

The Impact of COVID-19 on Parent Mental Health: Frameworks for Risk Assessment and Parent Interventions

Kelsey L. Hill , 1 MS, and Catherine C. Peterson, 1,2 PhD

¹Department of Psychology, Eastern Michigan University, USA, and ²Division of Allergy and Immunology, University of Michigan Health System, USA

All correspondence concerning this article should be addressed to Kelsey L. Hill, MS, Department of Psychology, Eastern Michigan University, 341 Science Complex, Ypsilanti, MI 48917, USA. E-mail: khill58@emich.edu

Received April 4, 2022; revisions received April 18, 2022; accepted April 19, 2022

Although researchers have addressed the tremendous impact of the COVID-19 pandemic on parent and child mental health (e.g., Feinberg et al., 2022; Russell et al., 2020), fewer efforts have focused specifically on parents of children with chronic medical conditions, who are generally at higher risk for psychological distress. Wauters et al. (2022) aimed to address this gap in the literature by surveying a broad sample of parents from pediatric clinics in Belgium during the early months of the COVID-19 pandemic.

Wauters et al. (2022) found that parents of children with chronic diseases reported significantly more anxiety compared to parents of healthy children. Furthermore, parent mental health outcomes (i.e., anxiety, depression, sleep, and burn-out) were significantly correlated with COVID-19 stressors including financial worries, less living space, and lower perceived quality of healthcare. Lastly, the authors found that the relationship between COVID-19 stressors and parent mental health was mediated by parent burn-out.

Several areas of focus from Wauters et al. (2022) offer guidance for further exploration of caregiver wellbeing during the COVID-19 pandemic including (a) exploring varying approaches to assessing risk factors, (b) burn-out and positive parenting as intervention targets, and (c) the importance of inclusion of racially and ethnically diverse participants.

Assessing Risk Factors

Wauters et al. (2022) assessed multiple categories of risk that may have contributed to parent mental health

during the COVID-19 pandemic. Of those explored, parental burn-out and financial worries correlated most strongly with parental psychological functioning. Furthermore, their findings supported the growing evidence that mothers, single parents, and younger parents may be particularly vulnerable groups. These results suggest that psychosocial and demographic risk factors are crucial to consider when conceptualizing and assessing parent mental health.

Although Wauters et al. (2022) provided preliminary results for important stressors that contribute to caregiver wellbeing, parents of children with chronic medical conditions likely experience stressors beyond the domains assessed in this study, which may vary by medical population. For example, Colton et al. (2022) found that worry about finding safe food significantly predicted anxiety in parents of children with food allergies, beyond other risk factors. Future research will benefit from frameworks that include additional risk factors that might contribute to parent mental health and delineate whether cumulative risk models (i.e., summed accumulation of risk factors) or multivariate models (i.e., interactive effects of risk factors) are best suited to explore the impact of risks on parent mental health.

For example, Josie et al. (2008) found utility for a cumulative risk index, or a summed index score of accumulated risk factors, to predict family burden in families of children with traumatic brain injury. However, a linear approach to conceptualizing risk ignores the possibility that some factors may carry more impact or interact with other risk factors in a non-linear fashion. In parents of children with chronic

618 Hill and Peterson

medical conditions, sociodemographic factors, child disease-related factors, and individual factors, all likely present risk of maladjustment in an interactive and non-linear manner. Exploration of additive, bidirectional, or interaction risk models is warranted.

Burn-Out and Positive Parenting

Parental burn-out can result from high demands that are not sufficiently met by available resources, and it has been documented throughout the COVID-19 pandemic (Griffith, 2020; Kerr et al., 2021). In Wauters et al. (2022), parental burn-out mediated the relationship between COVID-19 stressors and parent mental health.

These findings provide guidance for intervention development. Addressing parental burn-out through clinical intervention could be an intervention target to improve caregiver wellbeing as the COVID-19 pandemic continues. For example, preliminary evidence for a group intervention targeting parent burn-out for chronically ill children suggested that this modality was well accepted and resulted in a significant reduction in parental burn-out (Lindström et al., 2016). In addition, although in Wauters et al. (2022) positive parenting experiences were not a significant mediator between stressors and parent mental health, it was strongly negatively associated with parental burn-out, suggesting that positive parenting may indirectly lead to improved mental health outcomes. A strengthsbased approach to caregiver wellbeing, such as positive parenting, was highlighted in Wauters et al. (2022) and should be explored further.

Racial and Ethnic Diversity

The clinical sample in Wauters et al. (2022) was comprised of less than 4% of individuals of a non-White ethnicity. Although this reflects the demographics of Belgium, the sample demographics limit generalizability to racial and ethnic minorities within similar countries and others that are more heterogeneous. The authors found that parents identifying as having a non-White ethnicity experienced more parental anxiety and sleep problems.

The lack of racial and ethnic diversity in research participants is not unique to Wauters et al. (2022). The field of pediatric psychology has made a call for racial and ethnic minority samples to be prioritized and considered in all research efforts (Palermo et al., 2021). Buchanan et al. (2021) offers recommendations for improving diversity and addressing systemic racism in all stages of psychological science including conducting, reporting, reviewing, and disseminating research. Without the inclusion of these individuals, as well as the consideration of historical and continued

racial and ethnic discrimination, we limit the conclusions that can be drawn from research findings, thus, limiting the impact we can have on the communities in which we serve.

Conclusions

Wauters et al. (2022) provide a framework for exploring mental health outcomes and potentially modifiable factors in pediatric caregivers during the COVID-19 pandemic. As the COVID-19 pandemic continues, research must focus on the persisting and long-term outcomes for caregivers of children with chronic medical conditions. The examination of COVID-19-specific stressors and mental health outcomes with racially and ethnically diverse parent samples in diverse countries such as the United States will add to the generalizability of Wauters et al. (2022). Future research might consider varying approaches to assessing risk factors, examining burn-out and positive parenting as avenues for parent intervention, and prioritizing the inclusion of racial and ethnic minority participants.

Conflicts of interest: None declared.

References

Buchanan, N. T., Perez, M., Prinstein, M., & Thurston, I. (2021). Upending racism in psychological science: Strategies to change how our science is conducted, reported, reviewed, and disseminated. *The American Psychologist*, 76(7), 1097–1112. https://doi.org/10.1037/amp0000905

Colton, Z., Hill, K., McLaughlin, A., & Peterson, C. (2022, April). Impact of COVID-19 on generalized and food allergy-specific anxiety in parents of children with IgE-mediated food allergies. Poster presented at the Society of Pediatric Psychology Annual Conference 2022, Phoenix, AZ, USA.

Feinberg, M. E., Mogle, J. A., Lee, J.-K., Tornello, S. L., Hostetler, M. L., Cifelli, J. A., Bai, S., & Hotez, E. (2022). Impact of the COVID-19 pandemic on parent, child, and family functioning. *Family Process*, 61(1), 361–374. https://doi.org/10.1111/famp.12649

Griffith, A. K. (2020). Parental burnout and child maltreatment during the COVID-19 pandemic. *Journal of Family Violence*. Advance online publication. https://doi.org/10.1007/s10896-020-00172-2

Josie, K. L., Peterson, C. C., Burant, C., Drotar, D., Stancin, T., Wade, S. L., Yeates, K., & Taylor, H. G. (2008). Predicting family burden following childhood traumatic brain injury: a cumulative risk approach. *The Journal of Head Trauma Rehabilitation*, 23(6), 357–368. https://doi.org/10.1097/01.HTR.0000341431.29133.a8

Kerr, M. L., Fanning, K. A., Huynh, T., Botto, I., & Kim, C. N. (2021). Parents' self-reported psychological impacts of COVID-19: associations with parental burnout, child behavior, and income. *Journal of Pediatric Psychology*, 46(10), 1162–1171. https://doi.org/10.1093/jpepsy/jsab089

- Lindström, C., Åman, J., Anderzén-Carlsson, A., & Lindahl Norberg, A. (2016). Group intervention for burnout in parents of chronically ill children—A small-scale study. *Scandinavian Journal of Caring Sciences*, 30(4), 678–686. https://doi.org/10.1111/scs.12287
- Palermo, T. M., Alderfer, M. A., Boerner, K. E., Hilliard, M. E., Hood, A. M., Modi, A. C., & Wu, Y. P. (2021). Editorial: Diversity, equity, and inclusion: Reporting race and ethnicity in the Journal of Pediatric Psychology. *Journal of Pediatric Psychology*, 46(7), 731–733. https://doi.org/10.1093/jpepsy/jsab063
- Russell, B. S., Hutchison, M., Tambling, R., Tomkunas, A. J., & Horton, A. L. (2020). Initial challenges of caregiving

- during COVID-19: Caregiver burden, mental health, and the parent-child relationship. *Child Psychiatry and Human Development*, *51*(5), 671–682. https://doi.org/10.1007/s10578-020-01037-x
- Wauters, A., Vervoort, T., Dhondt, K., Soenens, B., Vansteenkiste, M., Morbée, S., Waterschoot, J., Haerynck, F., Vandekerckhove, K., Verhelst, H., Van Aken, S., Raes, A., Schelstraete, P., Walle, J. V., & Van Hoecke, E. (2022). Mental health outcomes among parents of children with a chronic disease during the COVID-19 pandemic: The role of parental burn-out. *Journal of Pediatric Psychology*, 47(4), 420–431. https://doi.org/10.1093/jpepsy/jsab129