

Disclosure: No significant relationships.

Keywords: hospital environment influence; patients' recovery; patients healing

EPV1286

Psychological characteristics of pedagogical activity of scientists

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Introduction: Appeal to pedagogical abilities, important for the success of the teacher, allows us to highlight some actual requirements for the scientist.

Objectives: The research is aimed at studying various competencies as a factor of success of the teacher.

Methods: The method of work is a bibliographic analysis.

Results: Firstly, they are communicative abilities, by which are meant the ability to communicate, the ability to find an approach to students, to build trustful dialogue.

Secondly, they are didactic abilities that make it possible to intelligently present the knowledge, stimulate interest in the subject, stimulate students' cognitive activity, the ability to organize students' independent work, and form their need for independent knowledge acquisition.

Thirdly, the academic pedagogical abilities of scientists, that is, the abilities for the corresponding field of science, the knowledge of the subject taught, not only in the volume of the training course, but much wider and deeper are the aspect of the necessary pedagogical competencies of scientists.

Fourthly, pedagogical abilities are related to the research orientation of the teacher, with his need and ability to conduct his own research work.

Fifth, among the pedagogical abilities, the pedagogical imagination is distinguished, presupposing the ability to project and predict the development of the student's actions.

Conclusions: It can be concluded that modern education and society as a whole formed a new request to science and scientists, consisting in the development of their respective pedagogical competences.

Disclosure: No significant relationships.

Keywords: modern education; pedagogical competences; success of the teacher

EPV1287

Evaluation of an Adaptive Implementation Program for Cognitive Adaptation Training for People With Severe Mental Illness: a cluster-randomized controlled trial

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Introduction: Cognitive Adaptation Training (CAT) is a psychosocial intervention focusing on reducing the impact of cognitive disorders on daily functioning in people with severe mental illness (SMI). Similar to many evidence based practices (EBP), implementation of CAT in routine care lags behind, despite the established effectiveness of the intervention. This so called 'science-to-service gap' is a widespread problem in mental health care. We developed an innovative implementation program to facilitate implementation of CAT and similar interventions in routine care.

Objectives: The aim of this study is to evaluate the effectiveness of the implementation program and to determine factors that impede or facilitate the implementation process.

Methods: We conducted a multicenter cluster randomized controlled trial comparing the implementation program to a single training program in four mental health institutions (a total of 21 rehabilitation teams) in The Netherlands. Focus groups, semi-structured interviews and questionnaires were used at multiple levels of service delivery (service user, professional, team, organization). Assessments took place before, during and after implementation and at follow-up, adding up to a total duration of 14 months. Data were analyzed using multilevel modeling.

Results: Data collection is complete and analyses on the effectiveness of the implementation program are ongoing. Preliminary analyses show that team climate ($p < .008$) and organizational climate ($p < .043$) significantly predict the attitudes of mental health providers toward EBP.

Conclusions: This implementation research may provide important information about the implementation of psychosocial interventions in practice and may result in a program that is useful for Cognitive Adaptation Training, and possibly for psychosocial interventions in general.

Disclosure: No significant relationships.

Keywords: psychosocial intervention; severe mental illness; cognitive rehabilitation; Implementation

EPV1289

Evaluation of the Community Support Programme applied at the Intensive Psychiatric Rehabilitation Unit at the Parc Sanitari Sant Joan de Déu, Sant Boi.

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Introduction: Our hospital has chosen a model that goes beyond long-term hospital inpatient care to a community support for people with severe and persisting mental illnesses. This programme is called Community Support Programme (CSP) and focuses mainly on

connecting patients who are being discharged from long-term hospitalization to a community based rehabilitation service.

Objectives: To evaluate the effectiveness of the CSP among people with severe and persisting mental illness, as a method to support the positive outcomes and reduce the use of hospital resources after a discharge.

Methods: This is a retrospect, observational descriptive study. We reviewed 55 cases between 2017 and May of 2021. We analyzed demographic information, diagnosis, duration of stay in the CSP, number of hospitalizations before and after the program, number of emergency visits before and after this program and what kind of community rehabilitation services are connected after the discharge.

Results: We found 58,2% male and 41,8% female. The main diagnoses were schizophrenia; schizoaffective and bipolar disorder. Before the CSP 85.4% of the patients had been hospitalized, and 76% had attended in a psychiatric emergency unit. After the discharge 36,36% required hospitalization, and 40% visited the psychiatric emergencies units. 54,54% of patients didn't require hospital resources after their discharge from CSP.

Conclusions: The results suggest that the CSP helps to avoid hospitalization, reduce the use of hospital resources and drop outs. It helps the transition from hospitalization to a community based rehabilitation service.

Disclosure: No significant relationships.

Keywords: community support programme; psychiatry rehabilitation; outcomes; severe mental illness

EPV1290

Prevention and monitoring of metabolic syndrome in patients with severe mental illness - presentation of our study protocol

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Introduction: Cardiovascular diseases are the leading cause of death in individuals with SMI. The sedentary lifestyle that usually guides these individuals associated with the use of some psychotropic drugs increases the risk of adverse events related to these pathologies

Objectives: Presentation of the Study Protocol for the Implementation of a Psychoeducational Group directed to Prevention and Monitoring Metabolic Syndrome (MS) in patients with SMI

Methods: It is intended to implement a psychoeducational program, which includes a 30-minute walk, focused on healthy lifestyle habits, for 16 weeks.

It is intended to include SMI individuals, from a convenience sample, who present any of these criteria: Excess weight; At risk or diagnosed with DM; Sedentary lifestyle; Smoker. Data regarding socio-demographic, clinical and motivational for and about physical activity will be collected from the intervention group. Patients who refuse to join the study will only receive information about lifestyle changes at the beginning and will continue with their usual care.

Results: According to available literature, it is expected that the monitoring and control of these parameters will translate into a

benefit in reducing cardiovascular risk factors and optimizing the treatment of MS, contributing to the empowerment of patients in managing their disease and increasing their quality and years of life.

Conclusions: The impact of lifestyle changes proved to be effective and are sometimes lasting, with objective gains in quality of life of these patients. The main measure to face this issue, improve the well-being and physical health of these individuals, is to reduce weight and increase baseline physical activity.

Disclosure: No significant relationships.

Keywords: prevention; metabolic syndrome; cardiovascular risk

Research Methodology

EPV1291

Using the analytic hierarchy process to assess the severity of psychopathological states

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Introduction: Currently, there are known problems of assessing the severity of psychopathological states based on psychometric (rank) scales [1]. The main problem: ranks are non-numeric information that does not allow the simplest mathematical operations (summation, average) [2] and, as a result, the impossibility of constructing correct models for evaluating states

Objectives: Development of algorithms for processing initial rank information about the severity of psychopathological states in order to obtain results in numerical form based on the Analytic Hierarchy Process (AHP) [2]

Methods: Clinical, statistical, algorithms of the AHP.

Results: The problems of assessing the patient's states are multi-criteria. They are solved within the framework of AHP by constructing numerical intensity scales when measuring the dimensions of disorders. This means a correct transition from the rank scale to the scale of relations, in which the estimates are numbers that allow any mathematical operations. The implementation of AHP procedures is based on the application of the AHP normative approach [2], which uses expert comparisons of ratings of the rank scale.

Conclusions: The fundamental difference between the results based on AHP and rank results is due to the fact that numerical estimates of the severity of states are obtained, which can be used for any mathematical processing and the construction of correct models of communication and prediction of the state of patients from many factors, taking into account their weight. References: 1. Zimmerman M., Morgan T.A., Stanton K. *World Psychiatry*. 2018;17: 258–275. 2. Mitikhin, V.G., Solokhina, T.A. S.S. *Korsakov Journal of Neurology and Psychiatry*. 2019; 119(2): 49-54.

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