



## The Mediating Effect of Physical Function Decline on the Association Between Social Activity and Cognitive Function in Middle and Older Korean Adults: Analyzing Ten Years of Data Through Multivariate Latent Growth Modeling

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**Purpose:** This study aimed to examine the long-term association between social activity, physical function decline and cognitive function, as well as verify the long-term mediating effect of physical function decline on the relationship between social activity and cognitive function.

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Bae SM (2020) The Mediating Effect of Physical Function Decline on the Association Between Social Activity and Cognitive Function in Middle and Older Korean Adults: Analyzing Ten Years of Data Through Multivariate Latent Growth Modeling. Front. Psychol. 11:2008. doi: 10.3389/fpsyg.2020.02008 **Methods:** Data from the Korean Longitudinal Study of Aging (KLoSA) that was collected over 10 years was analyzed. The sample included 10,240 adults aged 45–93 years (Mean age = 61.66 [SD = 11.061]). Multivariate latent growth modeling (LGM) was applied to verify the long-term effect of social activity and physical function on cognitive function.

**Results:** The results revealed that social activity had a positive impact on cognitive function and negative impact on physical function decline after controlling for age and education level. Additionally, physical function decline negatively influenced cognitive function. Finally, social activity indirectly affected cognitive function through physical function decline.

**Conclusion:** The contribution of this study was to test the long-term effect social activity on physical and cognitive function.

Keywords: social activity, physical function, cognitive function, latent growth modeling, elderly

## INTRODUCTION

Decreased physical and cognitive function are major issues associated with aging (Clouston et al., 2013; Kim, 2016). Therefore, researchers have explored modifiable variables that prevent physical and cognitive decline. Previous research has examined the relationship of social activity with physical and cognitive function (Glei et al., 2005; Bidzan et al., 2016; Frith and Loprinzi, 2017;

Abbreviations: IADL, Instrumental activities of daily living; KLoSA, The Korean Longitudinal Study of Aging.

Bidzan-Bluma and Lipowska, 2018; Dugan et al., 2018) and social activity may be a key factor mitigating physical and cognitive decline.

Social activity refers to various activities in social situations, such as participation in social organizations (e.g., civic organization), interactions with friends, and leisure and hobby activities (Glei et al., 2005; Bidzan et al., 2016; Su et al., 2018). Past studies have verified the effect of social activity on cognitive function and impairment (Hsu, 2007; Fu et al., 2018). In particular, the 3-year Monongahela-Youghiogheny Healthy Aging Team (MYHAT) study revealed that the frequency of engagement in social activities was negatively related to the risk of cognitive impairment (Hughes et al., 2013). In addition, a longitudinal and population-based study by Glei et al. (2005) revealed that social activities such as socializing with friends, performing volunteer work, and participating in religious, political, and elderly organizations helps preserve cognitive function in older adults.

Social activity could also mitigate decline in physical function. Social activities provide opportunities for maintaining physical function, and, as a result, they help preserve physical function (Tomioka et al., 2017). In other words, social activities may prevent motor function decline and loss of the ability to perform activities of daily living (Tomioka et al., 2016). Indeed, previous research has found that social activities (or social participation) are negatively associated with physical function decline (James et al., 2011; Fujihara et al., 2018; Tomioka et al., 2018).

Physical function is well known as a key predictor of cognitive function. Physical function is basic physical ability for activity and includes basic activities of daily living and instrumental activities of daily living (IADL) such as shopping, handling money, and transportation utilization (Bidzan et al., 2016; Bae et al., 2019). Actually, past studies verified the relevance between physical function and cognitive function (Grande et al., 2014; Vancampfort et al., 2017, 2018). Inversely, decreased physical function was positively related to cognitive impairment.

Based on previous research, social activity can directly influence cognitive function and may have an indirect impact on cognitive function through physical function (Glei et al., 2005; Fujihara et al., 2018; Su et al., 2018). However, there is a lack of understanding of the specific relationship between the three variables. In particular, the long-term mediating effect of physical function on the relationship between social activity and cognitive function has not been confirmed.

In order to accurately test the association between social activity, physical function, and cognitive function, confounding variables should be controlled. In particular, age and education are related to cognitive function. Previous studies have verified that age is positively related to cognitive impairment and education are negatively associated with cognitive decline (Grande et al., 2014; Xiang and An, 2015; Chen and Chang, 2016).

The object of this study was to verify the mechanism whereby social activity affects cognitive function. In other words, this study examined the long-term mediating effect of physical function decline on the relationship between social activity and cognitive function using multivariate latent growth modeling (LGM). LGM is a powerful method for analyzing the relationship between changes in latent factors over time.

## MATERIALS AND METHODS

## **Participants and Survey**

Data from the Korean Longitudinal Study of Aging (KLoSA) (Shin et al., 2016) conducted by the Korea Employment Information Service, were used in this study. The KLoSA was performed biennially from 2006 to 2016 and included adults nationwide aged 45 and older. The KLoSA measured the social, economic, psychological demographic characteristics and health status of the elderly. The sample was extracted from 1,000 survey sites based on population proportions from the 2005 Population and Housing Census. Trained professional interviewers visited the household and explained the purpose of the survey. The survey was conducted using a computer assisted personal interviewing (CAPI) using a notebook computer. Participants signed consent forms and the interviewer confirmed that the subject completed the survey. Data from adults aged 45 to 93 were utilized in final analysis. A total of 10,240 people (Mean age = 61.66 years [SD = 11.06]; 4463 men, 5777 women) participated in 2006, and the response rate was 84.78% (Mean age = 63.62 years [SD = 10.88]; 8681 people; 3766 male, 4915 female) in 2008, 77.29% (Mean age = 65.25 years [SD = 10.52]; 7915 people; 3411 male, 4504 female) in 2010, 73.08% (Mean age = 66.79 years [SD = 10.20]; 7484 people; 3215 male, 4269 female) in 2012, 68.63% (Mean age = 68.29 years [SD = 9.90]; 7028 people; 2987 male, 4041 female) in 2014, and 64.62% (Mean age = 70.80 years [SD = 9.60]; 6617 people; 2781 male, 3836 female) in 2016. Reasons for dropouts included death, disease, and loss of contact, and the number of deaths in each wave were as follows: 187 people in the 2nd wave, 309 in the 3rd, 327 in the 4th, 438 in the 5th, and 403 in the 6th.

## Measures

### **Physical Function Decline**

The Korean IADL was used to measure decline in physical function (Shin et al., 2016); this list is a revision of the original IADL by Lawton and Brody (1969). The inventory consists of ten items on a 3-point scale, ranging from 1 (can do without help) to 3 (need full help). The items address housework, cooking, shopping, washing clothes, utilization of public transportation, and handling money. Higher total scores indicate greater physical function decline.

## Social Activity

The five items was used to measure the frequency of participation in social activities. This measure consists of seven items on a 10-point scale (1 = no activity, 6 = once a month, 10 = almost every day). The questionnaire assesses social activities including religious activity, volunteer work, political/civic organization activities, meeting with friends and acquaintances, and leisure/culture/sports organization activities (Lin, 2017). Higher total scores indicate more frequent participation in social activities.

## **Cognitive Function**

In order to measure the degree of cognitive impairment, the Korean version of the Mini-Mental Status Exam was used (Kang et al., 1997). The measure consists of the following subscales: orientation, verbal memory, concentration and calculation, language, praxis, and visuospatial construction. Total scores range from 0 to 30, and a higher total score indicates higher cognitive function.

## **Control Variables**

Age was measured as continuous variable ranging from 45 to 93 years. Education was coded as a nominal variable (1 = below middle school graduation, 2 = high school graduation or above). Sex was coded as a dummy variable (male = 0, female = 1).

## Analysis

Independent-sample *t*-tests and ANOVA were conducted to test the differences in cognitive function by age, gender, education, marital status, and religion in baseline (2006 year). LGM by the AMOS 20.0 program was used to verify the trajectories (change trend) in a variable and the associations between changes in the parameters of variables. Parameters comprise an intercept and slope. LGM can verify the direct effect of intercept of one latent factor on the intercept and slope of another latent factor. LGM also can test the direct effect of slope of one latent factor on the slope of another latent factor. In the first step, univariate LGM was performed to test the change trajectories in social activity, physical function decline, and cognitive function, and compared the fit of a no growth and a linear growth model. In the second step, multivariate LGM was conducted to test the relevance between latent factors. Full-information maximum likelihood, which is an efficient and unbiased method, was used to estimate parameters. The fit of the research model (Figure 1) was verified based on the chi-square value, the Tucker-Lewis index (TLI), comparative fit index (CFI), and root mean square error of approximation indices (RMSEA). TLI and CFI are deemed acceptable (good or excellent) if they have values higher than 0.95, and RMSEA is acceptable (good or excellent) if it is lower than 0.05 (Hong, 2000). Finally, A Bootstrapping test was conducted to examine the indirect effects of physical function decline on the relationship between social activity and cognitive function. The direct effect is significant when a zero value is not included in the confidence interval.

## RESULTS

## t-Tests and ANOVA

Descriptive statistics such as minimum and maximum values, mean, and standard deviation are presented in Table 1. *T*-test



TABLE 1 | Descriptive statistics of the variables.

|           | Min | Max | Mean  | SD    | N     |
|-----------|-----|-----|-------|-------|-------|
| PF1(2006) | 10  | 50  | 11.63 | 5.801 | 10240 |
| PF2(2008) | 10  | 50  | 11.66 | 5.979 | 8681  |
| PF3(2010) | 10  | 50  | 11.84 | 6.602 | 7915  |
| PF4(2012) | 10  | 50  | 11.79 | 6.448 | 7483  |
| PF5(2014) | 10  | 50  | 11.92 | 6.671 | 7028  |
| PF6(2016) | 10  | 50  | 11.99 | 6.654 | 6617  |
| SA1(2006) | 0   | 32  | 4.30  | 4.463 | 10240 |
| SA2(2008) | 0   | 27  | 4.22  | 4.018 | 8681  |
| SA3(2010) | 0   | 28  | 3.82  | 3.748 | 7915  |
| SA4(2012) | 0   | 37  | 3.87  | 3.750 | 7483  |
| SA5(2014) | 0   | 31  | 3.96  | 3.646 | 7028  |
| SA6(2016) | 0   | 24  | 3.80  | 3.671 | 6617  |
| CF1(2006) | 0   | 30  | 25.43 | 5.324 | 10033 |
| CF2(2008) | 0   | 30  | 25.20 | 5.303 | 8370  |
| CF3(2010) | 0   | 30  | 25.12 | 5.514 | 7484  |
| CF4(2012) | 0   | 30  | 25.30 | 5.516 | 7112  |
| CF5(2014) | 0   | 30  | 25.09 | 5.605 | 6657  |
| CF6(2016) | 0   | 30  | 25.09 | 5.521 | 6278  |

PF, Physical dysfunction; SA, Social activity; CF, Cognitive function.

results indicated that that cognitive function was higher in men than in women (p < 0.0001), higher in married people than those living alone (p < 0.0001), and higher in people with higher education than high school graduates (p < 0.0001), while people with religion had higher cognitive function than those without (p < 0.0001). As a result of ANOVA, there was no difference in cognitive function according to age (**Table 2**).

## The Changing Patterns of the Variables

A univariate LGM was performed to identify the trajectories of the variables, and the results are described in **Table 3**. Based on past studies and the mean trend in each variable, we compared the linear growth model and no growth model. First, the fitness of linear growth model of physical function decline was better than no growth model, which means that physical function decline increased linearly over time. Second, the fit of linear growth model of social activity was better than no growth model. In other words, social activity decreased linearly from wave 1 to 6. Third, the fitness of linear growth model of cognitive function was better than no growth model. That is, cognitive function decreased linearly over time.

# Verification of the Mediation Effects by a Multivariate LGM

## Fitness of the Mediation Model

The chi-square value for the research model was 611.208 (df = 87), and the alternative hypothesis was rejected. However, the TLI and CFI were 0.984 and 0.993, and the RMSEA was 0.024 (LO = 0.022, HI = 0.026). Based on these indexes, the fitness of the research model was acceptable (**Figure 1**).

#### **Direct Effect Between Variables**

**Figure 1** shows pathways for direct effects between intercepts and slopes of latent factors. The direct effects are indicated in **Table 4**. First, the intercept of social activity had a negative impact on the intercept of physical function decline ( $\beta = -0.401$ , t = -18.193, p < 0.001). The rate of change of social activity had a negative impact on the rate of change of physical function decline ( $\beta = -0.397$ , t = -10.827, p < 0.001). This indicates that social activity was negatively related to physical function decline in baseline and greater increase in social activity was related to a greater decrease in physical function decline over time.

Second, the intercept of social activity had a positive impact on the intercept of cognitive function ( $\beta = 0.077$ , t = 4.466, p < 0.001). The rate of change of social activity positively impacted the rate of change of cognitive function ( $\beta = 0.524$ , t = 19.403, p < 0.001). This indicates that social activity was positively associated with cognitive function in baseline and a greater increase in social activity was related to a greater increase in cognitive function.

| TABLE 2 | T tests and | ANOVA in MM | <b>ASE</b> for socio- | -demographic | variables |
|---------|-------------|-------------|-----------------------|--------------|-----------|

|  | N     |       | MMSE  |      | p-value  |
|--|-------|-------|-------|------|----------|
|  |       | %     | Mean  | SD   |          |
| Age                                    |       |       |       |      | < 0.0001 |
| 45–54                                  | 3249  | 32.1  | 28.03 | 2.61 |          |
| 55–64                                  | 2748  | 27.2  | 26.56 | 3.85 |          |
| 65–74                                  | 2646  | 26.2  | 24.21 | 5.16 |          |
| ≥75                                    | 1398  | 14.4  | 19.41 | 7.24 |          |
| Gender                                 |       |       |       |      | < 0.0001 |
| Male                                   | 4463  | 43.5  | 26.64 | 4.36 |          |
| Female                                 | 5791  | 56.5  | 24.48 | 5.82 |          |
| Education                              |       |       |       |      | < 0.0001 |
| ≤Elementary                            | 4832  | 47.1  | 22.77 | 6.12 |          |
| Middle school                          | 1657  | 16.2  | 27.06 | 3.29 |          |
| High school                            | 2708  | 26.4  | 27.91 | 2.96 |          |
| ≥College                               | 1057  | 10.3  | 28.49 | 2.37 |          |
| Marital status                         |       |       |       |      | < 0.0001 |
| Married                                | 7971  | 77.7  | 26.34 | 4.43 |          |
| Single (including separated, divorced) | 2283  | 22.3  | 21.97 | 6.83 |          |
| Religion                               |       |       |       |      |          |
| Yes                                    | 5680  | 55.4  | 25.71 | 4.97 | < 0.0001 |
| No                                     | 4574  | 44.6  | 25.06 | 5.75 |          |
| Total                                  | 10254 | 100.0 | 25.42 | 5.34 |          |

TABLE 3 | Comparisons of fitted growth curve models for the variables.

| Variable             | Model         | χ² (df)  | df | TLI   | CFI   | RMSEA |
|----------------------|---------------|----------|----|-------|-------|-------|
| Physical dysfunction | No growth     | 1764.505 | 12 | 0.857 | 0.886 | 0.119 |
|                      | Linear growth | 494.734  | 10 | 0.953 | 0.968 | 0.069 |
| Social activity      | No growth     | 733.015  | 12 | 0.944 | 0.955 | 0.077 |
|                      | Linear growth | 155.322  | 10 | 0.987 | 0.991 | 0.038 |
| Cognitive function   | No growth     | 1043.296 | 12 | 0.950 | 0.960 | 0.092 |
|                      | Linear growth | 279.220  | 10 | 0.984 | 0.990 | 0.051 |

TABLE 4 | Path coefficients of multivariate latent growth modeling.

| Path  | β      | В      | S.E.  | C.R.       |
|---|--------|--------|-------|------------|
| SA intercept $\rightarrow$ PF intercept         | -0.401 | -0.263 | 0.022 | -18.193*** |
| SA intercept $\rightarrow$ PF slope             | 0.034  | -0.093 | 0.007 | -4.717***  |
| SA slope $\rightarrow$ PF slope                 | -0.397 | -0.219 | 0.037 | -10.827*** |
| SA intercept $\rightarrow$ CF intercept         | 0.077  | 0.055  | 0.017 | 4.466***   |
| SA intercept $\rightarrow$ CF slope             | 0.076  | 0.268  | 0.006 | 13.661***  |
| SA slope $\rightarrow$ CF slope                 | 0.524  | 0.375  | 0.027 | 19.403***  |
| $PF \text{ intercept} \to CF \text{ intercept}$ | -0.407 | -0.446 | 0.015 | -26.658*** |
| $PF \text{ intercept} \to CF \text{ slope}$     | 0.046  | 0.249  | 0.005 | 10.151***  |
| $PF slope \to CF slope$                         | -0.352 | -0.457 | 0.018 | -19.618*** |
| Age intercept $\rightarrow$ CF intercept        | -0.201 | -0.556 | 0.005 | -44.487*** |
| Age intercept $\rightarrow$ CF slope            | 0.018  | 0.239  | 0.001 | 15.100***  |
| Education intercept $\rightarrow$ CF intercept  | 1.125  | 0.134  | 0.108 | 10.428***  |
| Education intercept $\rightarrow$ CF slope      | -0.002 | -0.001 | 0.028 | -0.057     |
| Sex intercept $\rightarrow$ CF intercept        | -1.462 | -0.182 | 0.072 | -20.174*** |
| Sex intercept $\rightarrow$ CF slope            | 0.207  | 0.126  | 0.019 | 10.792***  |

\*\*\*p < 0.001; PF, physical dysfunction; SA, social activity; CF, cognitive function.

Third, the intercept of physical function decline had a negative impact on the intercept of cognitive function ( $\beta = -0.407$ , t = -0.26.658, p < 0.001). The rate of change of physical function decline negatively influenced the rate of change of cognitive function ( $\beta = -0.352$ , t = -19.618, p < 0.001). This indicates that physical function decline was negatively related to cognitive function in baseline and greater increase in physical function decline was associated with a greater decrease in cognitive function.

Finally, the intercept of age had a negative impact on the intercept of cognitive function ( $\beta = -0.201$ , t = -44.487, p < 0.001). The intercept of age positively impacted the rate of change of cognitive function ( $\beta = 0.018$ , t = 15.100, p < 0.001). This indicates that higher age in the first wave was related to a greater decrease in cognitive function over time. In addition, the intercept of education level had a positive impact on the intercept of cognitive function ( $\beta = 1.125$ , t = 10.428, p < 0.001). The intercept of education level had no effect on the rate of change of cognitive function ( $\beta = -0.002$ , t = -0.057, p > 0.05). This indicates that a higher level of education was positively associated with cognitive function in the first wave. The intercept of sex had a negative influence on the intercept of cognitive function ( $\beta = -1.462$ , t = -20.174, p < 0.001) and positively affected the rate of change of cognitive function ( $\beta = 0.207$ , t = 10.792, p < 0.001). The results indicate that cognitive function was lower in female participants than male ones.

#### Indirect Effect of Physical Function Decline

A bias-corrected bootstrap test was performed to examine the mediating effect of physical function decline on the association between social activity and cognitive function. The indirect effect of the initial value of social activity had a positive impact on the initial value of cognitive function through the initial value of physical function decline ( $\beta = 0.117$ , p < 0.01, CI = LO.105, UP.135). Also, the direct effect of the initial value of social activity

influenced the initial value of cognitive function ( $\beta = 0.077$ , t = 4.466, p < 0.001). These results indicated that the initial value of physical function decline had a partial mediating effect between initial value of social activity and cognitive function.

Additionally, the indirect effect of the rate of change of social activity positively affected the rate of change of cognitive function through the rate of change of physical function decline ( $\beta = 0.100$ , p < 0.01, CI = LO.081, UP.119). The rate of change of social activity had a direct effect on the rate of cognitive function ( $\beta = 0.524$ , t = 19.404, p < 0.001). The results indicated that the rate of change of physical function decline had a partial mediating impact between the rate of change of social activity and cognitive function.

## Change Trends in Cognitive Function by Level of Social Activity

**Figure 2** shows the change trends in cognitive function by the level of social activity. Cognitive function in the group with low social activity (bottom 30 percent) tended to decrease over time, while it decreased slightly in the group with moderate social activity and showed a slight increase over time in the group with high social activity (top 10 percent).

**Figure 3** indicate the change trends in cognitive function by the level of physical function decline. Cognitive function in the group with bad physical function (bottom 10 percent) decreased to the level of mild dementia over time. However, cognitive function in the group with good physical function (people who report that there are no problem with their IADL) was maintained in the normal range.

## DISCUSSION

The purpose of this study was to examine the mediating effect of physical function decline on the association between social activity and cognitive function. The main result of this study was that social activities in middle-aged and elderly people had a positive effect on cognitive function over time. In addition, this study determined that social activity indirectly affected cognitive function by alleviating physical function decline. A discussion of the results, along with several suggestions for this study, is as follows.

First, this study revealed that an increase in social activity was associated with an increase in cognitive function. Recently, a cross-sectional study by Fu et al. (2018) among the elderly in China verified the effect of social activity on cognitive function, while adjusting for control variables such as age, smoking, drinking, hypertension, diabetes, and depression. In addition, a longitudinal study by Choi et al. (2016) indicated that a change in social activity impacted cognitive function in middle and older Korean adults. In particular, the results outlined in **Figure 2** indicate a clear association between social activity and cognitive decline, and hence may serve to maintain or even improve cognitive function. Various social activities such as social gatherings, cultural activities, and volunteering can promote such cognitive activities as forming perceptions, reasoning, considering, evaluating, and



FIGURE 2 | Cognitive function according to the level of social activity.



contemplating that can contribute to the maintenance of cognitive function.

A number of studies did not measure various types of social activity (Lee and Kim, 2016). Our study, however, examined the long-term effect of social activity on cognitive function by measuring various types of social activities. In addition, the majority of previous research on this was conducted for western populations (Zunzunegui et al., 2003); this study, however, indicates which results can be generalized to a non-western sample.

Second, the present study found that social activity negatively affected physical function decline. Specifically, social activities can promote the performance of basic and IADL, such as community mobility, dressing, driving, and health management, which in turn can contribute to maintaining physical functioning. Most past cross-sectional studies have argued that social activities can prevent decline in physical function. By analyzing data over 10 years, the present study confirmed that social activity could alleviate physical function decline.

Third, the present study revealed physical function decline had a negative effect on cognitive function. This result is in line with those reported by past studies, which suggested greater physical function can buffer cognitive impairment (Grande et al., 2014; Vancampfort et al., 2017, 2018). Changes in physical and cognitive function are common among older individuals, and the causal mechanism between the two variables is debated widely. Specifically, a meta-analysis that utilized longitudinal data indicated that physical functioning assessed using objective measures, such as walking speed, grip strength, and chair rise time was strongly associated with cognitive function (Clouston et al., 2013).

Fourth, social activity indirectly affected cognitive function through alleviating physical function decline. This study verified the mechanism that social activity affects cognitive function. That is, social activity increase opportunity improving physical function such as activities of daily lives, which can lead to increase in cognitive function. This study provides information useful for planning strategies to maintain cognitive function in old age by identifying the longitudinal effects of social activity and physical function on cognitive function.

The contribution of this study is to verify the longitudinal effect of social activity on cognitive function through an analysis of national sample data of middle-aged adults and the elderly. It also revealed the mechanism whereby social activities affect cognitive function. The results of this study hold implications for clinical intervention. First, our findings suggest that it is necessary to establish and implement policies to support a variety of social activities as preventive efforts to reduce the social burden due to treatment of cognitive impairment (or dementia) (Kuiper et al., 2016; Aw et al., 2017). In addition, individual efforts to preserve physical function is needed to maintain cognitive function throughout advanced aging. The limitations of this study and suggestions for future analysis are as follows. This study included control variables such as age and education, but other variables such as alcohol abuse, high blood pressure, obesity, and smoking may be associated with cognitive decline. Therefore, in future studies, researchers should consider these variables to retest the fitness of the research model in this study. This study did not verify the effects of specific types of social activities on cognitive

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function. However, past studies suggest that the influence of social activity on cognitive function may vary depending on the type of social activity. Future studies are needed to verify this in detail.

## DATA AVAILABILITY STATEMENT

Publicly available datasets were analyzed in this study. This data can be found here: "T" the Korean Longitudinal Study of Aging (KLoSA), conducted by the Korea Employment Information Service, available at https://survey.keis.or.kr/klosa/klosa01.jsp.

## **ETHICS STATEMENT**

Ethical approval was not provided for this study on human participants because since this study used data freely available to the public, it did not require ethical approval. The patients/participants provided their written informed consent to participate in this study.

## **AUTHOR CONTRIBUTIONS**

SB performed the study design, data analysis, and writing.

## SUPPLEMENTARY MATERIAL

The Supplementary Material for this article can be found online at: https://www.frontiersin.org/articles/10.3389/fpsyg. 2020.02008/full#supplementary-material

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**Conflict of Interest:** The author declares that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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