFXiLaani yuHaXFiLaani yuHaFLiXaani yuHaBSiLaani yuHaFKiZaani a\$*aMaTaahu jibi bu yuBaZZiLuhu yuBaZZiLuhu yuBaZZiLuhu yuBaZZiLuhu yuBaZZiLuhu yuBaZQiLuhu uGaSFiQuhu	yuFaLDiSuuna	yuFaLDiSuuna	yuFaDLiSuuna	yuQa\$DiSuuna	yuFaSTiSuuna	iJtaDaQataa
yuQaLaTiR~uuna yaQLaRiT~uuna yaQLaRiT~uuna yaQSaJiR~uuna yaQLaBiD~uuna iBtaXaTuu الترجدوا يقلجلان يتعليان نوليكان yuQaJTiLaani yuQaTJiLaani yuQaJLiTaani yuQaENiLaani yuQaJDiNaani iHJaZiDuu الملسو يتقبلون تقطرون تقطرون يتقطرون يتشنعان uQaBZiRuuna tuQaZBiRuuna tuQaBZiRuuna tuQaBZiRuuna tuQaBZiRuuna tuQaBAII yata\$aNLaGaani yata yaKVaHiR~uuna yaKVaHiR~uuna yaKVaHiR~uuna yaKTaJiR~uuna yaKTaJiR~uuna tatJaLBaDuuna ibicai yuHaFXiLaani yuHaFXiLaani yuHaFLiXaani yuHaFSiLaani yuHaFRiZaani a\$*aMaTaahu jajai yuja yujaZiLuhu yuBaZZiLuhu yuQaVZiLuhu yuBaZQiLuhu uGaSFiQuhu	يقلطرون	يقطلرون	يقلرطون	يقصبجرون	يقلبضون	ابتخطوا
yuQaTJiLaani yuQaTJiLaani yuQaTLiTaani yuQaLiTaani yuQaZBiLaani yuQaJDiNaani iHlaZiDuu ابتطسو تقبطرون تقبطرون تنبطون يتقطرون يتفطرون يتفطون يتفطرون يتفطون يتفطرون يتفطون يتفطو	yaQLaTiR~uuna ىقحطلان	yaQLaRiT∼uuna يقطحلان	yaQLaRiT~uuna يقحلطان	yaQSaJiR~uuna ىقعنلان	yaQLaBiD~uuna ىقحدنان	iBtaXaTuu اجز جدو ا
ابتُطلسو تقبَيْلُونُ تقطَيْرُونُ تَعْبَيْرُونُ تَعْبَيْرُونَ يَعْبَيْنُعُانُ بِيَسْنَعْنَانُ بِيَعْنَى يَعْبَيْنُونُ vata\$aNLaGaani yata\$aLvaGaani yata\$aNLaGaani yata\$aNLaGaani uKaFXiRuuna uKaFXiRuuna تَجْبِيُونُ يَكْدُرُونُ يَعْبَيُونُ يَعْبَيْنُونُ يَعْبَيْنُونُ يَعْبَيْنُونُ يَعْبَيْنُ yaKVaHiR~uuna yaVKaHiR~uuna yaKVaHiR~uuna yaKVaHiR~uuna tatJaLBaDuuna المُنْمَنَا بِيغَانُ بِيغَانُ بِعَنَا بِعَنْدَانُ يَعْبَيْنُونُ يَعْدَونُ يَعْدُونُ yuHaFXiLaani yuHaFLiAani yuHaFLiXaani yuHaB\$iLaani yuHaFRiZaani as أَعْمَنْهُونُ بِعَدَرُهُ بِعَنْدُا بِعَنْدُا بِعَنْدُونُ بِعَنْ بِعَنْدُونُ يَعْدُونُ يَعْدَونُ يُعْدُونُ يُعْدَونُ يُعْدَونُ يُعْدَونُ يُعْدَونُ يُعْدُونُ يُعْدَونُ يُعْدُونُ يُعْدُونُ يُعْدَونُ يُعْدَونُ يُعْدَونُ يُعْدَونُ يُعْدَونُ يُعْدَونُ يُعْدَونُ يُعْدُونُ يُعْدُونُ يُعْدَونُ يُعْذَلُونُ يُعْتُونُ يُعْتَعْدُونُ يُعْذَلُونُ يُعْتَعْدُونُ يَعْذَلُونُ يُعْذَلُهُ يُعْذَلُ yuBaZZiLuhu yuBaZziLuhu yuBaZziLuhu yuBaZziLuhu yuBaZziLuhu	yuQaJTiLaani	yuQaTJiLaani	vuQaJLiTaani	yuQaENiLaani	yuQaJDiNaani	iHJaZiDuu
tuQaBZiRuuna tuQaBBiRuuna tuQaBZiRuuna tuQaBZiRuuna tuQaBZiRuuna tuQaLJiRuuna tuQaBHiLuuna iBVaTiSuu الكفر فيما يتشنغان يتشخرون يتخرون يتخرون يتفون يتخرون يتفون يتخرون يتفون يتخرون يتفون يتخرون يتفون يتفون يتشنغان يتشنغان يتشنغان يتشنغان يتشنغان يتشنغان يتشنغان يتشنغان يتفون يتخرون يتفون يتخرون يتفون يت يتفون يتفون يتفون يتشنغان يتشنغان يتشنغان يتقونه يتفون ي	تقبظرون	تقظبرون	تقبر ظون	تقلجرون	تقبهلون	ابثطسو
yata\$aNLaGaani yata\$aLNaGaani yata\$aNLaGaani yata\$aHSaGaani yata\$aNDaRaani uKaFXiRuhumaa تتجلبدون يكثمرون يكثرون يكثرون يكثرون يكثرون يكثرون يكثرون يكثرون يكثرون yaKVaHiR~uuna yaVKaHiR~uuna yaKVaHiR~uuna yaKTaJiR~uuna yaKVaFiT~uuna tatlaLBaDuuna أشذمته يهنوزان يهنيكان يهنغلان yuHaFXiLaani yuHaXFiLaani yuHaFLiXaani yuHaB\$iLaani yuHaFRiZaani a\$*aMaTaahu المنقة يهنوزان يوتزله ييزان يوزله ييزان ريطنه ييغزله ييزان yuBaZZiLuhu yuBaZiLuhu yuBaZZiLuhu yuBaSiLahu uua	tuQaBZiRuuna ىتشىنلغان	tuQaZBiRuuna يتشانغان	tuQaBZiRuuna ىتشىنغلان	tuQaLJiRuuna ىتشچىسغان	tuQaBHiLuuna ىتشىندر ان	iBVaTiSuu أكفر خهما
تتجلبدون يكفرون يكحرون يكحرون يكحرون يكرون يكرون يكرون يكرون يكرون yaKVaHiR~uuna yaVKaHiR~uuna yaKVaHiR~uuna yaKTaJiR~uuna yaKVaFiT~uuna tatJaLBaDuuna الشذمتاه يهفرزان يهنلان يهنخلان يهنخلان yuHaFXiLaani yuHaXFiLaani yuHaFLiXaani yuHaB\$iLaani yuHaFRiZaani a\$*aMaTaahu اغسفقه ييظقله يقترله ييزله يرزان يولان yuBaZZiLuhu yuZaBZiLuhu yuBaZZiLuhu yuQaVZiLuhu yuBaZQiLuhu uGaSFiQuhu	vata\$aNLaGaani	vata\$aLNaGaani	vata\$aNLaGaani	vata\$aHSaGaani	vata\$aNDaRaani	uKaFXiRuhumaa
yaKVaHiR~uuna yaVKaHiR~uuna yaKVaHiR~uuna yaKTaJiR~uuna yaKVaFiT~uuna tatJaLBaDuuna أشذمتاه يهفرزان يهفلان yuHaFXiLaani yuHaXFiLaani yuHaFLiXaani yuHaB\$iLaani yuHaFRiZaani a\$*aMaTaahu أغسفةه ييظزله ييززله يوزكان يوزاله ييززله yuBaZZiLuhu yuZaBZiLuhu yuBaZZiLuhu yuQaVZiLuhu yuBaZQiLuhu uGaSFiQuhu	يكثحرون	يثكحرون	يكثر حون	يكطجرون	يكثفطون	تتجلبدون
المدمكام يهغران يهيئلان يوهخان يوهغان يوهغان يوهغان يوهغان يوهغان yuHaFXiLaani yuHaXFiLaani yuHaFLiXaani yuHaB§iLaani yuHaFRiZaani a§*aMaTaahu أغسفةه يبظقله يقترله ييزظله ييزطله يولزله yuBaZZiLuhu yuZaBZiLuhu yuBaZZiLuhu yuBaZQiLuhu uGaSFiQuhu	yaKVaHiR~uuna	yaVKaHiR∼uuna	yaKVaHiR~uuna	yaKTaJiR~uuna	yaKVaFiT~uuna	tatJaLBaDuuna
yuriar yuriar yuriar yuriar yuriar yuriar yuriar yuriar as aMaTaanu as aMaTaanu أغسفةه يبظقه يقترله ييزظله يبزطله ينزطله yuBaZZiLuhu yuZaBZiLuhu yuBaZZiLuhu yuBaZQiLuhu uGaSFiQuhu	يهجارن سالمEVil ممت	يهجفلان نسمت UoVEiL	يهفلحان wuHoEL :Vaan:	يهبسلان نسمت LaD\$:	يهرران نسطهFD:Zoomi	اشدمیاہ whether
yuBaZZiLuhu yuQaVZiLuhu yuBaZQiLuhu uGaSFiQuhu	yunarAiLaani بيظز له	yunaAriLaani بظیر له	yunarLiXaani بىز ظلە	yunadəlLaanı بقتر له	yuriarkiZaani بيظقله	ap aivia i aanu أغسفقه
	yuBaZZiLuhu	yuZaBZiLuhu	yuBaZZiLuhu	yuQaVZiLuhu	yuBaZQiLuhu	uGaSFiQuhu

#### Table A2 (continued)

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline
أعجقها	أعقجها	أجعقها	أعظصها	أدزقها	ينطكبه
uEaJ~iQuhaa	uEaQ~iJuhaa	uJaE~iXuhaa	uEaZ~iSuhaa	uDaZ~iQuhaa	yanTaKiBuhu
aGLuNuhaa أطاشت	aGNuLuhaa أطشات	aLGuNuhaa ألطشت	aESuVuhaa أطظقت	وينها aR*uNuhaa أدذشت	tuDaZ~iFaani تنقشي
aTLa\$at	aT\$aLat	aLTa\$at	aTZaQat	aD*a\$at	tanQa\$iSu
احلشها aHLu\$uhaa ألطنها	احتىلھا aH\$uLuhaa ألنطها	الحشها aLHu\$uhaa أطاله ما	احجطها aHJaTuhaa ألظدها	از قسّها aZQu\$uhaa أحذنها	يحنصون yaHNiSuuna يأسحهم
uLaT~iNuha	uLaN~iTuha	uTa~LiNuha	uLaZ~iBuha	uHa*~iNuha	ya > SuJuhum
uEaS~iZuhum الضقو ا	ريسمير uEaZ~iSuhum القضو ا	uSaE~iZuhum اضلقو ا	uEak~i > uhum الطغو ا	ارونیچم uZaR~iZuhum ادر قو ا	ییس tuYaKLinu نجز ظہ
iLDaQuu	iLDaQuu	iDLaQuu	iLTaGuu	iDRaQuu	naJZuZuhu
aE\$uJuhaa ألنتهم	aEJu\$uhaa ألثنهم	a\$EuGuhaa أنلثهم	aEZuQuhaa ألظجهم	a*DuGuhaa أدعثهم	ینغطن yataLaF~aTna نجتغطه
uLaNiVuhum أغنظها	uLaViNuhum أغظنها	uNaLiVuhum أنغظها	uLaZiJuhum أغفعها	aDEaVuhum أريظها	naJtaGiTuhu تشأثون
uGaN~iZuhaa أغطنه	uGaZ~iNuhaa أغنطه	uNaG~iZuhaa أطغنه	uGaF~iEuhaa أغجبه	uRaD~iZuhaa	ta\$>aVuuna ندذر ه
uGaT~iNuhu أشلصتها	uGaN~iTuhu أشصاتها	uTaG~iNuhu ألشصتها	uGaJ~iBuhu أشكعتها	uVaD~iNuhu أدقصتها	naD*uZuhu نقذهم
a\$LaStuhaa أظاشها	a\$SaLtuhaa أظشلها	AL\$aStuhaa ألظشها	a\$KaEtuhaa أظبضها	aDQaStuhaa أدقشها	naQFu*Uhum تنذحون
aZLu\$uhaa أظغشت	aZ\$uLuhaa أظشغت	aLZu\$uhaa أغظشت	aZBuDuhaa أظرفت	aDQu\$uhaa أحزشت	taD*uJuuna تهاذقت
aZGa\$at أعطظت	aZ\$aGat أعظطت	aGZa\$at أطعظت	aZBaFat أعكنت	aHZa\$at أز مظت	taHaa*Qat بنتخون
aETaZat أغطحوا	aEZaTat أغجطوا	aTEaZat أطغروا	aEKaNat أغلصوا	aZMaZat أذغجو ا	yaNVuXuuna تلاظصت
aGTiJuu	aGJiTuu	aTGiJuu	aGLiSuu	a*GiJuu	taLaaZaSat
aGVuLuhum	aGLuVuhum	aVGuLuhum	aG\$uSuhum	aZRuLuhum	yuBHiDuuna
اعسصىتى aE\$aDanii	اعصسدي aEDa\$anii	المعصدي a\$EaDanii	اعصکنی aESaKanii	aDRaDanii اقترحت	بکخطها yakXuTuhaa
aTGaZat	aTZaGat	aGTaZat	aTVaJat	aQZaDat	nuS > i\$uhu
aKLaTuhaa	aKTaLuhaa	aLKaTuhaa	aKEa\$uhaa	میں میں aBZuTuhaa	پیستوں yaB\$uDuuna
a\$EaDna	a\$DaEna أدظلها	aE\$aDna أليظها	a\$XaJna أهجقها	aDXaDna أذ دظها	taKJuTiina بتحذوق
aHLuDuhaa أعتيمها	aHDuLuhaa	aLHuDuhaa	aHJuQuhaa	aZDuZuhaa أقذيمها	yat~aJiNuuQa أقذرمها
uEaVBiMuhaa أعثمها	uEaBViMuhaa أعمدها	uVaEBiMuhaa أنعمها	uEaJBiMuhaa	uQa*BiMuhaa اذر مها	yaSaBRiJaani نحافته
aEVaMuhaa أبلخوا	aEMaVuhaa أبخلوا	aVEaMuhaa ألبخوا	aETaJuhaa	a*RaMahaa	nuJaaFiTuhu
aYLaXuu أعجصها	aYXaLuu أعصحها	aLYaXuu أحصيها	aYTaKuu أعمغها	AH*aXuu أزر صها	taHDuZiina نقالاتهم
aEJuSuhaa ارتضنت	aESuJuhaa لا تنضيت	aJEuSuhaa اضتر نت	aEMuGuhaa ارتقحت	aZRuSuhaa اقتشنت	nuQaaLiVuhum ىلادىيە
iRtaDaNat أضعقها	iRtaNaDat أضقعها	iDtaRaNat أعضقها	iRtaQaJat اضکحها	iQta\$aNat اطز قها	yaLaaDiBuhu نظافیہ
aDEaQuhaa	aDQaEuhaa	aEDaQuhaa	aDKaJuhaa	aTZuQuhaa	nuZaaQiBuhu
uEaLiVuhum	uEaViLuhum	uLaEiVuhum	uEaFiDuhum	ريم أو زطت	taHaS~aVat
aGNaTat	aGTaNat	aNGaTat	aGSaHat	aWZaTat	tuMZiBuu

Note. In the appendices, the asterisk (\*) represents the Arabic letter  $\dot{\cdot}$  and the tilde (~) represents gemination.

## Appendix B

# Table B1Stimuli Used for the Different Response in Experiment 2

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline	Reference
يخلدون	يلخدون	يخدلون	يظبدون	يخذكون	نلشدهم	ينتفعون
yaXLuDuuna	yaLXuDuuna	yaXDuLuuna	yaZBuDuuna	yaX <sup>*</sup> uKuuna	naLDa\$uhum	yaNtaFiEuuna
بیکہری yaSaH~iLAni یظہرون	یهت رو پهظرون پهظرون	يىسەن yuSaL~iHaani يظر ھون	يبينيدن yuJaD~iLaani يصشرون	يىتىرى yuSaD~i*aani يظزبون	aHDaKaTii تستذنق	aGLuBuhum أهربوا
yuZHiRuuna	yuZHiRuuna	yuZRiHuuna	yuS\$iRuuna	yuZZiBuuna	tasta*NiQu	uHRuBuu
يىجمھروں yataJaMhaRuuna يسيطرون	يىمجهروں yataMaJhaRuuna يېسطرون	ينجر همون yataJaRhaMuuna يسر طيو ن	يتعبيرون yataQaBhaRuuna uuna يلتطرون	ينجصهون yataJaShaKuuna يسكطهو ن	tasta <gifuuna تتقاجدن</gifuuna 	tanBaTiHaani أز عم
yuSaYtiRuuna	yuYaStiRuuna	yuSaRtiYuunaa	yuLaVtiRuuna	yuSaKtiHuuna	nataQaJDaNu	aZEumu
یصهرون yaSHaRuuna	یهصرون yaHSaRuuna	یصار ہون yaSRaHuuna	يسطرون ya\$ZaRuuna	يصبخون yaSBaKuuna	iKEaa\$un	aDHaKanii
يعنصرونه 	ينعصرونه N-E-:D	يعرصنونه 	يغطصرونه دمادساد سيند C-T-iP	يعجصظونه F-L-:Z	تخلبزانه ۲۰۰۰ ۲۰۰۰ تخلبزانه	تطفؤون TE: > TE:
yuEaNsiRuunanu ينثر ها	yuNaEsiRuunanuanu یثنر ها	yuEaKsiiNuunahuah ينرڻها	yuGaTsiRuunahuahu يضقر ها	yuEaJsiZuunanuuunanu ينشتها	tuXaLBiZaanini انحضخت	tu I F1 > uuna تتطفلان
yaNVuRuhaa تیهر جت	yaVNuRuhaa تهبر جت	yaNRuVuhaa تىر ھجت	yaDQuRuhaa تخفر جت	yaN\$uTuhaa تيجفجت	inHaDaXat بخاصفها	tataTaFaLaani بؤمنو نہ
taBaHRaJat يتلفزون	taHaBRaJat يلتفزونyuLaTfiZuunaa	taBaRHaJat يتز فلون	taXaFRaJat يبقفزون	taBaHFaJat يترفجون	yuXaLSiFuhaa أبر دقهم	yu <am~inuunah تبينون</am~inuunah 
yuTaLfiZuuna بنتلمذو ن	بتلتمذون	yuTaZfiLuuna بنتذملون	yuBaQfiZuuna بتنجمذو ن	yuTaRfiJuuna بنتر مقون	uBaRDiQuhum أحفنجه	tuBayYiNuuna آجر کك
yataTaLMa*uuna بجلمدون	yataLaTMa <sup>*</sup> unana بلجمدو ن	yataTa <sup>*</sup> MaLuuna بجدملون	yataBaJMa*uuna بحقمدون	yataTaRmaQuuna بجريمقون	uHaFNiJuhu تيضدشان	uHaR~iKuka بلیسھا
yuJaLmiDuuna بتحشر ج	yuLaJmiDuuna پتشجر ج	yuJaDmiLuuna بتحرشہ	yuHaQmiDuuna بتسترج	yuJaRmiQuuna بتحطلہ	tuBADDi\$aani تنكلصان	yaLBaSuha انقىضىت
yataHa\$RaJu يحمدلون	yata\$aHRaJu بمحدلون	yataHRa\$aJu بحدملون	yataSaVRaJu پیصدلون	yaTaHaTLaJu بحصطلون	tuNaKLiSaani أطفشيهم	inQaBaDat اصر خو ا
ي yuHaMDiLuuna تختلفان	yuMaHDiLuuna تاتخفان	yuHaDMiLuuna تختفلان	yuHaSDiLuuna تجتكفان	ي vuHaSTiLuuna تختدقان	uTaF\$iBuHum استقشغت	iSRaXuu يۇلفھا
taXtaLiFaani تغطرست	taXtaLiFaani تطغرست	taXtaFiLaani تغرطست	taJtaKiFaani تطغرست	taXtaDiQaani تغفلست	istaQ\$aGat يتكشطن	yuaL~iFuhaa استأثرت
taGaTRaSat یشتغلان	taTaGRaSat يغتشلان	taGaTRaSat یشتلغان	taTaGRaSat يېتضىلان	taGaFLaSat یشتدر ان	yataKa\$TaNu استظنجت	istaVaRatu اقتتلوا
ya\$taGiLaani	yaGta\$iLaani	ya\$taLiGaani	yaBtaDiLaani	ya\$taDiRaani سيضكون	istaZNaJat اشامهما	iQtaTaLuu ىصىدقە
ي ورون yaSTuRuuna يضمحلان	ی وری yaTSuRuuna یمضحلان	yaSRuTuuna يضلحمان	yaHDuRuuna يصبحلان	yaSDuKuuna يضدحبان	a\$LaHahaa تبسدغون	yuSaD~iQuhu تتلهفان
yaDMahiLaani يتعجر فون	yaMDahiLaani يتجعر فون	yaDLahiMaani i يتعرجفون	yaSBahiLaani يتشحرفون	yaDDahiBaani يتعقلون	tuBaSEiDuuna أكصنفها	tataLaH∼aFaani أثبتناها
yataEaJRaFuuna يتعفر تان	yataJaERaFuuna يتفعر تان	yataEaRJaFuuna يتعرفتان	yata\$aHRaFuuna يتنضر تان	yataEaQLaFuuna يتعلجتان	uKaSNiFuhaa نقجابهم	aVBaTnaahaa تغتسلون
yataEaFRataani تصلحان	yataFaERataani تلصىحان	yataEaRFataani تصحلان	yataNaDRataani تجکحان	yataEaLJataani تصدر ان	nuQaJLiBuhum ارتخبی	taGtaSiLuuna أعجز نى
tuSLiHaani يفهر سون	tuSLiHaani يهفر سو ن	tuSHiLaani يفر هسون	tuJKiHaani يقشر سو ن	tuSDiZaani يفصيطسون	iRtaXibii اجتدقتا	aEJaZanii أسمعناه
yuFaHRiSuuna يقشعرون	yuHaFRiSuuna یشقعر و ن	yuFaRHiSuuna يقر عشون	yuQa\$RiSuuna يفسعر و ن	yuFaSTiSuuna يقدعطون	iJtaDaQataa ابتخطو ا	aSMaEnaahu أنفخها
yaQ\$aEiR~uuna يقنيلان	ya\$QaEiR~uuna	yaQRaEi\$~uuna	yaFSaeiR~uuna	yaQDaEiT~uunana بقدیذان	iBtaXaTuu اجز جدو ا	aNFuXuhaa
yuQaNBiLaani تقنطرون	yuNaQBiLaani	yuQaLBiNaani تقرطنون	yuFaTbiLaani	yuQaDbi*aani	iHJaZiDuu ایتطسو ا	iXtaLaSuu أحشعت
tuQaNTiRuuna ىتشقليان	tuNaQTiRuuna بتشلقيان	tuQarTiNuuna ىتشقىلان	uFaBtiRuuna بتشجسیان	tuQaHtiJuuna بتشقدر ان	iBVaTiSuu أكفر خهما	aJHa\$at تز جلقت
yata\$aQLaBaani	yata\$aLQaBaani	yata\$aQBaLaani	yata\$aHSaBaani	yata\$aQDaRaani	uKaFXiRuhumaa	taZaHLaqat
یــــمرون yaKFaHiR~uuna یهیکلان	یسیروں پیھکلان پیھکلان	ییرییری پهلکیان	ی <del>ب مرزی</del> yaTJahiR~uuna یمنکلان	بـــــرى يەركزان	tatJaLBaDuuna أشذمتاه	iNtaSaRna يضطلعن
yuHaYKiLaani	yuYaHkiLaani	yuHaLkiYaani	yuMaNkiLaani	yuHaRkiZaani	a\$*aMaTaahu	yDtaLiEna

#### Table B1 (continued)

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline	Reference
يبهدله	يهبدله	يبدهله	يقتدله	يبجقله	أغييفقه	يتشاجرون
yuBaHDiLuhu	yuHaBDiLuhu	yuBaDHiLuuna	yuQaVDiLuhu	yuBaJQiLuhu	uGaSFiQuhu	yata\$aaJaRna
uEaB~i <uhaa< td=""><td>uEa&lt;~iBuhaa أعنديا</td><td>uBaE~i<uhaa< td=""><td>uEaZ~iSuhaa أعصبتها</td><td>uDaZ~<ihaa> uhaa أر ذنها</ihaa></td><td>يسحب yanTaKiBuhu تدظفان</td><td>iNFaDuu ارتبطت</td></uhaa<></td></uhaa<>	uEa<~iBuhaa أعنديا	uBaE~i <uhaa< td=""><td>uEaZ~iSuhaa أعصبتها</td><td>uDaZ~<ihaa> uhaa أر ذنها</ihaa></td><td>يسحب yanTaKiBuhu تدظفان</td><td>iNFaDuu ارتبطت</td></uhaa<>	uEaZ~iSuhaa أعصبتها	uDaZ~ <ihaa> uhaa أر ذنها</ihaa>	يسحب yanTaKiBuhu تدظفان	iNFaDuu ارتبطت
aEJuNuhaa أظلمت	aENuJuhaa أظملت	aJEuNuhaa ألظمت	aESuVuhaa أظطقت	aR*uNuhaa أدذمت	uDaZ~iFaani تنقشس	iRtaBaTat يتحيزون
aZLaMat أسلكها	aZMaLat أسكلها	aLZaMat ألسكها	aZTaQat أسجخها	aD*aMat أزجكها	tanQa\$iSu يحنصون	yataHaYyaZuuna يتواعدون
aSLuKuhaa ألينها	aSKuLuhaa ألنيها	aLSuKuhaa أيلنها	aSJuXuhaa ألظبها	aZJuKuhaa أطذنها	yaHNiSuuna يأسجهم	yataWaaEaDuuna اکتشفو ا
uLaY~iNuha أعطشهم	uYaL~iNuha أعشطهم	uYaL~iNuha أطعشهم	uLaZ~iBuha أعكنهم	uTa*~iNuha أزدشهم	Ya <sujuhum تىكلن</sujuhum 	iKta\$aFuu امتلکت
uEaT~i\$uhum الهنوا	uEaT~i\$uhum الثهوا	uTaE~i\$uhum اہلٹوا	uEaK~i <uhumm الطغور</uhumm 	uZaD~i\$uhum ادر ثوا	tuYaKLinu نجزظه	iMtaLaKat تنجوان
iLHaVuu أعكسها	iLVaHuu أعسكها	iHLaVuu أكعسها	iLTaGuu أعظقها	iDRaVuu أذدسها	naJZuZuhu يتلفطن	taNJuWaani يملننه
aEKuSuhaa ألمعهم	aESuKuhaa ألعمهم	aKEuSuhaa أملعهم	aEZuQuhaa ألظجهم	a*DuSuhaa أدصىعهم	yataLaF~aTna نجتغطه	yaMLa <nahu البثوا</nahu 
uLaMiEuhum أغطسها	uLaEiMuhum أغسطها	uMaLiEuhum أطغسها	uLaZiJuhum أغفعها	uDaSiEuhum أدذسها	naJtaGiTuhu تشأثو ن	iLBaVuu أعدكم
uGaT~iSuhaa أغمسه	uGaS~iTuhaa أغسمه	uTaG~iSuhaa أمغسه	uGaF~iEuhaa أغطه	uDa*~iSuhaa أندسه	ta\$ <avuuna ندنر ه</avuuna 	aEiDuKum
uGaM~iSuhu	uGaS~iMuhu أحسانها	uMaG~iSuhu الحسنية	uGaJ∼iTuhu أحكعتيا	uVaD~iSuhu أدقستها	naD*uZuhu نقاذ هد	yaHbiTuuna
aJLaStuhaa	aJSaLtuhaa	aLJaStuhaa	aJKaEtuhaa	aDQaStuhaa	naQFu*Uhum	taHSiBuuna
aXLuQuhaa	aXQuLuhaa	aLXuQuhaa	aXBuDuhaa	aBDuQuhaa	taD*uJuuna	tastaNBiTuuna
aGTa\$at	aG\$aTat	aTGa\$at	aGVaFat	aHZa\$at	taHaa*Qat	tuXLiSuuna
aETaMat	aEMaTat	aTEaMat	aEKaNat	aZ*aMat	يىنچون yaNVuXuuna	ارسمها arSuMuHaa
اعجموا nEliMuu	اعمجوا uEMiInu	اجعموا uIEiMuu	اعلظوا nELiZuu	ادغموا u*GiMuu	تلاظصت taLaaZaSat	الامهن uQaDdiMuhunna
أعضلهم	أعلضهم	أضعلهم	أعشصهم	أزرلهم	يبحدون	أصدروا
aEDuLuhum	aELuDuhum	aDEuLuhum	aE\$uSuhum	aZRuLuhum	yuBHiDuuna	aSDaRuu
aETaSanii	aESaTanii	aTEaSanii	aESaKanii	aETaSanii	yakXuTuhaa	uNaM~iiha
أبغضت	ابضغت	اغبضت	ابثجت	اقر ضت	نسئشه	أو افقه
aBGaDat أسلخها	aBDaGat أسخلها	aGBaDat ألسخها	aBVaJat أسبشها	aQZaDat أبدخها	nuS <i\$uhu تکجطین</i\$uhu 	uWaaFiQuhu تلطخون
aSLaXuhaa أنعمنا	aSXaLuhaa أنمعنا	aLSaXuhaa أعنمنا	aSLaXuhaa انخجنا	aBDaXuhaa ادخمنا	taKJuTiina يېشدون	tuLaT~iXuuna أبوا
aNEaMna	aNMaEna	aENaMna	aNXaJna	aDXaMna	yaB\$uDuuna	aBaWaa
اصلبها SLuBubaa	اصبلها SBuLubaa	الصبها aI SuBubaa	اصجفها SIuOubaa	از دبها SLuBubaa	ينجنون votaIoNWoOu	تسكبان tanSaKiBaani
أعلقمها	أعقلمها	ألعقمها	أعجبمها	أبذقمها	يصبر جان	أرعاها
uEaLQiMuhaa	uEaQLiMuhaa	uLaEQiMuhaa	uEaJBiMuhaa	uBa*QiMuhaa	yaSaBRiJaani	aREaahaa
aTBaEuhaa	aTEaBuhaa	aBTaEuhaa	aTJaMuhaa	aVRaEuhaa	nuJaaFiTuhu	uHaQ~iQuha
أثلجو ا NL a Luur	أثجلوا VIaL	الثجوا L Vo Luu	اثطكوا VTaKuu	احذجو ا ۱۳۰۸ میں	تحدزين مىنىتى	ادنو ا DNI-
avLajuu أعلفها	avjaLuu أعفلها	aL v ajuu ألعفها	av Takuu أعمغها	AH aJuu أرز فها	tanDuZiina نقالتهم	aDinuu تکتئیان
aELuFuhaa	aEFuLuhaa	aLEuFuhaa	aEMuGuhaa	aRZuFuhaa	nuQaaLiVuhum	taKta <ibaani< td=""></ibaani<>
iRtaHaNat	iRtaNaHat	iHtaRaNat	iRtaDa\$at	iQta\$aNat	yaLaaDiBuhu	aJHaDat
أفعلها	افلعها	اعفلها	افكجها	ادز لها	نظاقبه	أكلفهم
aFEaLuhaa	aFLaEuhaa	aEFaLuhaa	aFKaJuhaa	aDZaluhaa اذقعه	nuZaaQiBuhu ایمان	uKaL~iFuhum
uEaZiMuhum	uEaMiZuhum	uZaEiMuhum	uEaFiDuhum	aZQuMuhum	tuMZiBuu	aWJaDuu
aGLaZat	aGZaLat	aLGaZat	aGSaHat	aWBaZat	taHaS~aVat	iNHaLuu

*Note.* In the appendices, the asterisk (\*) represents the Arabic letter  $\frac{1}{2}$  and the tilde ( $\sim$ ) represents gemination.

## Appendix C

## Table C1Stimuli Used for the Same Response in Experiment 3

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline
تنخذان	تخنذان	تنذخان	تجقذان	تنظشان	استنثل
tuNXi*aani	tuXaNi*aani	tuNa*~iXaani	tuJaQi*aani	tuNaZi\$aani	istaVNaLa
ينبحزون	ينحبزون	ينبزحون	يتتلزون	ينبكصون	تضاصموا
yanBaHiZuuna	yanHaBiZuuna	yanBaZiHuuna	yanTaLiZuuna	yanBaKiSuuna	taDaaSaMuu
يفشدان	يشفدان	يفدشان	يقندان	يفئصان	انكرفتا
yuf\$iDaani	yu\$FiDaani	yufDi\$aani	yuQNiDaani	yuF <isaani< td=""><td>inKaRaFataa</td></isaani<>	inKaRaFataa
يبمزون	يمبزون	يبزمون	يلخزون	يبدجون	تجامكن
yaBMuZuuna	yaMBuZuuna	yaBZuMuuna	yaLXuZuuna	yaBDuJuuna	taJaaMaKna
تغلذان	تلغذان	تغذلان	تبئذان	تغتحان	يكبهان
tuGLi*aani	tuLaGi*aani	tuG*iLaani	tuB <i*aani< td=""><td>tuGTiHaani</td><td>yaKBaHaani</td></i*aani<>	tuGTiHaani	yaKBaHaani
تتشكرن	تنكشزن	تنشركن	تتئهزن	تنشظلن	تغاهمن
tan\$aKiZna	tanKa\$iZna	tan\$aZiKna	tan <ahizna< td=""><td>tan\$aZiLna</td><td>taGaaMaHna</td></ahizna<>	tan\$aZiLna	taGaaMaHna
	ينبقزان	ينقربان	يجطزان	ينققمان	تماجكوا
yanQaBiZaani	yanBaQiZaani	yanQaZiBaani	yanJaTiZaani	yanQaFiMaani	taMaaJaKuu
يكبزون	يبكزون	يكزبون	يطظزون	يكنغون	استمغق
yaKBuZuuna	yaBKuZuuna	yaKZuBuuna	yaTZuZuuna	yaKNuGuuna	istaMGaQa
تلمران	تملران	تلرمان	تهنران	تلجفان	تماسعن
taLMuRaani	taMLuRaani	taLRuMaani	taHNuRaani	taLJuFaani	taMaaEaSna
يقظزون	يظفرون	يفزظون	يفطزون	يعبشون	نستكلج
yaQZuZuuna	yaZQuZuuna	yaZZuQuuna	yaFTuZuuna	yaQBu\$uuna	nastaKLiJu
يصبدان	يبصدان	يصدبان	ينفدان	يصطجان	تماعرا
yaSBu'aani	yaBSu"aani	yaS'uBaani	ya <qi aani<="" td=""><td>yaSTuJaani</td><td>taMaaEaRaa</td></qi>	yaSTuJaani	taMaaEaRaa
تشعدان	نفشدان	تشدقان	نتندان	نشعمان	استنخش
ta\$FuDaan1	taF\$uDaani	ta\$DuFaani	taTVuDaani	ta\$QuMaanı	1staNXa\$a
نطبدن *: صحب	نبطدن	تطدين	تجدن	نطفخن	یکاعش ۲۰۰۴
ta I Bi na	taB11 na	ta l'iBna	tajHi na	ta l F1Xna	yuKaaE1\$u
يلطرون	يطلرون	يلرطون	يستشرون	يلفعون	سامحن
yaLZ1Ruuna	yaZL1Ruuna	yaLRiZuuna	yaS\$1Ruuna	yaLQiEuuna	TaNaaMaKna
يتعدان	يعدان	يىدغان	يصصدان · م م	يىجكان بىلىك	التغطا
yavEaDaani	yaEvaDaani	yavDaEaani	yaSDaDaani	yavJaKaani	intaGaZaa
يفرون محمد OL IZ	يبقرون 	يغرلون	يعفرون	يفتنون	استطمس
yaQLIZuuna	yaLQIZuuna	yaQZILuuna	yaEFIZuuna	yaQ11vuuna	istaZMa\$a
to <b>7C</b> uWeeni	تعطوان toCZuWaani	تعطوان	نييوان نوري لاييلا کر د	to 7KuL coni	تحاجمن toKooVoMmo
				taZKuLaam	
يستون	يستون	مستون	يهيدون	مىسىيەن مەربىيە يېرىشۇن	(ZtoMoEo
				yasBuşuulla	
to UV; Duuno	toKHiPuupo	بھر حوں toUD:Wuuno	to حلنظات	to UD: Ouuno	toVooZoMot
الكمنات				ian biQuuna	เล v aazaiviat
inKaHa7at	inHaKaZat	inKaZaHat	inTaEaZat	inKal aDat	پ <u>تت</u> wataXaaOaMu
التعمذ	انمعذا	التعذما	انغطذا	انعصشا	ته اشات
inFaMa*aa	inMaFa*aa	inFa*aMaa	inGaTa*aa	inFaSa\$aa	taWaa\$aL at
بلطر إن	ul ul	بل طان	بصضر إن	باظشان	استمحت
val TiRaani	vaTL iRaani	val RiTaani	vaSDiRaani	val Zi\$aani	iStaMaIat
انطلا ا	انلطز ا	انطز لا	انفغزا	انطقفا	هاشعه ا
inTaLaZaa	inLaTaZaa	inTaZaLaa	infaGaZaa	inTaOaFaa	Haa\$aEuu
انتقر ن	انقثرين	انثر قن	انتحرن	انتتىن	تصامفا
inVaOaRna	inOaVaRna	inVaRaOna	inXaJaRna	inVaBaVna	taSaaFaMaa
بمتشدان	بشتمدان	بمتدشان	بصطندان	بمتخجان	تقافسو ا
vaMta\$iDaani	va\$taMiDaani	vaMtaDi\$aani	vaStaNiDaani	vaMtaXiJaani	taOaaFaSuu
يتمزون	يمتز و ن	يتز مو ن	يطخز و ن	يتئشو ن	تقاطئن
yaTMuZuuna	yaMTuZuuna	yaTZuMuuna	yaTXuZuuna	ya <ta\$uuna< td=""><td>taQaaTaVna</td></ta\$uuna<>	taQaaTaVna
استكطدت	استطكدت	استكدطت	استبضدت	استكنقت	اعتقستا
istaKTaDat	istaTKaDat	istaKDaTat	istaBDaDat	istaKNaOat	iEtaQaSataa
انشهزتا	انهشزتا	انشز هتا	انكلزتا	انشخفتا	تواغموا
in\$aHaZataa	inHa\$aZataa	in\$aZaHataa	inKaLaZataa	in\$aXaFataa	taWaaGaMuu

### Table C1 (continued)

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline
استخبدن	استبخدن	استخدبن	استصبدن	استخلكن	انطدزوا
istaXBaDna	istaBXaDna	istaXDaBna	istaSQaDna	istaXLaKna	inTaDaZuu
yanVaJiDaani أعجقنا	يبجندن yanJaViDaani أعقحنا	يسجى yanVaDiJaani أحيقنا	بيلمندرى بعملانا أعطنا	بینیان اد: قنا	inFaQaLataa
aEJaQnaa	aEQaJnaa	aJEaQnaa	aEBaZnaa	aDZaQnaa	yaVaTaHuuna
aGLaSuu	aGSaLuu	aLGaSuu	aG <a\$uu< td=""><td>المنصور aB*aSuu</td><td>یتکی yaDXuKaani</td></a\$uu<>	المنصور aB*aSuu	یتکی yaDXuKaani
aGMaVataa	aGVaMataa	aMGaVataa	aGFaKataa	aZRaVataa	يد <u>ي معمر</u> yatHaFaTu
أعبظن aEBaZna	أعظين aEZaBna	أبعظن aBEaZna	أعنشن aENa\$na	ازرظن aZRaZna	جاوخت JaaWaXat
aKGaFat	aKFaGat	aGKaFat	aKSaTat	aRTaFat	tuZaaXiQu
اعظتا aELaZataa	اعظلتا aEZaLataa	العظتا aLEaZataa	اعنصتا aENaSataa	ادنظتا AD <sup>*</sup> aZataa	تكوجوا taKaWaJuu
أغصطوا aGSaTuu	أغطصوا aGTaSuu	أصغطوا aSGaTuu	أغشظوا aG\$aZuu	أزدطوا aZDaTuu	استمخج istaMXaIa
أسعظنا	أسطعتا	أعسظتا	أسغطتا		تجاغرت
aSEaZataa أمغظوا	aSZaEataa أمظغوا	aESaZataa أغمظوا	aSGaTataa أمجصوا	aDQaZataa أذزظوا	taJaaGaRat يخامهن
aMGaZuu أتغشا	aMZaGuu أتشغا	aGMaZuu أغتشا	aMJaSuu أتعثا	a*ZaZuu أدزشا	yuXaaMiHna تراغث
aTGa\$aa أكعلو ا	aT\$aGaa أكلعو ا	aGTa\$aa أعكاو ا	aTEaVaa أكغجو ا	aDZa\$aa أدذله ا	taRaaGaVat استفقغ
aKEaLuu	aKLaEuu	aEKaLuu	aKGaJuu	AD*aLuu	istaFQaGa
iEtaQaDuu	iEtaDaQuu	iQtaEaDuu	iEtaVaMuu	iRtaDaDuu	istaGRaKat
اعلتوا aELaVuu	aEVaLuu	العقوا aLEaVuu	اعبضوا aEBaDuu	ازدتوا aZDaVuu	يطامخن yaTaaMiXna
اصغفتا aSGaFataa	اصفغتا aSFaGataa	اغصفتا aGSaFataa	اصبطتا aSJaTataa	ارزفتا aRZaFataa	يتشاكخ vata\$aaKaXu
اغتمكوا CtoMoKuu	اغتكموا CtoKoMuu	امتغکو ا MtoCoKuu	اغتنبوا CtaNaPuu	اذتدكوا taDoKuu	استهفات istaHL aFat
أشغستا	أشسىغتا	أغشستا	أشفكتا	أذدستا	IstanLarat تتعاطش
a\$GaSataa أعقثوا	a\$SaGataa أعتقو ا	aG\$aSataa أقعثو ا	a\$FaKataa أعجخوا	a*DaSataa أرز ثو ا	tataEaZa\$u تکازر ن
aEQaVuu	aEVaQuu	aQEaVuu	aEJaXuu أنحصتا	aRZaVuu أدذ فتا	taKaaZaRna تماجحت
aNGaFataa	aNFaGataa	aGNaFataa	aNJaSataa	aDZaFataa	taMaHaJat
aEFaDuu أنغست	aEDaFuu أنسغت	aFEaDuu أغنست	aEQaZuu أنتحت	aDZaDuu أدذست	istaGVaRa ضامجت
aNGaSat أظعمينا	aNSaGat أظهرية نا	aGNaSat أعظمينا	aNVaHat أظطفتا	AD*aSat أدر صنا	DaaMaJat
aZEaSataa	aZSaEataa	aEZaSataa	aZTaGataa	aDZaSataa	IstaFKaMa
aBGaMuu	aBMaGuu	aGBaMuu	aBVaJuu	AD <sup>*</sup> aMuu	yataNaaLuSu
الشغنتا a\$GaNataa	اشنغتا a\$NaGataa	اغشنتا aG\$aNataa	اشجفنتا a\$JaFataa	ازدنتا AZ*aNataa	يتفاقت yataFaaQatu
انتعسوا iVtaFaSuu	اثتسعوا iVtaSaFuu	اعتثسوا iFtavaSuu	اثتتنوا iVta≤aNuu	ازدقسوا iZdaOaSuu	تنازدو أ taNaaZaDuu
أمغشوا	أمشغوا	أغمشوا	أمعتوا	أرزشوا	يخالزن
aMGa\$uu أعكثنا	aM\$aGuu أعثكنا	aGMa\$uu أكعتنا	aMEaTuu أعنضنا	aRZa\$uu أذدتنا	yuXaaLıZna انھفقن
aEKaVnaa أعفتو ا	aEVaKnaa أعتفو ا	aKEaVnaa أفعتو ا	aE <adnaa أعصطوا</adnaa 	a*DaVnaa أر دتو ا	iNHaFaQna تماكلت
aEFaTuu	aETaFuu	aFEaTuu	aESaTuu	aRDaTuu	taMaaKaLat
aJGaFnaa	aJFaGnaa	aGJaFnaa	aJEaSnaa	ردس aZDaFnaa	يعاسع yuFaaSiEu
أطعقوا aTEaOuu	أطقعوا aTOaFuu	أعطقوا aETaOuu	أطغبوا aTGaBuu	أدذقوا AD*aOuu	استهشج istaH\$aIa
		التغفيًا محمد الم		الدققتا محمد محمد	تتهانط totoLLN-T
avitarataa	av 11° a 1 alaa	arviaralaa	avisaliata	allalalala	

Note. In the appendices, the asterisk (\*) represents the Arabic letter  $\frac{1}{2}$  and the tilde (~) represents gemination.

Table C2				
Stimuli Used for the	Different	Response	in	Experiment 3

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline	reference
انصكدتا	انكصدتا	انصدكتا	انعشدتا	انصجفتا	يجابطون	نتماجخ
inSaKaDataa	inKaSaDataa	inSaDaKataa	inEa\$aDataa	inSaJaFataa	yaJaaBiTuuna	tataMaaJaXu
استعکو تا	استکعو تا	استعو کتا	استخثو تا	استعظحتا	بداغز ان	تتحايض
istaEKaWataa	istaKEaWataa	istaEWaKataa	istaXVaWataa	istaEZaJataa	yuDaaGiZaani	tataJaaBaDu
انفيز و ا	انبغز و ا	انفز بو ا	انیقز و ا	انفطکو ا	يتغاسفن	تطاقخن
inFaBaZuu	inBaFaZuu	inFaZaBuu	inHaQaZuu	inFaTaKuu	yataGaaSaFna	taTaaQaXna
بنقجر ان	بنجقر ان	بنقر جان	بنخکر ان	بنقفتان	استمطغا	استفقش
yanQaJiRaani	yanJaQiRaani	yanQaRiJaani	yanXaKiRaani	yanQaFiTaani	istaMTaGaa	istaFQa\$a
تسیدون	تسيدون	تسديون		تسطفون	انشحقا	استفعز
tuSBiDuuna	tuBSiDuuna	tuSDiBuuna	tuN <iduuna< td=""><td>tuSBTiFuuna</td><td>in\$aJaQaa</td><td>istaFHaZa</td></iduuna<>	tuSBTiFuuna	in\$aJaQaa	istaFHaZa
taKHuWaani	taHKuWaani	taKWuHaani	taBXuWaani	taKSuMaani	EaaFaLuu	tataFaaSaTu
inGaFaDuu	inFaGaDuu	inGaDaFuu	inSaVaDuu	inGaTaZuu	yataVaBa\$na	ta\$aaKaVataa
istaHKa*at	istaKHa*at	istaH*aKat	istaNJa*at	istaHSaQat	taGaaFaTuu	taJaaQaTuu احتظکت
yaNTuDaani	yaTNuDaani	ينيسين yaNDuTaani	yaQDuDaani	yaNZuGaani	inGawaSaa	iJtaZaKat
inVaQaZuu	inQaVaZuu انتشدنا	inVaZaQuu اذ جذ شا	inDaBaZuu	inVa\$aMuu	يتواغرن yataWaGaRna	istaFDaXa
inHa\$aZaa	in\$aHaZaa	inHaZa\$aa	inBaLaZaa	inHaQaTaa	مکر طور MaZaGuu تیا معان	istaXMaFa
taNMuZaani	taMNuZaani	taNZuMaani	taTZuZaani	taNTuXaani	taWaaJaTna	taHaaFaJataa
taKaTuZaani	taTaKuZaani	taKaZuTaani	taHaZuZaani	taKaJuHaani	يجطون yaJTiLuuna	استو جص istaWJaSa
taGViDuuna	نىغۇن taVGiDuuna	تعديون taGDiVuuna	taSXiDuuna	taGMiEuuna	اصجدىي aDJaDanii	taFaaVaHaa
يھندون	يىدھدون	يەىدىون	يحببدون	يهەمون	ىلاكغان	استفسط
yaHtaTiDuuna	yaTataHiDuuna	yaHataDiTuuna	yaHtaBiDuuna	yaHtaFiGuuna	tuLaaKiGaani	istaF\$aTa
ىھبر ھا	ىبھر ھا	ىھر بھا	سجر ها	ىيىطىيا	يخعدون	بسحمطن
naHBuZuha	naBHuZuha	naHZuBuha	naTJuZuha	nuH <ituhaa< td=""><td>yaKEuDuuna</td><td>yasXaMiTna</td></ituhaa<>	yaKEuDuuna	yasXaMiTna
ىجەدون	ىعجدون	ىجدعون	يطعدون	ىجىلون	aLEuKuhaa	يفافجن
tuJGiDuuna	tuGJiDuuna	tuJDiGuuna	tuZFiDuuna	tuJNiLuuna		yuFaaJiQna
يکتوون	يتكوون	يكوتون	يخعوون	يكھون	تغبدان	يطسّعون
yaKVuWuuna	yaVKuWuuna	yaKWuVuuna	yaXEuWuuna	yaKFuQuuna	taGBU*aani	yaT\$aEuuna
استحلر هم	استلحر هم	استحرلهم	استشصر هم	استحبخهم	يستنعظان	تتتاحن
astaHLiRuhum	astaLHiRuhum	astaHLiRuhum	asta\$SiRuhum	astaHBiXuhum	yastaNEiZaani	tataVaHaNu
نمشز ها	نشمز ها	نمزشها	نجحز ها	نمظطها	اطعشنا	اثغشوا
naM\$uZuha	na\$MuZuha	naMZu\$uha	naJHuZuha	naMZuTuha	aTEu\$unaa	aVGaSuu
تثمزون	تمثزون	نتژمون	تظطرون	نتقضون	اغشعهم	انخبکت
tuVMiZuuna	tuMViZuuna	tuVZiMuuna	tuZTiZuuna	tuVQiDuuna	aG\$aEuHum	inXaBaKat
يعتذون	يتعذون	يعنتون	يقندون	ي <del>ع</del> شصون	نغنصها	تھالزن
yaETaِ*uuna	yaTEa*uuna	yaE*aTuuna	yaQ <a*uuna< td=""><td>yaE\$aSuuna</td><td>nuG<isuhaa< td=""><td>taHaaLaZna</td></isuhaa<></td></a*uuna<>	yaE\$aSuuna	nuG <isuhaa< td=""><td>taHaaLaZna</td></isuhaa<>	taHaaLaZna
أستسهذه	أستهسذه	أستسذهه	أستطكذه	أستسئكه	يعتمصون	اجتمقتا
astaSHi*uhu	astaHSi*uhu	astaS*iHuhu	astaTKi*uhu	astaS <ikuhu< td=""><td>yaEtaMiSuuna</td><td>iJtaMaQataa</td></ikuhu<>	yaEtaMiSuuna	iJtaMaQataa
نجبز ها	نبجز ها	نجزبها	نغنز ها	نجئٹھا	أكظفها	استهلج
nuJBiZuhaa	nuBJiZuhaa	nuJZiBuhaa	nuGNiZuhaa	nuJ <ivuhaa< td=""><td>aKZuFuhaa</td><td>istaHLaJa</td></ivuhaa<>	aKZuFuhaa	istaHLaJa
تصکرنا	تكصىرنا	تصركنا	تهشرنا	تصبضنا	نجغظها	أصحدتا
taSKuRunaa	taKSuRunaa	taSRuKunaa	taH\$uRunaa	taSBuDunaa	naJGuZuha	aSHaDataa
يغصدون	یصغدون	يغدصون	يثقدون	يغنفون	تصنينان	هالدت
yaGSiDuuna	yaSGiDuuna	yaGDiSuuna	yaVQiDuuna	yaG <ifuuna< td=""><td>taSDuNaani</td><td>HaaLaDat</td></ifuuna<>	taSDuNaani	HaaLaDat
نتکدھم	نکتدهم	نتدکهم	َ نلئدهم	نتبڻهم	يغئضون	يستخلم
naTKuDuhum	naKTuDuhum	naTDuKuhum	naL <aduhum< td=""><td>naTBuVuhum</td><td>vaG<iduuna< td=""><td>vastaXLiMu</td></iduuna<></td></aduhum<>	naTBuVuhum	vaG <iduuna< td=""><td>vastaXLiMu</td></iduuna<>	vastaXLiMu
تفلدون	تلفدون	تفدلون	تخندون	تفنقون	اهيطها	استطبك
tuFL iDuuna	tuLFiDuuna	tuFDiLuuna	tuX <iduuna< td=""><td>tuFNiOuuna</td><td>uHaYiTuhaa</td><td>istaTBaKa</td></iduuna<>	tuFNiOuuna	uHaYiTuhaa	istaTBaKa
أستقجز هم	أستجقز هم	أستقزجهم	أستمحز هم	أستقنشهم	ييشونها	تماشخا
astaOIiZuhum	astaIQiZuhum	astaOZi Jubum	astaMHiZuhum	astaO <i\$uhum< td=""><td>بيشونها</td><td>taMaa\$aXaa</td></i\$uhum<>	بيشونها	taMaa\$aXaa
معتمي يهكدان يهكدان	astasQıZununn یکھدان wıKHiDaaNi	asta کتاب یهدکان سلاDoik as Ni	astaivii iiZuliulii يجشدان سالانDeeNii	astay < Işunlunı يهنخان	yu i aquivanaa أخاشتها مكل م8 tubaa	tawiaaqaAda يتضاخط
yunkiDaami	yukniDaami	yundikaani	yujaiDaami	yuriniAddini	aALaolullaa	yata∠aa∧a1u

#### Table C2 (continued)

Target	TL-Allog	TL+Allog	SL-Allog	SL+Allog	Baseline	reference
أغظفوا	أغفظوا	أغظفوا	أغثبوا	أذلفوا	تالجتا	نتاخجهم
aGZaFuu	aGFaZuu	aZGaFuu	aGBaVuu	a*LaFuu	taaLaJaTaa	nuTaaXiJuhum
اعتلصو ا	اعتصلو ا	التعصبو ا	اعتىشو ا	از دحصو ا	تتافحو ا	انفر تت
iEtaLaSuu	iEtaSaLuu	iLtaEaSuu	iEtaBa\$uu	iZtaJaSuu	taNaaFaJuu	inFaRaTat
أمعجتا	أمجعتا	أعمجتا	أملظتا	أر نجتا	استمکح	انفشکن
aMEaJataa	aMJaEataa	aEMaJataa	aMLaZataa	aRNaJataa	istaMKaHa	inFaKa\$na
أغفجوا	أغجفوا	أفغجو ا	أغننو ا	أدظجو ا	تقامتت	استتکت
aGFaJuu	aGJaFuu	aFGaJuu	aGAaNuu	aDZaJuu	taQaaMaVat	istaVKaTa
أفغطوا	أفطغوا	أغفطوا	أفجحو ا	أذمطو ا	يتخامث	ماخسو ا
aFGaTuu	aFTaGuu	aGFaTuu	aFJaHuu	a*MaTuu	yataXaaMaVu	MaaXaSuu
اعستوا	اعتسوا	اسعتو ا	اعطضوا	از جتو ا	بقافكن	بنتشون
iESaTuu	iETaSauu	iSEaTuu	iETaDuu	iZHaTuu	yuQaFiKna	yaNVi\$uuna
ألعضتا	ألضعتا	أعاضتا	ألغنتا	أبر ضتا	انطمغا	تتخاکش
aLEaDataa	aLDaEataa	aELaDataa	aLGaVataa	aBRaDataa	inTaMaGaa	tataXaaKa\$u
أعثتوا	أعتثو ا	أثعتو ا	أعيخو ا	أشذتو ا	تحامقا	بشاكطن
aEVaTuu	aETaVuu	aVEaTuu	aEBaXuu	a\$*aTuu	taJaaMaQaa	yu\$aaKiTna
أعتجتا	أعجنتا	أتعجتا	أعظغتا	أدخجتا	استثمیا	تصابتن
aETaJataa	aEJaTataa	aTEaJataa	aEZaGataa	aDXaJataa		taSaaBaTna
أقعجو ا	أقجعو ا	أعقجو ا	أقسَتو ا	أز رجو ا	تصامقن	تکامین
aQEaJuu	aQJaEuu	aEQaJuu	aQEaJuu	aZRaJuu	taSaaMaQna	taKaaMaHna
أغفقت	أغقفت	أفغقت	أغصحت	أذز قت	ضاکطن	بستمشك
aGFaQat	aGQaFat	aFGaQat	aGSaJat	a*ZaQat	DaaKaTna	yasTam\$iKu
أغاشتا	أغشلتا	ألغشتا	أغيفتا	أيدشتا	تهافنا	بخاوطن
aGLa\$ataa	aG\$aLataa	aLGa\$ataa	aGBaFataa	aBDa\$ataa	taHaaFaNaa	yuXaaWiTna
أغطثوا	أغظوا	أطغثو ا	أغلجو ا	أر دثو ا	انىلخا	اسطريو ا
aGTaVuu	aGVaTuu	aTGaVuu	aGLaHuu	aRDaVuu	inBaLaZaa	isTaRaBuu
أعظقت	أعقظت	أظعقت	أعبصت	أحزقت	تشسيفوا	تناسشت
aEZaQtu	aEQaZtu	aZEaQtu	aEBaStu	aJZaQtu	ta\$aSa~Fuu	taNaaSa\$at
أثغشو ا	أنشغو ا	أغثشوا	أنشه ا	أر دشو ا	يتضاخط	ىمالشون
aVGa\$uu أعقطنا	aV\$aGuu أعطقنا	aGVa\$uu أقعطنا	aVBaLuu أعكتنا	aRDa\$uu أز يطنا	yatDaaXaTu بجانتن	ي yuMaaLi\$uuna استظيكا
aEQaTnaa	aETaQnaa	aQEaTnaa	aEKaTnaa	aZBaTnaa	yuJaaBiTna	istaZBaKa
أمغتو ا	أمتغو ا	أغمتو ا	أمنكو ا	أرزتوا	بشکنو ن	استجمق
aMGaTuu	aMTaGuu	aGMaTuu	aM <akuu< td=""><td>aRZaTuu</td><td>ya\$Ku*uuna</td><td>istaJMaQa</td></akuu<>	aRZaTuu	ya\$Ku*uuna	istaJMaQa
أغهستا	أغسيتا	أهغستا	أغجصتا	أذئستا	نشئز ها	استثقه
aGHaSataa	aGSaHataa	aHGaSataa	aGJaSataa	a* <asataa< td=""><td>nu\$<izuhaa< td=""><td>istaVaQaHu</td></izuhaa<></td></asataa<>	nu\$ <izuhaa< td=""><td>istaVaQaHu</td></izuhaa<>	istaVaQaHu
اعتكنتا	اعتنکتا	اکتعنتا	اعتلطتا	ادتز نتا	بطنذو ن	استخمظن
iEtaKaNataa	iEtaNaKataa	iKtaEaNataa	iEtaLaTataa	iDtaZaNataa	yaTNu*uuna	istaXMaZna
اسغکت	اسكغت	اغسکت	اسجحت	از رکت	نلیخها	استنتق
aSaGaKat	aSaKaGat	aGaSaKat	aSaJaHat	aZaRaKat	naLBUXUhaa	istaNTaQa
التغجو ا	التجغو ا	اغتلجوا	التصشو ا	انتهجو ا	بنتعفان	بصاخم
iLtaGaJuu	iLtaJaGuu	iGtaLaJuu	iLtaSa\$uu	i*taHaJuu	yanTaEiFaani	yuSaaXiMu
أعطثوا	أعظوا	أطعثو ا	أعبكو ا	أيديو ا	بکفزون	استجخفنا
aETaVuu	aEVaTuu	aTEaVuu	aEBaKuu	aBDaVuu	yaKFiZunna	istaJXaFnaa
أغصظتا	أغظصتا	أصغظتا	أغسمتا	أرزظتا	تهيضان	بقتمجا
aGSaZataa	aGZaSataa	aSGaZataa	aGSaMataa	aRZaZataa	tuHBiDaani	yaQtaMiJaa
أعشتوا	أعتشوا	أشعتو ا	أعنظو	أدذتو ا	يتنائز ان	أبنيهت
aE\$aTuu	aETa\$uu	a\$EaTuu	aENaZuu	AD*aTuu	yataNaa <azaani< td=""><td>aBTaHat</td></azaani<>	aBTaHat
اکتعمو ا	اکتمعو ا	اعتکموا	اکتنصبو ا	ادتز مو ا	بحشنون	بنساضیکن
iKtaEaMuu	iKtaMaEuu	iEtaKaMuu	iKtaNaSuu	iDtaZaMuu	yaH\$uNuuna	yataSaaKaDna
أفغشنا	أفشغنا	أغفشنا	أفنطنا	أذز شنا	تسقدان	بېنتۇدو ن
aFGa\$naa	aF\$aGnaa	aGFa\$naa	aF <atnaa< td=""><td>a*Za\$naa</td><td>tuSQiDaani</td><td>yaAtaFiDuuna</td></atnaa<>	a*Za\$naa	tuSQiDaani	yaAtaFiDuuna
أنعثها	انتعها	أعنثها	انبخها	أدز ثها	بتفحدن	تضيامشو ا
aNEuVuhaa	aNVuEuhaa	aENuVuhaa	aNBuXuhaa	aDZuVuhaa	yataFaJaDna	taDaaMa\$uu
أغضلو ا	أغلضبوا	أضبغلو ا	أغجقو ا	أدر لو ا	پیموون	استقيفتا
aGDaLuu	aGLaDuu	aDGaLuu	aGJaQuu	aDRaLuu	yaVMuWuuna	istaQyaFaTaa
اظتعست	اظتسعت	اعتظست	اظتىشت	اذتر ست		تكامسو ا
iZtaEaSat	iZtaSaEat	iEtaZaSat	iZtaba\$at	i*taRaSat	yaB <isuuna< td=""><td>taKaaMaSuu</td></isuuna<>	taKaaMaSuu
أحغشنا	أحشغتا	أغدشتا	أحتضنا	أر ذشتا	تعدطنا	بنکمخا
aJGa\$ataa	aJ\$aGataa	aGJa\$ataa	aJ <adataa< td=""><td>AR<sup>*</sup>a\$ataa</td><td>tuEDiZuna</td><td>yaNKaMiXaa</td></adataa<>	AR <sup>*</sup> a\$ataa	tuEDiZuna	yaNKaMiXaa

Note. In the appendices, the asterisk (\*) represents the Arabic letter  $\frac{1}{2}$  and the tilde (~) represents gemination.

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