The Effects of Fluoxetine and Agomelatine on Neurocognitive Functions and Sleep in Patients with Major Depressive Disorder

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ABSTRACT

Background: We aimed to evaluate the effects of 6 weeks of agomelatine versus fluoxetine treatment on cognition and sleep.

Methods: Agomelatine 25 mg/day and fluoxetine 20 mg/day were administered to major depressive disorder (MDD) patients. Assessments were conducted before the treatment and at the sixth week of treatment via psychometric measures and comprehensive neurocognitive assessments of various functions, including executive skills, attention, memory, verbal fluency, and speed of processing.

Results: They both improved the evaluated neurocognitive test scores (P < .05), except for the scores of the Digit Span Test (P > .05), but only fluoxetine significantly improved the scores of the Controlled Oral Word Association Test (P=.018). Only in relation to the subjective sleep quality part of the Pittsburgh Sleep Quality Index (P=.035) and the Trail Making Test-B (TMT-B) (P=.046) was there an important difference between the study groups, and agomelatine showed better effects than fluoxetine in these measures.

Conclusion: Both drugs improved the neurocognitive functioning in the participants. However, the better effect of agomelatine in improving the TMT-B scores suggests that it is a suitable option for MDD patients with noticeable executive disturbances.

INTRODUCTION

Depression is one of the main reasons for functional impairment, influencing 322 million people worldwide. It is more prevalent among females (5.1%) than males (3.6%).¹ However, there is a lack of sufficient treatment response to major depressive disorder (MDD), and the inadequacies in treatment cause difficulties in clinical practice. In a previous trial, despite the adequate treatment, nearly one-third of the patients with MDD did not experience remission.² In addition, treatment-resistant depressive patients require further attention, and in this group of patients, comorbidity of medical and psychiatric disorders is very common.³

There is growing evidence of deficits in neurocognitive functioning in MDD. In a study cohort of MDD patients, only 45% of the participants had intact neurocognitive functioning.⁴ Neurocognitive impairment in depressed patients can be detected in attention, memory, executive functions, and mental processing speed.⁵ In a meta-analysis, active MDD patients showed worse performance

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in 16 of the 16 neurocognitive measures than healthy controls.⁶ In another meta-analysis with patients with MDD, disturbances in selective attention, long-term memory, and working memory were found to be present even in remission.⁷ Neurocognitive disturbance negatively affects the depressed individual's capacity to deal with the requirements of ordinary activities and may indicate the need for MDD treatment.^{8,9} Antidepressant treatment has been found to improve neurocognitive abilities and workplace outcomes in MDD patients.^{10,11} Yet, neurocognitive impairments remain even in patients with MDD remission.^{12,13} In addition, neurocognitive symptoms of depression have an adverse impact on the treatment course of MDD, as well as on functional recovery.^{14,15}

Conventional antidepressants enhance central catecholamine transmission, and this pharmacodynamic action provides the basis for hypothesizing that antidepressants improve both the mood and cognitive

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symptoms associated with depression.¹⁶ Despite this hypothesis, however, this subject has not been broadly researched in terms of the influences of diverse classes of antidepressants on the neurocognitive functions of patients with MDD. A scientometric analysis found that sertraline demonstrated a positive index of change from 1988 to 2017, while tricyclic antidepressants demonstrated a decline.¹⁷ In a meta-analysis investigating the cognitive effects of different conventional antidepressants, no important difference was detected. In another study, an important improvement in the influence of antidepressants on psychomotor speed and delayed recall was reported.¹⁸

Considering the previous studies, it can be concluded that antidepressants developed according to the monoamine hypothesis can ameliorate the decline in neurocognitive functions. However, the antidepressant medication agomelatine was the first to shift away from the monoamine hypothesis in unipolar depression and to target the circadian system. In addition to its chronobiotic effect, agomelatine has clinically significant antidepressant properties. This compound achieves its antidepressant properties via the melatonin receptor (MT)1 and the MT2 agonism and ant agonism of the 5-hydroxytryptamine (HT; serotonin) 2C receptors.¹⁹ Besides its chronobiotic effect, agomelatine increases the dopamine and norepinephrine (NE) concentrations in the frontal cortex through antagonism of the 5HT-2C.²⁰ A recent study found that agomelatine, but not fluoxetine, increased the hippocampal brain-derived neurotrophic factor levels in an animal model of depression.²¹ To date, however, there is insufficient information about the difference between agomelatine's effect on neurocognitive functions in unipolar depressed patients and any other antidepressant agent's effect. Therefore, our aim was to investigate whether there are different effects of agomelatine and fluoxetine, a widely used selective serotonin reuptake inhibitor (SSRI), on the neurocognitive functioning and sleep patterns in patients with MDD. We mainly hypothesized that due to its MT1 and MT2 agonism and serotonin-2C antagonism, agomelatine would show more favorable effects on these functions than flouxetine.

MATERIAL AND METHODS

Participants

Forty-eight participants [40 (83.33%) females and 8 (16.67%) males] aged 18-65 years who met the Diagnostic

MAIN POINTS

- Agomelatine and fluoxetine effectively improved sleep parameters.
- Agomelatine and fluoxetine significantly improved cognitive functioning.
- Agomelatine was significantly superior to fluoxetine in the subjective sleep quality part of the Pittsburgh Sleep Quality Index and Trail Making Test-B.

and Statistic Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR) criteria for unipolar MDD diagnosis, according to the Structured Clinical Interview for DSM-IV-TR Axis I Disorders, Clinical Version SCID-I, CV, were included in the study. The agomelatine group and the fluoxetine group consisted of 24 patients each. The demographic features were recorded for all participants via a sociodemographic data form. The mean age of the fluoxetine group was 28.46 \pm 8.98, and the mean age of the agomelatine group was 26.04 ± 7.70 . The mean years of education was 11.88 ± 4.72 years in the fluoxetine group and 12.33 \pm 4.69 years in the agomelatine group. The mean intelligence quotient (IQ) score was 100.04 ± 7.43 in the fluoxetine group and 98.16 \pm 9.19 in the agomelatine group. All the patients were gathered from the outpatient psychiatry clinic of the Atatürk University Medical Faculty. The protocol was approved by the Atatürk University Faculty of Medicine Clinical Research Ethical Committee (Date: April 26, 2012, Decision no: 3). Informed consent was procured from all the patients. All the study methods were in line with the Helsinki Declaration. All data were recorded anonymously.

The present single-center, noninterventional, open-label preliminary study was conducted in a naturalistic setting. This study constitutes a speciality thesis in medicine and was performed between April 2012 and July 2013. Neurocognitive tests and psychometric measures were administered twice over 6 weeks [baseline (T0) and 6 weeks after baseline (T6)]. The patients took no psychotropic medication for at least 1 month prior to the enrollment. The reasons for exclusions were mental retardation; any psychiatric diagnosis other than MDD, according to the DSM-IV, during or before the study period (the exclusion of other psychiatric disorders besides MDD was performed with SCID-I, CV according to the DSM-IV criteria); pregnancy or breastfeeding; women not using effective birth control methods; any neurological or medical comorbidity; known brain damage; any psychiatric disorder history except MDD in the first-degree relatives of the patient; and active suicidal ideations. All participants were fluent in Turkish. All were enrolled through referrals from the outpatient psychiatric clinic of the Atatürk University Medical Faculty. Major depressive patients who required antidepressant drug treatment in the outpatient psychiatric clinic's view and were planned to start a 20 mg/day fixed dose of fluoxetine or a 25 mg/day fixed dose of agomelatine, in accordance with their clinical conditions, were referred to the first author of the study for initial evaluations by the outpatient psychiatric clinic. The major depressive patients who met the inclusion criteria and were willing to take part in the research process were included. After the referral and patient selection process, fluoxetine (n=24)and agomelatine (n = 24) groups were constituted randomly. Psychometric and neurocognitive assessments at T0 were then performed with these groups, and psychotropic medications were initiated by the outpatient psychiatric

clinic, after which the patients were followed in the outpatient psychiatric clinic. The first author of the study performed the psychometric measures and conducted the neurocognitive tests, but he did not intervene clinically at any point. This author has the clinical training required to conduct neurocognitive tests. The neurocognitive tests were performed at 9:00 AM. Before the tests, the patients were free to eat and smoke. The neurocognitive tests were performed in a small, quiet room in the inpatient clinic of our department. Eventually, after the 6-weeks of follow-up, the neurocognitive assessments and psychometric measures were repeated with the same instruments.

Evaluation Tools

The Clinical Global Impression (CGI) Scale evaluates the functioning, severity of symptoms, and response of treatment. The CGI-Severity Scale (CGI-S) measures patient change relative to their initial assessment symptoms.

The Beck Depression Inventory (BDI) is a structured, multiple-choice self-report rating scale used to measure the severity of depression. The Turkish reliability and validity of the scale has been performed, and the Turkish BDI showed good reliability (Cronbach's α = 0.80).²² In the present trial, the Cronbach's α of BDI was 0.79.

The Hamilton Depression Rating Scale (HAMD-17) is a scale administered by the clinician, and this scale evaluates the severity of depression. This scale's Turkish reliability and validity was performed by Akdemir et al²³, and the Turkish HDRS (Hamilton Depression Rating Scale) showed good reliability (Cronbach's α =0.75). Here, the Cronbach's α of HDRS was 0.78.

The Pittsburgh Sleep Quality Index (PSQI) evaluates sleep quality. The PSQI assesses the following 7 sleep domains: subjective sleep quality (C1), sleep latency (C2), sleep duration (C3), habitual sleep efficiency (C4), sleep disturbances (C5), use of sleep medications (C6), and daytime dysfunction (C7). The component scores are combined to create an overall sleep quality score ranging from 0 to 21. A Turkish adaptation of the study was performed, and the Turkish PSQI showed good reliability (Cronbach's α = 0.83).²⁴ Here, the Cronbach's α of PSQI was 0.82.

Previously, the effects of insomnia on neurocognitive functions have been widely discussed.²⁵ The Insomnia Severity Index (ISI) measures insomnia and perceived insomnia severity. A Turkish validity and reliability study was performed, and the Turkish ISI showed good reliability (Cronbach's $\alpha = 0.79$).²⁶ In the present investigation, the Cronbach's α of ISI was 0.80.

The neurocognitive assessment battery was aimed to test a wide range of neurocognitive functions, including executive skills, attention, memory, and verbal fluency. The tests we used in the present study were the Rey

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Auditory Verbal Learning and Memory Test (RAVLT), the Auditory Consonant Trigram Test (ACTT), the Controlled Oral Word Association Test (COWAT), the Digit Span Test (DST), the Trail Making Test A (TMT-A) and Trail Making Test B (TMT-B), the Stroop Color-Word Interference Test-TBAG (Tübitak Basic Sciences Research Group) Form (SCWT), and the Wisconsin Card Sorting Test (WCST). The RAVLT evaluates immediate memory span, new learning, delayed free recall, and recognition of verbal items; the ACTT assesses working memory; the COWAT assesses verbal fluency; the DST assesses short-term verbal memory; the TMT-A assesses speed of processing and the TMT-B evaluates mental flexibility and executive functions; the SCWT assesses executive functions; and the WCST assesses executive functions. Neurocognitive evaluation was performed in the test laboratory of our clinic. General intellectual abilities were measured by the Kent-EGY and Porteus Labyrinth tests for the evaluation of IQ.

Statistical Analysis

The Statistical Package for Social Sciences version 25.0 (IBM SPSS Corp.; Armonk, NY, USA) was applied to conduct the statistical analyses. We used the Shapiro-Wilk test of normality to evaluate the distribution of the numeric variables. Data are presented as mean \pm SD or median (first quartile-third quartile) for continuous variables depending on the normality of distribution and as frequency (percentage) for categorical variables. A between-group analysis of patients' characteristics (continuous variables) was conducted with the Student's t-test or the Mann-Whitney U-test depending on the normality of distribution. The between-group analysis of patients' characteristics (categorical variables) was performed with the Fisher's exact test. An analysis of assessment scores between TO and T6, also between groups, was performed with 2-way repeated measures analysis of variances (ANOVA). We used Box's M test to assess the equality of covariances assumption. Analysis of the assessment scores that violated this assumption (PSQI C6 and Stroop 5) was done with the Pillai's trace multivariate test. In addition, pairwise comparisons of time and group effects were performed via ANOVA adjusted by Bonferroni correction. Internal reliability of the scales was assessed by calculating Cronbach's α coefficients. The *P*-value less than .05 was taken as the statistical significance level.

RESULTS

The agomelatine group (n=24) and fluoxetine group (n=24) comprised equal numbers of patients at T0. When the study finished, in the sixth week (T6), 18 (75.00%) patients from the fluoxetine group and 14 (58.33%) patients from the agomelatine group were reevaluated. Six (25.00%) patients from the fluoxetine group and 10 (41.67%) from the agomelatine group were classified as

Table 1. Patients' Characteristics and Analysis Results with Regard to Groups at Baseline (T0) (n=48)

	Fluoxetine	Agomelatine	Р
Age	28.46 ± 8.98	26.04 ± 7.70	.322ª
Sex			
Male	3 (12.50%)	5 (20.83%)	.701 ^b
Female	21 (87.50%)	19 (79.17%)	
Duration of education	11.88 ± 4.72	12.33 ± 4.70	.738ª
Intelligence quotient score	100.04 ± 7.44	98.17 ± 9.19	.447ª
Duration of episode (weeks)	3 (2.5-8.5)	4 (2-12)	.686°

Data are presented as mean \pm SD or median (first quartile-third quartile) for continuous variables depending on the normality of distribution and as frequency (percentage) for categorical variables. ^aStudent's *t*-test.

^bFisher's exact test.

^cMann-Whitney U-test.

dropouts. There were no significant differences among the 2 groups considering their age, gender, years of education, MDD episode duration, or IQ (P > .05) (these features are displayed in Table 1 for the assessment at T0 and in Table 2 for the assessment at T6). In the initial assessment of the participants at T0, no significant difference was found between the groups in the scores of HAMD-17, BDI, and CGI-S (P > .05; Table 3). When we considered the antidepressant effects from T0 to T6, there were no significant differences between the 2 groups (P > .05; Table 3). In terms of sleep parameters, fluoxetine displayed statistically significant improvements in the ISI, the C5, and C7 subtests of the PSQI, and the total scores of the PSQI (P < .05) over 6 weeks of treatment. In addition, agomelatine resulted in statistically significant improvements in the ISI; C1, C2, C5, and C7 subtests of the PSQI and in the overall scores of the PSQI (P < .05) in this period. Only in terms of the PSQI C1 subtest over 6 weeks between the groups was agomelatine statistically significantly superior to fluoxetine (P = .035; Tables 3 and 4).

Table 2. Patients' Characteristics and Analysis Results with Regard to Groups at the Sixth Week (T6) (n=32)

	Fluoxetine	Agomelatine	Р
Age	30.44 ± 9.51	26.79 ± 8.18	.261ª
Sex			
Male	2 (11.11%)	3 (21.43%)	.631 [⊳]
Female	16 (88.89%)	11 (78.57%)	
Duration of education	11.22 ± 5.17	12.64 ± 5.29	.451ª
Intelligence quotient score	99.44 ± 7.08	97.57 ± 10.01	.558ª
Duration of episode (weeks)	3 (3-5)	5 (2-12)	.515°

Data are presented as mean \pm SD or median (first quartile-third quartile) for continuous variables depending on the normality of distribution and as frequency (percentage) for categorical variables. ^aStudent's *t*-test.

^bFisher's exact test.

^cMann-Whitney U-test.

Table 3. Clinical Characteristics and Analysis Results withRegard to Time and Groups

	Fluoxetine	Agomelatine	P^{b}	Pa	
HAMD-17 so	core				
Т0	21.28 ± 4.25	23.71 ± 3.47	.093	Box's $M = .754$	
T6	5.78 ± 4.65	8.50 ± 5.14	.127	Time < $.001;$	
Pc	<.001	<.001		Time and	
Change ^d	-15.50 ± 6.38	-15.21 ± 5.49		group*=.895	
BDI score					
Т0	26.72 ± 8.47	30.93 ± 7.59	.155	Box's <i>M</i> =977	
T6	11.17 ± 10.44	17.00 ± 10.76	.132	Time < $.001;$	
Pc	<.001	<.001		Time and	
Changed	-15.56 ± 9.68	-13.93 ± 9.81		group*=.643	
CGI-S severity score					
Т0	4.11 ± 0.58	4.29 ± 0.47	.368	Box's $M = .364$	
Т6	1.56 ± 0.86	2.07 ± 1.21	.167	Time $< .001;$	
Pc	<.001	<.001		Time and	
Changed	-2.56 ± 0.92	-2.21 ± 1.05		group*=.336	

Data are given as mean \pm SD.

BDI, Beck Depression Inventory; CGI-S, Clinical Global Impression-Severity Scale; HAMD-17, Hamilton Depression Rating Scale; T0, baseline; T6, 6 weeks after baseline.

^aTwo-way repeated measures analysis of variance.

^bPairwise comparisons for Group (fluoxetine vs. agomelatine).

^cPairwise comparisons for Time (T0 vs. T6). ^dDifference between T6 and T0; negative values represent decrease

and positive values represent increase in scores.

*P-values represent between-group analysis of change.^eSignificant P-values are shown in bold fonts. P-values less than .05 (P < .05) are considered as statistically significant.

In the neuropsychological tests, fluoxetine showed statistically significant improvements in readings 5 and 7 of the RAVLT, the COWAT, the ACTT, the TMT-A, parts 4 and 5 of the SCWT, and perseverative errors of the WCST (P < .05). In the agomelatine group, there were significant changes in readings 5 and 7 of the RAVLT, the ACTT, both the TMT-A and TMT-B, part 4 of the SCWT, and perseverative errors of the WCST (P < .05; Table 5). When we compared the group effects, on the neuropsychological tests, the only statistically significant difference was found in the TMT-B test, where agomelatine's effect was statistically superior to that of fluoxetine (P = .046; Table 5).

DISCUSSION

From the present study, we see that the short-term use of either agomelatine or fluoxetine for 6 weeks in MDD outpatients effectively reduced the severity of depressive symptoms, as determined by the BDI, HAMD-17, and CGI-S scores. In an 8-week follow-up study of treatment with either agomelatine or fluoxetine in MDD patients, each agent was equally effective in treating depressive symptoms.²⁷ In a randomized, open-labeled, prospective observational study, it was found that agomelatine and fluoxetine had similar antidepressant effects after 12

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Table 4. Sleep Characteristics and Analysis Results withRegard to Time and Groups

	Fluoxetine	Agomelatine	Рь	Pa	
ISI score					
Т0	13.18 ± 6.62	17.50 ± 6.51	.079	Box's	
T6	7.29 ± 5.47	8.79 ± 6.14	.481	M = .884 Time < 001	
Pc	.002	<.001		Group=.127	
Change ^d	-5.88 ± 7.38	-8.71 ± 6.32		Time and group*=.266	
PSQI C1 scor	e				
т0	1.44 ± 0.78	2.07 ± 0.62	.020	Box's	
T6	1.17 ± 0.71	1.14 ± 0.86	.932	M = .468 Time < 001:	
P℃	.165	<.001		Group = .185	
Change ^d	-0.28 ± 0.89	-0.93 ± 0.73		Time and group*=.035	
PSQI C2 scor	e				
Т0	1.72 ± 0.89	2.43 ± 0.94	.038	Box's	
Т6	1.17 ± 0.92	1.50 ± 0.85	.304	M=.776 Time- 002:	
P℃	.065	.008		Group = .036	
Change ^d	-0.56 ± 1.34	-0.93 ± 1.07		Time and group*=.401	
PSQI C3 scor	e				
т0	0.94 ± 1.00	1.71 ± 1.27	.064	Box's	
T6	0.72 ± 0.96	1.21 ± 0.97	.163	M=.124 Time- 144	
Pc	.490	.176		Group = .035	
Change ^d	-0.22 ± 0.94	-0.50 ± 1.74		Time and group*=.568	
PSQI C4 scor	e				
т0	1.00 ± 1.33	1.43 ± 1.40	.383	Box's	
T6	0.89 ± 1.37	0.79 ± 1.12	.821	M=.903 Time= 253	
Pc	.797	.195		Group = .634	
Change ^d	-0.11 ± 1.84	-0.64 ± 1.78		Time and group*=.418	
PSQI C5 scor	e	_			
т0	1.72 ± 0.46	1.86 ± 0.53	.450	Box's	
Т6	1.17 ± 0.51	1.29 ± 0.47	.505	M=.930 Time < .001:	
Pc	.001	.002		Group = .358	
Change ^d	-0.56 ± 0.62	-0.57 ± 0.65		Time and group*=.944	
PSQI C6 score					
т0	0.11 ± 0.47	0.43 ± 0.94	.220	Box's M=N/A Time=.366; Group=.028 Time and group*=.091	
T6	0.00 ± 0.00	0.79 ± 1.25	.012		
Pc	.536	.086			
Change ^d	-0.11 ± 0.47	0.36 ± 1.01			
PSQI C7 score					
Т0	1.89 ± 0.76	1.93 ± 0.92	.894	Box's	
Т6	0.78 ± 0.88	0.86 ± 0.66	.781	M=.435 Time < 001.	
P°	<.001	.002		Group = .770	
Change ^d	-1.11 ± 1.08	-1.07 ± 1.27		Time and group*=.924	

(Continued)

 Table 4. Sleep Characteristics and Analysis Results with

 Regard to Time and Groups (Continued)

	Fluoxetine	Agomelatine	P ^b	Pa
PSQI total so	core			
Т0	8.83 ± 2.92	11.86 ± 3.18	.009	Box's <i>M</i> =.380
T6	5.89 ± 3.31	7.57 ± 2.77	.136	Time $< .001;$
P℃	.004	<.001		Time and
Change ^d	-2.94 ± 3.46	-4.29 ± 4.63		group*=.355

Data are given as mean \pm SD.

C1, subjective sleep quality; C2, sleep latency; C3, sleep duration; C4, habitual sleep efficiency; C5, sleep disturbances; C6, use of sleep medications; C7, daytime dysfunction; ISI, Insomnia Severity Index; N/A, cannot be computed because at least 1 variance is equal to zero; PSQI, Pittsburgh Sleep Quality Index, T0, baseline; T6, 6 weeks after baseline.

^aTwo-way repeated measures analysis of variance.

^bPairwise comparisons for Group (fluoxetine vs. agomelatine).

^cPairwise comparisons for Time (T0 vs. T6).

^dDifference between T6 and T0; negative values represent decrease and positive values represent increase in scores.

*P-values represent between-group analysis of change. *Significant P-values are shown in bold fonts. P-values less than .05 (P<.05) are considered as statistically significant.

weeks of follow-up.²⁸ In an open-label, observational follow-up study, agomelatine's efficacy was not significantly different from sertraline.²⁹ A pooled analysis of 4 follow-up clinical trials revealed that agomelatine is at least as efficacious as escitalopram, fluoxetine, and sertraline.³⁰ In addition, a meta-analysis revealed that agomelatine had similar efficacy with standard antidepressants.³¹ A network meta-analysis revealed that agomelatine, amitriptyline, escitalopram, mirtazapine, paroxetine, venlafaxine, and vortioxetine were more effective than other antidepressants [range of odds ratios 1.19-1.96].³² These studies and our results indicate that agomelatine is an antidepressant, with efficacy similar to that of standard antidepressants.

Our results suggest that both treatments—agomelatine and fluoxetine—bring about significant improvements in terms of sleep parameters. The only significant difference was found in the subjective sleep quality subtest of the PSQI in favor of agomelatine. In another comparison study including MDD patients, both agomelatine and fluoxetine were found to be equally effective in terms of sleep.²⁷ Compared with escitalopram, in MDD patients, agomelatine displayed more clinical benefits on sleep-wake quality in a 24-week clinical trial.³³ In addition to circadian rhythm regulation, agomelatine also increases slow-wave sleep, which decreases depression.³⁴ Concerning the effects of agomelatine, as mentioned above, it may ameliorate sleep quality better than SSRIs do in MDD patients.

In this report, we have presented the cognitive effects of antidepressant treatment with 2 different antidepressants. In our study, we demonstrated significant improvement in verbal memory, verbal fluency, working memory, attention,

Table 5. Neurocognitive Measures and Analysis Resultswith Regard to Time and Groups

Table 5. Neurocognitive Measures and Analysis Resultswith Regard to Time and Groups (Continued)

Agomelatine

Pb

Pa

Fluoxetine

	Fluoxetine	Agomelatine	Pb	Pa	
RAVLT reading 5					
Т0	11.61 ± 1.79	12.23 ± 1.64	.333	Box's <i>M</i> =.239	
T6	13.17 ± 2.01	13.69 ± 1.55	.437	Time = .001; Group = .269 Time and	
Pc	.006	.024			
Change ^d	1.56 ± 2.62	1.46 ± 1.45		group*=.908	
RAVLT readi	ing 7			I	
Т0	10.83 ± 2.04	10.77 ± 2.98	.944	Box's <i>M</i> =.159	
Т6	11.89 ± 1.60	12.15 ± 2.15	.697	Time=.002;	
Pc	.030	.017		Time and	
Change ^d	1.06 ± 2.15	1.38 ± 1.66		group*=.649	
RAVLT recog	gnition				
Т0	14.17 ± 1.04	14.23 ± 1.01	.889	Box's <i>M</i> = .782	
T6	14.41 ± 0.62	14.38 ± 0.65	.908	Time=.289;	
Pc	.329	.575		Time and	
Change ^d	0.24 ± 0.90	0.15 ± 1.07		group*=.823	
COWAT					
Т0	36.44 ± 9.98	34.46 ± 13.94	.647	Box's <i>M</i> =.325	
Т6	40.06 ± 11.09	34.62 ± 13.99	.237	Time = $.100;$	
Pc	.018	.928		Time and	
Change ^d	3.61 ± 6.93	0.15 ± 4.67		group*=.130	
ACTT					
Т0	44.17 ± 6.45	44.54 ± 8.74	.892	Box's $M = .553$	
T6	48.17 ± 7.66	47.00 ± 8.58	.694	Time < .001;	
Pc	<.001	.013		Time and	
Change ^d	4.00 ± 3.38	2.46 ± 3.33		group*=.218	
DST forward	ł				
Т0	5.83 ± 1.50	6.21 ± 2.72	.618	Box's <i>M</i> =.116	
Т6	6.17 ± 1.54	6.71 ± 2.89	.496	Time = $.017;$	
Pc	.136	.051		Time and	
Change ^d	0.33 ± 0.84	0.50 ± 1.02		group*=.616	
DST backwa	ırd				
Т0	5.17 ± 2.15	6.14 ± 2.63	.256	Box's $M = .558$	
T6	5.33 ± 1.71	6.07 ± 2.06	.277	Time = $.883;$	
P℃	.698	.883		Time and	
Change ^d	0.17 ± 1.50	-0.07 ± 2.13		group*=.713	
TMT-A					
Т0	38.87 ± 15.83	35.87 ± 16.20	.602	Box's $M = .536$	
T6	28.54 ± 11.26	30.70 ± 15.22	.647	Time < $.001;$	
P℃	<.001	.047		Time and	
Change ^d	-10.34 ± 10.07	-5.17 ± 8.29		group*=.131	
ТМТ-В					
Т0	94.96 ± 53.61	114.29 ± 64.45	.362	Box's $M = .061$	
Т6	94.71 ± 43.66	79.06 ± 43.21	.321	Time = $.043;$	
P°	.982	.009		Time and group* = .046	
Change ^d	-0.25 ± 55.21	-35.23 ± 33.97			

(Continued)

Stroop-4					
Т0	18.28 ± 4.38	16.82 ± 4.31	.360	Box's <i>M</i> = .941 Time < .001; Group = .292 Time and group*=.927	
Т6	16.04 ± 3.60	14.67 ± 3.11	.272		
Pc	.002	.007			
Change ^d	-2.23 ± 2.70	-2.14 ± 2.78			
Stroop-5					
Т0	32.17 ± 11.77	25.37 ± 4.96	.053	Box's <i>M</i> = .011	
T6	23.69 ± 4.82	21.02 ± 3.95	.107	Time $< .001;$	
Pc	<.001	.076		Time and	
Change ^d	-8.48 ± 11.23	-4.36 ± 4.38		group*=.206	
WCST comp	leted categories				
Т0	4.67 ± 1.88	3.54 ± 2.54	.165	Box's $M = .453$	
Т6	4.72 ± 1.93	3.54 ± 2.82	.175	Time = $.905;$	
Pc	.854	1.000		Time and	
Changed	0.06 ± 1.11	0.00 ± 1.47		group*=.905	
WCST perseverative errors					
Т0	21.00 ± 13.09	23.62 ± 12.86	.585	Box's $M = .168$	
T6	15.28 ± 12.36	15.00 ± 11.68	.950	Time < .001; Group = .788 Time and group* = .349	
₽°	.007	.001			
Changed	-5.72 + 5.94	-8.62 + 10.90			

Data are given as mean \pm SD. ACTT, Auditory Consonant Trigram Test; COWAT, Controlled Oral Word Association Test; DST, Digit Span Test; RAVLT, Rey Auditory Verbal Learning and Memory Test; TMT-A, Trail Making Test A; TMT-B, Trail Making Test B; TO, baseline; T6, 6 weeks after baseline.

^aTwo-way repeated measures analysis of variance.

^bPairwise comparisons for Group (fluoxetine vs. agomelatine).

^cPairwise comparisons for Time (T0 vs. T6). ^dDifference between T6 and T0; negative values represent decrease

and positive values represent increase in scores.

*P-values represent between groups analysis of change. eSignificant P-values are shown in bold values. P-values less than .05 (P<.05) are considered as statistically significant.

psychomotor speed, and executive functions over 6 weeks of fluoxetine treatment in MDD outpatients. We also found significant improvements in verbal memory, working memory, attention, psychomotor speed, and executive functions with 6 weeks of agomelatine treatment in MDD outpatients. Between agomelatine and fluoxetine, the only significant difference was found in the TMT-B test, and agomelatine was superior to fluoxetine in this domain.

In our study, patients who received both treatments displayed significant improvements in cognitive functioning. In a meta-analysis, antidepressants showed significant positive effects on psychomotor speed and delayed recall.³⁵ However, there are contradictory research results about the cognitive influences of different groups of antidepressants. In a 24-week fluoxetine treatment study, MDD patients improved in working memory, speed of information processing, and some executive functions.³⁶ In an 8-week, randomized longitudinal study with 1008

patients using sertraline, escitalopram, or venlafaxine extended release, improvements were only found in executive function and cognitive flexibility. In attention, response inhibition, verbal memory, information processing, and decision speed, there was an absence of improvement, and no difference was recorded between the antidepressants.³⁷

Our report shows that agomelatine and fluoxetine display cognitive enhancement in attention, working memory, and executive functions in patients with MDD. These functions depend on the sound functioning of the dorsolateral prefrontal cortex, medial prefrontal cortex, and the interconnections these cortical areas establish with frontothalamic-striatal circuits.³⁸ Neurocognition is mediated by neural circuits including different neurotransmitter systems. Serotonin, NE, and dopaminergic (DA) neurons play important roles in bridging cognition and depression. Serotonergic neurons regulate neuronal activity in the prefrontal cortex; in addition, serotonin is involved in the regulation of cognitive flexibility and attention.³⁹ Furthermore, the neurotransmitter classically related to working memory is dopamine,⁴⁰ and both the NE and DA systems are necessary for the prefrontal functions.⁴¹

Agomelatine is an antidepressant that shifts away from the monoamine hypothesis, and there are a few studies on the cognitive effects of this medication. In a 12-week study with fibromyalgia patients, agomelatine 25 mg/day did not have a significant effect on neuropsychological tests.⁴² In another study, however, agomelatine showed significant improvements in the d2 (d2 test of attention) and TMT-A/B test for MDD patients.⁴³ In yet another study with MDD outpatients, agomelatine displayed significant improvements in both the TMT-A and TMT-B tests.⁴⁴ In our results, agomelatine also showed significant improvements. Through 5HT-2C antagonism, agomelatine increases dopamine and NE levels in the frontal cortex, and as stated above, these are key neurotransmitters in cognitive functions. Fluoxetine also increases extracellular concentrations of NE and dopamine levels in prefrontal cortex.⁴⁵ Even with the same 5HT-2C receptor effect of agomelatine and fluoxetine, we had different results, and agomelatine improved the TMT-B test results better than fluoxetine did. The reason for this difference in executive function could be the circadian regulation effect of agomelatine. Nevertheless, caution must be taken in suggesting such an explanation. In recent research, it was shown that agomelatine treatment increased hippocampal neurogenesis.⁴⁶ It has also been found that both agomelatine and fluoxetine corrected abnormalities in anxiety/depression-like behavior and social memory performance,⁴⁷ while fluoxetine improved the spatial learning and memory of rats with chronic mild stress.⁴⁸ These effects of antidepressants could explain our results showing cognitive enhancements in neuropsychological outcomes. However, these are all animal studies, and our

aim was not to determine a relationship between these neural mechanisms and the neuropsychological functions in MDD.

In our trial, fluoxetine and agomelatine did not show statistically significant improvements in the DST performances. Bastos et al⁴⁹ showed that the scores of the DST did not increase or decrease with fluoxetine use. This outcome may point out that fluoxetine does not strongly influence auditory attention capacity and working memory (mean effect size=0.23) in the treatment of moderately depressed adult patients. In accordance with this suggestion, Lin et al⁵⁰ found that patients with higher baseline scores of forward DST have better treatment outcomes for severely depressed populations (HAMD-17, mean \pm SD=30.7 \pm 6.6) taking fluoxetine. According to the literature review we carried out, no agomelatine study has investigated the effects on DST scores.

While there were statistically significant improvements in the COWAT performances with fluoxetine, there were no statistically significant changes in the COWAT scores in the agomelatine group in the present study. It was also found that the depressed patients who responded to fluoxetine also performed significantly better on the COWAT.⁵¹ From the neuroanatomical point of view, because the left anterior cingulate and left dorsolateral prefrontal cortex are activated during verbal fluency tests like the COWAT, activation of these brain structures may differ between the fluoxetine responders and nonresponders. These data are also supported by neuroimaging studies demonstrating increased baseline dorsolateral prefrontal and rostral anterior cingulate cortical activity in depressive patients who subsequently responded to an antidepressant drug regimen.⁵¹ Like the fluoxetine study presented above, only 1 research work has investigated the effects of agomelatine on the COWAT scores. Bruno et al⁴² showed that treatment with agomelatine did not have a significant influence on the COWAT in fibromyalgia patients with marked depressive symptoms.⁴² In animal models, the blockade of 5HT-2C receptors exerted by agomelatine increased the extracellular levels of dopamine and noradrenaline in the frontal cortex; this mechanism may yield an improvement in the neurocognitive function (executive) associated with the frontal lobe.⁴² The present study did not show favorable influence of agomelatine on the COWAT performances; however, it should be noticed that our agomelatine sample size (n=14) was not large enough to ensure adequate power to detect statistically significant changes in the COWAT scores.

There are some limitations in this study. The low sample size is the main one, while an additional issue is that most of the patients we recruited were female. Besides this, our study lacked a control group, and we therefore do not know whether patients' cognitive performance reached a healthy subject's level with the help of these antidepressant treatments. The follow-up time of the

present study also could have been longer, which would help to better understand the effects of agomelatine and fluoxetine on neurocognitive functions. This study mainly focused on cognitive functioning and did not measure motivation, which is a potential confounder that has been measured in similar studies.⁵² Nevertheless, to our knowledge, this is the first study comparing agomelatine's neuropsychological effects with a commonly used SSRI, fluoxetine, in MDD outpatients.

To sum up briefly, the outcomes of the present study mention that administering either fluoxetine or agomelatine improves sleep parameters. Only in terms of the subjective sleep quality subtest of the PSQI was there a significant difference in favor of agomelatine. Both agents improved attention, verbal memory, psychomotor speed, working memory, and executive functions. In verbal fluency, only fluoxetine had a significant effect, and there was a significant difference between the agents only on the TMT-B test, with agomelatine having a superior effect. The small sample size of the present study may pose a problem regarding the transferability of our results. In the future, our study should be replicated with larger samples.

Ethics Committee Approval: This study was approved by Ethics Committee of Medical Faculty of Atatürk University (Approval No: 3, Date: April 26,2012).

Informed Consent: Informed consent was obtained from all the patients who participated in the study.

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