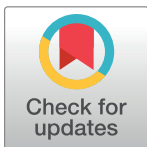


CORRECTION

Correction: Language outcome related to brain structures in school-aged preterm children: A systematic review

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There is an error in [Table 2](#). The column headings, “WM volume,” “GM volume,” “CC volume,” “Cerebellum volume,” and “DTI measurements Fasciculi” are missing. Additionally the row headings, “Oral language,” “Verbal Fluency (executive functioning and language),” and “Written language: (reading/spelling)” are missing.



 OPEN ACCESS

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Table 2. Study results. A '+' refers to a positive correlation; a '-' refers to a negative correlation; a '0' refers to no significant correlation. Abbreviations: CC = Corpus Callosum; f = females; fr = frontal lobe; GM = gray matter; m = males; L = left; par = parietal lobe; R = right; read = reading; SGA: small for gestational age; spel = spelling; spl = splenium; temp = temporal lobe; WM = white matter.

	WM volume	GM volume	CC volume	Cerebellum volume	DTI measurements Fasciculi		
					Arcuate	Uncinate	Superior Longitudinal
Oral language	+SGA[29], +par/temp[20],-fr[20]	+[31], +fr[20]-par[20]	+spl[26], +[27],[24, 32]	+SGA[29], +[24, 25]		+[32, 33]L/R, +m[35],-f R[35]	+R[37]
	0[29, 31] [30]:[33]		0[31, 36]	0[29]:[30]	0[32, 33] L/R		
Verbal Fluency (executive functioning and language)	+fr/temp[21] +temp_f[22]	-fr/temp[21]	+[26, 27, 36]		+[33]L/R		
	0[30, 31], 0fr[23]	0[31]	0[31]	0[22, 25, 28, 30]		0[33]L/R	
Written language: (reading/spelling)	+fr/temp[21] +temp/par[34]	-fr/temp[21] +fr[23]	+[34]	+read[28]	+L[15]	+L[15]	+L/R[15]
	0[30], 0fr[23]		0[27]	0[30], 0spel[28]			

<https://doi.org/10.1371/journal.pone.0203298.t001>

Reference

1. Stipdonk LW, Franken M- CJP, Dudink J (2018) Language outcome related to brain structures in school-aged preterm children: A systematic review. PLoS ONE 13(6): e0196607. <https://doi.org/10.1371/journal.pone.0196607> PMID: 29864120