# Directed acyclic graphs (DAGs) short introduction

Expert consultation DAG development

# Project aim

To examine the causal impact of physical activity on older adults' daily cognitive performance



#### Causal effect or association?

Causal inference is a core task of health promotion research:



Basis for developing guidelines and interventions to alter people's behaviour

However, when using observational designs, we often do not dare to say we aim to examine causal effects!

#### Causal effect or association?

We do not dare to speak about causation (with observational data)



We do not think causally

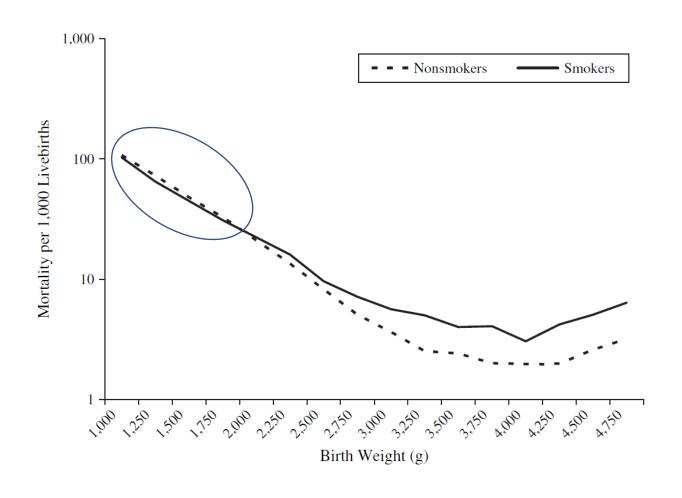


Our observed associations are probably biased



We make (careful) causal conclusions

#### Introduction to DAGs: a paradox





Five sources of association

1 Random fluctuation







# Five sources of association

1 Random fluctuation

2 PA — cognitive performance

Cognitive performance PA

- Age PA cognitive performance
- PA cognitive performance

  Living independently

What?



- o Graphical system of nodes (variables) along with directed edges
- Visually encode researchers' a priori assumptions about causal relations among the exposure,
   outcomes and covariates
- Without cycles

What?

How?

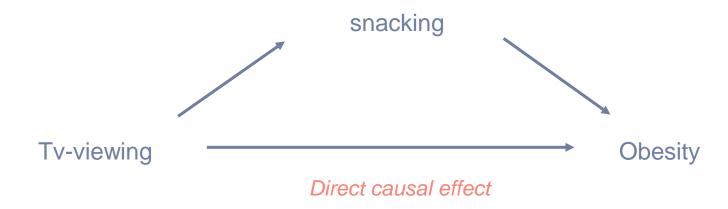
- Directed paths or causal paths
- Undirected paths or spurious paths

What?

How?

#### **Directed paths or causal paths**

Indirect causal effect (via mediator)

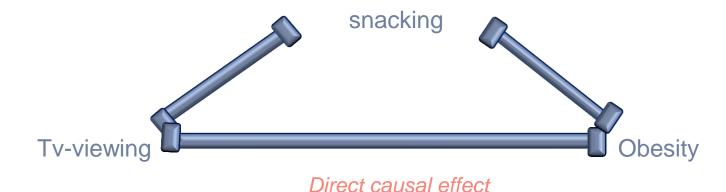


What?

How?

#### **Directed paths or causal paths**

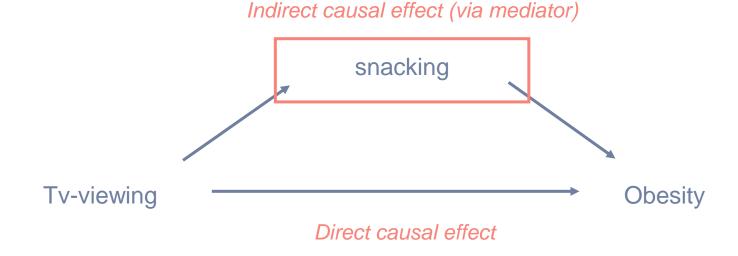
Indirect causal effect (via mediator)



What?

How?

#### **Directed paths or causal paths**



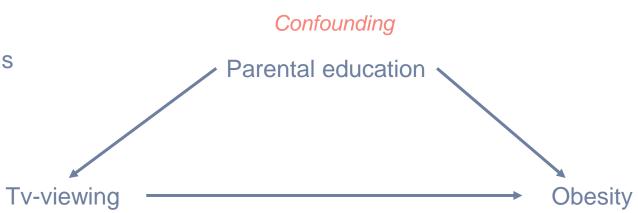
What?

How?

#### Undirected paths or spurious paths

→ 2 variables share the same cause

→ Association transmitted by backdoor path is non-causal (confouding)



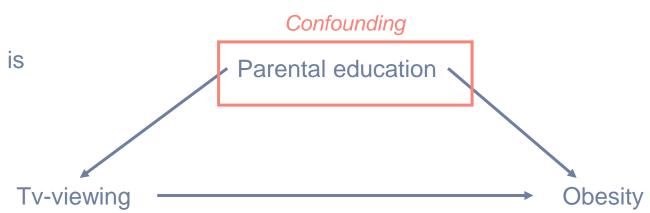
What?

How?

#### **Undirected paths or spurious paths**

→ 2 variables share the same cause

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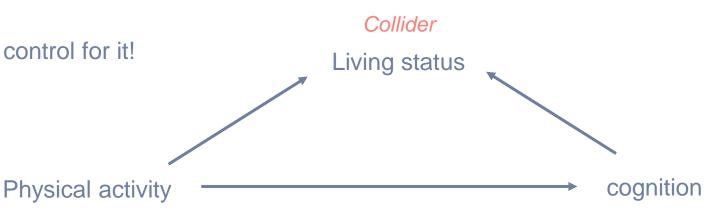
What?

How?

#### **Colliders**

→ 2 variables have the same effect

→ No associaton transmitted unless we control for it!



What?

How?

#### **Colliders**

→ 2 variables have the same effect

→ No associaton transmitted unless we control for it!

Living status

Physical activity

Collider

Living status

cognition

What?

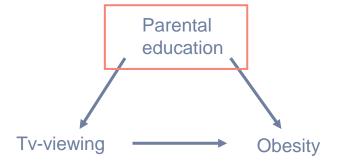
How?

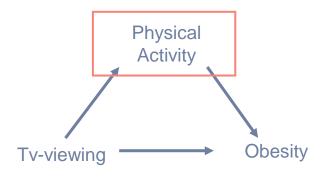
#### **D-separation**

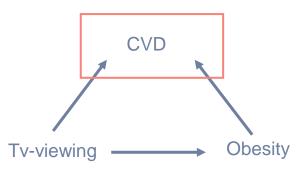
Change status of a path from open to close or vice versa by acting on a variable

Via study design

Via statistical adjustment

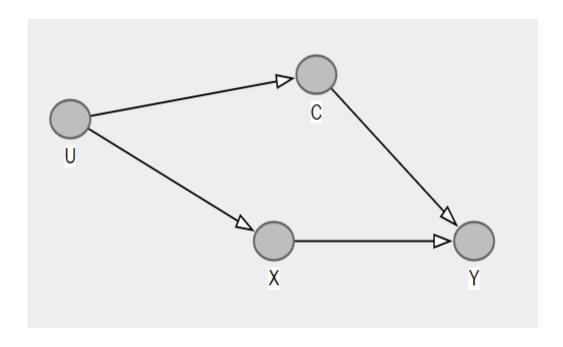






What?

How?



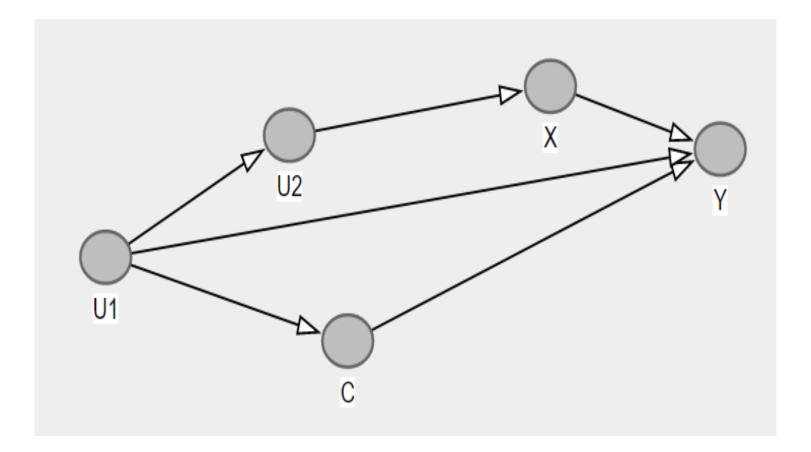
Want to estimate the causal effect of X on Y

C = measured variable

U = unmeasured variable

What?

How?



Want to estimate the causal effect of X on Y

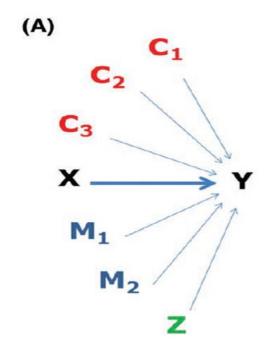
C = measured variable

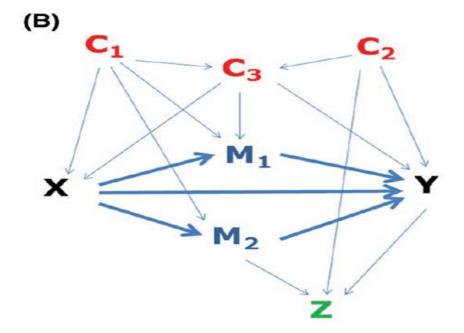
Us = unmeasured variables

What? How? Assumptions

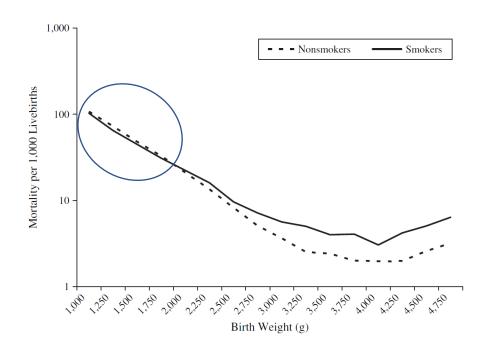
- No omitted confounding pathways
- Removing an arrow is a stronger assumption than adding an arrow

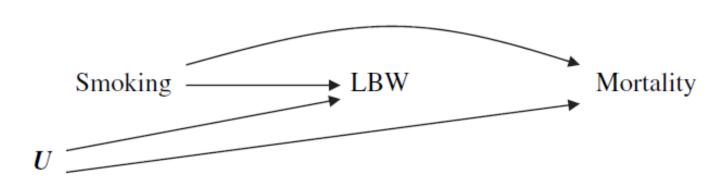
What? How? Assumptions Result





#### Back to our paradox





# Thanks

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