

Additional File – Questionnaires

Registrar Questionnaire

Questionnaire notes:

- For questionnaires administered within RTO2 and RTO3, the term 'Clinical Teaching Visit' and abbreviation 'CTV' is replaced with 'external Clinical Teaching Visit' / 'ECTV' in line with terminology used within these organisations.
- Variations in questions for different RTOs (arising from variations in CTV formats and terminologies used between training organisations) are indicated using the 'questionnaire allocation' and 'RTO-questionnaire allocations' columns
- As face-to-face CTVs were suspended due to COVID-19, RTO1 implemented three remote alternatives: a remote CTV session via video conferencing or telephone, a remote random case analysis session (RCA-CTV), and a remote case-based discussion session (CBD-CTV) – these are denoted and colour-coded in the master questionnaire
- Skip logic in the online questionnaire was used to deliver the correct set of questions for different modalities

Question item	Questionnaire allocation	RTO-questionnaire allocation	Question	Response options
1	Questions allocated under the following categories: "Face-to-face CTV" "Video/phone CTV" 'RCA-CTV' 'CBD-CTV'	RTO1 only	<p>Please indicate which CTV assessment you completed</p> <p>Please note: <u>Face-to-face CTV:</u> CT visitor is present while you see patients at your practice. <u>May</u> include telehealth consultations, random case analyses or simulated cases (role plays). <u>Video/phone CTV:</u> CT visitor is present via <u>Zoom/phone</u> while you see patients either face-to-face and/or via telehealth. <u>May</u> include simulated cases (role plays). <u>RCA-CTV:</u> CT visitor conducts a series of Random Case Analyses <u>only</u> with you via <u>Zoom/phone</u>. <u>No patient consults are observed.</u></p>	<input type="radio"/> Face-to-face CTV <input type="radio"/> Video/phone CTV <input type="radio"/> Random Case Analysis (RCA)-CTV <input type="radio"/> Case Based Discussion (CBD)-CTV

			<u>CBD-CTV:</u> CT visitor conducts a series of Case-Based Discussions <u>only</u> with you via <u>Zoom/phone</u> . <u>No patient consults are observed.</u>	
2	Video/phone CTV only	RTO1 only	How was the CTV conducted?	<input type="radio"/> By video <input type="radio"/> By telephone
	RCA-CTV		How was the RCA-CTV conducted?	<input type="radio"/> By video <input type="radio"/> By telephone
	CBD-CTV		How was the CBD-CTV conducted?	<input type="radio"/> By video <input type="radio"/> By telephone
	Face-to-face CTV and Video/phone	RTO2 and RTO3	How was the CTV conducted?	<input type="radio"/> In person (face-to-face) <input type="radio"/> By video <input type="radio"/> By telephone
3	Face-to-face CTV and Video/phone	All RTOs	In what session was the CTV held?	<input type="radio"/> Morning <input type="radio"/> Afternoon
4	Face-to-face CTV and Video/phone	ALL RTOs	How many patients did you see during the CTV?	_____
	RCA-CTV	RTO1 only	How many cases did you discuss during the RCA-CTV	_____
	CBD-CTV		How many cases did you discuss during the CBD-CTV	_____
5	Face-to-face CTV and Video/phone	All RTOs	How many of these were telehealth consultations?	_____
6	Face-to-face and video/phone	RTO1 only	Did the visit include any simulated cases?	<input type="radio"/> No <input type="radio"/> Yes (how many?) ____
7	Face-to-face CTV and Video/phone	All RTOs	Thinking about the CTV overall, how educationally useful do you feel the CTV was for you?	<input type="radio"/> 1 - Not at all useful <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - Very useful

	RCA-CTV	RTO1 only	Thinking about the RCA-CTV overall, how educationally useful do you feel the RCA-CTV was for you?	<input type="radio"/> 1 - Not at all useful <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - Very useful
	CBD-CTV		Thinking about the CBD-CTV overall, how educationally useful do you feel the CBD-CTV was for you?	<input type="radio"/> 1 - Not at all useful <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - Very useful
8	Face-to-face CTV and Video/phone	RTO1 and RTO 2	Do you feel the presence of the CT visitor affected how you performed any clinical tasks compared to your usual practice?	<input type="radio"/> Not at all <input type="radio"/> Yes, a little <input type="radio"/> Yes, a lot If yes, how (optional): ____
		RTO3	Do you feel the presence of the ECT visitor/ECTV recording affected how you performed any clinical tasks compared to your usual practice?	
9	Face-to-face CTV and Video/phone	ALL RTOs	Did you consult your supervisor in any way (<u>including: face-to-face, phone, electronic messaging</u>) during the CTV?	<input type="radio"/> Yes <input type="radio"/> No
10	Face-to-face CTV and Video/phone	ALL RTOs	During this CTV did the CT visitor conduct a Random Case Analysis (RCA) with you? <i>An RCA is a specific method of case note review where past records are selected at <u>random</u> by the CT visitor, not by you.</i>	<input type="radio"/> No <input type="radio"/> Yes (how many?) _____
11	Face-to-face CTV and Video/phone	ALL RTOs	Of the following, which activities occurred during this CTV?	
	RCA-CTV	RTO1 only	Of the following, which activities occurred during this RCA-CTV?	
	CBD-CTV		Of the following, which activities occurred during this CBD-CTV?	
	Face-to-face CTV and Video/phone	ALL RTOs	a. The CT visitor gave me the opportunity to reflect on my performance.	<input type="radio"/> Not for any consultation <input type="radio"/> Yes, for 1 consultation <input type="radio"/> Yes, for 2 consultations <input type="radio"/> Yes, for 3 or more consultations
	RCA-CTV	RTO1 only	a. The CT visitor gave me the opportunity to reflect on my performance.	<input type="radio"/> Not for any case <input type="radio"/> Yes, for 1 case <input type="radio"/> Yes, for 2 cases <input type="radio"/> Yes, for 3 cases

	CBD-CTV		a. The CT visitor gave me the opportunity to reflect on my performance.	<input type="radio"/> Not for any case	<input type="radio"/> Yes, for 1 case	<input type="radio"/> Yes, for 2 cases	<input type="radio"/> Yes, for 3 or more cases
	Face-to-face CTV and Video/phone	ALL RTOs	b. The CT visitor provided me with meaningful feedback on a specific aspect of my performance.	<input type="radio"/> Not for any consultation	<input type="radio"/> Yes, for 1 consultation	<input type="radio"/> Yes, for 2 consultations	<input type="radio"/> Yes, for 3 or more consultations
	RCA-CTV	RTO1 only	b. The CT visitor provided me with meaningful feedback on a specific aspect of my performance.	<input type="radio"/> Not for any case	<input type="radio"/> Yes, for 1 case	<input type="radio"/> Yes, for 2 cases	<input type="radio"/> Yes, for 3 or more cases
	CBD-CTV		b. The CT visitor provided me with meaningful feedback on a specific aspect of my performance.	<input type="radio"/> Not for any case	<input type="radio"/> Yes, for 1 case	<input type="radio"/> Yes, for 2 cases	<input type="radio"/> Yes, for 3 or more cases
	Face-to-face CTV and Video/phone	ALL RTOs	c. The CT visitor <u>observed</u> me performing a physical examination (other than BP and pulse measurement).	<input type="radio"/> Not for any consultation	<input type="radio"/> Yes, for 1 consultation	<input type="radio"/> Yes, for 2 consultations	<input type="radio"/> Yes, for 3 or more consultations
12	Face-to-face CTV and Video/phone	ALL RTOs	Regarding the consultations observed, which of the following areas (if any) did the CT visitor <u>discuss</u> with you? Please select all that apply:	<input type="checkbox"/> Identifying the reason for the consultation <input type="checkbox"/> Exploration of patient's problems <input type="checkbox"/> Consideration of the patient's agenda <input type="checkbox"/> Organisation and flow <input type="checkbox"/> Non-verbal behaviour <input type="checkbox"/> Developing rapport <input type="checkbox"/> Appropriateness of physical examination components performed/proposed <input type="checkbox"/> Physical examination technique <input type="checkbox"/> Diagnosis <input type="checkbox"/> Explanation of diagnosis to patient <input type="checkbox"/> Specific patient and/or location contextual factors relevant to the consultation(s) (e.g. rural/remote, socioeconomic, Aboriginal and/or Torres Strait)			
Note for item 12, response options are the same across all formats. Variation in question terminology only.	RCA-CTV	RTO1 only	Regarding the cases reviewed, which of the following areas (if any) did the CT visitor <u>discuss</u> with you? Please select all that apply:	<input type="checkbox"/> Time management <input type="checkbox"/> Management planning <input type="checkbox"/> Appropriate medications <input type="checkbox"/> Appropriate investigations <input type="checkbox"/> Medication prescribing processes <input type="checkbox"/> Documentation in patients' medical records <input type="checkbox"/> Referrals <input type="checkbox"/> Patient follow-up <input type="checkbox"/> Dealing with uncertainty <input type="checkbox"/> Safety netting (Contingency planning with the patient to provide a management strategy for a change in symptoms, including explicit instruction for action(s) given specific circumstances)			
	CBD-CTV		Regarding the cases reviewed, which of the following areas (if any) did the CT visitor <u>discuss</u> with you? Please select all that apply:				

				Islander, non-English speaking background factors)
13	Face-to-face CTV and Video/phone	ALL RTOs	Thinking about the feedback you received in the CTV session, how would you classify the overall quality of the feedback?	<div> <input type="radio"/> 1 - Broad, non-specific; difficult for me to translate into action <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - focused/specific; easy for me to translate into action </div>
	RCA-CTV	RTO1 only	Thinking about the feedback you received in the RCA-CTV session, how would classify the overall quality of the feedback?	<div> <input type="radio"/> 1 - Broad, non-specific; difficult for me to translate into action <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - focused/specific; easy for me to translate into action </div>
	CBD-CTV		Thinking about the feedback you received in the CBD-CTV session, how would classify the overall quality of the feedback?	<div> <input type="radio"/> 1 - Broad, non-specific; difficult for me to translate into action <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - focused/specific; easy for me to translate into action </div>
14	All	ALL RTOs	How consistent did you find CT visitor feedback with the feedback you have previously received from your supervisor?	<div> <input type="radio"/> 1 – not at all consistent <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 – very consistent <input type="radio"/> I didn't receive any feedback </div>
15	All	ALL RTOs	How likely are you to change the way you practice as a result of the feedback you received from the CT visitor?	<div> <input type="radio"/> 1 – not at all likely <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 – very likely <input type="radio"/> I didn't receive any feedback </div>
16	All	ALL RTOs	How likely are you to change your approach to learning or your training as a result of the feedback you received from the CT visitor?	<div> <input type="radio"/> 1 – not at all likely <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 – very likely <input type="radio"/> I didn't receive any feedback </div>
17	Both Face-to-face CTV and Video/phone	ALL RTOs	Is there anything else you would like to comment on regarding the content, educational usefulness, or any other aspect of the CTV?	_____
	RCA-CTV	RTO1 only	Is there anything else you would like to comment on regarding the content, educational usefulness, or any other aspect of the RCA-CTV?	_____

	CBD-CTV		Is there anything else you would like to comment on regarding the content, educational usefulness, or any other aspect of the CBD-CTV?	_____
18	All	ALL RTOs	What best describes your gender?	<input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Prefer to self-describe as: _____ (optional) <input type="radio"/> Prefer not to say
19	All	ALL RTOs	Your age	_____
20	All	ALL RTOs	Where did you qualify as a doctor (primary medical degree)?	<input type="radio"/> Australia <input type="radio"/> Other, please specify _____
21	All	ALL RTOs	Which specialist GP Fellowship are you working towards? (tick all that are applicable)	<input type="checkbox"/> FRACGP <input type="checkbox"/> FARGP <input type="checkbox"/> ACRRM
22	All	ALL RTOs	Regarding your current training, are you enrolled	<input type="radio"/> Full-time <input type="radio"/> Part-time
23	All	ALL RTOs	Which training term are you doing now?	<input type="radio"/> GPT1 and/or PRR1 <input type="radio"/> GPT2 and/or PRR2 <input type="radio"/> GPT3 and/or PRR3 <input type="radio"/> Other, please specify _____
24	All	RTO1 only	Which pathway are you currently enrolled in?	<input type="radio"/> General <input type="radio"/> Rural
25	All	ALL RTOs	How many GPs (full time equivalents) work with you at the practice where your CTV was conducted?	<input type="radio"/> <2 <input type="radio"/> 2-4 <input type="radio"/> 5-9 <input type="radio"/> >10
26	All	ALL RTOs	How many hours do you work each week as a GP? <i>Include only face-to-face, rostered, patient consultation time</i>	_____

CT Visitor Questionnaire

Questionnaire notes:

- For questionnaires administered within RTO2 and RTO3, the term 'Clinical Teaching Visit' and abbreviation 'CTV' is replaced with 'external Clinical Teaching Visit' / 'ECTV' in line with terminology used within these organisations.
- Variations in questions for different RTOs (arising from variations in CTV formats and terminologies used between training organisations) are indicated using the 'questionnaire allocation' and 'RTO-questionnaire allocations' columns
- As face-to-face CTVs were suspended due to COVID-19, RTO1 implemented three remote alternatives: a remote CTV session via video conferencing or telephone, a remote random case analysis session (RCA-CTV), and a remote case-based discussion session (CBD-CTV) – these are denoted and colour-coded in the master questionnaire
- Skip logic in the online questionnaire was used to deliver the correct set of questions for different modalities

Question item	Questionnaire allocation	RTO-questionnaire allocation	Question	Response options
1	Denoted as belonging to the following questionnaires 'Live CTV' 'RCA-CTV' 'CBD-CTV'	RTO1 only	<p>Please indicate which CTV assessment you conducted with the registrar.</p> <p>Please note: <u>Face-to-face CTV:</u> CT visitor is present while the registrar sees patients at their practice. <u>May</u> include telehealth consultations, random case analyses or simulated cases (role plays). <u>Video/phone CTV:</u> CT visitor is present via <u>Zoom/phone</u> while the registrar sees patients either face-to-face and/or via telehealth. <u>May</u> include simulated cases (role plays). <u>RCA-CTV:</u> CT visitor conducts a series of Random Case Analyses <u>only</u> with the registrar via <u>Zoom/phone</u>. <u>No patient consults are observed.</u> <u>CBD-CTV:</u></p>	<input type="radio"/> Face-to-face CTV <input type="radio"/> Video/phone CTV <input type="radio"/> Random Case Analysis (RCA)-CTV <input type="radio"/> Case Based Discussion (CBD)-CTV

			CT visitor conducts a series of Case-Based Discussions <u>only</u> with the registrar via <u>Zoom/phone</u> . <u>No patient consults are observed.</u>	
2	Video/phone only	RTO1 only	How was the CTV conducted?	<input type="radio"/> By video <input type="radio"/> By telephone
	RCA-CTV		How was the RCA-CTV conducted?	<input type="radio"/> By video <input type="radio"/> By telephone
	CBD-CTV		How was the CBD-CTV conducted?	<input type="radio"/> By video <input type="radio"/> By telephone
	Face-to-face CTV and Video/phone	RTO2 and RTO3	How was the CTV conducted?	<input type="radio"/> In person (Face-to-Face) <input type="radio"/> By video <input type="radio"/> By telephone
3	Face-to-face CTV and Video/phone	All RTOs	In what session was the CTV held?	<input type="radio"/> Morning <input type="radio"/> Afternoon
4	Face-to-face CTV and Video/phone	ALL RTOs	How many patients did the registrar see during the CTV?	_____
	RCA-CTV	RTO1 only	How many cases did you discuss with the registrar during the RCA-CTV	_____
	CBD-CTV		How many cases did you discuss with the registrar during the CBD-CTV	_____
5	Face to face CTV and Video/phone	ALL RTOs	How many of these were telehealth consultations?	_____
6	Face to face CTV and Video/phone	RTO1	Did the visit include any simulated cases?	<input type="radio"/> No <input type="radio"/> Yes (how many?) _____
7	Face-to-face CTV and Video/phone	All RTOs	Thinking about the CTV overall, how educationally useful do you feel the CTV was for the registrar?	<input type="radio"/> 1 - Not at all useful <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - Very useful

	RCA-CTV	RTO1 only	Thinking about the RCA-CTV overall, how educationally useful do you feel the RCA - CTV was for the registrar?	<input type="radio"/> 1 - Not at all useful <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - Very useful
	CBD-CTV		Thinking about the CBD-CTV overall, how educationally useful do you feel the CBD-CTV was for the registrar?	<input type="radio"/> 1 - Not at all useful <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 - Very useful
8	Face-to-face CTV and Video/phone	ALL RTOs	Did the registrar consult with their supervisor in any way (<u>including: face-to-face, phone, electronic messaging</u>) during the CTV?	<input type="radio"/> Yes <input type="radio"/> No
9	Face-to-face CTV and Video/phone	ALL RTOs	During the CTV did you conduct a Random Case Analysis (RCA) with the registrar? <i>An RCA is a specific method of case note review where past records are selected at random by you, not the registrar.</i>	<input type="radio"/> No Yes (how many?) _____
10	Face-to-face CTV and Video/phone	ALL RTOs	Of the following, which activities occurred during this CTV?	
	RCA-CTV	RTO1 only	Of the following, which activities occurred during this RCA-CTV?	
	CBD-CTV		Of the following, which activities occurred during this CBD-CTV?	
	Face-to-face CTV and Video/phone	ALL RTOs	a. I gave the registrar an opportunity to reflect on their performance.	<input type="radio"/> Not for any consultation <input type="radio"/> Yes, for 1 consultation <input type="radio"/> Yes, for 2 consultations <input type="radio"/> Yes, for 3 or more consultations
	RCA-CTV	RTO1	a. I gave the registrar an opportunity to reflect on their performance.	<input type="radio"/> Not for any case <input type="radio"/> Yes, for 1 case <input type="radio"/> Yes, for 2 cases <input type="radio"/> Yes, for 3 or more cases
	CBD-CTV		a. I gave the registrar an opportunity to reflect on their performance.	<input type="radio"/> Not for any case <input type="radio"/> Yes, for 1 case <input type="radio"/> Yes, for 2 cases <input type="radio"/> Yes, for 3 or more cases

	Face-to-face CTV and Video/phone	ALL RTOs	b. I gave feedback to the registrar on a specific aspect of their performance	<input type="radio"/> Not for any consultation	<input type="radio"/> Yes, for 1 consultation	<input type="radio"/> Yes, for 2 consultations	<input type="radio"/> Yes, for 3 or more consultations
	RCA-CTV	RTO1	b. I gave feedback to the registrar on a specific aspect of their performance	<input type="radio"/> Not for any case	<input type="radio"/> Yes, for 1 case	<input type="radio"/> Yes, for 2 cases	<input type="radio"/> Yes, for 3 or more cases
	CBD-CTV		b. I gave feedback to the registrar on a specific aspect of their performance	<input type="radio"/> Not for any case	<input type="radio"/> Yes, for 1 case	<input type="radio"/> Yes, for 2 cases	<input type="radio"/> Yes, for 3 or more cases
	Face-to-face CTV only	ALL RTOs	c. I <u>observed</u> the registrar performing a physical examination (other than BP and pulse measurement).	<input type="radio"/> Not for any consultation	<input type="radio"/> Yes, for 1 consultation	<input type="radio"/> Yes, for 2 consultations	<input type="radio"/> Yes, for 3 or more consultations
11	Face-to-face CTV and Video/phone	ALL RTOs	Regarding the consultations observed, which of the following areas (if any) did you <u>discuss</u> with the registrar? Please select all that apply:	<input type="checkbox"/> Identifying the reason for the consultation <input type="checkbox"/> Exploration of patient's problems <input type="checkbox"/> Consideration of the patient's agenda <input type="checkbox"/> Organisation and flow <input type="checkbox"/> Non-verbal behaviour <input type="checkbox"/> Developing rapport <input type="checkbox"/> Appropriateness of physical examination components performed/proposed <input type="checkbox"/> Physical examination technique <input type="checkbox"/> Diagnosis <input type="checkbox"/> Explanation of diagnosis to patient <input type="checkbox"/> Specific patient and/or location contextual factors relevant to the consultation(s) <i>(e.g. rural/remote, socioeconomic, Aboriginal and/or Torres Strait Islander, non-English speaking background factors)</i>			
Note for item 11, response options are the same across all formats. Variation in question terminology only.	RCA-CTV	RTO1 only	Regarding the cases reviewed, which of the following areas (if any) did you <u>discuss</u> with the registrar? Please select all that apply:	<input type="checkbox"/> Time management <input type="checkbox"/> Management planning <input type="checkbox"/> Appropriate medications <input type="checkbox"/> Appropriate investigations <input type="checkbox"/> Medication prescribing processes <input type="checkbox"/> Documentation in patients' medical records <input type="checkbox"/> Referrals <input type="checkbox"/> Patient follow-up <input type="checkbox"/> Dealing with uncertainty <input type="checkbox"/> Safety netting <i>(Contingency planning with the patient to provide a management strategy for a change in symptoms, including explicit instruction for action(s) given specific circumstances)</i>			
	CBD-CTV		Regarding the cases reviewed, which of the following areas (if any) did you <u>discuss</u> with the registrar? Please select all that apply:				
12	Face-to-face CTV and Video/phone	ALL RTOs	Is there anything else you would like to comment on regarding the content, educational usefulness, or any other aspect of the CTV?	<hr/>			

	RCA-CTV	RTO1 only	Is there anything else you would like to comment on regarding the content, educational usefulness, or any other aspect of the RCA-CTV?	_____
	CBD-CTV		Is there anything else you would like to comment on regarding the content, educational usefulness, or any other aspect of the CBD-CTV?	_____
13	All	ALL RTOs	Is this the first time you have participated in this questionnaire (in 2020) about a CTV, RCA-CTV, or CBD-CTV?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unsure
14	All	ALL RTOs	What best describes your gender?	<input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Prefer to self-describe as: _____ (optional) <input type="radio"/> Prefer not to say
15	All	ALL RTOs	Your age	_____
16	All	ALL RTOs	Where did you qualify as a doctor (primary medical degree)?	<input type="radio"/> Australia <input type="radio"/> Other, please specify _____
17	All	ALL RTOs	Which specialist GP Fellowship did you complete? (tick all that are applicable)	<input type="checkbox"/> FRACGP <input type="checkbox"/> FARGP <input type="checkbox"/> ACRRM <input type="checkbox"/> Other (optional please specify): _____
18	All	ALL RTOs	How many years since you gained fellowship?	_____
19	All	ALL RTOs	How many hours do you work each week as a GP? <i>Include only face-to-face, rostered, patient consultation time</i>	_____
20	All	ALL RTOs	What best describes the location of your current practice?	<input type="radio"/> Major city (RA1) <input type="radio"/> Inner regional area (RA2) <input type="radio"/> Outer regional area (RA3) <input type="radio"/> Remote (RA4) <input type="radio"/> Very remote (RA5)
21	All	ALL RTOs	Are you currently or have you previously (within the past five years) been in any of the following medical education roles?	

			Medical Educator (vocational training)	<input type="radio"/> Currently	<input type="radio"/> Previously	<input type="radio"/> N/A
			Accredited GP supervisor	<input type="radio"/> Currently	<input type="radio"/> Previously	<input type="radio"/> N/A
			Examiner for ACRRM Fellowship exams	<input type="radio"/> Currently	<input type="radio"/> Previously	<input type="radio"/> N/A
			Examiner for RACGP Fellowship exams	<input type="radio"/> Currently	<input type="radio"/> Previously	<input type="radio"/> N/A
			Clinical Teaching Visitor	<input type="radio"/> Currently	<input type="radio"/> Previously	<input type="radio"/> N/A
22	All	ALL RTOs	How many years have you been performing CTVs?	<hr/>		