Open access **Protocol**

BMJ Open Study protocol of a randomised controlled trial on SISU, a software agent providing a brief self-help intervention for adults with low psychological well-being

Eileen Bendig , 1 Dominik Meißner, 2 Benjamin Erb, 2 Lena Weger, 1 Ann-Marie Küchler. Natalie Bauereiss. David Ebert. Harald Baumeister

To cite: Bendig E. Meißner D. Erb B, et al. Study protocol of a randomised controlled trial on SISU, a software agent providing a brief self-help intervention for adults with low psychological well-being. BMJ Open 2021;11:e041573. doi:10.1136/ bmjopen-2020-041573

Prepublication history and additional material for this paper are available online. To view these files, please visit the journal online (http://dx.doi. org/10.1136/bmjopen-2020-041573).

Received 12 June 2020 Revised 23 December 2020 Accepted 21 January 2021



Check for updates

@ Author(s) (or their employer(s)) 2021. Re-use permitted under CC BY-NC. No commercial re-use. See rights and permissions. Published by BMJ.

¹Department of Clinical Psychology and Psychotherapy, Institute of Psychology and Education, Ulm University, Ulm, Germany

²Department of Computer Science. Institute of Distributed Systems, Ulm University, Ulm, Germany

³Faculty of Behavioural and Movement Sciences, Clinical Psychology, Vrije University Amsterdam, Amsterdam, The Netherlands

Correspondence to

Ms Eileen Bendig; eileen.bendig@uni-ulm.de

ABSTRACT

Introduction Only a minority of people living with mental health problems are getting professional help. As digitalisation moves on, the possibility of providing internet/mobile-based interventions (IMIs) arises. One type of IMIs are fully automated conversational software agents (chatbots). Software agents are computer programs that can hold conversations with a human by mimicking a human conversational style. Software agents could deliver low-threshold and cost-effective interventions aiming at promoting psychological wellbeing in a large number of individuals. The aim of this trial is to evaluate the clinical effectiveness and acceptance of the brief software agent-based IMI SISU in comparison with a waitlist control group.

Methods and analysis Within a two-group randomised controlled trial, a total of 120 adult participants living with low well-being (Well-being Scale/WHO-5) will be recruited in Germany, Austria and Switzerland, SISU is based on therapeutic writing and acceptance and commitment therapy-based principles. The brief intervention consists of three modules. Participants work through the intervention on 3 consecutive days, Assessment takes place before (t1). during (t2) and after (t3) the interaction with SISU, as well as 4 weeks after randomisation (t4). Primary outcome is psychological well-being (WHO-5). Secondary outcomes are emotional well-being (Flourishing Scale), psychological flexibility (Acceptance and Action Questionnaire-II), quality of life (Assessment of Quality of Life -8D), satisfaction with the intervention (Client Satisfaction Questionnaire-8) and side effects (Inventory for the assessment of negative effectsof psychotherapy). Examined mediators and moderators are sociodemographic variables, personality (Big Five Inventory-10), emotion regulation (Emotion Regulation Questionnaire), alexithymia (Toronto Alexithymia Scale-20), centrality of events (Centrality of Events Scale), treatment expectancies (Credibility Expectancy Questionnaire) and technology alliance (Inventory of Technology Alliance-Online Therapy). Data analysis will be based on intention-to-treat principles. SISU guides participants through a 3-day intervention.

Ethics and dissemination This trial has been approved by the ethics committee of the Ulm University (No. 448/18,

Strengths and limitations of this study

- ► To our knowledge, this is the first full-scale randomised controlled trial on a chatbot delivering a brief psychological intervention to uplift psychological well-being.
- Results on user acceptance will help to gain further insights for requirements due to the fully automated presentation form of psychological internet interventions.
- Technology alliance and side effects will be monitored.
- Dropout rate is to be kept small by automated guidance and prompts.

18.02.2019). Results will be submitted for publication in a peer-reviewed journal and presented at conferences. Trial registration The trial is registered at the WHO International Clinical Trials Registry Platform via the German Clinical Trials Register (DRKS): DRKS00016799 (date of registration: 25 April 2019). In case of important protocol modifications, trial registration will be updated. This is protocol version number 1.

INTRODUCTION

The global direct and indirect economic costs of mental disorders are estimated at US\$2.5 trillion. Thus, untreated mental disorders are a public health concern worldwide. However, the majority of individuals living with mental disorders do not receive any healthcare supply.²⁻⁴ In Europe, only about 25% of people with mental disorders receive professional treatment.⁵

On one hand, there are societal barriers to receiving adequate mental healthcare offers. On the other hand, there are barriers on the side of individuals, keeping them from seeking professional help.⁶ The latter aspect comprises fear of stigmatisation, ⁷⁸ restrictions



of time and location, 9 10 negative attitudes towards pharmacological and psychotherapeutic treatments, 11 negative experiences with professionals 12 13 or missing conscientiousness for diseases. 14 In order to overcome some of these barriers and to improve mental healthcare at a large scale, digital means are frequently discussed options.

Digitalisation sets societal changes in motion in various fields. ¹⁵ Other than in the areas of work, economy and science, new technologies slowly emerge in the field of mental healthcare. Internet-based and mobile-based interventions (IMIs) can provide low-threshold, flexible interventions that are resource, time and location independent, ^{9 10} and can be as effective as traditional face-to-face psychotherapy. ¹⁶ As such, they might help to reduce societal and individual barriers to mental healthcare and expand supply offers. ^{9 16 17} At this point, their effectiveness and cost-effectiveness could be established for the prevention ¹⁸ and treatment of mental disorders ^{9 19–24} and chronic somatic diseases ²⁵ as well for positive mental health promotion purposes. ^{26–29}

IMIs are highly standardised computer programs. They are often manualised, which means that they are incorporating instructions, theory-based key elements and concepts as well as how-to approaches regarding the evidence-based implementation of a certain delimited psychological programme, which can be seen as digitised therapeutic interventions. 9 30 While they have without doubt substantial merits, some limitations still restrict their scalability and widespread roll-out. As yet, for example, IMIs seem to work best if they provide any form of human guidance alongside the digital programme.^{21 31} However, fully unguided interventions could be a more cost-effective way of providing digital interventions (eg, ³²). Thereby, professional guidance does not only limit the cost-effectiveness, but also necessitates healthcare infrastructures that might not always be at place at a large (enough) scale. In addition to the possibility of an increased cost-effectiveness, unguided fully automated interventions like mHealth interventions have shown potential to effectively targeting mental health symptoms.33

Evidence shows that the effectiveness of IMIs might be in part attributable to other effect factors than in face-to-face therapy. In comparison with face-to face therapy, the therapeutic alliance might not be as relevant as effect factor. Instead, other factors, for example, an agreement on tasks and goals or the fostering of self-efficacy, have been discussed. Software agents could combine the best of both worlds, as they seem to have the potential to human–machine alliance. Delivering IMIs by software agents could compensate for some of the disadvantages of conventional computer program-based IMIs (eg, 1) Among others, they could show human-like, immediate responses with regard to user input.

A software agent or 'chatbot' is a computer program that can hold a fully automated text-based conversation in real time with people via a chat interface (eg, smartphone

application) by using a natural language style.³⁷ The growing interest and body of research about software agents^{38 39} is realised in various populations and contexts, such as problem-solving and stress. 40-42 In the context of clinical psychology and psychotherapy, research on software agents is sparse 43 but could create opportunities for the field regarding the provision of mental health services. Software agents could be used to convey therapeutic contents and brief interventions. 44 45 Establishing contact to a software agent might not be as stigmatising as using formal mental health services like starting a faceto-face therapy or asking a general practitioner for possibilities of mental healthcare. 46 Furthermore, they are flexible regarding location and time, 47 can be used anonymously 48 49 and provide personalisation through implicit customisation. 50 Therefore, software agents could help to overcome barriers and provide psychological and health behaviour change interventions on a large scale in the

Current mental health software agents are primarily based on cognitive–behavioural therapy. ⁴³ However, other popular approaches with proven effectiveness in face-to-face settings could also readily be realised in a digital form, such as writing interventions ⁵¹ and acceptance and commitment-based approaches. ⁵²

Writing with the aim of improving health has a long history.⁵³ In the current literature, the labelling of this kind of intervention varies. Terminology includes expressive writing, 5455 benefit-finding or positive writing, 5657 and therapeutic writing (eg, ⁵⁸). Regardless of terminology, the writing intervention to be investigated in this study will refer to the process of freely and emotionally writing about a positive personal life event without paying attention to spelling or grammar. The call to write about personal life events, to tell a story, seems to go straight at the centre of subjective experiences, ⁵⁹ which in turn is the main medium in traditional face-to-face therapy. In that, the term therapeutic writing will be used in this context to acknowledge that the intervention refers to some kind of therapeutic work. 60 It has been shown that writing interventions can be highly time-efficient and cost-efficient.⁶¹ A recent meta-analysis shows that writing interventions can help to improve general psychological health (standardised mean difference (SMD)=-0.46, 95% CI -0.86 to -0.06). Einally, a meta-analysis from Bolier *et al* 63 found an effect of Cohen's d=0.34 (95% CI 0.22 to 0.45) for positive interventions to uplift cognitive and/or affective appraisal of one's life as a whole and d=0.20 (95% CI 0.09 to 0.30) for optimal functioning including mastery, hope and purpose in life.

Acceptance and commitment therapy (ACT)⁶⁴ aims at acceptance, mindfulness and value-based living, and has been found to be effective in the prevention of stress and the increase of well-being.²⁷ ⁶⁵ The efficacy of ACT-based interventions in general and ACT-based IMIs in particular has been indicated in a number of studies and systematic reviews. Within a randomised controlled trial (RCT), Fledderus *et al*²⁹ investigated an ACT-based IMI



for people living with depression. The authors found significant reductions in depression, anxiety, fatigue, experiential avoidance and improvements in positive mental health, compared with a waitlist control condition (effect sizes Cohen's d=0.51-1.00).29 In their metaanalysis, Brown et al⁶⁶ examined 10 RCTs investigating the effectiveness of ACT in the treatment of depressive or anxiety symptoms and well-being in adult populations. ACT interventions were compared with passive control groups (N=3), active control groups (N=4) or both (N=3). The authors found small effect sizes regarding the improvement of depression (g=0.24, 95% CI: 0.04 to 0.45), while the heterogeneity of conditions and outcome measures on anxiety and well-being was too high to draw firm conclusions. Spijkerman et al²⁸ examined 15 RCTs in adults with various mental problems and healthy populations. Mindfulness interventions, of which the authors include ACT, were compared with passive control groups (N=10), active control groups (N=5) or both (N=2). The authors found small to medium effect sizes concerning the improvement of depression (g=0.29, 95% CI: 0.13 to 0.46), anxiety (g=0.22, 95% CI: 0.05 to 0.39) and wellbeing (g=0.23, 95% CI: 0.09 to 0.38).²⁸

We developed a gender neutral software agent called SISU (Software agent providing an Intervention for Selfhelp to Uplift psychological well-being and Finnish word ('sisu') for inner strength) with the aim to provide an easily deployable software agent that improves people's well-being. Therefore, SISU combines therapeutic writing and acceptance-based and commitment-based principles. Results of a feasibility trial on SISU⁶⁷ showed that SISU is feasible in terms of user acceptance and the potential of the software agent to deliver a brief writing intervention. Thus, SISU is feasible to be implemented within a confirmatory clinical trial. Hence, the present study is designed to investigate the clinical effectiveness and acceptance of the software agent SISU thereby focusing on the following specific research aims:

- 1. To estimate the effects of SISU on psychological well-being compared with the waitlist control group (WL) at post-treatment at day 3 (t3) (primary outcome).
- 2. To estimate the effects of SISU regarding the secondary outcomes flourishing, quality of life and psychological flexibility compared with the WL at t3.
- 3. To explore, which factors are associated with, moderate or mediate the effects of SISU.
- 4. To investigate if the intervention is associated with measured side effects.
- 5. To investigate the level of acceptance (satisfaction, adherence) with the intervention.

METHODS Study design

This is a two-arm, parallel RCT with the intervention group SISU (IG) and a WL. The IG receives the online-based intervention guided by the SISU software agent. The WL receives the intervention 4 weeks later. Primary

and secondary outcomes will be assessed over a period of 4weeks. Assessments will take place at screening (t0), baseline at day 1 (t1), intermediately at day 2 (t2), post-treatment at day 3 (t3), as well as 4weeks' follow-up (t4).

The present study is conducted and will be reported in accordance with the Consolidated Standards of Reporting Trials 2010 guidelines for RCTs⁶⁸ and the guidelines for executing and reporting IMI research.⁶⁹ The study protocol follows recommendations of the Standard Protocol Items: Recommendations for Interventional Trials 2013 Checklist for clinical trial protocols.⁷⁰

Recruitment

Recruitment has started in May 2019 and will be continued until the targeted sample size of N=120 has been reached. We recruit in German-speaking countries: Germany, Austria and Switzerland. Recruitment strategies comprise a dynamic, broad online and offline recruitment strategy. Offline recruitment will be conducted via posters and flyers at different universities, psychosocial counselling services, city libraries and other publicly accessible sites. Online recruitment strategies will comprise postings in online self-help groups on social media (eg, facebook), displays on eBay and Xing as well as the StudiCare website. StudiCare is a project that offers a broad assortment of internet-based interventions for psychological and behavioural issues.⁷¹ Interested persons will get access to the screening (t0) at an online survey tool (unipark.com) via QR code, link or via email on request. Directly after the screening, eligible participants will automatically receive informed consent for signing via email. Apart from the recruitment, the study will be fully conducted online.

Eligibility criteria

Participants will be eligible for inclusion in the present trial if they are (a) 18 years or older, (b) willing to take part in this study, (c) have internet access and an email address, (d) have a low psychological well-being (Wellbeing Scale (WHO-5) ≤52) and (e) possess sufficient German language skills.

Study procedures

If eligibility criteria are fulfilled, applicants will receive an online information letter including detailed information about study procedure and informed consent. They will be informed that they can withdraw from the intervention and/or study at any time without any negative consequences. After signing the informed consent, participants will be randomised to the IG or WL condition. Following, they will receive their individual ID and get an invitation for the baseline questionnaire (t1) at unipark.de via email. Afterwards, participants will learn about their group membership. The IG will get in contact with SISU and the intervention using the end-to-end encrypted online messaging app 'Wire' after finishing baseline (t1). SISU guides participants through a writing intervention on 3 consecutive days using a standardised conversation script. Each writing intervention is automatically followed



by an assessment. Participants who are part of the WL will receive access to SISU 4weeks after randomisation. If participants complete questionnaires for t3 and t4, they will each time get the chance to win a €10 gift card from Amazon as a monetary incentive to promote retention and follow-up completion. All participants with a low WHO-5 score (<28) in the screening receive an automatised email with further information about offers of the healthcare system.

Randomisation and blinding

Participants will be randomised to either IG or WL. An academic assistant (JM) from the Department of Clinical Psychology and Psychotherapy at the Ulm University, not otherwise involved in the trial and blinded towards all further procedures, will perform the allocation. A permuted block randomisation with 4, 6, 8 and 12 block-size and an allocation ratio of 1:1 will be used. The randomisation list will be created by a well-accepted website (https://www.sealedenvelope.com). Whereas blinding of participants is not possible, data collectors and data analysts are blinded regarding group membership.

Intervention

The software agent (SISU) provides a brief 3-day intervention. The writing instruction provided by SISU is based on the paradigm of therapeutic writing as well as ACT.⁷² The version of SISU used for this study was improved through participant feedback collected in the feasibility trial.⁶⁷ Revisions included the enrichment of the instruction for writing about positive life events with elements of ACT (more mindfulness exercises, authenticity of the dialogue through reduction of repetitions, interactions on reported life events) and elements for the reconstruction of narrative identity.

SISU mimics a human conversational style. Participants are guided to write each day at the same time for 10–20 min about a self-chosen autobiographical, positive life event. On day 1 there is psychoeducation in the beginning. Then, instructions for the writing tasks are followed by the narratives of the participants. Participants are instructed to write about a meaningful, outstanding positive life event on day 1 and about an outstanding positive event from adulthood on day 2. On day 3 participants are guided to write about their best possible future. After the writing task, SISU encourages participants to experience the positive emotions due to the reported event in the

present moment. Mindfulness exercises are provided by an audio file right after the writing intervention, while ACT metaphors are integrated into the conversational content. Participants are encouraged to practise on a daily basis. To increase adherence, SISU reminds participants at 24-hour intervals. More details on intervention contents can be derived from table 1. For an illustration of content and chronological structure, see figure 1.

Using the online messaging Wire Services SDK enables programmatic end-to-end encrypted communication. Thanks to this encryption, messages sent by SISU or participants are not accessible by third parties, including the service provider. We further protect participation data by hosting SISU on premises and by encrypting the data at rest, thus limiting the access to our research group. The communication logic is implemented as a finite-state machine. Our SISU implementation parses incoming messages based on a fixed set of rules and responds with an appropriate answer. In addition, SISU can react to external triggers. That is, external triggers can lead to a status change of SISU. For example, the termination of a survey at Unipark can cause a status change of SISU from 'user is active' to 'user finished the interaction for the day'. External triggers can be (a) conversation timeouts (ie, the participant has not responded in a set time frame), (b) Unipark events (ie, participant has completed an external survey) and (c) scheduled events (eg, daily participation reminder at predefined time frames).

The (ultra)brief intervention rational of 3 days was chosen because we wanted to provide participants with a brief possibility to do something for their mental wellbeing, despite their busy everyday lives. Indeed, evidence suggests that brief writing interventions of, for example, only 1 week can increase emotional well-being even 6 months after the intervention, ⁷³ particularly in case of interventions focusing on improving mental health rather than treating mental disorders.

Waitlist control group

Participants of the WL get access to the writing intervention provided by SISU 4weeks after randomisation. The intervention has the same content for both groups.

Administrative and technical support

In case participants forget their individual ID or have other technical issues, they can make use of the study

Table 1 Content and techniques of the writing tasks as delivered by SISU							
Module title	Module content	Focused ACT technique					
1 Introduction	Therapeutic writing, ACT	Psychoeducation					
2 Writing tasks	Instructions for writing about a positive autobiographical life events						
3 Thoughts and feelings	Important things in life	Values					
4 Mindfulness exercise	Being aware of what is happening in the present moment without judging it	Contact with the present moment; acceptance					

ACT, acceptance and commitment therapy.

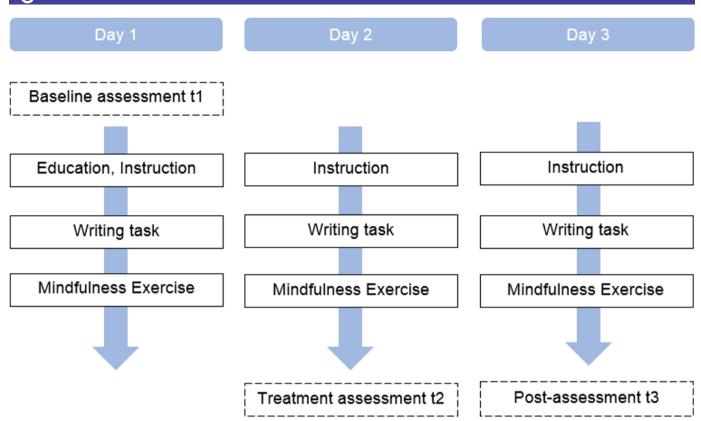


Figure 1 Content and chronological structure of the study.

team via email for technical support at every point during the training.

Outcome assessment

Screening for eligibility takes place at t0. Data for relevant outcomes will be collected prior to the intervention on day 1 (t1), on day 2 (t2) and day 3 (t3; intervention completed) and 4weeks after randomisation (t4; follow-up). Demographic data and personality traits are measured once (t1). A flow chart of the study can be seen in figure 2. The outcomes, their measurement instrument and points of assessment are shown in table 2.

Screening, TO

The short WHO-5 is administered to assess the subjective psychological well-being of participants in the last 2weeks.⁷⁴ Participants can answer on a 6-point Likert scale (5='all of the time', 4='most of the time', 3='more than half the time', 2='less than half the time', 1='some of the time', 0='at no time'). The sum of raw scores (range: 0-25) is multiplied with 4 and produces a total score (range: 0–100) with 0 representing the worst imaginable well-being to 100 representing the best imaginable wellbeing.⁷⁴ Scores ≤52 indicate a low and scores ≤28 indicate a very low psychological well-being. Topp et al. mention a comparable cut-off score of ≤50. The WHO-5 shows a sensitivity of 0.93 and a specificity of 0.83 in the detection of depression.⁷⁴ Additionally, the screening includes age, sex, contact information and the sufficient knowledge of German language.

Demographic data

The following information will be collected from each participant at t1: sex, age, education, nationality, German-speaking skills, relationship status, profession and highest educational attainment.

Primary outcome

Psychological well-being

Primary outcome is psychological well-being at t3 measured by the WHO-5⁷⁴ already described in the section for screening.

Secondary outcomes and covariates *Emotional well-being*

The German version of the Flourishing Scale⁷⁵ is a measure of psychosocial well-being and personal growth and development (ie, flourishing). Each of the eight items is rated on a 7-point Likert scale ranging from 1='strongly disagree' to 7='strongly agree'. A sum score is computed with higher scores indicating higher flourishing. With a Cronbach's α of 0.87, the scale shows good internal consistency.

Psychological flexibility

The German version of the Acceptance and Action Questionnaire-II⁷⁶ is a general measure for psychological inflexibility and consists of seven items. On a 7-point Likert scale that ranges from 0='never true' to 6='always true', the questionnaire assesses a person's

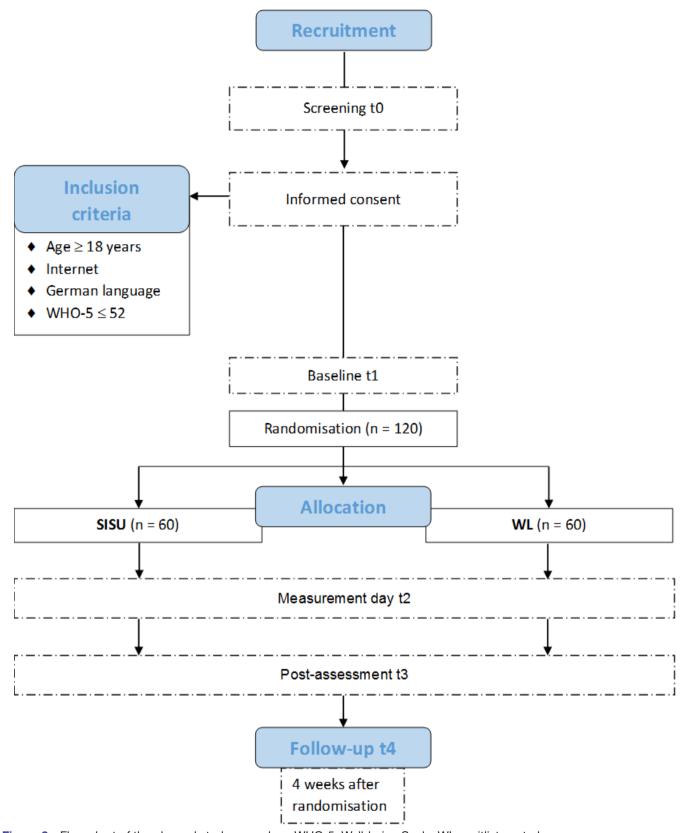


Figure 2 Flow chart of the planned study procedure. WHO-5, Well-being Scale; WL, waitlist control group.

willingness to experience unwanted thoughts and feelings and a person's ability to act despite the presence of undesirable thoughts and feelings. In this study items were reverse coded to assess psychological flexibility.

Sum scores (range: 0–42) are computed with higher scores indicating higher psychological flexibility. The questionnaire shows good to excellent psychometric properties in a German sample. 76



 Table 2
 Constructs, measurement instruments and points of assessment

Construct	Measurement instrument		Points of assessment			
		T0	T1	T2	Т3	T4
Demographical questionnaire		~	/			
Primary endpoint						
Psychological well-being	Well-being Scale	•	v	•	•	1
Secondary endpoints						
Emotional well-being	Flourishing Scale	-	v	•	•	1
Psychological flexibility	Acceptance and Action Questionnaire-II	-	/	~	~	~
Quality of life	Assessment of Quality of Life	-	1	-	~	~
Satisfaction with the intervention	Client Satisfaction Questionnaire	-	-	_	✓*	-
Side effects	Inventory for the assessment of negative effects of psychotherapy	-	-	-	✓ *	/ †
Manipulation-check writing	Post-Writing Questionnaire	-	-	✓ *‡	✓ *	-
Questions on content	Open questions for the interaction with SISU	-	-	-	✓ *	-
Willingness to use software agents in the future	Open questions	-	-	-	✓ *	-
Moderators/mediators						
Centrality of events	Centrality of Events Scale	-	-	✓ *‡	✓ *	-
Personality	Big Five Inventory	-	1	-	-	-
Treatment expectancy	Credibility Expectancy Questionnaire	_	~	_	-	_
Alexithymia	Toronto Alexithymia Scale	-	V	V	V	1
Emotion regulation	Emotion Regulation Questionnaire	_	V	/	~	V
Technology alliance	Inventory of Technology Alliance-Online Therapy	-	-	/ *	/ *	-

Note: t1=baseline; t2=during treatment (2 days post-randomisation); t3=post-treatment (3 days post-randomisation); t4=follow-up (4 weeks after randomisation).

Quality of life

With the help of the inventory Assessment of Quality of Life (AQoL-8D), participants' quality of life is recorded. The Each of 35 items loads on one of eight dimensions of quality of life and is rated on 4-point to 6-point Likert scales. For analysis there is an algorithm which can be used for quality of life in general as well as for particular subdimensions. In total, scores between 0 and 1 are possible. Standard values are available. Reliability of AQoL-8D is very good with Cronbach's α of 0.96. The Company of the Each of

Side effects

Subjective adverse events of the intervention are recorded with the 15-item inventory for the assessment of negative effects of psychotherapy. The same rated on a 4-point Likert scale (0='no agreement' to 3='total agreement') or a bipolar 7-point scale. Adverse effects in social life, intrapersonal factors or work-related situations are taken in consideration. The original inventory with 32 items has an internal consistency of α =0.95. The same recorded with the same rated on a 4-point Likert scale (0='no agreement') as the same rated on a 4-point Likert scale (0='no agreement') as the same rated on a 4-point Likert scale (0='no agreement') as the same rated on a 4-point Likert scale (0='no agreement') as the same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') as the same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point Likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no agreement') are same rated on a 4-point likert scale (0='no

Satisfaction with the intervention

To assess the global satisfaction with the intervention, a revised version of the German version of the Client Satisfaction Questionnaire (CSQ-8⁸⁰) was used. Participants rate their satisfaction on a 4-point Likert scale for each of the eight items. A sum score is computed. Higher scores indicate higher satisfaction. Internal consistency of the CSQ-8 is very good with α =0.90.⁸¹ A study on reliability and validity of assessing user satisfaction with internet-based interventions indicates good overall psychometric quality of the measure.⁸²

Post-Writing Questionnaire

To assess therapeutic writing after every writing session, the participants answer four questions about their feelings and thoughts during and after the writing experience. Answers are rated on a 5-point Likert scale (1='not at all', 3='few', 5='very much/extremely'). The questionnaire was adapted from the English version of Pennebaker and Beall.⁵⁵

^{*}Questionnaires only used by IG.

[†]Adapted version for WL.

[‡]Additionally assessed retrospective for the first contact with SISU at t2.

IG, intervention group; WL, waitlist control group.



Open questions

For the final survey (t3), four open questions inspired by the open questions from Fitzpatrick *et al*⁶³ about the interaction with SISU are provided. The answers are individually evaluated and thematically summarised.

Questions for the future of software agents

The final survey (t3) will assess the behavioural intention to use a software agent in the future or recommend one to friends as well as the future performance expectancy of software agents providing psychological interventions to uplift psychological well-being in three open questions. Participant responses will be analysed on a qualitative basis.

Moderators/mediators Centrality of events

The Centrality of Events Scale⁸⁴ assesses the centrality of an event to a person, differentiating three independent characteristics, whether the event is seen as (1) a reference point for everyday inferences, (2) a turning point in the life story and (3) an element of the personal identity. Participants rate the seven items of the short version on a 5-point Likert scale from 1='totally disagree' to 5='totally agree'. With a Cronbach's α of 0.88, the scale shows high internal consistency.⁸⁴

Personality

To assess the big five personality traits of participants, the short version of the Big Five Inventory⁸⁵ is used. Each of the five personality dimensions is measured with two items depicting either the positive or the negative pole of the spectrum. Participants rate the items on a 5-point Likert scale from 1='fully disagree' to 5='fully agree'. The questionnaire shows average retest reliabilities ranging from 0.56 to 0.60.⁸⁵

Alexithymia

The German version of the Toronto Alexithymia Scale⁸⁶ assesses alexithymia of participants. Each of the 20 items is rated on a 5-point Likert scale ranging from 1='strongly disagree' to 5='strongly agree'. The German version assesses three factors⁸⁷: 'difficulties in identifying and describing feelings', 'external oriented thinking' and 'importance of emotional introspection'. For each dimension, sum scores are computed with higher scores each indicating higher manifestations of alexithymia. Internal consistency of the scale is good with an α =0.80.⁸⁷

Emotion regulation

The Emotion Regulation Questionnaire ⁸⁸ is a 10-item questionnaire measuring positive and negative feelings as well as their regulation. Items refer to two different emotion regulation strategies: reappraisal and suppression. Participants rate the items on a scale from 1='strongly disagree' to 7='strongly agree'. Means show the preference for each strategy indicating higher preference at higher mean scores. Internal consistencies are acceptable to good and differ from α =0.75 to α =0.82.

Treatment expectancy

Treatment expectancy is measured with the Credibility/Expectancy Questionnaire with six items. Participants rate four items on a 9-point and two items on a 10-point Likert scale with varying descriptions. The scale can be separated into two factors: credibility and expectancy. Cronbach's α for credibility differs from 0.79 to 0.90, for expectancy from 0.81 to 0.86 and for the total scale from 0.84 to 0.85, indicating acceptable to high internal consistency.

Technology alliance

The Inventory of Technology Alliance–Online Therapy (TAI-SF) was used to evaluate the technological alliance between the participants and the online intervention, thus the software agent. The TAI-SF is a 12-item questionnaire developed by Labpsitec (http://www.labpsitec.uji.es/eng/index.php) that assesses the degree to which the participant perceives the online intervention as helpful. Items are rated on a 7-point Likert scale from 1='never' to 7='always'.

Data privacy and ethics

Data will be pseudonymised and analysed in the Department of Clinical Psychology and Psychotherapy of the Ulm University via individual ID and an internal participant ID for every participant to encode the individual datasets. Messages exchanged between participants and SISU are encrypted in-transit by the end-to-end encryption of the 'Wire' application. Thus, only the study team will have access to the collected data. Participants will have the opportunity to have all of their collected data deleted. External researchers may get access to the final trial dataset (from HB) on request depending on the specified data security and data exchange regulation agreements. To ensure confidentiality, data dispersed to any investigator or researcher will be blinded of any identifying participant information. Anonymised results will be published in peer-reviewed journals and presented on international conferences.

The participation in this study should not be associated with any specific risks. However, temporary changes in mood could arise directly after the writing task.⁵⁷ Furthermore, therapeutic writing can lead to emotional–cognitive (change) processes⁶⁰ with which the participants could have difficulties in dealing with. Therefore, participants will have the opportunity to contact the study team at every point during the trial. Additionally to the interventions, participants with a very low WHO-5 score (<28) in the screening will be sent an automatised email with further information about offers of the healthcare system.

Sample size

A meta-analysis by Bolier *et al*⁶³ found an effect size of d=0.34 for positive psychological interventions aiming at uplifting well-being. Riddle *et al*⁶² reported an effect size of d=0.46 for writing interventions to enhance well-being. However, for internet-based mindfulness interventions,



Spijkerman *et al*²⁸ found a somewhat smaller effect of g=0.23.

Based on these previous findings, a small effect size of d=0.30 is expected. Power analysis for an analysis of variance with repeated measures with G*Power (http://gpower.hhu.de/) recommends a sample size of at least 60 participants per group (N=120) on the assumption of two-tailed testing, an alpha error α =0.05 and power 1- β =0.90.

Statistical analysis

Patterns of missing data will be investigated, and analyses will be adjusted accordingly (multiple imputation). Regarding the imputation method and predictor selection, we will follow the recommendations of Buuren and Groothuis-Oudshoorn. It will be assumed that missing values are missing at random. Analyses will be conducted on a two-sided level of significance (α =0.05). Participant characteristics will be described descriptively.

All statistical analyses will be performed based on the intention-to-treat (ITT) principle. Additional perprotocol analyses will be conducted in order to examine associations in case of patients adhering to the intervention protocol. Participants who completed at least 66% of the intervention are defined as intervention completer (=per protocol).

The primary outcome will be analysed using linear regression models at t3 as dependent variable and the baseline value as covariate, adjusting for sex and age. The necessity of multilevel models will be explored by interclass correlations (ICCs). On substantial ICC (>0.10), multilevel models will be specified to account for the dependency in the data. To analyse between-group effect sizes, SMDs with 95% CIs will be calculated for post-treatment (t3) and follow-up (t4). Secondary outcomes will be analysed accordingly.

Exploratory mediation and moderator analyses involving the primary and secondary outcomes as well as demographic data will be conducted. Moderator and subgroup analyses are aimed for in case of a sufficiently large sample size.

For the planned exploratory moderator analyses, regression models will be employed. Initially, each potential moderator described under 'covariates' will be analysed in a separate regression model. The primary outcome psychological well-being at t3 will be the dependent variable. Predictors will comprise group, the moderator variable and the interaction of group and moderator. In a next step, a comprising model of all identified moderators will be tested.

Mediation analyses will be conducted according to the principles of time-lagged mediation. ⁹² Psychological well-being at t3 will be the outcome variable. Group will be chosen as independent variable, whereas the variables defined in the section 'Moderators/mediators' will constitute the respective mediating variables. No interim analyses will be applied to the data.

Patient and public involvement

Patient and public involvement (PPI) representatives provide input to the present study in several stages. Results of the feasibility trial on SISU were used to further develop and optimise study design and procedures. PPI representatives were included in the intervention development to improve content, usability and design of SISU. However, acceptance of SISU from the participants' perspective is a crucial outcome of the study and both quantitative and qualitative methods are applied to capture acceptance and side effects. The dissemination plan of the study results includes presentations on international conferences and publications in peer-reviewed journals.

DISCUSSION

To the best of our knowledge, this study will be the first to investigate an intervention on therapeutic writing combined with mindfulness-based exercises provided via a software agent. It is a two-parallel arm controlled trial with the aim of evaluating SISU, a software agent as an innovative form of providing a scalable mental health interventions⁴³ to uplift people's well-being.

The proposed study can be characterised by several strengths. First, our software agent SISU was successfully tested within a feasibility trial of Bendig *et al* submitted and provides elements of established approaches. Therefore, we consider SISU to provide an eligible intervention and the potential to uplift psychological well-being in participants. To our knowledge, there are no known risks or negative effects for IMIs in the context of self-help interventions to uplift psychological well-being. Still, we will systematically record via questionnaire (Inventory for the assessment of negative effects of psychotherapy) if and which negative effects of SISU might appear. This will contribute to the still understudied area of research on risks and side effect⁹³ and therefore help make future IMIs safer.

Second, besides the relevance and necessity of our intervention, the methodical quality of our study is another strength. This is especially relevant in the relatively young field of research on therapeutic software agents, where highly qualitative studies are still sparse. First, we will use a randomised controlled design and we will apply ITT analysis to avoid a possibly overestimated effect of the intervention. Second, the writing intervention is highly standardised due to the completely automated instructions and feedback given by SISU. Third, we will collect data on many variables and time points to enable moderator and mediator analysis on an explanatory level. The knowledge of how and for whom interventions work best is an important prerequisite improving their content and target groups. ⁹⁴

Third, although effectiveness with the same range of expected effect size (and at the same cost) can be expected from other fully automated unguided intervention formats (eg, ⁹⁵), this is the very first study to evaluate



a software agent-delivered intervention. As it can be assumed that not everybody or every population prefers the same kind of delivery format, it is important to evaluate a broad variety of formats to enable adaptability. In this respect, the present study makes an important contribution.

Another strength concerns our recruitment strategy. We will be able to reach a wide range of participants by broad online and offline recruitment in Germany, Austria and Switzerland. Recruitment strategies might help to gain knowledge on feasibility and effectiveness of SISU in a broad range of adult people living with low psychological well-being. However, people living with high psychological well-being, which for example, want to further invest in their mental health, will be excluded. Thus, it is not possible to say whether SISU is useful in people with already high psychological well-being. Furthermore, new technologies like chatbots could be especially attractive to the youth, who were excluded as a population. Thus, it remains unclear if SISU could be useful in younger people living with low psychological well-being. Self-selection bias could lead to a population which has an internet affinity. Only participants with internet access and email address can be included in the intervention. Whereas this is probably not relevant for younger people, it might still be a potential reason for selection and limited generalisability, especially with regard to elder people. To rule out a potential gender bias due to a male or female software agent, SISU was conceptualised gender neutral so that members of all sexes feel equally addressed.

Usually, moderate to high dropout rates are a problem within online interventions, which needs to be addressed in the planning of a study. In our feasibility trial, 39% of the participants dropped out during study progress (assessment dropout), which could be (partly) explained by organisational effort providing informed consent and unfulfilled expectations concerning the intervention or the interaction with SISU. Nonetheless, the dropout rate of 14% during the intervention with SISU (intervention dropout) is comparably low, which could be traced back to the responsiveness/guidance by SISU. Those have been shown to improve intervention adherence. For the present trial we maintained these successfully tested techniques.

Another possible limitation is the use of a WL. This can be associated with overestimation of effects compared with psychological placebo or no intervention. If SISU shows its effectiveness compared with a WL, a next step should be to compare it with an active control group like, for example, participants receiving a pamphlet with instructions for doing mindfulness exercises at home. Furthermore, a potential methodological confound concerns blinding. Participants are not blinded towards the primary outcome and could possibly answer in a socially desirable way. However, as participants are unlikely to know the study team personally, test manager effects might be low. Another methodological problem could arise from assessment reactivity. Frequent assessments can trigger self-reflection which can lead to an incremental

effect regardless of the intervention.⁹⁹ However, this is a general problem which can be particularly noticeable in control groups and in groups which receive low-threshold intervention offers.

Last but not least, the planned analyses are based on classic inferential statistics to test the significance of group differences. A sample size calculation (G*Power) was performed to plan the sample size accordingly. However, recent evidence emphasises that it might be fruitful not to test for differences from zero. Instead, Bayesian methods could be used. They allow discovering uncertainties of the effects of treatments instead of solemnly focusing on dichotomising evidence into significant and not significant. ¹⁰⁰ If this trial points towards the usefulness/effectiveness of SISU, future trials could substantiate results using Bayesian methods.

Ethics and dissemination

This trial has been approved by the ethics committee of the Ulm University (No. 448/18, 18.02.2019) and registered in the German Clinical Trials Register (DRKS-ID: DRKS00016799) on 25 April 2019. Written informed consent for participation in the study will be obtained from all participants prior to their involvement. Participants will receive written information on study conditions, data security, publication of anonymised results, voluntariness of participation and the right to leave the study at all times. They will also be informed that in case of study withdrawal, they will be able to decide whether they want their data to be included in the analysis or to be deleted. Additionally, participants will be asked for permission for the research team to share relevant data with people from regulatory authorities, where necessary. This trial will only involve the collection and storage of self-report data, not of biological specimens. Data collection will be pseudonymised and data will only be accessed by authorised study personnel obliged to secrecy. After data collection is completed, personalised information will be deleted and all data will be completely anonymised. All participant information will be stored securely in locked file cabinets and/or password protected in a secured cloud storage with restricted access. All reports, data collection and administrated forms will be identified by a coded ID number only to maintain participant confidentiality. All records that contain names or other personal identifiers, such as informed consent forms (online supplemental file 1), will be stored separately from study records identified by ID number. Listings that link participant ID numbers to other identifying information will be stored in separate password-protected files with limited access. According to German law, data will only be shared with parties outside the project team in anonymised form. Trial results will be submitted for publication in a peer-reviewed journal and presented at conferences.

Twitter Eileen Bendig @EileenBendig and Benjamin Erb @b_erb

Acknowledgements We kindly thank Lisa Schischke and Christina Wirth for helping to test the revised version of SISU and the surveys as well as for helping with study recruitment. We kindly thank Jana Moos for performing the allocation procedure.



Contributors EB had the idea of SISU. SISU was developed by the Department of Clinical Psychology and Psychotherapy and the Institute of Distributed Systems at Ulm University (lead developer DM, BE and EB). EB and HB designed and planned the study. EB and HB supervised the study. EB and LW operatively performed the study. EB drafted the manuscript, all other authors critically revised the work for important intellectual content. All authors (HB, BE, DE, A-MK, NB, LW, DE) approved the final version to be published and agree to be accountable for all aspects of the work

Funding No external financing. Budget funds of the Department of Clinical Psychology and Psychotherapy, Institute of Psychology and Education, Ulm University. Albert-Einstein-Allee 47, 89069 Ulm. Germany.

Competing interests HB reports to have received consultancy fees and fees for lectures/workshops from chambers of psychotherapists and training institutes for psychotherapists in the e-mental health context. A-MK has received fees for lectures/workshops from chambers of psychotherapists and health insurance companies. DE reports to have received consultancy fees/served in the scientific advisory board from several companies such as Minddistrict, Lantern, Schoen Kliniken and German health insurance companies. He is a stakeholder of the Institute for Health Training online (GET.ON), which aims to implement scientific findings related to digital health interventions into routine care. All other authors declare not to have competing interests.

Patient consent for publication Not required.

Provenance and peer review Not commissioned; externally peer reviewed.

Supplemental material This content has been supplied by the author(s). It has not been vetted by BMJ Publishing Group Limited (BMJ) and may not have been peer-reviewed. Any opinions or recommendations discussed are solely those of the author(s) and are not endorsed by BMJ. BMJ disclaims all liability and responsibility arising from any reliance placed on the content. Where the content includes any translated material, BMJ does not warrant the accuracy and reliability of the translations (including but not limited to local regulations, clinical guidelines, terminology, drug names and drug dosages), and is not responsible for any error and/or omissions arising from translation and adaptation or otherwise.

Open access This is an open access article distributed in accordance with the Creative Commons Attribution Non Commercial (CC BY-NC 4.0) license, which permits others to distribute, remix, adapt, build upon this work non-commercially, and license their derivative works on different terms, provided the original work is properly cited, appropriate credit is given, any changes made indicated, and the use is non-commercial. See: http://creativecommons.org/licenses/by-nc/4.0/.

ORCID iD

Eileen Bendig http://orcid.org/0000-0001-6727-1751

REFERENCES

- 1 Trautmann S, Rehm J, Wittchen H-U. The economic costs of mental disorders: do our societies react appropriately to the burden of mental disorders? *EMBO Rep* 2016;17:1245–9.
- 2 Alonso J, Angermeyer MC, Bernert S. Prevalence of mental disorders in Europe: results from the European study of the epidemiology of mental disorders (ESEMeD) project. *Acta Psychiatr Scand* 2004;109:21–7.
- 3 Kessler RC, Demler O, Frank RG, et al. Prevalence and treatment of mental disorders, 1990 to 2003. N Engl J Med 2005;352:2515–23.
- 4 Thornicroft G. Most people with mental illness are not treated. The Lancet 2007;370:807–8.
- 5 Wittchen H-Ü, Jacobi F. Size and burden of mental disorders in Europe--a critical review and appraisal of 27 studies. Eur Neuropsychopharmacol 2005;15:357–76.
- 6 Andrade LH, Alonso J, Mneimneh Z, et al. Barriers to mental health treatment: results from the who world mental health surveys. Psychol Med 2014;44:1303–17.
- 7 Henderson C, Noblett J, Parke H, et al. Mental health-related stigma in health care and mental health-care settings. Lancet Psychiatry 2014;1:467–82.
- 8 Barney LJ, Griffiths KM, Jorm AF, et al. Stigma about depression and its impact on help-seeking intentions. Aust N Z J Psychiatry 2006:40:51–4
- 9 Ebert DD, Van Daele T, Nordgreen T. Internet and mobile-based psychological interventions: applications, efficacy and potential for improving mental health. A report of the EFPA e-health Taskforce. Eur Psychol 2018;23:167–87.

- 10 Wallin EEK, Mattsson S, Olsson EMG. The preference for Internet-based psychological interventions by individuals without past or current use of mental health treatment delivered online: a survey study with mixed-methods analysis. JMIR Ment Health 2016;3:e25.
- 11 Baumeister H. Inappropriate prescriptions of antidepressant drugs in patients with subthreshold to mild depression: time for the evidence to become practice. J Affect Disord 2012;139:240–3.
- 12 Rickwood DJ, Deane FP, Wilson CJ. When and how do young people seek professional help for mental health problems? *Med J Aust* 2007;187:35–9.
- 13 Hamilton S, Pinfold V, Cotney J, et al. Qualitative analysis of mental health service users' reported experiences of discrimination. Acta Psychiatr Scand 2016;134:14–22.
- 14 Zobel A, Meyer A. Psyche und Psychosomatik. in: rehabilitation. Berlin, Heidelberg: Springer, 2018: 27–36.
- 15 World Economic Forum. The future of jobs report 2018. Geneva, Switzerrland: World Economic Forum. 2018.
- 16 Carlbring P, Andersson G, Cuijpers P, et al. Internet-based vs. face-to-face cognitive behavior therapy for psychiatric and somatic disorders: an updated systematic review and meta-analysis. Cogn Behav Ther 2018;47:1–18.
- 17 Baumeister H, Grässle C, Ebert DD, et al. Blended psychotherapy – verzahnte Psychotherapie: Das Beste AUS zwei Welten? PiD -Psychotherapie im Dialog 2018;19:33–8.
- 18 Sander L, Rausch L, Baumeister H. Effectiveness of Internet-based interventions for the prevention of mental disorders: a systematic review and meta-analysis. *JMIR Ment Health* 2016;3:e38.
- 19 Beevers CG, Pearson R, Hoffman JS, et al. Effectiveness of an Internet intervention (Deprexis) for depression in a United States adult sample: a parallel-group pragmatic randomized controlled trial. J Consult Clin Psychol 2017;85:367–80.
- 20 Berger T, Urech A, Krieger T, et al. Effects of a transdiagnostic unguided Internet intervention ('velibra') for anxiety disorders in primary care: results of a randomized controlled trial. Psychol Med 2017;47:67–80.
- 21 Domnardt M, Geßlein H, von Rezori RE, et al. Internet- and mobile-based interventions for anxiety disorders: a meta-analytic review of intervention components. Depress Anxiety 2019;36:213–24.
- 22 Josephine K, Josefine L, Philipp D, et al. Internet- and mobile-based depression interventions for people with diagnosed depression: a systematic review and meta-analysis. J Affect Disord 2017;223:28–40.
- 23 Paganini S, Teigelkötter W, Buntrock C, et al. Economic evaluations of internet- and mobile-based interventions for the treatment and prevention of depression: a systematic review. J Affect Disord 2018;225:733–55.
- 24 Weisel KK, Fuhrmann LM, Berking M, et al. Standalone smartphone apps for mental health—a systematic review and meta-analysis. NPJ Digit Med 2019;2:1–10.
- 25 Bendig E, Bauereiß N, Ebert DD, et al. Internet-Based interventions in chronic somatic disease. Dtsch Aerzteblatt Online 2018:659–66.
- 26 Carolan S, Harris PR, Cavanagh K. Improving employee well-being and effectiveness: systematic review and meta-analysis of webbased psychological interventions delivered in the workplace. J Med Internet Res 2017;19:e271–18.
- 27 Räsänen P, Lappalainen P, Muotka J, et al. An online guided act intervention for enhancing the psychological wellbeing of university students: a randomized controlled clinical trial. Behav Res Ther 2016:78:30–42
- 28 Spijkerman MPJ, Pots WTM, Bohlmeijer ET. Effectiveness of online mindfulness-based interventions in improving mental health: a review and meta-analysis of randomised controlled trials. Clin Psychol Rev 2016;45:102–14.
- 29 Fledderus M, Bohlmeijer ET, Pieterse ME, et al. Acceptance and commitment therapy as guided self-help for psychological distress and positive mental health: a randomized controlled trial. Psychol Med 2012;42:485–95.
- 30 Barak A, Klein B, Proudfoot JG. Defining internet-supported therapeutic interventions. Ann Behav Med 2009;38:4–17.
- 31 Baumeister H, Reichler L, Munzinger M, et al. The impact of guidance on Internet-based mental health interventions — a systematic review. Internet Interventions 2014;1:205–15.
- 32 Paganini S, Lin J, Kählke F, et al. A guided and unguided internetand mobile-based intervention for chronic pain: health economic evaluation alongside a randomised controlled trial. *BMJ Open* 2019;9:e023390–13.
- 33 Weisel KK, Fuhrmann LM, Berking M, et al. Standalone smartphone apps for mental health—a systematic review and meta-analysis. npj Digit Med 2019;2.
- 84 Richards D. Self-Help: empowering service users or Aiding cash strapped mental health services? J Ment Health 2004;13:117–23.



- 35 Berger T. The therapeutic alliance in Internet interventions: a narrative review and suggestions for future research. *Psychotherapy Research* 2017;27:511–24.
- 36 Abdulrahman A, Richards D. Modelling working alliance using user- aware explainable embodied conversational agent for behaviour change: framework and empirical evaluation. In: Robert LP, Choi B, Kudaravalli S, eds. *Human Computer/Robot Interactions and Interfaces, Paper ID 3378*. New York, NY: AIS eLibrary, Legal Department Elsevier Inc, 2019. ISBN: 978-0-9966831-9-7.
- 37 Abdul-Kader SA, Woods J. Survey on Chatbot design techniques in speech conversation systems. *Int J Adv Comput Sci Appl* 2015;6:72–80.
- 38 Brandtzaeg PB, Følstad A. Why people use chatbots. In: Kompatsiaris I, Cave J, Satsiou A, et al, eds. Internet science. Cham: Springer International Publishing, 2017: 377–92.
- 39 Dale R. The return of the chatbots. Nat Lang Eng 2016;22:811-7.
- 40 Bird T, Mansell W, Wright J, et al. Manage your life online: a web-based randomized controlled trial evaluating the effectiveness of a problem-solving intervention in a student sample. Behav Cogn Psychother 2018;46:570–82.
- 41 Fryer LK, Ainley M, Thompson A, et al. Stimulating and sustaining interest in a language course: an experimental comparison of Chatbot and human task partners. Comput Human Behav 2017;75:461–8.
- 42 Huang J, Li Q, Xue Y. TeenChat: a chatterbot system for sensing and releasing adolescents' stress. In: Yin X, Ho K, Zeng D, et al, eds. Health information science. Cham: Springer International Publishing, 2015: 133–45.
- 43 Bendig E, Erb B, Schulze-Thuesing L, et al. The next generation: Chatbots in clinical psychology and psychotherapy to foster mental health – a scoping review. Verhaltenstherapie 2019:1–13.
- 44 Ly KH, Ly A-M, Andersson G. A fully automated conversational agent for promoting mental well-being: a pilot RCT using mixed methods. *Internet Interv* 2017;10:39–46.
- 45 So R, Furukawa TA, Matsushita S, et al. Unguided Chatbot-Delivered cognitive behavioural intervention for problem gamblers through messaging APP: a randomised controlled trial. J Gambl Stud 2020;36:1391–407.
- 46 Kretzschmar K, Tyroll H, Pavarini G, et al. Can your phone be your therapist? young people's ethical perspectives on the use of fully automated Conversational agents (Chatbots) in mental health support. Biomed Inform Insights 2019;11:117822261982908.
- 47 Müschenich M, Wamprecht L. Gesundheit 4.0 Wie gehts uns denn morgen? Bundesgesundheitsblatt Gesundheitsforschung Gesundheitsschutz 2018;61:334–9.
- 48 Hill J, Randolph Ford W, Farreras IG. Real conversations with artificial intelligence: a comparison between human–human online conversations and human–chatbot conversations. *Comput Human Behav* 2015;49:245–50.
- 49 Mitchell J, Vella-Brodrick D, Klein B. Positive psychology and the Internet: a mental health opportunity. *EJAP* 2010;6:30–41.
- 50 Pryss R, Kraft R, Baumeister H. Using Chatbots to support medical and psychological treatment procedures: challenges, opportunities, technologies, reference architecture. In: Baumeister H, Montag C, eds. *Digital phenotyping and mobile sensing*. Cham: Springer Nature, 2019: 249–60.
- 51 Crawford J, Wilhelm K, Proudfoot J. Web-Based Benefit-Finding writing for adults with type 1 or type 2 diabetes: preliminary randomized controlled trial. *JMIR Diabetes* 2019;4:e13857.
- 52 Pots WTM, Fledderus M, Meulenbeek PAM, et al. Acceptance and commitment therapy as a web-based intervention for depressive symptoms: randomised controlled trial. Br J Psychiatry 2016;208:69–77.
- 53 McKinney F. Free writing as therapy. Psychol Psychother Theory Res Pract 1976;13:183–7.
- 54 Smyth JM, Pennebaker JW. Exploring the boundary conditions of expressive writing: in search of the right recipe. Br J Health Psychol 2008;13:1–7.
- 55 Pennebaker JW, Beall SK. Confronting a traumatic event: toward an understanding of inhibition and disease. *J Abnorm Psychol* 1986;95:274–81.
- 56 Crawford J, Wilhelm K, Proudfoot J. Web-Based Benefit-Finding writing for adults with type 1 or type 2 diabetes: preliminary randomized controlled trial. *JMIR Diabetes* 2019;4:e13857
- 57 Baikie KA, Geerligs L, Wilhelm K. Expressive writing and positive writing for participants with mood disorders: an online randomized controlled trial. J Affect Disord 2012;136:310–9
- 58 Wright J, Chung MC. Mastery or mystery? therapeutic writing: a review of the literature. *Br J Guid Counc* 2001;29:277–91.

- 59 Deppermann A, Lucius-Hoene G. Rekonstruktion narrativer Identität: ein Arbeitsbuch Zur analyse narrativer interviews. Berlin: Springer-Verlag, 2013.
- 60 Kerner EA, Fitzpatrick MR. Integrating writing into psychotherapy practice: a matrix of change processes and structural dimensions. *Psychotherapy: Theory, Research, Practice, Training* 2007;44:333–46.
- 61 Smyth J, Helm R. Focused expressive writing as self-help for stress and trauma. *J Clin Psychol* 2003;59:227–35.
- 62 Riddle JP, Smith HE, Jones CJ. Does written emotional disclosure improve the psychological and physical health of caregivers? A systematic review and meta-analysis. *Behav Res Ther* 2016;80:23–32
- 63 Bolier L, Haverman M, Westerhof GJ, et al. Positive psychology interventions: a meta-analysis of randomized controlled studies. BMC Public Health 2013;13:119.
- 64 Hayes SC, Strosahl K, Wilson KG. Acceptance and commitment therapy: an experiential approach to behavior change. Guilford Press: 1999. 304 p.
- 65 Carmody J, Baer RA. Relationships between mindfulness practice and levels of mindfulness, medical and psychological symptoms and well-being in a mindfulness-based stress reduction program. J Behav Med 2008;31:23–33.
- 66 Brown M, Glendenning A, Hoon AE, et al. Effectiveness of webdelivered acceptance and commitment therapy in relation to mental health and well-being: a systematic review and meta-analysis. J Med Internet Res 2016;18:e221.
- 67 Bendig E, Erb B, Meißner D, et al. Feasibility of a Software agent providing a brief Intervention for Self-help to Uplift psychological wellbeing ("SISU"). A single-group pretest-posttest trial investigating the potential of SISU to act as therapeutic agent. Submitted.
- 68 Eldridge SM, Chan CL, Campbell MJ. Consort 2010 statement: extension to randomised pilot and feasibility trials. *BMJ* 2016;355:1–32.
- 69 Proudfoot J, Klein B, Barak A, et al. Establishing guidelines for executing and reporting Internet intervention research. Cogn Behav Ther 2011;40:82–97.
- 70 Chan A-W, Tetzlaff JM, Altman DG, et al. Spirit 2013 statement: defining standard protocol items for clinical trials. Ann Intern Med 2013:158:200.
- 71 Küchler A-M, Albus P, Ebert DD, et al. Effectiveness of an Internet-based intervention for procrastination in college students (StudiCare procrastination): study protocol of a randomized controlled trial. Internet Interv 2019;17:100245.
- 72 Hayes SC, Luoma JB, Bond FW, et al. Acceptance and commitment therapy: model, processes and outcomes. Behav Res Ther 2006:44:1–25.
- 73 Shapira LB, Mongrain M. The benefits of self-compassion and optimism exercises for individuals vulnerable to depression. J Posit Psychol 2010;5:377–89.
- 74 Topp CW, Østergaard SD, Søndergaard S, et al. The WHO-5 well-being index: a systematic review of the literature. Psychother Psychosom 2015;84:167–76.
- 75 Esch T, Jose G, Gimpel C, et al. Die Flourishing scale (FS) von Diener et al. liegt jetzt in einer autorisierten deutschen Fassung (FS-D) VOR: Einsatz bei einer Mind-Body-medizinischen Fragestellung. Forsch Komplementarmed 2013;20:267–75.
- 76 Hoyer J, Gloster AT. Psychologische Flexibilität messen: Der Fragebogen zu Akzeptanz und Handeln II. Verhaltenstherapie 2013;23:42–4.
- 77 Richardson J, lezzi A, Khan MA, et al. Validity and reliability of the assessment of quality of life (AQoL)-8D multi-attribute utility instrument. Patient 2014;7:85–96.
- 78 Ladwig I, Rief W, Nestoriuc Y. Welche Risiken und Nebenwirkungen hat Psychotherapie? - Entwicklung des Inventars zur Erfassung Negativer Effekte von Psychotherapie (INEP). Verhaltenstherapie 2014;24:252–63.
- 79 Rozental A, Kottorp A, Boettcher J, et al. Negative effects of psychological treatments: an exploratory factor analysis of the negative effects questionnaire for monitoring and reporting adverse and unwanted events. PLoS One 2016;11:e0157503–22.
- 80 Schmidt J, Nübling R. ZUF-8. Fragebogen Zur Patientenzufriedenheit. In: Brähler E, Schumacher J, Strauß B, eds. Diagnostische Verfahren in Der Psychotherapie. Göttingen: Hogrefe, 2002: 392–6.
- 81 Kriz D, Nübling R, Steffanowski A. Patients' satisfaction in inpatient rehabilitation. Psychometrical evaluation of the ZUF-8 based on a multicenter sample of different indications. Zeitschrift für Medizinische Psychol 2008;17:67–79.



- 82 Boß L, Lehr D, Reis D, et al. Reliability and validity of assessing user satisfaction with web-based health interventions. J Med Internet Res 2016;18:e234.
- 83 Fitzpatrick KK, Darcy A, Vierhile M. Delivering cognitive behavior therapy to young adults with symptoms of depression and anxiety using a fully automated Conversational agent (Woebot): a randomized controlled trial. JMIR Ment Health 2017;4:e19.
- 84 Berntsen D, Rubin DC. The centrality of event scale: A measure of integrating a trauma into one's identity and its relation to post-traumatic stress disorder symptoms. *Behav Res Ther* 2006;44:219–31.
- 85 Rammstedt B, Kemper C, Klein M. Eine kurze Skala Zur Messung Der fünf Dimensionen Der Persönlichkeit: 10 item big five inventory (BFI-10). Methoden, Daten, Anal 2013;7:233–49.
- 86 Bach M, Bach D, de Zwaan M. Validierung Der deutschen version Der 20-Item Toronto-Alexithymie-Skala bei Normalpersonen und psychiatrischen Patienten. Psychother Psychosom Medizinische Psychol 1996.
- 87 Popp K, Schäfer R, Schneider C, et al. Factor structure and reliability of the Toronto Alexithymia scale (TAS–20) in the German population. Psychother Psychosom Medizinische Psychol 2008;58:208–14.
- 88 Gross JJ, John OP. Individual differences in two emotion regulation processes: implications for affect, relationships, and well-being. J Pers Soc Psychol 2003;85:348–62.
- 89 Devilly GJ, Borkovec TD. Psychometric properties of the credibility/expectancy questionnaire. J Behav Ther Exp Psychiatry 2000;31:73–86.
- 90 Buuren Svan, Groothuis-Oudshoorn K. mice: Multivariate Imputation by Chained Equations in R. J Stat Softw 2011;45:1–67.

- 91 Grimm KJ, Ram N, Estabrook R. A brief introduction to multilevel modeling. In: Kevin J, Grimm NRR, eds. *Growth modeling:* structural equation and multilevel modeling approaches. New York London: The Guilford Press, 2017: 477–92.
- 92 Cole DA, Maxwell SE. Testing mediational models with longitudinal data: questions and tips in the use of structural equation modeling. *J Abnorm Psychol* 2003;112:558–77.
- 93 Boettcher J, Rozental A, Andersson G, et al. Side effects in Internetbased interventions for social anxiety disorder. Internet Interventions 2014;1:3–11.
- 94 Kraemer HC, Wilson GT, Fairburn CG, et al. Mediators and moderators of treatment effects in randomized clinical trials. Arch Gen Psychiatry 2002;59:877–83.
- 95 Bendtsen M, Müssener U, Linderoth C, et al. A mobile health intervention for mental health promotion among university students: randomized controlled trial. JMIR Mhealth Uhealth 2020;8:e17208.
- 96 Melville KM, Casey LM, Kavanagh DJ. Dropout from Internetbased treatment for psychological disorders. *Br J Clin Psychol* 2010;49:455–71.
- 97 Fry JP, Neff RA. Periodic prompts and reminders in health promotion and health behavior interventions: systematic review. *J Med Internet Res* 2009;11:e16.
- 98 Furukawa TA, Noma H, Caldwell DM, et al. Waiting list may be a nocebo condition in psychotherapy trials: a contribution from network meta-analysis. Acta Psychiatr Scand 2014;130:181–92.
- 99 French DP, Sutton S. Reactivity of measurement in health psychology: how much of a problem is it? what can be done about it? Br J Health Psychol 2010;15:453–68.
- 100 Bendtsen M. The P value line dance: when does the music stop? J Med Internet Res 2020;22:e21345.