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# Barriers to the uptake of evidence from **Den** systematic reviews and meta-analyses: a systematic review of decision makers' perceptions

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#### ABSTRACT

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**Objective:** To review the barriers to the uptake of research evidence from systematic reviews by decision makers.

Search strategy: We searched 19 databases covering the full range of publication years, utilised three search engines and also personally contacted investigators. Reference lists of primary studies and related reviews were also consulted.

Selection criteria: Studies were included if they reported on the views and perceptions of decision makers on the uptake of evidence from systematic reviews, meta-analyses and the databases associated with them. All study designs, settings and decision makers were included. One investigator screened titles to identify candidate articles then two reviewers independently assessed the guality and the relevance of retrieved reports.

Data extraction: Two reviewers described the methods of included studies and extracted data that were summarised in tables and then analysed. Using a pre-established taxonomy, the barriers were organised into a framework according to their effect on knowledge, attitudes or behaviour.

**Results:** Of 1726 articles initially identified, we selected 27 unique published studies describing at least one barrier to the uptake of evidence from systematic reviews. These studies included a total of 25 surveys and 2 qualitative studies. Overall, the majority of participants (n=10 218) were physicians (64%). The most commonly investigated barriers were lack of use (14/25), lack of awareness (12/25), lack of access (11/25), lack of familiarity (7/25), lack of usefulness (7/25), lack of motivation (4/25) and external barriers (5/25).

Conclusions: This systematic review reveals that strategies to improve the uptake of evidence from reviews and meta-analyses will need to overcome a wide variety of obstacles. Our review describes the reasons why knowledge users, especially physicians, do not call on systematic reviews. This study can inform future approaches to enhancing systematic review uptake and also suggests potential avenues for future investigation.

### ARTICLE SUMMARY

#### **Article focus**

- The aim was to identify the barriers to the uptake of evidence from systematic reviews.
- The identified barriers to the use of evidence from systematic reviews varied.
- The most salient barriers were lack of use, lack of awareness, limited access, lack of familiarity, lack of perceived usefulness and external barriers.
- The review reveals why decision makers do not use systematic reviews.
- Interventions to foster uptake of systematic reviews need to address a broad range of factors.
- The study offers a rational approach towards improving systematic review uptake and also a framework for future research.

#### **Key messages**

- While access is improving, impaired access whether real or perceived, is still a significant barrier.
- Lack of first-time use is preventing generalisation and expansion of systematic review uptake in everyday practice.

#### Strengths and limitations

- One of the strengths of this study was the extensive, systematic literature search.
- A limitation was that included surveys asked closed-ended questions where the barriers investigated depended on investigator preference.

#### INTRODUCTION

Many researchers are worried about the extent to which research knowledge is utilised.<sup>1</sup> An important finding from health research is the limited success in routinely transferring research knowledge into clinical practice. Tackling the knowledge-to-practice deficit is challenging and entails an investigation of the numerous obstacles to knowledge uptake.<sup>2</sup>

The transfer of important clinical knowledge is impeded by the amount and also the ongoing growth of the biomedical literature. Systematic reviews diminish this problem. A systematic review is a review of 'a clearly formulated question that uses systematic and explicit methods to identify, select and critically appraise relevant research, and to collect and analyse data from studies that are included in the review'.<sup>3</sup> The contribution of systematic reviews to the research literature is seen in a range of bibliographic databases such as the Cochrane Library.

A systematic review that integrates the findings of discrete studies against the background of global evidence can be considered the basic unit of evidence transfer.<sup>4</sup> Synthesis should help with policy formulation, the development of clinical practice guidelines, as well as informing routine decision-making in clinical practice. Failure to use the findings from systematic reviews and meta-analyses can reduce healthcare efficiency and compromise quality of life.

However, the mere existence of reviews does not ensure their dissemination and their application to routine practice and policy formulation. The uptake of evidence from systematic reviews has been inconsistent.<sup>4</sup> When unsure about diagnostic and management issues, physicians routinely consult with a colleague or read a text.<sup>5</sup>

While many investigations have been conducted on the barriers to the uptake of research evidence in general, little is known specifically about the determinants of uptake of systematic review evidence in particular. In the past, there have been reviews of the barriers to adherence to clinical guidelines,<sup>6</sup> of the barriers to the appropriate use of research evidence in policy decisions,<sup>1</sup> of the barriers and facilitators to implementing shared decision-making,<sup>7</sup> of the barriers to improving the usefulness of systematic reviews for healthcare managers and policy makers<sup>8</sup> and lastly, of the barriers and incentives to optimal healthcare.<sup>9</sup>

Systematic reviews were the focus of this investigation, rather than the more commonly investigated clinical practice guidelines or indeed individual, primary studies. Systematic reviews are based on primary research while clinical practice guidelines are an amalgam of clinical experience, expert opinion, patient preferences and evidence. Systematic reviews are a scientific exercise aimed at generating new knowledge and they provide a summary of relevant primary research. In this way, they can help keep us current. Systematic reviews have a distinct development and scientific purpose that differs from both guidelines and primary research.

Many factors contribute to the varying uptake of evidence in general.<sup>10</sup> These include financial obstacles, the sheer volume of research evidence, and the difficulties in applying global evidence in a local clinical context.<sup>11</sup> Other barriers include limited time and impaired awareness of evidence sources, limited critical appraisal skills and the limited relevance of research findings.<sup>12</sup> Given the considerable differences between systematic reviews, primary research and clinical practice guidelines, we set out specifically to identify the barriers to uptake of systematic reviews and meta-analyses.

What are the barriers to the uptake of evidence from systematic reviews, meta-analyses and the databases that contain them? Here we were concerned with all decision makers, including physicians, policy makers, patients and nursing staff. Such barrier identification can aid the development of effective strategies to improve the uptake of systematic reviews and meta-analyses by decision makers. Interventions to improve the use of systematic reviews for clinical and commissioning decision-making are currently being investigated.<sup>11</sup>

#### **METHODS**

#### Search strategy

We conducted a systematic review of the literature to identify barriers to evidence uptake from systematic reviews and meta-analyses. The primary researcher (JW) searched 19 databases and used 3 search engines, for articles, not limited to the English language, drawing on the entire range of publication years covered in each database up to December 2010 using a combination of index terms and text words identified from previously identified, relevant articles. The databases included the Cochrane Library, TRIP, Joanna Briggs Institute, National Guideline Clearing House, Health Evidence, PubMed (1950-2010), EMBASE (1980-2010), ERIC, CINAHL, PsycInfo, OpenSigle, Index to Theses in Great Britain and Ireland and Conference Papers Index, and also include Campbell Collaboration, Canadian Health Services Research Foundation, EPOC, KT+, McMaster University, Keenan Research Centre and the New York Academy of Medicine. The search engines ALTA VISTA and Google scholar were also utilised. References from included primary studies and related review articles were scanned, experts in the field contacted and bibliographies of textbooks were reviewed. The following search terms were included: obstacle, barrier, impede, utilisation, uptake, systematic review and meta-analysis.

We repeated aspects of the search for the period December 2010–June 2012. The aim was to identify any further relevant or on-going studies to be included in 'Studies awaiting classification' or 'On-going studies' that could be used in a later update of this systematic review. We applied similar search strategies to PubMed and EMBASE, the two most productive bibliographic databases in terms of studies already identified for inclusion in the review.

#### **Selection criteria**

We included studies if they presented an original collection of data. Studies containing interviews, focus groups and surveys with all decision makers, such as doctors, nurses, occupational therapists, policy makers and patients, were eligible. Selection criteria did not specify that the inclusion of studies was restricted to those reporting, as their main purpose, the identification of obstacles specifically to systematic review uptake. No study design or language was excluded. Studies were included if they addressed perceived barriers to the uptake of evidence specifically from systematic reviews, meta-analyses and databases that contained them such as the Cochrane Library, the Cochrane Database of Systematic Reviews, Database of Abstracts of Reviews of Effects, Cochrane Pregnancy and Childbirth Database, Oxford Database of Perinatal Trials and the Reproductive Health Library.

A barrier was defined as any factor that impedes or obstructs the uptake of evidence from systematic reviews. Barriers to evidence uptake can negatively impact on access, awareness, familiarity, intellectual adoption and actual use of systematic reviews. Barriers can also limit the positive influence of current systematic review results on patient care. We focused on factors that could be altered or overcome rather than the gender or age of decision makers.<sup>6</sup> In many of the reports, participants specified obstacles via response to survey questions. For qualitative studies, major themes from focus groups or interviews identified the obstacles to uptake.<sup>12</sup>

Special care was taken to identify studies that appeared in multiple publications.<sup>13</sup> When more than one report described a specific study and each presented the same data, then the most recent publication was included for analysis. However, if more than one publication described a single investigation but each presented novel and complementary evidence then both were utilised.

#### Data collection and analysis

Reports were retrieved if it appeared likely that they contained data regarding barriers to the uptake of evidence from systematic reviews. The first reviewer reviewed all the citations, and followed up reference lists, while the retrieved full reports were assessed by at least two reviewers (JW and BN) for inclusion in the review. Disagreements were resolved by discussion, or adjudication by a third party (MC). Reports appearing relevant initially, but which were not, joined a list of excluded studies maintained by the author (JW).

Using a data collection form, two reviewers (JW and BN) extracted data from the included studies. Information extracted from each article included a description of the barriers identified, the percentage of participants highlighting the barrier, demographics of the respondents and the characteristics of the included study. Where possible, we estimated the percentages of respondents affected by an obstacle as the difference between 100% and the sum of the percentage with no opinion and those not affected.<sup>6</sup> The data extraction sheet was created based on a taxonomy of barriers to implementing clinical practice guidelines.<sup>6</sup> The mechanism of action by which improved patient care is attained is believed to proceed through a number of stages.<sup>14</sup> Research evidence alters eventual clinical outcome through the intermediate steps of first changing clinician knowledge, then improving attitudes and lastly, changing practitioner behaviour. This taxonomy had been used with success by other investigators. It is reported to stand up well in comparison with alternative taxonomies.<sup>7</sup>

Both reviewers independently read each report and identified evidence relevant to each of the main outcomes of interest. Barriers were then grouped into themes and the obstacles ordered according to the number of studies in which they were identified. The themes were organised into groups depending on whether they impacted on knowledge, attitude or behaviour.<sup>6</sup> The categories drew on an ideal mechanism of a knowledge, attitudes and behaviour framework.<sup>14</sup> Before a systematic review can affect patient outcome, it first affects knowledge, then attitudes and finally, behaviour.

Lack of familiarity and awareness, for instance, were listed under the Knowledge section; lack of motivation was listed under the Attitudes section; patient, review and environmental factors were grouped under the Behaviour section. Barriers impeding review uptake through a cognitive component were considered obstacles affecting knowledge. If an affective component was identified then the barrier was listed as impeding attitude. A limitation or restriction on ability was regarded as a barrier-affecting behaviour. Lack of familiarity included impaired ability to correctly answer questions about review content, as well as self-acknowledged lack of familiarity. Lack of awareness was viewed as the inability to adequately acknowledge systematic review existence.

Study characteristics were included in table 1. Methods were outlined in table 2; the results were tabulated in table 3.

In order to assess the quality of the studies, study characteristics were extracted: year of publication, country of origin, main objective of the study, the design of the study and the characteristics of participants. In particular, the sampling strategy of the primary studies, response rate and methodological approach, including data collection strategies, were assessed.

# RESULTS

#### Search yield

The study selection process is presented in Figure 1. Of 19 databases searched and 3 search engines utilised, there were 1726 specific candidate articles found possibly examining barriers to the uptake of evidence from systematic reviews. Some 1651 titles were excluded after examination of the bibliographic citation. After examination of the full text of 75 articles, 13 articles fulfilled the criteria. Fifteen primary studies were detected from the reference lists of these 75 articles. A total of 28 detected reports describing 27 unique studies<sup>15–41</sup> met inclusion criteria. Thirteen studies that might possibly be expected to be included but are not, are outlined in box 1 together with the reasons for their exclusion. To be included, studies had to address perceived obstacles to the uptake of evidence specifically from systematic

## Barriers to systematic review uptake

Year published, country	Objective	Design and focus	Participants	Date conducted
Wilson, <i>et al</i> (2001), UK	To determine attitudes on the importance of effectiveness information	Postal questionnaire Cochrane Library	338 Medical directors	1999
Paterson-Brown <i>et al</i> (1995), UK	To establish the availability of meta- analytic overviews and to find out how obstetricians keep up to date	Telephone survey Oxford Database of Perinatal Trials	98 Obstetricians	1993
Hanson, <i>et al</i> (2004), Switzerland	To determine current, understanding of study, methodology and critical appraisal	Questionnaire, self-administered Meta-analysis	532 Surgeons and allied professionals from 78 countries	2002
Poolman <i>et al</i> (2007), Holland	They examined perceptions and competence in EBM	Postal survey Meta-analysis Systematic reviews Cochrane Library	366 Orthopaedic surgeons	2005
Sur <i>et al</i> (2005), USA	Investigated the attitudes of urologists towards EBM	Web-based survey Cochrane Database of Systematic Reviews (CDSR)	714 Urologists	2005
Dahn <i>et al</i> (2009), USA	To investigate the attitudes of urologists to EBM	Mail survey Meta-analyses CDSRs	889 Urologists	2006
McAlister <i>et al</i> (1999b), Canada	To assess the attitudes of general internists to EBM	Postal Survey CDRSs	294 Physicians	1997
Wilson <i>et al</i> (2001), UK	To identify current methods of making research evidence accessible	Postal survey Cochrane Library	1406 General practitioner	1999
Young and Ward (2001), Australia	Examine views about EBM	Postal Survey and Semi-structured Interviews Cochrane Library	60 General practitioners (GPs)	1999
McCaw <i>et al</i> (2007), Ireland	Gain an insight into the use of Internet	Postal survey Cochrane Library	542 Community pharmacists (178) GPs (364)	2005
Kerse <i>et al</i> (2001), NZ	Access to Internet and Cochrane Library	Cross-sectional postal and fax survey Cochrane Library	381 GPs	1999–2000
McColl <i>et al</i> (1998), UK	To determine the attitude to EBM and perceived usefulness of databases	Postal questionnaire Systematic reviews Meta-analysis Cochrane Library CDSRs DARE	302 GP principals	1997
Bennett <i>et al</i> (2003), Australia	To find out about attitudes to EBP and implementation barriers	Postal questionnaire Cochrane Library	649 Occupational therapists	2000
Young and Ward (1999), Australia	To determine awareness and use of the Cochrane Library and access to the Internet	Postal questionnaire Cochrane Library	311 GPs	1997
Prescott <i>et al</i> (1997), UK	To establish the awareness of research evidence	Self-administered, postal questionnaire survey CDSRs	800 GPs	1996
Jordans <i>et al</i> (1998), Australia	To determine the proportion who report using systematic reviews	Cross-sectional telephone survey obstetricians Systematic reviews	224 Neonatologists	1995
Ciliska <i>et al</i> (1999), Canada	To gain an understanding of research needs, perceptions of barriers to research utilisation and attitudes towards systematic reviews	Telephone questionnaire survey Systematic reviews	226 Decision makers in public health Included doctors	NK

 Table 1
 Characteristics of included studies

Continued

Year published, country	Objective	Design and focus	Participants	Date conducted
Olatunbosun <i>et al</i> (1998), Canada	To examine views of EBM	Self-administered, two-page questionnaire Cochrane Library Cochrane Pregnancy and Childbirth Database	190 Physicians in obstetric practice	1996
Melnyk <i>et al</i> (2004), USA	Describe major barriers and facilitators to EBP	Limited survey CDSRs	160 Nurses	2003
Gavgani and Mohan (2008), India	Directed at exploring attitudes towards EBM	Survey method Cochrane Library CDSRs	98 Physicians	2008
Wilson <i>et al</i> (2003), UK	To assess the awareness and use of NHSnet	Postal survey questionnaire Cochrane Library	1364 GPs: 441 Nurses: 325 Practice managers: 556	2001
Carey <i>et al</i> (1999), UK	To determine the attitudes of towards the practice of EBM	Postal questionnaire Cochrane Library	139 Psychiatrists	1998
Lawrie <i>et al</i> (2000) UK	To examine attitudes to evidence-based psychiatry	Survey, postal	93 Senior psychiatrists	NK
Hyde <i>et al</i> (1995), UK	To examine use of Cochrane Pregnancy and Childbirth Database (CPCD)	Postal survey CPCD Cochrane Library	274 subscribers to CPCD Included doctors	1994
Martis <i>et al</i> (2008) Asia	The aim was to assess current knowledge of evidence-based practice	Survey, postal Reproductive Health Library Cochrane Library	660 Healthcare professionals Included doctors	2005
Dobbins <i>et al</i> (2007), Canada	The purpose was to identify preferences for the transfer and exchange of research knowledge	Semistructured interviews Systematic reviews	16 Policy decision makers Included a doctor	2001
Dobbins <i>et al</i> (2004), Canada	To discover public health decision makers' preferences for content, format and channels for receiving research knowledge medicine; EBP, Evidence-based practice; NK	One-hour focus groups Systematic reviews	46 Policy makers Included doctors	2002–2003

reviews, meta-analyses and the databases that contained them. A search of EMBASE and PubMed from January 2011 to June 2012, failed to detect any relevant, completed or ongoing studies to be added to 'Studies awaiting classification' and 'On-going studies' tables. The search terms and their combination are outlined in table 4.

The 27 included studies encompassed two qualitative studies, and 25 surveys asking a total of 57 questions regarding possible barriers to the uptake of evidence from systematic reviews, meta-analysis and databases containing them. A survey involved at least one question to a group of decisions makers about barriers to the uptake of evidence from systematic reviews. Barriers were grouped into themes: 18 derived from the surveys and additional 10 from the qualitative studies.

The studies were undertaken in the UK (n=9), Canada (n=5), Australia (n=4), the USA (n=3), Ireland

(n=1), Holland (n=1), New Zealand (n=1), Switzerland (n=1), India (n=1) and South East Asia: Indonesia, Malaysia, Thailand and the Philippines (n=1). One country, Switzerland, surveyed participants from 78 countries. Therefore, included studies reported data from decision makers in 91 countries.

Of 10 218 participants, 64% were physicians (box 2). Two studies<sup>24 25</sup> were concerned with the use of systematic review evidence for public health policy and programme management decisions. The remaining studies had a clinical practice focus concerned with investigating attitudes to evidence-based medicine. Seventeen studies (63%) were published after the year 2000.

#### Study quality

The included studies were limited in terms of the quality and generalisability of their results. While all but  $one^{15}$  had a well-described sampling frame, just 8 of the

Table 2	Methods	and	quality
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Study	Sample frame	Response rate	Measurement of use of evidence
Wilson <i>et al</i> (2001)	Purposive sample of 491 Medical directors Well-described sample	(69%) 338/491	Reported use
Paterson-Brown <i>et al</i> (1995)	Purposive sample of 98 obstetricians Well-described sample	(100%) 98/98	Reported use
Hanson <i>et al</i> (2004)	Purposive sample of 1064 surgeons/others Well-described sample	(50%) 532/1064	Reported use
Poolman <i>et al</i> (2007)	Purposive sample of 611 orthopaedic surgeons Well-described	(60%) 366/611	Reported use
Sur <i>et al</i> (2006)	Purposive sample of 8100 urologists Well-described sample frame	(8.8%) 714/8100	Reported use
Dahm <i>et al</i> (2009)	Random sample of 2000 urologists Well-described sample frame	(45%) 889/2000	Reported use
McAlister <i>et al</i> (1999)	Purposive sample of 294 general Physicians. Well-described sample frame	(59%) 294/521	Reported use
Wilson <i>et al</i> (2001)	Purposive sample of 3087 individuals Well-described sample frame Primary care	(45%) 1406/3087	Reported use
Young and Ward 2001)	Sample of 60 general practitioners (GPs) Sampling frame not described	<b>(</b> 100%) 60/60	Reported use
McCaw <i>et al</i> (2007)	Sample of 1081 GPs and 522 pharmacists Well-described sample frame	(34%) 542/1603	Reported use
Kerse <i>et al</i> (2001)	Random sample of 459 GPs Well-described sample frame	(83%) 381/459	Reported use
/lcColl <i>et al</i> (1998)	Random sample of 452 GPs Well-described sample frame	(63%) 302/452	Reported use
Bennett <i>et al</i> (2003)	Proportional random sample of 1491 occupational therapists Well-described sampling frame	(44%) 649/1491	Reported use
Young and Ward (1999)	Random sample of 428 GPs Well-described sampling frame	(73%) 311/428	Reported use
Prescott <i>et al</i> 1997)	Random sample of 800 GPs Well-described sample frame	(62%) 501/800	Reported use
lordans <i>et al</i> 1998)	Random sample of 145 Obstetricians and 104 neonatologists Well described sample	(90%) 224/248	Reported use
Ciliska <i>et al</i> (1999)	277 who met inclusion criteria of decision makers Well-described sample	(87%) 242/277	Reported use
Dlatunbosun <i>et al</i> 1998)	Random sample of 190 family physicians and obstetricians Well-described sample	(76%) 148/190	Reported use
/lelnyk <i>et al</i> (2004) Gavgani and	'Convenient' sample Well described sample Random sample	(100%) 160/1600 (65%) 98/150	Reported use Reported use
Alohan (2008) Vilson <i>et al</i> (2003)	Well-described sample All GPs in defined area.	(44%) 1364/3090	Reported use
	Well-described sample		·
Carey and Hall 1999)	All psychiatrists in a defined area Well-defined sample	(64%) 139/216	Reported use
awrie <i>et al</i> (2000)	All in a defined area Well-described sample	(76%) 93/123 but just 22/123 (17%) contributed to this review	Reported use
lyde <i>et al</i> (1995)	All subscribers to CPCD Well-described sample	71% 274/387	Reported use
/lartis <i>et al</i> (2008)	All in a defined area Well-described sample	NK	Reported use
)obbins <i>et al</i> 2004)	Purposeful sample Well-described sample	46/60 (77%)	Reported use
2004) Dobbins <i>et al</i> 2007)	Purposeful sample Well-described sample	16/NK	Reported use

Table 3   Barrier descriptive findings		
Barrier category	Barrier descriptive	
Knowledge barriers	Eleven studies measured lack of awareness as a possible barrier. The percentage of respondents reporting lack of awareness as a barrier was as high as 82% and as low as 1%, with a median of 55%. Eleven surveys measured lack of access as a possible barrier. The percentage of respondents identifying lack of access as a barrier was as high as 95% and as low as 3%, with a median of 55%. Seven surveys measured lack of familiarity as a possible barrier. The percentage of respondents suggesting lack of familiarity as a barrier was as high as 98 and as low as 1%, with a median of 70%	
Attitudinal barriers	Seven surveys measured lack of perceived usefulness as a possible barrier. The percentage of respondents identifying lack of usefulness as a barrier was as high as 95% and as low as 7%, with a median of 16.5%. Four studies measured lack of motivation as a possible barrier. The percentage of respondents identifying this barrier was as high as 10% and as low as 2% with a median of 3.6%	
Behaviour barriers	Five studies investigated ten external barriers to review uptake. More than 10% of respondents cited lack of resources, lack of positive policy climate, lack of workshop attendance and lack of training as possible environmental barriers. Fourteen surveys looked at lack of use of systematic reviews. The percentage of respondents reporting lack of use was as high as 99% and as low as 18% with a median of 78%	

27 studies describe selecting a random sample of participants (table 2). Response rates were not mentioned in two<sup>16 25</sup> of the 27 studies (table 2). The response rate was variable. The rate varied from 8.8% to 100% and 17 of the 27 studies describe a response rate of at least 60% (table 2). Twenty-six studies reported the number of participants investigated, with the number varying from 16 to 1406.

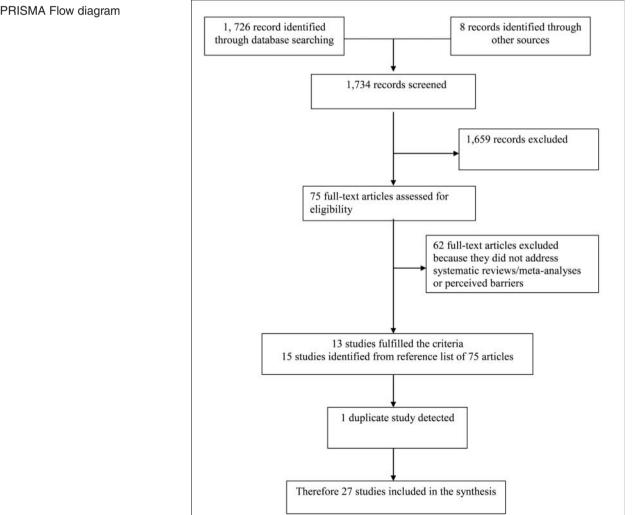


Figure 1 PRISMA Flow diagram

#### **Box 1** Excluded studies

Lavis, J. Research, public policymaking and knowledge-translation processes. *J Contin Educ Health Prof* 2006;**26**:37–45. Not a survey, focus group or interview, or an intervention.

Glasziou P, Guyatt GH, Dans AL, *et al.* Applying the results of trials and systematic reviews to individual patients. *Evid Based Med* 1998;**3**:165–6. Not a survey, focus group or interview study, or an intervention.

Grimshaw J, Santesso N, Cumston M, *et al.* Knowledge for knowledge translation: the role of the Cochrane Collaboration. *HLWIKA* 2006;**26**:55–62. Not a survey, focus group or interview study, or an intervention.

Lavis J, Davies H, Gruen R, *et al.* Working within and beyond the Cochrane Collaboration to make systematic reviews more useful to healthcare managers and policy makers. *Health Policy* 2006;**1**:21–33. Not a survey, focus group or interview study, or an intervention.

Dobbins M, Ciliska D, Cockerill R, *et al.* A framework for the dissemination and utilisation of research for healthcare policy and practice. *J Know Synth Nurs* 2002;**18**;9:7. Not a survey, focus group or interview study, or an intervention.

Petticrew M, Whitehead M, Macintyre SJ, *et al.* Evidence for public health policies on inequalities. *J Epidemiol Commun Health* 2004;**58**:811–16. Not specifically related to systematic reviews.

Silagy CA, Weller DP, Middleton PF, et al. General practitioners' use of evidence databases. *Med J Aust* 1999;**170**:393.

A comment on previous studies.

Sheldon T. Making evidence synthesis more useful for management and policy making. *J Health Serv Res Policy* 2005;**10**(Suppl 1): S1–S5.

An essay, not a survey, focus group, or an interview, or an intervention.

Gruen R, Morris P, McDonald E, *et al.* Making systematic reviews more useful for policy makers. *Bull World Health Organ* 2005;**83**. A letter/essay.

Melnyk B, Fineout-Overholt E, Feinstein N, *et al.* Nurse practitioner educators' perceived knowledge, beliefs and teaching strategies regarding evidence-based practice: implications for accelerating the integration of evidenec-based practice into graduate programmes. *J Prof Nurs* 2008;**24**:7–13. Does not address systematic reviews.

Volmink J, Siegfried N, Robertson K, *et al.* Research synthesis and dissemination as a bridge to knowledge management: the Cochrane Collororation. *Bull Worlds Health Organ* 2004;**82**:778–83. An essay. Not a survey, a focus group, an interview, or an intervention.

Mayer J, Pitman L. The attitudes of Australian GPs to evidencebased medicine: a Focus Group Study. *Family Pract* 1999;**16**: 627–32. Does not address systematic reviews.

Cranney M, Walley T. Same information, different decisions: the influence of evidence on the management of hypertension in the elderly. *Br J Gen Pract* 1996;**46**:661–63. Not specifically about systematic reviews.

The number of barriers addressed by each survey varied. Of the 25 surveys, 8 (31%) examined only one type of barrier, and the average number of barriers examined was 1.7. None of the surveys examined six or more barriers and all studies relied on reported use, not actual use, of evidence.

#### **Characteristics of studies**

Most studies were surveys (n=25), two were qualitative studies with one included study using mixed methods. Data collection strategies included focus groups (n=1), individual interviews (n=1), together with mail, telephone and web-based questionnaires (n=25).

The characteristics of each study are outlined in table 1. We found that the surveys used a heterogeneous variety of decision-making populations, based on location or specialty. They also investigated a number of resources. The surveys looked at systematic reviews, meta-analyses, the Cochrane Library, the Cochrane Database of Systematic Reviews (one of the six high-quality databases maintained by the Library), Database of Abstracts of Reviews of Effects, the Reproductive Health Library, also the earlier Cochrane Pregnancy and Childbirth Database and the Oxford Database of Perinatal Trials. The surveys displayed a wide range of the percentage of respondents reporting each barrier (table 3).

#### **Identifying barriers**

After classifying possible barriers into common themes, it was found that 57 questions about obstacles to the uptake of evidence from systematic reviews encompassed 28 barriers. These were grouped according to the knowledge/attitude/behavioural framework.14 Barriers affecting knowledge could include lack of awareness, lack of familiarity and a lack of understanding of meta-analyses. Lack of confidence, decreased motivation, a perceived lack of usefulness of systematic reviews and limited trust in them, were grouped under the Attitudes section. Systematic review attributes, patient issues and environmental factors have the potential to impair usage of systematic reviews. Attributes of systematic reviews such as academic terminology, and environmental factors such as limited resources or a negative organisational climate, were grouped under the Behaviour section.

#### Knowledge

Eleven studies measured lack of awareness as a possible barrier. Sample size ranged from 248 to 8100 (median, 475) and the response rate ranged from 8.8% to 90% (median, 66%). The percentage of respondents reporting lack of awareness as a barrier was as high as 82% (for DARE<sup>17</sup>) and as low as 1% (for Cochrane Library<sup>18</sup>) with a median of 55%. In 9 (82%) of the 11 studies, at least 10% of the respondents cited lack of awareness as a barrier.

Seven surveys measured lack of familiarity as a possible barrier. Sample size ranged from 60 to 8100 (median, 531) and the response rate ranged from 8.8% to 100% (median, 63%). The percentage of respondents suggesting lack of familiarity as a barrier was as high as 98% (DARE<sup>17</sup>) and as low as 19% (systematic reviews<sup>17</sup>) with a median of 70%. In seven (100%) of the seven surveys, at least 10% of the respondents cited lack of familiarity as a barrier.

Search	Query	Items found
l .	Systematic review AND barriers AND knowledge uptake	1
2	Meta-analysis AND barriers AND knowledge uptake	1
3	Systematic review AND obstacles AND knowledge uptake	1
1	Meta-analysis AND obstacles AND knowledge uptake	0
5	Systematic review AND barriers AND knowledge utilisation	3
6	Meta-analysis AND barriers and knowledge utilisation	2
7	Systematic review AND obstacles AND knowledge utilisation	0
3	Meta-analysis AND obstacle AND knowledge utilisation	0
)	Overview* OR review* AND impairment* AND knowledge translation	13
10	Systematic review* OR meta-analysis* AND barrier* AND decision-making	16
37 citations were	e returned, none of which met inclusion criteria	
EMBASE was so	earched from December 2010 to June 2012 using the advanced search facility	
1	Systematic review AND barriers AND knowledge uptake	14
2	Meta-analysis AND barriers AND knowledge uptake	5
3	Systematic review AND obstacles AND knowledge uptake	0
1	Meta-analysis AND obstacles AND knowledge uptake	0
5	Systematic review AND barriers AND knowledge utilisation	14
6	Meta-analysis AND barriers and knowledge utilisation	0
7	Systematic review AND obstacles AND knowledge utilisation	0
3	Meta-analysis AND obstacle AND knowledge utilisation	0
)	Overview* OR review* AND impairment* AND knowledge translation	0
10	Systematic review* OR meta-analysis* AND barrier* AND decision-making	0

#### Attitude

Four studies measured lack of motivation as a possible barrier. Sample size ranged from 98 to 8100 (median, 1305). The percentage of respondents identifying this barrier was as high as 10% (Oxford Database of Perinatal Trials<sup>21</sup>) and as low as 2% (meta-analysis<sup>22</sup>) with a median of 3.6%. In none of the surveys did more than 10% of respondents report lack of motivation as a barrier.

Seven surveys measured lack of perceived usefulness as a possible barrier. Sample size ranged from 60 to 491 (median, 350) and the response rate ranged from 63% to 100% (median, 87%). The percentage of respondents identifying lack of usefulness as a barrier was as high as 95% (systematic reviews<sup>17</sup>) and as low as 7% (Cochrane

#### **Box 2** Disciplines participating

Doctors: 6549 Nurses: 1494 Practice managers: 785 Occupational therapists: 649 Midwives: 202 Pharmacists: 178 General practice staff: 91 Surgical allied professions: 69 Policy makers: 62 Information specialists: 56 Others: 83 Total: 10 218 Library<sup>18</sup>) with a median of 16.5%. In six of the seven surveys, at least 10% of the respondents cited lack of usefulness as an issue.

#### **Behaviour**

Eleven surveys measured lack of access as a possible barrier. Sample size ranged from 60 to 3087 (median, 440) and the response rate ranged from 44% to 100% (median, 71%). The percentage of respondents identifying lack of access as a barrier was as high as 95% (lack of easy access to Cochrane Library<sup>19</sup>) and as low as 3% (lack of access to Cochrane Library<sup>20</sup>), with a median of 55%. In 10 (91%) of the 11 surveys, at least 10% of the respondents cited lack of access as a barrier.

Five studies investigated 10 external barriers to overview uptake. The external barriers investigated were environment-related in five studies and also systematic review-related in one study, with no patient-related barriers cited. More than 10% of respondents cited lack of resources and lack of positive policy climate,<sup>23</sup> lack of workshop attendance,<sup>16</sup> and lack of training in Cochrane Library use<sup>18 20</sup> as possible environmental barriers. Lack of time was not cited by more than 10% of participants.<sup>18</sup> More than 10% of respondents cited the limited range of topics covered by the Cochrane Library<sup>18</sup> as a possible barrier.

Fourteen surveys looked at lack of use of systematic reviews. Sample size ranged from 150 to 8100 (median, 490) and the response rate ranged from 8.8% to 100% (median, 63%). The percentage of respondents reporting lack of use was as high as 99% (DARE<sup>17</sup>) and as low as 18% (Cochrane Library<sup>16</sup>) with a median of 78%. In 14 (100%) of the 14 surveys, at least 10% of the respondents did not use systematic reviews or the databases containing them.

#### **Qualitative studies**

Two qualitative studies<sup>24</sup> <sup>25</sup> cited six important barriers to evidence uptake from systematic reviews. The two studies emphasised lack of accessibility. They also cited a lack of training in the purpose and methodology of systematic reviews as a barrier to uptake. Content issues such as lack of relevance, lack of implications for practice and limited implementation strategies were also cited. A deficient understanding of the information needs of the target audience of systematic reviews was also raised as a major barrier.

One study had a qualitative element exploring the perceived weaknesses of the Cochrane Library.<sup>18</sup> Participants suggested as barriers the limited range of topics covered, poor access, the narrow focus on randomised controlled trials and meta-analysis, difficulty of use, lack of regular update, poor promotion and the time required to use and search the database. Number of barriers investigated by each study is tabulated in table 5.

#### DISCUSSION

While access is improving, the Cochrane Library is still not free in all countries and lack of access is still seen as a significant barrier. Access, of course, impacts on awareness and familiarity. While the Cochrane Library has achieved widespread awareness, in the majority of the studies, more than 10% of participants still cited lack of awareness of systematic reviews or the databases that contain them, as a barrier.

Casual awareness does not guarantee familiarity with systematic reviews. Lack of familiarity was more common than lack of awareness.<sup>17</sup> Furthermore, at least 10% of the respondents cited the lack of usefulness of systematic reviews as a significant obstacle.

A negative attitude and a lack of knowledge may inhibit the uptake of systematic reviews. However, factors related to the review itself, the patient or wider environmental barriers may also impair uptake. Limited

Surveys	Number of barriers addressed by each study
Wilson <i>et al</i> (2001)	4: Lack of access, awareness, use and training
Paterson-Brown et al (1995)	2: Lack of access and awareness
Hanson <i>et al</i> (2004)	2: Lack of trust and training
Poolman <i>et al</i> (2007)	2: Lack of understanding, use
Sur <i>et al</i> (2006)	3: Lack of awareness, use and understanding
Dahm <i>et al</i> (2009)	3: Lack of awareness, use and understanding,
McAlister et al (1999)	1: Lack of use
Wilson <i>et al</i> (2001)	1: Lack of access
Ward andYoung (2001)	<ol><li>Lack of access, understanding and usefulness</li></ol>
McCaw <i>et al</i> (2007)	1: Lack of use
Kerse <i>et al</i> (2001)	3: Lack of access, awareness and use
McColl <i>et al</i> (1998)	3: Lack of awareness, access and understanding
Bennett et al (2001)	1: Lack of confidence
Young and Ward (1999)	3: Lack of awareness, access and use
Paterson-Brown (1993)	3: Lack of awareness, availability and need
Prescott et al (1999)	2. Lack of use and awareness
Jordan <i>et al</i> (1999)	3: Lack of use, awareness and access
Ciliska <i>et al</i> (1999)	4: Lack of awareness, use, policy climate and resources
Olatunbosun <i>et al</i> (1998)	1: Lack of access
Melnyk <i>et al</i> (2004)	1: Lack of use
Gavgani <i>et al</i> (2008)	2: Lack of use and usefulness
Wilson <i>et al</i> (2003)	4: Lack of access, awareness, use and training
Carey and Hall, (1999)	1: Access
Lawrie <i>et al</i> (2000)	1: Ability to search
Hyde <i>et al</i> (1995)	1: Ability to search
Martis <i>et al</i> (2008)	5: Lack of access, awareness, use, usefulness and training
Qualitative studies	
Dobbins et al (2004)	2: Lack of access and training
Dobbins <i>et al</i> (2007)	4: Lack of relevance, implications, implementation strategies and understanding of the information needs of the target audience
Wilson <i>et al</i> (2001)	7. Limited range, access, focus, use, up-datedness, promotion and time

Table 5 Number of barriers investigated by each study to the uptake of evidence from systematic reviews, meta-analyses

relevance and a paucity of implications for pratice were seen as barriers together with the limited range of topics covered.<sup>18</sup> More than 10% of respondents cited lack of a receptive policy climate<sup>23</sup> and lack of training in database searching<sup>20</sup> as possible environmental barriers.

The everyday usage of systematic reviews should improve attitudes to this form of evidence. However, there is considerable evidence that this is not happening.<sup>17</sup> Surprisingly, lack of time and motivation did not emerge as major barriers to systematic reviews uptake.

#### Limitations

The extensive and systematic literature search is one of the strengths of this systematic review. Explicit inclusion criteria and a transparent approach to collecting data were also utilised. Each included study was assessed by at least two of the authors. The limitations of our systematic review largely reflect the shortcomings of the reports reviewed.

All the 27 included studies, except for the two qualitative studies, were surveys using closed-ended questions. This meant that the obstacles addressed were dependent very much on investigator preference. A fear of being outside a consensus for instance, was not specifically investigated as a barrier. Use of a different taxonomy may have altered our findings. But the taxonomy selected and utilised here compares well to other taxonomies.<sup>42</sup>

Because much of the research in the knowledge translation field is poorly indexed in electronic databases and spread over many disciplines, relevant studies may have been overlooked, though searching the reference lists of related studies yielded additional reports.

Another potential defect is the use of participant selfratings. The individual studies depended on the decision maker's perceptions and views. Actual clinical practice was not assessed. Whether an obstacle is real or perceived may affect the strategy required to address the identified barrier.

Some of the included studies were limited with respect to sampling and generalisability. Some surveys were small and used non-random samples confined to specific groups. This limits the extent to which the findings can be generalised. A well-described sampling frame and a good response rate improve our confidence in a study's results. A low response rate in some of the surveys increases the potential for selection bias. The external validity of the studies can be questioned as a poor response rate increases the impact of non-responder bias in the survey results.<sup>28</sup> However, by including a wide range of decision makers in our systematic review, this increases our appreciation of how differences in healthcare systems can impact on review uptake.

#### Implications

This analysis offers a list of reasons for understanding why decision makers may be disinclined to use systematic reviews. A number of barriers already cited by Cabana and colleagues<sup>6</sup> to guideline adherence were identified, though in our study, time constraints, limited motivation and patient-related factors were not highlighted. The results of this review have a number of implications for systematic review uptake in particular and evidence uptake in general.

Despite the high regard in which systematic reviews and the Cochrane Library are held, there are a variety of barriers to systematic review uptake. These include lack of access, lack of awareness, lack of familiarity, lack of perceived usefulness, limited actual use in practice and finally, a number of external barriers to do with systematic review content, presentation and wider organisational factors.

Few studies, however, consider the full variety of barriers that must be overcome to achieve enhanced uptake. The average number of barriers examined was 1.7. By not investigating a full variety of barriers, strategies to improve use are less likely to address all the important factors inhibiting systematic review uptake and, as a result, are less likely to be successful.<sup>6</sup> Interventions designed to change practice should be based on an accurate assessment of the factors that support targeted health outcomes.43 The accuracy of this assessment is directly related to the future impact of the intervention.<sup>44</sup> If we accept this finding, then it is vital to identify the factors that influence the uptake of evidence from systematic reviews in order to help develop targeted interventions to enhance information uptake from this important resource.9 Future research needs to address a fuller range of impediments to evidence uptake, with practical difficulties encountered in using systematic reviews observed and documented by researchers through 'user testing' of this source of evidence by participants.45

Access to the Cochrane Library is critical in order to advance evidence-based healthcare. Connectivity seems to have increased <sup>20</sup> but access and use of databases needs to be improved. Even different professionals working in the same clinical setting can have different levels of access to the same database, an issue deserving of further investigation.<sup>20</sup> If most of those who have access to the database then go on to actually use the Cochrane Library then access may be an important issue to be investigated further. Strategies to assist those least likely to use Cochrane databases may help the move towards evidence-based practice.<sup>27</sup>

#### CONCLUSION

Much work has been done on the barriers to the uptake of evidence from clinical practice guidelines.<sup>6</sup> The barriers that Cabana and colleagues commonly identified to guideline adherence were lack of awareness and familiarity, lack of belief in a good outcome after adopting the guideline, and the inertia of previous practice including lack of motivation. Lack of motivation to use systematic reviews did not emerge as a major obstacle to systematic review uptake in our study. However, in common with research on the uptake of evidence in general, lack of access and limited awareness continue to be significant perceived barriers to systematic review uptake. Importantly, lack of practical use of systematic reviews continues to present a major challenge to evidence uptake. To become familiar with an innovation, it must be used. For systematic reviews, this is not happening often enough.

Strategies to improve uptake of reviews should emphasise the usefulness of reviews for research and clinical practice. They should also provide a practical opportunity to use and become familiar with systematic reviews and the databases containing them, preferably in an organisational climate that values research.

To our knowledge, this study represents the first systematic review, of a diverse group of decision makers, of barriers to the uptake of evidence from systematic reviews, meta-analyses and their related databases. The results presented here have immediate and practical relevance for clinicians and organisations that are trying to improve access to the best available evidence and enhance its use in routine practice. These findings provide a sound basis on which to plan future interventions to enhance the uptake of evidence from systematic reviews and meta-analyses among physicians and other decision makers, leading to improved care for the individual patient.

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