

Since January 2020 Elsevier has created a COVID-19 resource centre with free information in English and Mandarin on the novel coronavirus COVID-19. The COVID-19 resource centre is hosted on Elsevier Connect, the company's public news and information website.

Elsevier hereby grants permission to make all its COVID-19-related research that is available on the COVID-19 resource centre - including this research content - immediately available in PubMed Central and other publicly funded repositories, such as the WHO COVID database with rights for unrestricted research re-use and analyses in any form or by any means with acknowledgement of the original source. These permissions are granted for free by Elsevier for as long as the COVID-19 resource centre remains active.



Adolescent health brief

Mental Healthcare Utilization, Modalities, and Disruptions During Spring 2021 of the COVID-19 Pandemic Among U.S. Adolescents

Celeste Campos-Castillo, Ph.D.^{a,*}, and Linnea I. Laestadius, Ph.D., M.P.P.^b

^a Department of Sociology, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin ^b Joseph J. Zilber School of Public Health, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin

Article history: Received December 18, 2021; Accepted June 15, 2022

Keywords: Mental Health; Health care access; Telehealth/telemedicine; COVID-19; Racial equity; Parent communication; Privacy; Social support

ABSTRACT

Purpose: The COVID-19 pandemic fomented a mental health crisis among adolescents. The present study contributes a national snapshot of mental healthcare utilization, including disruptions, barriers, and modalities, among U.S. adolescents.

Methods: Logistic regressions analyzing self-reports from a representative sample (N = 532) of 13–17-year-olds recruited from the AmeriSpeak Teen Panel during Spring 2021.

Results: Few demographic characteristics were associated with disruptions. Text-based communication/chat was most prevalent among minoritized racial and ethnic groups. Parental support was positively associated with finding private space for telehealth visits. Black adolescents were less likely to report in-person visits. Among those unable to receive care, Black adolescents preferred in-person visits.

Discussion: Policies enacted to facilitate access to text-based communication/chat should continue to limit disruptions and promote racial equity. Additional efforts should target improving access to in-person visits among Black adolescents. Clinicians should encourage parent/guardian collaboration to facilitate access to private space for telehealth visits.

© 2022 Society for Adolescent Health and Medicine. All rights reserved.

IMPLICATIONS AND CONTRIBUTION

Several reports document the mental health crisis among adolescents during the COVID-19 pandemic. The present study contributes a national snapshot of mental healthcare utilization among U.S. adolescents, showing the need to support a broad range of telehealth modalities and improve access to in-person visits for racial equity.

The coronavirus disease (COVID-19) pandemic has fueled a mental health crisis among U.S. adolescents [1], raising concerns about disruptions to mental healthcare. Factors contributing to the crisis, including school closures, structural racism, and death of caregivers, disproportionately impact adolescents from minoritized racial and ethnic groups [1,2]. As the pandemic continues, the cumulative effects of these stressors are intensifying anxiety and depression, particularly among older adolescents [3]. While telehealth modalities more amenable to adolescents (e.g., Apple FaceTime, WhatsApp) became accessible [4], barriers such as

E-mail address: camposca@uwm.edu (C. Campos-Castillo).

unmet care preferences and privacy concerns risk exacerbating racial and ethnic disparities [5,6]. Moreover, an increased screen time during the pandemic [7] may raise parental/guardian concerns and limit adolescents' telehealth access. Little is known about mental healthcare utilization during the pandemic among U.S. adolescents from their perspective [5,6], including modalities used, disruptions, and the role of parental support. The present study aims to address these gaps to assist policymakers, clinicians, and families in facilitating adolescents' access to care.

Methods

We conducted virtual cognitive interviews in January 2021 with 10 adolescents to pretest the full survey. The resulting



JOURNAL OF

Conflicts of interest: The authors have no conflicts of interest to declare. * Address correspondence to: Celeste Campos-Castillo, Ph.D., University of

Wisconsin-Milwaukee, 3210 N. Maryland Ave., Milwaukee, WI 53201.

¹⁰⁵⁴⁻¹³⁹X/© 2022 Society for Adolescent Health and Medicine. All rights reserved. https://doi.org/10.1016/j.jadohealth.2022.06.012

cross-sectional online survey (Supplement A) was conducted in English from March to May 2021 with 540 (784 invited, 68.9% completion rate) adolescents aged 13–17 years from the National Opinion Research Center's AmeriSpeak Teen Panel. The National Opinion Research Center's institutional review board approved the study. Parents/guardians and their children provided informed consent and assent, respectively.

Respondents self-reported mental healthcare utilization, if that care had been disrupted due to COVID-19, and whether losing care was due to preferring in-person visits. Respondents reporting they did not lose care specified modalities, which were not mutually exclusive: voice call, video call, text-based communication/chat, internet support group, and in-person. Those reporting any of the first four stated whether they were confident about finding a private place for the visit.

Binary logistic regressions determined how demographics (gender, race and ethnicity, age, and annual household income), mental health (score on the 4-item Patient Health Questionnaire [8]), and parental support (factor score of 8-items from the Family Support Inventory [9], Table A1) were associated with the above responses from the 532 respondents without missing data. All analyses used Stata 16.1, weighting data to be nationally representative based on estimates from the Current Population Survey (except for frequency calculation). p < .05 was considered statistically significant (two-sided).

Results

Of the 532 respondents (descriptives in Table A2), 42.5% (n = 226) identified as mental healthcare users. The only characteristic related to self-reported utilization was 4-item Patient Health Questionnaire scores (Table 1), which was positive (adjusted odds ratio [aOR], 1.17; 95% confidence interval [CI], 1.09–1.25). Of mental healthcare users, 30.1% (n = 68) reported being unable to receive mental healthcare during the pandemic, which was unrelated to characteristics (Table 1). Among those who lost care, 30.4% (n = 21) preferred in-person visits, which was more likely among Black than White respondents (Table 1, aOR, 7.28; 95% CI, 1.32–22.56).

For those who did not lose care, 52.2% (n = 118) reported using any one of the telehealth modalities (Table 2). Black (aOR, 7.85;

95% CI, 1.78–34.51), Latino (aOR, 5.27; 95% CI, 1.33–20.74), and those selecting another race (aOR, 12.18; 95% CI, 2.04–20.74) were more likely than White respondents to use text-based communication/chat. Black respondents were less likely than White respondents to use in-person visits (aOR, 0.17; 95% CI, 0.04–0.75), while female respondents were more likely (aOR, 2.44; 95% CI, 1.01–5.87). Parental support was positively associated with video calls (aOR, 1.55; 95% CI, 1.04–2.30), in-person visits (aOR, 1.69; 95% CI, 1.14–2.49), and confidence about finding a private place for telehealth visits (aOR, 2.80; 95% CI, 1.28–6.15).

Discussion

In this cross-sectional survey of U.S. adolescents, we found little demographic variation in self-reported loss of mental healthcare during the pandemic but modest variation in modality among those with uninterrupted access. Consistent with other reports [10,11], approximately half of mental healthcare users turned to telehealth, with text-based communication/chat most prevalent among minoritized racial and ethnic groups. Given mental healthcare stigma among minoritized racial and ethnic communities [12,13], text-based chat can facilitate privacy when adolescents are concerned about caregiver's presence during consultations [14]. Accordingly, these findings warrant supporting policies that enable access to multiple telehealth modalities (e.g., parity in payment from insurers, alternatives to fee-for-service models) to promote equity [15]. Parental support was associated with video visits and confidence in finding a private space, suggesting clinicians should encourage parent/ guardian communication to assist with scheduling and maintaining consistent access [5]. Future studies should compare the efficacy of different modalities for youth mental health and evaluate potential demographic variation. Medicaid has an opportunity to lead in these endeavors, since a large portion of its spending on children encompasses mental health [16].

We found Black adolescents who were less likely to report inperson visits, perhaps because structural racism elevates their risks for contracting SARS-CoV-2 and experiencing severe morbidity and mortality [17–19]. Yet, among respondents unable to receive care, Black adolescents were more likely than their

Table 1

Adjusted odds ratios (95% confidence intervals) for self-reported utilization and loss of mental healthcare

Characteristic	Odds of being mental healthcare user	Of users, odds of losing care during pandemic	Of those losing care, odds of preferring in-person care
Gender			
Male	1 (Reference)	1 (Reference)	1 (Reference)
Female	1.02 (0.62-1.70)	0.83 (0.38-1.81)	0.65 (0.16-2.74)
Race			
White	1 (Reference)	1 (Reference)	1 (Reference)
Black	0.95 (0.44-2.04)	1.12 (0.34-3.66)	7.28 (1.32-22.56)*
Latino	1.23 (0.64-2.36)	0.49 (0.178-1.34)	0.27 (0.04-1.78)
Other ^a	0.99 (0.43-2.29)	0.52 (0.13-2.08)	0.05 (0.00-1.71)
Age in years	0.92 (0.76-1.12)	1.12 (0.82-1.54)	1.15 (0.60-2.17)
Parental support score	1.16 (0.81-1.66)	0.78 (0.44-1.37)	1.21 (0.56-2.65)
Log of annual household income	0.84 (0.56-1.27)	0.68 (0.38-1.22)	1.68 (0.48-5.91)
PHQ-4 score	1.17 (1.09-1.25)***	0.97 (0.86-1.08)	1.19 (0.95-1.50)
Sample size	532	226	68

PHQ, Patient Health Questionnaire.

*p < .05.

***p < .001

^a Other includes respondents selecting Asian, two or more races or ethnicities, and another option.

Table 2

Adjusted odds ratios (95% confidence intervals) for self-reported in-person and telehealth visits for mental healthcare and privacy concerns for telehealth

Characteristic	In-person	Telehealth				
		Voice	Video	Text/Chat	Internet support group	Of telehealth users, confident can find private place for telehealth
Gender						
Male	1 (Reference)	1 (Reference)	1 (Reference)	1 (Reference)	1 (Reference)	1 (Reference)
Female	2.43 (1.01-5.87)*	1.52 (0.62-3.73)	1.27 (0.58-2.77)	0.69 (0.24-2.00)	0.68 (0.21-2.19)	2.35 (0.82-6.72)
Race and ethnicity						
White	1 (Reference)	1 (Reference)	1 (Reference)	1 (Reference)	1 (Reference)	1 (Reference)
Black	0.17 (0.04-0.75)*	2.28 (0.53-9.90)	0.41 (0.08-2.03)	7.84 (1.78-34.51)**	5.23 (0.88-31.04)	2.70 (0.52-13.88)
Latino	0.44 (0.14-1.33)	0.85 (0.27-2.72)	0.99 (0.39-2.50)	5.27 (1.34-20.74)**	1.69 (0.31-9.08)	0.64 (0.16-2.50)
Other ^a	0.82 (0.17-3.99)	1.58 (0.31-7.99)	1.93 (0.45-8.21)	12.18 (2.04-72.63)*	0.67 (0.07-6.28)	2.52 (0.34-18.68)
Age, years	1.07 (0.74-1.55)	1.34 (0.96-1.87)	1.17 (0.88-1.56)	0.56 (0.35-0.91)*	0.83 (0.61-1.14)	1.32 (0.87-2.01)
Parental support, score	1.69 (1.14-2.49)**	1.43 (0.94-2.18)	1.55 (1.04-2.30)*	0.49 (0.17-1.39)	0.99 (0.62-1.56)	2.80 (1.28-6.15)*
Log of annual household	0.81 (0.37-1.74)	0.94 (0.44-2.02)	1.02 (0.57-1.82)	3.16 (1.41-7.10)**	0.77 (0.28-2.10)	1.72 (0.68-4.36)
income						
PHQ-4, score	1.02 (0.91-1.15)	0.99 (0.86-1.13)	1.11 (0.99-1.24)	0.97 (0.85-1.11)	1.04 (0.87-1.24)	0.90 (0.75-1.08)
Sample size	226	226	226	226	226	118

PHQ, Patient Health Questionnaire.

*p < .05.

 $n^{**}p < .01.$

****p* < .001.

^a Other includes respondents selecting Asian, two or more races or ethnicities, and another option.

peers to prefer in-person visits, indicating the need to support this access, like adopting policies to mitigate COVID-19 spread and helping caregivers requiring assistance (e.g., childcare, transportation) to facilitate visits. Overall, findings highlight the importance of making multiple modalities accessible to connect adolescents to care.

Study limitations include reliance on self-reports, a crosssectional design, and a lack of details regarding respondents' clinical diagnoses and the nature of their consultations, which studies examining other countries address [20]. Future studies should use claims data to capture additional details and longitudinal designs to show change, including before and during the pandemic.

Despite these limitations, the present study adds a national snapshot of mental healthcare utilization among U.S. adolescents during the pandemic, noting barriers and facilitators to care. Because the pandemic has fomented a mental health crisis among adolescents, it is critical to provide care in ways that facilitate equity. The policy changes that expanded access to telehealth modalities during the pandemic are expected to reverse [14]. The findings reported here warrant advocacy for continued telehealth access to address racial and ethnic disparities in mental healthcare and in coordinating with caregivers to facilitate access.

Funding Sources

This study was funded by a grant from the Technology and Adolescent Mental Wellness (TAM) program at the University of Wisconsin-Madison, United States. The content is solely the responsibility of the authors and does not necessarily represent the official views of the university or the TAM program.

Supplementary Data

Supplementary data related to this article can be found at http://doi.org/10.1016/j.jadohealth.2022.06.012.

References

- [1] American Academy of Pediatrics AAP-AACAP-CHA declaration of a national emergency in child and adolescent mental health. Available at: https:// www.aap.org/en/advocacy/child-and-adolescent-healthy-mental-devel opment/aap-aacap-cha-declaration-of-a-national-emergency-in-childand-adolescent-mental-health/. Accessed August 2, 2022.
- [2] Oster E, Jack R, Halloran C, et al. Disparities in learning mode access among K-12 students during the COVID-19 pandemic, by race/ethnicity, geography, and grade Level - United States, September 2020-April 2021. MMWR Morb Mortal Wkly Rep 2021;70:953–8.
- [3] Racine N, McArthur BA, Cooke JE, et al. Global prevalence of depressive and anxiety symptoms in children and adolescents during COVID-19: A metaanalysis. JAMA Pediatr 2021;175:1142–50.
- [4] Department of health and human services HIPAA flexibility for telehealth technology. City. Available at: https://telehealth.hhs.gov/providers/policychanges-during-the-covid-19-public-health-emergency/hipaa-flexibilityfor-telehealth-technology/. Accessed August 2, 2022.
- [5] Cunningham NR, Ely SL, Barber Garcia BN, Bowden J. Addressing pediatric mental health using telehealth during coronavirus disease-2019 and beyond: A narrative review. Acad Pediatr 2021;21:1108–17.
- [6] Garfan S, Alamoodi AH, Zaidan BB, et al. Telehealth utilization during the Covid-19 pandemic: A systematic review. Comput Biol Med 2021;138:104878.
- [7] Nagata JM, Cortez CA, Cattle CJ, et al. Screen time use among US adolescents during the COVID-19 pandemic: Findings from the adolescent brain cognitive development (ABCD) study. JAMA Pediatr 2022;176:94–6.
- [8] Löwe B, Wahl I, Rose M, et al. A 4-item measure of depression and anxiety: Validation and standardization of the Patient Health Questionnaire-4 (PHQ-4) in the general population. J Affect Disord 2010;122:86–95.
- [9] Wills TA, Vaccaro D, McNamara G. The role of life events, family support, and competence in adolescent substance use: A test of vulnerability and protective factors. Am J Community Psychol 1992;20:349–74.
- [10] Rideout V, Fox S, Peebles A, Robb MB. Coping with COVID-19: How young people use digital media to manage their mental health. San Francisco, CA: Common Sense and Hopelab; 2021.
- [11] Toscos T, Coupe A, Flanagan M, et al. Teens using screens for help: Impact of suicidal ideation, anxiety, and depression levels on youth preferences for telemental health resources. JMIR Ment Health 2019;6:e13230.
- [12] Chandra A, Minkovitz CS. Factors that influence mental health stigma among 8th grade adolescents. J Youth Adolesc 2007;36:763–74.
- [13] Lindsey MA, Korr WS, Broitman M, et al. Help-seeking behaviors and depression among African American adolescent boys. Soc Work 2006;51:49–58.
- [14] North S. Telemedicine in the time of COVID and beyond. J Adolesc Health 2020;67:145–6.
- [15] Lee MA, Sprecher E, Vernacchio L. The role of COVID-19 in transitioning to a better pediatric payment model. Pediatrics 2021;147:e2020008672.
- [16] Kuo DZ, Hall M, Agrawal R, et al. Comparison of health care spending and utilization among children with medicaid insurance. Pediatrics 2015;136: 1521–9.

- [17] McCormick DW, Richardson LC, Young PR, et al, on behalf of the Pediatric Mortality Investigation Team. Deaths in children and adolescents associated with COVID-19 and MIS-C in the United States. Pediatrics 2021;148: e2021052273.
- [18] Martin B, DeWitt PE, Russell S, et al. Characteristics, outcomes, and severity risk factors associated with SARS-CoV-2 infection among children in the US national COVID cohort collaborative. JAMA Netw Open 2022;5:e2143151.
- [19] Kim L, Whitaker M, O'Halloran A, et al. Hospitalization rates and characteristics of children aged <18 years hospitalized with laboratoryconfirmed COVID-19 - COVID-NET, 14 States, March 1-July 25, 2020. MMWR Morb Mortal Wkly Rep 2020;69:1081–8.
- [20] Saunders NR, Kurdyak P, Stukel TA, et al. Utilization of Physician-based mental health care services among children and adolescents before and during the COVID-19 pandemic in Ontario, Canada. JAMA Pediatr 2022; 176:e216298.