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# Health-Related Quality of Life and Cognitive Functioning at On- and Off-Treatment Periods in Children Aged between 6-13 Years Old with Brain Tumors: A Prospective Longitudinal Study

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Purpose: Our study aimed to examine the relationship between intelligence and health-related quality of life (HRQOL) in children (6-13 years old) diagnosed as having a brain tumor. Materials and Methods: We administered a Korean version of the Wechsler Intelligence Scale for Children-III, the Pediatric Quality of Life Inventory, version 4.0 (PedsQL), the Korean version of the Parenting Stress Index-Short Form, and the Korean Version of the Parenting Sense of Competence (K-PSOC) scale before or after initial radiotherapy (T1) and after treatment termination (T2). In total, 13 patients completed both the T1 and T2 interviews. Results: Scores significantly declined between T1 and T2 on the full-scale intelligence quotients (FIQ), verbal intelligence quotients (VIQ), performance intelligence quotients (PIQ), similarity and coding tests, as well as the K-PSOC, which measures parental anxiety. FIQ scores at T1 were correlated with the self-reported PedsQL total scores (r=0.739) and the parent proxy-report PedsQL scores for school functioning (r=0.706) at T2. Also, the FIQ scores at T2 were correlated with the self-reported PedsQL total scores (r=0.748) and scores for physical health (r=0.728) at T2. Conclusion: The cognitive ability and intelligence level of the patients significantly declined between on and off treatment periods, and higher intelligence functioning at both on and off treatment was correlated with long-term higher HRQOL. Further investigations that monitor intelligence. HROOL and parenting stress over a longer period, using a greater number of participants, are needed.

Key Words: Childhood brain tumors, intelligence, heath-related quality of life, parenting stress, prospective longitudinal study

## **INTRODUCTION**

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This is an Open Access article distributed under the terms of the Creative Commons Attribution Non-Commercial License (http://creativecommons.org/ licenses/by-nc/3.0) which permits unrestricted noncommercial use, distribution, and reproduction in any medium, provided the original work is properly cited. Brain tumors are the second most common form of childhood cancer, and account for approximately 20% of childhood cancer diagnoses.<sup>1</sup> Due to the availability of aggressive combination therapies, including surgical resection, chemotherapy (CT), radiotherapy (RT), and peripheral blood stem cell transplantation, the prognosis for childhood brain tumors has improved considerably over the last several decades.<sup>2</sup> Approximately 65% of all children treated for brain tumors now achieve long-term survival.<sup>3</sup>

However, due to the location of the tumors, the aggressive nature of the combined therapies, as well as the extended duration of treatment, recovery and rehabilitation periods, children treated for brain tumors are liable to experience long-term difficulties in many areas of their lives, both physically and mentally. Previous research suggests that children successfully treated for brain tumors may have difficulties reintegrating into normal life, maintaining peer relationships, and attaining normal academic milestones,<sup>4-6</sup> and they are at greater risk of cognitive and mental difficulties compared to children who have been treated for other cancer variants.7,8 Parents of children with brain tumors likewise reported high levels of distress, post-traumatic stress, and a lower quality of life.9,10 They further reported that their elevated stress level continued for 5 years or more post-diagnosis.11

Pediatric health-related quality of life (HRQOL) is multidimensional, consisting at the minimum of physical, psychological (including emotional and cognitive), and social health dimensions, as delineated by the World Health Organization guidelines.<sup>12</sup> HRQOL has emerged as an important health outcome in pediatric cancer clinical trials.<sup>13,14</sup> Studies addressing the long-term survival of childhood brain tumor patients have reported that such individuals had a lower HRQOL than both their non-diagnosed peers and other childhood cancer survivors.<sup>15-17</sup>

Intellectual impairment is associated with a younger age at diagnosis, the site and extent of the tumor, the type of surgery, development of infection, increases in intracranial pressure and most significantly the use of RT.<sup>2,18</sup> Impairment has been shown to significantly impact HRQOL by interfering with academic, vocational, and psycho-social functioning, and is related with the development of significant psychological and behavioral problems.<sup>19,20</sup> Furthermore, lower intelligence quotients (IQ) seems to be a strong risk factor in poor HRQOL.<sup>18</sup>

Previous cross-sectional studies found that children with brain tumors had a lower HRQOL, and that the parents of children with brain tumors tended to experience stress related to management behavior and temperament of the patient, as well as their parent-child interactions compared to normal controls.<sup>17</sup> However, only a few longitudinal studies examining the links between intelligence, HRQOL, and parenting stress, satisfaction and efficacy have been conducted in Korea. We, therefore, aimed to compare intelligence, HRQOL, and parenting stress, satisfaction and efficacy in children with brain tumors between on and off treatment periods. We also aimed to examine the relationship between intelligence levels at on and off treatment and HRQOL at offtreatment periods in children with brain tumors. We hypothesized that intelligence would decline from on treatment to off treatment periods, and higher intelligence would be associated with a higher HRQOL. We also anticipated that HRQOL and parenting satisfaction and efficacy would increase, and parenting stress would decrease from on treatment to off treatment.

## **MATERIALS AND METHODS**

#### **Subjects**

Between August 2007 and August 2010, 26 newly diagnosed brain tumor patients were enrolled at the Children's Cancer Unit at the Samsung Medical Center in Seoul, Republic of Korea. After undergoing surgical resection, the patients received two cycles of pre-RT chemotherapy, which consisted of cisplatin, etoposide, vincristine, and cvclophosphamide (cycle A), and carboplatin, etoposide, vincristine, and ifosphamide (cycle B), followed by cranio-spinal radiotherapy (CSRT) with 23.4 Gy and local RT with 30.6 Gy in cases of metastasis (M) of stage 0 or 1 or CSRT 30.6 Gy and local RT with 23.4 Gy in cases of metastasis of stage 2 or 3. After four cycles of post-RT chemotherapy (cycles A, B, A, and B), tandem double high dose chemotherapy with autologous stem cell rescue was performed. Intelligence, HRQOL, and parenting stress, satisfaction and efficacy scores were collected at interviews conducted approximately before or after initial radiotherapy (T1) and again after treatment termination (T2). Fig. 1 is a schematic diagram of the protocol.

In total, 13 patients who completed both T1 and T2 interviews were included in this analysis.

### Procedure

We gathered information concerning the patients' diagnoses, M stage, size of their residual tumor, and whether or not leptomeningeal seeding was present from their medical records.

We administered the Korean version of the Wechsler Intelligence Scale for Children-III (K-WISC-III)<sup>21</sup> in order to assess intelligence; the Pediatric Quality of Life Inventory,

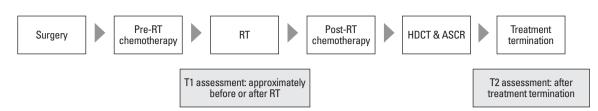


Fig. 1. Schema of the protocol. RT, radiotherapy; HDCT, high dose chemotherapy; ASCR, autologous stem cell rescue.

version 4.0 (PedsQL)<sup>22,23</sup> to assess HRQOL; the Korean version of the Parenting Stress Index-Short Form (K-PSI-SF)<sup>24</sup> to assess parenting stress, and the Korean Version of the Parenting Sense of Competence scale (K-PSOC),<sup>24</sup> which measures parenting self-esteem and two aspects of parents' self-reported competence, namely their feelings of satisfaction and efficacy in the parenting role.

The K-WISC-III (applicable for ages 6-16) consists of six verbal subtests: information, similarities, arithmetic, vocabulary, comprehension and digit span, and four performance subtests, namely picture completion, coding, picture arrangement, and block design. The full-scale intelligence quotients (FIQ) test is a measure of general cognitive ability; the verbal intelligence quotients (VIO) test, is a measure of abstract verbal reasoning ability; and the performance intelligence quotients (PIO) test is a measure of perceptual reasoning skills. For these, 10 scaled scores of subtests were calculated based on Korean age norms. Each test has an overall mean of 100 (50th percentile) and a standard deviation of 15. Scores of 90-109 are considered average, 80-89 are considered lower average, and 70-79 are considered as showing a borderline intellectual level. The subtests have a mean of 10 and a standard deviation of 3, with scores of 9-11 considered as average, 7-8 lower than average, and 5-6 borderline.

The PedsQL measures HRQOL over the month prior to the testing interview, and has four domains and 23 items: physical functioning (8 items), emotional functioning (5 items), social functioning (5 items), and school functioning (5 items). It generates a total score as a summary of all four domains. A 5-point Likert-type scale is utilized (0=never a problem; 1=almost never a problem; 2=sometimes a problem; 3=often a problem; 4=almost always a problem). Items are reverse-scored and linearly transformed to a 0 to 100 scale (0=100, 1=75, 2=50, 3=25, 4=0), so that higher scores indicate a higher HRQOL. Scale scores are computed as the sum of the items divided by the number of items answered. Age-specific versions of both the parent-reported format (applicable for ages 2-18) and the self-reported format (applicable for ages 5-18 years) are available. Our study protocol was approved by our institutional review board, and written informed consent was obtained from each enrolled participant or, for minors, the participant's parents.

#### Statistical analysis

We analyzed the data using SPSS 17.0 software (version 17.0; SPSS, Chicago, IL, USA) for Windows.

We used the Mann-Whitney test and the Fisher's exact test to evaluate differences in clinical variables between patients included in the final analysis and patients excluded at T1.

We used the Wilcoxon signed-rank test for comparisons of differences in clinical variables between T1 and T2. Spearman's rank correlation was used to assess relationships between intelligence at T1 and T2 and HRQOL at T2.

The statistical significance level was set at p < 0.05.

### RESULTS

Of the 26 patients who were eligible for study, 5 patients died before T2 assessment, 1 patient withdrew following T1 assessment and 2 patients declined to participate in T2 assessment. Further to this, 5 patients who were under 6 years of age at T1 assessment had to have their intelligence function assessed not by the K-WISC-III but with the Korean version of the Wechsler Preschool and Primary Scales of Intelligence.<sup>25</sup> They were therefore excluded because of the methodological need for testing to be the same for all participants.

Comparing patients included in the final analysis with those who were not include, except for the 5 patients less than 6 years of age at T1 assessment, there were no significant differences in the mean age at diagnosis of brain tumors, the mean time from definitive diagnosis to T1 assessment, gender ratio, the mean intelligence scores, and mean PedsQL scores (Table 1).

The mean age at diagnosis of brain tumors was  $10.15\pm2.58$  years. The mean time from definitive diagnosis to T1 assessment was  $3.15\pm2.15$  months, and the mean time from

T1 assessment to T2 assessment was 12.69±2.90 months. At T1 assessment, 9 patients were pre-RT and 4 patients were post-RT. Table 2 lists the demographic information and the disease and treatment characteristics of the children involved.

The mean FIQ, VIQ, PIQ, similarity, and coding scores significantly declined from T1 to T2 (Table 3). The mean PedsQL scores at T1 were not significantly different from those obtained at T2 (Table 4).

The mean K-PSI-SF and the K-PSOC scores for sense of parenting competence at T1 were not significantly different from those obtained at T2, but the mean K-PSOC score for parental anxiety significantly declined from T1 to T2 (Table 5).

The mean FIQ scores at T1 were correlated with mean self-reported PedsQL total scores (r=0.739) and the mean parent proxy-report PedsQL scores for school functioning (r=0.706) at T2. Also, the mean FIQ scores at T2 were correlated with the mean self-reported PedsQL total scores (r=0.748) and scores for physical health (r=0.728) at T2 (Table 6).

## DISCUSSION

The present study comprised an early stage investigation of the links between intelligence, HRQOL and parenting stress,

Table 1. Demographic Characteristics, Intelligence Test Scores and PedsQL Scores between Patients Inc	cluded in the Final
Analysis and Patients Excluded during On-Treatment	

	Patients included in the final analysis (n=13), mean (SD)	Patients excluded (n=8), mean (SD)	<i>p</i> value*
Mean age, yrs	10.15 (2.58)	8.75 (2.55)	0.301
Mean time from definitive diagnosis to T1 assessment, month	3.15 (2.15)	3.50 (2.98)	0.860
Gender (%)			0.472
Male	8 (61.5)	4 (50)	
Female	5 (38.5)	4 (50)	
Mean FIQ	84.62 (12.42)	85.38 (20.07)	0.972
Mean VIQ	95.58 (12.42)	95.75 (22.26)	0.804
Information	9.85 (2.30)	9.00 (4.75)	0.804
Similarity	10.38 (2.73)	11.13 (3.72)	0.547
Arithmetic	9.85 (3.96)	8.00 (4.84)	0.414
Vocabulary	9.38 (2.22)	10.75 (3.01)	0.414
Comprehension	7.46 (1.76)	8.00 (2.39)	0.697
Digit span	8.62 (2.96)	9.00 (3.93)	0.697
Mean PIQ	74.92 (17.95)	75.75 (19.56)	0.804
Picture completion	7.92 (2.87)	9.13 (4.05)	0.645
Coding	5.15 (3.56)	5.50 (3.81)	0.750
Picture arrangement	5.69 (1.97)	5.75 (2.77)	0.860
Block design	7.69 (3.66)	7.00 (3.96)	0.697
Self-report			
Total score	63.45 (18.81)	56.23 (19.49)	0.696
Physical health	40.00 (31.21)	40.62 (24.38)	0.829
Emotional functioning	80.00 (15.81)	69.38 (18.41)	0.274
Social functioning	84.44 (20.83)	70.63 (31.68)	0.277
School functioning	66.11 (23.29)	51.25 (27.48)	0.277
Proxy-report			
Total score	56.12 (14.11)	52.60 (16.24)	0.633
Physical health	43.44 (29.48)	32.83 (26.14)	0.360
Emotional functioning	64.50 (25.65)	70.00 (22.99)	0.633
Social functioning	76.00 (15.78)	71.88 (18.31)	0.573
School functioning	48.89 (20.58)	44.38 (24.27)	0.743

PedsQL, Pediatric Quality of Life Inventory, version 4.0; FIQ, full-scale intelligence quotients; VIQ, verbal intelligence quotients; PIQ, performance intelligence quotients.

\*Mann-Whitney test or Fisher's exact test.

	Age at		T	T		Thulus	Leptomen-	Residual	Matastasis	F	IQ	V	ΊQ	P	IQ	The duration
N	Diagnosis, in months	Sex	Tumor type	Tumor site	Surgery	Hydroce- phalus	ingeal seeding	tumor (size >1.5 cm)	Metastasis stage	T1	T2	T1	T2	T1	T2	(month) between T1 and T2
1	161	М	MB	Ι	GTR	Y	Ν	Ν	0	85	76	92	85	80	71	15
2	167	F	MB	Ι	GTR	Y	Ν	Y	0	73	71	96	93	50	50	11
3	140	F	MB	Ι	GTR	Ν	Ν	Ν	0	73	72	76	68	77	82	14
4	132	М	MB	Ι	GTR	Ν	Ν	Y	0	76	67	83	68	75	71	13
5	154	F	ATRT	S	GTR	Ν	Ν	Ν	0	100	103	108	118	91	85	19
6	90	М	MB	Ι	GTR	Y	Ν	Ν	0	99	99	104	105	94	92	15
7	116	М	MB	Ι	STR	Ν	Y	Y	3	86	74	89	76	85	78	14
8	113	М	MB	Ι	GTR	Y	Y	Ν	3	85	76	99	89	73	68	12
9	121	М	MB	Ι	GTR	Ν	Y	Y	3	112	104	112	105	108	101	13
10	79	М	ATRT	S	GTR	Ν	Y	Y	3	86	79	114	104	55	53	12
11	158	F	MB	S	GTR	Ν	Ν	Ν	0	79	79	89	83	73	79	10
12	147	М	MB	S	STR	Ν	Y	Y	2	75	70	105	99	44	43	9
13	80	F	MB	S	STR	Y	Ν	Y	0	71	53	79	67	69	47	8

Table 2. Demographic Information and the Disease and Treatment Characteristics of Children with Brain Tumors

N, number; M, male; F, female; MB, medulloblastoma; ATRT, atypical teratoid rhabdoid tumor; I, infratentorial; S, supratentorial; GTR, gross total resection; STR, subtotal resection; Y, yes; N, no; FIQ, full-scale intelligence quotients; VIQ, verbal intelligence quotients; PIQ, performance intelligence quotients. 0: no evidence of gross subarachnoid hematogenous metastasis, 3: gross nodule seeding in the spinal subarachnoid space, T1: assessment during treatment, T2: assessment after treatment termination.

Table 3. Comparisons between Intelligence Tes	st Scores during On-Treatment and Off-Treatment Periods in Children with
Brain Tumors	

	T1 (mean±SD)	T2 (mean±SD)	<i>p</i> value
Mean FIQ	84.62 (12.42)	78.69 (14.88)*	0.008
Mean VIQ	95.58 (12.42)	89.23 (16.53)*	0.013
Information	9.85 (2.30)	8.69 (3.17)	0.058
Similarity	10.38 (2.73)	8.31 (2.46)*	0.004
Arithmetic	9.85 (3.96)	9.69 (4.13)	0.796
Vocabulary	9.38 (2.22)	9.08 (2.72)	0.578
Comprehension	7.46 (1.76)	6.31 (2.21)	0.090
Digit Span	8.62 (2.96)	7.77 (2.97)	0.304
Mean PIQ	74.92 (17.95)	70.77 (18.04)*	0.041
Picture completion	7.92 (2.87)	8.08 (2.90)	0.751
Coding	5.15 (3.56)	3.77 (2.39)*	0.016
Picture Arrangement	5.69 (1.97)	5.77 (3.59)	0.915
Block Design	7.69 (3.66)	7.23 (3.63)	0.386

FIQ, full-scale intelligence quotients; VIQ, verbal intelligence quotients; PIQ, performance intelligence quotients; SD, standard deviation.

T1: assessment during treatment, T2: assessment after treatment termination.

\*p<0.05, Wilcoxon signed rank test.

satisfaction and efficacy in children diagnosed with brain tumors and their families. We compared intelligence, HRQOL and parenting stress, satisfaction and efficacy between on treatment and off treatment periods, and examined the relationship of intelligence at on and off treatment by assessing HRQOL in the off treatment period.

During on treatment, there were no significant differences in intelligence and HRQOL between patients included and patients excluded.

We found that the mean FIQ, VIQ, PIQ, similarity, and

coding scores significantly declined from on treatment to off treatment. Due to risk factors such as age at diagnosis, the site and extent of the tumor, surgery type, infection, and increase in intracranial pressure and the use of radiotherapy, children with brain tumors are at greater risk of declining intelligence function, especially as demonstrated through performance tasks.<sup>20,26</sup> These problems have been reported to extend into adulthood in long-term survivors of childhood cancer and can result in poor academic and vocational success, low self-esteem, and behavioral or emotional prob-

	T1 (mean±SD)	T2 (mean±SD)	<i>p</i> value	Healthy sample (mean±SD)
Self-report				
Total score	63.45 (18.81)	64.47 (12.81)	0.612	88.16 (10.74)
Physical health	40.00 (31.21)	46.88 (26.24)	0.352	88.44 (12.33)
Emotional functioning	80.00 (15.81)	75.00 (13.23)	0.180	82.91 (18.52)
Social functioning	84.44 (20.83)	88.33 (16.00)	0.465	93.55 (11.28)
School functioning	66.11 (23.29)	64.47 (12.81)	0.833	87.22 (13.00)
Proxy-report				
Total score	56.12 (14.11)	59.16 (14.24)	0.293	90.56 (9.47)
Physical health	43.44 (29.48)	49.32 (21.51)	0.225	92.02 (10.75)
Emotional functioning	64.50 (25.65)	71.36 (26.18)	0.129	84.43 (16.40)
Social functioning	76.00 (15.78)	67.32 (24.18)	0.462	94.97 (10.15)
School functioning	48.89 (20.58)	51.50 (13.95)	0.496	89.58 (12.18)

 
 Table 4. Comparison of the PedsQL Scores of Child Self-Assessment and Parental Proxy-Reporting at On-Treatment and Off-Treatment in Children with Brain Tumors

PedQL, Pediatric Quality of Life Inventory, version 4.0; SD, standard deviation.

T1: assessment during treatment, T2: assessment after treatment termination.

Healthy sample was derived from Kook and Varni.<sup>23</sup>

\*p<0.05, Wilcoxon signed rank test.

## Table 5. Comparisons between the K-PSI-SF and K-PSOC Scores On and Off Treatment in Children with Brain Tumors

		T1 (mean±SD)	T2 (mean±SD)	<i>p</i> value
	K-PSI-SF			
T2	Stress related to difficult child	17.33 (4.64)	18.60 (2.41)	0.905
	Stress related to parent-child interaction	24.17 (4.67)	23.00 (4.22)	0.231
	Stress related to child's learning	8.92 (2.75)	8.80 (2.44)	0.235
	K-PSOC			
	Sense of parenting competence	28.25 (5.36)	29.00 (3.62)	0.478
	Parental anxiety	13.08 (3.42)	11.40 (3.06)*	0.027

K-PSI-SF, Korean version of the Parenting Stress Index-Short Form; K-PSOC, Korean version of the Parenting Sense of Competence.

T1: assessment during treatment, T2: assessment after treatment termination.

\*p<0.05, Wilcoxon signed rank test.

## Table 6. Correlation of FIQ, VIQ and PIQ Scores at On- and Off-Treatment with the PedsQL Scores of Child Self-Assessment and Parental Proxy-Reports Off Treatment

			T1			T2	
		FIQ	VIQ	PIQ	FIQ	VIQ	PIQ
	Self-report						
	Total score	0.739*	0.395	0.450	0.748*	0.209	0.552
	Physical health	0.594	0.368	0.285	0.728*	0.267	0.450
	Emotional functioning	-0.389	-0.167	-0.419	-0.667	-0.341	-0.604
	Social functioning	0.494	0.463	0.367	0.607	0.548	0.383
T2	School functioning	0.380	0.329	0.207	0.422	0.269	0.286
12	Proxy-report						
	Total score	0.174	0.059	0.114	0.264	0.073	0.109
	Physical health	0.142	-0.151	0.153	0.128	-0.218	0.078
	Emotional functioning	-0.152	0.214	-0.145	-0.014	0.389	-0.110
	Social functioning	-0.027	-0.144	0.037	-0.005	-0.160	-0.027
	School functioning	0.706*	0.431	0.339	0.530	0.307	0.213

FIQ, Full-Scale intelligence quotients; VIQ, verbal intelligence quotients; PIQ, performance intelligence quotients; PedQL, Pediatric Quality of Life Inventory, version 4.0.

T1: assessment during treatment, T2: assessment after treatment termination.

\*p<0.05, Spearman correlation analysis.

lems.<sup>8</sup> Many studies on intelligence functioning in children with brain tumors have utilized various Wechsler scales; for subjects younger than 6 years, the primary scale should be used, whereas the children's scale should be used in children under the age of 16 years, after which the adult scale should be used.<sup>21,25</sup> Due to scale differences, the comparison of results when using different scales becomes problematic.<sup>26</sup> Our findings showed intelligence declines from on-treatment to off-treatment in brain tumors patients aged 6-16 years, assessed only by K-WISC-III. Reportedly, intellectual functioning declines quickly in the first few years after treatment termination, and then more gradually.<sup>27</sup> Accordingly, longer-term monitoring of intellectual function in children with brain tumors is warranted.

In this study, there were no significant differences found between on-treatment HRQOLs and the off-treatment HRQOLs. However, both the on-treatment HRQOL and the off-treatment HRQOL scores were lower than those observed in a study of Korean healthy children (Table 4),<sup>23</sup> and recent cross-sectional research by our group showed that children with brain tumors had lower HROOL than a control group.<sup>17</sup> Therefore, we and many other researchers have been interested in the progression of HRQOL levels after brain tumor diagnosis and treatment termination. Previous study results have differed from our findings: one longitudinal study reported significant improvement in HRQOL at 1, 6 and 12 months after diagnosis, but the authors of the aforementioned study did not specify whether the 12 months assessment was performed after termination of the treatment and whether all the individual participants received the same modality of treatment.<sup>16</sup> Moreover, differences in the duration, amount and frequency of RT and CT, subjective responses to the impact of acute side effects, such as nausea, hair loss, and additional hospitalization, levels of individual concern about the long-term consequences of treatment, and trans-cultural and ethnic differences may result in different results in terms of how patients consider their quality of life.<sup>28,29</sup> For the most successful long-term monitoring of HROOL after the termination of brain tumor treatment, it is necessary that the studied patients receive the same therapeutic modality.

In this study, there were no significant differences between the level of parental stress at on and off treatment periods, but parental anxiety significantly declined from on treatment to off treatment. Recent cross-sectional research by our group showed that the parents of children with brain tumors tended to experience more parenting stress than the normal control group.<sup>17</sup> Since much of the parental emotional and physical burden (e.g. care-giving, fear of child death, increased sense of helplessness and depression) created by child illness is relieved once the treatment process has completed, it is reasonable to consider that parental anxiety level is also likely to decrease after treatment has concluded.<sup>30-32</sup> Despite this, even after treatment termination, parents of children with tumors often encounter longterm psychiatric sequelae, neuropsychological dysfunction, and other residual effects of the disease and its treatment, in addition to having an elevated risk of newly rising late effects or further distress created by disease recurrence that requires significant long-term follow-up and care.30,32 A significant number of parents still suffer from clinical parenting distress after five years,11 and as many as 5% to 10% of parents go on to develop post-traumatic stress disorder after their child's treatment has finished.32 Thus, careful monitoring of parental stress during off-treatment as well as on-treatment periods in cases of childhood brain tumor is needed.

In this study, decreased general cognitive ability in the ontreatment period was related to lower self-reported HROOL and parent-rated HROOL for school functioning in the offtreatment period, and a decreased general cognitive ability in off-treatment periods was related to lower self-reported HRQOL, specifically physical health off-treatment. In previous studies, decreased cognitive ability was associated with low school achievement, low mid-life income<sup>33</sup> and poor physical complaints.<sup>34</sup> Since the prognosis of childhood brain tumors has improved considerably in recent decades, HRQOL has received increasing attention in pediatric oncology. Accordingly, general studies have been conducted relating factors of HRQOL to IQ and have found a significant relationship;<sup>18</sup> however, few studies have investigated the relationship of specific intelligence functions with specific domains of HRQOL.

The present study has several limitations. Firstly, the participant number was small due to the low prevalence of childhood brain tumors. It will be necessary to confirm these results in an expanded patient group in a future study. Secondly, even though a majority of the patients completed their T1 assessment before radiotherapy, there was still conflict in the ordering of T1 assessment that may have influenced study findings. Thirdly, we did not conduct a longterm follow-up after treatment termination, and thus, could not evaluate later effects.

Despite these limitations, our results nevertheless show that intelligence significantly declined between on-treatment and off-treatment and that higher intelligence functioning in both periods was positively correlated with a higher HRQOL off treatment. In other words, higher intelligence was associated with a better quality of life in the long term. Further investigations that monitor intelligence functioning, HRQOL and parenting stress over a more sustained period are needed.

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