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Implementation of non-vitamin K antagonist oral anticoagulants in daily practice: the need for comprehensive education for professionals and patients

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Abstract

Non-vitamin K antagonist oral anticoagulants (NOACs) are increasingly used for the prevention and treatment of venous thromboembolism and for stroke prevention in patients with atrial fibrillation. NOACs do not require routine coagulation monitoring, creating a challenge to established systems for patient follow-up based on regular blood tests. Healthcare professionals (HCPs) are required to cope with a mixture of patients receiving either a vitamin K antagonist or a NOAC for the same indications, and both professionals and patients require education about the newer drugs. A European working group convened to consider the challenges facing HCPs and healthcare systems in different countries and the educational gaps that hinder optimal patient management. Group members emphasised the need for regular follow-up and noted national, regional and local variations in set-up and resources for follow-up. Practical incorporation of NOACs into healthcare systems must adapt to these differences, and practical follow-up that works in some systems may not be able to be implemented in others. The initial prescriber of a NOAC should preferably be a true anticoagulation specialist, who can provide initial patient education and coordinate the follow-up. The long-term follow-up care of patients can be managed through specialist coagulation nurses, in a dedicated anticoagulation clinic or by general practitioners trained in NOAC use. The initial prescriber should be involved in educating those who perform the follow-up. Specialist nurses require access to tools, potentially including specific software, to guide systematic patient assessment and workflow. Problem cases should be referred for specialist advice, whereas in cases for which minimal specialist attention is required, the general practitioner could take responsibility for patient follow-up. Hospital departments and anticoagulation clinics should proactively engage with all downstream HCPs (including pharmacists) to ensure their participation in patient management and reinforcement of patient education at every opportunity. Ideally, (transmural) protocols for emergency situations should be developed. Last but not least, patients should be well-informed about their condition, the treatment, possible risk scenarios, including the consequences of non-adherence to prescribed therapy, and the organisation of follow-up care.

Keywords: Anticoagulation clinic, Educational pathways, Non-vitamin K antagonist oral anticoagulant, Patient education

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Background: non-vitamin K antagonist oral anticoagulants and the need for education

The well-documented limitations of vitamin K antagonists (VKAs) have led to the development of non-VKA oral anticoagulants (NOACs) that have more predictable pharmacological properties, do not require routine coagulation monitoring, depend less on patient and lifestyle factors, and have fewer restrictions in terms of diet and co-medications [1]. NOACs are changing clinical practice and are increasingly used for the prevention and treatment of venous thromboembolism (VTE) and stroke prevention in patients with non-valvular atrial fibrillation (AF).

Unlike VKAs, NOACs are not subject to regular dose adjustments [2]; however, their use requires changes to established systems for patient follow-up based on regular blood tests. The lack of a need for regular coagulation monitoring should not preclude regular contact with healthcare professionals (HCPs) to oversee the safe and effective management of NOAC therapy. Important checks include monitoring of renal and hepatic function, exclusion of thrombocytopenia or anaemia (especially in elderly patients), assessment of nuisance bleeding or other adverse events, confirmation of adherence to the prescribed medication and evaluation of other aspects of overall treatment and health, including optimal management of hypertension [2]. Because some patients are well managed on VKAs or have conditions for which NOACs are contraindicated (e.g. prosthetic heart valves), HCPs and healthcare systems are increasingly required to cope with patients receiving either a VKA or a NOAC for the same or different indications.

Anecdotal evidence suggests that many HCPs lack education on NOACs and are concerned about prescribing them. Additionally, specific management and follow-up protocols (e.g. for serious bleeding complications) are still in development. Although some patients receiving NOACs may not require frequent contact with an HCP, others, such as those with co-morbid conditions, renal impairment or a high risk of bleeding complications, should be seen more often. HCPs and patients must understand relevant aspects of the prescribed anticoagulant and the important differences between NOACs and VKAs. In many (but not all) countries, monitoring of patients receiving VKAs is usually performed at a dedicated outpatient clinic [3], and staff at these clinics serve well as focal disseminators of education on NOACs to HCPs and patients.

This document has been created to consider best practice for dissemination of education and the evolving role of the coagulation clinic in the NOAC era.

Development of this document

A workshop was held in September 2013 involving European HCPs with expertise in anticoagulation from a range of specialties, including cardiologists, haematologists and specialist nurses from Belgium, Finland, Italy, Portugal, Slovenia, Spain and the United Kingdom. This working group was asked to consider the challenges facing HCPs and healthcare systems in their countries with respect to the introduction of NOACs, and the gaps in educational structures and settings that hinder or endanger the optimal management of patients receiving these drugs. The outputs of the discussions were taken forward to create this manuscript. Bayer Health-Care provided logistical support for the meeting.

Current models of anticoagulant prescription and monitoring

To understand the flow of educational information within an anticoagulation management paradigm, it is first necessary to consider commonly used patient management models. These models are built primarily for patients receiving long-term VKA therapy and fall into two main categories: anticoagulation clinic coordination and coordination by general practitioners (GPs). In some systems, a hybrid model exists, in which unstable or complicated patients are seen in a hospital clinic and stable patients are managed by their GP. In all cases, the networking between these functions is critically important.

Anticoagulation clinic model

Patients regularly attend a specialist outpatient clinic for international normalised ratio (INR) monitoring. Following prespecified algorithms, a nurse may take responsibility for INR interpretation and subsequent VKA dose adjustment, or may refer to the supervising consultant cardiologist or haematologist for atypical patients or scenarios. The nurse or consultant (or both) may take responsibility for educating the patient on their condition and treatment. Official anticoagulation clinics exist in several European countries, including Belgium, Italy, the Netherlands, Portugal, Spain, Slovenia, Sweden and the United Kingdom, but in many countries this service is decentralised.

General practitioner model

In the absence of a dedicated outpatient clinic, responsibility for ongoing monitoring of patients receiving chronic anticoagulant therapy generally falls to GPs. GPs tend to be familiar with VKAs and have a detailed knowledge of their patients' health and lifestyle. Practice nurses may take responsibility for routine INR monitoring in some cases. The GP model is used in Germany and to a variable extent in other countries. The risk of non-uniform management strategies and the lack of

quality control may be a drawback of these services. A ptrecent study in the United States reported that the number of patients tested per GP practice was positively associated with INR time in therapeutic range (TTR) [4].

Possible new models for long-term non-vitamin K antagonist oral anticoagulant care

Current systems face the need to integrate patients taking NOACs with those taking VKAs. Consultant cardiologists and haematologists have a strong knowledge base to support this integration but may not be at the front line of day-to-day patient interaction. Therefore, it is important that their knowledge is disseminated to nurses, GPs and other relevant HCPs. The models presented here draw on previous work by members of this consensus group [5]. Each model has advantages and drawbacks (Table 1) and would require adaptation to account for specific differences in country, regional and local healthcare systems.

Anticoagulation clinic models Nurse coordinated

Specialist anticoagulation nurses are well placed to drive the integration of NOACs into existing anticoagulation clinic structures [5]. In the nurse-coordinated model, a nurse coordinator, working according to standard operating procedures, takes responsibility for routine patient management in the anticoagulation clinic. The clinic is largely autonomous but remains under the supervision of consultant physicians, who see patients at predefined intervals and/or on referral from the nurse. The nurse keeps in contact with the patient, determines the frequency of clinic visits and may provide education to GPs, pharmacists and patients and their families about the medical condition and its treatment (Figure 1). Sufficient resources for training expert nurses and mechanisms for benchmarking and quality control are required. Pressure on resources could be eased by identifying easy-to-manage, low-risk patients receiving NOACs, with whom contact could be maintained primarily through the GP, with the nurse coordinator

Table 1 Advantages, disadvantages and requirements of proposed models for monitoring of patients taking non-vitamin K antagonist oral anticoagulants or vitamin K antagonists

Model	Initial prescriber	HCP responsible for routine follow-up	Advantages	Disadvantages	Requirements for NOAC integration	
Nurse- coordinated	Hospital specialist	Nurse specialist	Nurses well placed to coordinate contact with patients, the initial prescriber and other HCPs	Requires well- educated expert nurses and resources	Determination of individual patient visit schedules	
anticoagulation clinic			Nurses can take a holistic view (co-morbidities), make a full assessment and educate the patient	for an anticoagulation clinic	• Easy-to-manage patients could have primary contact through the GP; clinic could function as a	
				 Medico-legal liability issues 	coordinator and remote evaluator of care	
			Less intensive for the specialist, allowing them to focus fully on the treatment plan		Non-medical as well as medical aspects and patient preference to be taken into account when considering whether to switch from VKA to NOAC	
Nurse-assisted anticoagulation clinic	Hospital specialist	Cardiologist/ haematologist, assisted by nurse	Nurse does not require extensive anticoagulation expertise but can still organise patient visits and provide basic checks and education	Resource- and time- heavy for specialist	• As above	
without s	Hospital specialist or specialist GP	oecialist or	Reduces pressure on hospital resources	• Increased pressure on GP resources	GPs to maintain contact with patients at a frequency based on	
			• GPs generally know their patients	• GPs must be well	patient risks and preferences	
			well	trained in	Specialist department to be available to evaluate the patient of	
			Can perform home visits	anticoagulation (NOACs as well as VKAs)	available to evaluate the patient at the GP's request	
				Good relationship/ network needed between hospital departments and local community physicians	GP may rely on the specialist for his/her own education – only well-educated GPs should be prescribers of NOACs	

GP, general practitioner; HCP, healthcare professional; NOAC, non-vitamin K antagonist oral anticoagulant; VKA, vitamin K antagonist.

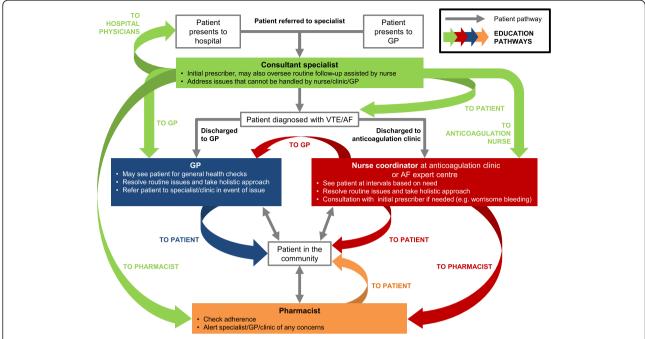


Figure 1 Patient flow and educational pathways in a model of long-term management of patients receiving NOACs. AF, atrial fibrillation; GP, general practitioner; HCP, healthcare professional; NOAC, non-vitamin K antagonist oral anticoagulant; VTE, venous thromboembolism.

keeping in touch with the patient and controlling followup (e.g. by telephone with the patient or GP). In this case, the clinic functions as a structured coordinator of care, even when it is delivered by others.

Nurse assisted

The cardiologist/haematologist at the anticoagulation clinic may be the primary care coordinator [5] who manages the workflow and be the point of contact for the patient (Figure 1). This system requires a lower level of nurse expertise, although nurses can still assume much of the daily organisation and patient education. On the other hand, this model is time- and resource-heavy for the responsible physicians. Anticoagulation clinics in Italy, and some in Spain, use this system.

General practitioner model

In systems lacking dedicated anticoagulation clinics, the GP is responsible for routine follow-up of patients taking NOACs (Figure 1). The GP can refer to the hospital consultant in the event of problems that require specialist intervention, such as a thromboembolic event or major bleeding episode. GP-based follow-up can ease the demands on hospital resources, and the GP may even perform home visits for elderly patients or others for whom office visits are difficult. Many GPs are currently undereducated about NOAC therapy and may consider that the lack of routine coagulation monitoring means

that no follow-up is needed, or may be unwilling to allocate time and resources to educate and evaluate patients receiving NOACs. A good relationship and networking opportunities between cardiology/haematology departments and GPs is, therefore, vital.

GPs should maintain contact with their patients at a frequency advised by the initial prescriber based on the patient's risk profile and preferences. The GP may rely on the hospital cardiology/haematology department for their own education on NOAC therapy. In some countries (such as Belgium, Finland, Germany, Portugal and Spain), GPs are allowed to initiate anticoagulant treatment. This may not be ideal unless they have specialist knowledge of NOACs, but even so, the mechanisms for quality control remain uncertain.

Important considerations for incorporation of nonvitamin K antagonist oral anticoagulants into all models

Patients receiving NOACs may not need to interact with an HCP as often as those taking VKAs, but nevertheless, contact frequency should be based on individual medical needs. Extensive contact may not be required for the majority of patients who are in generally good health, have a limited potential for relevant drug interactions and have a low or moderate risk of bleeding, provided that they receive appropriate education and are expected or known to have good treatment adherence. In patients with a high risk of bleeding, anaemia, thrombocytopenia

or declining renal or hepatic function, or likely or suspected suboptimal adherence, the responsible HCP should see the patient directly on a regular basis [6]. To keep track of relevant information and remind patients of important aspects of their therapy, the European Heart Rhythm Association (EHRA) has proposed a universal NOAC patient anticoagulation card (Figure 2; printable version in supplementary material) [2], and companies have produced drug-specific versions (example in Figure 3). Information on the patient's baseline (non-anticoagulated) readings for relevant generic

or specific coagulation assays (e.g. activated partial thromboplastin time or dilute thrombin time [Hemoclot*] for dabigatran, and prothrombin time or anti-Factor Xa assays for direct Factor Xa inhibitors), and the date on which these tests were performed, could also be added to the card or the electronic laboratory file of the patient. This is important if these tests are used to check for the presence or absence of a NOAC effect in an emergency.

For stable patients with AF receiving VKAs, the European Society of Cardiology (ESC) considers a TTR of 70% to constitute good management [7]. However, in real

Atrial Fibrillation Oral Anticoagulation Card for non-vitamin-K anticoagulants	Important patient instructions Take your drug exactly as prescribed (once or twice daily). No drug is no protection! Never stop your medicine without consulting your physician. Never add any other medication without consulting your physician.
Patient name: DOB:	not even short-term painkillers that you can get without prescription. Alert your dentist, surgeon or other physician before an intervention.
Patient address:	Concomitant medication
Oral anticoagulant, dosing, timing, with or without food:	Name: Dose:
Treatment indication:	
Treatment started:	
Name and address of physician, coordinating NOAC treatment:	Emergency information Standard tests do not quantitatively reflect level of anticoagulation!
	Name & telephone of patient relative to contact if emergency:
Telephone number of coordinating physician or clinic:	Patient blood group (+ physician signature):
More info: www.NOACforAF.eu www.noacforaf.eu	Baseline (non-anticoagulated) generic coagulation assay reading (assay name, date and signature):
Planned or unplanned visits site (GP; clinic;	Recommended follow-up (see EHRA at www.NOACforAF.eu for information & practical advice)
Date cardiologist; pharmacy;): To do / findings	Check each visit: 1. Compliance (pt. should bring remaining meds)? 2. Thrombo-embolic events? 3. Bleeding events? 4. Other side effects? 5. Co-medications and over-the-counter drugs.
	Blood sampling: • monitoring of anticoagulation level is not required! • yearly: Hb, renal and liver function • if Crcl 30-60 ml/min, 75%, or fragile: 6-monthly renal function • if Crcl 15-30 ml/min: 3-monthly renal function • if Intercurring condition that may have impact: renal and/or liver function
	Date Serum Creatinine clearance globin Liver globin
2 Adopted Furgueon Heart Phythere Association (FLIDA) processes	

Figure 2 Adapted European Heart Rhythm Association (EHRA) proposal for a universal anticoagulation card for patients receiving non-vitamin K antagonist oral anticoagulants. Pharmacy has been included in the list of visit sites (page 2), and the results of baseline (prior to initiating anticoagulation) generic coagulation assays and the date of the test have been added to the emergency information (page 4), as indicated. A printable version of this card is available as a supplementary file. Adapted from Heidbuchel *et al. Europace* 2013;15:625–51 [2]. GP, general practitioner; CrCl, creatinine clearance; NOAC, non-vitamin K antagonist oral anticoagulant.

What should I know about Xarelto®?	When should I seek advice from my health care provider?		Patient Card
◆ Xarelto® thins the blood, which prevents you from getting dangerous blood clots. ◆ Xarelto® must be taken exactly as prescribed by your doctor. To ensure optimal protection from blood clots, never skip a dose. ◆ You must not stop taking Xarelto® without first talking to your doctor as your risk of blood clots may increase. ◆ Speak to your health care provider prior to any intake of other medicines. ◆ Inform your health care providers	When taking a blood thinner such as Xarelto® it is important to be aware of its possible side effects. Bleeding is the most common side effect. Do not start taking Xarelto® if you are at risk of unusual bleeding, without first discussing this with your doctor. Tell your health care provider right away if you have any signs or symptoms of bleeding such as the following: pain swelling or discomfort	 menstrual flow or vaginal bleeding that is heavier than normal pink or brown urine, red or black stools coughing up blood, or vomiting blood or material that looks like coffee grounds How do I take XareIto®? To ensure optimal protection, XareIto® 2.5 mg can be taken with food 15 mg must be taken with food 20 mg must be taken with food 	Xarelto® 2.5 mg Xarelto® 15 mg Xarelto® 20 mg
about Xarelto® intake prior to any surgery or invasive procedure.	 headache, dizziness or weakness unusual bruising, nosebleeds, bleeding of gums, bleeding from cuts that take 	X Yarelto	 Keep this card with you at all time Present this card to every physicial or dentist prior to treatment
am under anticoagulation treavith Xarelto® (rivaroxaban).	a long time to stop	In case of emergency, please notify:	Please also notify:
am under anticoagulation treavith Xarelto® (rivaroxaban).	atment	please notify:	
am under anticoagulation treavith Xarelto® (rivaroxaban).			Name
am under anticoagulation treavith Xarelto® (rivaroxaban).	atment	please notify:	
am under anticoagulation treavith Xarelto® (rivaroxaban).	atment	please notify:	Name Phone Relationship
am under anticoagulation treavith Xarelto® (rivaroxaban).	atment	please notify: Doctor's name Doctor's phone	Name Phone

life, an INR range of 2.0-3.0 is often not attained [8,9], and in some randomised clinical studies in which the INR was monitored rigorously, the mean TTR was only 55-65% [10-13]. HCPs should consider whether their patient really is well managed on a VKA; considering the broad indications for NOAC therapy, it is likely that most patients are candidates for switching to NOACs, provided they do not have contraindications. For a patient with poor adherence, the HCP responsible may feel more comfortable with regular monitoring, but constant dose adjustments due to irregular INRs may actually contribute to the problem, and switching to a fixed-dose NOAC may simplify treatment and improve adherence. The possible psychological impact on patients caused by the loss of monitoring visits (e.g. social contact for elderly patients and reassurance that their medication is working) may be overcome by regular visits for other necessary tests or an overall health check. However, the decision to switch or not should be taken by the HCP and the patient in tandem, based on both being informed about the treatment choices available.

To harmonise procedures, a centralised database of all NOAC- and VKA-anticoagulated patients should be

created and made available to all relevant HCPs within the local system. This database should provide information on diagnosis, drug and dose regimen and anticipated duration of treatment, alongside agreed standard management protocols. Data on INR measurements and TTR would also be useful to inform decisions about switching. The information within such a system could be controlled by the relevant overseeing specialist department.

Opinion statements

- Where the healthcare structure allows, long-term management of patients receiving anticoagulation can be efficiently handled by a centralised (anticoagulation) clinic. As an alternative, GPs or specialist nurses with appropriate training and experience can take responsibility, with specialist support and supervision
- Initiation of NOAC treatment should be restricted to GPs who receive specialist training and should otherwise be avoided
- Practical incorporation of NOACs into healthcare systems must take into account national, regional

and local variations in practice as well as available resources; anticoagulation clinics may be best suited to handle routine medical and educational tasks and networking between specialties

 Problem cases and scenarios need to be referred to an expert facility run by coagulation specialists

Flow of education to support non-vitamin K antagonist oral anticoagulant implementation: needs, responsibilities and support materials

Patients receiving anticoagulants have contact with different HCPs (including, but not limited to, those specified in this document) at different time points during their treatment. Each of these HCPs has a responsibility to educate and/or reinforce patient education. HCPs must have the appropriate level of knowledge and be able to communicate it effectively in terms that the patient can understand. This requires that information migrates from clinical consultants (usually the initial prescribers) through the layers of the healthcare network to reach the patient. This can occur through regular HCP education meetings in the anticoagulation clinic, adoption of national guidelines, support from patient anticoagulation associations and provision of public information.

The initial prescriber

The clinical diagnosis of a thromboembolic condition and the initial decision to prescribe anticoagulant treatment is best done by a specialist (e.g. a cardiologist, neurologist, geriatrician or haematologist) rather than by a GP or other physician without training or experience of anticoagulant treatment. Firstly, specialists have access to the latest clinical data and insights and, therefore, have the expertise to make the initial prescribing decision (and plan the length of treatment); secondly, they can provide patient education and disseminate relevant information to other HCPs involved in downstream care (Table 2, Figure 1); and thirdly, they also gather centralised data on complications and their management, which are useful for the wider healthcare community. Ideally, education should be based on national guidelines written by representatives of those disciplines that are most likely to encounter emergency situations involving NOACs.

After discharge, the initial prescriber often ceases to have primary responsibility for patient follow-up but should remain available to consult in the case of difficulties. The responsible HCP should be aware of the scenarios, such as trauma and acute inflammatory and gastrointestinal diseases (poor absorption or vomiting), that should trigger a specialist consultation. In countries such as Italy, the initial prescriber, in most cases the haematologist working in the anticoagulation clinic, is

also responsible for follow-up of patients receiving NOACs

Many cases of VTE or AF are diagnosed in the emergency room. Patients entering the system via this route may never actually be admitted to an inpatient department, but instead may be discharged with a prescription for an oral anticoagulant. It would be preferable for these patients to transition first via an anticoagulation clinic.

Opinion statements

- The initial prescriber should preferably be an experienced specialist
- The initial prescriber is also responsible for initial patient education and for educating other HCPs about thrombotic conditions, anticoagulant treatment and duration, and risk scenarios
- The initial prescriber may or may not have primary responsibility for further follow-up, but should be available for consultation and to gather information on complications

Anticoagulation clinic nurse

It is the opinion of this writing group that the follow-up and continuing education of all patients receiving longterm NOAC or VKA anticoagulation in the community is best performed by a specialist anticoagulation clinic, headed either by a specialist nurse(s) (nurse coordinated) or by a cardiologist/haematologist supported by nurses (nurse assisted). In the NOAC era, in patients treated for VTE, an ideal time for a first follow-up visit may be at the point that patients transition from parenteral to dabigatran therapy or from the more intensive doses of apixaban (after 7 days of treatment) or rivaroxaban (after 21 days). During follow-up, the role of the anticoagulation nurse becomes wider than basic INR monitoring and includes other tests, such as calculating creatinine clearance, taking a holistic view of patient care and providing education to patients and other HCPs (Table 2, Figure 1). This education includes knowledge about unstable situations, such as acute illness, starting or stopping co-medications, trauma and management of major and even minor (e.g. tooth extraction) surgery. A single clinic is likely to be responsible for patients receiving NOACs and those receiving VKAs and must address the different requirements of all patients.

Evidence suggests that patients with AF have a poor level of education about their disease, its severity and its treatment [14], and that improving their knowledge is crucial to the success of anticoagulant therapy [15,16]. The University of Maastricht in the Netherlands has pioneered a software-based approach to nurse-led coordination of care. Patient data are entered into the software

Table 2 Educational needs and responsibilities for healtho	are professionals respo	nsible for patients receiving n	on-vitamin K antagonist ora	l anticoagulant therapy

ds receive regular updates on	Educational needs Ongoing updates (6-monthly in the	Educational needs	Educational needs
9 ,	Ongoing undates (6 monthly in the		
rrent best practice from the rdiology/haematology partment (as detailed above);	first 1.5 years and annual thereafter) from specialists on evolving	Ongoing (annual or ad hoc) updates from anticoagulation clinic nurses and/or GPs regarding the loco-regional organisation of	Basic knowledge of their condition, treatment and the importance of adherence Awareness of what to do if an
rse coordinators also need cess to academic literature and e chance to attend national agulation nursing meetings	could be provided online or by email, or via an in-hospital training day, and tied to professional development	structured anticoagulant care (who is responsible for what, which lines of communication are available, etc.) and questions to ask the patient	adverse event occurs, and ability to differentiate between minor and major events
ear and concise guides on how	- GPs are likely to be familiar with		 Regular contact with an HCP responsible for follow-up at a
to perform follow-up actions (SOPs), including clear instructions on how and when to contact their	PS), including clear instructions and they will need to receive how and when to contact their education on the differences	Educational responsibilities To patients: Ensure that appropriate questions are asked of the patient when they collect their medication, based on the indication for use and the type of patient (elderly, with renal impairment, etc.) and medication (NOAC, VKA, etc.) Ensure that patients are not prescribed contraindicated co-medications Add follow-up information to the patient's NOAC card Notify the coagulation clinic and/or GP of any concerns about the patient	frequency dependent on individual risk assessment
pervising physician, GPs, other IPs and patients themselves roughout follow-up	between NOACs and other agents, and important aspects		 Materials and tools to assist with ongoing education and therapeutic adherence
ftware to assist in these tasks			Educational responsibilities
ponsibilities	'		To take a proactive role in their own treatment
the patient (at each visit) Continual reinforcement of key educational messages about the anticoagulant they are taking (NOAC or VKA) at each visit (frequency of visits different for each patient based on health and risk factors for thrombosis/ bleeding as discussed above) Informal assessment of patient understanding (e.g. can they name their condition and explain why they have to take an anticoagulant, what the dose is, what signs of bleeding they should be looking out for, etc.?) Support with printed leaflets and checklists, efficients	what constitutes an emergency/ which issues should be referred via a routine appointment to the coagulation clinic/specialist department - Support with posters/checklists/ desk note reminder cards, references to online sources of information - Provide patient leaflets and checklists to GP offices Educational responsibilities To the patient - In the absence of an anticoagulation clinic: follow-up with patients receiving anticoagulants (NOACs or other)		
FILE SECTION OF THE S	partment (as detailed above); are coordinators also need a chance to attend national agulation nursing meetings ar and concise guides on how perform follow-up actions and when to contact their pervising physician, GPs, other and patients themselves and patients themselves and patients themselves and patients themselves are to assist in these tasks and the patient (at each visit). Continual reinforcement of key educational messages about the anticoagulant they are taking (NOAC or VKA) at each visit (frequency of visits different for each patient based on health and risk factors for thrombosis/ bleeding as discussed above). Informal assessment of patient understanding (e.g. can they name their condition and explain why they have to take an anticoagulant, what the dose is, what signs of bleeding out for, etc.?). Support with printed leaflets	treatment options for VTE/AF; these could be provided online or by email, or via an in-hospital training day, and tied to professional development - GPs are likely to be familiar with VKAs but less so with NOACs, and they will need to receive education on the differences between NOACs and other agents, and important aspects of ongoing care of patients receiving NOACs, including patient education - What to do in different scenarios; what constitutes an emergency/ which issues should be referred via a routine appointment to the coagulation clinic/specialist department - Support with posters/checklists/ desk note reminder cards, references to online sources of information - Provide patient leaflets and checklists, educational - In the absence of an anticoagulants (NOACs or other) - In the absence of an anticoagulants (NOACs or other) - To the patient - In the absence of an anticoagulants (NOACs or other)	treatment (as detailed above); se coordinators also need ess to academic literature and echance to attend national gulation nursing meetings are and concise guides on how perform follow-up actions posphout follow-up actions bow and when to contact their servising physician, GPs, other Ps and patients themselves oughout follow-up tware to assist in these tasks onsibilities the patient (at each visit) Continual reinforcement of key educational messages about the anticoagulant they are taking (KNAC or VKA) at each visit (frequency of visits different for each patient based on health and risk factors for thrombosis/ bleeding as discussed above) Informal assessment of patient understanding (e.g. can they name their condition and explain why they have to take an anticoagulant, what the dose is, what signs of bleeding they should be looking out for, etc.?) Support with printed leaflets and checklists, educational posters in the office, etc. Treatment options for VTE/AF; these could be provided online or by email, or via an in-hospital training day, and tied to professional development an in-hospital training day, and tied to professional development Treatment options for VTE/AF; these could be provided online on by email, or via an in-hospital training day, and tied to professional development Treatment options for VTE/AF; these could be provided online on by email, or via an in-hospital training day, and tied to professional development Treatment options for VTE/AF; these could be mail in-hospital training day, and tied to professional development Far and concise guides on how develous on the differences between NOACs, and they will need to receive education on the differences between NOACs and other agents, and important aspects of ongoing care of patients receiving NOACs, including patient education What to do in different scenarios; what constitutes an emergency/ which issues should be referred via a routine appointment to the coagulation (NOAC) or VKA), etc.) and the view of patients are not provided to

- Which patients are suitable for NOACs (e.g. stable condition, good renal function, knowledgeable about treatment, having a carer in charge of medication) vs which are not (or less) suitable (e.g. confused, elderly, likely to be noncompliant, with contraindications) – support with case studies
- Fundamental aspects of each NOAC vs heparin/VKAs (e.g. predictable pharmacology, drug interactions, etc.)
- Practical guides (e.g. based on EHRA advice) on topics such as taking a full bleeding history, calculating risk score (CHA₂DS₂-VASc, HAS-BLED, etc.), switching, appropriate laboratory tests and how to interpret them
- 'What to do if...' guidance, including identification of potential emergency scenarios (serious bleeding event, e.g. head injury, major surgery required) vs minor problems (e.g. nose bleed, minor surgical procedure) and whom to contact in each case
- Latest information on patient adherence and how it can be improved; which practical tools they can use and offer to patients
- Smartphone/tablet apps and other online tools could be used in case physical meetings cannot be held
- Education of the patient about their condition and how it will be managed
 - First discussion at point of initial prescription

- To GPs
 - Periodical (3- to 6-monthly?) contact to check on individual patients
 - Those requiring only infrequent visits to the anticoagulation clinic
 - Follow-up on patients who have missed scheduled clinic visits
 - Receive information on changes of patient status that may lead to an intensification of follow-up (e.g. anaemia, thrombocytopenia, new concomitant medication that may increase the risk of bleeding, exclusion of hypertension)
 - Reminders about key aspects of anticoagulants (NOAC and VKA), e.g. pharmacology, drug interactions, etc., and warning signs to look out for in patients receiving them (e.g. bleeding, vomiting, bruising)
 - Support with posters/checklists/ desk note reminder cards, references to online sources of information
- To the pharmacist
 - Periodical (annual?) contact to remind pharmacists about questions they should ask the patient when filling a repeat prescription for any anticoagulant (e.g. ask the patient to present his/her NOAC card: the pharmacist could also complete a line on the follow-up page of the NOAC card. indicating how many drug doses have been delivered or any other important information), and, specifically for NOAC vs LMWH/ VKA, whom to contact in case of concerns

- As an adjunct to an anticoagulation clinic: take the opportunity at any patient visit for any reason other than anticoagulation to remind them of the important points regarding their anticoagulant treatment (adherence – check blister pack to make sure all doses taken)
- To pharmacists (ad hoc communication):
 - Pass on educational information on questions to ask the patient before issuing a repeat prescription (this interaction could be mediated by the patient NOAC card)
 - Remind about important aspects of pharmacology, drug interactions, etc.
 - Send posters/checklists;
 encourage pharmacist to get in contact if they have concerns

Table 2 Educational needs and responsibilities for healthcare professionals responsible for patients receiving non-vitamin K antagonist oral anticoagulant therapy (Continued)

- Emphasise patient understanding of their condition and the drug they are taking (NOAC or VKA), and the importance of correct adherence to the prescribed regimen – use language that the patient can understand
- Support with printed leaflets and checklists that the patient can take home – these can include QR codes/online links, but should be physical copies so that patients can keep them in a convenient place and have constant access to them
- Second discussion to reinforce messages before discharge
- Warning signs to look out for (e.g. anaemia, thrombocytopenia, hypertension, bleeding, vomiting, bruising)
- Importance of keeping follow-up appointments with coagulation clinic/GP
- · Why adherence is important
- Support with printed leaflets and checklists as above
- Provision of NOAC card to the patient

- Key information on pharmacology and drug interactions
- Support with posters/checklists/ desk note reminder cards, references to online sources of information

AF, atrial fibrillation; EHRA, European Heart Rhythm Association; GP, general practitioner; LMWH, low molecular weight heparin; NOAC, non-vitamin K antagonist oral anticoagulant; QR, quick response; SOP, standard operating procedure; VKA, vitamin K antagonist; VTE, venous thromboembolism.

Patient education checklist when starting non-VKA oral anticoagulant therapy	Tick whe
Condition	
What the diagnosis means	
Why it has happened (if associated with risk factors)	
What treatment will be given?	
For how long will treatment be given?	
Drug	
Patient preference (once- or twice-daily dosing)	
How the NOAC works and how it helps	
Risks versus benefits (bleeding/blood clots)	
For patients previously receiving a VKA: why is there no monitoring?	
How do I know the medication is working?	
Importance of adherence and consequences of non-adherence	
Basic overview of laboratory tests – why, how and when?	
Dosing	
What is the dose regimen?	
What time of day to take the medication, with/without food	
What to do if a dose is missed/forgotten	
Tools to assist with remembering to take the dose at the right time and discussion about which kinds of tools are appropriate for the individual patient	
Bleeding and other complications	
Difference between minor and serious bleeding, what to do in each case	
What to do in the case of head injury	
Whom to contact if the patient is concerned, has suffered an injury or a sudden illness, or has a serious bleeding episode	
Importance of keeping track of the time and dose of the last intake (to inform the treating physician, if needed)	
What to do in the case of operations, dental care, examinations, and treatments	
Lifestyle	
Co-medications	
Food	
Pain killers	
Health food supplements/natural remedies	
Diet, alcohol	
For women: menstruation, pregnancy, breastfeeding	
Holidays and travel	
Fitness and exercise	
Before discharge	
Can the patient repeat the information given about dose schedule and what to do about bleeding events, whom to contact, and under what circumstances?	
Hand out patient materials, including patient anticoagulation card	

Figure 4 Basic educational checklist for healthcare professionals when managing patients starting non-vitamin K antagonist oral anticoagulant therapy. NOAC, non-vitamin K antagonist oral anticoagulant; VKA, vitamin K antagonist.

program to generate a risk score and an advised course of therapy, based on guidelines. The nurse-led approach, overseen by a supervising cardiologist, was shown to reduce cardiovascular hospitalisations and deaths [17], and to correlate with an improvement in patients' AF-related knowledge over time [18], compared with standard cardiologist-led care. Centres could consider developing their own software or adapting existing programs to fit their protocols. A sample checklist for patient education is shown in Figure 4. Materials such as booklets, validated websites, smartphone apps and short videos that provide important information to patients in an accessible manner are extremely useful.

Opinion statements

- A specialist coagulation nurse is well placed to take overall responsibility for patient education and to coordinate follow-up with other HCPs
- Coagulation nurses require specialist education, examples of best practice, and access to simple and effective tools to assist with patient education
- Specific software tools that help the nurse with systematic assessment of the patient and workflow guidance should be developed and shared

The general practitioner

A GP is often involved in the initial diagnosis of a thromboembolic disorder but should be encouraged to swiftly refer all suspected cases to the specialist hospital department. This is especially important in patients with suspected pulmonary embolism and those with renal or hepatic impairment. It is possible that GPs consider they have a responsibility to prescribe anticoagulation therapy. However, if an established care network with rapid back-up from a specialist centre is available, they may be more willing to refer the prescribing decision to a specialist, which will improve overall patient care.

The GP may be the most frequent point of contact for a patient receiving a NOAC after discharge and can take responsibility for follow-up of patients deemed at low risk. In the absence of an anticoagulation clinic, the role of GPs in patient education assumes greater importance and they will have the main responsibility for long-term patient follow-up (Table 2, Figure 1). Hospital departments and anticoagulation clinics should proactively engage with GPs and provide them with education and training on the management of patients taking NOACs.

A GP education programme for NOACs should have a practical focus and include obligatory training sessions with real-life problems/clinical cases that the GPs can submit for discussion, as well as simple guidance and algorithms. GPs should know whom to contact in the specialist centre in case of questions or concerns about specific patients.

Opinion statements

- In the absence of an anticoagulation clinic, GPs are likely to take responsibility for the management and ongoing education of patients receiving NOACs
- Even when a clinic exists, patients considered at low risk of bleeding may not be required to attend regularly; in this case, the GP may take responsibility for follow-up
- GPs should reinforce educational messages regarding anticoagulation with patients at every opportunity, even if the patient is visiting for another reason
- Hospital departments or anticoagulation clinics should proactively engage with GPs and provide them with education on NOACs

The pharmacist

Pharmacists have an important (and so far underestimated and underused) role in the monitoring of patient adherence to NOAC treatment. In particular, they can check that patients understand the dose and regimen, as well as reinforcing general educational messages (Table 2, Figure 1). Hospital departments or anticoagulation clinics should proactively engage with pharmacists to ensure they can effectively participate in the management of patients receiving anticoagulants. Some countries have national databases that support the pharmacist in evaluating patient adherence. Further research into the development of such systems is warranted.

Opinion statements

- Pharmacists are important in checking patient adherence
- Hospital departments or anticoagulation clinics should proactively engage with pharmacists and provide them with education on NOACs, including drug interactions

The patient

In the NOAC era, with less regimented HCP contact, patients must increasingly take responsibility for their own understanding of their condition and treatment. Primarily, they need to have a basic knowledge of why they are being treated, how their treatment works, the importance of adherence and what to do if an adverse event occurs. Differentiation between a minor event that can be self-managed (e.g. a nose bleed) and one that should prompt them to contact an HCP or go to the emergency department is required. Even if a patient is not regularly attending a GP or anticoagulation clinic, the responsible HCP should keep in regular contact, e.g. with a brief telephone call. Patients should be able to ask questions, and family members should be included if appropriate, such as in the case of patients with diminished self-responsibility. Materials can be provided to remind patients of important information, and these should be tailored to the individual patient. For example, a calendar can help to remind patients to take their treatment, but some patients may find a pill box with days of the week, or a reminder on their mobile telephone, to be more effective. Several organisations also offer online patient support websites, including the EHRA (http:// www.afibmatters.org/), the AF Association in the UK (http://www.atrialfibrillation.org.uk/) and Anticoagulation Europe (http://www.anticoagulationeurope.org/). Ideally, some of this content could be translated into local languages. Patients must be aware of the importance of their patient card (Figure 2).

Opinion statements

• Therapy is likely to be enhanced by proactively involving the patient in the management of their

condition; this requires that the appropriate level of information is given using appropriate language, and confirmation that the provided information has been understood by the patient

• Educational messages should be reinforced with all patients by all HCPs at every opportunity

Conclusions

Incorporation of NOACs into healthcare systems must take account of national, regional and local variations, and it is recognised that some systems may not be able to incorporate all the suggestions in this document. The initial prescriber of a NOAC should preferably be a specialist, who may handle problem and emergency cases as well as proactively engage with all downstream HCPs to ensure that they participate effectively in patient management and reinforce patient education. The initial prescriber has to consider involvement in the education of other HCPs and coordination of patient follow-up. The long-term care of patients may be managed through an anticoagulation clinic and/or specialist nurses, under guidance and supervision. Coordination by GPs who are trained in NOAC use is an alternative. GPs and pharmacists should be involved in the follow-up pathways that are coordinated by anticoagulation clinics or specialists. Last but not least, the patient should be well informed about their condition, treatment, possible risk situations and the organisation of follow-up care. Only a patient with insight into their condition will be fully adherent to therapy and follow-up and have a successful outcome.

Competing interests

We declare the following conflicts of interest: Hein Heidbuchel was Coordinating Clinical Investigator for the Biotronik-sponsored EuroEco study on health economics of remote device monitoring; has been a member of the scientific advisory boards and/or lecturer for Siemens Medical Solutions, Boehringer Ingelheim, Bayer, Bristol-Myers Squibb, Pfizer, Daiichi Sankyo, Cardiome and Sanofi-Aventis; received unconditional research grants through the University of Leuven from St Jude Medical, Medtronic, Biotronik and Boston Scientific Inc.; and received contract research funding through the University of Leuven from Siemens Medical Solutions, Vanessa Roldán has received consultancy and lecture fees from Bayer, Bristol-Myers Squibb/Pfizer, Boehringer Ingelheim and Daiichi Sankyo. Riitta Lassila has received consultancy fees from AstraZeneca, Boehringer Ingelheim and Bayer. Manuel Campos has received consultancy fees from Bayer and Bristol-Myers Squibb/Pfizer. Dana Berti, Lien Desteghe, António Robalo Nunes, Ana Parente Freixo and Vincenzo Toschi have no other conflicts of interest to declare. All authors participated in meetings related to the preparation of this manuscript, organised by Bayer HealthCare **Pharmaceuticals**

Authors' contributions

The outputs of the initial working group meeting were used to create the first draft of the manuscript, under the responsibility of the lead author. Comments and revisions were subsequently provided by the members of the working group listed as co-authors. All authors read and approved the final manuscript.

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