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## Prevalence of health-risk behaviors among teen girls in Southeastern Iran

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### Type of article: Original

#### **Abstract**

**Background:** Investigating female adolescents' health status is essential because of their two-fold role within the health of the community and the impending generations' health.

**Objective:** The present study aimed to determine the prevalence of health-risk behaviors among teen girls in Southeastern Iran.

**Methods:** This cross-sectional study was carried out on a sample of 457 tenth grade female adolescents in four public high schools in Zahedan in Southeastern Iran, in 2015. First, high schools were randomly selected; then, all students in Grade 10 were enrolled in the study through a census. Data were collected using a self-reported questionnaire of the health-risk behaviors with the content validity ratio (CVR) of 0.80, the content validity index (CVI) of 0.88 and Cronbach's  $\alpha$  score of 0.71. The Results were analyzed using ANOVA test with SPSS-15.

**Results:** The highest prevalence rate of health-risk behaviors of students included: failing to drink natural fruit juice (53.1%), failing to wear a seat belt (43.0%), sitting in a car while the driver is sending message or emails (43.0%), failing to drink milk daily (36.0%), lack of minimum daily physical activity 37.0%, and watching TV more than 3 hours a day (35.0%). On average, the number of health-risk behaviors among under study students was 1.47. Additionally, the ANOVA showed a statistically significant difference in the average number of health-risk behaviors of adolescents in families with high economic status, those who never talked with their parents or those who had physical relations with the opposite sex (p<0.001).

**Conclusion:** It is suggested that attention be paid to emphasizing the pattern of healthy eating, increasing physical activity, and reducing unsafe behaviors in adolescents; moreover, behavioral consultation should be given regarding relationships with the opposite sex. Furthermore, more attention must be paid to the familiar behavior patterns and the relationships in school health programs.

Keywords: Adolescent, Risk behavior, High school

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#### 1. Introduction

Adolescence is a critical period when special habits and behaviors are established that may be transferred to adult life (1, 2). Teenagers experience freedom, independence and norms with peer pressure and less parental supervision in this period that cause them to participate in healthy and unhealthy behaviors. The existing evidences show the involvement of adolescents in different high-risk behaviors including smoking, alcohol drinking, drug abuse, fast driving, not wearing a seat belt, risky sexual behaviors, unhealthy dietary habits, and low physical activity (3, 4). High-risk behaviors in this period have serious effects on the health status of adolescents and may cause the risk of chronic diseases and early death in adulthood (3, 5). The high rate of substance use, which can lead to drug abuse and drug dependency in adulthood, is a disturbing factor among adolescents. Meanwhile, early adolescent drug involvement leads to behaviors such as delinquency, violence, academic failure, truancy, alcohol drinking, fast driving, Psychological conflict and mental distress, social isolation, and depression (6-9). Bullying is among other challenges of adolescence that may lead to physical, emotional and psychological harm. Furthermore, adolescents with anxiety or behavioral disorders are more prone to bullying behaviors (10). Moreover, violence that includes verbal, physical and sexual abuse can have significant effects on mental, physical and social health. Studies show a higher prevalence of violence among adolescents than adults (11). In addition, during this course of life, tendency to relationships with the opposite sex increases along with the risk of unwanted pregnancy, sexually transmitted diseases, and HIV (12). Moreover, the growing trend in the consumption of foods high in fat, which decrease physical activities and increase sedentary activities are among factors affecting the prevalence of obesity (13). A diet rich in fruits and vegetables and the reduction of processed foods can decrease the risk of many problems including obesity, diabetes, cancer, stroke and cardiovascular disorders (14, 15).

Since health-risk behaviors are complex public health issues that involve many factors such as individual, family, school, community and cultural factors, these behaviors work together, so they should not to be judged solely as independent behaviors. Moreover, risky behaviors differentiate from one society to another. Therefore, in the first step, it is necessary to pay attention to the epidemiological study of these behaviors. In this regard, a school-based health monitoring system (global school based health surveillance system) was initiated in 2001 (16, 17). Consequently, studying health-risk behaviors among students and identifying such behaviors for the use of health workers and school consultants is highly important and the focus needs to be on culture and circumstantial aspects. In addition, according to a World Health Organization (WHO) report, three-quarters of all deaths will be due to noncommunicable diseases in the developed world by 2020 (18). However, by improving preventive behaviors, the occurrence of non-communicable diseases can be prevented by up to 75% (19). Moreover, every penny that is spent on the preventive measures of high-risk behaviors can several times over, save future health care expenditures, crime prevention and social damage. In this regard, understanding the health of adolescents is important because health is the natural right of every human being; adolescents account for more than one-third of the population; estimates in the health economy indicate that the adolescence period is the slightly more precious age group of the community; teenagers are optimum age to learn healthy living, and the foundation of many behaviors affecting the health and lifestyles of people from adolescence is formed. Although teenagers have fewer deaths than children and elderly groups, the behaviors and lifestyle of this age group have a tremendous impact on the burden of major illnesses in the future; health promotion programs for adolescents are the most cost-effective programs. Teens today are the parents of tomorrow. Success in promoting their health ensures the health of the current and future generations, which sustains developmental plans, and teenagers can have the greatest impact on peers and their family members. Furthermore, for girls, adolescence is the foundation of their future that guides the next stages throughout their lives and directly affects their future family and children. Therefore, investigating female adolescents' health status is essential, because of their two-fold role within the health of the community and the impending generations' health. Therefore, the present study was carried out to evaluate the health-risk behaviors among grade ten female adolescents of high schools in Southeastern Iran.

# 2. Material and Methods

# 2.1. Design and participants

This cross-sectional study was performed in Zahedan, Southeastern Iran in 2015. Sample size was estimated based on the pilot study and percentage of each of the health-risk behaviors. Sample size was determined to be 457. Due to unisexuality in Iranian schools, first, a list of girls' schools was prepared and four public high schools were selected randomly. Then all tenth grade students (n=457) were enrolled.

### 2.2. Instrument

A self-reported questionnaire was used in the present study, which was the modified youth risk behavior survey (YRBS) 2015 (20). The YRBS yields to valid and reliable scores that measure adolescent risk behaviors. First, the original questionnaire was translated into Persian and again the translation was returned to English, and questions were corrected based on the culture of Iranian society. Furthermore, the validity of the questionnaire was measured by 10 experts in the present study with at least 0.80 of Content Validity Ratio (CVR) and 0.88 of Content Validity Index (CVI) for each question, and the internal consistency was approved by Cronbach's alpha of 0.70. The questionnaire included demographic variables, family relationships, safe behaviors, violent behaviors, bullying and harassment, smoking and tobacco use, alcohol consumption, drug abuse, relationship with the opposite sex, weight loss, healthy nutrition, physical activity and health issues. In addition, YRBSS monitors the prevalence of students who described themselves as obese, sadness, and having attempted suicide. The answers to multi-choice items, the percentage of responses and mean score of concurrent health-risk behaviors were calculated.

#### 2.3. Data collection

Following the selection of high schools, the necessary permissions were obtained from the provincial department of education in Sistan and Baluchestan province. Then, an introduction letter was presented to the high schools. At the beginning, in addition to instructions on completing the questionnaire, a brief description of the study purpose was given to the students. The participants were recruited with respect to the ethical code; moreover, participation was voluntary and anonymous. Also, a code was assigned to each participant for the confidentiality of the information. Administration and collection of questionnaires for each class required approximately 30-45 minutes.

# 2.4 Statistical analysis

The Statistical Package of the Social Sciences (SPSS) version 15 (SPSS Inc., Chicago, Illinois, USA) was used to analyze the data using descriptive statistics and ANOVA, considering 95% of confidence. The significance level was considered as alpha <0.05.

#### 2.5. Ethics

Regarding the research ethics, we should say that the Ethics Committee of Zahedan University of Medical Sciences approved the ethics of this study (Ref. no.: IR.ZAUMS.REC.1394.251)

#### 3. Results

The students were in the age range of 14-17 years old and 81% had a birth order of 1-3. Fifty percent of the fathers were office employees with high school level of education. Most of their mothers were housewives and the majority of them had a high school diploma as well. In terms of the family relationships, nearly half of them mentioned that they always speak with their parents, and are involved in decision-making as well as sharing their feelings, mostly with their mothers and sisters. Most of them (90%) had never left home or gone out without their parents' permission. As shown in Table 1, the most frequent health-risk behaviors of students were abstinence of drinking natural fruit juice (53%), failing to wear a seat belt (43%), sitting in a car with the driver sending messages or emailing (42.5%), failing to drink milk daily (36%), lack of the minimum of 60 minutes daily physical activity (36.5%), and watching TV more than 3 hours a day (35%), respectively. Additionally, almost 27% of students reported being overweight or obese. Only 30% of them had more than eight hours of sleep. About half of the students mentioned that they were experiencing a serious health problem (physical or mental or emotional). According to Table 2, out of ten behaviors listed there, only about 18% of students had not reported any health-risk behaviors. About 1% of students had simultaneously experienced five health-risk behaviors. Totally, the students had averagely 1.47 (1.37, 1.57) multiple health-risk behavior concurrently. The ANOVA test showed a significant statistical difference between the mean score of concurrent health-risk behaviors of students (10 mentioned behaviors) in excellent economic status families (2.25), parents who never or seldom talked with their children (2.31), parents who abused their children verbally and physically (1.66), and the students who had physical relations with the opposite sex with the mean score of 1.93 in comparison with other groups (Table 3).

 Table 1. Percentage of students engaging in health-risk behaviors

Behavior or Characterist		% 42.0		
Safety	Rarely or never wore a seat belt <sup>a</sup>	43.0		
57' 1 1 1/1 1 / 1	Student who rode with a driver who texted or e-mailed while driving a car one or more times	43.0		
Violence health-related	Student who carried a weapon out of school on at least 1 day b			
	Student who carried a weapon in school on at least 1 day b	2.20 0.88		
	Student who was threatened one or more times a	17.4		
	Student who felt unsafe on their way to school one or more times b			
	Student who was in a physical fight at school one or more times a	9.25		
	Student who was in a physical fight out of school one or more times <sup>a</sup>	9.03		
D11i	Student who was treated by a doctor or nurse after a physical fight one or more times a	14.98		
Bullying	Student who was electronically bullied a, d  Student who was bulled at saheal a	9.91		
Sad feelings and	Student who was bulled at school <sup>a</sup> Student who felt sad or hopeless <sup>b</sup>	42.60		
attempted suicide	Student who had thought about death and wished for death b	33.33		
0 1: 70 1	Student who made a plan for suicide b	18.54		
Smoking, Tobacco use,	Student who tried cigarette smoking even one or two puffs in their life	8.59		
drinking Alcohol and Substance use	Student who smoked a cigarette before age 13	0.22		
Substance use	Student who smoked a cigarette in at least the past 1 day b	1.54		
	Student who usually procured their own cigarettes by buying b	0.66		
	Student who usually procured their own cigarettes by others (friend/family) b	0.88		
	Student who tried to quit smoking cigarettes <sup>a</sup>	1.98		
	Student who used chewing tobacco in at least the past 1 day b	0.22		
	Student who has used hookah in at least the past 1 day b	10.13		
	Student who tried at least one alcoholic drink in at least 1 day during their life	4.85		
	Student who drank alcohol before age 13	1.32		
	Student who currently drinks alcohol b	-		
	Student who has tried substance use in their life	5.95		
	Student who had used substance before the age 13 years	-		
a 1.77 1.1	Student who uses substances currently b	-		
Sexual Health	Student who had body touch with boy friend	3.52		
	Student who had sexual intercourse in their life	1.32		
D' 1 1 1	Student who used a protection during the last sexual intercourse	0.22		
Dietary behaviors	Student who did not drink 100% fruit juices <sup>c</sup>	53.08		
	Drank 100% fruit juices one or more times/day c	16.30		
	Student who did not eat fruit °	3.74		
	Student who ate fruit one times/day °	48.68		
	Student who did not eat fast food <sup>c</sup>	40.3		
	Student who ate fast food one times/day c	7.49		
	Student who did not eat vegetables <sup>c</sup>	13.44		
	Student who ate vegetables one times/day <sup>c</sup>	17.84		
	Student who did not drink milk °	35.90		
	Student who drank one or more glasses of milk per day c	19.38		
	Student who did not drink a can, bottle, or glass of cola <sup>c</sup>	47.80		
	Student who drank a can, bottle, or glass of cola one or more times/day c	16.30		
	Student who did not drink a can, bottle, or glass of energy/sports drink <sup>c</sup>	90.53		
	Student who drank a can, bottle, or glass of energy/ sports drink one or more times/day <sup>c</sup>	3.30		
	Students who did not eat breakfast <sup>c</sup>	11.45		
	Student who ate breakfast all 7 days of the week <sup>c</sup>	53.74		
Physical/sedentary	Student who did not participate in at least 60 minutes of physical activity on at least 1 day c	36.56		
activities	Student who was physically active at least 60 minutes/day in 5 or 6 days <sup>c</sup>	3.96		
	Student who was physically active at least 60 minutes/day in all 7 days <sup>c</sup>	4.19		
	Student who participated in muscle strengthening activities in 3 or more days	9.03		
	Student who played video or computer games or used a computer for 3 or more hours/day c	6.61		
	Student who watched TV 3 or more hours/day <sup>c</sup>	35.02		
	Student who used mobile (WhatsApp, Viber, email, ) 3 or more hours/day <sup>c</sup>	24.0		

	Student who went gym 3 or more <sup>c</sup>	8.15
	Student who played at least in a sports team <sup>c</sup>	40.75
Weight-related	Student who described themselves as obese	4.41
	Student who described themselves as overweight	22.25
	Student who described themselves as normal weight	53.08
	Student who described themselves as low weight	14.32
	Student who described themselves as underweight	5.95
Health-related a	Student who had a sunburn 3 or more times	8.15
	Student who had not had a dentist check-up	28.19
	Student who had a dentist check-up	42.95
	Student who had 8 or more hours of sleep	29.96
	Student who had serious physical, mental, or emotional problem	46.26

a: During the last year before the survey; b: During the last month before the survey, c) During the last week before the survey; d: including being bullied through e-mail, chat rooms, instant messaging, Web sites, or texting

Table 2. Prevalence of engaging in multiple health-risk behaviors and mean number of risk behaviors among students

Number of risk behaviors	n	%	95% CI
0	83	18.16	14.61-21.70
1	172	37.63	33.17-42.09
2	125	27.35	23.24-31.45
3	57	12.47	9.43-15.51
4	17	3.72	1.97-5.46
5	3	0.66	0.08-1.39

CI: confidence interval; Ten behaviors included: 1) Smoked cigarettes in at least one day during the 30 days before the survey, 2) Had at least one drink of alcohol in at least one day during the 30 days before the survey, 3) Substance use one or more times during the 30 days before the survey, 4) Had sexual intercourse during their lifetime, 5) Was involved in a physical fight one or more times during the 12 months before the survey, 6) Seriously considered planning suicide during the 12 months before the survey, 7) Rarely or never wore a seat belt when riding in a car driven by someone else, 8) Participated in exercise or physical activities that made students sweat and breathe hard for at least 20 minutes on fewer than three of the seven days before the survey, 9) Ate fruit and vegetables fewer than five times per day during the seven days before the survey, 10) Being obese, based on self-reporting.

Table 3. Mean number of health-risk behaviors among high school students

Variables		n	Mean	SD	Statistics
					(ANOVA)
Family economic status	Excellent	27	2.25	1.19	F=6.21
	Medium	195	1.41	1.02	df = 3
	Good	197	1.51	1.06	p<0.001
	Weak	35	1.17	1.07	
Talking with parents	Never	206	2.31	1.24	F=8.13
	Sometimes	226	1.51	1.06	df = 2
	Always	22	1.37	1.03	p<0.001
Abuse by parents	Verbal and Physical	24	1.66	1.27	F=2.63
	Verbal	257	1.59	1.12	df = 3
	Physical	14	1.50	1.01	p=0.049
	None	159	1.29	0.93	
Relationships with opposite	Physical Relationship	16	1.93	1.61	F=5.97
sex	Relationship Through Telephone Connection	71	1.87	1.19	df = 3
	Online Relationship	65	1.58	1.14	p=0.001
	None	302	1.35	0.96	

# 4. Discussion

The findings of the study showed that among behaviors contributing to unintentional injuries and violence, the highest frequency is associated with unsafe behaviors, insecurity, exposure to cyberbullying and physical conflict, unhealthy nutritional behaviors related to not drinking natural fruit juice, failing to drink milk and eating fast food, physical activity and less active behaviors due to lack of daily physical activity, watching TV and using a mobile phone for more than 3 hours a day. Furthermore, the least abundant experiences were related to smoking, alcohol,

drugs and sexual experiences. In addition, less than one-fifth of adolescents were not involved in any health-risk behavior and more than half of them were at least involved in one or more health-risk behaviors. The results showed a trend toward a sedentary lifestyle among young people as more time is devoted to watching TV and playing video games. In addition, lack of movement has been reported more in girls than boys (21-27). National results of tenth grade American female students (2015) also showed that about a quarter of them watch TV and play video games more than three hours a day (28). Adolescents under study had lower levels of physical activity compared to American girls, and their participation in sedentary activities was lower than that of American girls. Among other health-risk behaviors, is the elimination of breakfast, which is varied in different populations and has been reported from 1.7 to 30 per cent and is more common among female students (29-31). The present study is similar to previous studies. Moreover, fast food consumption seems to be typical among adolescents in that they go to fast food restaurants averagely 2 times a week (32, 33). In the present study, eating fast foods more than 3 times a week was less than European (34) and American (35) teen girls. This can be because most children in Iran prefer to eat home cooked food. Lack of daily milk consumption was reported in about one-third of teenagers, which was higher than Syrian and Swedish adolescents (36). In general, milk intake is low among adolescents, but because of the daily distribution of milk in Iranian schools, milk consumption in Iranian high school is higher than many other countries. In general, the nutritional status of adolescent girls in this study was unhealthier than that of teenage American girls of tenth grade (28). Meanwhile, unintentional injuries are of major causes of diseases. However, the results show a descending trend of harm and damage, violence and bullying among European students of 15-16 years old, while it is variable in low-income countries. For example, the trend has been descending in Morocco but ascending in Venezuela. The results of a study on Malaysian teenagers were approximately similar to Iranian teens. Some behaviors of US teens had a descending trend between 2013 and 2015 and some behaviors such as cyberbullying and bullying had an increasing trend (9, 37-40). In this regard, the results of the present study in comparison with a previous study in Southeastern Iran showed that some behaviors such as wearing a seatbelt regularly have increased and some, such as carrying cold weapons and physical involvement in school have decreased (41). This can all be due to the fact that in recent years, there has been a lot of training on wearing a seat belt, and increased violence can be attributed to high tendency of teenagers to play computer games and watch action films. Failing to wear a seat belt, physical involvement in school and sitting in a car while the driver sends text messages or emails was higher among adolescent tenth grade students of the US (28) in comparison with the present study and cyberbullying behaviors, physical bullying, injury, threat and insecurity was lower.

The certain fact is that dissimilarity in the prevalence of high-risk behaviors in teenagers of different countries and even in different areas in one country and also in gender-specific groups can be attributed to different factors such as traditional background, culture, environmental, social and economic condition. It is evidenced in many national and international studies that smoking is common among adolescents. It is noticeable that smoking and drug use is fixed or declined in many developed countries but has had an ascending trend in developing countries. According to data published by the WHO, tobacco products consumption has varied from 5.4% in the West Pacific to 19.5% in America among female adolescents of 13-15 years old and the most frequent use has been in Lebanon in recent years of the six areas (3, 8, 42). The results of a meta-analysis study in Iran also showed that using one type of tobacco among girls was 14.0 and 4.0% among boys (43) and the prevalence of experiencing smoking was 28.2% among tenth grade American female adolescents (28). The frequency of experiencing smoking and tobacco was lower in the present study compared to others; this can be due to the idea that using tobacco, especially smoking, is a taboo among Iranian girls. Another emerging concern is alcohol consumption among adolescents. The results suggest that consumption patterns are almost the same in the United States and European countries but higher among youths of African and Middle Eastern countries (43). According to the national results of NSDUH (2014), use of illegal drugs and substances in the United States is less than 10% in various types at the age group of 12-17 years old (44). In the present study, only use of alcohol and drugs was reported. Of the ten hazardous health behaviors examined in this study, adolescents had experienced averagely 1.5 of the behaviors. In this regard, in different ethnic groups. American high school students had an average of between 2.6 up to 4.1 of behaviors from 12 studied behaviors. Although, Iranian adolescents reported a maximum of 5 behaviors, 11 health-risk behaviors were simultaneous (45). Furthermore, a statistically significant difference was observed among the number of concurrent health-risk behaviors of adolescents and family economic status, relationships with parents, parents' misbehavior and relations with the opposite sex. In this regard, the research detected several aspects as risk factors against hazardous behaviors such as poor family functioning, substance abuse in the family, inadequate parental supervision, conflict and failure in family cohesion, lack of parental attachment, conflict between parents and limited family support (46, 47). A Mancini and Hyunburd study also concluded that having fewer high-risk behaviors such as smoking, alcohol, etc. is associated with having a close relationship with parents (48). In a qualitative study of affecting factors on the health of teenagers, sexual education, having a healthy family and increase of parents' knowledge and skills in relation to the requirements of the adolescence period were described as the most essential needs, respectively. On the other hand, the adolescents emphasized on the positive and negative effects of heterosexual friends as one of the major threats to health (49). On the other hand, adolescents, especially in the middle of this period of life, tend to cross the limits and experience new behaviors as most of them sexual relations out of curiosity (50). Additionally, relationships with the opposite sex and sexual behavior is very important due to irreversible negative consequences such as infectious diseases, AIDS and unwanted pregnancy (51). Given how much the social needs of teenagers are answered within the family, much of their conversion may be lowered towards sexually inappropriate behaviors (52). Thus, prevention of this needs comprehensive action to be carried out by the family, school and community.

### 5. Conclusions

According to the results, raise in awareness, specialized training, advice to young people in the transition from this evolutionary stage and withstanding the stresses of life can be key steps in controlling these behaviors. It is also crucial that policy makers emphasize more on family-based interventions and consider them in planning and policies. Since this study only showed an epidemiological image of health-risk behaviors among adolescent girls in the south of the country, it is suggested that studies be conducted on a national scale and in all age and sex groups for extensive planning and codification of health promoting schools.

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# **Conflict of Interest:**

There is no conflict of interest to be declared.

#### **Authors' contributions:**

The overall implementation of study design, data management and analysis and manuscript preparation were the results of joint efforts by multiple individuals who are listed as co-authors of this paper. All authors read and approved the final manuscript.

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