# Transposed Letter Priming Effects and Allographic Variation in Arabic: Insights From Lexical Decision and the Same-Different Task 

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#### Abstract

Reading is resilient to distortion of letter order within a word. This is evidenced in the "transposed-letter (TL) priming effect," the finding that a prime generated by transposing adjacent letters in a word (e.g., jugde) facilitates recognition of the base word (e.g., JUDGE), more than a "substituted-letter" control prime in which the transposed letters are replaced by unrelated letters (e.g., junpe -JUDGE). The TL priming effect is well documented for European languages that are written using the Roman alphabet. Unlike these languages, Arabic has a unique position-dependent allography whereby some letters change shape according to their position within a word. We investigate the TL priming effect using a lexical decision (Experiment 1) and a same-different match task with Arabic words (Experiment 2) and nonwords (Experiment 3). No TL priming effects were found in Experiment 1, suggesting that the lexical-decision task engages lexical access processes that are sensitive to the Semitic nonlinear morphological structure. Experiments 2 and 3 revealed a robust TL priming effect overall. Nonallographic TL primes produced significantly larger facilitation than allographic TL primes, indicating that Arabic readers use allographic variation to resolve the uncertainty in letter order during the early stages of orthographic processing. The implication of these results for current letter position coding models is discussed.


## Public Significance Statement

Transposed-letter (TL) priming effects are popularly interpreted as reflecting noisy perception of letter order. The Arabic writing system has a unique allographic feature whereby a letter's shape and letter spacing depend on its position within a word. We show that TL priming effects for Arabic words and nonwords are modulated by allography in the same-different task. It is important to consider which unique property of the language/writing system produces the cross-language variation, and how it does so.

Keywords: TL priming, Allography, same-different matching task

Much of the recent cognitive and neurocognitive research on reading has come to focus on the front end of the mechanisms underpinning visual word recognition, namely the recognition of
letters comprised by a word (e.g., Bick, Goelman, \& Frost, 2011; Dehaene, Cohen, Sigman, \& Vinckier, 2005; Gómez, Ratcliff, \& Perea, 2008; Grainger, Rey, \& Dufau, 2008; Norris \& Kinoshita,

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This research was funded by two UAEU-FHSS grants to Sami Boudelaa (FHSS22201 and G00001813), and by grant SUAG/012 from the Medical Research Council, United Kingdom to Dennis Norris.

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2012a). Three issues are at the center of this research. The first relates to the existence of abstract letter representations and how these serve as targets for the visual input perceived during reading. The second concerns the way in which information about letter order is coded, and the final issue relates to whether different languages bring different constraints to bear on the question of letter abstractness and letter-order coding.

Words can be written in letters of different sizes, different fonts, and different cases. Does this low-level perceptual variation play a role in reading or do the representations that drive lexical access abstract over these perceptual variations? From studies using the masked priming paradigm (Forster \& Davis, 1984) there is now a wealth of evidence that reading is mediated by abstract letter representations. In this paradigm, a prime is presented briefly (typically $30-60 \mathrm{~ms}$ ) following a forward mask consisting of uninformative hash signs and backward masked by the target to which an overt response is required. Responses to the target are facilitated when the prime is related to the target. Using masked priming with a lexical-decision task, Bowers, Vigliocco, and Haan (1998) showed that lowercase primes that were visually dissimilar to the targets presented in uppercase (e.g., edge-EDGE) yielded comparable facilitation effects to those produced by lowercase primes that were visually similar to their targets (e.g., kiss-KISS). This result has been taken as evidence that the letter representations supporting visual word recognition are abstract. Kinoshita and Kaplan (2008), and Kinoshita and Norris (2009) extended this finding to single letters and nonwords showing that the involvement of abstract letter representations is not specific to reading words. They used the same-different matching task in which a reference stimulus is presented in advance of the prime-target sequence and the subject's task is to decide whether the target is the same as or different from, the reference. The size of priming did not differ between visually similar prime-target pairs (e.g., $c / C$, $x / X)$ and visually dissimilar pairs (e.g., $b / B, e / E) .{ }^{1}$

The second issue concerns how letter order is coded. Recent research has amassed considerable empirical evidence showing that readers can cope with violations in the canonical order of letters in a word. This claim is supported by the phenomenon called the transposed-letter (TL) priming effect. This refers to the finding that a nonword prime constructed by transposing two adjacent word-internal letters (e.g., jugde) facilitates the recognition of the base word ( $J U D G E$ ) more than a substituted-letter (SL) control prime in which the transposed letters are replaced by unrelated letters (e.g., junpe; e.g., Perea \& Lupker, 2003). As with the data showing evidence for abstract letter identities, TL priming effects are also found with nonword targets in the same-different match task (Kinoshita \& Norris, 2009). According to the noisy position view (Gómez et al., 2008; Norris \& Kinoshita, 2012a), TL priming effects reflect the uncertainty in letter order arising from noise in the early stages of visual perception. Specifically, within the brief time that the prime is presented, the spatial order of neighboring letters in a letter string is ambiguous (i.e., it is uncertain whether $g$ in jugde is to the left or right of $d$ ). To the extent that there is some possibility that ' d ' precedes ' g ,' the TL prime jugde will match $J U D G E$ to a greater degree than the control prime junpe.

The evidence from the research summarized above strongly suggests that the visual word recognition system operates with abstract letter representations and that it shows a degree of toler-
ance in the processing of letter order. Most of this evidence has come from European languages that are written using the Roman alphabet. This brings us to the third issue driving research into visual word recognition, which relates to whether the structural characteristics of different languages can influence theorizing about the nature of the representation of letters subserving the reading process. Previous cross-linguistic research strongly suggests that typologically different languages not only organize their lexical spaces differently, but they also seem to weight different domains of linguistic knowledge differently (e.g., Frost, 2012 for Hebrew; Lee \& Taft, 2011 for Korean). More specifically, it has been claimed that reading in languages like Hebrew and Arabic is subject to an extreme letter-coding scheme such that transposing the letters of a prime item does not generate the strong facilitation of target recognition typical in Indo-European languages. This claim is mainly based on the consistent absence of Transposed Letter (TL) priming in lexical decision with Hebrew (e.g., Velan, Deutsch, \& Frost, 2013; Velan \& Frost, 2009, 2011), and Arabic (e.g., Perea, Abu Mallouh, \& Carreiras, 2010), which contrasts sharply with the facilitatory effects found in languages written in the Roman alphabet. What is the origin of this cross-linguistic difference?

As we will see in more detail below, written Arabic has two unique features that distinguish it from European languages written in the Roman alphabet: One is its Semitic morphological structure, the second is its extensive position-dependent allography. There are reasons to suspect that these two features may operate at different levels or stages of visual word recognition, and for this reason we will use two tasks that are differentially sensitive to stages of orthographic and lexical processing. Specifically, in the first experiment, we use the lexical-decision task to engage lexical processing and to confirm the absence of the TL priming effects in this task, as has been reported consistently with Semitic languages. This experiment also serves to validate our stimuli. We then use these stimuli in the same-different match task, in which the orthographic priming effects have been shown to operate at the level of prelexical orthographic representations consisting of abstract letter identities (Kinoshita \& Norris, 2009; Kinoshita, Gayed, \& Norris, 2018), and to be insensitive to morphological structure in European languages written in the Roman alphabet (Duñabeitia, Kinoshita, Carreiras, \& Norris, 2011). Specifically, we focus on the orthographic system of Modern Standard Arabic (MSA), with its unique characteristics, to investigate whether the TL priming effect, which has been used as the main marker of letter order coding flexibility, is modulated by allographic variation. In what follows, we briefly present the key characteristics of the MSA orthographic system, then we summarize previous experimental research that addressed orthographic processing in Arabic.

## The MSA Orthographic System

The MSA orthographic system (see Daniels, 2013) operates with 28 letters that are written cursively from right to left. From the

[^0]visual point of view, these letters fall into nine groups as shown in Table 1.

Groups 1 to 8 consist of letters with exactly the same base shape save for the presence of dots. Thus in Group 1, for instance, the three letters share the same base shape, but differ with respect to the number and position of dots, with in particular, the letter ب/b/ exhibiting a single dot underneath it, while the $\because / t /$, and $ث / \theta /$, respectively, feature two and three dots above them. The exception to this pattern is the 10 letters of Group 9 which have unique shapes that they do not share with each other or with any other letter.

A number of orthographic characteristics make MSA an ideal writing system to investigate the issues of abstract letter representations and letter order coding. One relates to the allographic nature of the script whereby each letter can take as many as four different shapes depending on its position within the word: an initial, a medial, a final, and an isolated form as illustrated in Table 2.

Two variables interact to determine which allograph is used for a given letter. These are the position of the letter in the word, initial, medial, or final, and the presence or absence of a ligature with the preceding letter. Twenty-two of the 28 letters are fully ligating letters (i.e., they connect to the preceding and the following letter) and have four allographs, whereas the remaining six are partially ligating letters (i.e., they ligate only to the preceding letter) and have only two allographs each.

One consequence of the interaction of these two variables is that besides triggering changes in the form of a letter (e.g., لبع - لـع 'play'), allography manifests itself in two other ways. First, it can appear as a change in ligation pattern as in أفشثلنا' - أشفلنا 'fail,' where the underlined letter changes from a letter ش that ligates to the left and right to a ligating only to the left. Second, allography can show up as a redistribution of blank-spaces within the word. For instance, the blank space (indicated by the underscore here for ease of illustration) comes after the second letter in مو_لا birth, but after the third letter in the transposed nonword ملو_د. Importantly, although change in ligation patterns can occur without redistribu-
 'inspiring'), the reverse is not true in the sense that the redistribution of blank-spaces is always accompanied by a change in ligation patterns (e.g., أهذ_ب - أذ_هب ?ðhb-?hðb 'going-civilize') a change in letter form (e.g., ألعم - أعلم PYlm- Pl§m 'inform-uncle') or both (e.g.,, أعمد - أعد_م P乌dm-P§md 'execute-intend'). Furthermore, a change in letter form does not necessarily trigger a blank-space redistribution and vice versa. In the transposed letter item يتطعلا_ن_** the shape of the letters has changed compared with the original form يتطلعا_look forward to,' but the blank space remains in the

Table 1
Arabic Script and Letter Groups

| Groups | Example | Groups | Example |
| :---: | :---: | :---: | :---: |
| 1 | ب | 5 | /s, ¢/ |
| 2 | ج ح خ /j, $/$, x/ | 6 | / /s $\mathrm{s}^{\text {¢ }}$ ¢ $\mathrm{d}^{\mathrm{q}}$ / |
| 3 | د ${ }_{\text {/ } / \text {, ð/ }}$ | 7 | ط ظ/t ${ }^{\text {¢ }} \mathrm{\chi}^{\text {¢ }}$ |
| 4 | J/r, z/ | 8 |  |
| 9 | ( / أ $/$ /, q, k, l, m, n, h, w, y, ?/ |  |  |

Note. Stimuli are given in Arabic and in Buckwalter transliteration with the manipulated root letters in upper case.

Table 2
Fully and Partially Ligating Letters

| Ligature | Initial | Medial | Final | Isolated | IPA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Full | غ | - | غ غ | $\dot{\varepsilon}$ | V |
| Partial | $د$ | 1 | د/ | $د$ | d |

Note. The Final letter column shows the allographs for the letter preceded by a nonligating and a ligating letter respectively.
same position, after the sixth letter, in both items. For the present purposes, we have opted to treat the three manifestations of allography as equivalent. We do this for two reasons, first, because a change in the form of the letter, a change in its ligation pattern, or the redistribution of blank spaces within the word may provide equally important cues about the identity of the letters within the orthographic string, and about its length, and second, because we are interested in the change in the overall shape of the word, which is equally apparent when the shape of the letter or its ligation pattern changes, or indeed when the blank spaces within the word are redistributed. In addition to this, the constraints we had to observe when building the experimental materials made it impossible to covary for instance letter-form change and ligation change without creating an existing root, which we strove to avoid. We will nevertheless consider the potential contribution of the different forms of allography in our post hoc statistical analyses.

In sum, the critical feature of MSA is that allography, in all its manifestations, is highly informative with regards to letter position in two important ways. First, when a reader sees the allograph $\Omega$, for instance, they know that it is neither at the beginning nor end of the word, whereas seeing the allograph $\varepsilon$ is an unequivocal cue that it is at the end of the word. Second, the different allographs of a letter can affect the location of blank spaces within the orthographic sequence especially when the letter is nonligating. Note for instance that the blank space, indicated by an underscore, after the third letter, in the base word تجر_t tir_bt 'experience' appears after the second letter in the transposed nonword version ${ }^{\text {ت }}$ tr_jbt. The sort of information conveyed by the various forms of the letters in MSA and the accompanying redistribution of the location of blank spaces in the orthographic sequence are qualitatively very different from the allography in the Roman script (uppercase and lowercase letters) which neither depends on letter position nor alters the location of blank spaces within a word. ${ }^{3}$ Against this background, the question we address here is whether readers of MSA can take advantage of the order constraints provided by the position-specific allographs, or instead rely entirely on a more abstract level of letter representation that discards the allographic detail.

Another equally important feature of MSA orthography is that it is a predominantly consonantal system all of whose letters represent consonant phonemes except for three, known as matres lectionis, which serve to indicate the three long vowels of the language /aa, uu, ii/. The remaining three short vowels /a, u, i/ have no corresponding letters; instead they are written as diacritical marks above or below the letter. This characteristic of the script is

[^1]intimately linked to the Semitic morphological system which relies on a clear distinction between two morphemes: the root, typically made up of thee consonants, and the word pattern (WP) essentially made up of vowels and a subset of consonants. The root provides constraining semantic information and plays an earlier and more durable role in the lexical access process than the word pattern which is interleaved with the root and conveys morpho-syntactic and phonological information, affecting the processing dynamics only during a limited time window (Boudelaa \& Marslen-Wilson, 2005). Given the salience of the consonantal root as an access and representational unit in lexical processing in Arabic (Boudelaa \& Marslen-Wilson, 2004, 2005, 2011, 2015), the question arises of how the transposition or substitution of root consonants modulates TL-priming effects.

## Previous Research on Orthographic Processing of Arabic

Perea et al. (2010) and Carreiras, Perea, Gil-López, Abu Mallouh, \& Salillas (2013) have spearheaded research into letter order coding and abstract letter identities in Arabic. Using both lexical (lexical decision) and nonlexical (same-different matching) tasks, these authors have collectively made two important claims. One is that the Semitic morphological structure, comprising the triconsonantal root and a word pattern, plays a key role in the early orthographic processing in Arabic. Velan and Frost $(2009,2011)$ have previously shown using a lexical task (lexical decision) that in Hebrew, another Semitic language, TL priming effects are absent when the transposed letters are root consonants, and argued that this reflects a Semitic orthographic structure that is fundamentally different from European languages. Perea et al. (2010) replicated this finding with Arabic and extended it to the samedifferent task (Perea, Abu Mallouh, Garcı A-Orza, \& Carreiras, 2011, Experiment 1). The authors took the latter as evidence that the Semitic morphological structure modulates prelexical orthographic processing, arguing that the masked priming samedifferent task is sensitive to morphology. However, Kinoshita, Norris, and Siegelman (2012) questioned this claim, noting that Perea et al. examined TL effects without taking into account allographic variations, using primes that appear with different allographs when their root letters are transposed (e.g., عبيد - بعيد bYiid-§biid 'far-slaves'; the differing allographs are underlined in the MSA script). In contrast to Perea et al.'s (2011) finding for Arabic, Kinoshita et al. (2012), using Velan and Frost's (2011) stimuli in Hebrew, which has much more limited positiondependent allography, found robust TL priming effects that were not modulated by morphology in the same-different task. Thus, it remains to be seen whether the finding reported by Perea et al. (2011) for Arabic is replicable when allographic variation is controlled.

The second main claim made by these authors is that allographic variation plays little or no role in visual word recognition in Arabic. This claim is based on studies (Carreiras, Perea, \& Abu Mallouh, 2012, 2013) that used single letters in the same-different match task to compare identity priming effects with nonallographic, that is with no change in letter shape (e.g., $د, ~ د / d /$ ), and allographic (e.g., $\varepsilon,-/ \mathrm{C} /$ ) variants of the same letter. The authors reported priming effects of the same magnitude for allographic and nonallographic letter pairs, much like the finding regarding visu-
ally similar and dissimilar uppercase-lowercase letter pairs in the Roman alphabet (Kinoshita \& Kaplan, 2008; Norris \& Kinoshita, 2008), and concluded that "priming of abstract letter representations is a universal phenomenon" (Carreiras et al., 2012, p. 685). A limitation of this claim, however, is that allographic variation in Arabic is informative in the context of the word (a sequence of letters): the allograph - tells the reader that there is a letter preceding it and a letter following it, and that both are ligating letters. Presented as a single letter, this allograph says nothing about position within a word, and so it is not too surprising that the Arabic allographic variation functions just like the uppercase and lowercase variations in the Roman alphabet.

The recent study by Perea, Abu Mallouh, and Carreiras (2013) aimed to assess the role of visual similarity using a masked priming lexical-decision task with 3rd and 6th graders as well as adult readers. The authors substituted either a letter in a prime having the same visual form (i.e., the same allograph in terms of the ligation pattern between a word's letters) as the target word (e.g., كتاب - كتزب "ktzb"-"ktaab"), or a letter having a different visual form from the target as a result of ligation (كتاب - كتخب $k t a a b-k t x b)$. The size of the priming did not differ between these two types of primes in either developing readers or adult readers. Given the parallel with the visual similarity manipulation carried out with the lowercase prime-uppercase target pairs in the Roman alphabet (e.g., edge-EDGE vs. kiss-KISS, Bowers et al., 1998), Perea et al. concluded that allographic variation plays little role in Arabic. Note however that the visual similarity manipulation concerned a nonroot letter, and that the prime and target always shared the three letters of the root $\{\mathrm{ktb}\}$. From the point of view that lexical processing in Arabic is tuned to picking up root consonants (e.g., Boudelaa, 2014; Boudelaa \& Marslen-Wilson, 2005, 2015), there is little reason to expect the two conditions to behave differently. That is, the message from this experiment may not be that visual form has no role to play, but that root priming in Arabic is robust and can be observed in both adult and developing readers.

The conclusion drawn by these authors that allography does not modulate visual word recognition processes in Arabic seems inconsistent with recent data concerning readers of MSA who have Letter Position Dyslexia (Friedmann \& Haddad-Hanna, 2012). These dyslexic readers have a selective deficit in letter position encoding manifested in a disproportionate number of reading errors involving letter migrations within words. The point of interest is that their letter-migration errors are modulated by position-dependent allography. They made $85 \%$ letter migration errors with words involving no allographic variation (i.e., words comprising the same letter allograph in the base word and TL word, e.g., تمهل - تمهل tmhl-thml 'give notice-neglect'); in contrast, words that would involve allographic variation when their letters are transposed (e.g., جهاز - جاهز jaahz-jhaaz 'ready-device') hardly elicited any errors. This suggests that allographic information is indeed encoded and is used to resolve uncertainty in letter position. What is unclear, however, is whether the use of letter-form information is characteristic of an immature reading system specific to individuals with dyslexia and does not apply to normal skilled readers, as suggested by Carreiras et al. (2012, p. 690).

The absence of allographic effects in Arabic as claimed by Perea et al. (2013) and Carreiras et al. (2012) is equally at variance with data from Uyghur, an agglutinative non-Semitic language from the Turkic family that uses an Arabic-based script in which both
consonants and vowels are fully specified (Yakup, Abliz, Sereno, \& Perea, 2014, 2015). Using a Rapid Serial Visual Presentation (RSVP) with sentences containing jumbled words, in which the internal letters were rearranged in a way that either did or did not lead to allographic changes, Yakup et al. (2014) showed that response accuracy was significantly lower for target words in jumbled sentences involving a letter shape change, thus suggesting that position-dependent allography affects letter position coding in Uyghur. Similar results were found by the same authors using a masked priming lexical decision in which it was found that transposed and substituted letter primes that did not incur any allographic changes showed significantly more facilitation than those that did (Yakup et al., 2015).

In summary, then, the Arabic dyslexic data and the Uyghur data for which strong effects of allography have been reported are at variance with the masked priming data reported by Perea et al. ( 2011,2013 ) and Carreiras et al. (2012), which did not find any modulatory effects of priming by allography. Given the methodological shortcomings of the Arabic masked priming studies described above, however, the role of position-dependent allography in visual word recognition in intact readers of Arabic remains to be determined.

In the present study, we addressed this issue by evaluating the extent to which allographic variation can modulate TL priming effects in Arabic. To ascertain the locus of these effects, we evaluated the effects allography has on TL priming using the masked priming lexical-decision task (Experiment 1), the samedifferent matching with existing Arabic words (Experiment 2), and grapho-tactically legal nonwords (Experiment 3).

## Experiment 1: Masked Priming Lexical Decision

Lexical decision is a classic lexical task in which the participant is presented with letter strings that are either real words or wordlike nonwords. In this task, the subject has to verify whether each item is a word or not. This task is standardly thought to engage lexical access processes and to be sensitive to the way lexical space is organized in a given language. We elected to use this task in the first experiment because it naturally complements the same different matching task that we will use in Experiments 2 and 3. Furthermore, the lexical-decision task, but not the same-different task, requires lexical access. In the Bayesian Reader framework (Norris, 2006; Norris \& Kinoshita, 2012a), in the lexical-decision task the participant has to match the input against the whole lexicon, whereas, in the same-different task, they have to match it against a single item: the referent (Norris \& Kinoshita, 2008). This means that the characteristics of lexical space such as neighborhood density and morphological structure should modulate priming in lexical decision but not in the same-different match task. Accordingly, if the specific characteristics of the Arabic lexicon come into play in lexical decision, but not in the same-different match task, then we expect to see different TL priming effects in Experiment 1 compared with Experiments 2 and 3. A second reason for using lexical decision is that there has been no systematic study of orthographic priming effects in Arabic controlling for allographic variation with transposed letter primes in this task. Finally, lexical decision is a ubiquitously used task in the orthographic priming literature looking at transposed letter effects and,
as such, it will allow us to maintain comparability with previous research.

In past research using lexical decision, Velan and Frost (2009, 2011) consistently found no TL priming effects for Hebrew native words with the typical Semitic morphological structure. Perea et al. (2010) extended these results to Arabic, using transposed-letter Arabic words as primes for existing word target (e.g., معقد - مقعد $m q \mathrm{C} d-m \mathrm{C} q d$, 'seat-complex') and found no TL priming effects; they thus concluded that "the order of the root letters is allowed only a minimum degree of perceptual noise to avoid activating the wrong root" (pp. 375, 378). The present experiment extended these studies in two respects. First, it used real word targets paired with transposed and substituted letter nonword primes comprising nonexisting roots. This allowed us to establish whether the absence of TL priming effects reported by Perea et al. (2010) was attributable to competition among existing roots, or genuinely reflected the processing dynamics engaged during lexical decision in this language. Second, and more importantly, we added the manipulation of allography such that when two consonants of the base root were transposed or substituted, this either caused a change in the shape of the manipulated letter and/or brought about a redistribution of blank space locations. This variable was not controlled in the Perea et al. $(2010,2011)$, and as a consequence it is possible that the absence of TL effects when the root letters were manipulated in Arabic could in part be due to this confounding factor.

## Method

Participants. Fifty-nine participants were randomly selected from the female campus of the United Arab Emirates University to take part in this experiment. Their age ranged between 20 and 24 years old, and they all were native speakers of dialectal Emirati Arabic, used Modern Standard Arabic on a daily basis, and had normal or corrected-to-normal vision.

The sample size was guided by, and is much greater than, previous studies of TL priming lexical decision experiments in Arabic (Perea et al., 2010: 26 participants in Experiment 1, 28 participants in Experiment 2). More generally, the sample size in each of the three experiments reported here provided an estimated power greater than 0.9 to detect the effects of interest if they existed.

Stimuli and design. We selected 60 words to be used as targets for the 'word' response condition. They ranged between 4 and 8 letters in length (mean 6.12 letters), with an average frequency of 15.36 per million (range: .01-234) in the Aralex database (Boudelaa \& Marslen-Wilson, 2010). Each of the words was preceded by one of six types of prime (see Table 3). The first was an Identity prime (e.g., يسعدون - يسعدون ys§duun-ys§duun 'be happy-be happy), and the sixth was the all-letter-different baseline nonword prime, used to establish that the task is sensitive to the masked priming manipulation (e.g., تنتاثت * ttnaa $j$ ). The second to fifth prime types involved the two critical manipulations, Type of Change (letter transposition vs. substitution) and Allography, crossed orthogonally. All primes were legal nonwords. In Condition 2, two letters of the TL-Allog primes were transposed without causing any allographic changes (e.g. يعسدون - يسعدون *y§sduunys $\mathrm{C} d u$ un 'be happy'). In contrast, in Condition 3, TL+Allog, two letters of the prime were transposed so as to undergo allographic changes (e.g.,يسعدون - يسدعوني "ysd؟uun-ys؟duun 'be happy'). Note

Table 3
Sample Stimuli Used in Experiment 1

| Stimuli | Word | Nonword |
| :---: | :---: | :---: |
| Prime |  |  |
| 1. Identity | يسعدون | انكهز |
|  | $y s \mathrm{~S}$ duun | *?nkhzt |
|  | 'be happy' |  |
| 2. TL-Allog | يعسدون | انهكزت |
|  | *ysd¢uun | *Pnhkzt |
| 3. TL+Allog | يسدعون | انكز هت |
|  | *ysd¢uun | *?nkzht |
| 4. SL-Allog | يشغنون | انطز |
|  | * y у duun $^{\text {d }}$ | * $\mathrm{P} n t^{\text {¢ }} \mathrm{S} z t$ |
| 5. SL+Allog | يسزرون | انكا |
|  | *yszruun | * ${ }^{\text {n }}$ klt ${ }^{\text {¢ }}$ t |
| 6. Baseline | تتانجاثج | يتخاقم |
|  | *ttnaa ${ }^{\text {j }}$ | * ytxaaqm |
| Target | يسعدون | انكهزت |
|  | ys¢duun | *?nkhzt |
|  | 'be happy' |  |

Note. Examples are in Arabic script with a transliteration and an English gloss where appropriate (the asterisk indicates a nonword).
for example the change of the underlined letter Y in the Arabicscript example from the allograph - - when flanked by two ligating letters in the base word to the allograph $\quad$ when the preceding letter does not ligate in the prime. Note further that the blank spaces appear after letters 3 and 5 in the TL+Allog prime, but after letters 4 and 5 in the target. More specifically, the allographic changes in this condition consisted of (a) changes in the shape of the letter (e.g., $\varepsilon$ to $\_$or $J$ to $\perp$ ) $48.81 \%$ of the time, (b) changes in ligation of the letters (e.g., $\jmath$ to $\boldsymbol{\jmath}$ or $\boldsymbol{\lambda}$ to خ) $9.66 \%$ of the time, and (c) changes in ligation and blank space location (e.g., (يذ_نر_و_ن - ينذ_ر_و_ن) $41.53 \%$ of the time. In Condition 4, SL-Allog, two letters of the target were substituted to create a prime without any allographic changes. In particular, one of the substituted letters was from the same Letter group as the orig-
 ys $\uparrow$ duun 'be happy'). In the remaining $43.22 \%$ of the items, the substitution letters were from different Letter groups that nonetheless preserved the ligation pattern and blank space location of the
 In Condition 5, labeled SL+Allog, two letters of the target were substituted so as to cause allographic changes in the prime (e.g., *يسعدون - يسزرون" *yszruun-ys؟duun 'be happy'). These changes pertained to letter shape in $1.69 \%$ of the items, to letter ligation $33.39 \%$ of the item and to ligation and blank space relocation $64.92 \%$ of the items. Additionally, the substitution letters in this condition were from the same Letter group as the substituted letters, so that they differed only in the dots above or below them $16.95 \%$ of the time. For instance, the base word ألطمها ?lt ${ }^{\text {§ }}$ mhaa 'smack,' is converted into the prime أدظمها * $3 d \delta^{\text {i }}$ mhaa, where one letter, the $-\boldsymbol{L}$, is replaced by the same Letter group $\boldsymbol{b}$, while the second letter $\rfloor$ is replaced by the different Letter group د. Despite the overall similarity between the two items, it is important to note the new blank space after the second letter of the sequence أد_ظمها, as well as the fact that the letter b ligates to the right in the resulting prime while the letter $\boldsymbol{b}$ ligates both to the right and left in the base word. In the remaining $83.05 \%$ of cases, the substituted letters were from different Letter groups.

Beyond this, the transposed and substituted letters were always the same two root letters in the base word. In half of the stimuli the first and second letters of the root were manipulated, and in the other half the second and third or the second and fourth letters were manipulated. The manipulated letters were never the first or the last letter of the whole word. Finally, none of the roots resulting from letter transposition or letter substitution corresponded to an existing root in the language. Nine different verb word patterns were used with an average type frequency of 4913 (range: 2.4-26265) in the Aralex database.

We also created 60 grapho-tactically legal nonwords by changing one to two consonant letters of an existing Arabic word to be used as targets in the 'nonword' response condition. For example, the existing Arabic words أنقعدتا Pnqhrt 'be conquered' and أنقرت 'أسا '?s§dtaa' make happy are respectively converted into the nonwords أسعظتا ${ }^{*}$ Rs $1 d^{\mathrm{S}}$ taa by changing one consonant. These items ranged from 5-8 letters in length (mean: 6.13, SDEV: .57). Each of these nonwords was preceded by one of six types of primes built along the same lines as in the word response (see Table 3). The first condition was an Identity prime (e.g., انكهزت - انكهزت *?nkhztPnkhzt), and the sixth was an all-letter-different baseline nonword prime (e.g., يتخاقم *ytxaaqm). Conditions 2 to 5 constituted the critical manipulation of the experiment by orthogonally crossing Type of Change (letter transposition vs. substitution) with Allography (- Allography vs. + Allography). Specifically, Condition 2, called 'TL-Allog,' paired a base nonword target (e.g., انكِهِّ * 1 nkhzt) with a prime in which two letters were transposed without causing any allographic changes (e.g., انمِّزت * $1 n \underline{h k z} z$ ). Condition 3, TL+Allog, comprised primes in which the transposition of two letters of the base nonword caused allographic changes in the resulting prime. These changes affected the letter form $45.42 \%$ of the time, letter ligation $20 \%$ of the time, and letter ligation and blank space location $34.58 \%$ of the time. In Condition 4, the SL-Allog, two letters of the target nonword were substituted without resulting in any changes either in the form of the residual letters of the base nonword, its ligation pattern
 *?nti ${ }^{\text {§ }} \mathrm{C}_{z}$ t- *?nkhzt. In this condition, the substituting letters were from the same Letter group as the substituted letters in $3.34 \%$ of the items. In Condition 5, SL+Allog, the two letters that were substituted in the nonword target caused allographic changes that pertained to letter form $16.61 \%$ of the time, to letter ligation in $12.71 \%$ of the cases, and to a combination of letter ligation and blank space location $70.68 \%$ of the time. The substituting and the substituted letters were from the same letter Group $4.92 \%$ of the time. The transposed and substituted letters were always the same two root letters in the base word, and none of the roots resulting from letter transposition or letter substitution exists in the language. In half of the stimuli the first and second letters of the nonexisting root were manipulated, and in the other half, the second and third letters were manipulated. Five different verb word patterns were used to form this set of stimuli, with an average type frequency of 7499 (range: 4.85-26265) in the Aralex database. Full lists of the stimuli are provided in Appendices A1 and B1.

Procedure. Participants were tested in groups of nine at carrel desks in a quiet room. The presentation of the stimuli and recording of response times were controlled by portable laptops using

Superlab 5. On each trial, a forward mask consisting of 22 vertical lines (\|I\|\|\|\|\|\|\|\|\|II) in a 48-point Arabic font size was presented for $1,000 \mathrm{~ms}$. For cursive Arabic scripts, this mask is preferred to the more commonly used hash mark mask used with stimuli in the Roman alphabet based on the results of several piloting tests, and has been used in previous masked priming studies with Arabic (Boudelaa \& Marslen-Wilson, 2004, 2005, 2011, 2015). Next, a prime in 24-point Arabic font was presented for 50 ms , and was then replaced by a target word or nonword in 36 Arabic font size. The target remained on the screen either until the participant's response or for $2,000 \mathrm{~ms}$, whichever occurred first. Participants were instructed that they would see strings of Arabic letters and that their task was to press the button marked نعم "YES" with their right index finger if the target was a word, and the button marked $y$ "NO" with their left index finger if the target was a nonword. Participants were instructed to make this decision as rapidly and as accurately as possible. When debriefed at the end of the experiment, none of the subjects reported conscious knowledge of the priming items. Each participant received a different order of trials. The experiment began with 32 practice trials with properties similar to those of the experimental trials followed by the experimental trials. The whole session lasted approximately 10 minutes.

## Results

In this experiment, as well as the next two, the preliminary treatment of the data was as follows: Incorrect responses and response times less than 200 ms or greater than 1800 ms were removed. For the word response data, this procedure resulted in the removal of $1.49 \%$ of all the data $.98 \%$ errors and $.50 \%$ outliers). For the nonword response data, $5.47 \%$ of the total data were excluded ( $2.65 \%$ errors and $2.82 \%$ outliers). The full raw data set for this experiment and the next two is accessible here: https://osf.io/pmvxk/?show=revision. Mean RTs and error rates for word and nonword trials are shown in Table 4.

Word responses. We analyzed the four critical conditions (i.e., TL-Allog; SL-Allog, TL+Allog, and SL+Allog) using a linear mixed effects modeling approach. We first examined the shape of reaction time (RT) distribution for correct trials requiring the WORD response (a total of 2360 observations for the four conditions under consideration). All RTs were $\log$ transformed to best approximate a normal distribution, and to meet the assumption

Table 4
Mean Lexical Decision Response Latencies (RT, in ms), Percent Error Rates (in Parentheses), and Magnitude of Facilitation (Priming in ms) in Experiment 1 (Lexical Decision Task)

| Response and prime type | Word | Nonword |
| :--- | :---: | :---: |
| Identity | $598(.68)$ | $737(2.37)$ |
| TL-Allog | $657(.51)$ | $763(2.03)$ |
| SL-Allog | $666(1.53)$ | $750(3.39)$ |
| TL priming effect: SL-Allog |  |  |
| $\quad$ minus TL-Allog | 9 | -13 |
| TL+Allog | $663(1.01)$ | $756(2.88)$ |
| SL+Allog | $678(1.01)$ | $750(3.22)$ |
| Baseline | $684(1.19)$ | $816(2.03)$ |
| TL priming effect SL+Allog |  | -6 |
| $\quad$ minus TL+Allog | 15 |  |

of the linear mixed effects model. The data were then submitted to a linear mixed-effects model using the lme4 package implemented in R 3.2.3 (Bates, Maechler, Bolker, \& Walker, 2013). The model included as fixed factors the RTs on the previous trial (PrevRT), along with a full factorial combination of Type of Change (i.e., Transposed vs. Substituted), Allography (i.e., plus allography vs. minus allography; both of which were deviation-contrast coded), and random intercepts and random slopes for subjects, prime words and target words. All models used for RT latencies and error count measures contained the full random structure as recommended by Barr, Levy, Scheepers, and Tily (2013). If a model containing the full random structure failed to converge, it was systematically pruned by removing interactions between random effects until the model converged. Thus all results reported here are based on successfully converging models.

After removing the RTs of error trials from both the current and previous trials, there were 2325 data points. The degrees of freedom and the $p$ values in this experiment and the next two were estimated using Satterthwaite's approximation as implemented in the lmerTest package (Kuznetsova, Brockhoff, \& Christensen, 2013). Neither the main effect of Type of Change, $F(1,113.69)=$ $3.570, p=.06$, nor that of Allography, $F(1,48.62)=.288$, $p=.59$, or their interaction was significant, $F(1,154.47)=.085$, $p=.77$. The only significant effect in this model was that of PrevRT, $F(1,2245.76)=17.61, p<.001$. We also conducted pairwise post hoc comparisons systematically contrasting TLAllog with TL+Allog and SL-Allog, as well as the SL+Allog with the SL-Allog and the TL+Allog using Bonferroni-Holm protection levels. The results of these comparisons indicated that performance in the TL-Allog condition did not significantly differ from performance in TL+Allog $(p=1.0)$, SL-Allog ( $p=$ 1.0 ), or indeed SL+Allog ( $p=.6$ ). Similarly, the TL+Allog condition did not differ significantly either from the SL-Allog ( $p=.1$ ) or AL + Allog ( $p=1.0$ ), and finally, the two SL conditions were not significantly different from each other ( $p=1.0$ ). As a paradigm check, we assessed priming in the Identity condition against the unrelated baseline, the two TL conditions, and the two SL conditions. In each of these comparisons, the identity condition showed significant facilitation (all $p \mathrm{~s}<.01$ ), suggesting that the absence of facilitation in our four conditions of interest was not due to lack of statistical power, but was a genuine outcome resulting from the processing dynamics engaged by the primed lexical-decision task in Arabic.

In a second series of analyses, we also evaluated the potential effects of two variables on priming. The first was Form of Allography, which focused on the TL+Allog and the SL+Allog contrast and aimed at assessing the extent to which the three forms of allography (i.e., change in letter form, change in ligation, and change in blank space location within the word) can affect priming. The second, called Letter Group, focused on the SL-Allog and the SL+Allog conditions and sought to determine if priming was modulated by whether the letters substituting each other belonged to the same letter group. Accordingly, we coded the data into four categories on the basis of whether they comprised (a) two substituted letters belonging to the same group and occurring in the same position across prime and target, (b) two substituted letters belonging to the same group, but occurring in different positions, (c) one substituted letter belonging to the same group, and occurring in the same position, and (d) one substituted letter belonging
to the same group, but occurring in different positions across prime and target.

The first model revealed no significant effects either for Type of Change, $F(1,795.82)=1.6166, p=.203$, Form of Allography, $F(2,41.30)=1.7723, p=.17$, or their interaction, $F(2,795.40)=$ $.0354, p=.97$. The only significant effect in this model was that of the control variable PrevRT, $F(1,1108.55)=18.115, p<.001$. Similarly, the second model suggested that neither the effects of Allography, $F(1,51.36)=.107, p=.74$, nor those of Letter Group, $F(3,82.07)=1.4374, p=.24$, or indeed the interaction between them was significant, $F(2,95.20)=1.132, p=.33$. PrevRT was however, highly significant, $F(1,1086.94)=19.047$, $p<.001$.

The error data were analyzed using a logit mixed model (Jaeger, 2008) with the same fixed and random factors as used in the RT models except for PrevRT. The results did not reveal any significant changes in the log odds of the response variable as a function of the predictor Type of Change $(t=.267, p=.79)$, Allography ( $t=.383, p=.70$ ), or their interaction $(t=.185, p=.85)$. We also ran two further mixed effects models focusing on the possible modulatory effects of Form of Allography in the TL+Allog and the SL+Allog conditions and on those of Letter Group within the two substituted letter conditions. The first model revealed no significant effects for Type of Change $(t=.285, p=.78)$, Form of Allography $(t=.292, p=.77)$, or the interaction between them ( $t=-.282, p=.77$ ), and neither did the second model, revealing unreliable effects for Allography $(t=.440, p=.66)$, Letter Group $(t=-.107, p=.92)$ and their interaction $(t=.131, p=.90)$.

Given the absence of a significant NHST effect of TL priming in this experiment, we decided to investigate the effect further using Bayes Factors. Not only does a Bayes factor analysis allow us to quantify the relative evidence both for and against the hypothesis that there is an effect of TL, but it also addresses the possibility that the absence of a significant TL effect in NHST might be a consequence of lack of power. If a Bayes Factor analysis gives strong support for the absence of TL priming, this cannot be a result of lack of power. We calculated the Bayes factor using the Bayes factor package (Version 9.12-2, Rouder \& Morey, 2013) available in R to compare two mixed effects models that differed in the inclusion of the variable Type of Change, which contrasted letter transposition with letter substitution. Model 1 was the mixed effects model described above, and Model 2 did not include Type of Change. We then used the "compare function" with the default JZS prior to compute the Bayes Factor using Model 1 as the denominator. Our Bayes factor $\left(\mathrm{BF}_{01}\right)$ was $73 \pm$ $4 \%$, thus providing very strong evidence for the null hypothesis that there is no TL priming effect in lexical decision in Arabic.

Nonword responses. The nonword RT data, which consisted of 2290 data points after removal of false alarms and outliers, were submitted to the same analyses as the word data, first with Type of Change and Allography as fixed factors, and random intercepts and slopes for subjects, prime words and target words. No significant effects were found for Type of Change, $F(1,8.93)=.077$, $p=.78$, Allography, $F(1,97.37)=.415, p=.52$, or indeed their two-way interaction, $F(1,221.12)=.049, p=.82$. We did not explore the effects of Form of Allography or Letter Group with the nonword data because the effects of letter transposition and letter substitution were numerically in the wrong direction with the
pooled TL conditions averaging 759 ms against a pooled average of 750 ms in the SL conditions.

Turning to the error data for the nonwords, a logit mixed model (Jaeger, 2008) with the same fixed and random factors as used with the word error data revealed no significant effects of Type of Change $(t=.116, p=.91)$, Allography $(t=.508, p=.61)$, or their interaction $(t=1.930, p=.05)$. A second model focusing only on the two allographic conditions (i.e., TL + Allog and $\mathrm{SL}+\mathrm{Allog})$ revealed the effects of Type of Change $(t=.306, p=$ .76), Type of Allography $(t=.408, p=.68)$ and their interaction $(t=-.558, p=.58)$ to be nonsignificant. Another model focused on the two substitution letter conditions (i.e., SL-Allog and $\mathrm{SL}+$ Allog) and yielded no effects of Allography $(t=-.960, p=$ .34), Letter Group ( $t=-.138, p=.89$ ), or their interaction $(t=$ .146, $p=.88$ ).

Finally, we sought to quantify the amount of evidence for the presence of orthographic effects in lexical decision by comparing two logit models that differed in the inclusion of the variable Type of Change (i.e., letter transposition vs. letter substitution). Using the "compare function" with the default JZS prior to compute the Bayes factor with the model including Type of Change as the denominator, revealed the Bayes factor $\left(\mathrm{BF}_{10}\right)$ to be $299 \pm 7 \%$, suggesting that there was very little evidence for the effects of the variable Type of Change. This corroborates the idea that TL priming is highly unlikely to obtain in lexical decision in Arabic.

## Discussion

This experiment used masked lexical decision priming to determine whether TL priming effects can be observed in Arabic and, if they do, whether they are modulated by allographic variation. The results clearly show that TL priming effects do not obtain in this language. This outcome replicates the pattern observed consistently with Hebrew, another Semitic language with the Semitic morphology based on consonantal roots (Velan \& Frost, 2009, 2011) and extends the results originally reported by Perea et al. (2010) for Arabic word primes to nonword primes. Furthermore, our post hoc analyses suggest that the different types of allography (i.e., change in letter form, letter ligation, or blank space location) behave in the same way, consistent with previous reports in the literature (Perea, Abu Mallouh, Mohammed, Khalifa, \& Carreiras, 2016). Similarly, the fact that priming was not modulated by whether or not the manipulated letters came from the same Letter Group suggests that, at least in lexical decision, individual letters and allographs are treated as wholes and not analyzed into a letter shape of some sort plus a number of superposed dots. We do acknowledge though that these two outcomes are based on post hoc analyses of a subset of the data and should, therefore, be taken with due caution.

More generally, our results can be accommodated within the noisy position Bayesian Reader (Norris \& Kinoshita, 2012a) as follows. According to this view, word recognition consists of accumulating evidence from the visual input via noisy perceptual sampling. Within this framework a yes response in the lexicaldecision task is made when there is enough evidence to decide that the input is more likely to be a word than a nonword, whereas a no response is made when there is enough evidence to determine that the input is unlikely to have been generated by a word (Norris, 2006; Norris \& Kinoshita, 2008). Because lexical decision is
standardly thought to trigger lexical processes, this view implies that the amount of evidence needed to make a decision will be modulated by the structural and distributional characteristics of the lexical space. In the present case, we independently know that the lexical status of a string of letters in Arabic is primarily determined by whether its root exists or not (Boudelaa, 2014; Boudelaa \& Marslen-Wilson, 2015). We also know that the lexical space in which roots are organized is densely populated such that transposing two letters in any of the commonly used 4858 Arabic triliteral and quadriliteral roots results in an existing root $54 \%$ of the time. ${ }^{4}$ As an example, consider the Arabic root (e.g., \{rtb\} tidying up), which consists of three consonants arranged in a specific order. If the order is changed, completely different roots are obtained (e.g., \{rbt $\}$ patting, $\{\mathrm{trb}\}$ sand, $\{\mathrm{tbr}\}$ gold, $\{\mathrm{brt}\}$ ax, $\{\mathrm{btr}\}$ cutting off), suggesting that the lexical space in Arabic is dense compared with that of a language like English where the rearrangement of letters within a word (e.g., right, can, moot) typically yields nonexisting word (e.g., rihgt, nac, toom).

It is well established in the masked priming literature with European languages written in the Roman alphabet that the "neighborhood density constraint" operates: Specifically, in lexical decision, orthographic priming effects by (substituted-letter/SL) nonword neighbor primes (e.g., bamp-CAMP; bontrast-CONTRAST) are weak or absent when the prime and target are drawn from high-density neighborhoods (Forster, Davis, Schoknecht, \& Carter, 1987). In Semitic languages like Arabic, the lexical space is structured around the triconsonantal root, and it is densely populated by TL (as well as SL) neighbor roots. In lexical decision then, TL priming effects are difficult to observe in Semitic languages, as has been shown repeatedly by Frost and colleagues (e.g., Velan \& Frost, 2009, 2011) in Hebrew, and in Arabic by Perea et al. (2010), and in the present experiment. In this view, the cross-language contrast in the finding of TL priming effects in lexical decision is due to the density of lexical space, and the structure of the orthographic representations that comprise the lexical space. In English and other European languages written in the Roman alphabet the orthographic representations that constitute the lexical space are a linear sequence of abstract letter identities. This lexical space is sparsely populated by TL neighbors. In contrast, the Semitic morphological structure is nonlinear, with the word pattern interleaved with the triconsonantal root. The lexical space is organized around the triconsonantal root, and is densely populated with TL neighbors.

A further implication of the Bayesian Reader view of masked priming is that if we were to use a task that does not engage the lexical access process, such as the same-different match, the otherwise pervasive effects of the Semitic morphological structure should have little impact. As noted, in this task, the input is not matched against the whole lexicon, but only against the single referent item. Because the priming effects should now reflect the matching process against the prelexical orthographic representation consisting of abstract letter identities we should see the emergence of TL-priming which should then be modulated by allographic variation. This is the goal of Experiment 2.

## Experiment 2

This experiment used the same-different match task to test whether the TL priming effect is modulated by allographic varia-
tion in Arabic words. In this task, participants are first presented with a referent and are asked to decide whether a subsequently presented target is the same as or different from, the referent. The masked priming procedure is otherwise identical to that used in the lexical-decision task with a forward mask consisting, in this case, of 22 vertical lines, followed a briefly presented prime that is in turn backward-masked by the target so that participants are unaware of the identity of the prime. According to the noisy channel Bayesian Reader view (Norris, 2006; Norris \& Kinoshita, 2012a), TL priming effects in this task arise because in the brief time the prime is available for processing, the spatial position of adjacent letters, and hence their relative order, is uncertain. As noted, allographic variation in Arabic is position-dependent, with some letters changing shape depending on their position within a word. Friedmann and Haddad-Hanna's (2012) findings suggest that Arabic readers suffering from Letter Position Dyslexia use allographic variation as a cue to reduce the uncertainty in letter position, as the letter form can provide a cue regarding the letter's position. A prediction that follows from this is that allographic variation would modulate the TL priming effect such that the effect would be reduced when allographic letters are transposed compared with when nonallographic letters are transposed. In addition, our letter transposition manipulation always involved root letters. Hence the experiment also served as a replication of Perea et al. (2011, Experiment 1), testing their claim that the same-different task is sensitive to morphology and hence TL priming effect would be absent when the transposition involves root letters.

## Method

Participants. Sixty-seven female volunteer students from the United Arab Emirates University participated in the experiment. They were aged 20-24 and were native speakers of dialectal Emirati Arabic. They all used Modern Standard Arabic on a daily basis, and had normal or corrected-to-normal vision. The sample size was guided by, and is much greater than, previous studies of TL priming same-different experiments in Arabic (Perea et al., 2011, 20 participants).

Stimuli and design. The stimuli and design for the same response trials were identical to those used in Experiment 1 for the yes-response except for the use of the target items as a reference for the same response condition. Table 5 displays sample stimuli used in this experiment.

For the different response condition, we matched another 60 words to those used in the same response condition and used them as targets. These targets ranged in length between five and eight letters (mean 6.35 letters), with an average frequency of 16.86 (range: .03-237.42). They were based on six different verb word patterns with an average frequency of 4193 (range: 2.41-26265). The construction of the transposed and substituted letter with and

[^2]Table 5
Sample Stimuli Used in Experiment 2

| Stimuli | Same | Different |
| :---: | :---: | :---: |
| Reference | يسعدون <br> ys§duun 'be happy' | يخلدون <br> yxlduun 'be eternal |
| Prime |  |  |
| 1. Identity | يسعدون <br> ys§duun 'be happy' | يخلدون <br> yxlduun 'be eternal |
| 2. TL-Allog |  | *) |
| 3. TL+Allog | يسدعون <br> *ysd؟uun | **) يخلون |
| 4. SL-Allog | يشغدون <br> *y y уduun | *) |
| 5. SL+Allog | "yszruun | "yxðkuun |
| 6. Baseline |  | $\begin{aligned} & \text { نلثندهم } n l \int d h m \\ & \end{aligned}$ |
| Target | يسعون <br> ys§duun 'be happy' | ينتفعون <br> yntf个uun 'benefit' |

Note. Examples are in Arabic script with a transliteration and an English gloss where appropriate (the asterisk indicates a nonword).
without allography conditions as well as the construction of the unrelated and identity primes was identical to that of the trials in the same response condition. For the TL+Allog condition, the allographic changes consisted of letter form changes in $42.54 \%$ of the items, of ligation changes in changes $22.24 \%$ of the time, and of a combination of ligation changes and blank space relocation in $35.22 \%$ of the items. For SL+Allog, $10.75 \%$ of the changes were letter form changes, and another $10.75 \%$ were ligation changes, while the remaining $78.51 \%$ were a combination of ligation changes and blank space relocation. Additionally, the substituting and the substituted letters were from the same letter Group 9.40\% of the time, whereas for the SL-Allog condition the manipulated letters came from the same letter Group $21.34 \%$ of the time. The different response reference items consisted of a further 60 words with an average length of 6.25 letters (range: $4-8$ ) and an average frequency of 22.18 (range: .03-244.73). To maximize the difference between the reference words and their associated targets, the references were built using as many verb word patterns as possi-ble-more specifically, using 12 of the 15 patterns existing in the language. Their average frequency was 4592 (range: 2.14-26265). A series of paired $t$ tests revealed no differences between the experimental items in the various conditions in terms of their distributional characteristics (all $p s>.5$ ).

Six experimental lists were constructed so that each target appeared once in each set, but each time in a different priming condition. Different groups of participants were randomly assigned to each list. The full list of stimuli is in Appendixes A1 and A2.

Procedure. The general procedure was identical to that in Experiment 1 with the exception that each trial began with the presentation of a reference stimulus in 36-point Arabic font above
 48 -point Arabic font size for $1,000 \mathrm{~ms}$. Next, the reference disappeared, and the forward mask was replaced by a prime in 24 -point

Times New Roman Arabic font presented for 50 ms . Then, the prime was replaced by the target word in 36 Times New Roman Arabic font size. The target remained on the screen either until the participant's response or for $2,000 \mathrm{~ms}$, whichever occurred sooner. Participants were instructed that they would see strings of Arabic letters and that their task was to press the button marked نعم "YES" with their right index finger if the reference and target were the same, and the button marked $y$ "NO" with their left index finger if the reference and target were different. Participants were instructed to make this decision as rapidly and as accurately as possible. When debriefed at the end of the experiment, none of the subjects reported conscious knowledge of the priming items. Each participant received a different order of trials. The experiment began with 32 practice trials with properties similar to those of experimental trials followed by experimental trials. The whole session lasted approximately 12 min .

## Results

The analysis of RTs and errors followed the same procedure as Experiment 1 and revealed an overall error rate of $5.17 \%$ for the same response data ( $5.14 \%$ errors and $.024 \%$ outliers). For the different response data, $4.70 \%$ of the overall data were excluded ( $4.67 \%$ errors and $.024 \%$ outliers). Mean RTs and error rates for the Same and Different trials are shown in Table 6.

Same responses. As in the previous experiment, we analyzed the four critical conditions (i.e., TL-Allog; SL-Allog, TL+ Allog, and SL+Allog) using a linear mixed effects modeling approach. We examined the shape of the RT distribution of the correct trials requiring the SAME response (a total of 2680 observations for the four conditions under consideration), and logtransformed them to best approximate a normal distribution, and to meet the assumption of the linear mixed effects model. We then fitted the full random structure linear mixed effects model with RTs on the previous trial (PrevRT) as fixed factors and a full factorial combination of Type of Change (i.e., Transposed vs. Substituted), and Allography (i.e., plus allography vs. minus allography; both of which were deviation-contrast coded) and random intercepts and slopes for subjects, prime words and target

Table 6
Mean Response Latencies (RT, in ms), Percent Error Rates (in Parentheses), and Magnitude of Facilitation (Priming in ms) in Experiment 2 (Same-Different Task With Words)

| Response and prime type | Same | Different |
| :--- | :---: | :---: |
| 1. Identity | $494(5.07)$ | $618(5.67)$ |
| 2. TL-Allog | $486(4.78)$ | $613(4.93)$ |
| 3. SL-Allog | $545(4.63)$ | $620(4.48)$ |
| TL priming effect: SL-Allog |  |  |
| $\quad$ minus TL-Allog | 59 | 8 |
| 4. TL+Allog | $517(3.28)$ | $614(5.67)$ |
| 5. SL+Allog | $556(3.43)$ | $606(4.33)$ |
| 6. Baseline | $570(9.70)$ | $627(3.13)$ |
| TL priming effect SL+Allog |  |  |
| $\quad$ minus TL+Allog | 39 | -8 |

Note. TL-Allog $=$ Transposed Letter prime without allography; $\mathrm{TL}+$ Allog $=$ Transposed Letter prime plus allography; SL-Allog $=$ Substituted Letter prime without allography; SL + Allog = Substituted Letter prime plus allography.
words. If the full random structure model failed to converge, we trimmed it until it did. After removing RTs on error trials from both the current and previous trials, there were 2573 data points, with 67 subjects and 40 targets.

The main effect of Type of Change was significant, $F(1$, $76.11)=59.008, p<.001$, indicating a significant TL priming effect overall. Similarly, the main effect of Allography was also significant, $F(1,172.87)=13.607, p<.001]$, as was that of $\operatorname{PrevRT}, F(1,2501.68)=46.526, p<.001$. More importantly, the interaction between Type of Change and Allography was also significant, $F(1,173.95)=4.260, p<.04$, as indicated by the reduced TL priming effects in the + Allography condition shown in Table 6. Pairwise comparisons using Bonferroni-Holm tests yielded a statistically reliable difference between TL-Allog and SL-Allog $(p<.001)$ and the TL+Allog and SL-Allog $(p<$ .001).

We then ran two models. The first focused on the TL+Allog and the SL+Allog conditions to assess whether Form of Allography (i.e., letter shape change, ligation change and blank location change) modulated response times differently. The results revealed that Type of Change (i.e., letter transposition vs. letter substitution) had a significant effect, $F(1,56.50)=25.159, p<.001$, whereas Form of Allography, $F(2,53.07)=.994, p<.38$, and the two-way interaction Type of Change by Form of Allography, $F(2,68.64)=$ $.739, p=.48$, did not. The control variable PrevRT had a significant effect, $F(1,1243.62)=47.126, p<.001$. The second model focused on the two SL conditions with a view to determining whether response latencies were differentially modulated by Letter Group, that is by whether the substituted letters belonged to the same letter group or not. The results indicated that while the effects of Allography, $F(1,5.55)=1.231, p=.27$, and the interaction between Allography and Letter Group, $F(2,111.04)=1.277, p=$ .28 , were not significant, those of Letter Group, $F(3,69.98)=$ $4.493, p<.006$, and PrevRT, $F(1,1231.99)=42.969, p<.001$, were reliable.

Turning to the errors in the same response data, we used a logit mixed model approach as in Experiment 1, with the same fixed and random factors as used in the RT model except for PrevRT. This analysis revealed no significant effects of Type of Change $(t=-1.475, p=.14)$, Allography $(t=-.415, p=.69)$, or the interaction between them $(t=1.238, p=.22)$. We also carried out two sets of analyses with the same structure as above except that the first focused solely on the TL+Allog and the SL+Allog conditions, and included only Type of Change and Form of Allography as fixed factors, while the second focused on the two SL conditions and included only Allography and Letter Group as fixed factors. For the first model, the results showed that neither Type of Change ( $t=.417, p=.68$ ), Form of Allography $(t=-.123, p=$ $.90)$, nor the interaction between them $(t=0.248, p=.80)$ was reliable. Analogously, the second model also revealed no significant effects for Allography $(t=-1.283, p=.20)$, Letter Group $(t=-1.182, p=.28)$, or their two-way interaction $(t=1.448$, $p=.15)$.

Finally, we computed the Bayes factor to quantify the amount of evidence for the two-way interaction Type of Change $\times$ Allography by comparing two mixed-effects models that differed in the inclusion of this interaction term. Model 1 was the mixed effects model described above, while Model 2 did not include the twoway interaction. We then used the "compare" function with the
default JZS prior to calculate the Bayes factor with Model 2 as the denominator. The Bayes factor was $21 \pm 5.24 \%$, suggesting very strong evidence for the interaction-that is for the hypothesis that the magnitude of priming was modulated differently by allography.

Different responses. The same statistical analyses as above were applied to the Different trials, and consistent with the literature (Norris \& Kinoshita, 2008), revealed no effects either for Type of Change, $F(1,173.77)=.056, p=.81$, Alllography, $F(1$, $178.39)=2.073, p=.15$, or their interaction, $F(1,18.17)=.330$, $p=.57$. The analysis of the potential effects of Form of Allography in the context of the TL+Allog and the SL+Allog conditions revealed no significant effects for Type of Change, $F(1,59.76)=$ $0.211, p<.65$, Form of Allography, $F(2,78.96)=1.473, p=.24$, or the interaction between them, $F(2,107.75)=2.257, p=.11$. The only significant effect was that of the control variable PrevRT, $F(1,1218.12)=40.809, p<.001$. Similarly the analysis focusing on the two substituted letter conditions revealed no significant effects for Allography, $F(1,56.34)=1.7814, p=.19$, Letter Group, $F(2,115.40)=0.3204, p=.726$, or their interaction, $F(2$, 120.58) $=2.5943, p=.08$; only the effects of PrevRT were significant, $F(1,1263.89)=20.7096, p<.001$.

The error responses to Different trials were also submitted to the same logit model as those of the Same responses. The effects of Type of Change $(t=-1.475, p=.14)$, Allography $(t=-.415$, $p=.69$ ), and their interaction $(t=1.238, p=.22)$ were not significant. Further post hoc analyses of the two allography conditions (i.e., $\mathrm{TL}+\mathrm{Allog}$ and $\mathrm{SL}+\mathrm{Allog}$ ) yielded no significant effects of Type of Change $(t=-0.341, p=.74)$, Form of Allography $(t=-1.192, p=.23)$, or their interaction $(t=1.285$, $p=.20$ ). Similar analyses of the two SL conditions indicated that the effects of Allography $(t=-1.161, p=.25)$, Letter Group $(t=-1.544, p=.12)$ and their interaction $(t=1.257, p=.21)$ were not significant.

## Discussion

The results of this experiment are clear: In Arabic, the samedifferent matching task reveals a robust TL priming effect that is modulated by allographic variation. This finding contrasts with the extant literature on Arabic word recognition in two respects. First, the finding of TL priming effect in the same-different task when the transposed letters are root letters is at odds with the absence of such an effect reported by Perea et al. (2011). The present finding, however, replicates the effects reported by Kinoshita et al. (2012) for Hebrew, another Semitic language, but with a much more limited position-dependent allography. Surprisingly our results also suggest that the different forms of allography (i.e., form change, ligation change, and blank space location) do not exert differential modulatory effects on priming. There was no significant interaction between Type of Change and Form of Allography for either the latency or error data, and there was an absence of an effect for Form of Allography. However, this finding needs to be interpreted with caution because it is based on post hoc analyses with unmatched numbers of observations. For instance, $42.5 \%$ of the allographic changes pertained to changes in Letter Form in the TL + Allog condition but only $1.69 \%$ were Letter Form changes in the SL+Allog condition. With respect to the effects of Letter Group, our post hoc analyses suggest however that this variable
can modulate the effects of letter substitution, with letters substituted from the same letter group yielding more priming than those substituted from a different group. Although this outcome makes intuitive sense, it has to be interpreted cautiously for a number of reasons. First, our experiment was not specifically designed to evaluate the effects of Letter Group. Second, the effects of this variable were not significant in either Experiment 1 or Experiment 2. Finally, these effects are inconsistent with a recent report by Perea et al. (2016), who showed that priming effects in Arabic did not vary as function of Letter group membership: A target like
 by an SL prime from the same Letter group (e.g., a different Letter group (e.g., ${ }^{*} s^{\text {i }} k f y t$ ), suggesting that information about the dots is rapidly uptaken by the lexical processing system. The foregoing discussion illustrates the elusive nature of letter group effects and calls for further work to elucidate the true role of this variable.

The TL priming effect in the same-different task is interpreted as having its origin in the noisy perception of letter order, and is not assumed to be a consequence of the structure of the language (cf. Gómez et al., 2008; Kinoshita \& Norris, 2009). In the samedifferent task, which does not require lexical access, TL priming effects are unaffected by morphological structure (Kinoshita et al., 2012). This contrasts with tasks such as lexical decision where morphological structure does influence processing at an early stage, and where integration of evidence about roots and word patterns is crucial to making the decision. This is well documented in the work of Boudelaa and Marslen-Wilson (2005), who reported strong root priming effects at an SOA of 32 ms in Arabic, and the work of Friedmann and Gvion (2001), who described two Hebrew patients with peripheral dyslexia whose migration errors were significantly modulated by the morphological structure of the word. Our point here is that word recognition is a dynamic process during which evidence is accumulated to implement a task-driven decision. In the same-different match task, the decision concerns whether the target item matches a single reference item. Masked priming in this task is insensitive to the morphological structure (Duñabeitia et al., 2011), and (in the brief period of time that the prime is available) the prime is coded as a linear sequence of abstract letter identities. In contrast, in lexical decision, the decision is heavily based on whether the target item matches (any) item(s) in the lexicon, which, in Semitic languages, is organized in terms of nonconcatenative roots + word patterns. Thus during this task, the linguistic processor has to constantly gather evidence about roots and word patterns, and evaluate (a) whether these two components exist in the lexicon, and (b) whether their combination is licensed-that is, a real word and not a morphologically structured pseudoword. It is the ubiquitous morphological structure that characterizes Arabic words and the TL and SL nonwords as used here that determines the organization of the lexicon, triggers morphemic parsing in any task requiring lexical access, and ultimately imposes higher decision criteria during lexical decision.

The present finding of robust TL priming effects in Arabic with the letter transposition manipulation involving the root letters reinforces this interpretation. It argues against Perea et al.'s (2011) interpretation that Semitic morphology modulates TL priming effects in the same-different task. Given the many differences between our study and Perea et al.'s, particularly their failure to control important properties of the stimuli including the position-
dependent allography, it is hard to pinpoint why TL priming was absent in their study. One plausible explanation for this discrepancy between the two studies however is that we used more than twice the number of participants they did, and it may well be that their study lacked the necessary power to detect significant TL priming.

Second, and more importantly, this is the first demonstration that allographic variation modulates masked priming effects. On the surface, this finding seems to contrast sharply with those reported by Carreiras, Perea, and Abu Mallouh described earlier. On a closer look, however, there is no real discrepancy between our results and theirs. Recall that Carreiras et al. $(2012,2013)$ used single letters and found that the visual similarity of allographs did not modulate the size of identity priming effects. Presented as a single letter, allographic variation in Arabic has nothing to say about letter position and hence it is not surprising that the visual similarity manipulation functioned just like the visual similarity of the allographs in the Roman alphabet (e.g., a/A vs. c/C) reported by Kinoshita and Kaplan (2008). In a different study using the lexicaldecision task, Perea et al. (2013) did use word stimuli and manipulated the visual similarity of allographs substituted in the prime, and still found that it did not modulate the size of priming. As also noted, however, the critical allograph similarity manipulation concerned nonroot letters and the task used by Perea et al. was lexical decision, so the absence of the allograph similarity effect can be explained in terms of the view that lexical processing in Arabic is tuned to pick up root consonants (Boudelaa \& Marslen-Wilson, 2005, 2013, 2015).

## Experiment 3

Experiment 2 used stimuli that consisted of words as referents and targets to show that TL-priming effects were modulated by allographic changes caused by letter transposition. Experiment 3 strengthens this case by showing that priming in the samedifferent matching task obtains even with nonword stimuli thus reinforcing the claim that the position-dependent allography impacts prelexical orthographic representations.

## Method

Participants. Sixty-two female volunteer students from the same population as in Experiments 1 and 2 took part in this experiment. They were 20 to 24 years of age and were native speakers of dialectal Emirati Arabic who used Modern Standard Arabic on a daily basis, and had normal or corrected-to-normal vision. The choice of this sample size was informed by common practice in the field.

Stimuli and design. A 60 nonword set was used in the same response. It was built by changing one to two consonant letters in an existing word to create an ortho-tactically legal nonword ranging between five and eight letters in length (mean: 6.13). They were formed using five different word patterns with an average frequency of 7499.86 (range: 4.85-26265). The construction of the transposed and substituted letter with and without allography conditions as well as the construction of the unrelated and identity primes was identical to that of the trials in the same response condition of Experiment 2. For the TL+Allog condition, the allographic changes were letter form changes $55.32 \%$ of the time
and ligation and blank space location changes $44.68 \%$ of the time. For the $\mathrm{SL}+$ Allog condition these changes were letter form changes $1.96 \%$ of the time and Ligation and blank space location changes $98.39 \%$ of the time. Additionally, the substituted letters in this condition did not belong to the same letter group. The same holds for the SL-Allog, where none of the substituted letters came from the same letter group.

The different response set consisted of another 60 nonwords also built by changing one to two consonants of an existing word to form a legal orthographic string. They ranged in length between 5 and 8 letters (mean 6.25 letters). These items were based on five different verb word patterns with an average frequency of 6652 (range: 4.85-26265). The construction of the transposed and substituted letter with and without allography condition as well as the construction of the unrelated and identity primes was identical to that of the trials in the same response condition. The different referents were made up of a further 60 nonwords with an average length of 6.22 letters (range: $5-8$ ), also built by changing one or two letters of an existing word. Seven different verb word patterns were used with these items with an average frequency of 1573 (range: 4.85-26265). Where the form of allography is concerned, the changes in the $\mathrm{TL}+$ Allog condition consisted of letter form changes $50.16 \%$ of the time and ligation and blank space relocation $49.84 \%$ of the time. In the SL+Allog, the changes were letter form changes $1.61 \%$ of the time, ligation changes $82.58 \%$ of the time, and ligation and blank space relocation $15.81 \%$ of the time. Further, in this condition, the proportion of the substituted letters belonging to the same letter group was $1.61 \%$, whereas for the SL-Allog, this proportion was $21.61 \%$. Six experimental lists were constructed so that each target appeared once in each set, but each time in a different priming condition as illustrated in Table 7. Different groups of participants were randomly assigned to each list.

Procedure. This was identical to Experiment 2.

## Results

Applying the same pruning procedure as in the previous two experiments resulted in the exclusion of $7.15 \%$ of the data points

Table 7
Experiment 3 Sample Nonword Stimuli in Arabic Script and Transliteration

| Stimuli | Same | Different |
| :---: | :---: | :---: |
| Reference | انكهز | تجغدون |
|  | *?nkhzt | *tj४duun |
| Prime |  |  |
| 1. Identity | انكهز | تجغدون |
|  | *?nkhzt | *tj४duun |
| 2. TL-Allog | انهكزت | تغجنون |
|  | *?nhkzt | *tyjduun |
| 3. TL+Allog | انكز هت | تجدغون |
|  | *?nkzht | *tjdyuun |
| 4. SL-Allog | انطعزت | تظفون |
|  | ${ }^{*} \mathrm{P} n t^{\mathrm{S}} \mathrm{S} z t$ | ${ }^{*} t \chi^{\mathrm{¢}}$ fduun |
| 5. SL+Allog | انكاطت | تجنلون |
|  | *? $n k l t^{\text {¢ }}$ t | *tjnluun |
| 6. Baseline | يتخاقم | ألعكها |
|  | *ytxaaqm | *Tl¢khaa |
| Target | انكهز | انفشكن |
|  | *?nkhzt | *?nffkn |

(7.07\% errors and $.08 \%$ outliers) from the same response data, and $5.99 \%$ for the different response data (5.91\% errors and $.08 \%$ outliers). This left 2331 data observations in the four conditions of interest. We fitted the full random structure model with Type of Change (TL vs. SL), Allography (+Allog vs. - Allog), their interaction, previous trial RT (PrevRT) as fixed factors, and Subjects, Primes, and Targets, as random factors each with a random intercept and random slope. When the full structure model did not converge, we pruned it by removing interactions between random factors until it did, and the results we report are all of models that converged. Mean response latencies, magnitude of priming and error rates are presented in Table 8 for the same and different response trials.

Same responses. The latency data analysis revealed the main effect of Type of Change to be significant, $F(1,228.63)=23.582$, $p<.001$. Likewise, the main effect of Allography was significant, $F(1,71.91)=20.177, p<.001$, and most importantly, the twoway interaction Type of Change by Allography was also significant, $F(1,199.58)=10.407, p<.001$. Pairwise comparisons contrasting TL-Allog with SL-Allog and TL+Allog with SL + Allog using Bonferroni-Holm protection levels, revealed that while TL-Allog was significantly different from SL-Allog [ $p<$ .001], the two + Allog conditions did not differ significantly from each other $(p=.65)$. Further post hoc analyses focusing on the two allographic conditions (i.e., TL+Allog and SL+Allog) showed the effects of Type of Change (i.e., TL vs. SL) to be nonsignificant, $F(1,143.22)=1.050, p=.31$, and neither were the effects of Form of Allography, $F(2,237.44)=0.699, p=.50$, nor those of their interaction, $F(2,94.12)=0.296, p=.74$. In this model, the only significant effect was PrevRT, $F(1,1108.83)=7.4370, p<$ .006. Focusing on the effects of Letter Group within the two-letter substitution conditions revealed no reliable effects for Allography, $F(1,43.12)=1.232, p=.27$, or Letter Group, $F(1,39.58)=$ $1.148, p=.29$. There was however a reliable effect of PrevRT, $F(1,1055.60)=3.8150, p<.05$.

The accuracy data were submitted to a logit mixed model with the same fixed factors as before (excluding previous trial RT). The effects of Type of Change were nearly significant $(t=-1.911$, $p<.06)$, while those of Allography $(t=-0.698, p=.49)$ and the interaction between Type of Change and Allography $(t=1.326$, $p=.18)$ were not. Pairwise post hoc Bonferroni-Holm corrected analyses revealed there to be no difference between any two combinations of the four condition in terms of error rates. We also evaluated the effects of Form of Allography in the context of the $\mathrm{TL}+$ Allog and the SL+Allog conditions and found that the effects of Type of Change $(t=-0.698, p=.49)$, Form of Allography $(t=1.515, p=.130)$, and the interaction between them $(t=-0.505, p=.61)$ were not significant.

Finally, we calculated the Bayes factor for the interaction by comparing our main model, which included the interaction Type of Change $\times$ Allography with a model that did not include this interaction as the denominator. The results of this analysis suggest that there was evidence for this interaction with odds equaling 7.96 $\pm 2.37 \%$. This is consistent with the results of Experiment 2 and suggests that the data provide reliable evidence for the hypothesis that Allography modulates the amount of TL priming effects in the same-different matching task in Arabic.

Different responses. Data from the different response trials were analyzed in the same way as the same responses. Consistent

Table 8
Mean Response Latencies (RT, in ms), Percent Error Rates (in Parentheses), and Magnitude of Facilitation (Priming in ms) in Experiment 3 (Same-Different Task With Nonwords)

| Response and prime type | Same | Different |
| :--- | :---: | :---: |
| 1. Identity | $539(4.52)$ | $620(5.97)$ |
| 2. TL-Allog | $535(5.00)$ | $619(7.58)$ |
| 3. SL-Allog | $582(7.58)$ | $626(4.68)$ |
| TL priming effect: SL-Allog |  |  |
| $\quad$ minus TL-Allog | 47 | 8 |
| 4. TL+Allog | $580(6.45)$ | $617(6.45)$ |
| 5. SL+Allog | $591(6.45)$ | $608(5.32)$ |
| 6. Baseline | $596(12.42)$ | $620(5.48)$ |
| TL priming effect SL+Allog |  |  |
| $\quad$ minus TL+Allog | 11 | -9 |

with the literature (Norris \& Kinoshita, 2008), and with Experiment 2, the results revealed no significant effects of Type of Change, $F(1,85.59)=0.487, p=.49$, Allography, $F(1,76.81)=$ $1.066, p=.31$, or their interaction, $F(1,240.22)=0.768, p=.38$. The control variable PrevRT was significant, $F(1,2204.52)=$ $63.271, p<.001$. Pairwise comparisons between the four conditions (i.e., TL-Allog, TL+Allog, SL-Allog and SL+Allog) using the Bonferroni-Holm correction revealed no significant differences whatsoever (all $p \mathrm{~s} \geq .1$ ).

A comparison of the two allography conditions (i.e., TL+Allog and the SL+Allog) to determine whether the different manifestations of allography modulated response time revealed no effects either of Type of Change, $F(1,269.20)=1.897, p=.17$, Form of Allography, $F(3,116.99)=0.238, p=.87$, or their interaction, $F(2,115.10)=0.253, p=.78$. The only significant effect to be found here was PrevRT, $F(1,1116.10)=21.613, p<.001$.

Error responses to Different trials were also analyzed using the same logit approach used with the same response trials. The effects of Type of Change ( $t=-1.940, p=.05$ ), Allography ( $t=-0.428, p=.67$ ), and their interaction $(t=1.472, p=.14)$ were not significant. Similar results emerged from the analysis of the two allography conditions with Type of Change ( $t=-1.775$, $p=.08$ ), Form of Allography ( $t=-0.980, p=.33$ ), and their two-way interaction all failing to show any significant effects ( $t=$ $0.901, p=.37$ ). Similarly, the analysis of the two transposition conditions (i.e., SL-Allog and SL+Allog) revealed no significant effects for Allography ( $t=-1.102, p=.27$ ) or Letter group $(t=-0.815, p=.42){ }^{5}$

## Discussion

Kinoshita and Norris (2009) suggested that the same-difference matching task taps prelexical representations. If this is the case in Arabic, then the TL priming effects observed in Experiment 2 should also be found in Experiment 3. The results clearly indicate that TL priming effects in nonwords are similar to those observed with words and are significantly modulated by allographic variation, in the sense that the critical two-way interaction between Type of Change and Allography proved to be significant in both Experiments 2 and 3. Our post hoc analyses also suggest that Form of Allography (i.e., change in letter from, change in ligation, or blank space location) are treated as functionally equivalent in
terms of changing the overall appearance of the word. Transposed and substituted letter words are not perceived as more similar or more different depending on whether the experimental manipulation caused changes in letter form, letter ligation, or blank space location. These analyses further suggest that the variable Letter Group requires further investigation to determine the extent to which it may or may not modulate the effects of letter substitution.

The main conclusion one can draw from this experiment is that masked priming in the same-different task does not operate on representations higher than letters in Arabic, as claimed by Perea et al. (2011). One reason for the discrepancy between the present results and Perea et al.'s may be, as we suggested above, that they did not control for allographic variation. Another reason may be that they sometimes manipulated a matres lectionis letter which can be read as a vowel or consonant depending on its position in the word. The results of a recent study by Kinoshita et al. (2012) using the same-different matching task with Hebrew words and nonwords are in keeping with the outcomes of this experiment. Both that study and the present experiments indicate that provided that the influence of position-dependent allography is controlled, even when the letter transposition manipulation is applied to the root letters, TL priming effects emerge in the same-different task thus indicating that this task operates on prelexical representations.

## Combined Analyses of Experiments 1 and 2

In this section, we report an analysis of the data from the four conditions of interest (i.e., TL-Allog, SL-Allog, TL+Allog, and SL+Allog) using the word response data of Experiment 1 and the same response data of Experiment 2 to better understand the change in the pattern of priming across the two tasks. To perform this between-experiment comparison, response times for each participant were transformed into z-scores (i.e., RTs for target words were expressed as a number of standard deviations greater or less than each participant's mean) to remove differences between participants in the speed or variability of their responses (Davis, Marslen-Wilson, \& Gaskell, 2002; Zwitserlood, 1989). We took the same approach as before, fitting the full structure model and pruning as necessary until the model converged. The main effects of Type of Change, $F(1,157.4)=32.413, p<.001$, and Allography $F(1,245.7)=7.951, p<.005$, were significant. Apart from the two-way interaction Type of Change by Task, $F(1,157.1)=$ $10.851, p<.001$, neither the two-way interaction Type of Change by Allography, $F(1,146.0)=.736, p=.392$, nor Allography by Task, $F(1,346.1)=.704, p=.40$, nor the three-way interaction Type of Change $\times$ Allography $\times$ Task, $F(1,234.7)=1.581, p=$ .21, was significant. The significant interaction between Type of Change and Task suggests that the effects of allographic variations are modulated by task demands. Previous experimental research corroborates this and suggests that the masked priming lexicaldecision task in Arabic engages lexical access processes which project orthographic input onto internal representations that are defined particularly in terms of root morphemes (Boudelaa \& Marslen-Wilson, 2005, 2015; Gwilliams \& Marantz, 2015; Prunet, Béland, \& Idrissi, 2000). This morphological configuration of the Arabic lexical space brings new processing demands to bear on the

[^3]implementation of the lexical-decision task in the context of Arabic: It has to be implemented on the basis of lexical information that corresponds to the root. Any manipulation that affects the root identity either by transposing or substituting its component letters as we did here will result in a new root that will not be considered by the language processor to be any more similar to the base root than any other random root. For instance, the TL root $\{\mathrm{tkb}\}$ and the substituted letter root $\{\mathrm{xjb}\}$ will not be any closer in lexical space to the base root $\{\mathrm{ktb}\}$ than the random root $\{\mathrm{hnf}\}$. This leaves little room for TL-priming effects to emerge in Arabic. In contrast, the same-different match task operates on prelexical representations and does not engage lexical access processes hence manipulations that alter the root letters are not detrimental to TL priming effects since performance on the task is not contingent on morphological structure.

## General Discussion

The three experiments reported here provide new evidence that addresses a number of important questions in visual word recognition; in particular, whether TL priming effects in Arabic are modulated by position-dependent letter shape change (allography) and whether different processing dynamics are engaged by lexical decision and the same-different match task. In what follows we first discuss these issues in light of the new evidence our results provide, then we consider the implications of these results for current models of letter coding.

## TL Priming Effects and Allography

The purpose of this research was to determine whether allographic variation plays a role in the orthographic processing of Arabic and whether this role is modulated by task demands. Unlike the Roman alphabet (uppercase and lowercase letters) used in European languages, allographic variation in Arabic is positiondependent. Using a masked priming lexical-decision task (Experiment 1) our findings suggest that when the task engages lexical access processes, the standard TL-priming effects routinely observed in Indo-European languages are not found, nor are they modulated by the change in shape of the letter as it is transposed or substituted. In contrast, Experiments 2 and 3 using the same different match task with words and nonword, respectively, clearly show that robust TL priming effects are present in this task, and that allographic variation modulates TL priming. Priming is reduced for letters that change shape (i.e., involve allographic variation). This result is significant, not only because it is the first such finding in the literature, but also because it shows how the allographic variation in Arabic impacts on orthographic processing. As discussed earlier, Friedmann and Haddad-Hanna (2012) reported that letter migration errors in reading aloud in Arabic LPD (letter position dyslexia) patients are reduced for words in which letter transposition or letter substitution causes allographic changes in their overall shape. The authors attributed this finding to the position-dependent allography unique to Arabic. Our data indicate that Friedmann and Haddad-Hanna's (2012) results are not a product of an immature reading process specific to individuals with dyslexia relying more on "global, visual elements rather than on abstract letter representations" akin to "visual, logographic level of reading in the initial steps of learning to read" as suggested
by Perea et al. (2013, p. 571). Rather, their results, like ours, reflect the adaptive use of linguistic knowledge to counter perceptual uncertainty.

Our results are also consistent with the Uyghur data we mentioned above (Yakup et al., 2014, 2015). These authors acknowledged the role of position-dependent allography in letter position coding in skilled readers based on the finding that reading of "jumbled words" (words with internal letters rearranged) was modulated by position-dependent allography. Yakup et al. (2015) maintained that such effects would be difficult to demonstrate in Arabic even though it uses the same script as Uyghur because of its Semitic morphology and the predominantly consonantal system. Our findings in Experiment 2 and 3 on the modulation of TL priming by position-dependent allography in skilled readers of Arabic clearly shows that these are not the limiting factors.

In most languages using a Roman script, and with the exception of the first letter in a sentence or the first letter in a proper noun, allographic variation does not convey any useful information about either word identity or letter order. Consistent with this, readers appear to rely entirely on a level of letter representation that abstracts over these details. In contrast, allographic variation in Arabic conveys important information about the order of letters within a word and hence the identity of the word and, as shown by the modulation of TL priming by allography, readers successfully take advantage of that information to reduce positional uncertainty. Allographic information must necessarily be associated with letteridentity information. Therefore, Arabic readers must have access to a representation that encodes order, identity, and allographic information simultaneously. Note that this result should not be taken to imply that there is not a level of abstract letter representation in Arabic. The final level of representation driving lexical access must abstract over irrelevant visual details of the script such as variations in font or size. The critical message from the present study is that readers of Arabic are able to use information about the allographic form of letters to constrain letter order which, early on in processing, is ambiguous because of noise in the perception of letter order.

Finally, the current set of experiments provides interesting suggestions about two issues. The first is that the different manifestations of allography (i.e., change in letter form, change in letter ligation and change in blank space location with the word) appear to be equally effective as cues to letter order in the same-different task in Arabic. This finding suggests that the overall shape of the Arabic word might contribute information to constrain the visual processing of the letter string. A second suggestion relates to the effects of letter substitution which do not seem to be modulated by letter group. Specifically, SL primes in which the replaced letter kept the same basic shape as the original letter (e.g., يشغدون* يسعدون yfyduun- ys C duun 'be happy') did not prove to be more effective at facilitating the target than substituted letter primes in which the replaced letter was visually different (e.g., يهضرون yhd ${ }^{\text { }}$ ruun-ystruun 'cover'). This suggests that information about diacritical marks plays a critical role in defining letter identity and that the diacritics are processed as an integral part of the letter. At a more general level, this finding sheds new light onto the possible detailed specifications of the type of letter representation that needs to be mapped onto an 'abstract letter level' in Arabic (cf., Perea et al., 2016 and Wiley, Wilson, \& Rapp, 2016).

## Lexical Decision Versus Same-Different Match Task

In line with Norris and Kinoshita's (2012a) noisy channel model, we view the process of visual word recognition as a special case of general object recognition, and that letter position coding depends on the same processes as other forms of object position coding. Because perception is noisy, both the letter identity information and letter position information are initially ambiguous, but become more certain as more perceptual information accumulates.

On the surface, the assumption that the same orthographic representation is involved in lexical decision and the samedifferent task may seem at odds with the fact that the pattern of priming observed here in Experiment 1 and 2 were very different. Note however that our theory of masked priming based on the Bayesian Reader (e.g., Kinoshita \& Norris, 2009; Norris \& Kinoshita, 2008) makes it clear that priming effects are not taskinvariant. According to the Bayesian Reader, perception involves Bayesian inference based on the accumulation of noisy evidence, with the hypothesis for which evidence is accumulated being determined by the goal of the task. In the context of masked priming a second critical assumption is that the prime and target are processed as a single perceptual object, and evidence from both the prime and target continuously updates the posterior probability of the hypothesis required to perform the task.

In lexical decision, the reader's task is to decide whether the input matches any item in the lexicon (i.e., it is "a word"). More specifically, the task is to decide whether the input is more likely to be a word than a nonword. The reader is assumed to continuously sample from the input so as to home in on a sufficiently small region of lexical space to determine whether the input is more likely to be a word than a nonword. Accordingly, the evidence needed to make a lexical decision is expected to depend on the distributional characteristics of the lexical space. Specifically, in Arabic, the lexical space is structured around the tri-consonantal root system and the word pattern reflecting the standard Semitic morphology. As mentioned earlier, the transposition of any two letters of any Arabic root generates a hit (i.e., another existing root) more than $50 \%$ of the time, and most importantly, it preserves the typical Semitic morphological structure with a clearly identifiable three letter pseudoroot interleaved with an existing word pattern. This then is why, unlike English and other European languages written in the Roman alphabet, TL priming effects are absent in Arabic in lexical decision. The pervasive morphological structure of Arabic means that, any point in lexical space will be dense. Consequently, as with high-N words in English, there is little scope for observing masked priming effects by orthographic neighbors.

The situation with the same-different match task is different. The decision, in this case, does not need to factor in information about all the words in the lexicon, only about the referent. As a consequence, the lexical status (whether the referent/target is a word or a nonword) does not come into play, and as originally demonstrated by Kinoshita and Norris (2009) with nonwords written in the Roman alphabet, reliable identity and TL priming effects are observed, as was found with the Arabic nonwords in the present Experiment 3. Similarly, in contrast to lexical decision, the density of the lexical space does not come into play; all the reader needs to do is accumulate enough evidence to compare the likelihood that the target has the same form as the referent with the
likelihood that it is different. This decision is based on the same orthographic representation consisting of letter identity and letter position information that serves as the input to lexical access, but the same-different decision does not concern the words in the lexicon, only whether it matches the referent string, in terms of the letter identities contained in the referent string and their order. Thus our results showing robust TL priming effects for Arabic words and nonwords in the same-different task, and contrary to the claim made by Perea et al. (2011), clearly point to the fact that the same-different match task taps the same-prelexical—level of representation in Arabic as it does in English or Hebrew, and that performance in this task is not modulated by morphological structure. Finally, at this prelexical level, the TL prime containing allographic variation (TL+Allog condition) provides greater certainty that the letter order is different from the referent/target string, resulting in reduced TL priming effects relative to the TL-Allog condition, that is, the modulatory effect of allographic variation in TL priming of Arabic words and nonwords.

We also note that the two aspects of the present study illustrate how cross-linguistic research contributes to the debate over a "universal model of reading," spurred on by Frost (2012). Coltheart and Crain (2012) suggested that there is no property shared by all of the world's writing systems. On the other hand, Kessler and Treiman (2015) pointed out that the fact that "writing is designed to be taken in by the eye leads to some characteristics that are essentially universal in modern writing" (p. 11). In this context, it may be noted that the majority of contemporary writing systems denote the order of letters in a linear spatial arrangement, regardless of whether it is written from left to right (as in English and other European languages), or right to left (as in Hebrew and Arabic) or vertically with logograms or logographs (as in Chinese or Japanese) the edge letter/logogram is the first letter/logogram, the adjacent letter is the second letter/logogram, and so on. Robust TL priming effects in the same-different task have now been reported for Arabic, as well as for many other languages including Hebrew, and European languages. This is consistent with our view (Norris \& Kinoshita, 2012b) that TL priming effects originate in the uncertainty in the perception of letter order, due to the limits of precision in the perception of the spatial location of closely arranged objects. In contrast, the modulatory effect of allographic variation in TL priming observed in Experiments 2 and 3 sets Arabic apart from other languages. It is important to note that languages differ in many ways, and our results showed that it is not the Semitic morphology but the position-dependent allography in Arabic that is responsible for the modulation of TL priming effects in the same-different task. Taken together these two aspects of the results reinforce our view that in modeling orthographic processing, both language-universal (perceptual) processes and the exact nature of language-specific information used in the task need to be considered.

## Theoretical Implications

In this final section, we consider how current models of letter coding might accommodate the kind of allographic effects we have documented here. We first consider the spatial coding model SOLAR (Davis, 2010). On this view, the relative position of spatially distributed items is coded in terms of an activation gradient decreasing across letter position with the highest values
being assigned to the initial letter of the string and the lowest to the last. In the Arabic word يسعدون ys $\mathrm{C} d$ duun be happy, the first letter has the highest value, $-\infty$ the second value, $-\infty$ the third and so on until the final letter $ن$ which will be assigned the lowest value. The model determines the degree of match between يسعدون and its TL-Allog prime يعسدون for instance by computing a Gaussian function that reflects letter position uncertainty. These Gaussian functions are then summed up to compute a superposition function whose amplitude will correspond to the match value. A large amplitude indicates a perfect match, whereas a low amplitude is a sign of a poor match value. One further characteristic of SOLAR is that the initial and final letters are explicitly tagged to capture the fact that they are more accurately coded than internal letters at least in Indo-European languages. In the context of Arabic, this initial-final letter tagging procedures will need to be expanded to tag all letter allographs as initial, medial, and final if the effects of allography in Arabic are to be captured. Given this modification, the spatial pattern to code the TL-Allog pair يسعدون-يعسدون will match perfectly because the transposed letters $-\infty$ and $\_$will be tagged as medial allographs in both cases. The spatial pattern coding for the TL+Allog pair يسعدون-يسدعون, on the other hand, will have a lower match value because there is a mismatch between $ع$ initial in the prime and $\Omega$ medial in the target. A similar argument can apply to the substituted letter condition where a medial L is replaced by a medial ش خ in the SL-Allog pair يسعدون-يشغدون thus preserving the overall shape of the word in the SL-Allog condition and leading to a higher match score than the SL+Allog pair يسعدون -يسزرون where the medial, but nonconnecting letter $j$ and the final letter $\jmath$ respectively, substitute for the medial letter $a$ and the medial/final nonconnecting letter $\perp$. Thus tagging of letter allographs as initial, medial, final and isolated could in principle allow SOLAR to accommodate the presence of allographic effects in the samedifferent match task. What is less clear, however, is the ability of the model to capture the absence of TL-priming and allographic effects in the lexical-decision task. Future developments of the model will need to address this issue.

A second equally influential class of models is the open-bigram model (Grainger \& van Heuven, 2003; Grainger \& Whitney, 2004). In the version developed by Grainger and Van Heuven (2003), the model consists of three levels: An alphabetic array, which is a bank of detectors that simultaneously process all characters in the input and provides a retinotopic map of all characters in a given string. This information is then fed to the second level of the model, the relative position map, which consists of open bigrams that code the relative position of the letters in the string abstracting over surface form variations such as shape, size, and location of the stimulus. The final level of the model is the orthographic word where all words for which spelling is known are represented. On this account the TL-Allog prime يعسدون


 ع , , ون , عـ ن , عو , , , Accordingly, each of them shares 14 out of its total 15 open bigrams with the target word 'يسعدون'. Because the two types of primes show the same amount of open bigram overlap with the target, they should be equally effective on this account in facilitating the target word. This, as we saw above, is clearly not the case. The same holds true of the SL-Allog يشغدون
and the SL+Allog يسزرون. With each of them sharing six of its 15 open bigrams with the target يسعدون, we are again led to expect comparable priming behaviors contrary to what we actually observe. In sum, although it is true that the model rightly predicts less priming in the substituted than the transposed letter conditions, it clearly falls short of predicting the modulatory effects of allography. One way around this would be to introduce an intermediate level of representation between the alphabetic array and the relative position map to capture allographic forms. On this scenario the TL-Allog prime يعسدون will share 14 open allographic bigrams with the target يسعدون, whereas the TL+Allog prime يسدعون will share only 9 such bigrams with the same target, rightly accommodating less facilitation in the latter condition. The same applies to the SL-Allog and the SL+Allog case where the introduction of an intermediate level of allographic representation will allow the model to capture the modulatory effect of surface from variation because the SL+Allog will share fewer of their allographic bigrams with the target than $\mathrm{SL}-\mathrm{Allog}$. In sum then, the introduction of an intermediate allographic level of representation allows the open bigram model to accommodate the present results. However, despite this modification, and just like SOLAR, the open bigram model remains unable to offer an account for why TL-priming effects can be made to come and go in Arabic depending on the task used.

The final family of models we consider is the class of models that assume noisy perception of letter order, including the overlap model (Gómez et al., 2008) and the noisy-slot Bayesian Reader (Norris, Kinoshita, \& van Casteren, 2010) and the noisy channel (Norris \& Kinoshita, 2012a) model. In itself, the idea that perception of order is noisy would be unable to explain the effect of allography. Allography should have no effect on the noise in the input. There must be some additional mechanism to take account of the constraint that allography places on letter order. In the noisy-channel Bayesian Reader, the model accumulates noisy samples from the input and uses them to construct a posterior distribution of item identity and order; which items are present, and in which order they appear in. An optimal Bayesian system should use all available perceptual information to determine letter identity and order. Allography provides a potentially important source of information to constrain the order in which letters are likely appear. That is, once allographic information becomes available, it should modify the prior expectation of the order of letters in the word. This conceptualization allows the Bayesian reader to naturally capture allographic effects in Arabic.

## Conclusions

The present paper provides evidence for the first time that TL-priming effects occur in Arabic and that they are modulated by allographic variation. The paper further demonstrates that these effects can be made to come and go depending on task demands. Collectively, these results pose a challenge to various letterposition coding models that explain TL priming effects in terms of specialized orthographic representations (e.g., SOLAR, open bigrams), but can be satisfactorily accommodated by models that assume the noisy perception of letter order (e.g., noisy slot Bayesian Reader). Future simulation work will need to be carried out to further refine our claims about orthographic coding schemes and their cross-linguistic implications.

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## Appendix A

Table A1
Stimuli Used for the Word Response in Experiment 1 and the Same Response in Experiment 2

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline |
| :---: | :---: | :---: | :---: | :---: | :---: |
| تنفذان | تفذان | تنذفان | تغذذان | تنذان | استقبش |
| $\begin{aligned} & \text { tuNaF~i*aani } \\ & \text { يشحذون } \end{aligned}$ | tuNaF~ i" يششذون | $\begin{aligned} & \text { tuNa"~iFaani } \\ & \text { يشذحون } \end{aligned}$ | $\begin{aligned} & \text { tuGaB~i" }{ }^{*} \text { "aani } \end{aligned}$ | tuNaD~iGaani | $\begin{aligned} & \text { istaQBa\$a } \\ & \text { نززيني } \end{aligned}$ |
| ya\$Ha"uuna | ya\$Ha*uuna | ya\$**Huuna | yaTXa*uuna | ya\$RaLuuna | taDZuQiina |
| يجدنون | يحجون | يجدون | يظلاون | يجذّون | انصشّفا |
| yaJHaDuuna | yaJHaDuuna | yaJDaHuuna | yaZLaDuuna | yaJ**Quuna | inSaFa\$aa |
| يستشفرون | يستمثّرون | يستثرمون | يستخّرون | يستخفونون | انبستما |
| yastaVMiRuuna يتطلعان | yastaVMiRuuna يتلطعان | yastaVRiMuuna | yastaX\$iRuuna | yastaVHiFuuna يتطقزان | inBaDaStumaa |
| yataTaL~aEaani | yataTaL~aEaani | yataTaE $\sim$ Laani | yataGaM $\sim$ aEaani | yataTaQ~aZaani | taVta $>$ iDuuna |
| يحصنون | يصحدن | يحدنون | يجفّون | يحبزون | إلنها |
| yaHSuDuuna | yaHSuDuuna | yaHDuSuuna | yaJQuDuuna | yaHBuZuuna | aXLaVuhaa |
| yataEaH $\sim$ aDuuna ينطقان | yataHaE~aDuuna ينلطقان | yataEaD~aHuuna ينطقلان | yataGaL~aDuuna ينكفقان | $\begin{aligned} & \text { yataEaV } \sim \text { aQuuna } \\ & \text { ينظذان } \end{aligned}$ | tatRaN~aFiina |
| yanTaLiQaani | yanLaTiQaani | yanTaQiLaani | yanKaFiQaani | yanTaXiDaani | istaKGaMahum |
| y | y | y | \% | yestajuma |  |
| yaSEaDuuna | yaSEaDuuna | yaSDaEuuna | ya\$GaDuuna | yaSHaJuuna |  |
| yaNBu*uuna | yaNBu*uuna | yaN*uBuuna | yaTFu*uuna | yaNDuZuuna | nuHaa\$iQuka |
| يكزون | ينكزون | يكزنون | يجبزون | يكثصون | استجّر |
| yaKNuZuuna | yaKNuZuuna | yaKZuNuuna | yaJBuZuuna | yaK\$uSuuna | istaJVaRa |
| بتا | بصتنقون | يقتّا | بختضنون | يتنّنشون | \| |
| yaQtaSiDuuna | yaQtaSiDuuna |  | yaXtaDiDuuna | yaQta"isuuna | i\$taKataTaa |
| yuN\$iDuuna | yuN\$iDuuna | yuNDi\$uuna | yuBSiDuuna | yuNQiJuuna | taXFiSaani |
| يتخغترون | يتخبنرون | يتبرتخون | بيتفتزون | يتّنجّجون | \% |
| yataBaXTaRuuna | yataXaBTaRuuna | yataBaRTaXuuna | yataQaFTaRuuna بحظلان | yataBa*TaJuuna بحقظان |  |
| yaHSuLaani | yaHSuLaani | yaHLuSaani | yaJZuLaani | yaHQuZaani | $\begin{aligned} & \text { iJtaZaXat } \\ & \text { تتفخجنا } \end{aligned}$ |
| yataFaQ~aDaani | $\begin{aligned} & \text { yataFaQ } \sim \text { aDaani } \\ & \text { يظنران } \end{aligned}$ | yataFaD~aQaani | yataEa\$~aDaani يجغران | $\underset{\text { yataFa\$ }}{\text { ينلشان }}$ ~aEaani | $\underset{\text { نتطاكل }}{\substack{\text { tataFaX }}} \sim \text { aJaani }$ |
| yaNZuRaani | yaZaNuRaani | yaNRuZaani | yaJGuRaani | yaNLu\$aani | nataTaaKaLu |
| yuLHiDuuna | yuLHiDuuna | yuLDiHuuna | yuNXiDuuna | yuLRi"uuna | nataXaaZa\$u |
| يحتجزان | يجنـدزان | يحتزج | يبيبّزان | يحترطن | حظتني |
| yaHtaJiZaani | yaHtaJiZaani يطعلان | yattaZiJaani | yaBtaQiZaani | yaHtaRiTaani | a\$HaZtinii |
| yuEaT~iLaani | yuTaE~iLaani | yuEaL~iTaani | $\begin{aligned} & \text { yuVaB~iLaani } \\ & \text { يظنبلان } \end{aligned}$ | $\begin{aligned} & \text { yuEaR~iXaani } \\ & \text { يفجهج } \end{aligned}$ | tuFSi\$iina |
| yuFaDiLaani | yuDaFiLaani | yuFaLiDaani | yuZaBiLaani | yuFaHiJaani | inTa*aMat |
| يسهرون | يهسرون | يسرهون | يشكرون | يسذلون | انط\% |
| yaSHaRuuna | yaHSaRuuna | yaSRaHuuna | yaVKaRuuna | yaS*aLuuna | inTaFaVat |
| ينكرون | يكنرون | ينركون | يشصرون | ينصنون | استبا |
| yuNKiRuuna | yuKNiRuuna | yuNRiKuuna | yu\$SiRuuna | yuNSiGuuna | istaBLaZa |
| يتطهون | يتهورون | يتطرهون | يتظخرون | يتطقبون | انج |
| yataTaH~aRuuna | yataHaT~aRuuna | yataTaR~aHuuna | yataZaX~aRuuna | yataTaQ~aBuuna | inJaHaQataa |
| yu\$aEWi*aani | yuEa\$Wi*aani | yu\$aWEi*aani | yuSaGWi*ani | yu\$aBLi*aani | tuJaQHiTuuna |
| ينتّفون | يقتّندون | ينتّفون | يختّون | ينترخون | استلزئتّ |
| yaNtaQiDuuna | yaNtaQiDuuna | yaNtaDiQuuna | yaXtaViDuuna | yaNtaRiXuuna | istaLZa $>$ at |
| بتُعثرون | يتُبرون | يتعرثون | يتجطرون | يتعزطون | انجّج |
| yataEV $\sim$ aRuuna | yataEV $\sim$ aRuuna | yataER $\sim$ aVuuna | yataJT $\sim$ aRuuna | yataEZ~aTuuna | inBXaJataa |
| يتحفزون | يتفحزون | يتحزفون | يتلطزون | يتحضون | اقتّرها |
| yataHaF~aZuuna | yataFaH~aZuuna | yataHaZ~aFuuna | yataLaT~aZuuna | yataHaD~aDuuna | aQtaLiRuhaa |
| يضطهون | يهطضدون | يضطهون | يصطكون | يضطنون | نستصدح |
| yaDtaHiDuuna | yaHtaDiDuuna | yaDtaDiHuuna | yaStaKiDuuna | yaDtaQiEuuna | naStaSmiHuhu تنثـاه |
| yuNQi**una | yuQNi*uuna | yuN*i'iouna | yuHTi"uuna | yuNKQiXuuna | tuZViYaahu |

Table A1 (continued)

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ألكهنا | ألمهنا | أهلمنا | الضشنا | ادجمنا | تندنقي |
| aLHaManaa | $\underbrace{\text { aLMaHanaa }}_{\text {تألكصت }}$ | ${ }^{\text {aHLaManaa }}$ | $\underbrace{\text { aLaDa\$naa }}_{\text {ألظغت }}$ | aDJaManaa | ينبتث |
| $\underset{\text { أفشثلنا }}{\text { aLSaQat }}$ | $\underset{\text { aLQaSat }}{\text { al }}$ | $\underset{\text { أشَفلنا }}{\text { aSLaQat }}$ | $\underset{\text { aLDaGat }}{\text { فُفظظنـا }}$ | $\begin{aligned} & \text { aRVaQat } \\ & \text { أرضلنا } \end{aligned}$ | yanBaTiVu |
| $\begin{aligned} & \text { aF\$aLnaa } \\ & \text { أشعلنها } \end{aligned}$ | aFLa\$anaa | $\begin{aligned} & \text { a\$FaLanaa } \\ & \text { أعشلتها } \end{aligned}$ |  | aRDaLanaa | yaVHaJuuna يكتجحون |
| $\begin{aligned} & \text { a\$EaLathaa } \\ & \text { أغضبني } \end{aligned}$ | a\$LaEathaa أغبضني | aE\$aLathaa | $\begin{aligned} & \text { a\$QaVathaa } \\ & \text { أغشني } \end{aligned}$ | aFDaLathaa أذلبني | yaKtaJiHuuna نتتابخ |
| aGDaBanii | $\underbrace{\text { aGBaDanii }}_{\text {تصنصتا }}$ | $\underbrace{\text { aicتمضت }}_{\text {aDGaBanii }}$ | aGMa\$anii | a"LaBanii | nataTaaBaXu |
| iMtaEaDat | iMtaDaEat ألمطها | $\begin{aligned} & \text { iEtaMaDat } \\ & \text { أطلمها } \end{aligned}$ | $\begin{aligned} & \text { iMta\$aZat } \\ & \text { ألحثها } \end{aligned}$ | $\begin{aligned} & \text { iBtaDaDat } \\ & \text { أدظمها } \end{aligned}$ | yaQFaKuuna |
| aLTuMuhaa <br> ألفظها | aLMuTuhaa ألظفها | aTLuMuhaa أفظظه | ألنظهـها | $\underset{\text { aDZ }}{\text { andua }}$ | yaDGaJuhum |
| aLFuZuhaa | aLZuFuhaa | aFLuZuhaa | aLNuDuhaa | $\begin{aligned} & \text { aNZuZuhaa } 1 \text { اطزمته } \end{aligned}$ | taJTaHunii |
| aFEaMtuhu أخفقو | aFMaEtuhu أخفقو | ${ }_{\text {aEFaMtuhu }}^{\text {a }}$ | $\underset{\text { أخمنوا }}{\text { أخaZtuhu }}$ | aTZaMtuhu أشذقوا | naHSuMuhaa تنثـين |
| $\begin{aligned} & \text { أظعنوا } \\ & \text { aXFaQu } \\ & \text { ( } \end{aligned}$ | aXQaFuu <br> أظنعوا | $\begin{aligned} & \text { aFXaQuu } \\ & \text { أعظنوا } \end{aligned}$ | $\begin{aligned} & \text { aXMaTuu } \\ & \text { أظظغجو } \end{aligned}$ | $\begin{aligned} & \text { a\$*aQuu } \\ & \hline \text { أزنوا } \end{aligned}$ | taNVuDiina |
| iZEaNuu | iZNaEuu | $\begin{aligned} & \text { iEZaNuu } \\ & \text { أعطنه } \end{aligned}$ | iZGaJuu أطقلد | $\begin{aligned} & \text { iZXaNuu } \\ & \text { أكنـنه } \end{aligned}$ |  |
| aTEaNuhu \| | aTNaEuhu <br> \| | aETaNuhu <br> اصتعموا | aTQaLuhu <br> اعتشظوا | Ak*aNuhu اشتندو | taZ\$uKuka نستطسبكي |
| ${ }^{\text {iEtaSaMuu }}$ | $\underbrace{\text { i أنشعت }}_{\text {iEtaMaSuu }}$ | $\underbrace{\text { iStaEaMuu }}_{\text {أعنشت }}$ | ${ }_{\text {iEta\$aZuu }}^{\text {i }}$ | $\underbrace{\text { أح }}_{\text {أزكشت i\$taDaMuu }}$ | nastaTSiBukii |
| $\underbrace{\text { aNEa\$at }}_{\text {ارتحلـت }}$ | $\underbrace{\text { aN\$aEat }}_{\text {ارتلحت }}$ | aENa\$at | $\underbrace{\text { aNGaVat }}$ | aZKa\$at ابتظلت | $\begin{aligned} & \text { taHaY~aBaa } \\ & \text { يجفضنا } \end{aligned}$ |
| iRtaHaLat أعنقه | iRtaLaHat | iHtaRaLat أتُتقه | $\begin{aligned} & \text { iRtaVaBat } \\ & \text { أعخذ } \end{aligned}$ | $\begin{aligned} & \text { iBtaZaLat } \\ & \text { أدغقه } \end{aligned}$ | yaJFuDunaa <br> تحشخي |
| $\begin{aligned} & \text { aETaQahu } \\ & \text { أعقها } \end{aligned}$ | $\begin{aligned} & \text { aEQaTahu } \\ & \text { أعششها } \end{aligned}$ | aTEaQahu | $\begin{aligned} & \text { aENaXahu } \\ & \text { أعخغها } \end{aligned}$ | aDGaQahu | $\begin{aligned} & \text { taHa\$~aXii } \\ & \text { تلوهوا } \end{aligned}$ |
| $\underbrace{\text { aE\$aQuhaa }}_{\text {el }}$ | $\begin{aligned} & \text { aEQa\$uhaa } \\ & \underbrace{\text { abic }}_{\text {I }} \end{aligned}$ | $\underbrace{\text { a\$EaQuhaa }}_{\text {اكتعفتع }}$ | اعتجظت aEBaXuhaa | $\begin{aligned} & \text { aDVaQuhaa } \\ & \text { أزنذفت } \end{aligned}$ | $\begin{aligned} & \text { taLaW } \sim \text { aHuu } \\ & \text { نطيكها } \end{aligned}$ |
| iEtaKaFat | $\underbrace{}_{\text {أضفعت iEtaFaKat }}$ | $\underbrace{\text { أعضفت }}_{\text {iKtaEaFat }}$ | $\underbrace{\text { ألبتب }}_{\text {iEtaJaZat }}$ | iZta*aFat <br> أبرفت | $\underbrace{\text { nuTaY iKuhaa }}_{\text {تظدست }} \sim$ |
| $\underbrace{\text { aDEaFat }}_{\text {اغتبطت }}$ | aDFaEat اغتطبت | aEDaFat | $\underbrace{\text { aDLaBat }}_{\text {اغتشت }}$ | aBRaFat | $\begin{aligned} & \text { taZaD~aSat } \\ & \text { نبزعها } \end{aligned}$ |
| $\begin{aligned} & \text { iGtaBaTat } \\ & \text { اغتصبوا } \end{aligned}$ | $\begin{aligned} & \text { iGtaTaBat } \\ & \text { اغنبصووا } \end{aligned}$ | $\begin{aligned} & \text { iBtaGaTat } \\ & \text { اصتنغبو\| } \end{aligned}$ | $\begin{aligned} & \text { iGtaVaNat } \\ & \text { اغتطقوق } \end{aligned}$ | $\begin{aligned} & \text { iMta*aTat } \\ & \text { اجتندبوا } \end{aligned}$ | $\begin{aligned} & \text { naBZuEuHaa } \\ & \text { ينلشونه } \end{aligned}$ |
| iGtaSaBuu | ${ }_{\text {iGtaBaSuu }}^{\text {أغقلنا }}$ | iStaGaBuu | iGtaTaQuu | $\begin{aligned} & \text { iJtaDaBuu } \\ & \text { أزطنتا } \end{aligned}$ | yaNLu\$uunah نخدههم |
| $\underbrace{\text { aGLaQnaa }}_{\text {أغضضت }}$ | أغضنمت aGQaaa | $\underbrace{\text { ام }}_{\text {امغضضت aLGaQaa }}$ | $\begin{aligned} & \text { aG\$aSnaa } \\ & \text { أغلحت } \end{aligned}$ | $\underbrace{\text { aZTaQaa }}_{\text {ادزضت }}$ | naXDaHuhum نذشرك |
| $\underset{~ \text { أبعثر aGMaZat }}{\text { aGMa }}$ | $\begin{aligned} & \text { aGZaMat } \\ & \text { أبثغر } \end{aligned}$ | $\underset{\text { أعبثر }}{\text { aMGaZat }}$ | $\underset{\text { أبقنر aGLaHat }}{\text { aGLa }}$ | aDZaZat | na*\$uRuka |
| $\underbrace{\text { uBaEViru }}_{\text {ارتجلت }}$ | $\begin{aligned} & \text { uBaVEiru } \\ & \underbrace{}_{\text {ارتلجِ }} \end{aligned}$ | $\begin{aligned} & \text { uEaBViru } \\ & \text { اجترلت } \end{aligned}$ | $\begin{aligned} & \text { uBaQNiru } \\ & \text { ارتنصت }^{\text {ana }} \end{aligned}$ | uBaWGiru | yaNZaXuhu تتدائز |
| iRtaJaLat | iRtaJaLat ارتمطت | $\underbrace{\text { i }}_{\text {iJtaRaLat }}$ | ${ }_{\text {iRtaNaSat }}^{\text {iرتعكت }}$ | IKtaJaLat | $\begin{aligned} & \operatorname{tatDaa}>\mathrm{aZu} \\ & \text { نجاوكه } \end{aligned}$ |
|  | iRtaTaMat ارتيضنا | iTtaRaMat اضترينا | iRtaEaKat | iHtaSaMat | nuJaaWiKuhu |
| $\underset{\text { iRtaDaYnaa }}{\text { íغيا }}$ | $\underset{\text { iRtaYaDnaa }}{\substack{\text { inen }}}$ | iDtaRaYnaa | iRtaXaTnaa | iXtaJaYnaa أركيا | naJ\$uTuhum <br> تجقر |
| aGFaYaa <br> اضغطو | $\begin{aligned} & \text { aGYaFaa } \\ & \text { اضطغوا } \end{aligned}$ | $\begin{aligned} & \text { aFGaYaa } \\ & \text { اغضطو } \end{aligned}$ | aGMaJaa \|ضلقوا | aRKaYaa ادزطوا | taJQuRuhu تنئزني |
| $\begin{aligned} & \text { iDGaTuu } ا \text { أعكر } \end{aligned}$ | iDTaGuu | iGDaTuu | $\begin{aligned} & \text { iDLaQuu } \\ & \text { أعلضر } \end{aligned}$ | iDZaTuu أبزكر | $\begin{aligned} & \text { taN>aZunii } \\ & \text { نثخذ } \end{aligned}$ |
| uEaSKiRu | uEaKSiRu | uSaEKiRu | uEaLDiRu | uBaZKiRu | natVaX $\sim \mathrm{aDu}$ |

Note. Stimuli are given in Arabic and in modified Buckwalter transliteration with the manipulated root letters in upper case.

Table A2
Stimuli Used for the Nonword Response in Experiment 1

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline |
| :---: | :---: | :---: | :---: | :---: | :---: |
| يعفذون | يفعذّون | يعذفون | بظبذون | يعرزون | نلشدهم |
| yaEFuDuuna | yaFEu*uuna | yaE* ${ }^{\text {a }}$ (uuna | yaZBu*uuna | yaERuZuuna | naL\$aDuhum |
| يظهلان | يهظلان | يظل大هان | يجضلان | يظرزان | احضكتي |
| yuZaH $\sim$ iLAni | yuHaZ~iLAni | yuZaL~iHAni | yuJaD $\sim$ iLaani | yuZaD $\sim$ iZaani | aHDaKaTii |
| يلهرون | يكلرون | بلر هون | يصشرون | يلجقون | تستنّنق |
| yuLHiRuuna | yuHLiRuuna | yuLRiHuuna | yuS\$iRuuna | yuLJiQuuna | tasta**iQu |
| يتقتْهرون | يتقهثنرون | يتقتّر هون | يتجقبرون | يتقتبحون | تستأغفون |
| yataQaHVaRuuna | yataQaHVaRuuna | yataQaVRaHuuna | yataJaQBaRuuna | yataQaVBaHuuna | tasta $>$ GiFuuna |
| يسجرون | يسعجرن | يسجرعون | يسلثرون | يسجطون | تتقاجدن |
| yuSaJEiRuuna | yuSaEJiRuuna | yuSaJRiEuuna | yuSaLViRuuna | yuSaJTiKuuna | nataQaJDaNu |
| يغلرون | يلغرون | يغرلون | يشظرون | يغبكون | تطاعشنه |
| yaGLaRuuna | yaLGaRuuna | yaGRaLuuna | ya\$ZaRuuna | yaGBuKuuna | iKEaa\$un |
| يعطقرونه | يعقطرونه | يعطرقونه | يعكشرونه | يعطنظونه | تخلبز انه |
| yuEaTQiRuunahu <br> يخكر ها | yuEaQTiRuunahu | yuEaTRiQuunahu | yuEaK\$iRuunahu | yuEaTNiZuunahu | $\underbrace{\text { tuXaLBiZaanihi }}$ |
| yaXKuRuhaa <br> تبقاحت | yaKXuRuhaa تقتد | yaXRuKuhaa تبدقت | yaDQuRuhaa | yaX\$uTuhaa تبقحفت | يخلصفها inHaXat |
| $\begin{aligned} & \text { taBaQDaJat } \\ & \text { يتجكزون } \end{aligned}$ | $\begin{aligned} & \text { taQaBDaJat } \\ & \text { يتجزونون } \end{aligned}$ | taBaJaDat يتجزكون | taXaFDaJat يتبتزون | taBaQHaFat يتجلظون | yuXaLSiFuhaa <br> أبر دقهم |
| yuTaJKiZuuna يتتبجذون | yutaJKiZuuna <br> يتتجبذون | yuTaJZiKuuna <br> يتتبذجون | yuTaBQiZuuna <br> يتتحقنون | yuTaJLiZuuna <br> يتتبثكون | uBaRDiQuhum أحفنطه |
| yataTaBJa*uuna | yataTaJBa*uuna | yataTaB*aJuuna | yataTaHQa*uuna | yataTaBVaKuuna | uHaFNiJuhu |
| يجعسدن | يجسحنون | يجعدسون | يجطكون | يجعلبون | تبضدشان |
| yuJaESiDuuna | yuJaSEiDuuna | yuJaEDiSuuna | yuJaTKiDuuna | yuJaELiBuuna | tuBADDi\$aani |
| يتحنذج | يتندزج | يتحذنج | يتسبذج | يتحنطج | تنكلصنان |
| yataHaN* ${ }^{\text {Ju }}$ | yataNaH*aJu | yataHa*NaJu | yataSaB* ${ }^{\text {JJu }}$ | yataHaNTaJu | tuNaKLiSaani |
| بحقنلون | بقحذلون | يحذقلون | يهصدلون | يحقنون | أطفشبه |
| yuHa*QiLuuna | yuQaH*iLuuna | yuHa*QiLuuna | yuHaSDiLuuna | yuHaQSiTuuna | uTaF\$iBuHum |
| تجنلظان | تلتجظان | تجتظلان | تجتكفان | تجتلران | استقتغ |
| taJtaLiZaani | taLtaJiZaani | taJtaZiLaani | taJtaKiFaani | taJtaLiRaani | istaQ\$aGat |
| تغبزست | تبغزست | تغبسزت | تطهزست | تغفلست | يتكشطن |
| taGaBZaSat | taBaGZaSat | taGaBSaZat | taTaHZaSat | taGaFLaSat | yataKa\$TaNu |
| يمتضان | بضتملان | يمتلضـان | بيبثئلان | يمتثفان | ستظنج |
| yaMtaDiLaani | yaMtaDiLaani | yaMtaLiDaani | yaBtaAiLaani | ya\$taDiRaani | istaZNaJat |
| يخلرون | يلخرون | يخرلون | يهضرون | يخضكون | اشله8ا |
| yaXLuRuuna | yaLXuRuuna | yaXRuLuuna | yaHDuRuuna | yaXDuKuuna | a\$LaHahaa |
| يضنجلان | ينضجلان | يضنلجان | يضقفلان | يضندذان | تبسدغون |
| yaDaNJiLaani | yaNDaJiLaani | yaDaNLiJaani | yaDQaFiLaani | yuDaNaDi*aani | tuBaSEiDuuna |
| يتعطزفون | يتطعزفون | يتعزطفون | يتشحزفون | يتعقلفون | اكصنفها |
| yataEaTZaFuuna <br> بتعكدتان | yataTaEZaFuuna <br> بتكعتانـان | yataEaZTaFuuna بتعدكتان | yata\$aHZaFuuna <br> بتختدتان | yataEaQLaFuuna <br> بتعلحتان | uKaSNiFuhaa |
| yataEaKDataani تشلظان | yataKaEDataani <br> تلشظان | yataEaDKataani تشظلان | yataNaDDataani تجكحان | yataEaLJataani تشدزان | nuQaJLiBuhum ارتخبي |
| tu\$LiZaani | tu\$LiZaani | tu\$ZiLaani | tuJKiHaani | tuSDiZaani | iRtaXibii |
| يفلدسون | يلفسون | يفلدون | يقنّنسون | يفصطنون | اجتدقتا |
| yuFaLDiSuuna | yuFaLDiSuuna | yuFaDLiSuuna | yuQa\$DiSuuna | yuFaSTiSuuna | iJtaDaQataa |
| يقلطرون | يقطلرون | يقلرطون | يقصجرون | يقلبضون | ابتخطوا |
| yaQLaTiR~uuna | yaQLaRiT~una | yaQLaRiT~uuna | yaQSaJiR ~ uuna | yaQLaBiD $\sim$ uuna | iBtaXaTuu |
| يقجطان | يقطجلان | يقج | يقعنان | يقجنـنان | احزجدوا |
| yuQaJTiLaani | yuQaTJiLaani | yuQaJLiTaani | yuQaENiLaani | yuQaJDiNaani | iHJaZiDuu |
| تقبظرون | تقظبرون | تقبرظون | تقلجرون | تقبهون | ابثطسو |
| tuQaBZiRuuna | tuQaZBiRuuna | tuQaBZiRuuna | tuQaLJiRuuna | tuQaBHiLuuna | iBVaTiSuu |
| يبشنلغان | يتشلنغان | يتشنغلان | يتشحسغان | بتشندران | أكفرخهو |
| yata\$aNLaGaani | yata\$aLNaGaani | yata\$aNLaGaani | yata\$aHSaGaani | yata\$aNDaRaani | uKaFXiRuhumaa |
| يكثّحرون | يثكحرون | يكثرحون | يكطجرن | يكثفون | تتجلبدون |
| yaKVaHiR~uuna | yaVKaHiR~uuna | yaKVaHiR~uuna | yaKTaJiR~uuna | yaKVaFiT~uuna | tatJaLBaDuuna أُنُّمناه |
| yuHaFXiLaani | yuHaXFiLaani | yuHaFLiXaani | yuHaB\$iLaani | yuHaFRiZaani | a\$*aMaTaahu |
| ييظزله | يظبزله | يبزل | يقتزلـ | يبظقلد | أغسفقه |
| yuBaZZiLuhu | yuZaBZiLuhu | yuBaZZiLuhu | yuQaVZiLuhu | yuBaZQiLuhu | uGaSFiQuhu |

Table A2（continued）

| Target | TL－Allog | TL＋Allog | SL－Allog | SL＋Allog | Baseline |
| :---: | :---: | :---: | :---: | :---: | :---: |
| أعجقها | اععقها | أجعقها | أعظصها | أكزفها | ينطكبه |
|  |  |  |  | uDaZ～iQuhaa | yanTaKiBuhu |
| أطلشت aGLuNuhaa | ${ }_{\text {aGNuLuhaa }}^{\text {ab }}$ | aLGuNuhaa | aESuVuhaa | aR＊uNuhaa |  |
|  | aT\＄aLat |  | $\begin{aligned} & \text { aTZaQat } \\ & \text { احجطها } \end{aligned}$ |  | $\begin{aligned} & \text { tanQasiSu } \\ & \text { يحصون } \end{aligned}$ |
| aHLu\＄uhaa | aH\＄uLuhaa ألنطها | aLHu\＄uhaa 6ibl | aHJaTuhaa | aZQu\＄uhaa أحذنها |  |
| $\begin{aligned} & \text { uLaT~iNuha } \\ & \hline \text { أعضظه } \end{aligned}$ | $\begin{aligned} & \text { uLaN~iTuha } \\ & \hline \text { اعظطهم } \end{aligned}$ | uTa $\sim$ LiNuha |  | $\begin{aligned} & \text { uHa"~iNuha } \\ & \text { untion } \end{aligned}$ | $\underset{\text { تيكلن }}{\text { ya }}$ |
| $\begin{aligned} & \text { uEaS~iZuhum } \\ & \text { الضقوق } \end{aligned}$ | $\begin{aligned} & \text { uEaZ~iSuhum } \\ & \text { القضون } \end{aligned}$ | $\begin{aligned} & \text { uSaE~iZuhum } \\ & \text { اضلقور } \end{aligned}$ |  | $\begin{aligned} & \text { uZaR~iZuhum } \\ & \text { ادرقور } \end{aligned}$ | tuYaKLinu نجزظه |
| $\begin{aligned} & \text { iLDaQuu } \\ & \text { اعشجها } \end{aligned}$ | $\begin{aligned} & \text { iLDaQuu } \\ & \text { iاعجشها } \end{aligned}$ | $\begin{aligned} & \text { iDLaQuu } \\ & \hline \text { أشُعغها } \end{aligned}$ | iLTaGuu أعظقها | $\begin{aligned} & \text { iDRaQuu } \end{aligned}$ | naJZuZuhu يتلفطن |
| aE\＄uJuhaa | ${ }^{\text {aEJuSuhaa }}$ | a\＄EuGuhaa | aEZuQuhaa | a＊DuGuhaa | $\begin{aligned} & \text { yataLaF~aTna } \\ & \text { نجتغطه } \end{aligned}$ |
|  |  | uNaLiVuhum | $\underset{\text { uLaZiJuhum }}{\text { ubeic }}$ | aDEaVuhum | naJtaGiTuhu تشأّون |
| uGaN~iZuhaa | $\underset{\text { uGaZ }}{\text { أغنط }} \sim$ iNuhaa | $\underset{\text { uNaG～iZuhaa }}{ }$ | uGaF～iEuhaa | uRaD～iZuhaa | $\begin{aligned} & \text { ta\$>aVuuna } \\ & 0 \text { ندذر } \end{aligned}$ |
| $\begin{aligned} & \text { uGaT~iNuhu } \\ & \text { أثشُصتها } \end{aligned}$ | $\begin{aligned} & \text { uGaN~iTuhu } \\ & \text { í itheill } \end{aligned}$ | $\begin{aligned} & \text { uTaG~iNuhu } \\ & \text { ألشصنها } \end{aligned}$ | $\begin{aligned} & \text { uGaJ~iBuhu } \\ & \text { أُنَكتها } \end{aligned}$ | $\begin{aligned} & \text { uVaD~iNuhu } \\ & \text { أدقصنها } \end{aligned}$ | ${ }_{\text {naD＊}}^{\text {ne }}$ |
|  |  | AL\＄aStuhaa | $\begin{aligned} & \text { a\$KaEtuhaa } \\ & \text { أظبضها } \end{aligned}$ | aDQaStuhaa | naQFu＊Uhum |
| aZLu\$uhaa |  | $\underbrace{\text { aLZu\＄uhaa }}_{\text {أغظشت }}$ | aZBuDuhaa | aDQuSuhaa |  |
| $\underbrace{\text { aZbel }}_{\text {aZGa\$at }}$ | aZ\$aGat | $\underset{\text { aGZa\$at }}{\substack{\text { aGbeba }}}$ |  |  |  |
| aETaZat أغطجوا | ${ }_{\text {aEZaTat }}^{\text {｜}}$ | ${ }_{\text {aTEaZat }}^{\text {｜}}$ | ${ }^{\text {aEKaNat }}$ | $\begin{aligned} & \text { aZMaZat } \\ & \text { أذغجوا } \end{aligned}$ |  |
| $\begin{aligned} & \text { aGTiJuu } \\ & \hline \text { أغ⿰⿻三丨⿻三丨⿻コ一⿰⿷匚一亅口} \end{aligned}$ |  | aTGiJuu أثغظلمه | $\begin{aligned} & \text { aGLiSuu } \\ & \text { أغشصهم } \end{aligned}$ | a＂GiJuu أزرلمه | taLaaZaSat |
| aGVuLuhum | aGLuVuhum | aVGuLuhum | aG\＄uSuhum أعصكني | aZRuLuhum |  |
|  | aEDa\＄anii | أغطضت | aESaKanii |  | yakXuTuhaa |
| $\begin{aligned} & \text { aTGaZat } \\ & \text { i } ا \text { \| } \end{aligned}$ |  | $\begin{aligned} & \text { aGTaZat } \\ & \text { \|if } \end{aligned}$ | $\begin{aligned} & \text { aTVaJat } \\ & \text { أكشها } \end{aligned}$ | $\begin{aligned} & \text { aQZaDat } \\ & \text { أبزطه } \end{aligned}$ | $\begin{aligned} & \text { nuS > i\$uhu } \\ & \text { ييشدون } \end{aligned}$ |
| aKLaTuhaa | $\begin{aligned} & \text { aKTaLuhaa } \\ & \text { أُشضنغنا } \end{aligned}$ | aLKaTuhaa | aKEa\＄uhaa | aBZuTuhaa ادخضنا | yaB\＄uDuuna |
| $\begin{aligned} & \text { a\$EaDna } \\ & \text { أظظها } \end{aligned}$ | $\begin{aligned} & \text { a\$DaEna } \\ & \text { أهظلها } \end{aligned}$ | $\begin{aligned} & \text { aE\$aDna } \\ & \text { ألهظظه } \end{aligned}$ | $\begin{aligned} & \text { a\$XaJna } \\ & \substack{\text { a\$a }} \end{aligned}$ | $\begin{aligned} & \text { aDXaDna } \\ & \text { أزذظهـ } \end{aligned}$ | taKJuTiina يتجنوق |
| aHLuDuhaa | aHDuLuhaa | aLHuDuhaa |  |  | $\begin{aligned} & \text { yat } \sim \text { aJiNuuQa } \\ & \text { أقنبمها } \end{aligned}$ |
| uEaVBiMuhaa | $\underset{\text { uEaBViMuhaa }}{\text { uncer }}$ | uVaEBiMuhaa |  |  | yaSaBRiJaani |
| aEVaMuhaa | aEMaVuhaa | aVEaMuhaa أليخورا | aETaJuhaa ايطكوا | a＊RaMahaa احذخو｜ | nuJaaFiTuhu |
| $\begin{aligned} & \text { aYLaXuu } \\ & \text { اعجصهة } \end{aligned}$ | $\begin{aligned} & \text { aYXXaLuu } \\ & \text { أعصجها } \end{aligned}$ | $\begin{aligned} & \text { aLYaXuu } \\ & \hline \text { أجعصها } \end{aligned}$ | $\begin{aligned} & \text { aYTaKuu } \\ & \text { أعمغها } \end{aligned}$ | $\begin{aligned} & \text { AH*aXuu } \end{aligned}$ | $\begin{aligned} & \text { taHDuZiina } \\ & \text { نقالثُم } \end{aligned}$ |
| $\underbrace{\text { aninit }}_{\text {aEJuSuhaa }}$ | aESuJuhaa | aJEuSuhaa | $\underbrace{\text { a ارتقجت }}_{\text {aEMuGuhaa }}$ |  | nuQaaLiVuhum يلادبه |
| iRtaDaNat | iRtaNaDat أضقعها | iDtaRaNat أعضقها | $\begin{aligned} & \text { iRtaQaJat } \\ & \text { اضكجها } \end{aligned}$ | $\begin{aligned} & \text { iQta\$aNat } \\ & \text { اطزقها } \end{aligned}$ | yaLaaDiBuhu |
| aDEaQuhaa | aDQaEuhaa | aEDaQuhaa | $\begin{aligned} & \text { aDKaJuhaa } \\ & \text { aichal } \end{aligned}$ | aTZuQuhaa | nuZaaQiBuhu |
| $\underbrace{}_{\underbrace{\text { unhum }}_{\text {uncicililil }}}$ |  |  |  |  | $\underset{\text { ت }}{\substack{\text { taHaS } \\ 1}}$ |
| aGNaTat | aGTaNat | aNGaTat | aGSaHat | aWZaTat | tuMZiBuu |

Note．In the appendices，the asterisk（ ${ }^{*}$ ）represents the Arabic letter $\dot{j}$ and the tilde $(\sim)$ represents gemination．

## Appendix B

Table B1
Stimuli Used for the Different Response in Experiment 2

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline | Reference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| يخلدون | يلخدن | يخلون | يظبدون | يخذون | نلشدهم | ينتفعون |
| yaXLuDuuna | yaLXuDuuna | yaXDuLuuna | yaZBuDuuna | yaX*uKuuna | naLDa\$uhum | yaNtaFiEuuna |
| yaSaH $\sim$ iLAni | yaHaS $\sim$ iLaani | yuSaL~iHaani | yuJaD ~iLaani | yuSaD $\sim$ i* ${ }^{\text {a }}$ ani | aHDaKaTii | aGLuBuhum |
| هرون | يهظرون | يظر هون |  | يظزبون | تستن | اهربو |
| yuZHiRuuna | yuZHiRuuna | yuZRiHuuna | yuS\$iRuuna | yuZZiBuuna | tasta* NiQu | uHRuBuu |
| يتجمهرون | يتمجهرون | يتجرهون | يتّبهرون | يتجهونون | تستاغفون | تتبطحان |
| yataJaMhaRuuna | yataMaJhaRuuna | yataJaRhaMuuna | yataQaBhaRuuna una | yataJaShaKuuna | tasta<GiFuuna | $\operatorname{tanBaTiHaani}$ |
| يسيطرن | ييسرون | يسرطيون | يلثطرون | يسكطون | تتقاجدن | أزعمع |
| yuSaYtiRuuna | yuYaStiRuuna | yuSaRtiYuunaa | yuLaVtiRuuna | yuSaKtiHuuna | nataQaJDaNu | aZEumu |
| يصهرون | يهصرون | يصرهون | يشظرون | يصبكون | تطاعشنه | أضكني |
| yaSHaRuuna | yaHSaRuuna | yaSRaHuuna | ya\$ZaRuuna | yaSBaKuuna | iKEaa\$un | aDHaKanii |
| يعنصرونه | ينعصرونه | يعرصنونه | يغطصرونه | يعجضونه | تخلبز انه | تطفؤون |
| yuEaNsiRuunahu | yuNaEsiRuunahuahu يشنر ها | yuEaRsiNuunahuah | yuGaTsiRuunahuahu يضقر ها | yuEaJsiZuunahuuunahu | انحضخت tuXaLBiZaanihi | $\begin{aligned} & \text { tuTFi }>\text { uuna } \\ & \text { تتطفلان } \end{aligned}$ |
| yaNVuRuhaa | yaVNuRuhaa | yaNRuVuhaa |  | yaN\$uTuhaa <br> تبحفتـت | $\begin{aligned} & \text { inHaDaXat } \\ & \text { يخلصفها } \end{aligned}$ | tataTaFaLaani يؤمنونـ |
| taBaHRaJat | taHaBRaJat | taBaRHaJat | taXaFRaJat | taBaHFaJat | yuXaLSiFuhaa | yu<aM $\sim$ iNuunah |
| يتلفزون | يلتفزونyuLaTfiZuunaa | بيزفلون | يبقفزون | يترفجون | أبردقهم | تبينون |
| yuTaLfiZuuna |  | yuTaZfiLuuna | yuBaQfiZuuna | yuTaRfiJuuna | uBaRDiQuhum | tuBayYiNuuna |
| yataTaLMa*uuna | yataLaTMa* unana | yataTa*MaLuuna | yataBaJMa*uuna | yataTaRmaQuuna | uHaFNiJuhu | uHaR $\sim$ iKuka |
| يجلمدون | يلجمدون | يجدملون | يحقدون | يجرمقون | تبضدشن | يلبسها |
| yuJaLmiDuuna | yuLaJmiDuuna | yuJaDmiLuuna | yuHaQmiDuuna | yuJaRmiQuuna | tuBADDi\$aani | yaLBaSuha |
| بتحرج | يتشحرج | يتحرشج | ينسثرج | يتحطلج | تنكلصان | انقبضت |
| yataHa\$RaJu | yata\$aHRaJu | yataHRa\$aJu | yataSaVRaJu | yaTaHaTLaJu | tuNaKLiSaani | inQaBaDat |
| بحمدلون | يمحدنون | يحدمل | يهصدلون | يحصطلون | \% | اصرخوا |
| yuHaMDiLuuna تختلفان | yuMaHDiLuuna تالتخفان | yuHaDMiLuuna تختفلان | yuHaSDiLuuna تحتكفان | yuHaSTiLuuna تختّقان |  | iSRaXuu |
| taXtaLiFaani تغطرست | taXtaLiFaani تطغرست | taXtaFiLaani تغرطست | taJtaKiFaani تطغرست | $\underbrace{\text { تجXIQaani }}_{\text {تغفلست }}$ | $\begin{aligned} & \text { istaQ\$aGat } \\ & \text { ينكشطن } \end{aligned}$ |  |
| $\begin{aligned} & \text { taGaTRaSat } \\ & \text { يشتغلا } \end{aligned}$ | taTaGRaSat يغتشلان | taGaTRaSat يشتلغان | taTaGRaSat بيتضلان | taGaFLaSat يشتدران | yataKa\$TaNu <br> استظنجت | istaVaRatu <br> \| |
| ya\$taGiLaani | yaGta\$iLaani | ya\$taLiGaani | yaBtaDiLaani | ya\$taDiRaani | istaZNaJat | iQtaTaLuu |
| يسترون | يتسرون | يسرنون | يهضرون | يسضك | اشله8 | يصدقه |
| yaSTuRuuna | yaTSuRuuna | yaSRuTuuna | yaHDuRuuna | yaSDuKuuna | a\$LaHahaa | yuSaD $\sim$ iQuhu |
| يضدحلان | يمضحلان | يضلحمان | يصبحلان | يضدحبان | تبسدغون | تتلهفان |
| yaDMahiLaani | yaMDahiLaani | yaDLahiMaani i | yaSBahiLaani | yaDDahiBaani | tuBaSEiDuna | tataLaH $\sim$ aFaani |
| يتعجرفون | يتجرفون | بتعرجفون | يتشّدفون | يتعقلفون | أكصنفها | أثبتناها |
| yataEaJRaFuuna | yataJaERaFuuna | yataEaRJaFuuna | yata\$aHRaFuuna | yataEaQLaFuuna | uKaSNiFuhaa | aVBaTnaahaa |
| يتعفرتان | بتفعرتان | يتعرفتان | بتبضرتان | يتعلجتان | نقجلبه8 | تغتسلون |
| yataEaFRataani | yataFaERataani | yataEaRFataani | yataNaDRataani | yataEaLJataani | nuQaJLiBuhum | taGtaSiLuuna |
| تصلحان | تلصحان | تصحلان | تجكان | تصدزان | ارتخبي | أعجزني |
| tuSLiHaani | tuSLiHaani | tuSHiLaani | tuJKiHaani | tuSDiZaani | iRtaXibii | aEJaZanii |
| يفهرسون | يهفرسون | يفر هسون | يقشرسون | يفصنسون | اجتدقتا | مـعناه |
| yuFaHRiSuuna | yuHaFRiSuuna | yuFaRHiSuuna | yuQa\$RiSuuna | yuFaSTiSuuna | iJtaDaQataa | aSMaEnaahu |
| يقشعرون | يشقرون | يقر عشون | يفسعرون | يقدعون | ابتخطو | أنفها |
| yaQ\$aEiR ~uuna | ya\$QaEiR ~uuna | yaQRaEi\$~uuna | yaFSaeiR ~uuna | yaQDaEiT ~uunana | iBtaXaTuu | aNFuXuhaa |
| يقنبلان | ينقبلان | يقلبنان | يفتبلان | يقابذان | احزجدوا | اختلسوا |
| yuQaNBiLaani | yuNaQBiLaani | yuQaLBiNaani | yuFaTbiLaani | yuQaDbi*aani | iHJaZiDuu | iXtaLaSuu |
| تقنطرون | تنقطرون | تقرطنون | تفبطرن | تقهطجن | ابثطا | أجشهت |
| tuQaNTiRuuna | tuNaQTiRuuna | tuQarTiNuuna | uFaBtiRuuna | tuQaHtiJuuna | iBVaTiSuu | aJHa\$at |
|  |  | يسفبّلا | يستحبنان | ينسقارن |  |  |
| yata\$aQLaBaani | yata\$aLQaBaani | yata\$aQBaLaani <br> بكر هون | yata\$aHSaBaani | yata\$aQDaRaani | uKaFXiRuhumaa | taZaHLaqat |
| yaKFaHiR $\sim$ uuna | yaFKaHiR ~uuna | yaKRahiF~uuna | yaTJahiR $\sim$ uun | yaKDahiM ~uuna | tatJaLBaDuuna | iNtaSaRna |
| يهيكانل | ييهكهلان | يهالكيان | يمنكالن | يهركزان | أثّذمتاه | يضطلعن |
| yuHaYKiLaani | yuYaHkiLaani | yuHaLkiYaani | yuMaNkiLaani | yuHaRkiZaani | a\$*aMaTaahu | yDtaLiEna |

Table B1 (continued)

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline | Reference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| يبهلد | يهبدله | يبدهله | يقثّله | يبجقله | أغسفقه | يتشاجرون |
| yuBaHDiLuhu | yuHaBDiLuhu أعئبها | yuBaDHiLuuna أبعئها | $\begin{aligned} & \text { yuQaVDiLuhu } \\ & \text { أعظصها } \end{aligned}$ | yuBaJQiLuhu أدزْ | uGaSFiQuhu ينطكبه | yata\$aaJaRna <br> \|نفضو| |
| $\underset{\text { أعجنها }}{\text { uEaB }} \sim i<\text { uhaa }$ | $\underset{\text { أعنجها }}{\text { أiBuhaa }}$ | uBaE~i<uhaa | $\begin{aligned} & \text { uEaZ~iSuhaa } \\ & \text { أعصثها } \end{aligned}$ | $\underset{\text { uDaZ }}{\text { un }} \sim$ ihaa $>$ uhaa | yanTaKiBuhu تدظفان | iNFaDuu ارتبطت |
| aEJuNuhaa |  | aJEuNuhaa | أظطقتْ aESuVuhaa | ${ }^{\text {aR*uNuhaa }}$ | tuDaZ~iFaani | iRtaBaTat يتحيزون |
| $\underset{\text { أسلكها }}{\text { aZLaMat }}$ | $\underset{\text { أسكلما aZMaLat }}{\text { and }}$ | $\begin{aligned} & \text { aLZaMat } \\ & \text { ألسكها } \end{aligned}$ |  | $\begin{aligned} & \text { aD*aMat } \\ & \text { أزجكها } \end{aligned}$ | $\begin{aligned} & \text { tanQa\$iSu } \\ & \text { يحنصون } \end{aligned}$ | yataHaYyaZuuna يتو اعدون |
| $\underset{\text { ألينها }}{\text { aSLuKuhaa }}$ | aSKuLuhaa | aLSuKuhaa أيلنها | aSJuXuhaa | aZJuKuhaa a \| | $\begin{aligned} & \text { yaHNiSuuna } \\ & \text { ياسجڭه } \end{aligned}$ | yataWaaEaDuuna \| اكتشفو |
| $\begin{aligned} & \text { uLaY~iNuha } \\ & \text { أعطشهم } \end{aligned}$ | uYaL~iNuha | $\begin{aligned} & \text { uYaL~iNuha } \\ & \text { أطشُهم } \end{aligned}$ | $\begin{aligned} & \text { uLaZ~iBuha } \\ & \text { أعكئهم } \end{aligned}$ | $\begin{aligned} & \text { uTa*~iNuha } \\ & \text { أزششهم } \end{aligned}$ | $\mathrm{Ya}<$ SuJuhum تيكن | $\begin{aligned} & \text { iKta\$aFuu } \\ & \text { امتكتكا } \end{aligned}$ |
| $\begin{aligned} & \text { uEaT~i\$uhum } \\ & \text { الهثؤو\| } \end{aligned}$ | $\underset{\text { uEaT } \sim \text { i\$uhum }}{\substack{\text { الثهو } \\ \text { un }}}$ | uTaE~i\$uhum اهاهلثو | uEaK~i<uhumm <br> الطغوا | uZaD~i\$uhum | tuYaKLinu نجزظه | $\begin{aligned} & \text { iMtaLaKat } \\ & \text { تنجوان } \end{aligned}$ |
| $\begin{aligned} & \text { iLHaVuu } \\ & \text { أعكسها } \end{aligned}$ | iLVaHuu | $\begin{aligned} & \text { iHLaVuu } \\ & \text { أكعسها } \end{aligned}$ | iLTaGuu أعظقهـا | iDRaVuu | naJZuZuhu يتلفطن | يملثينـه |
| aEKuSuhaa ألمعهم | aESuKuhaa ألعمهم | aKEuSuhaa أملعهع | $\begin{aligned} & \text { aEZuQuhaa } \\ & \text { ألظجهم } \end{aligned}$ | a*DuSuhaa <br> أدصعهم | $\begin{aligned} & \text { yataLaF~aTna } \\ & \text { نجتغطه } \end{aligned}$ | $\text { yaMLa }<\text { nahu }$ <br> البثوا |
| uLaMiEuhum أغطسها | uLaEiMuhum أغسطها | uMaLiEuhum أطغسها | uLaZiJuhum أغفعها | uDaSiEuhum أدذسها | naJtaGiTuhu تشأثون | $\begin{aligned} & \text { iLBaVuu } \\ & \text { أعدكم } \end{aligned}$ |
| uGaT~iSuhaa | uGaS~iTuhaa | $\begin{aligned} & \text { uTaG~iSuhaa } \\ & \text { أمغسه } \end{aligned}$ | أغجطه uGaF~iEuhaa | $\begin{aligned} & \text { uDa*~iSuhaa } \\ & \text { أثندسه } \end{aligned}$ | ta\$<aVuuna ندذر | aEiDuKum يهبطون |
| $\begin{aligned} & \text { uGaM~iSuhu } \\ & \text { أجلستها } \end{aligned}$ | $\begin{aligned} & \text { uGaS~iMuhu } \\ & \text { أجسلتها } \end{aligned}$ | $\begin{aligned} & \text { uMaG~iSuhu } \\ & \text { ألجستها } \end{aligned}$ | $\begin{aligned} & \text { uGaJ~iTuhu } \\ & \text { أجكتها } \end{aligned}$ | $\begin{aligned} & \text { uVaD~iSuhu } \\ & \text { أدقشتها } \end{aligned}$ | naD*uZuhu | yaHbiTuuna تحسبون |
| aJLaStuhaa أخلقها |  | aLJaStuhaa ألخقها | aJKaEtuhaa أخبضها | aDQaStuhaa <br> أبدقها | naQFu*Uhum تدذجون | taHSiBuuna تستتبطون |
| aXLuQuhaa | aXQuLuhaa أغشطت | aLXuQuhaa | aXBuDuhaa أغثفت | aBDuQuhaa | taD*uJuuna تهاذقت | tastaNBiTuuna تخلصون |
| $\underbrace{\text { أ }}_{\text {أعتمت aGTa\$at }}$ | $\underbrace{\text { aG\$aTat }}_{\text {أعمتت }}$ | $\underbrace{\text { aTGa\$at }}_{\text {أتُعمت }}$ | $\underbrace{\text { أحنal }}_{\text {أعكنت aGVaFat }}$ |  | $\begin{aligned} & \text { taHaa*Qat } \\ & \text { ينثخون } \end{aligned}$ | tuXLiSuuna أرسمها |
| aETaMat <br> أعجموا | aEMaTat أعمجوا | aTEaMat <br> أجعموا | aEKaNat <br> أعلظوا | $\begin{aligned} & \text { aZ*aMat } \\ & \text { أذغموا } \end{aligned}$ | yaNVuXuuna تلاظصت | arSuMuHaa أقدمهن |
| uEJiMuu أعضلهم | uEMiJuu <br> أعلضهـ | uJEiMuu أضعلهم | $\begin{aligned} & \text { uELiZuu } \\ & \text { أعشهُم } \end{aligned}$ | u*GiMuu أزرلهم | taLaaZaSat يبحدون | uQaDdiMuhunna أصدروا |
| aEDuLuhum | aELuDuhum | aDEuLuhum | aE\$uSuhum أعصكني | aZRuLuhum أذرسني | yuBHiDuuna يكخطها | aSDaRuu |
| aETaSanii أبغضت | $\begin{aligned} & \text { aESaTanii } \\ & \text { ابضغت } \end{aligned}$ | aTEaSanii | aESaKanii ابثجت | $\begin{aligned} & \text { aETaSanii } \\ & \text { اقزضت } \end{aligned}$ | yakXuTuhaa <br> نسئشه | uNaM~iiha أو افقه |
| $\begin{aligned} & \text { aBGaDat } \\ & \text { أسلخها } \end{aligned}$ | $\begin{aligned} & \text { aBDaGat } \\ & \text { أسخلهـا } \end{aligned}$ | $\begin{aligned} & \text { aGBaDat } \\ & \text { ألسخها } \end{aligned}$ | $\begin{aligned} & \text { aBVaJat } \\ & \text { أسبشها } \end{aligned}$ | $\begin{aligned} & \text { aQZaDat } \\ & \text { أبدخها } \end{aligned}$ | $\begin{aligned} & \text { nuS<i\$uhu } \\ & \text { تكجطين } \end{aligned}$ | uWaaFiQuhu تلطخون |
| aSLaXuhaa | aSXaLuhaa أنمعنا | aLSaXuhaa أعنما | aSLaXuhaa | aBDaXuhaa ادخمنا | taKJuTiina يبشدون | $\begin{aligned} & \text { tuLaT~iXuuna } \\ & \text { أبوا } \end{aligned}$ |
| aNEaMna أصلبها | أصبلها | aENaMna | aNXaJna | $\begin{aligned} & \text { aDXaMna } \\ & \text { أزدبها } \end{aligned}$ | yaB\$uDuuna يتجنوق | aBaWaa <br> تنسكبان |
| $\begin{aligned} & \text { aSLuBuhaa } \\ & \text { أعلقمها } \end{aligned}$ | aSBuLuhaa | aLSuBuhaa ألعقمها | $\begin{aligned} & \text { aSJuQuhaa } \\ & \text { أعجبمها } \end{aligned}$ | aSLuBuhaa أبذقمها | yataJaNWaQu يصبرجان | tanSaKiBaani أرعاها |
| uEaLQiMuhaa أطبعها | uEaQLiMuhaa | uLaEQiMuhaa ابطعها | uEaJBiMuhaa | uBa*QiMuhaa اثرعها | yaSaBRiJaani نجافتّه |  |
| aTBaEuhaa | aTEaBuhaa | aBTaEuhaa الثجو! | aTJaMuhaa \| | aVRaEuhaa احذجوا | nuJaaFiTuhu تحدزين | $\begin{aligned} & \text { uHaQ~iQuha } \\ & \text { ادنوا } \end{aligned}$ |
| aVLaJuu أعلفها | aVJaLuu أعفلهـ | ألكفها ${ }_{\text {L }}^{\text {aLVau }}$ | aVTaKuu <br> أعمغها | AH*aJuu أرزفها | taHDuZiina نقالثهم | $\begin{aligned} & \text { aDNuu } \\ & \text { تكتُبُبان } \end{aligned}$ |
| $\begin{aligned} & \text { ارنتهتت aELuFuhaa } \\ & \text { ارتم } \end{aligned}$ | aEFuLuhaa ارتنته | aLEuFuhaa اهترنت | aEMuGuhaa ارتضشت | aRZuFuhaa \| | nuQaaLiVuhum يلادبه |  |
| iRtaHaNat أفعلها | iRtaNaHat \|فلعها | iHtaRaNat اعفلها | $\begin{aligned} & \text { iRtaDa\$at } \\ & \text { \|فكجها } \end{aligned}$ | iQta\$aNat <br> ادزلها | yaLaaDiBuhu نظاقبه | $\begin{aligned} & \text { aJHaDat } \\ & \text { أكلفهم } \end{aligned}$ |
| aFEaLuhaa أعظمهم | aFLaEuhaa اعظظهم | aEFaLuhaa <br> اظعمهـ | aFKaJuhaa اعفضه | aDZaluhaa ازقمهم | nuZaaQiBuhu تمظبو1 | $\begin{aligned} & \text { uKaL~iFuhum } \\ & \text { أوجدوا } \end{aligned}$ |
| uEaZiMuhum أغلظت | uEaMiZuhum أغظلت | uZaEiMuhum ألغظت | uEaFiDuhum | aZQuMuhum <br> أوبظت | $\begin{aligned} & \text { tuMZiBuu } \\ & \text { تحسثت } \end{aligned}$ | aWJaDuu انهُوو ان |
| aGLaZat | aGZaLat | aLGaZat | aGSaHat | aWBaZat | taHaS $\sim$ aVat | iNHaLuu |

Note. In the appendices, the asterisk (*) represents the Arabic letter $\dot{j}$ and the tilde $(\sim)$ represents gemination.

## Appendix C

Table C1
Stimuli Used for the Same Response in Experiment 3

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline |
| :---: | :---: | :---: | :---: | :---: | :---: |
| تخذان | تخنذان | تنذان | تجقذان | تتظشان | استتل |
| tuNXi*aani | tuXaNi*aani | tuNa* $\sim$ iXaani | tuJaQi* ${ }^{\text {aani }}$ | tuNaZi\$aani | istaVNaLa |
| ينجزون | ينحبزون | ينبزحون | ينتلزون | ينبكصون | تضاصمو |
| yanBaHiZuuna | yanHaBiZuuna | yanBaZiHuuna | yanTaLiZuuna | yanBaKiSuuna | taDaaSaMuu |
| يفشاندان | يشفدان | يفشان | يقندان | يفئُصان | انكرفتا |
| yuf\$iDaani | yu\$FiDaani | yufDi\$aani | yuQNiDaani | yuF<iSaani | inKaRaFataa |
| يبمزون | يمبزون | يبزمون | بلخزون | يبدجون | تجامكن |
| yaBMuZuuna | yaMBuZuuna | yaBZuMuuna | yaLXuZuuna | yaBDuJuuna | taJaaMaKna |
| تغلذان | تلغذان | تغذلان | تبئذان | تغتحان | يكبهان |
| tuGLi*aani | tuLaGi*aani | tuG**Laani | tuB<i* ${ }^{\text {aani }}$ | tuGTiHaani | yaKBaHaani |
| تنشكزن | تنكشزن | تتشزكن | تتنيزن | تتشظلن | تغاهن |
| tan\$aKiZna | tanKa\$iZna | tan\$aZiKna | tan<aHiZna | tan\$aZiLna | taGaaMaHna |
| ينقبز | ينبقزان | ينقز | يجطزان | ينقفمان | تماجكو1 |
| yanQaBiZaani | yanBaQiZaani | yanQaZiBaani | yanJaTiZaani | yanQaFiMaani | taMaaJaKuu |
| يكبزون | يبكزون | يكزبون | بطظزون | يكنغون | استمغق |
| yaKBuZuuna | yaBKuZuuna | yaKZuBuuna | yaTZuZuuna | yaKNuGuuna | istaMGaQa |
| تلمران | تملران | تلرمان | تهنران | تلجفان | تماسعن |
| taLMuRaani | taMLuRaani | taLRuMaani | taHNuRaani | taLJuFaani | taMaaEaSna |
| يقظزون | يظقزون | يقزظون | يفطزون | يقبشون | نستكلج |
| yaQZuZuuna | yaZQuZuuna | yaZZuQuuna | yaFTuZuuna | yaQBu\$uuna | nastaKLiJu |
| يصبذان | بيصذان | يصذبان | يئقذان | يصطج | تماعرا |
| yaSBu*aani | yaBSu*aani | yaS* uBaani | ya<Qi* ${ }^{\text {a }}$ ani | yaSTuJaani | taMaaEaRaa |
| تثفـف | تفشدان | تثدفان | تثندان | تشقمان | استخش |
| ta\$FuDaani | taF\$uDaani | ta\$DuFaani | taTVuDaani | ta\$QuMaani | istaNXa\$a |
| تطبن | تبطن | تطذبن | تج | تطفن | يكاعش |
| taTBi*na | taBTi*na | taT*iBna | tajHi*na | taTFiXna | yuKaaEi\$u |
| يلظرون | يظلرون | بلرظون | يسشرون | يلقون | تتامكن |
| yaLZiRuuna | yaZLiRuuna | yaLRiZuuna | yaS\$iRuuna | yaLQiEuuna | TaNaaMaKna |
| يثغدان | يعثّان | يثغرعان | يصضدان | يثنجكان | انتغظا |
| yaVEaDaani | yaEVaDaani | yaVDaEaani | yaSDaDaani | yaVJaKaani | iNtaGaZaa |
| يقلزون | يلقزون | يقز لون | يعفزون | بقتكون | استظم |
| yaQLIZuuna | yaLQIZuuna | yaQZILuuna | yaEFIZuuna | yaQTIVuuna | istaZMa\$a |
| تظغوان | تغظوان | تغظوان | تتثوان | تظكلان | تكاخمن |
| taZGuWaani | taGZuWaani | taZWuGaani | ta $<$ VuWaani | taZKuLaani | taKaaXaMna |
| يسلذون | بلسذون | يسذلون | يهيذون | يسبشون | اظط |
| yaSLu*uuna | yaLSu*uuna | yaS*uLuuna | yaHYu*uuna | yaSBu\$uuna | iZtaMaEa |
| تهكرون | تكهرون | تهركون | تُّحرون | تهبقون | تثاظمت |
| taHKiRuuna | taKHiRuuna | taHRiKuuna | ta $<$ HiRuuna | taHBiQuuna | taVaaZaMat |
| انكهز | انهكزت | انكز هت | انطز | انكلضت | يتخاقم |
| inKaHaZat | inHaKaZat | inKaZaHat | inTaEaZat | inKaLaDat | yataXaaQaMu |
| انع⿰㇒ا | انمعغا | انعذما | انغطذا | انعصشا | تواشلت |
| inEaMa*aa | inMaEa*aa | inEa*aMaa | inGaTa*aa | inEaSa\$aa | taWaa\$aLat |
| يلطران | يطلران | يلرطان | يصضران | يلظشان | استمجت |
| yaLTiRaani | yaTLiRaani | yaLRiTaani | yaSDiRaani | yaLZi\$aani | iStaMaJat |
| \| | انلطز\| | انطز لا | \| | \| نطقفا | هاشهعوا |
| inTaLaZaa | inLaTaZaa | inTaZaLaa | infaGaZaa | inTaQaFaa | Haa\$aEuu |
| انتقرن | انتُرن | انثرقن | انثجرن | انثّبن | تصامفا |
| inVaQaRna | inQaVaRna | inVaRaQna | inXaJaRna | inVaBaVna | taSaaFaMaa |
| يمتشدان | يشتدان | يمتدشان | يصطندان | يمتخجان | تقافسوا |
| yaMta\$iDaani | ya\$taMiDaani | yaMtaDi\$aani | yaStaNiDaani | yaMtaXiJaani | taQaaFaSuu |
| يتمزون | يمتزون | يبتزمون | يطخزون | يتشّشون | تقاطثن |
| yaTMuZuuna | yaMTuZuuna | yaTZuMuuna | yaTXuZuuna | ya<Ta\$uuna | taQaaTaVna |
| استكطت | استطكدت | استكاطت | استبضد | استكنقتا | اعتقّ |
| istaKTaDat | istaTKaDat | istaKDaTat | istaBDaDat | istaKNaQat | iEtaQaSataa |
| انشهز | انهشزنا | انشز هتا | انكلزتا | انشخفتا | تو اغموا |
| in\$aHaZataa | inHa\$aZataa | in\$aZaHataa | inKaLaZataa | in\$aXaFataa | taWaaGaMuu |

Table C1 (continued)

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline |
| :---: | :---: | :---: | :---: | :---: | :---: |
| استخبن | استخبدن | استخدبن | استصبن | \| استخلكن | انطزورا |
| $\begin{aligned} & \text { istaXBaDna } \\ & \text { يُثجُجان } \end{aligned}$ | istaBXaDna | istaXDaBna | $\begin{aligned} & \text { istaSQaDna } \\ & \text { ينظطدان } \end{aligned}$ | istaXLaKna |  |
|  | $\begin{aligned} & \text { yanJaViDaani } \\ & \text { أعقجنا } \end{aligned}$ | yanVaDiJaani | yanZaTiDaani | yanVaBiNaani | $\begin{aligned} & \text { inFaQaLataa } \\ & \text { يُطْون } \end{aligned}$ |
| aEJaQnaa اغلصو | $\begin{aligned} & \text { aEQaJnaa } \\ & \text { أغصوا } \end{aligned}$ |  | $\begin{aligned} & \text { aEBaZnaa } \\ & \text { أغششوا } \end{aligned}$ | $\begin{aligned} & \text { aDZaQnaa } \\ & \hline \text { أبذصوا } \end{aligned}$ | yaVaTaHuuna يخكان |
| $\begin{aligned} & \text { aGLaSuu } \\ & \hline \text { أغثَّا } \end{aligned}$ | $\begin{aligned} & \text { aGSaLuu } \\ & \hline \text { اغثشتنا } \end{aligned}$ | $\begin{aligned} & \text { aLGaSuu } \\ & \hline \text { أمغثّا } \end{aligned}$ |  | ab"aSuu | $\begin{aligned} & \text { yaDXuKaani } \\ & \hline \text { يتهافـ } \end{aligned}$ |
| aGMaVataa | aGVaMataa | aMGaVataa | $\begin{aligned} & \text { aGFaKataa } \\ & \text { icicí } \end{aligned}$ | aZRaVataa | جاوخت |
|  | aEZaBna |  | $\begin{aligned} & \text { aENa\$na } \\ & \text { enti } \end{aligned}$ |  | JaaWaXat تز اخق |
| aKGaFat | $\xrightarrow[\text { aKFaGat }]{\text { أعظلتا }}$ | $\underset{\text { aGKaFat }}{\substack{\text { ألعظظت) }}}$ | $\begin{aligned} & \text { aKSaTat } \\ & \text { anici } \end{aligned}$ | aRTaFat أدذظتا | $\begin{aligned} & \text { tuZaaXiQu } \\ & \text { تكوجوا } \end{aligned}$ |
| aELaZataa | $\begin{aligned} & \text { aEZaLataa } \\ & \text { \|أغطصوا } \end{aligned}$ | aLEaZataa | aENaSataa |  | taKaWaJuu |
| $\begin{aligned} & \text { aGSaTuu } \end{aligned}$ | $\xrightarrow[\text { أسظعتا aGTaSuu }]{\text { أستا }}$ | $\begin{aligned} & \text { aSGaTuu } \\ & \text { أعشظنـا } \end{aligned}$ |  | aZDaTuu | istaMXaJa |
| أمغظوا | أمظغو\| | aESaZataa | أمجصوا | aDQaZataa | taJaaGaRat يخامهن |
|  | $\begin{aligned} & \text { aMZaGuu } \\ & \text { أنشغا } \end{aligned}$ | $\begin{aligned} & \text { aGMaZuu } \\ & \text { أغشثا } \end{aligned}$ | $\underset{\substack{\text { أتُعثا } \\ \text { aMJaSuu } \\ \hline}}{\text { and }}$ | a"ZaZuu | yuXaaMiHna |
| $\begin{aligned} & \text { aTGa\$aa } \\ & \text { iThe } \end{aligned}$ | $\begin{aligned} & \text { aT\$aGaa } \\ & \text { its } \end{aligned}$ | $\begin{aligned} & \text { aGTa\$aa } \\ & \text { أعكلو\| } \end{aligned}$ | $\begin{aligned} & \text { aTEaVaa } \\ & \text { أكنجور } \end{aligned}$ | aDZa\$aa | $\begin{aligned} & \text { taRaaGaVat } \\ & \text { استفقغ } \end{aligned}$ |
| $\begin{aligned} & \text { aKEaLuu } \\ & \text { \| } \end{aligned}$ | $\begin{aligned} & \text { aKLaEuu } \\ & \text { أضفقاع } \end{aligned}$ |  | $\begin{aligned} & \text { aKGaJuu } \\ & \text { اعثتمواع } \end{aligned}$ | $\begin{aligned} & \text { AD"aLuu } \\ & \hline \text { ارندضوا } \end{aligned}$ | $\begin{aligned} & \text { istaFQaGa } \\ & \underbrace{}_{\text {استغر }} \end{aligned}$ |
| iEtaQaDuu | iEtaDaQuu أ أعثلو |  | iEtaVaMuu أعبضوا |  | istaGRaKat |
| $\begin{aligned} & \text { aELaVuu } \\ & \text { أصغفتا } \end{aligned}$ | $\begin{aligned} & \text { aEVaLuu } \\ & \text { أصفغنا } \end{aligned}$ | $\begin{aligned} & \text { aLEaVuu } \\ & \text { أغصفتا } \end{aligned}$ | aEBaDuu | $\begin{aligned} & \text { aZDaVuu } \\ & \text { أرزفنا } \end{aligned}$ |  |
| aSGaFataa \| 1 | | aSFaGataa \| | aGSaFataa امتغكور\| |  | aRZaFataa |  |
|  | ${ }_{\text {iGtaKaMuu }}^{\text {í }}$ | $\begin{aligned} & \text { iMtaGaKuu } \\ & \hline \text { أشستنا } \end{aligned}$ | $\begin{aligned} & \text { iGtaNaBuu } \\ & \text { أشفكتا } \end{aligned}$ | ${ }^{i}{ }^{\text {i* }}$ أذدستا | $\underset{\text { istaHLaFat }}{\substack{\text { inker }}}$ |
|  |  |  | $\begin{aligned} & \text { a\$FaKataa } \\ & \text { أعجخوا } \end{aligned}$ |  | tataEaZa\$u |
|  | $\underset{\text { أنفغتا }}{\text { aEVaQuu }}$ | aQEaVuu | aEJaXuu | $\begin{aligned} & \text { aRZaVuu } \\ & \text { أدزفنا } \end{aligned}$ | ${ }_{\text {تماحجت }}^{\text {taKaaZa }}$ |
| aNGaFataa | aNFaGataa | ${ }^{\text {aGNaFataa }}$ | aNJaSataa | aDZaFataa | taMaHaJat |
| أنغست aEFau | aEDaFuu | aFEaDuu | $\underbrace{\text { أنَّحت }}_{\text {aEQaZuu }}$ | adZaDuu | $\begin{aligned} & \text { istaGVaRa } \\ & \text { ضامج } \end{aligned}$ |
| $\xrightarrow[\text { أظعصتا anGaSat }]{\text { and }}$ | $\begin{aligned} & \text { aNSaGat } \\ & \hline \text { اظضصتنا } \end{aligned}$ | ${ }^{\text {aGNaSat }}$ | aNVaHat | أَدزصنـا |  |
| aZEaSataa | ${ }_{\text {aZSaEataa }}^{\text {أبمعون }}$ | aEZaSataa | $\begin{aligned} & \text { aZTaGataa } \\ & \text { أبْشَور\| } \end{aligned}$ | aDZaSataa | IstaFKaMa |
| ${ }_{\text {aBGaMuu }}^{\text {أشغنتا }}$ | ${ }_{\text {aBMaGuu }}^{\text {aBM }}$ | $\begin{aligned} & \text { aGBaMuu } \\ & \hline \text { أغشنتا } \end{aligned}$ | $\begin{aligned} & \text { aBVaJuu } \\ & \text { أشخفـنتا } \end{aligned}$ | ${ }^{\text {AD }}$ |  |
|  |  |  |  | $\begin{aligned} & \text { AZ*aNataa } \\ & \text { ازدقسوا } \end{aligned}$ | yataFaaQatu |
| iVtaEaSuu | iVtaSaEuu أمشغو |  |  | iZdaQaSuu | taNaaZaDuu |
|  | $\begin{aligned} & \text { aM\$aGuu } \\ & \text { Lكisici } \end{aligned}$ | $\begin{aligned} & \text { aGMa\$uu } \\ & \text { أكعثثا } \end{aligned}$ | $\begin{aligned} & \text { aMEaTuu } \\ & \text { أعضضنا } \end{aligned}$ |  | yuXaaLiZna |
| $\begin{aligned} & \text { aEKaVnaa } \\ & \hline 1 \text { أعغتو\|} \end{aligned}$ | aEVaKnaa \| اعتفتف | $\begin{aligned} & \text { aKEaVnaa } \\ & \text { أفعتوا } \end{aligned}$ | $\begin{aligned} & \mathrm{aE}<\mathrm{aDnaa} \\ & \text { أهصطوا } \end{aligned}$ | $\begin{aligned} & \text { a"DaVnaa } \\ & \text { a"أرتوا } \end{aligned}$ | $\underset{\text { inHaFaQna }}{\text { تماكت }}$ |
| aEFaTuu | aETaFuu | aFEaTuu | aESaTuu |  | taMaaKaLat |
|  | aJFaGnaa | $\begin{aligned} & \text { aGJaFnaa } \\ & \text { أعطورا } \end{aligned}$ | $\begin{aligned} & \text { aJEaSnaa } \end{aligned}$ | aZDaFnaa | yuFaaSiEu |
| $\underset{\text { أغثفتا }}{\text { aTEaQuu }}$ |  | $\underset{\text { أتُففتا }}{\text { aETaQuu }}$ | $\begin{aligned} & \text { aTGaBuu } \\ & \text { أغصلتا } \end{aligned}$ | $\underset{\text { أدوفتنا }}{\text { AD*aQuu }}$ | istaH\$aJa |
| aGTaFataa | aGFaTataa | aTGaFataa | aGSaLataa | aDQaFataa | tataHaaNaTu |

Note. In the appendices, the asterisk ( ${ }^{*}$ ) represents the Arabic letter $\dot{j}$ and the tilde $(\sim)$ represents gemination.

Table C2
Stimuli Used for the Different Response in Experiment 3

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline | reference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| انصكدتا | انكصدتا | انصدكتا | انعشدتا | انصجفتا | يجابطون | تتماجخ |
| inSaKaDataa | inKaSaDataa | inSaDaKataa | inEa\$aDataa | inSaJaFataa | yaJaaBiTuuna | tataMaaJaXu |
| استعكوتا | استكعوتا | استعوكتا | استخثوتا | استعظجنا | يداغزان | تتجابض |
| istaEKaWataa | istaKEaWataa | istaEWaKataa | istaXVaWataa | istaEZaJataa | yuDaaGiZaani | tataJaaBaDu |
| انفبزوا | انبفزوا | انفزبوا | انهقزوا | انفكوا | يتغاسفن | تطاقن |
| inFaBaZuu | inBaFaZuu | inFaZaBuu | inHaQaZuu | inFaTaKuu | yataGaaSaFna | taTaaQaXna |
| بينجران | ينجقران | ينقرجان | ينخكران | بنقفتّان | استمطغا | استفقش |
| yanQaJiRaani | yanJaQiRaani | yanQaRiJaani | yanXaKiRaani | yanQaFiTaani | istaMTaGaa | istaFQa\$a |
| تسبلون | تبسدون | تسدبون | تتئون | تسطفون | انشجقا | استفهز |
| tuSBiDuuna | tuBSiDuuna | tuSDiBuuna | tuN $<$ iDuuna | tuSBTiFuuna | in\$aJaQaa | istaFHaZa |
| تكهوان | تهكوان | تكو هان | تبخوان | تكصمان | عافلو | تتفاسط |
| taKHuWaani | taHKuWaani | taKWuHaani | taBXuWaani | taKSuMaani | EaaFaLuu | tataFaaSaTu |
| انغفووا | انفغدوا | انغففوا | انصثّوا | انغطظوا | ينثابشن | تثـكثّا |
| inGaFaDuu | inFaGaDuu | inGaDaFuu | inSaVaDuu | inGaTaZuu | yataVaBa\$na | ta\$aaKaVataa |
| استحكذ | استكحذ | استحذكت | استتج | استحصقت | تغافطو1 | تجاقطو |
| istaHKa*at ينطدان | istaKHa*at يطندان | istaH*aKat يندطان | istaNJa*at يقضدان | istaHSaQat ينظغان | taGaaFaTuu انغوسا | $\begin{aligned} & \text { taJaaQaTuu } \\ & \text { اجتظكت } \end{aligned}$ |
| yaNTuDaani | yaTNuDaani | yaNDuTaani | yaQDuDaani | yaNZuGaani | inGawaSaa | iJtaZaKat |
| انثقزوا | انتُزوا | انثزقوا | انضبزو1 | انششوا | يتواغرن | استفض |
| inVaQaZuu | inQaVaZuu | inVaZaQuu | inDaBaZuu | inVa\$aMuu | yataWaGaRna | istaFDaXa |
| انحز\| | انثّ | انحزشا | انبلز | انحقطا | مازغوا | استخف |
| inHa\$aZaa | in\$aHaZaa | inHaZa\$aa | inBaLaZaa | inHaQaTaa | MaZaGuu | istaXMaFa |
| تتمزان | تمنزان | تنزمان | تنظزان | تنطنان | تواجطن | تهافجنا |
| taNMuZaani | taMNuZaani | taNZuMaani | taTZuZaani | taNTuXaani | taWaaJaTna | taHaaFaJataa |
| تكطزان | تطكزان | تكزطان | تهظزان | تكجهن | يجطلون | استوجض |
| taKaTuZaani | taTaKuZaani | taKaZuTaani | taHaZuZaani | taKaJuHaani | yaJTiLuuna | istaWJaSa |
| تغثّون | تثغون | تغثون | تسخدون | تغمعون | أضجني | تفاثُحا |
| taGViDuuna | taVGiDuuna | taGDiVuuna | taSXiDuuna | taGMiEuuna | aDJaDanii | taFaVVaHaa |
| يهتختلون | بتّهونون | يهتدنون | بحتبدون | يهتفغون | تلاكغان | استفشط |
| yaHtaTiDuuna | yaTataHiDuuna | yaHataDiTuuna | yaHtaBiDuuna | yaHtaFiGuuna | tuLaaKiGaani | istaF\$aTa |
| نهبزه ها | نبهز ها | نهزبها | نتجزه ها | نهix | بكعدن | يسخن |
| naHBuZuha | naBHuZuha | naHZuBuha | naTJuZuha | nuH<iTuhaa | yaKEuDuuna | yasXaMiTna |
| تجغدون | تغجدن | تجدغون | تظفون | تجنلون | ألعكها | يفاقجن |
| tuJGiDuuna | tuGJiDuuna | tuJDiGuuna | tuZFiDuuna | tuJNiLuuna | aLEuKuhaa | yuFaaJiQna |
| يكثوون | بيكورن | يكوثون | يخون | يكفقون | تغبذان | يطشون |
| yaKVuWuuna | yaVKuWuuna | yaKWuVuuna | yaXEuWuuna | yaKFuQuuna | taGBU*aani | yaT\$aEuuna |
| أستحلر هم | أستلحرهم | أستحرلهم | أستشصر هم | أستحبخه\% | يستنعظان | تثّاحن |
| astaHLiRuhum | astaLHiRuhum | astaHLiRuhum | asta\$SiRuhum | astaHBiXuhum | yastaNEiZaani | tataVaHaNu |
| نمشزه ها | نشمز ها | نمزشها | نجزه ها | نمظطها | أطشنا | أثنشوا |
| naM\$uZuha | na\$MuZuha | naMZu\$uha | naJHuZuha | naMZuTuha | aTEu\$unaa | aVGaSuu |
| تثمزون | تمثزون | تثزمون | تظطزون | تثقضون | أغشعهم | انخبكت |
| tuVMiZuuna | tuMViZuuna | tuVZiMuuna | tuZTiZuuna | tuVQiDuuna | aG\$aEuHum | inXaBaKat |
| يعتذون | يتعغون | بعغتون | يقنكون | يعشصون | نغئصها | تهالزن |
| yaETa*uuna | yaTEa*uuna | yaE*aTuuna | yaQ<a*uuna | yaE\$aSuuna | nuG<iSuhaa | taHaaLaZna |
| أستسهنه | أستهسذه | أستسذهه | أستطكه | أستسئكه | يعتمون | اجتمقتا |
| astaSHi*uhu | astaHSi ${ }^{*}$ uhu | astaS*iHuhu | astaTKi*uhu | astaS $<$ iKuhu | yaEtaMiSuuna | iJtaMaQataa |
| نجبز ها | نبجزه ها | نجزبها | نغنز ها | نجئثها | أكظفها | استهلج |
| nuJBiZuhaa | nuBJiZuhaa | nuJZiBuhaa | nuGNiZuhaa | nuJ<iVuhaa | aKZuFuhaa | istaHLaJa |
| تصكرنا | تكصرنا | تصركنا | تهشرنا | تصبضنا | نجغظها | أصحدتا |
| taSKuRunaa | taKSuRunaa | taSRuKunaa | taH\$uRunaa | taSBuDunaa | naJGuZuha | aSHaDataa |
| يغصدون | بصغنون | يغّصون | يثقون | يغئفون | تصضنان | هالدت |
| yaGSiDuuna | yaSGiDuuna | yaGDiSuuna | yaVQiDuuna | yaG<iFuuna | taSDuNaani | HaaLaDat |
| نتكدهم | نكتدهم | نتدكه\% | نلكّدهم | نتبثه\% | يغئضون | بستخلم |
| naTKuDuhum | naKTuDuhum | naTDuKuhum | naL<aDuhum | naTBuVuhum | yaG<iDuuna | yastaXLiMu |
| تفلدون | تلفون | تفلون | تخئون | تفتقون | أهيطها | استطبك |
| tuFLiDuuna | tuLFiDuuna | tuFDiLuuna | tuX $<$ iDuuna | tuFNiQuuna | uHaYiTuhaa | istaTBaKa |
| أستقجز هم | أستجقز هم | أستقزجه | أستحزه هم | أستقأشهُ | يبشونها | تماشنا |
| astaQJiZuhum | astaJQiZuhum | astaQZiJuhum | astaMHiZuhum | astaQ<i\$uhum | yuYa\$uNahaa | taMaa\$aXaa |
| يهكان | يكهدان | يهدكان | يجشدان | يهنخان | أخلشتها | يتضاخط |
| yuHKiDaaNi | yuKHiDaaNi | yuHDiKaaNi | yuJ\$iDaaNi | yuHNiXaaNi | aXLa\$tuhaa | yataZaaXaTu |

Table C2 (continued)

| Target | TL-Allog | TL+Allog | SL-Allog | SL+Allog | Baseline | reference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| أغظفو | أغفظو | أغظفو | أغثبوا | أكلفو | تالجنا | خجه |
| $\begin{aligned} & \text { aGZaFuu } \\ & \text { \| } \end{aligned}$ | $\begin{aligned} & \text { aGFaZuu } \\ & \text { \| اعضصلوا } \end{aligned}$ | $\begin{aligned} & \text { aZGaFuu } \\ & \text { النتصوو } \end{aligned}$ | $\begin{aligned} & \text { aGBaVuu } \\ & \text { اعتبشو\| } \end{aligned}$ | $\begin{aligned} & \text { a*LaFuu } \\ & \text { ازدجصوا } \end{aligned}$ | taaLaJaTaa | $\underbrace{\text { انفرتت }}_{\text {nuTaaXiJuhum }}$ |
| ${ }^{\text {iEtaLaSuu }}$ | iEtaSaLuu | iLtaEaSuu | iEtaBa\$uu | $\begin{aligned} & \text { iZtaJaSuu } \\ & \text { أرنجّا } \end{aligned}$ | taNaaFaJuu | ${ }_{i}^{\text {inFaRaTat }}$ |
| $\begin{aligned} & \text { aMEaJataa } \\ & \text { أغفجوا } \end{aligned}$ | aMJaEataa | aEMaJataa | $\begin{aligned} & \text { aMLaZataa } \\ & \text { أغئوا } \end{aligned}$ |  | $\begin{aligned} & \text { istaMKaHa } \\ & \text { تقامثت } \end{aligned}$ |  |
| $\begin{aligned} & \text { aGFaJuu } \\ & \text { أفظطو } \end{aligned}$ | $\begin{aligned} & \text { aGJaFuu } \\ & \text { أفطنور } \end{aligned}$ | aFGaJuu أغفطوا | $\begin{aligned} & \text { aGAaNuu } \end{aligned}$ | $\begin{aligned} & \text { aDZaJuu } \\ & \text { أذططو } \end{aligned}$ | $\begin{aligned} & \text { taQaaMaVat } \\ & \text { يتخامث } \end{aligned}$ | $\begin{aligned} & \text { istaVKaTa } \\ & \text { ماخسوا } \end{aligned}$ |
| $\begin{aligned} & \text { aFGaTuu } \\ & \text { اعستوا } \end{aligned}$ | $\begin{aligned} & \text { aFTaGuu } \\ & \text { \| } 1 \text { \|عنسو } \end{aligned}$ | aGFaTuu استوتو | aFJaHuu | $\begin{aligned} & \text { a"MaTuu } \\ & \text { \|زحشوت } \end{aligned}$ | yataXaaMaVu يقافكن | $\begin{aligned} & \text { MaaXaSuu } \\ & \text { ينشون } \end{aligned}$ |
| $\begin{aligned} & \text { iESaTuuu } \\ & \text { ألكضنتا } \end{aligned}$ | iETaSauu | $\begin{aligned} & \text { iSEaTuu } \\ & \text { ichedi } \end{aligned}$ |  | $\begin{aligned} & \text { iZHaTuu } \\ & \hline \text { أبرضنّا } \end{aligned}$ | $\begin{aligned} & \text { yuQaFiKna } \\ & \text { Lílic } \end{aligned}$ | yaNVi\$uuna تتخاكش |
| aLEaDataa | aLDaEataa | aELaDataa | $\underset{\text { aLGaVaa }}{\text { a }}$ |  | $\underset{\text { inTaMaGaa }}{ }$ | tataXaaKa\$u <br> يشاكطن |
| $\begin{aligned} & \text { aEVaTuu } \\ & \hline \text { أعنجّنا } \end{aligned}$ | $\begin{aligned} & \text { aETaVuu } \\ & \text { أعجنتًا } \end{aligned}$ | $\underset{\text { أتُعجنا }}{\text { aVEaTuu }}$ |  |  |  | yu\$aaKiTna |
| $\begin{aligned} & \text { aETaJataa } \\ & \text { أقعجوا } \end{aligned}$ | ${ }_{\text {aEJaTataa }}^{\text {أُقْعو }}$ | $\begin{aligned} & \text { aTEaJataa } \\ & \text { أعقجوو } \end{aligned}$ |  | $\underset{\text { أزرجوا }}{\text { أزataa }}$ | istaVMaYaa |  |
| $\begin{aligned} & \text { aQEaJuu } \\ & \text { أغفَت } \end{aligned}$ |  | $\begin{aligned} & \text { aEQaJuu } \\ & \hline \text { أفْتَت } \end{aligned}$ | $\begin{aligned} & \text { aQEaJuu } \\ & \hline \text { أغجت } \end{aligned}$ |  | taSaaMaQna | taKaaMaHna |
| $\underset{\text { aGFaQat }}{\text { i }}$ | $\begin{aligned} & \text { aGQaFat } \\ & \text { اغخشلنًا } \end{aligned}$ | $\stackrel{\text { aFGaQat }}{\text { ألغشنثن }}$ | $\underset{\text { أغبفتّا }}{\text { أغGSatat }}$ | $\begin{aligned} & \text { a*ZaQat } \\ & \hline \text { أبشثنا } \end{aligned}$ | $\underset{\text { DaKaTna }}{\text { Datiol }}$ | yasTam $\$$ |
| $\begin{aligned} & \text { aGLa\$ataa } \\ & \text { أغطثور } \end{aligned}$ | aG\$aLataa | $\underset{\mid \text { aLGa }}{\text { ataa }}$ | $\begin{aligned} & \text { aGBaFataa } \\ & \text { أغلحوا } \end{aligned}$ | $\begin{aligned} & \text { aBDa\$ataa } \\ & \hline \text { أرثوا } \end{aligned}$ |  |  |
| aGTaVuu | aGVaTuu | أظُقتْ aTGau | $\begin{aligned} & \text { aGLaHuu } \\ & \text { أعبصت } \end{aligned}$ | أجزقت aRDaVuu | $\underset{1}{1 \text { inBaLaZaa }}$ |  |
| $\begin{aligned} & \text { aEZaQtu } \\ & \left.\begin{array}{l} \text { أثنشّو } \end{array}\right) \end{aligned}$ | $\begin{aligned} & \text { aEQaZtu } \\ & \substack{\text { in }} \end{aligned}$ | $\begin{aligned} & \text { aZEaQtu } \\ & \hline \text { أغششو } \end{aligned}$ |  | $\begin{aligned} & \text { aJZaQtu } \\ & \mid \text { ارششوا } \end{aligned}$ | $\begin{aligned} & \text { ta\$aSa~Fuu } \\ & \text { يتضاخط } \end{aligned}$ | taNaaSa\$at |
| $\begin{aligned} & \text { aVGa\$uu } \\ & \text { أعقطنا } \end{aligned}$ | $\begin{aligned} & \text { aV\$aGuu } \\ & \text { أعطقنا } \end{aligned}$ | $\begin{aligned} & \text { aGVa\$uu } \\ & \text { أقعطنا } \end{aligned}$ |  | $\begin{aligned} & \text { aRDa\$uu } \\ & \text { أزبطنا } \end{aligned}$ | yatDaaXaTu | yuMaaLi\$uuna |
| $\underset{\text { aEQaTnaa }}{1}$ | ${ }^{\text {aETaQnaa }}$ | $\begin{aligned} & \text { aQEaTnaa } \\ & \hline \text { أغنتو } \end{aligned}$ | ${ }_{\text {aEKaTnaa }}^{1}$ | ${ }_{\text {aZBaTnaa }}^{\text {أرزتوا }}$ | yuJaaBiTna | istaZBaKa |
| $\begin{aligned} & \text { aMGaTuu } \\ & \text { أغهستا } \end{aligned}$ | $\begin{aligned} & \text { aMTaGuu } \\ & \text { أغسهنا } \end{aligned}$ | $\begin{aligned} & \text { aGMaTuu } \\ & \text { أهغستا } \end{aligned}$ | $\begin{aligned} & \text { أغجصتا } \\ & \text { أaKuu } \end{aligned}$ | aRZaTuu |  |  |
| $\begin{aligned} & \text { aGHaSataa } \\ & \text { acicici } \end{aligned}$ | $\begin{aligned} & \text { aGSaHataa } \\ & \text { alicici } \end{aligned}$ | $\begin{aligned} & \text { aHGaSataa } \\ & \text { اكتعنتا } \end{aligned}$ | $\begin{aligned} & \text { aGJaSataa } \\ & \text { Liclicl } \end{aligned}$ | $a^{a^{*}<\text { aSataa }}$ | nu\$>iZuhaa | istaVaQaHu نستخمط |
|  | ${ }_{i=1}^{i} \mathrm{EtaNaK}$ ataa | $\begin{aligned} & \text { iKtaEaNataa اغسكت } \end{aligned}$ |  | $\underset{ت}{\text { iDtaZaNataa }}$ | $\begin{aligned} & \text { yaTNu*uuna } \\ & \text { uتلبخه } \end{aligned}$ | $\begin{aligned} & \text { istaXMaZna } \\ & \text { lanime } \end{aligned}$ |
| $\begin{aligned} & \text { aSaGaKat } \\ & \text { التنجوبو } \end{aligned}$ | aSaKaGat |  | $\underset{\text { aSaJaHat }}{\substack{\text { \|l } \\ \mid}}$ | $\begin{aligned} & \text { aZaRaKat } \\ & \left.\begin{array}{l} \text { İتهجوج } \end{array} \right\rvert\, \end{aligned}$ | naLBUXUhaa | istaNTaQa |
| $\underset{\|c\| c\|c\| c\|c\| c \mid}{\text { iLtaGaJuu }}$ | ${ }^{\text {iLtaJaGuu }}$ | iGtaLaJuu | iLtaSa\$uu | i i ${ }^{\text {i* taHaJuu }}$ | yanTaEiFaani يكفزون | yuSaaXiMu استجخفنا |
| ${ }^{\text {aETaVuu }}$ | aEVaTuu | $\begin{aligned} & \text { aTEaVuu } \\ & \text { اصغظتا } \end{aligned}$ | $\begin{aligned} & \text { aEBaKuu } \\ & \text { أغسمتا } \end{aligned}$ | أززظظنتا | yaKFiZunna | istaJXaFnaa |
| aGSaZataa | aGZaSataa | $\underset{1}{\text { aSGaZataa }}$ | $\begin{aligned} & \text { aGSaMataa } \\ & \text { أعظظو } \end{aligned}$ | $\underset{1}{\text { aRZaZataa }}$ | tuHBiDaani |  |
| $\begin{aligned} & \text { aE\$aTuu } \\ & \text { \|كتيوبو } \end{aligned}$ | $\begin{aligned} & \text { aETaSuu } \\ & \text { (كتمعوبا } \end{aligned}$ | $\begin{aligned} & \text { a\$EaTuu } \\ & \text { \| } \end{aligned}$ | $\begin{aligned} & \text { aENaZuuu } \\ & \text { \| اكتصون\| } \end{aligned}$ | $\begin{aligned} & \text { AD*aTuu } \\ & \text { ادتزموا } \end{aligned}$ | yataNaa<aZaani | aBTaHat |
| iKtaEaMuu | ${ }_{\text {iKtaMaEuu }}^{\text {i }}$ |  | iKtaNaSuu | iDtaZaMuu | yalduNuuna | yataSaKKaDna |
| $\begin{aligned} & \text { aFGa\$naa } \\ & \text { أنعثها } \end{aligned}$ | aF\$aGnaa | $\begin{aligned} & \text { aGFa\$naa } \\ & \text { أ\| } \end{aligned}$ | $\begin{aligned} & \text { aF>aTnaa } \\ & \text { أَنبخها } \end{aligned}$ | $\begin{aligned} & \mathrm{a}^{\text {a*ZZSNaa }} \end{aligned}$ | tuSQiDaani | yaAtaFiDuuna |
| aNEuVuhaa | aNVuEuhaa |  | aNBuXuhaa 1 أغجقور | aDZuVuhaa أدرلوا | yataFaJaDna |  |
| aGDaLuu | $\begin{aligned} & \text { aGLaDuu } \\ & \hline \text { اظتسعت } \end{aligned}$ | $\begin{aligned} & \text { aDGaLuu } \\ & \text { تاعظتطس } \end{aligned}$ |  | $\underbrace{\text { ab }}_{\text {adRaLuu }}$ | yaVMuWuuna يبئصون |  |
| iZtaEaSat | $\underbrace{\text { أشغنا }}_{\text {iZtaSaEat }}$ | $\begin{aligned} & \text { iEtaZaSat } \\ & \text { أغجشتا } \end{aligned}$ | $\begin{aligned} & \text { iZtaba\$at } \\ & \hline \text { \|جئضتّا } \end{aligned}$ |  | yaB<iSuuna | taKaaMaSuu |
| aJGa\$ataa | aJ\$aGataa | aGJa\$ataa | aJ<aDataa | AR* ${ }^{\text {Sataa }}$ | tuEDiZuna | yaNKaMiXaa |

Note. In the appendices, the asterisk $\left(^{*}\right)$ represents the Arabic letter $\dot{\leq}$ and the tilde $(\sim)$ represents gemination.


[^0]:    ${ }^{1}$ In this task, masked priming effects are limited to the Same response and not observed with the Different response. Readers are referred to our previous works (e.g., Kinoshita \& Norris, 2009, 2010; Norris \& Kinoshita, 2008) for an explanation.

[^1]:    ${ }^{2}$ The asterisk is used to indicate a nonword.
    ${ }^{3}$ In most languages the Roman upper-case letters can only appear as the first letter in a sentence or the first letter in a proper noun.

[^2]:    ${ }^{4}$ We compared this with the case in English by transposing the letters of 592 three-letter English words from the Celex database (Baayen, Piepenbrock, \& Guilikers, 1995). Each base word gave rise to five possible permutations with a total of 2900 unique permutations (excluding repeats from items like mum and pip). Of these 2900 items, only 193 corresponded to existing words (e.g, cat-act; apt-tap). This means that letter transposition in English results in an existing word only $6.65 \%$ of the time, suggesting a lightly populated lexical space.

[^3]:    ${ }^{5}$ Because of a rank deficiency issue in the matrix of the fixed-effect model, the interaction term was not estimated.

