

CORRECTION

Correction: Does Sedentary Behavior Predict Academic Performance in Adolescents or the Other Way Round? A Longitudinal Path Analysis

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There is an error in Fig 3 in the moderation effect by gender in the autoregressive effect related to the technological-based activities (TA). Instead of the values “ $\beta .290/\sigma .290$ ”, the correct values are “ $\beta .141/\sigma .323$ ”. Please see the corrected [Fig 3](#) here.



OPEN ACCESS

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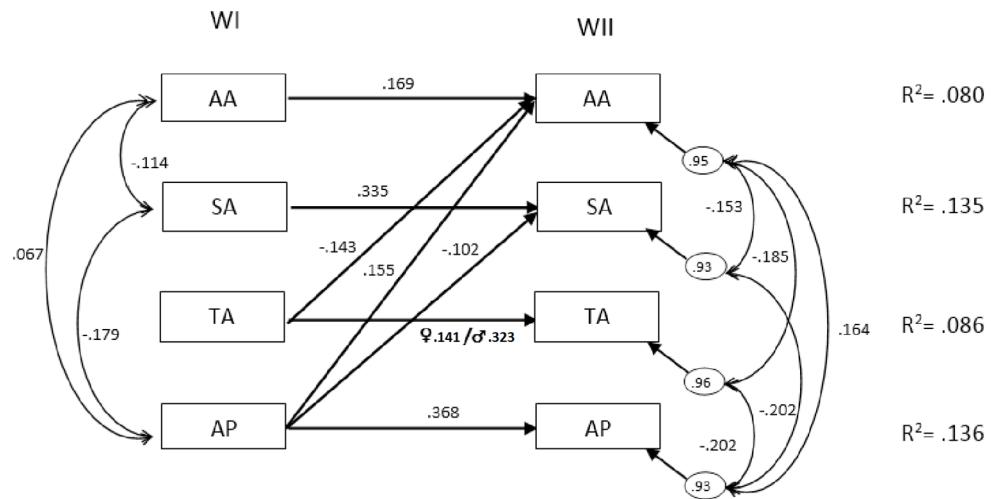


Fig 3. Best Model with correlations and standardized structural effects. Notes: All arrows had significant estimates ($P < .05$); R^2 = proportion of variance explained; AA = academic activities; SA = social-based activities; TA = technological-based activities; AP = academic performance.

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Reference

1. Lizandra J, Devís-Devís J, Pérez-Gimeno E, Valencia-Peris A, Peiró-Velert C (2016) Does Sedentary Behavior Predict Academic Performance in Adolescents or the Other Way Round? Longitudinal Path Analysis. PLoS ONE 11(4):e0153272. doi: [10.1371/journal.pone.0153272](https://doi.org/10.1371/journal.pone.0153272) PMID: [27055121](https://pubmed.ncbi.nlm.nih.gov/27055121/)