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Clinical feasibility of interactive motion-controlled games for stroke rehabilitation

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Abstract

Background: Active gaming technologies, including the Nintendo Wii and Xbox Kinect, have become increasingly popular for use in stroke rehabilitation. However, these systems are not specifically designed for this purpose and have limitations. The aim of this study was to investigate the feasibility of using a suite of motion-controlled games in individuals with stroke undergoing rehabilitation.

Methods: Four games, which utilised a depth-sensing camera (PrimeSense), were developed and tested. The games could be played in a seated or standing position. Three games were controlled by movement of the torso and one by upper limb movement. Phase 1 involved consecutive recruitment of 40 individuals with stroke who were able to sit unsupported. Participants were randomly assigned to trial one game during a single session. Sixteen individuals from Phase 1 were recruited to Phase 2. These participants were randomly assigned to an intervention or control group. Intervention participants performed an additional eight sessions over four weeks using all four game activities. Feasibility was assessed by examining recruitment, adherence, acceptability and safety in both phases of the study.

Results: Forty individuals (mean age 63 years) completed Phase 1, with an average session time of 34 min. The majority of Phase 1 participants reported the session to be enjoyable (93 %), helpful (80 %) and something they would like to include in their therapy (88 %). Sixteen individuals (mean age 61 years) took part in Phase 2, with an average of seven 26-min sessions over four weeks. Reported acceptability was high for the intervention group and improvements over time were seen in several functional outcome measures. There were no serious adverse safety events reported in either phase of the study; however a number of participants reported minor increases in pain.

Conclusions: A post-stroke intervention using interactive motion-controlled games shows promise as a feasible and potentially effective treatment approach. This paper presents important recommendations for future game development and research to further explore long-term adherence, acceptability, safety and efficacy.

Trial registration: Australian and New Zealand Clinical Trials Registry (ACTRN12613000220763)

Background

Stroke is a leading cause of disability world-wide [1]. Common stroke-related impairments, such as loss of strength, sensation and coordination, lead to difficulties in walking [2], balance [3], and upper limb function [4]. This can have a significant impact on an individual's independence, safety and quality of life [5, 6]. Therefore, the implementation of effective interventions to optimise recovery is critical.

Physical therapy has been shown to aid recovery after stroke [7–9]. A recent systematic review and meta-analysis [7] demonstrates strong evidence in favour of physical therapy interventions for gait training, balance, upper limb function, activities of daily living and physical fitness. Although the optimal dosage and type of activity for improving outcomes after stroke remains unclear, research generally favours intensive and repetitive task-specific training [7, 9]. However, barriers such as resource limitations, access to therapy, patient motivation and safety may contribute to the low levels of physical activity observed in hospital settings [10] and reduce long-term adherence to exercise regimes.

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55 Motion-controlled video games, including the Nintendo
56 Wii and Xbox Kinect, have become an increasingly
57 common adjunct to physical therapy and show poten-
58 tial as effective and feasible post-stroke treatment options
59 [11, 12]. The engaging nature of a game-based approach
60 may serve to increase motivation and repetitive practice
61 [11, 13, 14]. The variety of activities presented can allow
62 for the practice of a range of physically and cognitively
63 challenging tasks [14]. Furthermore, the feedback pro-
64 vided by gaming systems may enhance motor learning
65 and motivation [15], and allow for objective monitoring of
66 performance over time. Although few high-quality studies
67 have been published to date, Nintendo Wii-based training
68 after stroke has demonstrated improvements in upper
69 limb function [11, 16, 17] and balance [18, 19], with
70 high levels of acceptability and minimal safety concerns
71 [11, 16, 17]. The more recently released Xbox Kinect,
72 which uses a three-dimensional (3D) depth-sensing
73 camera, has not been extensively studied. One trial
74 found improvements with additional upper limb train-
75 ing after stroke [12], and studies in other neurological
76 populations have demonstrated positive preliminary find-
77 ings [20, 21].

78 Despite the potential utility of consumer video game
79 systems for stroke rehabilitation, a number of limitations
80 have been highlighted. Games designed for the general
81 population can be too challenging or inappropriate for
82 people with physical and cognitive deficits [22–24]. For
83 example, individuals with stroke may struggle with ma-
84 nipulating controllers (e.g. Nintendo Wii remote) [24] and
85 responding to activities that are fast and visually complex
86 (e.g. Kinect Sports games) [25]. The difficulty levels and
87 control of the games are often not readily adjustable (e.g.
88 calibrating the Wii Balance Board for individuals with
89 asymmetries) and the tasks may lack functional relevance
90 [24]. Furthermore, the feedback and scoring provided can
91 be negative and frustrating for the user [24, 25]. Thera-
92 pists have highlighted desirable features of video games as
93 being able to record meaningful data, include a variety of
94 games, provide positive feedback and have the ability to
95 grade the task difficulty [26]. In response to some of these
96 limitations, there has been an emergence of research and
97 development of games specifically designed for rehabilita-
98 tion using components of these systems [27–29]. How-
99 ever, these approaches have largely not progressed beyond
100 initial development phases with little testing undertaken
101 in clinical populations and settings.

102 The aims of this study were therefore to: 1) develop a
103 suite of gaming activities using a low-cost depth-sensing
104 camera suitable for use with people affected by stroke
105 undergoing rehabilitation; 2) investigate the usability,
106 acceptability and safety of these activities across a broad
107 range of people with stroke within a clinical rehabilita-
108 tion setting; and 3) explore changes in clinical outcomes

in people exposed to additional game-based exercises 109
compared with standard care. It was hypothesised 110
that: 1) a broad range of people with stroke would be 111
capable of using the developed games; 2) the majority 112
of participants would find the games enjoyable, help- 113
ful for their recovery and something they would like 114
to continue using; 3) there would be few safety con- 115
cerns. We also aimed to examine changes in functional 116
outcome measures over time to inform future efficacy 117
studies. 118

119 **Methods**

120 **Game development**

121 The software for the four games used for testing was de-
122 veloped through collaboration between researchers,
123 physiotherapy clinicians and a game development com-
124 pany, Current Circus (Melbourne, Australia). Games
125 were selected by the clinicians from a range of proto-
126 types already under development and modifications were
127 made prior to implementation in Phase 1 of the study.
128 These games used a PrimeSense ‘Carminé’ depth camera
129 (PS1080), which was connected via USB to a laptop
130 computer with graphics displayed on a television screen.
131 The camera uses a three-dimensional depth sensor,
132 which is the same technology used in the Microsoft
133 Kinect for Xbox360 and Kinect for Windows V1, enab-
134 ling the user to interact with the game environment
135 without the need for controllers or body-worn sensors.
136 The camera is able to detect a range of 0.8 to 3.5 m,
137 with an ideal distance of 2.5 m. The camera’s runtime
138 software contains image processing algorithms for the
139 purpose of identifying human shapes. Following an auto-
140 calibration process, ideally with the user standing facing
141 the camera, a hierarchy of skeleton joints is constructed.
142 It is able to track multiple users; however, the software
143 was limited to a single user for our purposes. The
144 skeleton data can be tracked while the user is in a seated
145 or standing position. The game activities were designed
146 to minimise inaccuracies with skeleton tracking and to
147 simultaneously trigger the desired movements of the re-
148 habilitation exercises. Participants were able to interact
149 with the games whilst having physical assistance from a
150 therapist or using any wheelchair or gait aid if positioned
151 behind or to their side. The software was developed with
152 a Unity3D game engine using runtime libraries ‘OpenNI’
153 and ‘NITE’ developed by PrimeSense.

154 The games were developed to encourage dynamic
155 balance and upper limb activities, and be adaptable to
156 users with different levels of balance, motor control and
157 perceptual problems commonly found after stroke.
158 Three of the games involved weight-shifting movements
159 of the torso and one game encouraged upper limb activ-
160 ity. Screen shots of the games can be seen in Fig. 1 and
161 are described below.

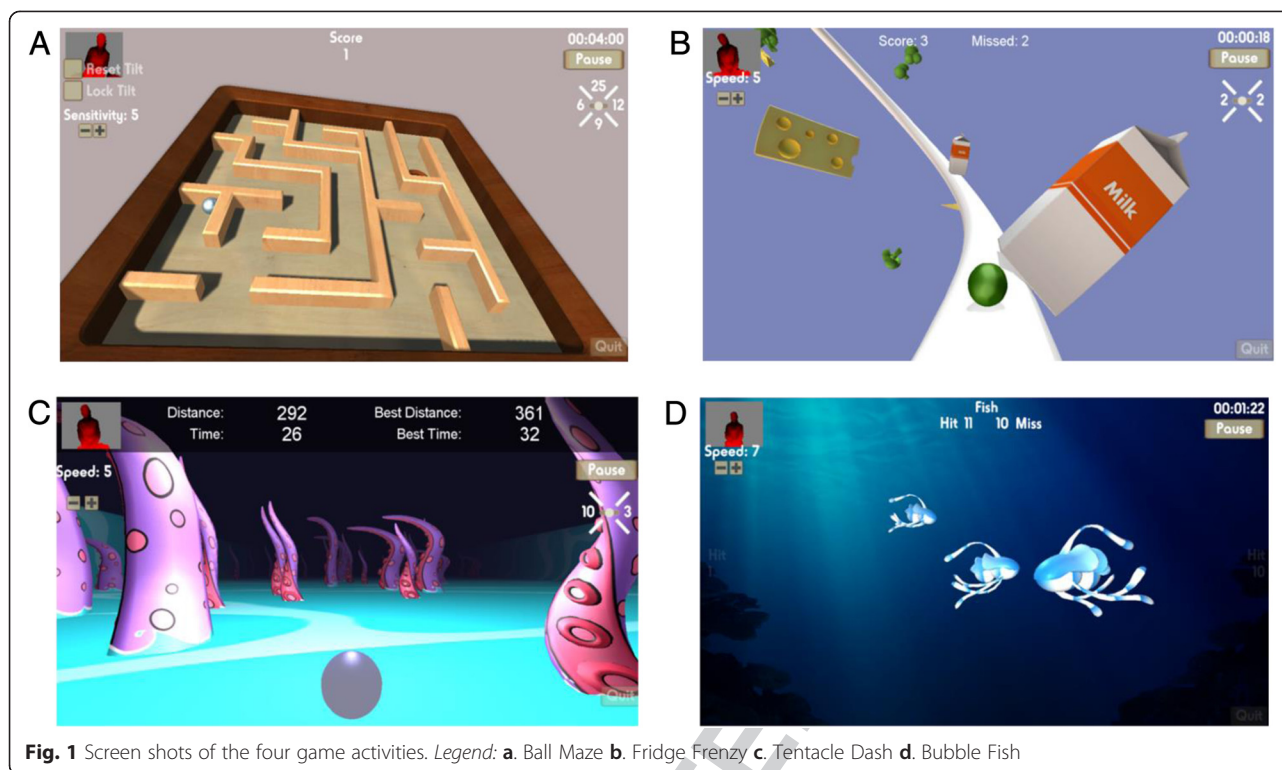


Fig. 1 Screen shots of the four game activities. *Legend:* a. Ball Maze b. Fridge Frenzy c. Tentacle Dash d. Bubble Fish

162 (1) Ball Maze

163 Motion of the shoulders and hips was tracked. Leaning
 164 movements of the torso (forward, backward, left and
 165 right) resulted in tilting of the maze board. The aim was
 166 to guide the ball around the maze into the hole. The
 167 number of movements in each direction was automatic-
 168 ally recorded by the program. Points were awarded each
 169 time a ball was successfully manoeuvred into the hole.

170 (2) Fridge Frenzy

171 Motion of the shoulders and hips was tracked. Lateral
 172 flexion movements of the torso resulted in side-to-side
 173 movement of the ball as it progressed along a track, with
 174 the aim to hit the milk cartons. The number of left and
 175 right movements was recorded by the program. Points
 176 were displayed for the number of hits and misses.

177 (3) Tentacle Dash

178 Motion of the shoulders and hips was tracked. Move-
 179 ment of the torso from the initial midline position,
 180 through leaning or side-stepping, resulted in side-to-side
 181 movement of the ball as it progressed forwards, with the
 182 aim of avoiding hitting the tentacles. If a tentacle was hit
 183 the game started again. The distance travelled and time
 184 taken was displayed.

185 (4) Bubble Fish

186 Motion of the wrist joint relative to the shoulder was
 187 tracked. Movement of the arm resulted in bubbles shooting

188 forwards in different directions, with the aim to hit the
 189 fish. The fish moved in from both the left and right sides
 190 of the screen and at different depths from the user. Points
 191 were displayed for the number of fish hit and missed
 192 and whether these were from the left or right side of
 193 the screen.

194 A number of attributes were considered when devel-
 195 oping the games to allow for maximal participant inclu-
 196 sion even at very early stages of rehabilitation following
 197 stroke. All of the games allowed the user to interact in a
 198 seated or standing posture and each had 10 levels of dif-
 199 ficulty. With the exception of 'Ball Maze', difficulty levels
 200 were based on required response speeds to moving virtual
 201 objects. Difficulty in 'Ball Maze' was adjusted based
 202 on the sensitivity of the response of the board tilting to
 203 the individual's body movement (i.e. larger movements
 204 of the torso at lower levels, versus smaller and more
 205 controlled movements at higher levels,). Visual distrac-
 206 tions within the games were minimised as this was seen
 207 as potentially too challenging, particularly for individuals
 208 with cognitive and perceptual post-stroke deficits. How-
 209 ever, apart from 'Ball Maze' the games inherently became
 210 more visually challenging as users were required to re-
 211 spond more quickly to visual stimuli. Virtual objects in
 212 'Tentacle Dash' and 'Bubble Fish' (i.e. tentacles and fish)
 213 were randomly generated at the beginning of each game
 214 so that the movement was not predictable. Conversely the
 215 'Fridge Frenzy' had a set pattern of objects over a period
 216 of time that looped and the 'Ball Maze' had four variations

217 based on the orientation of the maze board that were
218 randomly presented.

219 Features were built into the games to allow for object-
220 ive monitoring and feedback on performance. All four
221 games had scoring and time counts as previously de-
222 scribed. Additionally, a small depth representation of the
223 user could be seen in the upper left corner (Fig. 1). This
224 allowed immediate feedback on movement; however,
225 given the focus on the game activity it was unlikely to be
226 used as a key feedback mechanism. Simple auditory
227 feedback was provided in each game in response to either
228 successful or unsuccessful movements or 'hits'.

229 Phase 1: Initial feasibility testing

230 Forty adults with stroke were consecutively recruited
231 from inpatient and outpatient services at a single re-
232 habilitation facility in Melbourne, Australia, from August
233 2012 to April 2013. Eligible participants were adults with
234 haemorrhagic or ischaemic stroke who were able to sit
235 unsupported for greater than 10 s (Motor Assessment
236 Scale - Sitting Balance ≥ 2 [30]). Individuals were exclu-
237 ded if they had severe dysphasia, significant cognitive
238 deficits (Mini-Mental State Examination < 20 [31]), other
239 medical conditions (e.g. progressive neurological condi-
240 tion, severe arthritis, unstable heart condition) impacting
241 on their ability to participate in the study, or visual
242 problems such that they weren't able to adequately see
243 the games when displayed on the television screen.
244 There were no restrictions in regard to the length of time
245 since stroke. All participants were receiving concurrent
246 therapy, at various intensities, either through the inpatient
247 or outpatient rehabilitation services. Ethical approval was
248 obtained from the Melbourne Health Research Ethics
249 Committee (ID: 2011.210) and written informed consent
250 obtained from all participants.

251 Demographic information and stroke details were
252 collected at baseline, in addition to the Functional
253 Independence Measure (transfers, walking and stairs)
254 [32], Motor Assessment Scale [30] and the Functional
255 Reach [33]. Feasibility outcomes addressed: 1) recruitment
256 rate and willingness to participate; 2) adherence, through
257 documentation of session attendance and length; 3) ac-
258 ceptability, using 5-point Likert scales [34] to rate enjoy-
259 ment (from 1: "really didn't enjoy" to 5: "really enjoyed" in
260 response to "I enjoyed my treatment session") and per-
261 ceived helpfulness (from 1: "really not helpful" to 5: "really
262 helpful" in response to "I thought my session today was
263 helpful for my recovery"), and 'yes/no' response for con-
264 tinued use of the game; and 4) safety, through documenta-
265 tion of any adverse events, including pre- and post-session
266 ratings of pain and fatigue using an 11-point vertical visual
267 analogue scale (VAS) [35, 36] and a post-session rating of
268 perceived exertion using the Borg scale (rated 6–20) [37].
269 Serious adverse events were classified as falls or any safety

270 events requiring medical attention. Furthermore, any sub-
271 jective reports of other symptoms were recorded. Finally,
272 participants were asked to give feedback during each ses-
273 sion to provide further information in regard to accept-
274 ability and suggestions for improvements and this was
275 recorded by the treating therapist.

276 Stratified block randomisation was used to allocate
277 each participant to one of the four gaming activities.
278 Each participant completed one gaming activity during a
279 single session, under the supervision of a physiotherap-
280 ist. The protocol involved participants completing all 10
281 levels of the game, first in sitting, then in standing as
282 able, with each level lasting approximately one minute.

Phase 2: Pilot randomised controlled trial

283 Of the 40 participants in Phase 1, 16 were consecutively re-
284 cruited to participate in Phase 2 of the study. Recruitment
285 for Phase 2 commenced after 15 participants had com-
286 pleted Phase 1 of the study, with all participants from this
287 time point onwards invited to take part. Eligibility criteria
288 were identical to the Phase 1 participants. Participants in
289 Phase 2 were randomly assigned to an intervention or con-
290 trol group. The intervention group ($n = 8$) completed eight
291 40 min sessions over four weeks, in addition to their stand-
292 ard inpatient or outpatient therapy. During the first two
293 sessions participants used all four gaming activities. In the
294 subsequent sessions they were able to choose which activ-
295 ities they wished to undertake. Participants in the control
296 group ($n = 8$) continued with standard care only, consist-
297 ing of inpatient or outpatient therapy.

298 Feasibility data collected in Phase 2 were identical to
299 Phase 1; however, in addition to the documentation of
300 informal feedback during the sessions, participants in
301 the intervention group were specifically asked 'What
302 three things did you like the most?' and 'What things
303 would you change?' at the completion of their study par-
304 ticipation. Furthermore, the following functional out-
305 comes were assessed at baseline and four weeks for
306 Phase 2 participants: Functional Independence Measure
307 (transfers, walking and stairs) [32], Motor Assessment
308 Scale [30], Functional Reach [33], Step Test [38], and
309 6-min walk test [39]. An assessor, blinded to group
310 allocation, collected the post-intervention outcome
311 data. Both the intervention and control groups continued
312 their usual therapy sessions during their study participa-
313 tion. This typically consisted of one to three hours of
314 physiotherapy and occupational therapy five days per
315 week for inpatients, and one to two therapy sessions per
316 week for outpatients. Participant opinions and feedback
317 regarding their usual care were not sought.

Statistical analysis

318
319 Participant characteristics and functional outcome mea-
320 sures at baseline for both Phase 1 and Phase 2 participants
321

322 were summarised using descriptive statistics. The normal-
 323 ity of data distribution was evaluated using Shapiro-Wilk
 324 tests. One-way analysis of variance (ANOVA) or Kruskal-
 325 Wallis tests were used to assess baseline differences
 326 between the four groups in Phase 1. Independent t-tests,
 327 Mann-Whitney U tests or Chi square tests were used to
 328 assess differences in baseline characteristics between
 329 the two Phase 2 groups, and between the Phase 1 and
 330 Phase 2 groups.

331 Descriptive statistics were used to summarise ses-
 332 sion times, times spent in each game activity, stand-
 333 ing versus sitting times, and difficulty levels reached.
 334 Likert ratings of enjoyment and perceived helpfulness
 335 were reported descriptively for participants in both
 336 phases. Kruskal-Wallis tests were used to assess dif-
 337 ferences in acceptability ratings between the four Phase 1
 338 groups. Participant feedback was compiled by a member
 339 of the research team and key themes and comments
 340 described.

341 Changes in pain and fatigue were reported descrip-
 342 tively for participants in both phases. One-way ANOVA
 343 were used to examine differences in changes in pain and
 344 fatigue within and between the four Phase 1 groups.
 345 Borg ratings of perceived exertion were compared be-
 346 tween Phase 1 groups using a Kruskal-Wallis test, and
 347 between Phase 1 and Phase 2 groups using a Mann-
 348 Whitney U test.

The number of usual therapy sessions received by the
 349 intervention and control group in Phase 2 was compared
 350 using independent t-tests. Phase 2 functional outcomes
 351 were presented descriptively, including within-group
 352 change scores (mean (SD)) and between-group differences
 353 (mean 95 % CI). Within-group changes were evaluated
 354 using Wilcoxon signed-rank tests and between-group dif-
 355 ferences at Week 4 were assessed using Mann-Whitney
 356 U tests.”

Results

Recruitment and participant details

Phase 1: Forty of 89 individuals screened agreed to take
 360 part in Phase 1 of the study; 42 were ineligible and seven
 361 declined consent (Fig. 2). As people with stroke from
 362 slow-stream rehabilitation wards were also screened, the
 363 primary reasons for exclusion were due to significant
 364 cognitive or physical deficits (i.e. unable to sit un-
 365 supported or adequately follow instructions). Phase 1 partic-
 366 ipants were a mean age of 63.1 years, with a median
 367 time since stroke of 5.5 weeks (Table 1). Mini-Mental
 368 State Examination scores ranged from 20 to 30 and
 369 Motor Assessment Scale scores ranged from 9 to 48. No
 370 significant differences between the four groups within
 371 Phase 1 were observed.

Phase 2: Twenty participants included in Phase 1 were
 373 consecutively invited to participate in Phase 2 and 16
 374

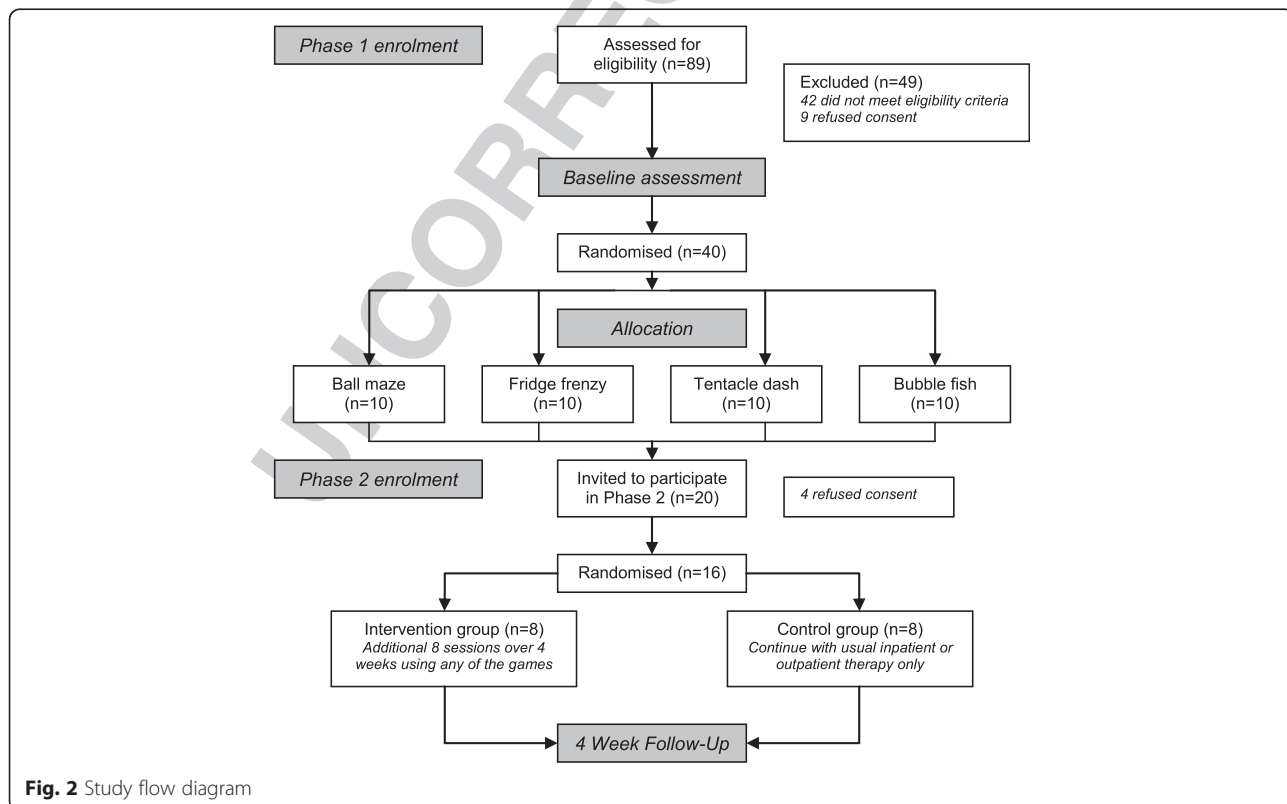


Fig. 2 Study flow diagram

Q41.1 **Table 1** Participant baseline characteristics

	Phase 1		Phase 2	
	(n = 40)		Intervention (n = 8)	Control (n = 8)
t1.2	Demographics, stroke details and functional status			
t1.5	Age, mean (SD), years		63.1 (15.4)	60.8 (16.1)
t1.6	Male : Female		27:13	6:2
t1.7	Inpatient : Outpatient		29:11	5:3
t1.8	Time since stroke, median (IQR), weeks		5.5 (2.5-23.4)	12.8 (3.9-137.8)
t1.9	Infarct : Haemorrhage		31:9	4:4
t1.10	Left : Right side of lesion		16:24	3:5
t1.11	Mini-Mental State Examination, mean (SD), /30		26.3 (3.2)	26.6 (3.2)
t1.12	Functional Independence Measure, mean (SD), /7			
t1.13	Transfers		6 (4-6)	6 (4-6)
t1.14	Walking		5 (2-6)	5.5 (2.5-6)
t1.15	Stairs		5 (1-6)	5.5 (1.8-6)
t1.16	Motor Assessment Scale, median (IQR), /48		36.0 (27.0-43.5)	29 (24-36)
t1.17	Functional Reach, mean (SD), cm		26.1 (9.0)	24 (8)
				25.4 (8.9)

375 accepted. Four Phase 1 participants declined to partici-
 376 pate due to lack of interest, time commitments or dis-
 377 charge date from the inpatient ward occurring within
 378 the next four weeks. Phase 2 participants were a mean
 379 age of 60.8 years, with a median time since stroke of
 380 18.5 weeks (Table 1). Mini-Mental State Examination
 381 scores ranged from 20 to 30 and Motor Assessment
 382 Scale scores ranged from 11 to 44. With the exception
 383 of time post-stroke ($P = 0.04$), Phase 2 participants were
 384 not significantly different to Phase 1 participants at
 385 baseline.

Adherence

Phase 1: All 40 participants completed a single session
 using one of the four games. Mean (SD) session time
 was 33.6 (7.9) minutes. The full 10-level sitting and
 standing protocol was completed by 58 % ($n = 23$) of
 participants. Five participants in Phase 1 were unable to
 complete any game levels in standing. The mean (SD)
 percentage time spent in standing across all participants
 was 43 (16) %. Those who were unable to complete the
 full protocol tended to have a lower level of functional
 ability or became fatigued during the session. The mean

Q52.1 **Table 2** Phase 2 functional outcomes

t2.2	Week 0		Week 4		Within-group difference (Week 4 - Week 0) ^a		Between-group difference (Mean 95 % CI)
	Intervention	Control	Intervention	Control	Intervention	Control	
t2.3	FIM transfers, /7						
t2.4	6.0 (4.0-6.0)	5.5 (4.3-6.0)	6.5 (6.0-7.0)	6.0 (5.0-7.0)	1.0 (1.1)*	0.6 (1.1)	0.4 (-0.8 to 1.6)
t2.5	FIM mobility, /7						
t2.6	5.5 (2.5-6.0)	5.0 (2.0-6.0)	6.5 (6.0-7.0)	6.0 (2.8-7.0)	1.8 (1.7)*	1.0 (1.7)	0.8 (-1.0 to 2.6)
t2.7	FIM stairs, /7						
t2.8	5.5 (1.8-6.0)	5.0 (1.0-6.0)	6.0 (4.3-6.0)	5.0 (2.0-6.0)	0.6 (1.4)	0.5 (1.9)	0.1 (-1.7 to 1.9)
t2.9	Motor Assessment Scale, /48						
t2.10	29.0 (24.0-36.0)	35.5 (24.8-39.0)	33.5 (26.3-39.8)	35.5 (23.5-44.8)	2.4 (4.7)	2.4 (5.6)	0 (-5.5 to 5.5)
t2.11	Functional Reach, cm						
t2.12	24.0 (8.0)	25.4 (8.9)	26.3 (8.3)	28.3 (14.0)	2.3 (8.4)	3.8 (9.1)	-1.5 (-10.9 to 7.8)
t2.13	Unable to do, N (%) ^b						
t2.14	1 (12.5 %)	1 (12.5 %)	1 (12.5 %)	1 (12.5 %)			
t2.15	Step Test (affected), number of steps in 15 s						
t2.16	0 (0-9.8)	8.0 (0-11.0)	2.5 (0-13.0)	1.0 (0-8.3)	1.6 (5.0)	-2.4 (5.3)	4.0 (-1.5 to 9.5)
t2.17	5 (62.5 %)	3 (37.5 %)	4 (50 %)	4 (50 %)			
t2.18	Unable to do, N (%) ^b						
t2.19	2.0 (0-10.3)	6.0 (0-7.0)	6.0 (0-11.5)	2.5 (0-10.3)	2.0 (4.0)	0 (5.8)	2.0 (-3.3 to 7.3)
t2.20	4 (50 %)	3 (37.5 %)	3 (37.5 %)	4 (50 %)			
t2.21	6 min Walk Test, m						
t2.22	82 (0-248)	95 (0-288)	160 (110-276)	274 (45-306)	64.3 (69.4)*	75.1 (151.9)	-10.8 (-137.4 to 115.8)
t2.23	Unable to do, N (%) ^b						
t2.24	3 (37.5 %)	3 (37.5 %)	0	1 (12.5 %)			

t2.18 Abbreviations: FIM, Functional Independence Measure; affected, affected leg in stance; unaffected, unaffected leg in stance during test

t2.19 ^aPresented as mean (SD) or median (IQR); ^bIf unable to do, the score was recorded as zero

t2.20 ^{*}Significant within-group difference $P < 0.05$ (Wilcoxon signed-rank test)

(SD) time spent actively using the games within each session and the number of movement counts (where applicable) were as follows: 'Ball Maze' 22.2 (7.2) minutes and 466 (209) leaning movements of the torso in all four directions; 'Fridge Frenzy' 19.1 (4.0) minutes and 218 (85) leaning movements to the left and right; 'Tentacle Dash' 21.3 (10.6) minutes; and 'Bubble Fish' 18.9 (3.7) minutes.

Phase 2: Participants attended a mean (SD) of 7.3 (1.4) or 91 % of planned sessions with an average session time of 26.3 (9.3) minutes. One participant ceased participation after four sessions secondary to fatigue and neck pain. Phase 2 participants spent an average of 75 % of the time in standing, with two participants performing all activities in a standing position. Participants were allowed the freedom to choose which games they used in sessions 3 to 8. This percentage of utilisation was: 'Ball Maze' 29 %, 'Fridge Frenzy' 28 %, 'Tentacle Dash' 30 % and 'Bubble Fish' 13 % of total time. The median (range) maximal level of difficulty (out of 10) reached for each game was: 'Ball Maze' 7.5 (1–10), 'Fridge Frenzy' 8 (1–10), 'Tentacle Dash' 6 (1–10), and 'Bubble Fish' 3 (3–10), with $N = 4, 3, 2$ and 2 participants able to reach the maximal difficulty level for the four games respectively.

422 Acceptability

423 Phase 1: The majority of participants reported the sessions to be enjoyable (92.5 % rated "enjoyed" or "really enjoyed" on the 5-point Likert scale) and felt the session was helpful for their recovery (80 % rated "helpful" or "really helpful"). One participant did not find the game-based session to be enjoyable or helpful, whereas others were neutral in their response. When asked whether they would like to continue the game intervention as part of their ongoing therapy, 87.5 % responded 'Yes'. There were no significant differences in acceptability ratings of enjoyment ($P = 0.74$) or perceived helpfulness ($P = 0.29$) between the four games in Phase 1.

435 Phase 2: Six of the eight Phase 2 participants reported enjoying the game sessions and five felt the activities were helpful for their stroke recovery.

438 Participant feedback

439 Feedback from participants was mainly related to enjoyment, perception of benefit, ease-of-use and suggestions for improvement.

442 Participants' felt the games were a fun and novel way of performing exercise and appreciated the competitive element. *"It's a bit of fun and something different"* (Tentacle Dash P36). *"I like the variety. It's good to test your skills with something new"* (Phase 2 P16). *"I want to know if I'm the winner. That's what happens - you become competitive"* (Tentacle Dash). However, others

felt the games were quite monotonous and lacked interest. *"It's a bit repetitive if you just keep doing this game"* (Fridge Frenzy P28). *"I never really liked games - it's not for me"* (Ball Maze P39).

Comments were made in regard to perceived helpfulness of the games on both physical and cognitive abilities. *"It helped me move my arm, which I haven't done in a long time. I've been scared to move it"* (Bubble Fish P35). *"This game is good for my memory - I have to think ahead where to move the ball"* (Phase 2 P12). Others did not feel the game activities were of benefit. *"I don't understand how it would help. It would probably help for a younger person but not for me. I'm over 80. It's hard to understand for elderly people"* (Tentacle Dash P8).

Participants' commented on issues related to usability. Some found the games either too easy or too difficult. *"It's pretty easy for me. I felt like I would perform the same whether I had a stroke or not"* (Ball Maze P30). *"It's hard to get the coordination and speed of movement right"* (Fridge Frenzy P31). Others expressed frustration with the movement controls. *"See you hit them and nothing happens!"* (Bubble Fish P11). *"Sometimes it doesn't move when you're leaning"* (Tentacle Dash P26). Participants' also commented on their improvements over time. *"I've started to plan ahead better and look what's coming"* (Phase 2 P8).

Finally, several suggestions were made for improvements to the games. Participants' commented that more variety and challenge would be desirable. *"Make the games go faster - to level 15 or so - (as) I got used to it"* (Phase 2 P2). *"You could make it more colourful with more interesting things"* (Fridge Frenzy P37). It was also suggested that better feedback on scores would be helpful. *"I want the scoreboard to come up on the screen"* (Phase 2 P8).

444 Safety

There were no falls or serious adverse events requiring medical attention during any of the Phase 1 or Phase 2 sessions. However, pain, which is common after stroke, was present prior to commencing the game-based session in 25 % of Phase 1 and 20.7 % of Phase 2 sessions.

Phase 1: At the end of Phase 1 there was no significant overall change in pain rating (mean (SD) of 0.4 (2.2), $P = 0.27$) compared with the pre-session score. However, changes in pain were reported in 42.5 % ($n = 17$) of participants. Pain increased in 12 participants (ranging from 1 to 8 points), while five participants reported improvements in pain (ranging from 1 to 5 points) following the game-based session. The rate of pain occurrence was, in general, evenly spread between the four game activities, with no significant difference between change in pain scores ($P = 0.87$).

502 Phase 2: Six of eight Phase 2 participants reported an
 503 increase in pain (ranging from 1 to 8 points) in 13 of 58
 504 total sessions. Pain reductions were seen in 10 sessions
 505 (ranging from 1 to 2 points). The highest rating of
 506 increased pain was reported in the participant who
 507 discontinued the study after four sessions due to neck
 508 discomfort. Although these symptoms were likely exac-
 509 erbated by study participation, they were also reported
 510 during their usual physiotherapy sessions. Furthermore,
 511 one participant in Phase 2 complained of dizziness,
 512 which increased by 2 to 3 points (on an 11-point scale)
 513 during each session and limited their study session dur-
 514 ation. This dizziness was also reported during their usual
 515 physiotherapy sessions and was related to their type
 516 of stroke.

517 Overall pre to post-session fatigue in Phase 1 par-
 518 ticipants increased by a mean (SD) of 1.6 (2.4) on an
 519 11-point VAS ($P < 0.001$). Fatigue increase (ranging from
 520 1 to 8 points) occurred in 22 of 40 Phase 1 participants.
 521 Three participants reported a decrease in fatigue, ranging
 522 from 1 to 2 points. There was no significant difference
 523 between change in fatigue scores between the four game
 524 groups in Phase 1 ($P = 0.41$). Similarly, Phase 2 partici-
 525 pants were found to have fatigue increases in 25 of the 58
 526 total sessions (ranging from 1 to 5 points and re-
 527 ported by all eight participants), and decreases in
 528 three sessions (ranging from 1 to 3 points and reported by
 529 three individual participants). The post-session Borg
 530 rating of perceived exertion was a median (IQR) of
 531 11.0 (9.5-13) in Phase 1, with no significant differ-
 532 ences between the four groups ($P = 0.45$). Phase 2
 533 participants reported a median (IQR) of 11.9 (8.9-13.1),
 534 which was not significantly different than Phase 1 ratings
 535 ($P = 0.97$).

536 Phase 2 functional outcomes

Q6 537 Outcome data for Phase 2 are presented in Table 3.
 538 There were no significant between-group differences at
 539 baseline or at 4 weeks on any outcome measure. The
 540 intervention group improved significantly over time on
 541 several outcomes including FIM transfers ($P = 0.04$), FIM
 542 mobility ($P = 0.03$), and the 6-min walk test ($P = 0.01$).
 543 There were no significant within-group changes in the
 544 control group in any of the outcomes measures. A large
 545 number of participants were unable to perform the Step
 546 Test at either baseline or after 4 weeks (50 %; $n = 8$); and
 547 the 6-min walk test at baseline (37.5 %; $n = 6$). The
 548 number of usual therapy sessions (including physio-
 549 therapy, allied health assistant and exercise group ses-
 550 sions) received during the period of study participation
 551 did not significantly differ between the two Phase 2
 552 groups (mean (SD) session number 15.5 (10.4) and 12.3
 553 (10.5) in the intervention and control group, respectively;
 554 $P = 0.54$).

Discussion

555 This study found that a treatment approach utilising 3D
 556 motion-tracking games was a feasible option for use in
 557 people with stroke, with high levels of acceptability.
 558 However, concerns in regard to safety and applicability
 559 across different functional levels require further explor-
 560 ation. Participant acceptability, in terms of enjoyment,
 561 perceived benefit for their stroke recovery, and desire for
 562 continued use, was relatively high. Participants were able
 563 to engage in repetitive physical activity without major
 564 safety concerns. However, there were a relatively large
 565 number of participants reporting minor increases in pain
 566 before and after the game-based sessions. More research
 567 is needed to explore the efficacy and longer-term feasi-
 568 bility of this approach.
 569

This study aimed to develop games suitable for a
 570 broad range of people with stroke and sought to recruit
 571 participants who reflected this diversity. Although the
 572 heterogeneity of the study population may strengthen
 573 the generalisability of the findings, recruitment of a
 574 more targeted population may have resulted in different
 575 outcomes. As the games were designed to be applicable
 576 across a range of post-stroke abilities, it was therefore
 577 not expected that all levels of the games could be
 578 completed by all participants. Indeed, the inclusion of
 579 individuals with poor physical function impacted on the
 580 ability of these participants to complete the full study
 581 protocol. Several participants were unable to partake in
 582 the higher game levels and could not perform the activ-
 583 ities in a standing position. The relatively prolonged
 584 concentration and attention required, as well as the
 585 repetition of one type of physical task, may have also
 586 been too demanding for some participants. This is con-
 587 sistent with findings presented by Galna et al. (2014),
 588 who found that people with Parkinson's disease strug-
 589 gled with some of the physical and cognitive challenges
 590 presented in their Kinect-based game intervention [28].
 591 However, participants with significant impairments in
 592 the current study were able to successfully engage in at
 593 least the lower levels of the games, and while it was
 594 challenging, it would be expected to become less so as
 595 they improved.
 596

597 Conversely, several highly functioning participants
 598 felt they weren't being challenged enough by the
 599 games and this may have led to boredom with repeti-
 600 tive practice. Arguably, these participants may have
 601 been better suited to using commercial games such as
 602 the Nintendo Wii, or other systems which provide a
 603 greater level of physical or cognitive challenge. How-
 604 ever, the study protocol used allowed the researchers
 605 to develop a clearer understanding of the likely re-
 606 sponse and progression that could be expected in
 607 people with different levels of post-stroke disability to
 608 these games.

609 Acceptability of the game-based intervention was generally high. This is consistent with previous studies
610 generally high. This is consistent with previous studies of Wii-based interventions following stroke [17, 18, 40]
611 Wii-based interventions following stroke [17, 18, 40] and Kinect-based interventions in other neurological
612 and Kinect-based interventions in other neurological populations [28, 41]. Although most participants found
613 populations [28, 41]. Although most participants found the games to be enjoyable and potentially helpful for
614 the games to be enjoyable and potentially helpful for their recovery, it would be valuable to investigate longer-
615 their recovery, it would be valuable to investigate longer-term acceptability and adherence. Indeed most previous
616 term acceptability and adherence. Indeed most previous research has evaluated game-based interventions of two to
617 research has evaluated game-based interventions of two to six weeks duration in people after stroke [12, 16–18, 40].
618 six weeks duration in people after stroke [12, 16–18, 40]. Acceptability in this study appeared to be lower in the
619 Acceptability in this study appeared to be lower in the most highly or poorly functioning participants. Accept-
620 most highly or poorly functioning participants. Acceptability may have been affected by the study design, particu-
621 ability may have been affected by the study design, particularly in Phase 1, as participants were asked to perform
622 particularly in Phase 1, as participants were asked to perform one game activity only and progress through all levels of
623 one game activity only and progress through all levels of difficulty in seated and standing positions. Greater indi-
624 difficulty in seated and standing positions. Greater individual adaptation was included in Phase 2 from sessions
625 individual adaptation was included in Phase 2 from sessions 3 to 8, where participants were asked to choose, in col-
626 3 to 8, where participants were asked to choose, in collaboration with the therapist, the number of games,
627 collaboration with the therapist, the number of games, time spent on each game and level of difficulty. Accept-
628 time spent on each game and level of difficulty. Acceptability of the game-based intervention may have been
629 ability of the game-based intervention may have been enhanced through the provision of a larger range of ac-
630 enhanced through the provision of a larger range of activities, more engaging and varied interfaces, aligning
631 activities, more engaging and varied interfaces, aligning the tasks more closely to participant goals, and enabling
632 the tasks more closely to participant goals, and enabling individuals to work at their optimal level of challenge.
633 individuals to work at their optimal level of challenge.

634 No major adverse safety events occurred within the study sessions; however, the incidences of pain reported
635 study sessions; however, the incidences of pain reported in this study imply that this should be carefully monitored
636 in this study imply that this should be carefully monitored and activities adapted where appropriate. It is difficult
637 and activities adapted where appropriate. It is difficult to determine whether the pain reported in this study was
638 to determine whether the pain reported in this study was significantly different from what was experienced during
639 significantly different from what was experienced during participants' usual therapy sessions as this was not re-
640 participants' usual therapy sessions as this was not recorded. Furthermore, the incidence of pain in post-stroke
641 recorded. Furthermore, the incidence of pain in post-stroke populations has been reported as high [42] and the validity
642 populations has been reported as high [42] and the validity of using pain scales in this population has been questioned
643 of using pain scales in this population has been questioned [36]. However, given the repetitive nature of the activities
644 [36]. However, given the repetitive nature of the activities performed, and the possibility of individuals ignoring pain
645 performed, and the possibility of individuals ignoring pain symptoms due to high levels of engagement and motiv-
646 symptoms due to high levels of engagement and motivation [43], these findings suggest caution and close moni-
647 motivation [43], these findings suggest caution and close monitoring during implementation. It may also be advisable to
648 monitoring during implementation. It may also be advisable to increase the variability and graduate the intensity and
649 increase the variability and graduate the intensity and duration of practice.
650 duration of practice.

651 Fatigue scores varied considerably in this study; however, the overall mean increase was below what may be
652 Fatigue scores varied considerably in this study; however, the overall mean increase was below what may be
653 considered as clinically significant [35]. Calculated from the findings by Tseng et al. 2010, the standard error of
654 considered as clinically significant [35]. Calculated from the findings by Tseng et al. 2010, the standard error of
655 measurement (SEM) and minimal detectable change (MDC) scores for post-exercise fatigue change using a
656 measurement (SEM) and minimal detectable change (MDC) scores for post-exercise fatigue change using a
657 VAS in individuals with stroke are estimated as 1.2 and 3.4 points respectively. Although the fatigue scale used
658 VAS in individuals with stroke are estimated as 1.2 and 3.4 points respectively. Although the fatigue scale used
659 was not able to differentiate the type of fatigue reported, a number of participants commented on feeling greater
660 was not able to differentiate the type of fatigue reported, a number of participants commented on feeling greater
661 cognitive than physical fatigue. This was also reflected in the informal participant feedback and comments during
662 cognitive than physical fatigue. This was also reflected in the informal participant feedback and comments during

663 the game-based sessions and would be an interesting area for further research. Perceived exertion in both
664 the game-based sessions and would be an interesting area for further research. Perceived exertion in both
665 Phases of the study was rated as “fairly light”. This finding is consistent with previous research investigating
666 Phases of the study was rated as “fairly light”. This finding is consistent with previous research investigating
667 the use of the Nintendo Wii in individuals with stroke [16, 18]. The level of fatigue and exertion experience
668 the use of the Nintendo Wii in individuals with stroke [16, 18]. The level of fatigue and exertion experience
669 may affect an individual's focus of attention and subsequent motor learning. It has been suggested that an
670 may affect an individual's focus of attention and subsequent motor learning. It has been suggested that an
671 external focus of attention (such as that encouraged by video game use) is beneficial for motor learning and also
672 external focus of attention (such as that encouraged by video game use) is beneficial for motor learning and also
673 may reduce internal sensations of fatigue and exertion; however, as exertion increases it will tend to dominate
674 may reduce internal sensations of fatigue and exertion; however, as exertion increases it will tend to dominate
675 an individual's attention [44]. The clinical significance of increases in fatigue or exertion and the subsequent
676 an individual's attention [44]. The clinical significance of increases in fatigue or exertion and the subsequent
677 impact on an individual's attention and motor learning is relatively unexplored and an important area for future
678 impact on an individual's attention and motor learning is relatively unexplored and an important area for future
679 research.

680 This feasibility study was not designed to detect significant changes in functional outcomes, rather we wanted to
681 This feasibility study was not designed to detect significant changes in functional outcomes, rather we wanted to
682 explore the utility of a range of measures related to the trained task (i.e. primarily standing based activity and
683 explore the utility of a range of measures related to the trained task (i.e. primarily standing based activity and
684 balance). However, the findings indicated greater changes in mobility outcomes including the FIM (transfers and
685 balance). However, the findings indicated greater changes in mobility outcomes including the FIM (transfers and
686 mobility) and the 6-min walk test in the intervention group. Although these findings must be interpreted with
687 mobility) and the 6-min walk test in the intervention group. Although these findings must be interpreted with
688 caution, the games could have resulted in improvements in these measures due to training which was primarily
689 caution, the games could have resulted in improvements in these measures due to training which was primarily
690 focused on weight-shifting and endurance in standing activities. Interestingly, the Functional Reach did not show
691 focused on weight-shifting and endurance in standing activities. Interestingly, the Functional Reach did not show
692 significant changes despite the games challenging trunk control and upper extremity movement. This result may
693 significant changes despite the games challenging trunk control and upper extremity movement. This result may
694 have been influenced by ceiling effects of this outcome measure. Single leg balance and upper limb activities were
695 have been influenced by ceiling effects of this outcome measure. Single leg balance and upper limb activities were
696 not highly trained by the game activities, which may be why other outcomes did not see significant changes.
697 not highly trained by the game activities, which may be why other outcomes did not see significant changes.

698 Surprisingly, many of the outcomes did not significantly change within the groups over the four weeks
699 Surprisingly, many of the outcomes did not significantly change within the groups over the four weeks
700 despite participants also undertaking standard inpatient or outpatient therapy during that time. This may be ex-
701 despite participants also undertaking standard inpatient or outpatient therapy during that time. This may be ex-
702 plained by several factors. Phase 2 of the study recruited a relatively small number of participants with varying
703 plained by several factors. Phase 2 of the study recruited a relatively small number of participants with varying
704 impairments and at different times following stroke. The type of training provided may not have provided an ad-
705 impairments and at different times following stroke. The type of training provided may not have provided an ad-
706 equate level of challenge to allow for functional improvements in some participants. Concurrent therapy ranged
707 equate level of challenge to allow for functional improvements in some participants. Concurrent therapy ranged
708 from multiple sessions per day in more acute participants, to weekly in those who were in the chronic post-stroke
709 from multiple sessions per day in more acute participants, to weekly in those who were in the chronic post-stroke
710 phase. Although the usual therapy provided did not significantly differ between study groups, the type and
711 phase. Although the usual therapy provided did not significantly differ between study groups, the type and
712 amount of concurrent therapy received likely impacted on functional gains. The Phase 2 game-based intervention
713 amount of concurrent therapy received likely impacted on functional gains. The Phase 2 game-based intervention
714 was relatively short and it has been suggested that at least 16 h of additional therapy is required to demonstrate
715 was relatively short and it has been suggested that at least 16 h of additional therapy is required to demonstrate
716 functional gains after stroke [45]. Additionally, the type

717 and amount of game-based activities varied between
718 participants from sessions 3 to 8. However, it was
719 noted that participants in Phase 2 completed on average
720 an additional 20 min of standing activity during
721 each 26 min treatment session. Therefore, this type of
722 intervention shows potential as an effective means to
723 increase engagement in physical activity, found to be
724 particularly low in hospital settings following stroke
725 [10]. Furthermore, consistent with previous research
726 on game-based interventions [13], participants were seen
727 to engage in a relatively high number of movement repetitions
728 during each session.

729 Although the outcome measures were selected as
730 potentially sensitive measures, which approximate the
731 task demands of the game intervention, the use of other
732 outcomes may have resulted in different findings. Several
733 of the measures suffered from floor and ceiling effects,
734 thereby reducing potential responsiveness within certain
735 participant groups. For example, a large number of participants
736 were unable to perform the 6-min walk test at
737 baseline, and the Step Test at either baseline or after
738 four weeks. Conversely, scores for the Functional Reach
739 suffered from ceiling effects as they were generally
740 within the range of normative values. Furthermore, separating
741 the Functional Independence Measure into single
742 item subcomponents has not been validated; however,
743 assessing the full scale was not feasible for the purposes
744 of this study. As the game-based intervention typically
745 encouraged trunk and weight-shifting activities over a
746 fixed base of support in a seated or standing position, alternative
747 measures, such as the Trunk Impairment Scale
748 [46], Fugl-Meyer Assessment [47] or Postural Assessment
749 Scale for Stroke [48], may have been more responsive
750 in lower functioning participants. A specific upper
751 limb measure, such as the Wolf Motor Function Test
752 [49], may also have been more appropriate for detecting
753 any changes resulting from the upper limb training component.
754 These would be recommended for future efficacy
755 studies.

756 This feasibility study had a number of limitations. As
757 the games were in the development phase, there were a
758 restricted number of activities to choose from and a
759 relatively narrow scope for variation within each game.
760 Although a reasonable sample of 40 participants was
761 recruited for Phase 1, a small group of 16 participants participated
762 in Phase 2 of the study. Longer-term acceptability
763 and feasibility was therefore only evaluated in eight
764 individuals. Investigation of efficacy was not the primary
765 focus of the study and was limited by sample size, participant
766 heterogeneity, use of a control group who did not
767 receive an equivalent amount of additional therapy and
768 participant engagement in concurrent therapy.

769 This study provides important information on the
770 feasibility of using game-based treatment approaches in

a rehabilitation setting in people with a range of post-
stroke deficits. This information may assist research and
development of new stroke rehabilitation-specific games.
In future studies the recruitment of a larger sample of
participants and testing against an activity-matched control
group should be considered. We recommend that the
games used should promote functional movements and
provide an optimal level of challenge that is tailored
to the individual. Our findings suggest that the difficulty
levels of the games may need to be extended as to suit
individuals who are either lower or higher functioning.
Studies should investigate which activities are most
suited to particular sub-groups of participants and what
outcome measures will best reflect any functional improvements
made. Important aspects of feasibility, including participant
acceptability, motivation, adherence, and safety, should
continue to be explored. The evaluation of longer term
and home-based use of this type of intervention is also
critical to adequately inform feasibility, efficacy and
cost-effectiveness.

Conclusions

Training using interactive motion-controlled games
appears largely feasible and acceptable for use across
post-stroke individuals with a broad range of abilities.
However, modifications to this approach are suggested
and future intervention studies with larger samples are
recommended to further explore longer-term feasibility,
safety and clinical efficacy for improving physical
outcomes in people with stroke.

Abbreviations

3D: Three-dimensional; FIM: Functional independence measure; VAS: Visual
analogue scale; ANOVA: Analysis of variance; SD: Standard deviation;
IQR: Interquartile range.

Competing interests

The authors declare that they have no competing interests.

Authors' contributions

All authors contributed to the study design. KB, JL and JB designed the
study. YL and PS developed the games based on input from KB, JL and JB.
KB and JL assisted with data collection and data entry. KB and AG performed
the statistical analyses. KB drafted the initial manuscript. All authors
contributed to the revision of the manuscript and have read and approved
the final version.

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