Attention Deficit Hyperactivity Disorder Like Behavioral Problems and Parenting Stress in Pediatric Allergic Rhinitis

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Objective Previous studies have reported comorbidity of attention deficit and hyperactivity disorder (ADHD) and allergic diseases. The current study investigated ADHD like behavioral symptoms and parenting stress in pediatric allergic rhinitis.

Methods Eighty-seven children (6–13 years old) with allergic rhinitis and 73 age- and sex-matched children of control group were recruited. Diagnosis and severity assessments of allergic rhinitis were determined by a pediatric allergist. The Parenting Stress Index-Short Form (PSI-SF), ADHD Rating Scale (ARS), and Child Behavior Checklist (CBCL) were completed by their mothers.

Results In the allergic rhinitis group, the total PSI-SF score (p<0.01), ARS score (p<0.01), the subscale scores of the CBCL including somatization, attentional problems and emotional instability (p=0.01; p<0.01; p<0.01) and prevalence of ADHD (p=0.03) were significantly higher than those of the control group. Among mothers of children with allergic rhinitis, those of children with comorbid ADHD demonstrated significantly higher parenting stress than those without comorbid ADHD (p<0.01). Parenting stress was correlated with severity of child's allergic symptoms and the ARS total score (beta=0.50, p<0.01; beta=0.39, p<0.01). There was a significant correlation between allergic symptom severity and the ARS total score (B=8.4, SD=2.5, t=3.3, p<0.01).

Conclusion This study demonstrated that ADHD symptoms were common in children with allergic rhinitis, and this factor increased parenting stress and disrupted the parent-child relationship. Routine evaluation and early management of ADHD symptoms in pediatric allergic rhinitis may benefit families of children with allergic rhinitis. **Psychiatry Investig 2014;11(3):266-271**

Key Words ADHD, Allergic rhinitis, Behavior problems, Children, Parenting stress.

INTRODUCTION

Parents' stress and coping strategies in response to their child's chronic illnesses may modulate the child's clinical symptoms, behavioral characteristics and quality of life.^{1,2} Of several chronic medical diseases, allergic diseases have been thought to be closely associated with parenting stress and the relationships between mothers and their children.^{3,4} Mothers of children with allergic diseases are more anxious, psychologically unstable, overprotective, and often demonstrate nega-

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tive emotions toward their children.^{5,6} There are significant correlations between a caregiver's quality of life and the severity of children's allergic symptoms and with the quality of life of the child.^{7,8}

Allergic diseases, including atopic dermatitis, allergic rhinitis and asthma, progress under the allergic march. Prevalence and symptoms of allergic diseases differ by age.⁹ Atopic dermatitis usually emerges within the first two years of life, and half of children with atopic dermatitis tend to have allergic rhinitis or asthma later in life.¹⁰ Allergic rhinitis is most prevalent during elementary school and affects children's daily lives.¹¹ Prevalence of global childhood allergic rhinitis has been reported to be as high as 39.7%.¹² Although the methods for preventing and treating allergic diseases have progressed, the prevalence of allergic rhinitis has increased over the last several decades and is expected to continue to increase due to environmental influences.^{13,14}

It is interesting that the age of incidence of allergic rhinitis

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is similar to that of ADHD.^{15,16} Symptoms of allergic rhinitis (sneezing, pruritus, nasal congestion and rhinorrhea) disturb daily activities and sleep patterns. This can lead to daytime inattention, irritability and hyperactivity. These behaviors are also frequently observed in children with ADHD.¹⁷

ADHD is the most common worldwide neurodevelopmental disorder. Depending on the diagnostic criteria used, the prevalence rate of ADHD in children ranges from 2% to 10%.¹⁸ Its primary symptoms are inattention, hyperactivity and impulsive behavior.¹⁹ Parents of ADHD children report high parenting stress due to their children's maladaptive behaviors and disruptions in the parent-child relationship.²⁰⁻²² Stressful parenting may contribute to the aggravation of clinical symptoms, confounding problems for children with ADHD.²³

Worldwide, the increasing prevalence rate of allergic disease parallels the increasing prevalence of ADHD.¹⁰

Several clinical studies have investigated the co-existence of allergic diseases and ADHD. ADHD symptoms among children with allergic diseases including allergic rhinitis and atopic dermatitis have been reported.^{24,25} Conversely, allergic symptoms in children with ADHD have also been reported.^{17,26} However, previous studies have been limited in the methods used to diagnose ADHD or in selecting the controlled comparison group.

Among pediatric allergic diseases, high levels of parenting stress have been reported in association with asthma and atopic dermatitis.^{27,28} However, to the best of our knowledge, there have been few studies examining allergic rhinitis and parenting stress. Accordingly, we investigated ADHD behavioral problems in children with allergic rhinitis and their effect on parenting stress.

METHODS

Participants

Eighty seven children (38 boys and 49 girls) aged 6 to 13 years with allergic rhinitis were recruited from an outpatient pediatric clinic of Chung-Ang University Hospital in Seoul. Seventy three age- and sex-matched children (25 boys and 48

Table 1. Demographic data of subjects	Table 1.	Demographic	data	of subjects
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Variables	AR group	Control group	Statistics
Mothers' age			
Mean (SD)	39.16 (2.71)	38.77 (2.97)	t=0.77, p=0.44
Children's age			
Mean (SD)	8.49 (2.43)	8.56 (2.31)	t=0.11, p=0.76
Gender of children			
Male, N (%)	38 (43.7)	25 (34.2)	χ^2 =1.09, p=0.29
Female, N (%)	49 (56.3)	48 (65.8)	

AR: allergic rhinitis, N: number

girls) of control group were randomly selected (Table 1). Inclusion criteria were based on a diagnosis determined by a pediatric allergist. For the allergic rhinitis group, children had a diagnosis of allergic rhinitis. For the control group, children had no allergic symptoms or history of allergic disease including allergic rhinitis, asthma or atopic dermatitis. Exclusion criterion was any developmental disorder including mental retardation, physical illness or mental disorder other than ADHD.

Measure instruments

Parenting Stress Index-Short Form

The Parenting Stress Index-Short Form (PSI-SF) measures parenting stress, general parent distress and parental ratings of child adjustment.^{29,30} The PSI-SF consists of 36 items using a five-point response scale and three subscales: parental distress, parent-child dysfunctional interaction and child difficulty. We used a standardized Korean version of the PSI-SF, which has demonstrated high validity and reliability.³¹

Child Behavior Checklist

The Child Behavior Checklist (CBCL) consists of 119 items that assess a child's behavioral problems over the previous six months. Parents respond using a three-point scale. This measure is composed of 12 subscales assessing the following domains: withdrawal, somatic complaints, anxiety/depression, social problems, thought problems, attentional problems, delinquent behavior, aggressive behavior, internalizing symptoms, externalizing symptoms and emotional instability. We used the Korean version of the CBCL. This scale has demonstrated good reliability and discriminative validity in a cross-cultural population.^{32,33}

ADHD Rating Scale

The ADHD Rating Scale (ARS) consists of 18 items: nine inattention items and nine hyperactive/impulsivity items, based on DSM-IV criteria of ADHD.³⁴ Parents responded using a four-point scale ranging from 0 to 3 points. The ARS provides a total score and subscale scores for inattention and hyperactivity/impulsivity. The Korean version of the ARS has demonstrated high validity and reliability in assessing ADHD.^{35,36}

Comprehensive Attention Test

The Comprehensive Attention Test (CAT) is a computerized continuous performance test to assess attention and the ability to control impulsivity and it has been used as a reliable and valid tool for evaluating ADHD symptoms in children and adolescents. The CAT consists of the selective attention task of auditory attention and visual attention, the sustained attention to response task, the flanker task, the divided attention task, and the spatial working memory task. The results of the CAT consists of T scores for omission errors (reflecting inattention), commission errors (reflecting impulsivity), response time (reflecting speed of information processing and motor response), and variability of response time (reflecting consistency of attention).³⁷ The reported mean of the correlation coefficient for test-retest scores is 0.715.³⁷

Procedures

Informed consent from children and their mothers was obtained in accordance with local Institutional Review Board guidelines. Severity of allergic rhinitis was assessed by a pediatric allergist using the Allergic Rhinitis and its Impact on Asthma (ARIA) guidelines.³⁸ Based on the frequency and intensity of allergic rhinitis symptoms, severity level was used to classify the patients into four groups: intermittent and mild, intermittent and moderate-severe, persistent and mild, and persistent and moderate-severe.

Mothers of participated children completed the PSI-SF, CBCL and ARS. In cases where the ARS score was greater than 16 points suggesting the probable ADHD,³⁹ children completed the CAT, and children and their mothers completed a psychiatric structured interview to evaluate ADHD like symptoms based on criteria of the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV).⁴⁰

Statistical analysis

An independent t-test was used to assess group differences

across measures between the allergic rhinitis and URI groups. A Chi-square test was used to analyze the difference in ADHD prevalence between the two groups. A one-way analysis of variance (ANOVA) was used to compare group differences in PSI-SF and CBCL scores. A Pearson correlation was used to assess the relationships between allergic rhinitis symptoms and PSI-SF and ARS scores. All results were considered statistically significant at a p-value<0.05. All analyses were performed using SPSS 11.0.

RESULTS

Difference in parenting stress between the allergic rhinitis and control groups

Parenting stress in mothers of children with allergic rhinitis was higher than in mothers of children of control group. The PSI-SF total score was higher in the allergic rhinitis group compared to the control group (t=3.0, p<0.01). The three subscores of the PSI-SF including parental distress (t=3.7, p<0.01), parent-child dysfunctional interaction (t=2.4, p<0.01) and child difficulty (t=3.0, p<0.01) were also higher in the allergic rhinitis group than in the control group (Table 2).

Differences in behavior problems between the allergic rhinitis and control groups

There were also more emotional and behavioral problems in children with allergic rhinitis than those with the control group. The three CBCL subscales, somatization (t=5.2, p<0.01),

Table 2. Comparison of the parenting stress	, behavior problem and ADHD frequency	/ between AR group and control group
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	AR (N=87), mean (SD)	Control (N=73), mean (SD)	Statistics t	p-value
PSI-SF				
Parenting stress total	78.3 (27.2)	63.3 (35.8)	3.0	< 0.01
Parental distress	32.4 (9.6)	25.3 (14.5)	3.7	< 0.01
Dysfunctional interaction	22.4 (8.3)	18.7 (10.6)	2.4	0.02
Child difficulty	25.0 (10.4)	19.7 (11.5)	3.0	< 0.01
CBCL				
Attentional problems	2.60 (1.73)	0.77 (1.67)	5.2	< 0.01
Emotional instability	4.97 (3.51)	2.42 (1.74)	3.6	< 0.01
Somatization	6.97 (4.26)	5.31 (3.58)	2.4	0.01
ARS				
Total ARS	16.9 (6.5)	12.3 (9.4)	3.5	< 0.01
Inattentive	11.7 (4.7)	7.2 (5.1)	5.9	< 0.01
Hyperactive/impulsive	5.2 (3.8)	5.1 (4.4)	0.1	0.89
Diagnosis of ADHD				
ADHD, N (%)	20 (23)	7 (9.6)	$\chi^2 = 4.8$	0.03
Non-ADHD, N (%)	67 (77)	66 (90.4)		

AR: allergic rhinitis, PSI-SF: Parenting Stress Index-Short Form, CBCL: Child Behavior Checklist, ARS: ADHD Rating Scale, ADHD: attention deficit hyperactive disorder, N: number emotional instability (t=3.6, p<0.01), and attentional problems (t=2.4, p<0.01), were higher in the allergic rhinitis group in the control group (Table 2). The ARS total score (t=3.5, p<0.01) and inattentive subscore (t=5.9, p<0.01) were also higher in the allergic rhinitis group than in the control group, whereas there was no difference with hyperactive/ impulsive subscore.

Children with an ARS total score \geq 16, 25 children with allergic rhinitis and 13 children of control group, took the CAT and completed an ADHD diagnostic interview administered by a child psychiatrist. There was no significant correlation between the omission errors in CAT and the severity of allergic rhinitis (B=-0.2, SD=0.88, t=0.3, p=0.84). Twenty children (23%) from the allergic rhinitis group and seven children (9.6%) from the control group met criteria for probable ADHD. There were significantly more ADHD in the allergic rhinitis group than in the control group (χ^2 =4.8, p=0.03) (Table 2).

Inter-item correlations between measure instruments

There was a significant relationship between the severity of allergic rhinitis and the total ARS score in ordinary regression analysis (B=8.4, SD=2.5, t=3.3, p<0.01).

In the stepwise logistic regression analysis, the total PSI-SF score was correlated with severity of allergic rhinitis symptoms (beta=0.50, p<0.01) and the total ARS score (beta=0.39, p<0.01) (Table 3).

In addition, in the allergic rhinitis and ADHD group, the PSI-SF parent-child dysfunctional interaction subscale score was correlated with the ARS subscales of impulsivity and hyperactivity (r=0.41, p=0.01).

There were significant positive correlations between the total PSI-SF score and each subscale of the CBCL, including

 Table 3. The correlation of the parenting stress and the severity of allergic rhinitis, and the correlation between parenting stress and ADHD-like behavior symptom

	В	SD	t	p-value			
Allergic rhinitis symptom predictors							
Predictors	56.1	5.5	10.1	< 0.01			
Allergic rhinitis symptom & ADHD behavior symptom predictors							
Predictors	47.5	5.3	8.8	< 0.01			

Stepwise logistic regression analysis, Dependent variable: total score of parenting stress index-short form. ADHD: attention deficit hyperactivity disorder somatization (r=0.39, p<0.01), emotional instability (r=0.45, p<0.01) and attentional problems (r=0.38, p<0.01). There were also correlations between the PSI-SF parental distress subscale and each subscale of the CBCL, somatization (r=0.31, p<0.01), emotional instability (r=0.36, p<0.01) and attentional problems (r=0.31, p<0.01). There also were significant correlations between the PSI-SF parent-child dysfunctional interaction subscale and the CBCL somatization (r=0.39, p<0.01), emotional instability (r=0.45, p<0.01) and attentional problems (r=0.38, p<0.01) subscales. Finally, there were significant correlations between the PSI-SF child difficulty subscale and the CBCL somatization (r=0.43, p<0.01), emotional instability (r=0.41, p<0.01) (Table 4).

DISCUSSION

ADHD symptoms were associated with allergic rhinitis symptoms.

ADHD symptoms were associated with allergic rhinitis symptoms. Many epidemiological studies support the co-existence of ADHD in allergic diseases, including atopic dermatitis, asthma and allergic rhinitis.^{24,41,42} The coexistence of allergic symptoms in children with ADHD has been also reported.^{17,26}

Although the patho-physiological mechanisms of the comorbidity of pediatric allergic disease and ADHD have not been definitively revealed, several models suggest that they are highly correlated. The primary aim of the present study was to investigate the co-existence of behavior problems, especially ADHD behavior symptoms, in children with allergic rhinitis. We found that children with allergic rhinitis versus those with control group had significantly more ADHD-related behavioral problems across all aspects of behavior based on the CBCL (emotional instability and attentional problems), the ARS, and the diagnostic rate of ADHD. Even in children with a subthreshold diagnosis of ADHD, behavioral symptoms were higher in the allergic rhinitis group than in the control group.

However, there was no difference between children with allergic rhinitis and control group with respect to hyperactive/impulsive subscore of ARS. Interestingly, only inattention symptoms (not hyperactivity symptoms) were associat-

	PSI-SF total score	Parental distress	Dysfunctional interaction	Child difficulty
Attentional problems	r=0.38*	r=0.31*	r=0.38*	r=0.41*
Emotional instability	r=0.45*	r=0.36*	r=0.45*	r=0.52*
Somatization	r=0.39*	r=0.31*	r=0.39*	r=0.43*

Pearson correlation, *p-value<0.01. The correlation between subareas of Parenting Stress Index-short form and Child Behavior Check List in allergic rhinitis group. PSI-SF: Parenting Stress Index-Short Form

ed with allergic rhinitis in current research. This finding could be investigated and explained more through further study. Recent studies reported the correlation between cognitive symptoms and allergic rhinitis.^{11,43} The symptoms of allergic rhinitis like nasal obstruction, itching, rhinorrhoea and sneezing cause cognitive distraction and inattention.¹¹ The symptoms of allergic rhinitis also affects quality of sleep and it results in day time fatigue and impairment of cognition and memory.^{11,43} Complications of allergic rhinitis like sinusitis, eustachian dysfunction and associated conductive hearing loss may enhance the learning dysfunction.¹¹ Although the exact mechanism was not revealed, inattention symptom is seemed to be more correlated with allergic rhinitis than hyperactivity/impulsivity symptom.

In this study, we used a comprehensive diagnostic process for determining ADHD and allergic rhinitis in collaboration with a pediatric allergist and child psychiatrist. The child and adolescent psychiatrists evaluated the ADHD symptoms through the interview based on DSMD-IV criteria, ARS, and a computerized continuous performance test. These systemized methodologies increased the accuracy of our results.

Parenting stress was associated with children's ADHD symptoms

We also examined how comorbid ADHD and allergic rhinitis affect parenting stress. This study showed that parenting stress was higher in mothers of children with allergic rhinitis than in those of control group. Additionally, among children with allergic rhinitis, the co-existence of ADHD significantly increased parenting stress and children's emotional and behavioral problems.

The psychoendocrine and psychoneuroimmunological model of comorbidity of atopic dermatitis and ADHD posits that increased stress levels due to daily adverse experiences in AD-HD children may trigger atopic dermatitis via neuroimmunological mechanisms.⁴⁴ It has been suggested that prenatal and early childhood exposure to psychosocial stress factors can predispose children toward allergic diseases.^{45,46}

The results of this present study support this theory. Parenting distress, parent-child dysfunctional interaction, and the child difficulty subscales of the PSI-SF were associated with somatization, emotional instability, and attentional problems in children with allergic rhinitis.

The results of this study indicate that management of comorbid ADHD symptoms in children with allergic rhinitis is very important for reducing parenting stress and improving children's ADHD behavioral symptoms.⁴⁷

Thus, in the case of pediatric allergic rhinitis with ADHD, screening and early intervention for ADHD are crucial for reducing parenting stress, which will, in turn, have a positive effect on the progress of their children's diseases and their overall quality of life.

There were several methodological limitations in this study. First, the results of this study are cross sectional in regard to an active allergic rhinitis state. More studies are needed to compare parental stress and children's ADHD behaviors between an active allergic rhinitis state and an allergic symptomfree state. Second, though we tried to diagnose ADHD using comprehensive methods including the ARS, CAT, and a child psychiatrist's interview, our diagnostic process is still limited due to the absence of a follow-up meeting with parents and their children for a confirmed diagnosis. An additional weakness is that we could not exclude the comorbid state of allergic conjunctivitis, asthma or atopic dermatitis, even if the symptoms were not severe.

In a nationwide population-based study in Taiwan, Tsai et al.⁴² reported an increased rate of ADHD among allergic rhinitis patients, but comorbidity of neither atopic dermatitis nor bronchial asthma carried a high risk for ADHD in allergic rhinitis patients.

Future studies should recruit a larger number of subjects for each allergic disease (atopic dermatitis, asthma and allergic rhinitis), along with an appropriate control group for further study.

In summary, this study demonstrated that ADHD symptoms were common in children with allergic rhinitis, and this factor could alter parenting stress and disrupt the parent-child relationship. Even behavioral symptoms that were not severe enough to meet DSM-IV criteria for diagnosing ADHD might disturb the interaction between a child and his/her parents. Therefore, early evaluation and treatment of ADHD may benefit children with allergic rhinitis and their parents by improving behavioral symptoms and reducing factors that aggravate parenting stress. More studies are needed to evaluate the effect of managing comorbid ADHD with medication or psychosocial treatment in children.

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